

Lecture 7: Strategies, Challenges and the Black Box

BIODS388/BIOMED388

Anuj Pareek MD PhD, Mars Huang PhD Student

10/18/2020

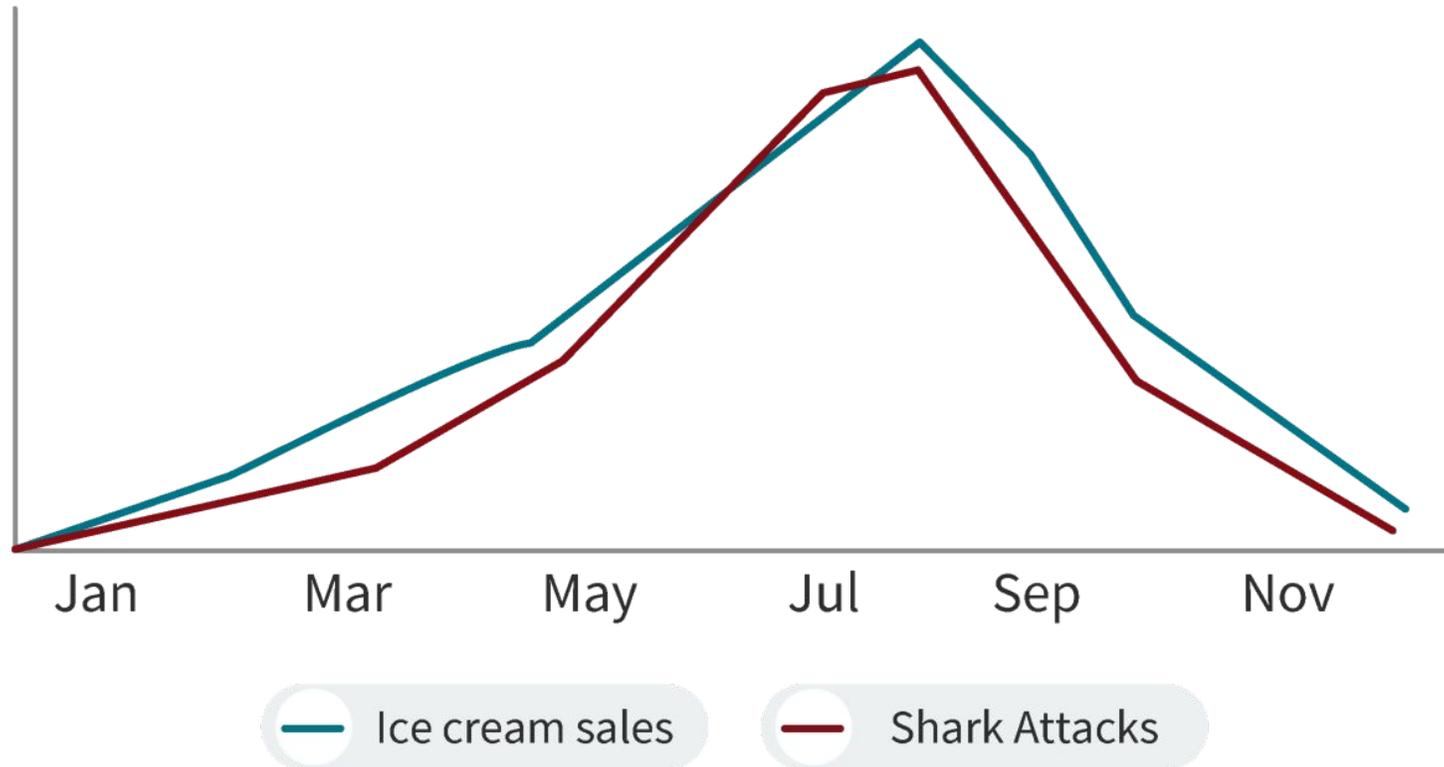
Outline

1. **Correlation vs. Causation**
2. Splitting your data
3. Underfitting vs overfitting
4. Strategies to address underfitting and overfitting

Some definitions

- **Correlation:** The degree to which two events/variables are (linearly) related. The relationship can be causal or non-causal.
- **Causation:** One event/variable directly influences the other event/variable.

CORRELATION IS NOT CAUSATION!

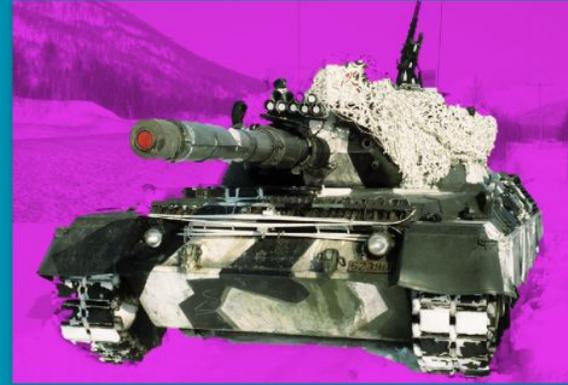


Both ice cream sales and shark attacks increase when the weather is hot and sunny, but they are not caused by other (they are caused by good weather, with lots of people at the beach, both eating ice cream and having a swim in the sea)





Test accuracy to ID
Soviet tanks = **100%**



Field accuracy to ID
Soviet tanks = **50%**



 Pneumonia



 Pneumonia

What went wrong?

