## The Big Picture

## Announcements

- Problem Set 8 due right now. We'll release solutions right after lecture.
- Congratulations - you're done with CS103 problem sets!
- Please evaluate this course on Axess! Your feedback really does make a difference.
- There's a fun and completely optional handout "Timeline of CS103 Results" up on the CS103 website. It details the history of all the results from this course.


## Final Exam Logistics

- Final exam is Monday, June 8 from 8:30AM 11:30AM.
- Locations divvied up by last (family) name:
- Aba - Leo: Go to 420-040 (here!)
- Leu - Zoc: Go to Hewlett 200
- Practice final exam is Thursday (tomorrow) from 1PM - 4PM, location TBA.
- EPP7 solutions released, EPP8 goes out today.


## The Big Picture

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## Cantor's Theorem: $|S|<|\wp(S)|$

Corollary: Unsolvable problems exist.

## What problems can be solved by computers?

First, we need to learn how to prove results with certainty.
Otherwise, how can we know for sure that we're right about anything?

Now, we need to learn how to prove things about processes that proceed step-by-step.

So let's learn induction.

We also should be sure we have some rules about reasoning itself. Let's add some logic into the mix.

Finally, let's study a few common discrete structures.
That way, we know how to model connected structures and relationships.

Okay! So now we're ready to go! What problems are unsolvable?

## Well, first we need a definition of a computer!



Cool! Now we have a model of a computer!

We're not quite sure what we can solve at this point, but that's okay for now.
Let's call the languages we can capture this way the regular languages.

## I wonder what other machines we can make?



Wow! Those new machines are way cooler than our old ones!

## I wonder if they're more powerful?



Wow! I guess not. That's surprising!
So now we have a new way of modeling computers with finite memory!

I wonder how we can combine these machines together?


Cool! Since we can glue machines together, we can glue languages together as well.

How are we going to do that?
$a^{+}\left(. a^{+}\right)^{*} @ a^{*}\left(. a^{+}\right)^{4}$

Wow! We've got a new way of describing languages.

## So what sorts of languages can we describe this way?



Awesome! We got back the exact same class of languages.

## It seems like all our models give us the same power! Did we get every language?

$\chi w \in L$
$y w \notin L$

Wow, I guess not.

But we did learn something cool:
We have just explored what problems can be solved with finite memory.

## So what else is out there?

Can we describe languages another way?

$$
\begin{aligned}
& \mathbf{S} \rightarrow \mathrm{aX} \\
& \mathbf{X} \rightarrow \mathrm{~b} \mid \mathbf{C} \\
& \mathbf{C} \rightarrow \mathbf{C c | \varepsilon}
\end{aligned}
$$

Awesome!

## So, did we get every language yet?

## Hmmm... guess not.

## So what if we make our memory a little better?



## Cool! Can we make these more powerful?


$V=$ "On input $\langle w, T\rangle$, where $T$ is a sequence of transitions:

- Run $N$ on $w$, following transitions in the order specified in $T$.
- If any of the transitions in $T$ are invalid or can't be followed, reject.
- If after following the transitions $N$ accepts $w$, accept; otherwise reject.


## Wow! Looks like we can't get any more powerful.

(The Church-Turing thesis says that this is not a coincidence!)

## So why is that?

## $\mathrm{U}_{\mathrm{TM}}=$ "On input $\langle M, w\rangle$, where $M$ is a TM and $w \in \Sigma^{*}$ :

 Set up the initial configuration of $M$ running on $w$. while (true) \{If $M$ accepted $w$, then $\mathrm{U}_{\mathrm{TM}}$ accepts $\langle M, w\rangle$. If $M$ rejected $w$, then $\mathrm{U}_{\mathrm{TM}}$ rejects $\langle M, w\rangle$. Otherwise, simulate one more step of $M$ on $w$. \}"

## Wow! Our machines can simulate one another!

This is a theoretical justification for why all these models are equivalent to one another.

## So... can we solve everything yet?

```
#include <iostream>
#include <string>
#include <vector>
using namespace std;
const vector<string> kToPrint = {
    /* ... */
};
void printProgramInQuotes() {
    for (string line: kToPrint) {
            cout << " \"";
            for (char ch: line) {
                if (ch == '\"') cout << "\\\"";
                else if (ch == '\\') cout << "\\\\";
                else cout << ch;
            }
            cout << "\"," << endl;
    }
}
int main() {
    for (string line: kToPrint) {
        if (line == "@") printProgramInQuotes();
        else cout << line << endl;
    }
}
```

Weird! Programs can gain access to their own source code!

Why does that matter?

```
int main() {
    string me = mySource();
    string input = getInput();
    if (willAccept(me, input)) {
        reject();
        } else {
        accept();
    }
}
```

Crazy! The power of self-reference immediately limits what TMs can do!

What if we think about solving problems in a different way?


|  | $\left\langle M_{0}\right\rangle\left\langle M_{1}\right\rangle\left\langle M_{2}\right\rangle\left\langle M_{3}\right\rangle\left\langle M_{4}\right\rangle\left\langle M_{5}\right\rangle$ | $\ldots$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $M_{0}$ | Acc | No | No | Acc | Acc | No |$\ldots$

No No No Acc No Acc ...

