

Mathematical Induction

Part One

Everybody - do the wave!

The Wave

- If done properly, everyone will eventually end up joining in.
- Why is that?
 - Someone (me!) started everyone off.
 - Once the person before you did the wave, you did the wave.

Let P be some property. The **principle of mathematical induction** states that if

If it starts true...

$P(0)$ is true

...and it stays true...

and

$\forall k \in \mathbb{N}. (P(k) \rightarrow P(k+1))$

then

$\forall n \in \mathbb{N}. P(n)$

...then it's always true.

Induction, Intuitively

- It's true for 0.
- Since it's true for 0, it's true for 1.
- Since it's true for 1, it's true for 2.
- Since it's true for 2, it's true for 3.
- Since it's true for 3, it's true for 4.
- Since it's true for 4, it's true for 5.
- Since it's true for 5, it's true for 6.
- ...

Proof by Induction

- A ***proof by induction*** is a way to use mathematical induction to show that some result is true for all natural numbers n .
- In a proof by induction, there are three steps:
 - Prove that $P(0)$ is true.
 - This is called the ***basis*** or the ***base case***.
 - Prove that if $P(k)$ is true, then $P(k+1)$ is true.
 - This is called the ***inductive step***.
 - The assumption that $P(k)$ is true is called the ***inductive hypothesis***.
 - Conclude, by induction, that $P(n)$ is true for all $n \in \mathbb{N}$.

Some Summations

$$2^0 = 1$$

$$2^0 + 2^1 = 1 + 2 = 3$$

$$2^0 + 2^1 + 2^2 = 1 + 2 + 4 = 7$$

$$2^0 + 2^1 + 2^2 + 2^3 = 1 + 2 + 4 + 8 = 15$$

$$2^0 + 2^1 + 2^2 + 2^3 + 2^4 = 1 + 2 + 4 + 8 + 16 = 31$$

$$2^0 = 1 = 2^1 - 1$$

$$2^0 + 2^1 = 1 + 2 = 3 = 2^2 - 1$$

$$2^0 + 2^1 + 2^2 = 1 + 2 + 4 = 7 = 2^3 - 1$$

$$2^0 + 2^1 + 2^2 + 2^3 = 1 + 2 + 4 + 8 = 15 = 2^4 - 1$$

$$2^0 + 2^1 + 2^2 + 2^3 + 2^4 = 1 + 2 + 4 + 8 + 16 = 31 = 2^5 - 1$$

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At the start of the proof, we tell the reader what property we're going to show is true for all natural numbers n , then tell them we're going to prove it by induction.

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Here, we state what $P(0)$ actually says. Now, can go prove this using any proof techniques we'd like!

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The goal of this step is to prove

“If $P(k)$ is true, then $P(k+1)$ is true.”

To do this, we'll choose an arbitrary k , assume that $P(k)$ is true, then try to prove $P(k+1)$.

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Here, we explicitly stating $P(k+1)$, which is what we want to prove. Now, we can use any proof technique we want to try to prove it.

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Here, we use our **inductive hypothesis** (the assumption that $P(k)$ is true) to simplify a complex expression. This is a common theme in inductive proofs.

For our base case, let $n = 0$. The sum of the first 0 powers of two is zero, and $2^0 - 1 = 1 - 1 = 0$. For the inductive step, assume that for some $k \in \mathbb{N}$ that $P(k)$ holds, meaning that

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A Quick Aside

- This result helps explain the range of numbers that can be stored in an **int**.
- If you have an unsigned 32-bit integer, the largest value you can store is given by $1 + 2 + 4 + 8 + \dots + 2^{31} = 2^{32} - 1$.
- This formula for sums of powers of two has many other uses as well. If we have time, we'll see one later today.

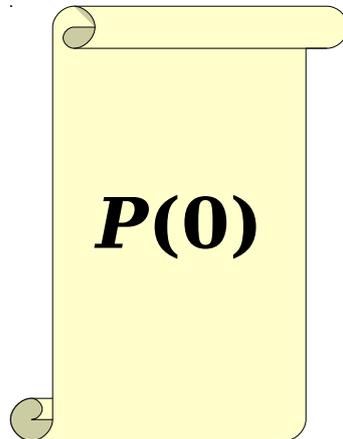
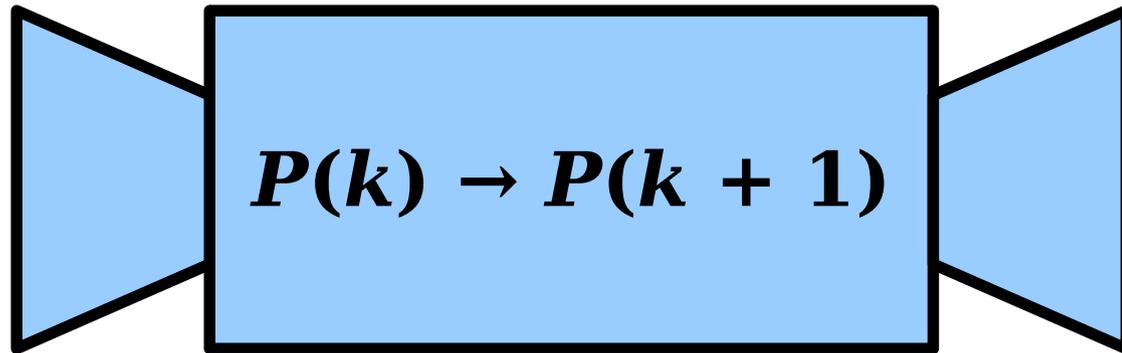
Structuring a Proof by Induction

- Define some property P that you'll show, by induction, is true for all natural numbers.
- Prove the base case:
 - State that you're going to prove the property holds for 0, then go prove it.
- Prove the inductive step:
 - Say that you're assuming P is true for some natural number k , then write out exactly what that means.
 - Say that you're going to prove P is true for $k+1$, then write out exactly what that means.
 - Prove that P is true for $k+1$ using any proof technique you'd like.
- This is a rather verbose way of writing inductive proofs. As we get more experience with induction, we'll start leaving out some details from our proofs.

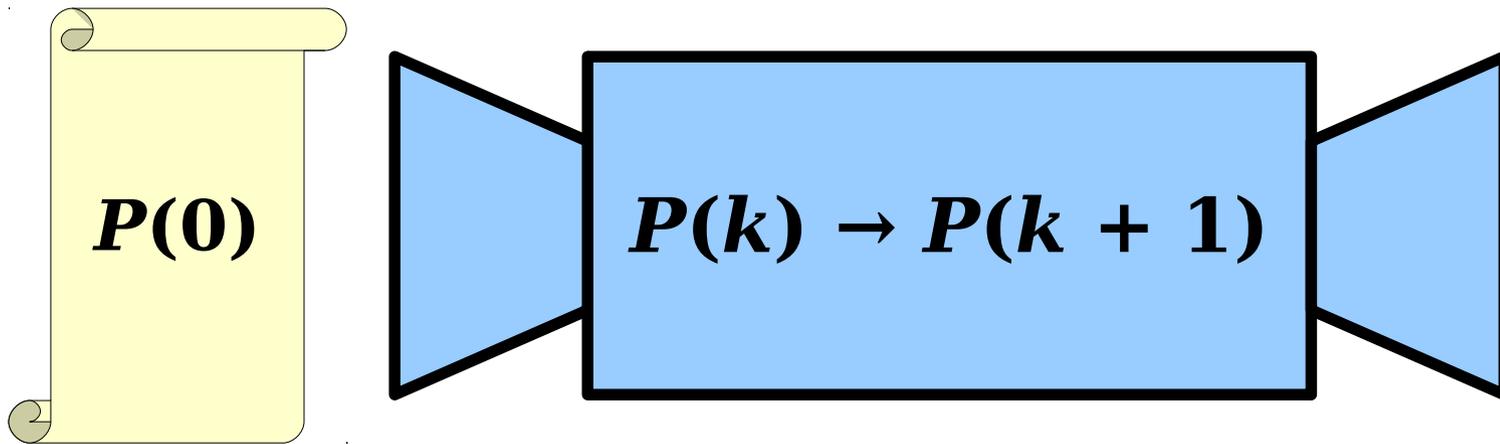
Induction, Intuitively

- You can imagine an “machine” that turns proofs that the property holds for k into proofs that the property holds for $k + 1$.
- Starting with a proof that the property holds for 0, we can run the machine as many times as we'd like to get proofs for 1, 2, 3,
- The principle of mathematical induction says that this style of reasoning is a rigorous argument.