HOSPITAL A



1% pneumonia prevalence



— Pneumonia



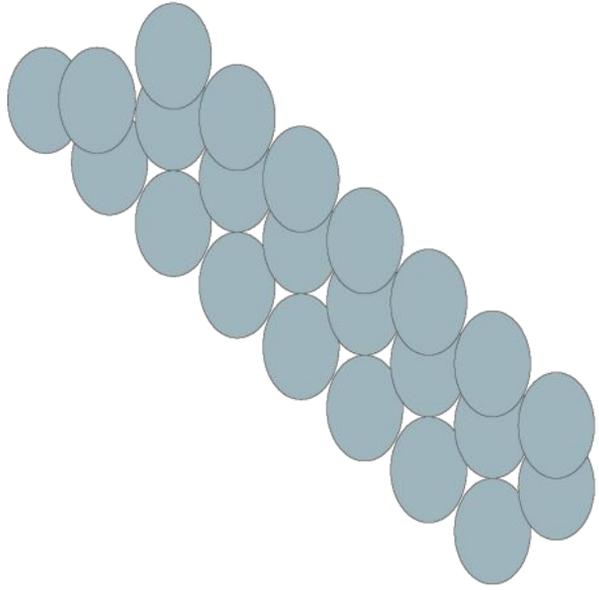
+ Pneumonia

HOSPITAL B



34% pneumonia prevalence

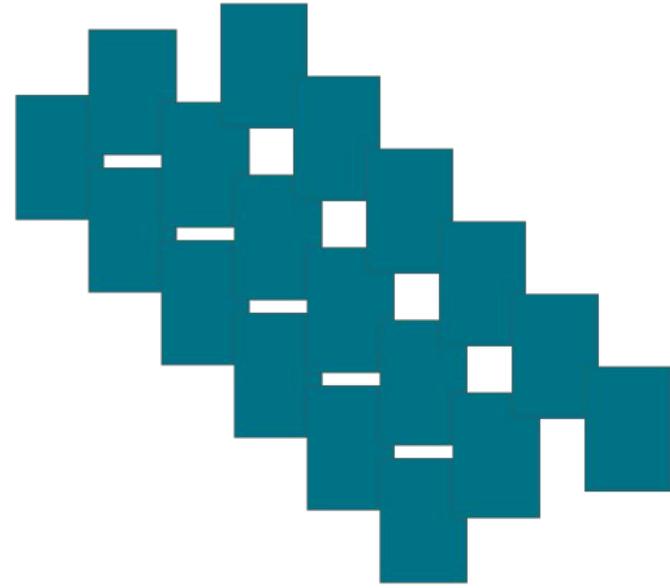
- Can you think of a scenario where a model that focuses on medically irrelevant correlations to make accurate predictions could be useful instead of useless?
- How would that be possible?



GROUP 1



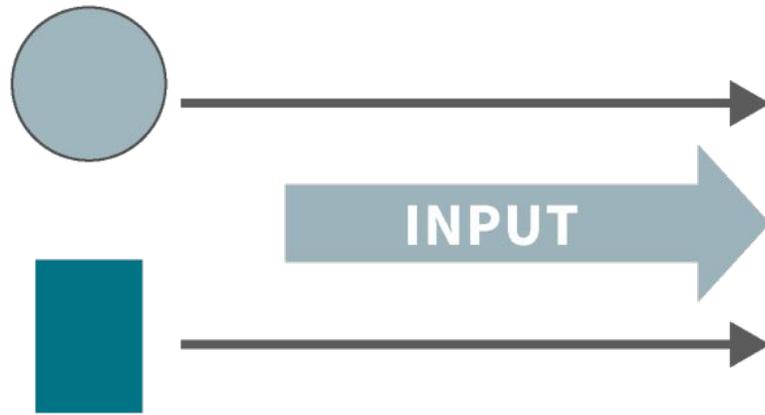
HEART ATTACK



GROUP 2



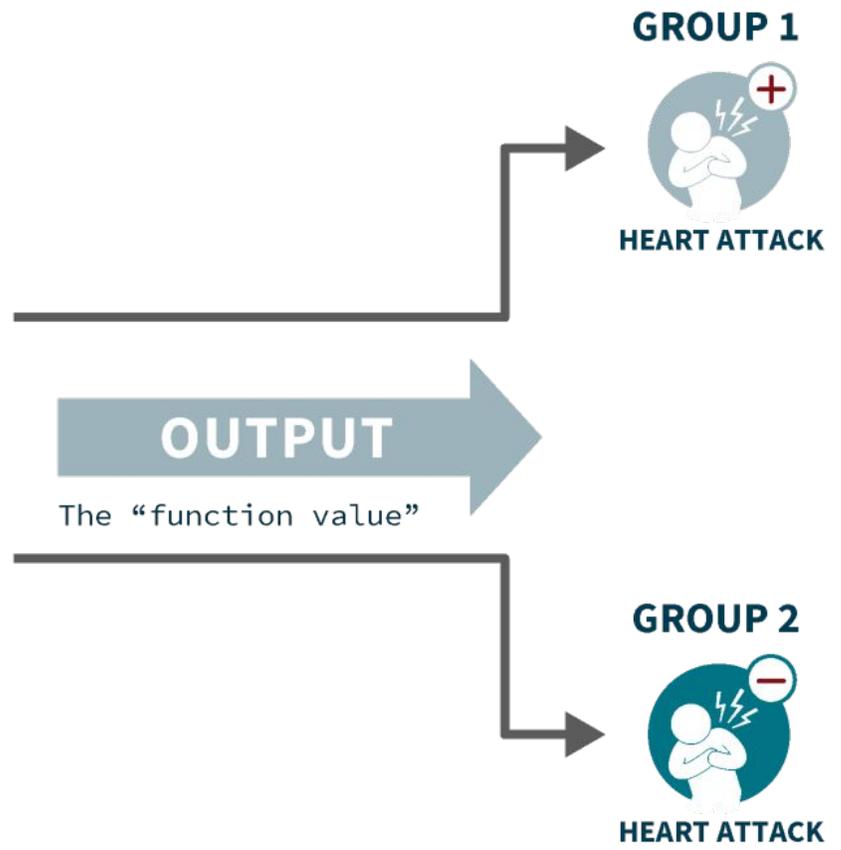
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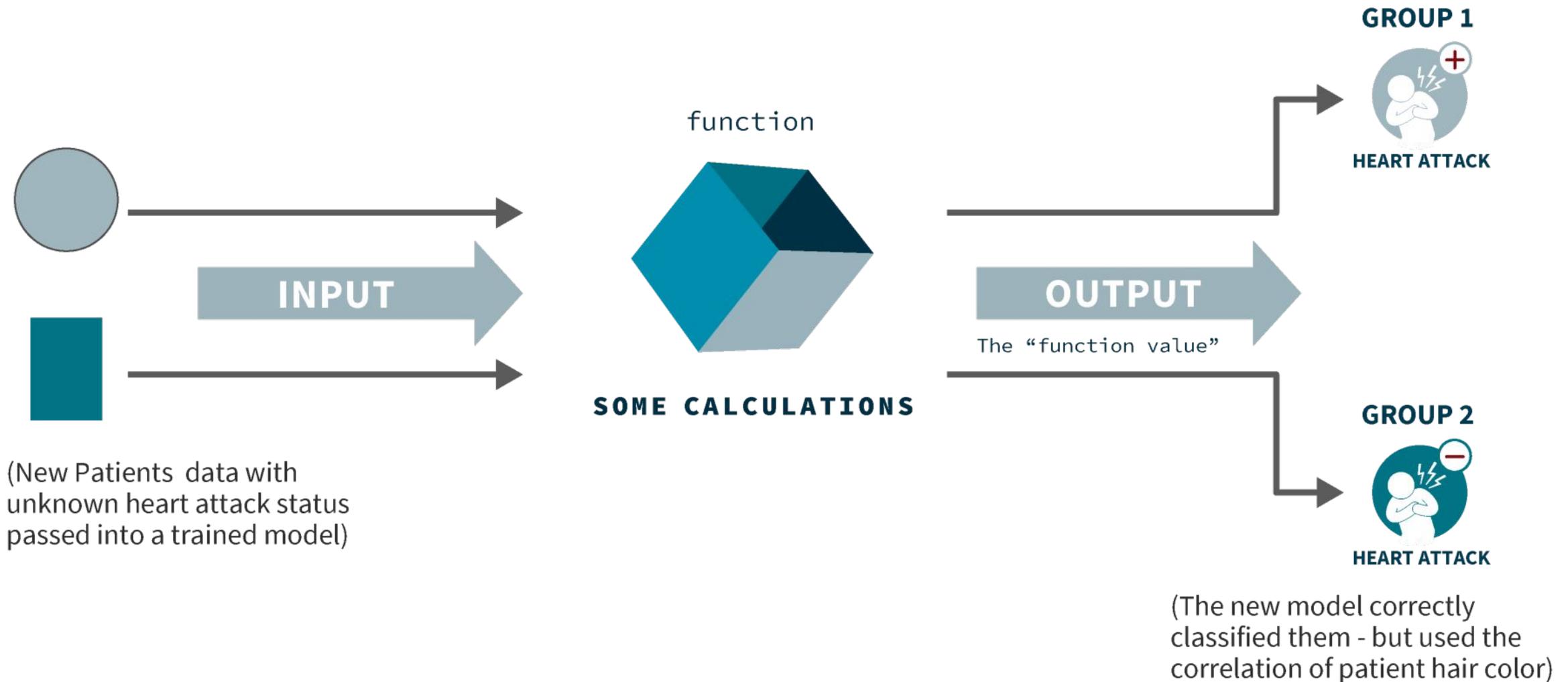
(New Patients data with unknown heart attack status passed into a trained model)



