# YEAH! 

## Meta Academy

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## Create a Teaching Tool For Recursion

1. Demo Recursion By Definition
2. Demo Recursion By Fractals
3. Demo Recursion For Exploration
4. Personal Curriculum
5. Generate Question

## Milestone 1: GCD (Recursive By Definition)

int gcd (int $a$, int $b)$ :

## // RECURSIVE ALGORITHM

$$
\begin{aligned}
& \text { ifx } b=0 \operatorname{gcd}(a, b)=a \\
& \text { else } \quad \operatorname{gcd}(a, b)=\operatorname{g}
\end{aligned}
$$

## $-0$

Console
Welcome to Meta Academy. Coming online soon...

1. Demo recursion by definition
2. Demo recursion for fractals
3. Demo recursion for exploration
4. Personal curriculum
5. Generate question
6. Exit

What do you want? 1
Some operations are much easier to define recursively. One amazing example of this is Euclid's Algorithm to calculate the greatest common divisor (gcd). In the algorithm Euclid famously shows that the $\operatorname{gcd}(a, b)$ is equal to $\operatorname{gcd}(b, r)$ where $r$ is the remainder when you divide $a$ by $b$. In the case where $b$ is equal to 0 , $\operatorname{gcd}(a, 0)$ is simply a. Since gcd is defined recursively, it is much easier to program using recursion. Let's calculate gcd.
Enter a: 42
Enter b: 24
$\operatorname{gcd}(42,24)=\operatorname{gcd}(24,18)$
$\operatorname{gcd}(24,18)=\operatorname{gcd}(18,6)$
$\operatorname{gcd}(18,6)=\operatorname{gcd}(6,0)$
$\operatorname{gcd}(6,0)=6$
The greatest common divisor of 42 and 24 is 6 Press enter to return to menu.

## Milestone 1: GCD (Recursive By Definition)

1) $\operatorname{gcd}(42,24) / /$ Apply $\operatorname{gcd}(a, b)=\operatorname{gcd}(b, a \% b)$ since $b!=0$
2) $\operatorname{gcd}(24,18) / /$ Apply $\operatorname{gcd}(a, b)=\operatorname{gcd}(b, a \% b)$ since $b!=0$
3) $\operatorname{gcd}(18,6) / / \operatorname{Apply} \operatorname{gcd}(a, b)=\operatorname{gcd}(b, a \% b)$ since $b!=0$
4) $\operatorname{gcd}(6,0) / /$ Apply $\operatorname{gcd}(a, b)=a \quad$ (Base Case)

## Milestone 2: Serpinski (Recursion by Fractals)

Order 1:

## Milestone 2: Serpinski (Recursion by Fractals)

Order 2 = 3 "Order-1" Triangles

## Milestone 2: Serpinski (Recursion by Fractals)



## Milestone 2: Serpinski (Recursion by Fractals)

$$
\begin{aligned}
& x=x \_N \\
& y=y-N \\
& \text { Order }=n-
\end{aligned}
$$

Recursive Step: Drawing Order-N Triangle:

- 3 Triangles of Order N-1
- Each Tri. Has $1 / 2$ a Side Length
- (x_N, y_N) are (x,y) anchor coordinates



## Milestone 3: Flood Fill (Recursion by Exploration)

int floodFill(GBufferedImage\& image, int $x$, int $y$, int color)
// e.g. floodFill(image, 4, 3, blue)


## Milestone 3: Flood Fill (Recursion by Exploration)

- Only fill boxes of old color that we clicked on ...
- How do we keep track of the old color?
- Helper function lets us keep track of more variables
int floodFillHelper(image, x, y, newColor, oldColor)
- Recursion: What options can we explore for each pixel?


## Milestone 4: Personalized Curriculum

Console
Welcome to Meta Academy. Coming online soon...

1. Demo recursion by definition
2. Demo recursion for fractals
3. Demo recursion for exploration
4. Personal curriculum
5. Generate question
6. Exit
What do you want? 4
What course? recursion
Enter the concept the student would like to learn (or ?
to list concepts): ?
collections
definitionRecursion
explorationRecursion
fractals
functionCalls
recursion
Enter the concept the student would like to learn (or ?
to list concepts): explorationRecursion
The order you should learn concepts:
simpleC++
functionCalls
collections
recursion
explorationRecursion
Press enter to return to menu.

## Milestone 4: Personalized Curriculum

fractals


## Milestone 4: Personalized Curriculum

```
allPrereqsOfConcept(prereqMap, concept) {
    it's direct prerequisites and
    for (childConcept : direct prerequisites){
    allPrereqsOfConcept(prereqMap, childConcept)
    }
}
```

Q: Make sure to avoid repeating the same prerequisite multiple times in your list. How we can store prerequisites that we have already listed?

Q: Where should cout << statements go, in order to print the curriculum in the correct order?
"fractals" $\rightarrow$ ["recursion"]
"explorationRecursion" $\rightarrow$ ["recursion"]
"definitionRecursion" $\rightarrow$ ["recursion"]
"recursion" $\rightarrow$ ["collections", "functionCalls"]

## Milestone 5: Generate Question

```
<s>:<np> <vp>
<np>:<dp> <adjp> <n>||pn>
<dp>:the|a
<adjp>:<adj>|<adj> <adjp>
<adj>:big|fat|green|wonderful|faulty|subliminal|pretentious // Terminal
<n>:dog|cat|man|university|father|mother|child|television // Terminal
<pn>:John|Jane|Sally|Spot|Fred|Elmo // Terminal
<vp>:<tv> <np>|<iv>
<tv>:hit|honored|kissed|helped
<iv>:died|collapsed|laughed|wept
// Non Terminal
// Non Terminal
// Non Terminal
// Non Terminal
// Non Terminal
// Terminal
// Terminal
```


## Milestone 5: Generate Question

- Can Recursively Expand Non-Terminals Until Terminal Reached


Random expansion from sentence.txt grammar for symbol "<s>"

## Milestone 5: Generate Question

- Base Case: Terminal Reached
- Recursive Step:
- Get the rules from the map for your current symbol
- Get a random rule from those rules
- For each symbol in that rule, recurse adding the result to an output string separated by a space


## Milestone 5: Generate Question

- Question grammars will have a non-terminal <QUESTION>
- To loop over a string expansion you will need to process the string one "token" at a time where a token could be a non-terminal or a terminal.

```
TokenScanner scanner(production);
while (scanner.hasMoreTokens()) {
    string token = scanner.nextToken();
    // do something with token
}
```