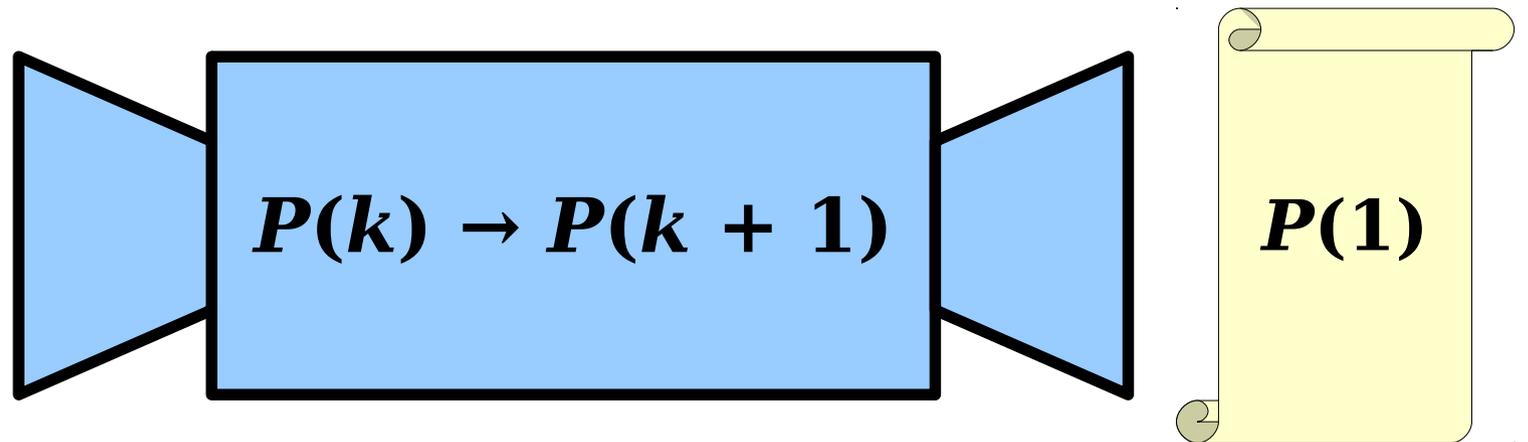
Why Induction Works



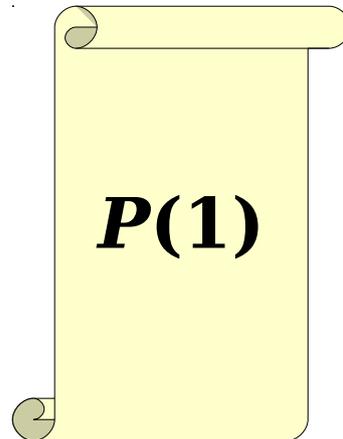
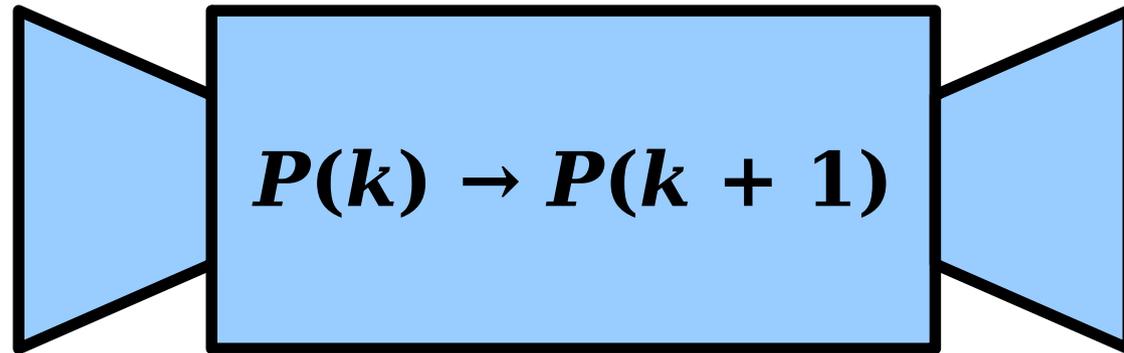
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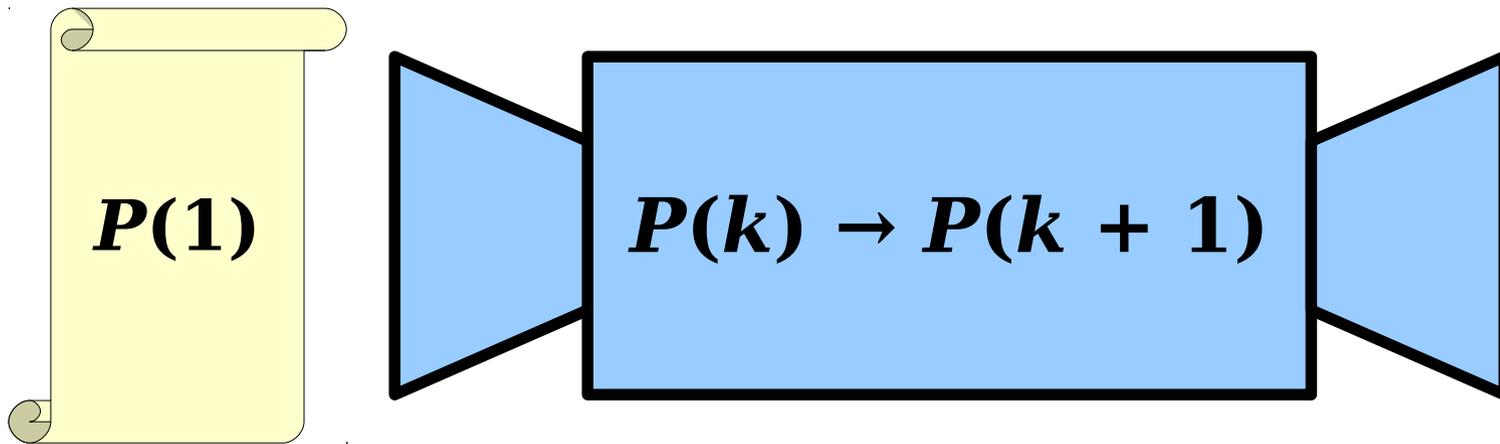
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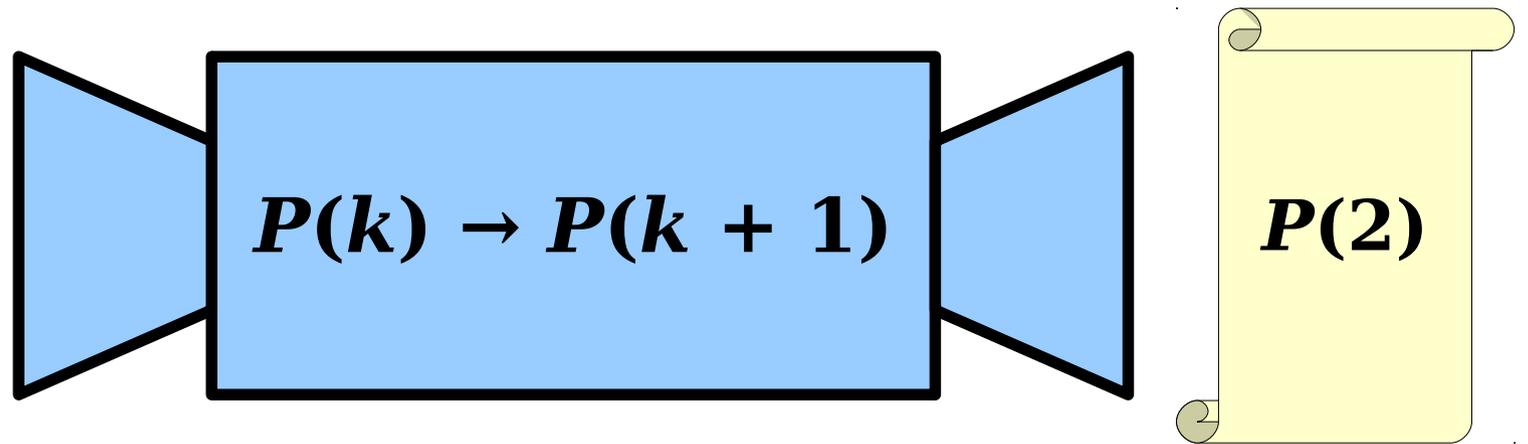
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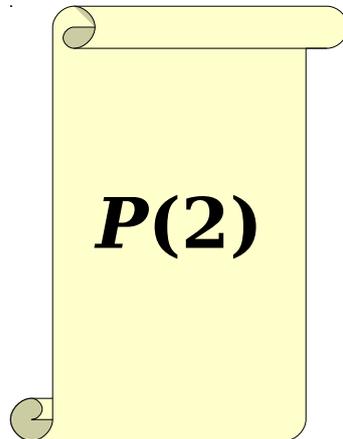
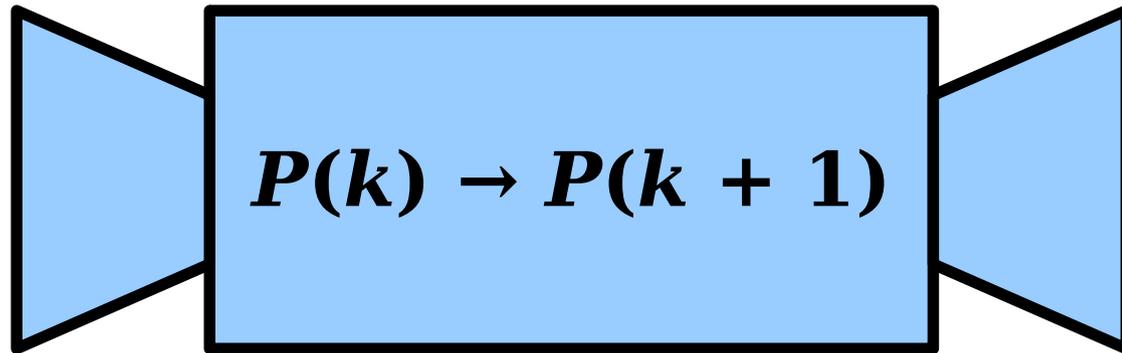
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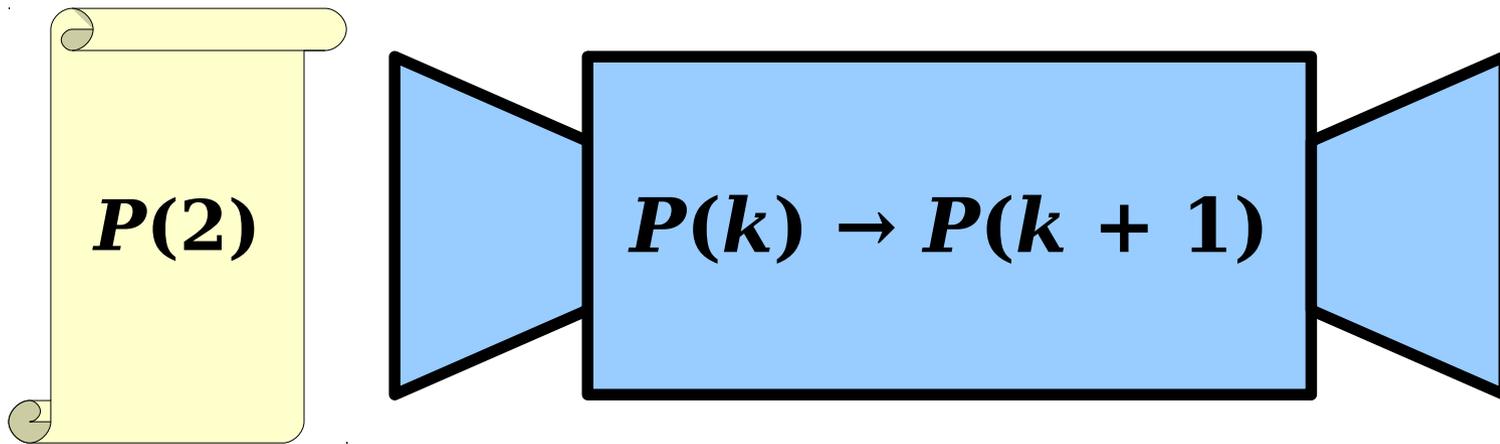
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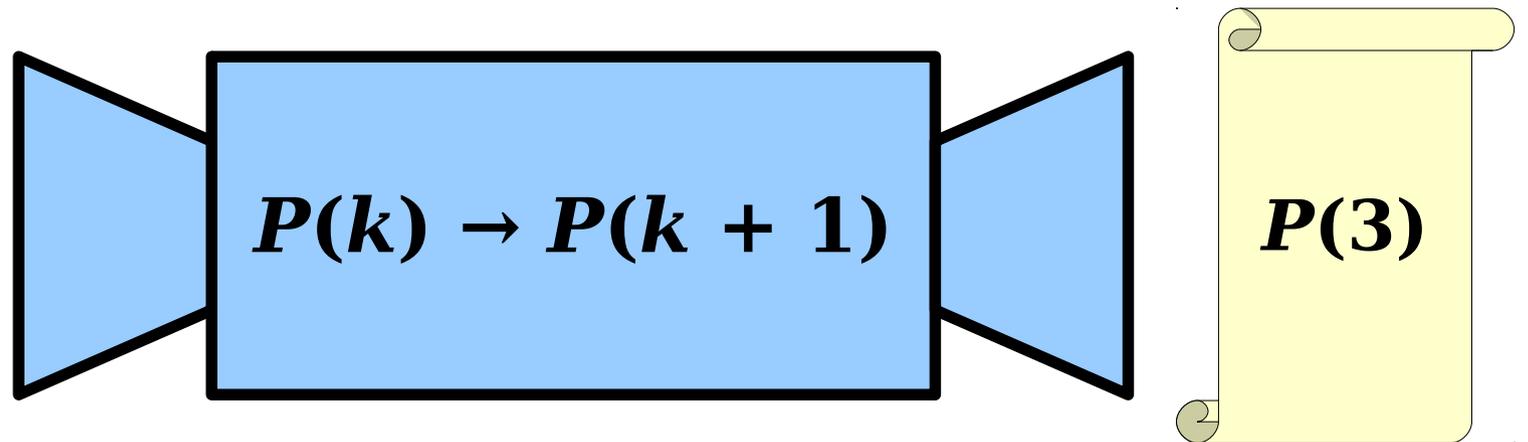
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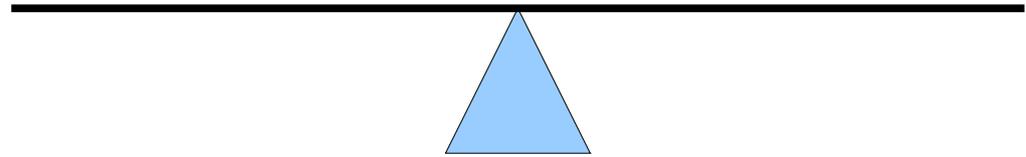