SOME CALCULATIONS



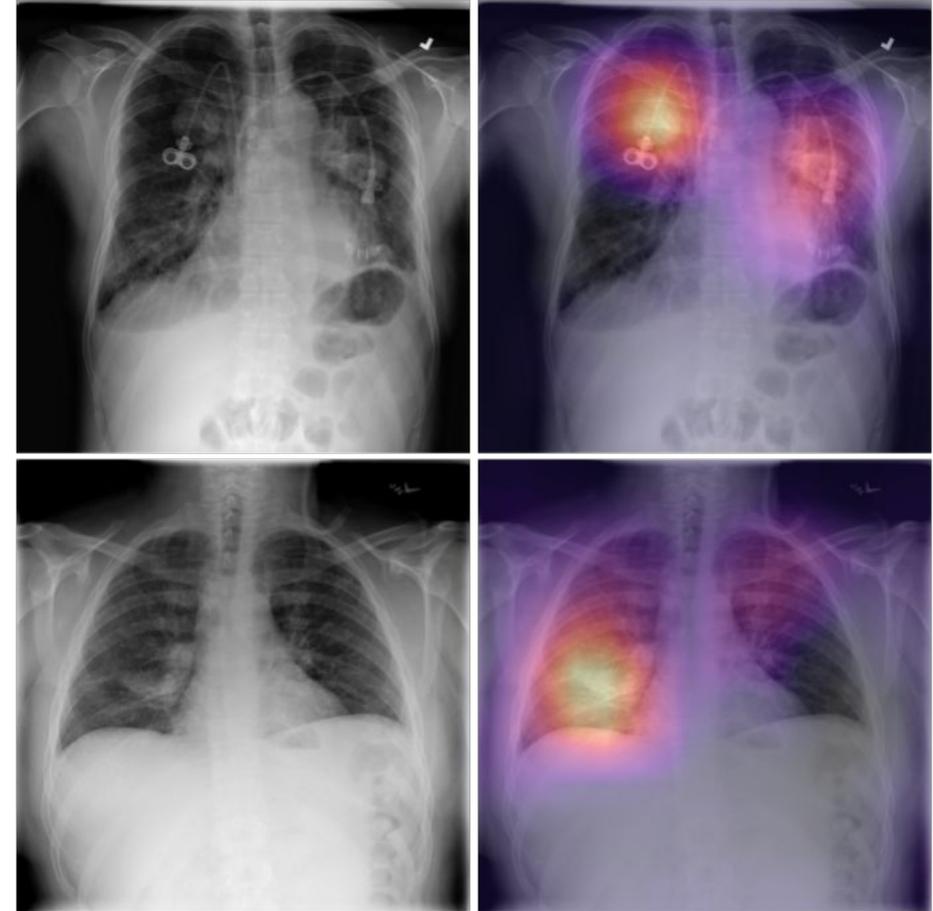
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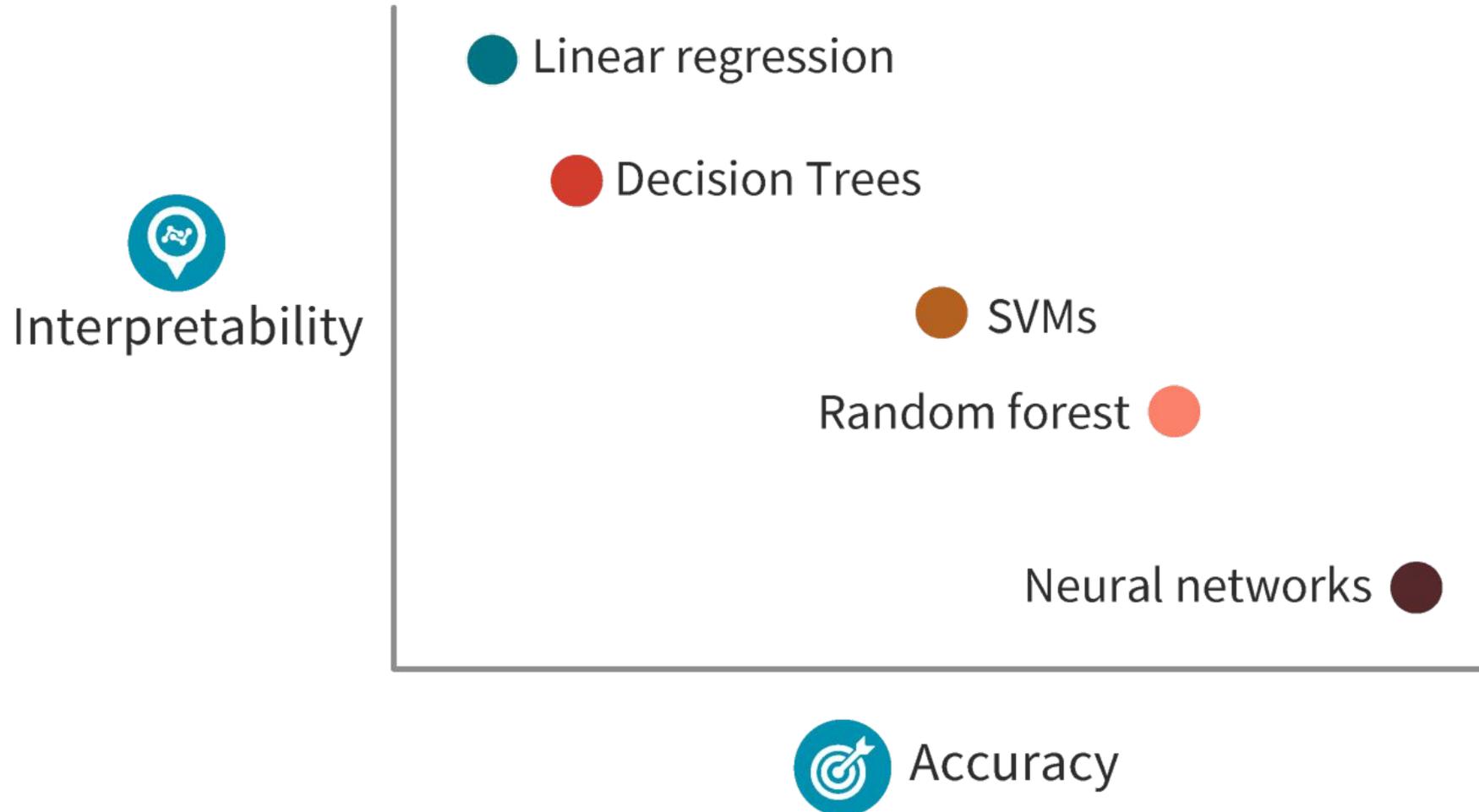
- **Take home point:** In the properly constructed context an accurate model does not have to have causal output to be useful!
- Question: Can you think of ways to figure out whether the model is relying solely on spurious correlations rather than causative factors? (Perhaps you have seen examples already)