# Oh great. Some problems are impossible to solve. 

But look what we learned along the way!


Wow. That's pretty deep.

So... what can we do efficiently?



So... how are you two related again?

No clue.

But what do we know about them?

## NP

$\star$ NPC

Congratulations on making it this far!

What's next in CS theory?


Regular languages Context-Free Languages
$\mathbf{R}$ and RE
$\mathbf{P}$ and NP

DFAs
NFAs
Regular Expressions
Context-Free Grammars
Recognizers
Deciders
Verifiers
NTMs
Poly-time TMs/NTMs/Verifiers

## Function problems (CS254) Counting problems (CS254) <br> What problems can be solyed by computers?

Interactive proof systems (CS254)
Approximation algorithms (CS261/361)
Average-case efficiency (CS264)
Randomized algorithms (CS265/254)
Parameterized complexity (CS266)
Communication complexity (CS369E)

Oracle machines (CS154)
Space-Bounded TMs (CS154/254) Machines with Advice (CS254/354)

Streaming algorithms (CS263)
$\mu$-Recursive functions (CS258)
Quantum computers (CS259Q)
Circuit complexity (CS354)

## How do we actually get the computer to effectively solve problems?

DFA design intuitions Guess-and-check<br>Massive parallelism<br>Myhill-Nerode lower bounds<br>Verification<br>Polynomial-time reductions

## How do we actually get the computer to effectively solve problems?

Algorithm design (CS161)<br>Efficient data structures (CS166)<br>Modern algorithmic techniques (CS168)<br>Approximation algorithms (CS261)<br>Average-case efficient algorithms (CS264)<br>Randomized algorithms (CS265)<br>Parameterized algorithms (CS266)<br>Geometric algorithms (CS268)<br>Game-theoretic algorithms (CS364A/B)

## Where does CS theory meet CS practice?

> Finite state machines
> Regular expressions
> CFGs and programming languages
> Password-checking
> Autograding
> "This program is not responding"
> Polynomial-time reducibility
> NP-hardness and NP-completeness

## Where does CS theory meet CS practice?

> | Compilers (CS143) |
| :---: |
| Computational logic (CS157) |
| Program optimization (CS243) |
| Data mining (CS246) |
| Cryptography (CS255) |
| Programming languages (CS258) |
| Network protocol analysis (CS259) |
| Techniques in big data (CS263) |
| Graph algorithms (CS267) |
| Computational geometry (CS268) |
| Algorithmic game theory (CS364) |

A Whole World of Theory Awaits!

What's being done here at Stanford?

## Hardness results for easy problems (Virginia Williams)

## Algorithms $\cap$ Game theory (Tim Roughgarden)

## Learning patterns in randomness (Greg Valiant)

## Optimizing programs... randomly (Alex Aiken)

## Computing on encrypted data (Dan Boneh)

## Interpreting structure from shape (Leonidas Guibas)

## Lower bounds from upper bounds (Ryan Williams)

## So many options - what to do next?

## Interested in trying out CS? Continue on to CS109!

## Really enjoyed this class? Give CS154 a try!

Want to see this material come to life? Check out CS143!

## Want to just go write code? Take CS107!

## Keep on exploring! There's so much more to learn!

A Final "Your Questions"

## "All our proofs that prove

 undecidability/unrecognizability so far have relied on self-referential Turing machines. Could it be the case that, say, the halting problem restricted to non-self-referential machines is decidable? Is that even provable?"Self-reference is sneaky and inherent to
computation itself. It's impossible to eliminate it
without destroying the ability for the computer
to solve interesting problems.
"About equivalent TMs, you said something like 'This problem is unrecognizable, which is why we need section leaders to grade your code!' What makes section leaders inherently different than computers?"

We ultimately want to solve problems for a reason. Putting humans in the loop lets us make judgment calls and factor in concerns that we just can't program into the machine.

## "Please tell us a CS joke."

Why didn't the brakes<br>on the programmer's Segway work?

# "What's one piece of advice you would give someone at Stanford?" 

stay happy.<br>stay healthy.

"Thanks for answering all our questions Keith! Now, what is one question you would ask us?"

It's a multipart<br>question. I'm going to save it for the end of today.

## Anything else?

CS theory is all about asking what's possible in computer science.

There are more problems to solve than there are programs capable of solving them.

There is so much more to explore and so many big questions to ask - many of which haven't been asked yet!

## What We've Covered

- Sets
- Proof Techniques
- Induction
- Graphs
- Logic
- Pigeonhole Principle
- Functions
- Relations
- DFAs
- NFAs
- Regular Expressions
- Closure Properties
- Nonregular Languages
- CFGs
- Turing Machines
- R and RE
- The Recursion Theorem
- NTMs and Verifiers
- Unsolvable Problems
- Reductions
- Time Complexity
- $\mathbf{P}$
- NP
- NP-Completeness


## Final Thoughts

You now know what problems we can solve, what problems we can't solve, and what problems we believe we can't solve efficiently.

## My questions to you:

What problems will you choose to solve? Why do those problems matter to you? And how are you going to solve them?