The Counterfeit Coin Problem

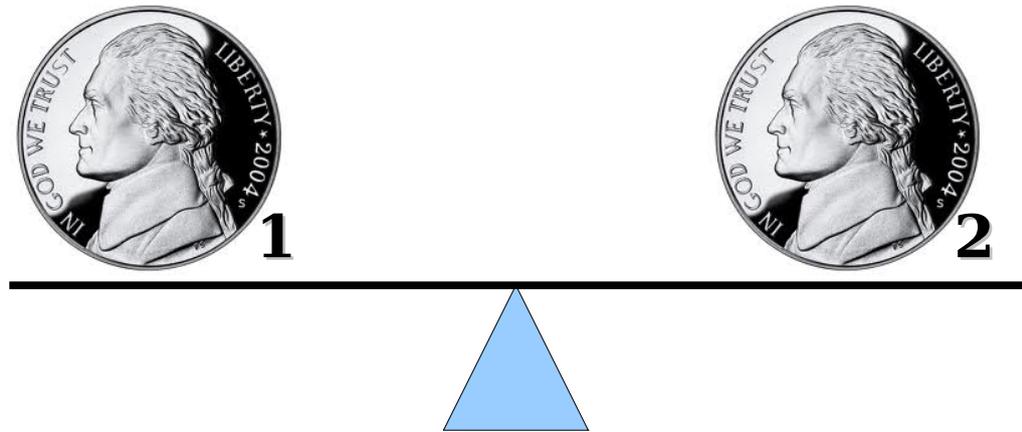
Problem Statement

- You are given a set of three seemingly identical coins, two of which are real and one of which is counterfeit.
- The counterfeit coin weighs more than the rest of the coins.
- You are given a balance. Using only one weighing on the balance, find the counterfeit coin.

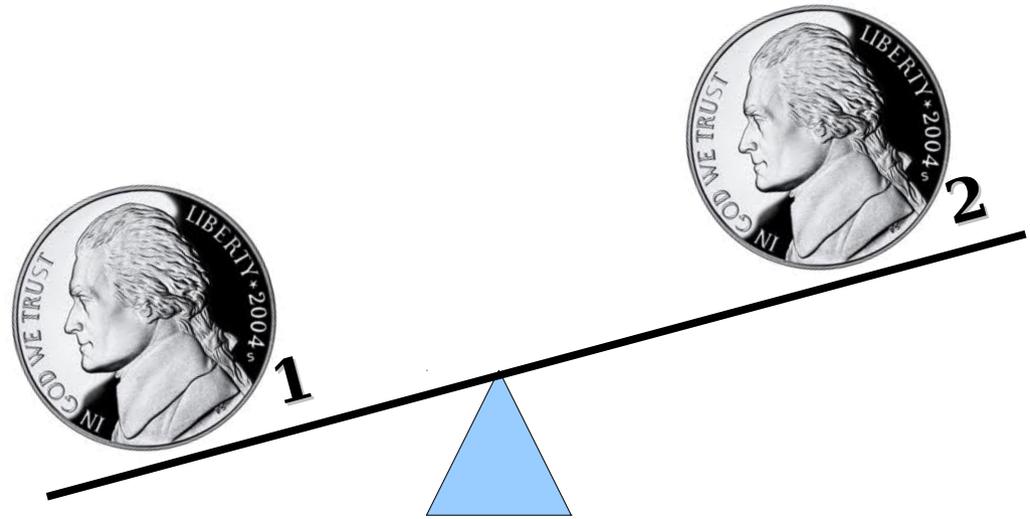
Finding the Counterfeit Coin



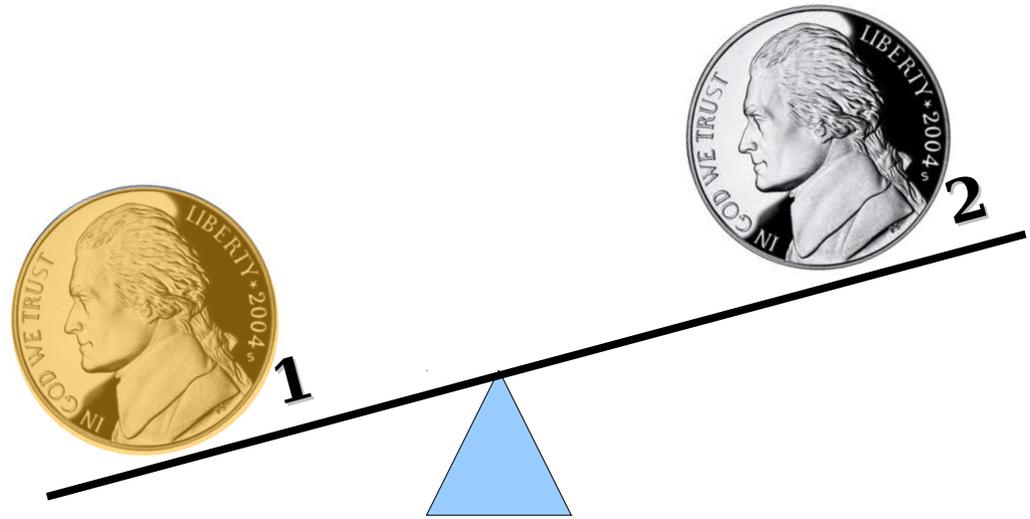
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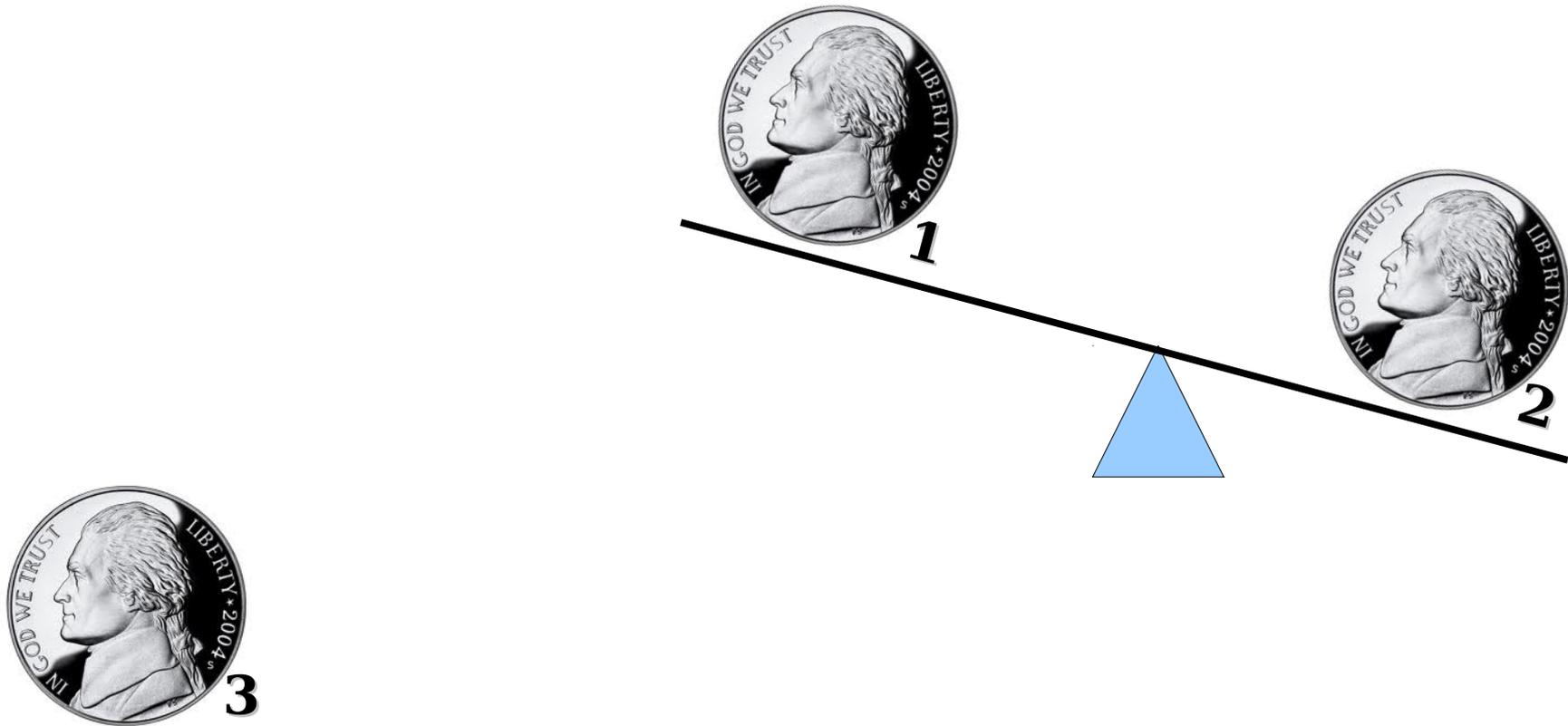
Finding the Counterfeit Coin