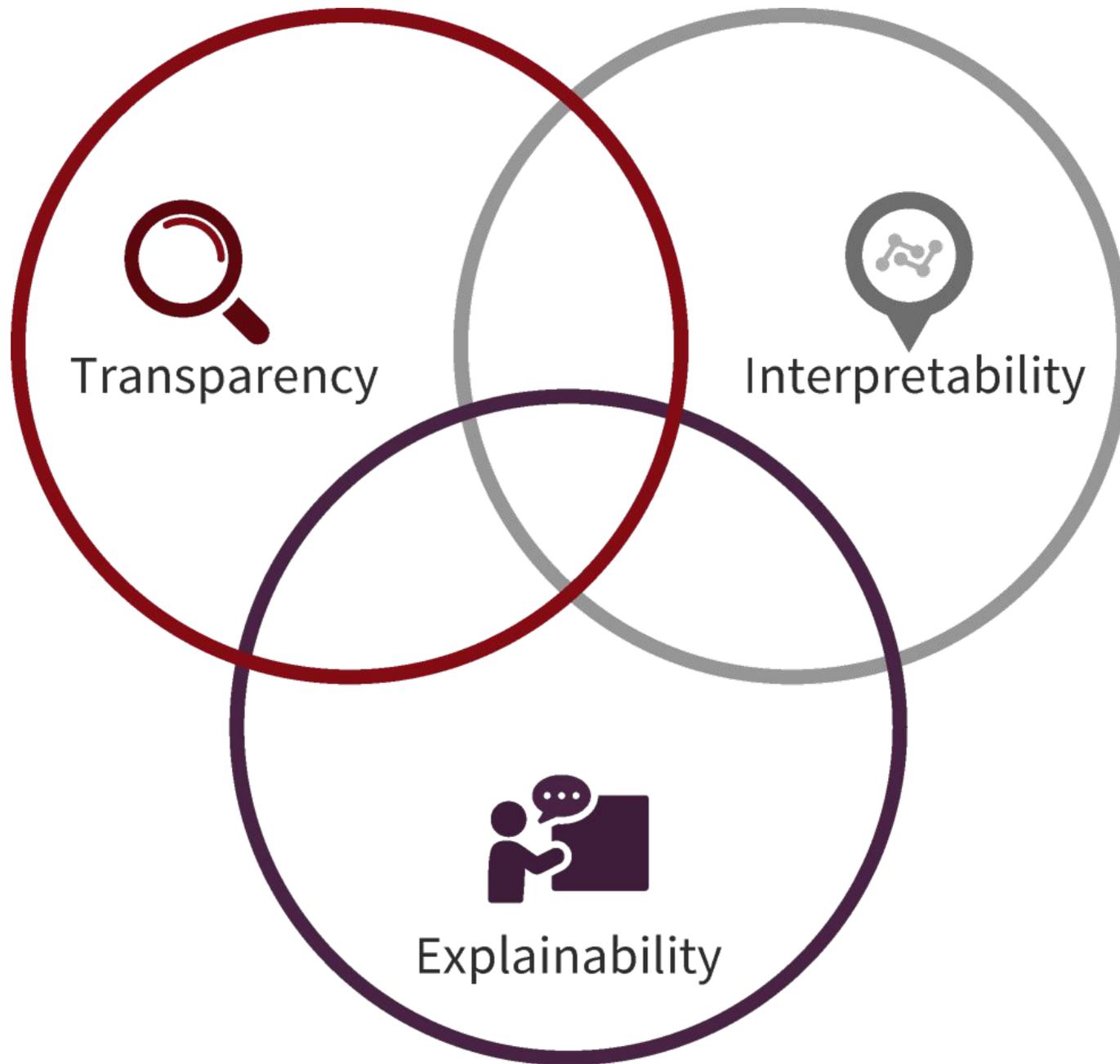
- ML models lack common sense, and therefore we need teams with domain experts!
- Strategies include multi-disciplinary teams reviewing false positive and false negative cases predicted by the model, and testing the model on external datasets, to try to gain insight into causal vs. correlative features learned by the model