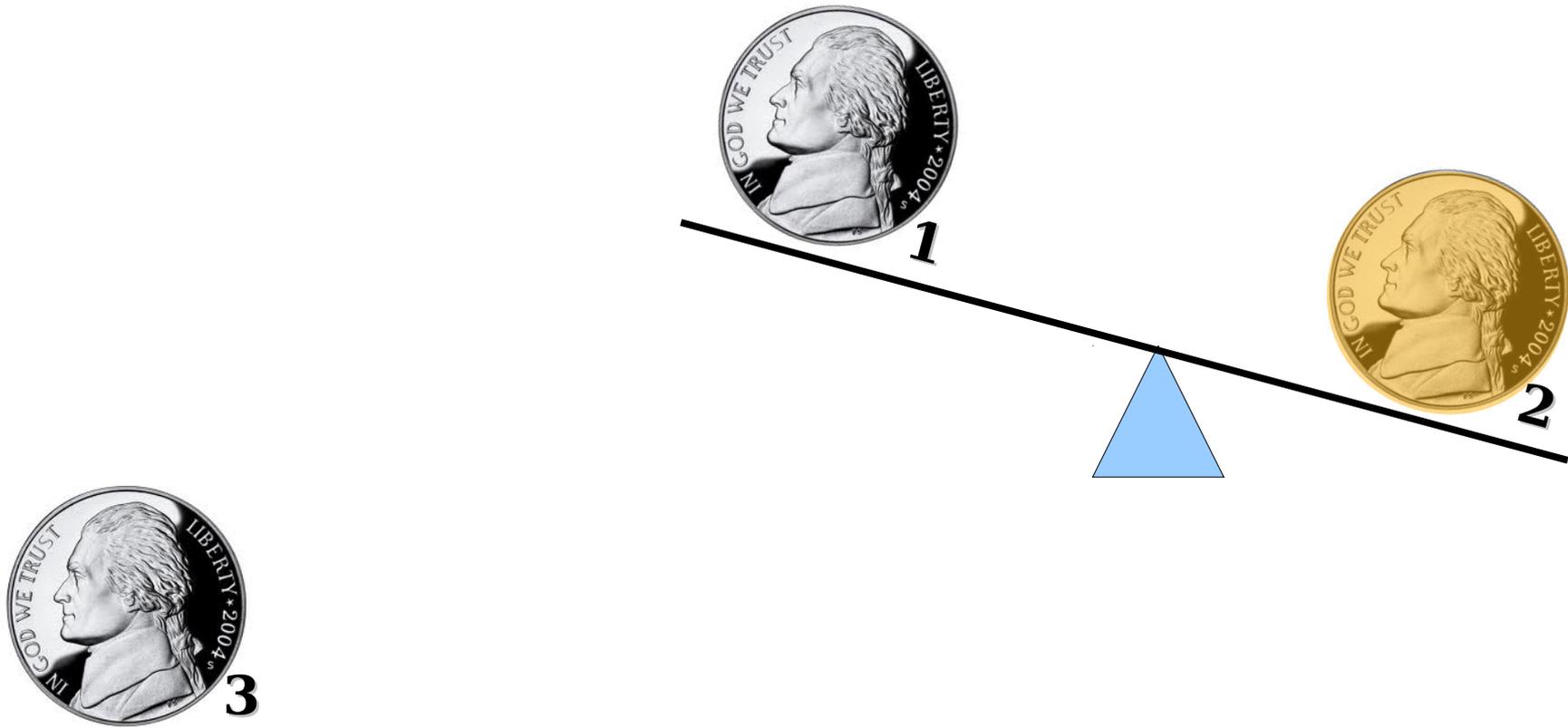
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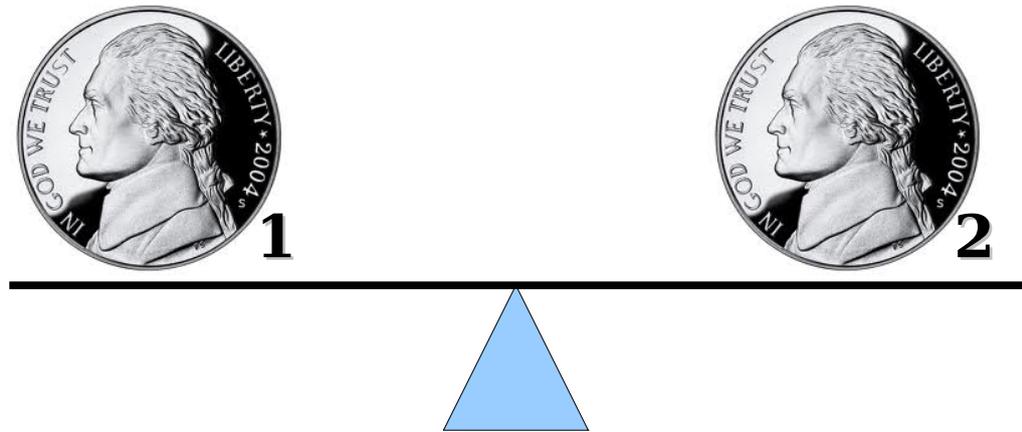
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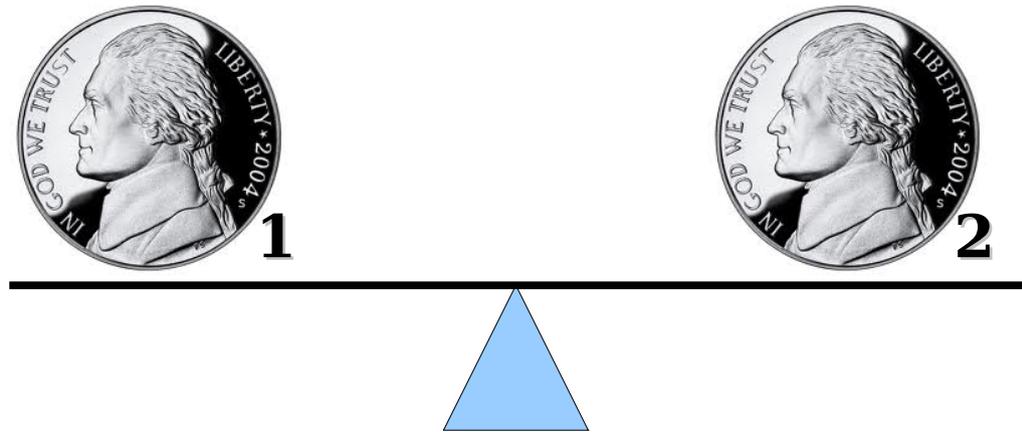
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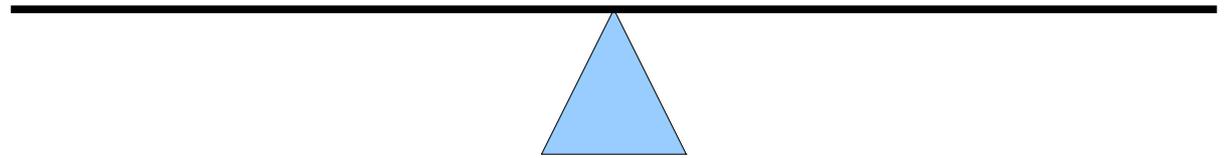
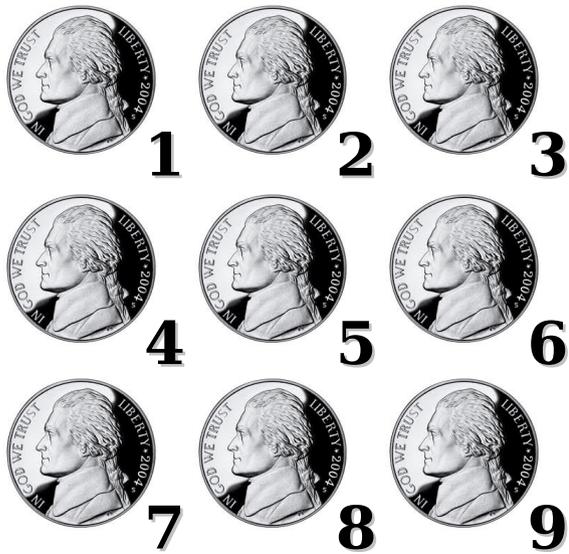
Finding the Counterfeit Coin



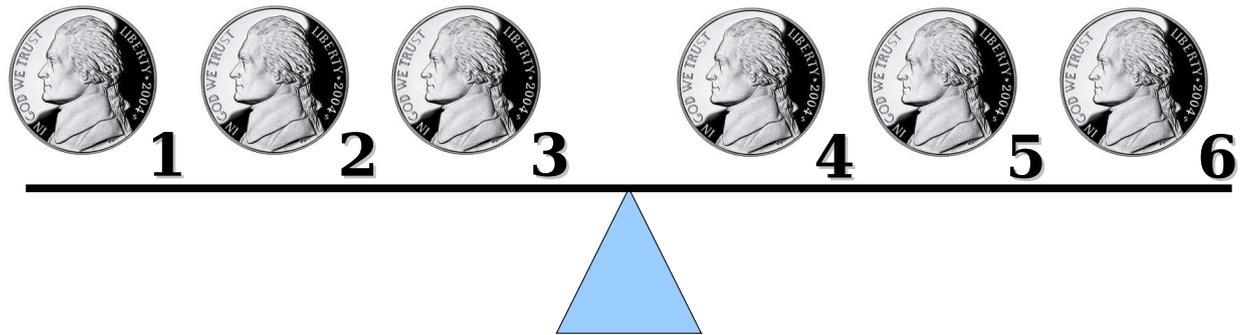
A Harder Problem

- You are given a set of *nine* seemingly identical coins, eight of which are real and one of which is counterfeit.
- The counterfeit coin weighs more than the rest of the coins.
- You are given a balance. Using only *two* weighings on the balance, find the counterfeit coin.

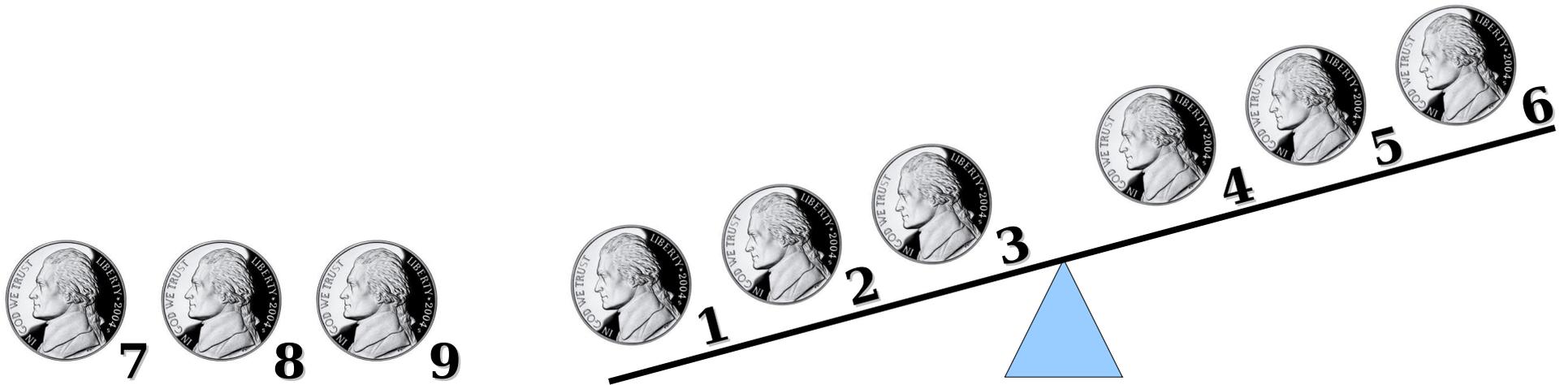
Finding the Counterfeit Coin



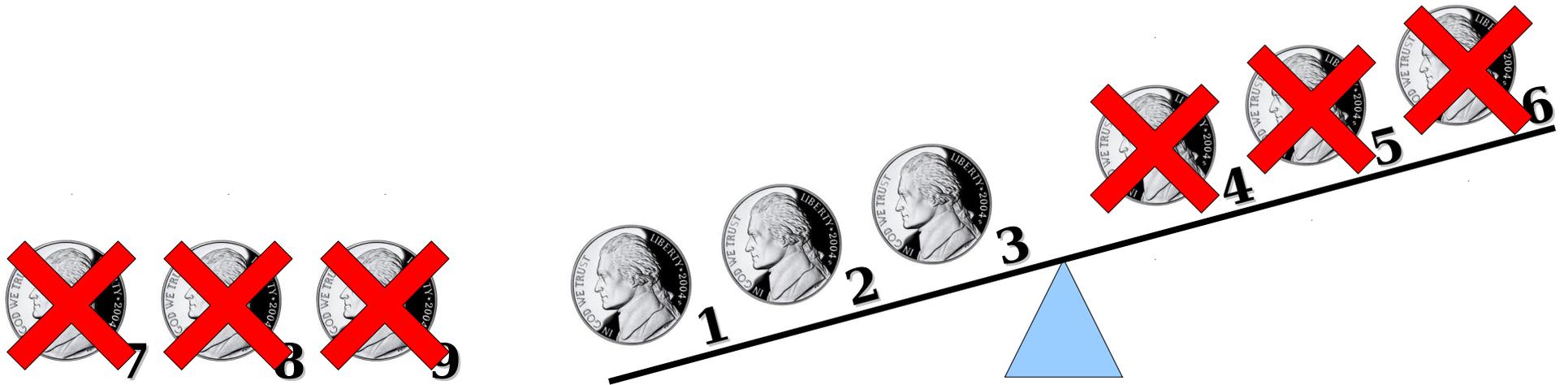
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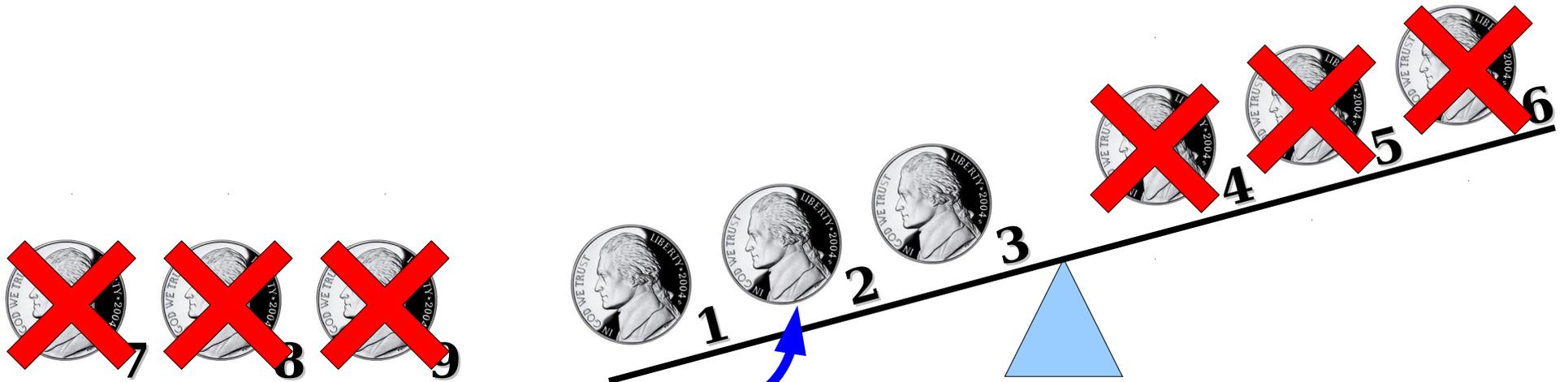
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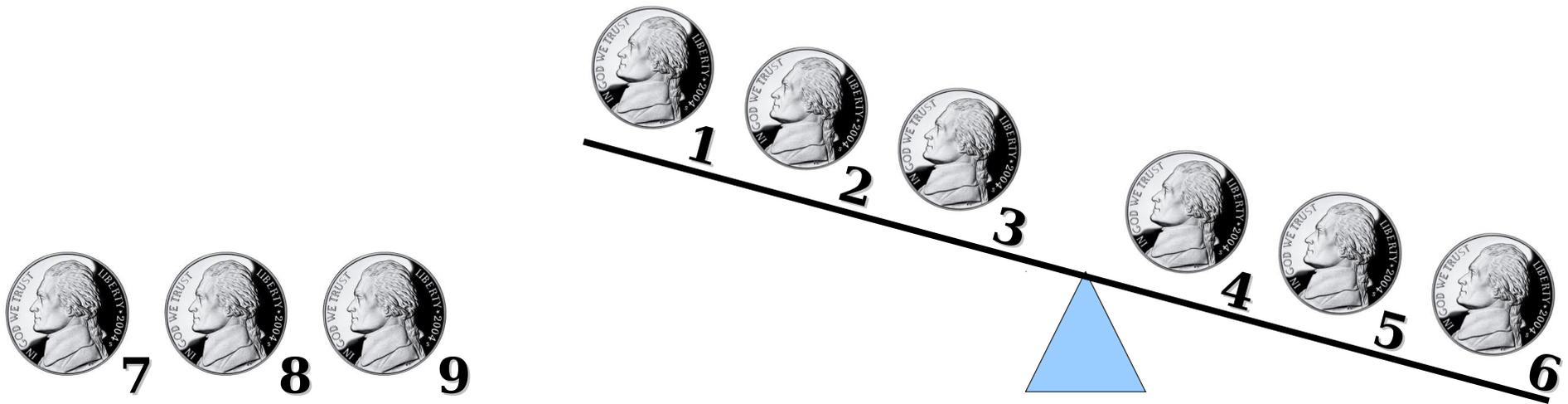