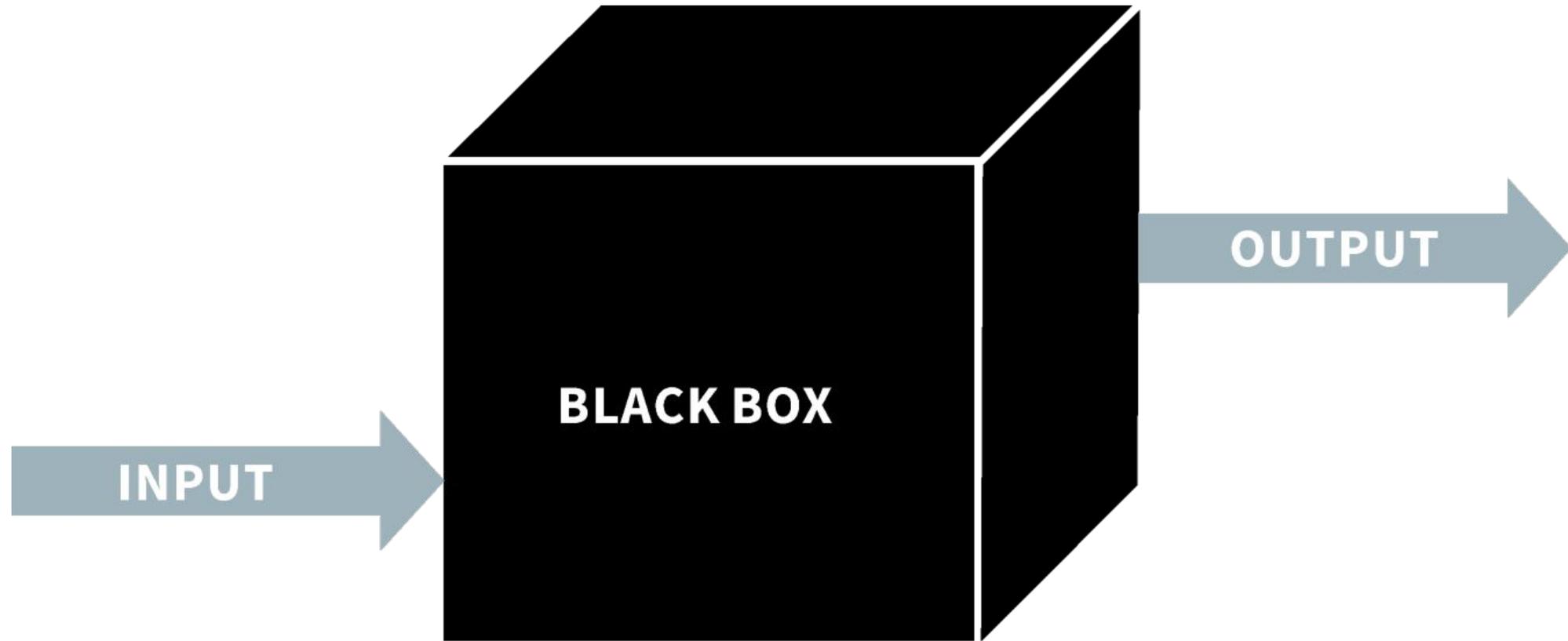


Rajpurkar, Irvin et al. CheXNeXt: Deep learning for chest radiograph diagnosis

TENSION BETWEEN BLACK BOX AND INTERPRETABLE ALGORITHMS



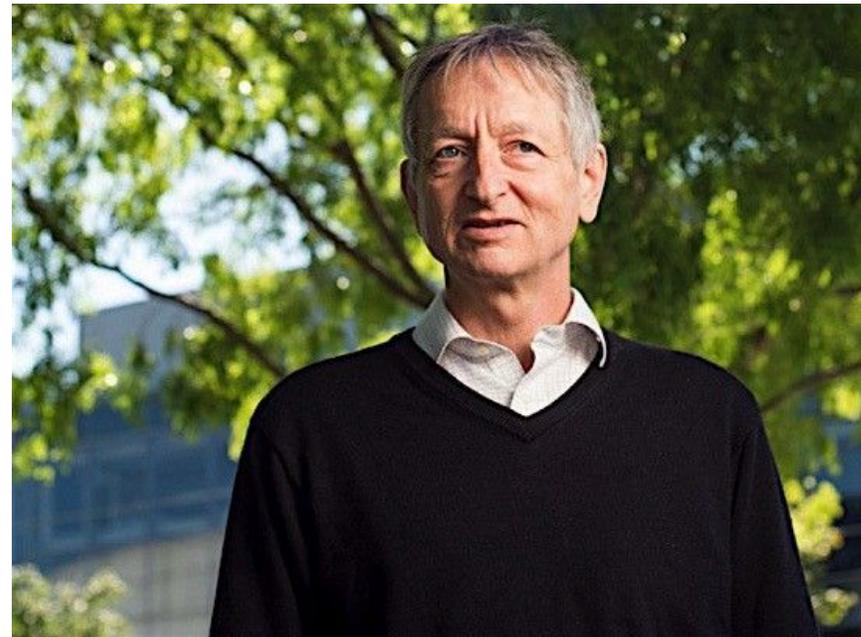




Internal behavior of the code is unknown

- *“Clinicians and regulators should not insist on explainability because people can't explain how they work for most of the things they do”*

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Machine Learning Model Explainability

- **Intrinsic**

Intrinsic interpretability is simply referring to models, often simple models, that are self-explanatory from the start.

- **Post-hoc explainability**

Post-hoc interpretability, which is used to understand decisions by complex models that do not have prescriptive declarative knowledge representations or features

LACE Index

- The LACE index predicts 30-day hospital readmission risk and is calculated using the following 4 intuitive and transparent feature inputs:

1. Length of current admission
2. Admission acuity
3. Patient comorbidities
4. No. of emergency department visits in the past 6 months.