Finding the Counterfeit Coin

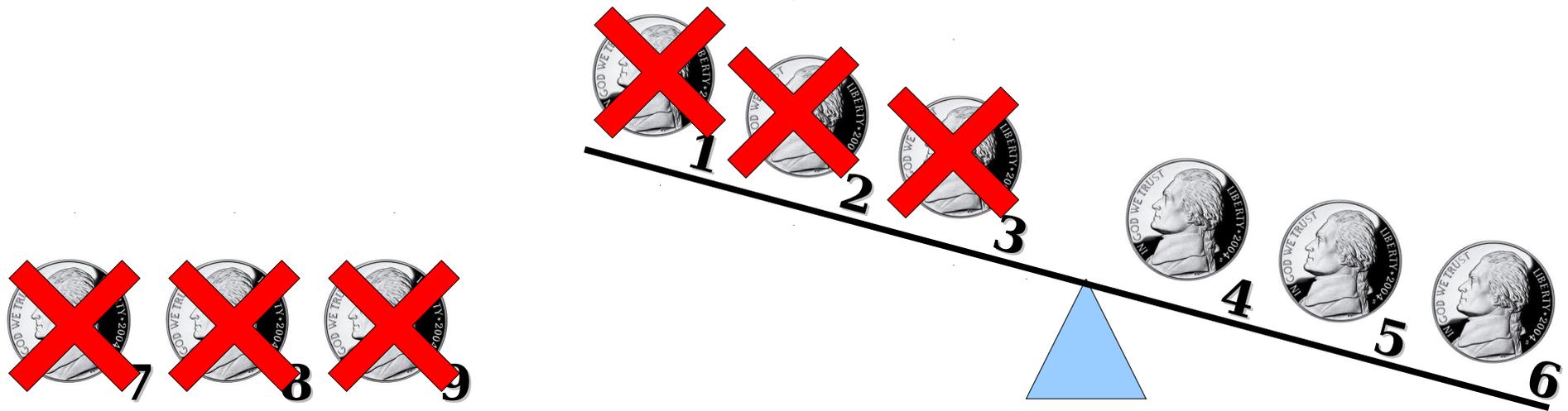


Now we have one weighing to find the counterfeit out of these three coins.

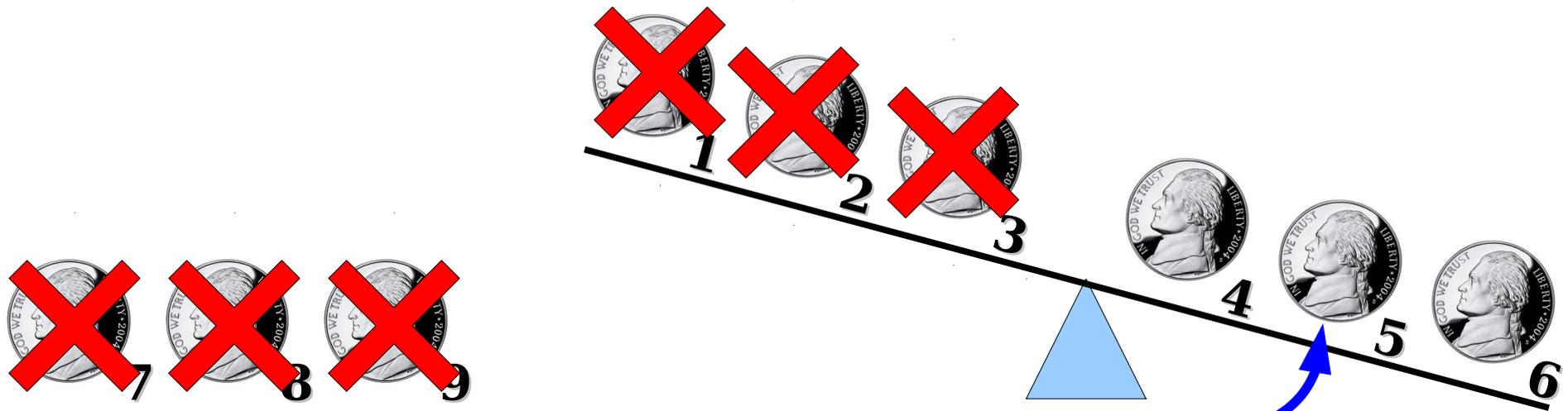
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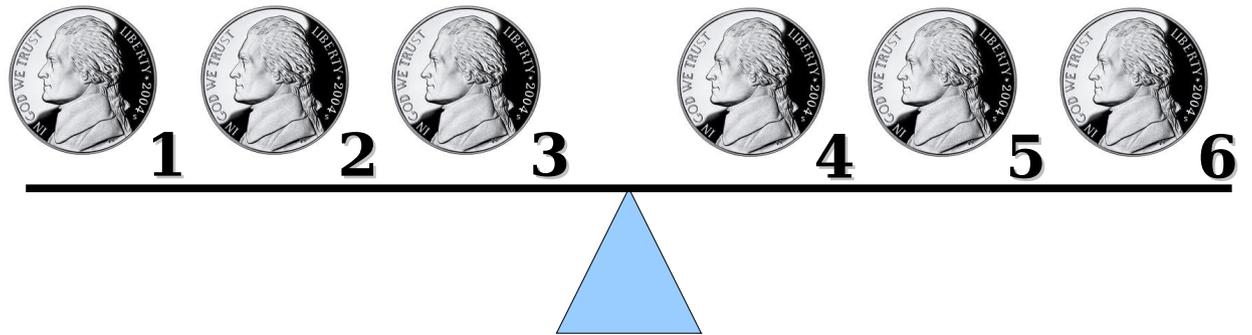


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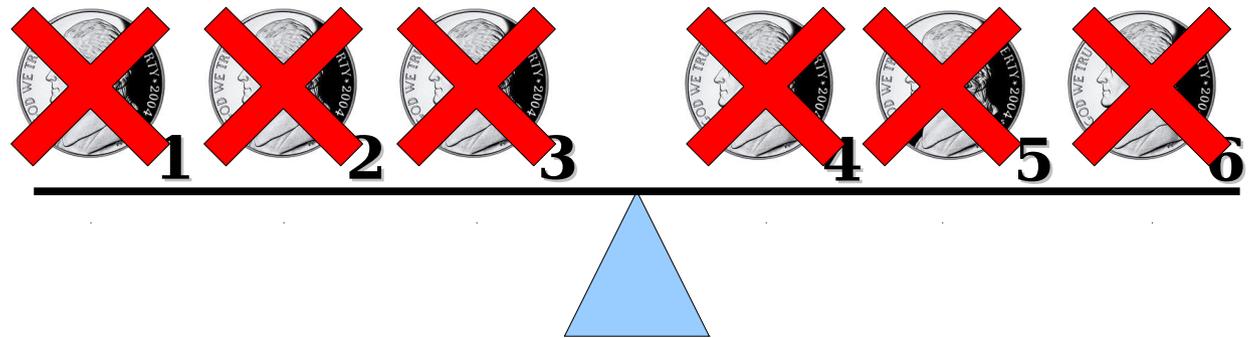


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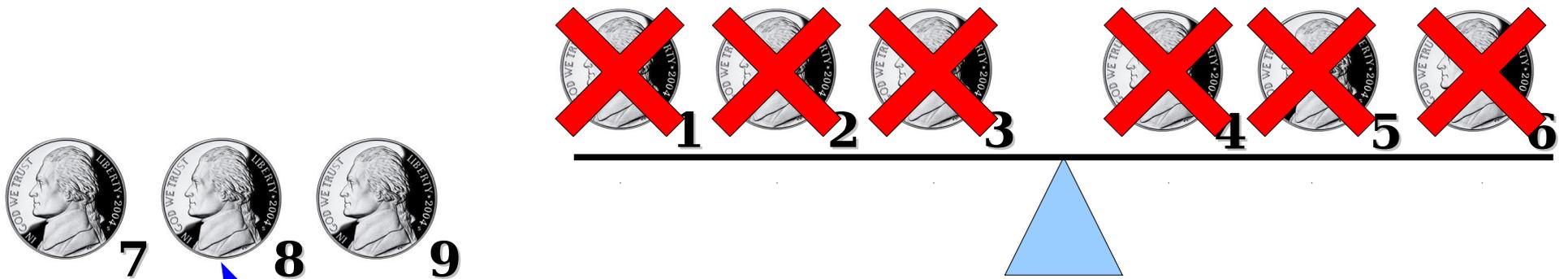
Finding the Counterfeit Coin



Finding the Counterfeit Coin



Finding the Counterfeit Coin



Now we have one weighing to find the counterfeit out of these three coins.

If we have n weighings on the scale, what is the largest number of coins out of which we can find the counterfeit?

A Pattern

- Assume out of the coins that are given, exactly one is counterfeit and weighs more than the other coins.
- If we have no weighings, how many coins can we have while still being able to find the counterfeit?
 - **One coin**, since that coin has to be the counterfeit!
- If we have one weighing, we can find the counterfeit out of **three** coins.
- If we have two weighings, we can find the counterfeit out of **nine** coins.

So far, we have

$$\mathbf{1, 3, 9 = 3^0, 3^1, 3^2}$$

Does this pattern continue?

Theorem: If exactly one coin in a group of 3^n coins is heavier than the rest, that coin can be found using only n weighings on a balance.

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At the start of the proof, we tell the reader what property we're going to show is true for all natural numbers n , then tell them we're going to prove it by induction.

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As our base case, we'll prove that $P(0)$ is true, meaning that if we have a set of $3^0=1$ coins with one coin heavier than the rest, we can find that coin with zero weighings.

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Here, we state what $P(0)$ actually says. Now, can go prove this using any proof techniques we'd like!

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The goal of this step is to prove

“If $P(k)$ is true, then $P(k+1)$ is true.”

To do this, we'll choose an arbitrary k , assume that $P(k)$ is true, then try to prove $P(k+1)$.

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Here, we explicitly state $P(k+1)$, which is what we want to prove. Now, we can use any proof technique we want to try to prove it.

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Suppose we have 3^{k+1} coins with one heavier than the others.

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Suppose we have 3^{k+1} coins with one heavier than the others. Split the coins into three groups of 3^k coins each. Weigh two of the groups against one another.

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Suppose we have 3^{k+1} coins with one heavier than the others. Split the coins into three groups of 3^k coins each. Weigh two of the groups against one another. If one group is heavier than the other, the coins in that group must contain the heavier coin. Otherwise, the heavier coin must be in the group we didn't put on the scale.

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Here, we use our **inductive hypothesis** (the assumption that $P(k)$ is true) to solve this simpler version of the overall problem.

We'll use the theorem

As our base case, we have a set of $3^0 = 1$ coin with zero weighings. This is true because if we have just one coin, it's vacuously heavier than all the others, and no weighings are needed.

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As our base case, we'll prove that $P(0)$ is true, meaning that if we have a set of $3^0 - 1$ coins with one coin heavier than the rest, we can find that coin with 0 weighings. It's vacuously true.

For the inductive step, we assume $P(k)$ is true and we want to prove that $P(k+1)$ is true.

Suppose we have a group of 3^{k+1} coins. We can divide these coins into three groups of 3^k coins each. Weigh two of the groups against one another. If one group is heavier than the other, the coins in that group must contain the heavier coin. Otherwise, the heavier coin must be in the group we didn't put on the scale. Therefore, with one weighing, we can find a group of 3^k coins containing the heavy coin. We can then use k more weighings to find the heavy coin in that group.

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Some Fun Problems

- Suppose that you have a group of coins where there's either exactly one heavier coin, or all coins weigh the same amount. If you only get k weighings, what's the largest number of coins where you can find the counterfeit or determine none exists?
- What happens if the counterfeit can be either heavier or lighter than the other coins? What's the maximum number of coins where you can find the counterfeit if you have k weighings?

Time-Out for Announcements!

Apply to Section Lead!

Problem Set Four

- Problem Set Four checkpoint was due at 3:00PM today. That's the last checkpoint of the quarter!
- The remaining problems are due on Friday at the start of class.
 - ***Make sure to start early!*** You've probably figured this out by now, but these questions take time to think over.
 - ***Ask questions when you have them!*** You can ask on Piazza or in office hours.

Midterm Exam

- The first midterm exam is next **Monday, October 26** from **7PM - 10PM**, location TBA.
- Covers material from PS1 – PS3. Later concepts will not be tested (yet).
- You're responsible for Lectures 00 – 09 and for topics covered on PS1 – PS3.
- Students with OAE accommodations: please contact us ***immediately*** if you need to take the exam at an alternate time or need extended time.

Midterm Exam

- ***We want you to do well on this exam.*** We're not trying to weed out weak students. We're not trying to enforce a curve where there isn't one. We want you to show what you've learned up to this point so that you get a sense for where you stand and where you can improve.
- The purpose of this midterm is to give you a chance to show what you've learned in the past month. It is not designed to assess your “mathematical potential” or “innate mathematical ability.”

Midterm Exam

- The exam is
 - closed-book,
 - closed-computer, and
 - limited-note.
- You can have a single, double-sided sheet of 8.5" × 11" paper with notes with you while you take the exam.
- You may want to start thinking about what you're going to put on that note sheet.
- Our advice: ***write your own notes***. The act of creating them will help solidify your understanding.

Practice Midterm Exam

- To help you prepare for the midterm, we'll be holding a practice midterm exam on **Wednesday, 7PM - 10PM** in **Lathrop 282** and **Lathrop 292**.
- We've written two exams - a practice exam and a real exam - that have similar structure and style. We'll give you the practice midterm on Wednesday under realistic conditions so that you can prepare for the exam.
- The TAs and I will be on hand to answer your questions.
- Can't make it? We'll release the practice exam online and the solutions in hardcopy.

Extra Practice Problems

- We'll be releasing three sets of cumulative review problems this week that you can use to prepare for the exam.
- We strongly recommend working through these practice problems. They're a great way to get additional practice with the material and to see where you need to study.
- Solutions will be released in class and will be available for pickup in the Gates filing cabinet.

Advice from Generations Past

- We've released a handout (Handout 17) containing advice from previous CS103 students about how to rock the exam.
- Read it over. There's some good advice in there!

Your Questions

“I have been finding the problem sets to be difficult and time-consuming. It takes me some time to think of the solution prior to even writing it up. I feel worried about the upcoming midterm exam. How do you suggest we go about preparing effectively?”

I calibrate exam questions and problem set questions differently. With problem set questions, I expect that you'll have a full week to work on them and that you can talk them over in a group. With exam questions, I try to design them so that you can solve them in about 45 minutes.

Another detail to keep in mind is that the problem set questions appear harder than they are because this is your first time seeing much of this material. When you're solving these problems, you have to build up an understanding of the material at the same time that you're solving the problem. Now that you have some experience, I think you'll find the problems a lot easier to approach.

“Welcome back! What was your favorite part of Grace Hopper?”

There were a lot of fun parts. It's hard to say which was the best.

students who went to GHC:
want to share *your* stories?

“What do you think about ~1/5 of Stanford Students Studying CS?”

I think it's a mixed bag. On the one hand, I think that anyone who wants to study CS should have a fair shot at doing so, and inasmuch as this makes this easier, I'm all for it. It also means that we have a more interesting mix of CS students and a wider set of interests.

That makes me feel really optimistic about the future.

On the other hand, I don't want people to feel forced to study CS or feel like they have to pick between CS and what they're really interested in doing. I'm glad we have CS+X to help out with that.

Back to CS103!

How Not To Induct

Something's Wrong...

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Theorem: The sum of the first n powers of two is 2^n .

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Where did we
prove the base
case?

Therefore, $P(k + 1)$ is true, completing the induction. ■

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**Yo Yo Ma on the floor
of a bathroom,
with a wombat.**



Your argument is invalid.

of two is 2^n .
sum of the first n powers
tion, that $P(n)$ is
theorem follows.

for some $k \in \mathbb{N}$ that

$$k. \quad (1)$$

, meaning that the sum
 $+1$. To see this, notice

+

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When writing a proof by induction,
make sure to show the base case!
Otherwise, your argument is invalid!

Why did this work?

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$$2^0 + 2^1 + \dots + 2^{k-1} = 2^k. \quad (1)$$

We need to show that $P(k + 1)$ holds, meaning that the sum of the first $k + 1$ powers of two is 2^{k+1} . To see this, notice that

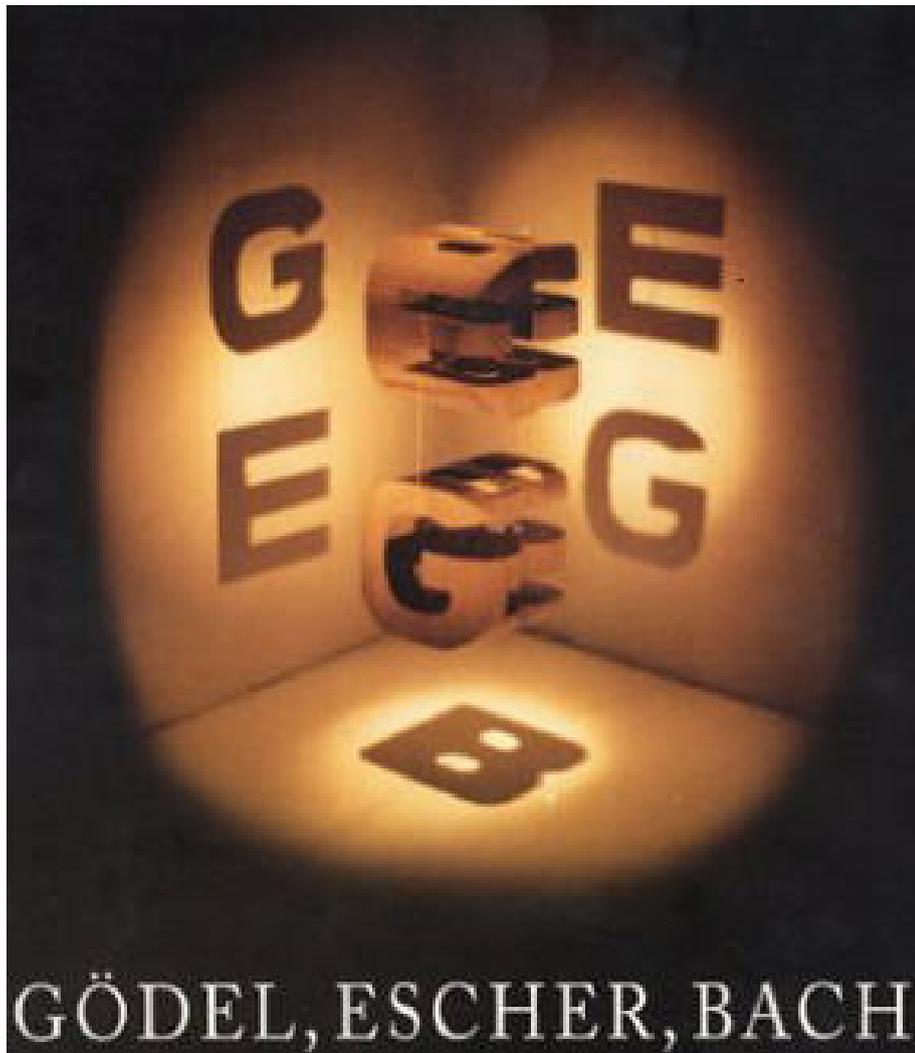
$$2^0 + 2^1 + \dots + 2^{k-1} + 2^k = (2^0 + 2^1 + \dots + 2^{k-1}) + 2^k$$

Therefore, $P(k + 1)$

You can prove anything from a faulty assumption. This is called the principle of explosion.