L - Length of Stay

A - Acuity of Admission

C - Comorbidities

E - Emergency room visits

LACE Index

- What kind of interpretability does the LACE index have?

Length of stay (days)	Score
< 1	0
1	1
2	2
3	3
4 to 6	4
7 to 13	5
≥ 14	7

Acute admission?	Score
Yes	3
No	0

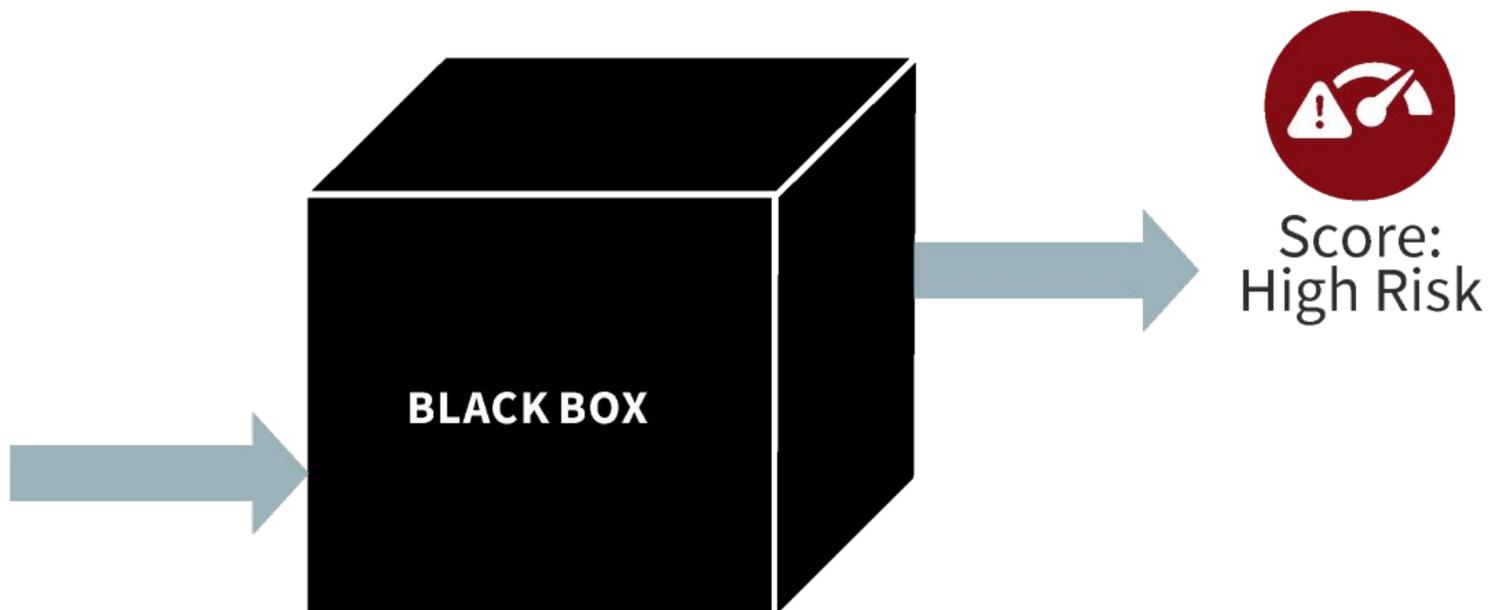
Comorbidities	Score
Previous myocardial infarction	+1
Cerebrovascular disease	+1
Peripheral vascular disease	+1
Diabetes mellitus (uncomplicated)	+1
Heart failure	+2
Diabetes mellitus (complicated)	+2
Chronic pulmonary disease	+2
Mild liver or renal disease	+2
Any tumor (includes lymphoma/leukemia)	+2
Dementia	+3
Connective tissue disease	+3
Acquired immune deficiency syndrome	+4
Moderate or severe liver or renal disease	+4
Metastatic solid tumor	+5

Emergency department visits in prior 6 months	Score
0	0
1	1
2	2
3	3
≥ 4	4

If total score between 0 to 3, enter score.
If total score ≥ 4, enter 5

Clinical input features

Glasgow onsciousness scale (GCS)
Systolic Blood Pressure (SBP) (mmHg)
Pulse Rate (Beat/minute)
Respiratory rate
Oral temperature (°C)
O₂ Saturation (%)
Arterial HCO₃ (mM); Normal: 22-26 mM
Serum CO₂ Pressure; Normal: 35-45 mmHg
Arterial pH (7.35-7.45)
Serum Potassium (K) (meq/l); Normal: 3.5-5
Serum Sodium (Na) (meq/l); Normal: 135-150
Hematocrite (%)
WBC Count (per mm)
Hemoglobin (g/dl)
Blood glucose level at admission (mg/ml)
(70-110mg/dl)
Serum Calcium (mg/dl); Normal 8-10 mg/dl
Serum Magnesium (mg/dl); Normal: 1.8-3 mg/dl
Alanine aminotransferase (ALT) (U/L) (7-56 U/l)
Aspartate aminotransferase (AST) (U/L) (5-35 U/L)
Total Bilirubin (mg/dl); Normal: 0.2-1.3 mg/dl
Serum creatinin (mg/dl)
Blood Urea nitroger (mg/dl)



Some key messages

- Both black box and transparent model performance should be evaluated against existing standards of care on real-world data to evaluate effectiveness in their specific patient population.
- Black Box models (low model interpretability) are especially important to evaluate with empirical pilot testing. Preferably on prospective data, external data and potentially in a trial setting
- Clinicians should be educated on the benefits, risks, and limitations of a given clinical model based on the evaluation metrics.