The MU Puzzle

Gödel, Escher Bach: An Eternal Golden Braid

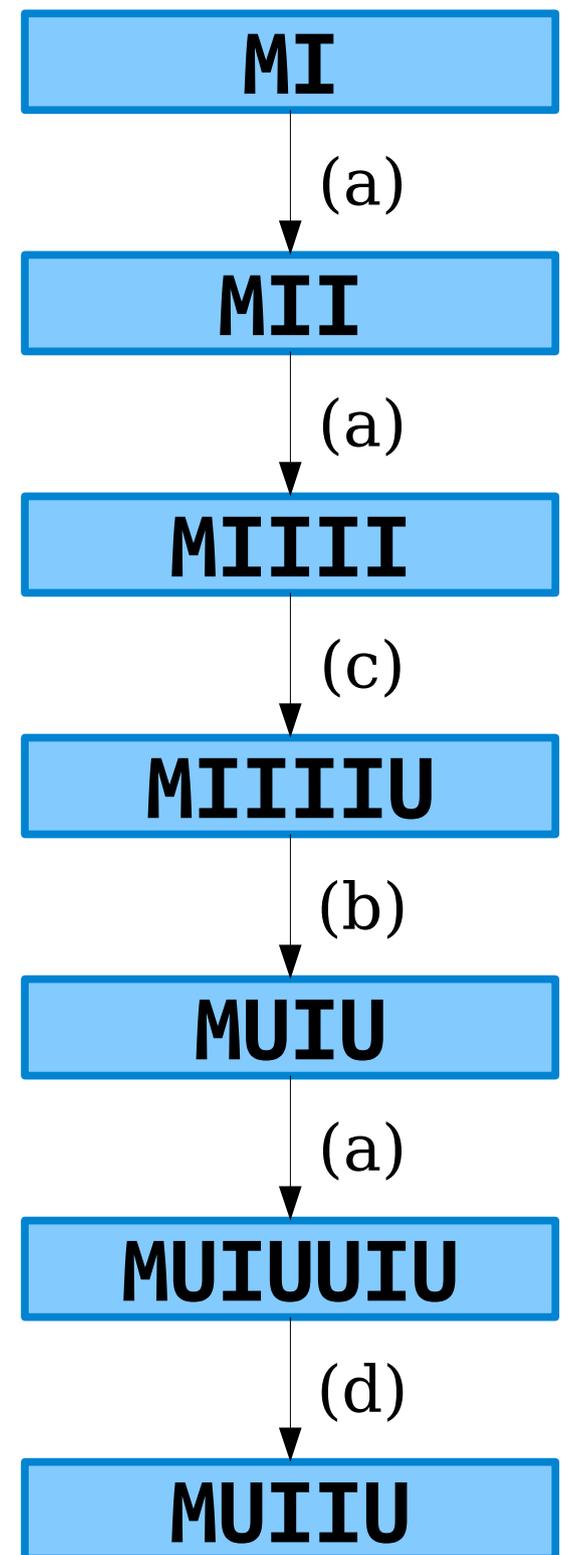


- Pulitzer-Prize winning book exploring recursion, computability, and consciousness.
- Written by Douglas Hofstadter, cognitive scientist at Indiana University.
- A great (but dense!) read.

The MU Puzzle

- Begin with the string **MI**.
- Repeatedly apply one of the following operations:
 - Double the contents of the string after the **M**: for example, **MIIU** becomes **MIIUIIU**, or **MI** becomes **MII**.
 - Replace **III** with **U**: **MIIII** becomes **MUI** or **MIU**.
 - Append **U** to the string if it ends in **I**: **MI** becomes **MIU**.
 - Remove any **UU**: **MUUU** becomes **MU**.
- **Question**: How do you transform **MI** to **MU**?

- (a) Double the string after an **M**.
- (b) Replace **III** with **U**.
- (c) Append **U**, if the string ends in **I**.
- (d) Delete **UU** from the string.



Try It!

Starting with **MI**, apply these operations to make **MU**:

- (a) Double the string after an **M**.
- (b) Replace **III** with **U**.
- (c) Append **U**, if the string ends in **I**.
- (d) Delete **UU** from the string.

Not a single person in this room
was able to solve this puzzle.

Are we even sure that there is a solution?

Counting I's



The Key Insight

- Initially, the number of **I**'s is *not* a multiple of three.
- To make **MU**, the number of **I**'s must end up as a multiple of three.
- Can we *ever* make the number of **I**'s a multiple of three?

Lemma 1: If n is an integer that is not a multiple of three, then $n - 3$ is not a multiple of three.

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Proof: By contrapositive; we'll prove that if $n - 3$ is a multiple of three, then n is also a multiple of three. Because $n - 3$ is a multiple of three, we can write $n - 3 = 3k$ for some integer k . Then $n = 3(k+1)$, so n is also a multiple of three, as required. ■

Lemma 2: If n is an integer that is not a multiple of three, then $2n$ is not a multiple of three.

Proof: Let n be a number that isn't a multiple of three. If n is congruent to one modulo three, then $n = 3k + 1$ for some integer k . This means $2n = 2(3k+1) = 6k + 2 = 3(3k) + 2$, so $2n$ is not a multiple of three. Otherwise, n must be congruent to two modulo three, so $n = 3k + 2$ for some integer k . Then $2n = 2(3k+2) = 6k+4 = 3(2k+1) + 1$, and so $2n$ is not a multiple of three. ■

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Lemma: No matter which moves are made, the number of **I**'s in the string never becomes multiple of three.

Proof: Let $P(n)$ be the statement “After any n moves, the number of **I**'s in the string will not be multiple of three.” We will prove, by induction, that $P(n)$ is true for all $n \in \mathbb{N}$, from which the theorem follows.

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Theorem: The **MU** puzzle has no solution.

Proof: Assume for the sake of contradiction that the **MU** puzzle has a solution and that we can convert **MI** to **MU**. This would mean that at the very end, the number of **I**'s in the string must be zero, which is a multiple of three. However, we've just proven that the number of **I**'s in the string can never be a multiple of three.

We have reached a contradiction, so our assumption must have been wrong. Thus the **MU** puzzle has no solution. ■

Algorithms and Loop Invariants

- The proof we just made had the form
 - “If P is true before we perform an action, it is true after we perform an action.”
- We could therefore conclude that after any series of actions of any length, if P was true beforehand, it is true now.
- In algorithmic analysis, this is called a ***loop invariant***.
- Proofs on algorithms often use loop invariants to reason about the behavior of algorithms.
 - Take CS161 for more details!

The Limits of Data Compression

Bitstrings

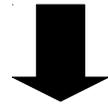
- A ***bitstring*** is a finite sequence of 0s and 1s.
- Examples:
 - 11011100
 - 010101010101
 - 0000
 - ε (the ***empty string***)
- There are 2^n bitstrings of length n .

Data Compression

- Inside a computer, all data are represented as sequences of 0s and 1s (bitstrings)
- To transfer data (across a network, on DVDs, on a flash drive, etc.), it is useful to reduce the number of 0s and 1s before transferring it.
- Most real-world data can be compressed by exploiting redundancies.
 - Text repeats common patterns (“the”, “and”, etc.)
 - Bitmap images use similar colors throughout the image.
- **Idea:** Replace each bitstring with a *shorter* bitstring that contains all the original information.
 - This is called ***lossless data compression***.

10

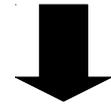
10101010101010101010101010101010



Compress

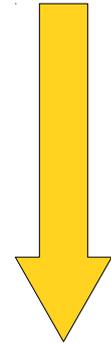
1111010

10101010101010101010101010101010



Compress

1111010



Transmit

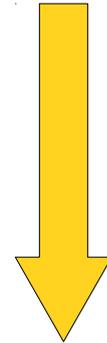
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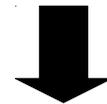
Compress

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Transmit

1111010



Decompress

10101010101010101010101010101010

Lossless Data Compression

- In order to losslessly compress data, we need two functions:
 - A **compression function** C , and
 - A **decompression function** D .
- We need to have $D(C(x)) = x$.
 - Otherwise, we can't uniquely encode or decode some bitstring.
- This means that D must be a left inverse of C , so (as you proved in PS3!) C must be injective.

A Perfect Compression Function

- Ideally, the compressed version of a bitstring would always be shorter than the original bitstring.
- **Question:** Can we find a lossless compression algorithm that always compresses a string into a shorter string?
- To handle the issue of the empty string (which can't get any shorter), let's assume we only care about strings of length at least 10.

A Counting Argument

- Let \mathbb{B}^n be the set of bitstrings of length n , and $\mathbb{B}^{<n}$ be the set of bitstrings of length less than n .
- How many bitstrings of length n are there?
 - **Answer:** 2^n
- How many bitstrings of length *less than* n are there?
 - **Answer:** $2^0 + 2^1 + \dots + 2^{n-1} = 2^n - 1$
- By the pigeonhole principle, no function from \mathbb{B}^n to $\mathbb{B}^{<n}$ can be injective – at least two elements must collide!
- Since a perfect compression function would have to be an injection from \mathbb{B}^n to $\mathbb{B}^{<n}$, ***there is no perfect compression function!***

Why this Result is Interesting

- Our result says that no matter how hard we try, it is ***impossible*** to compress every string into a shorter string.
- No matter how clever you are, you cannot write a lossless compression algorithm that always makes strings shorter.
- In practice, only highly redundant data can be compressed.
- The fields of ***information theory*** and ***Kolmogorov complexity*** explore the limits of compression; if you're interested, go explore!

Next Time

- **Variations on Induction**
 - Starting induction later.
 - Taking larger steps.
 - Complete induction.