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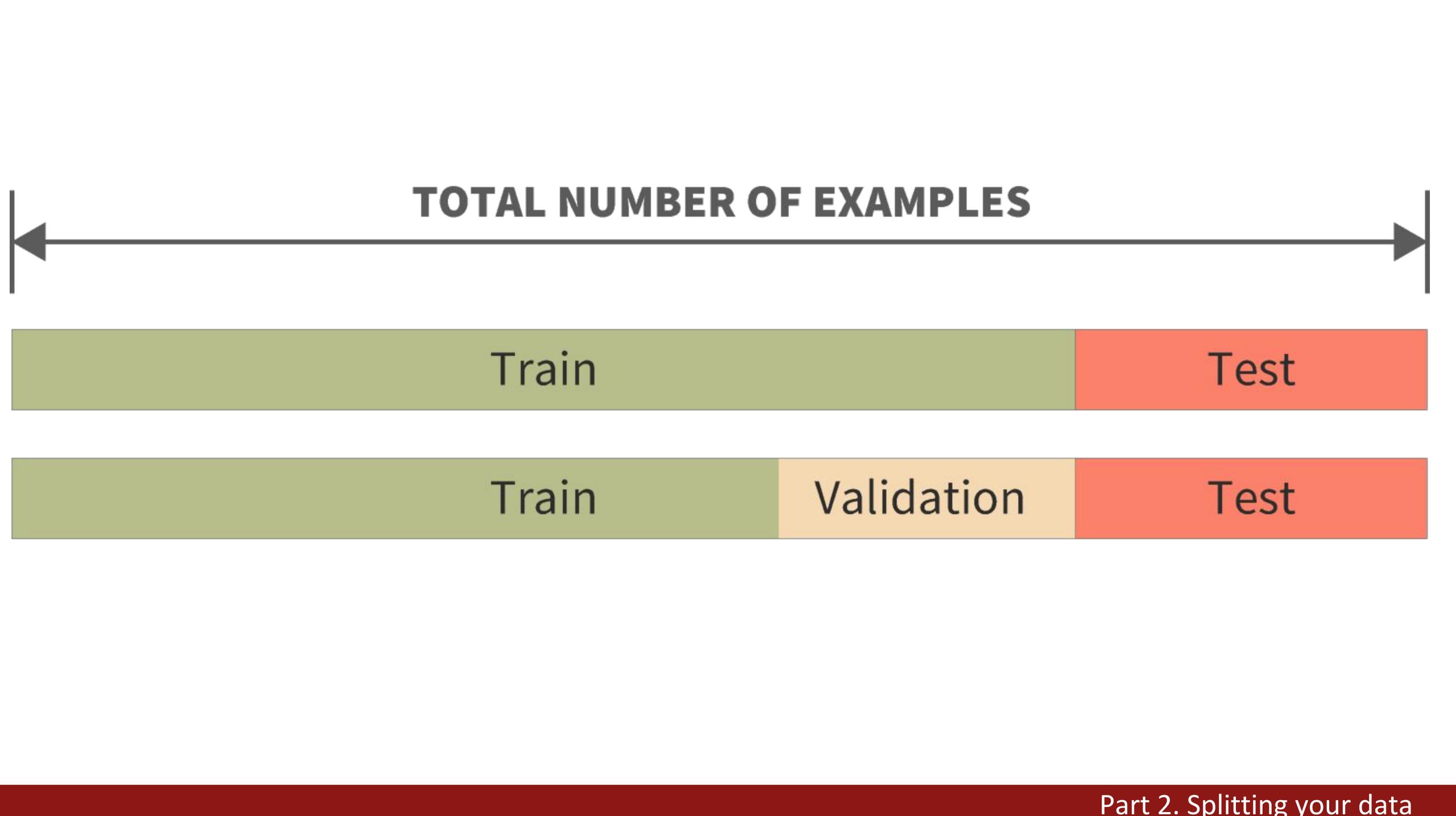
TOTAL NUMBER OF EXAMPLES

A diagram illustrating data splitting. A horizontal double-headed arrow spans the width of the page, with the text "TOTAL NUMBER OF EXAMPLES" centered above it. Below the arrow, a horizontal bar is divided into two segments: a larger olive green segment on the left labeled "Train" and a smaller red segment on the right labeled "Test".

Train

Test

TOTAL NUMBER OF EXAMPLES



Train

Test

Train

Validation

Test

TOTAL NUMBER OF EXAMPLES

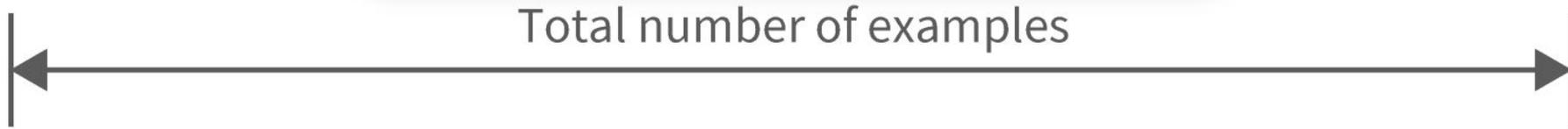


TOTAL NUMBER OF EXAMPLES



Sometimes also referred to as
"Development" or "Dev"

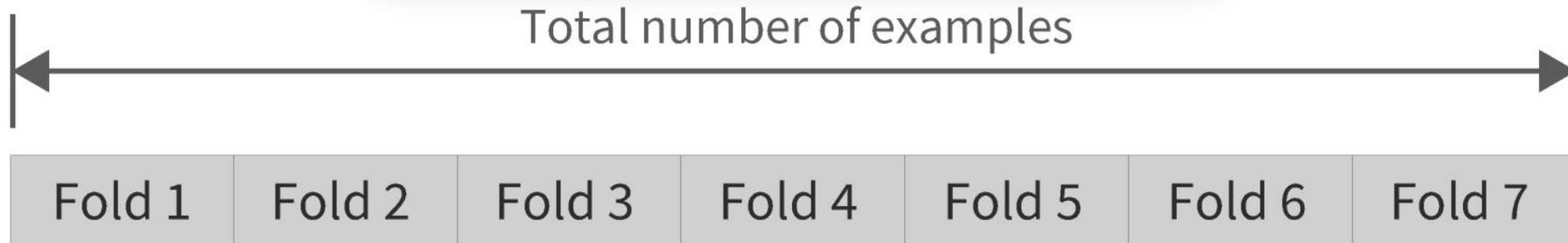
K-FOLD CROSS VALIDATION



IMPORTANT NOTE:

Cross-fold validation can lead to models learning from the test set and is a major flaw in many research papers. Instead, to tune your model, nested cross fold validation should be used.

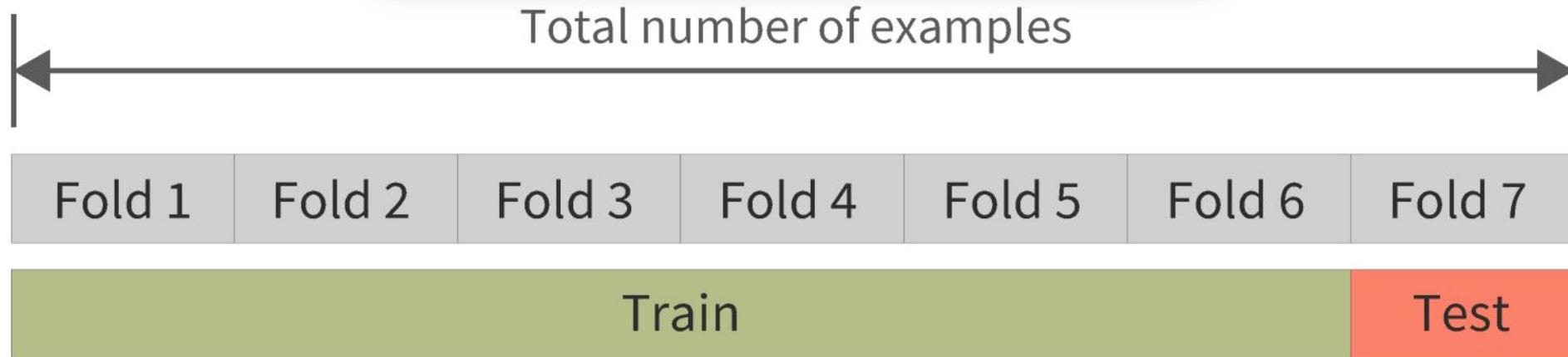
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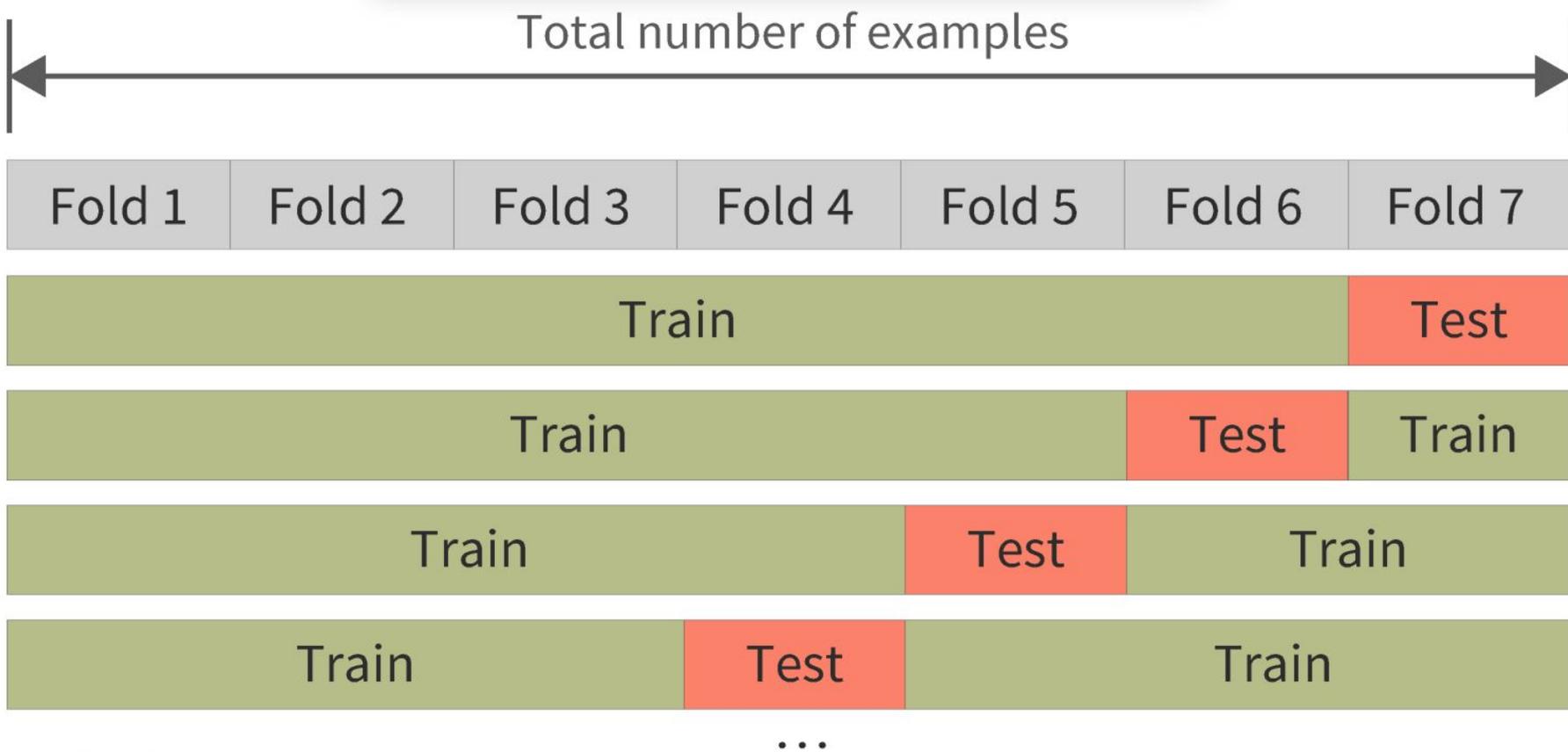
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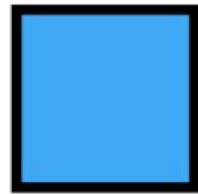


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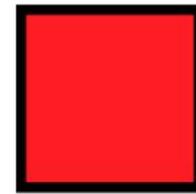
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Leave One Out Cross Validation

$n = 8$

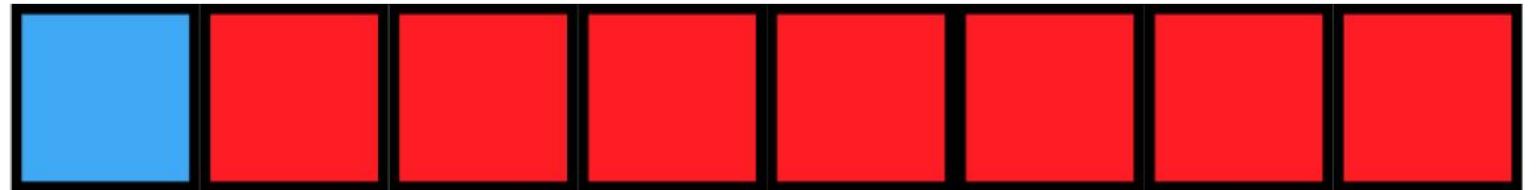


Test



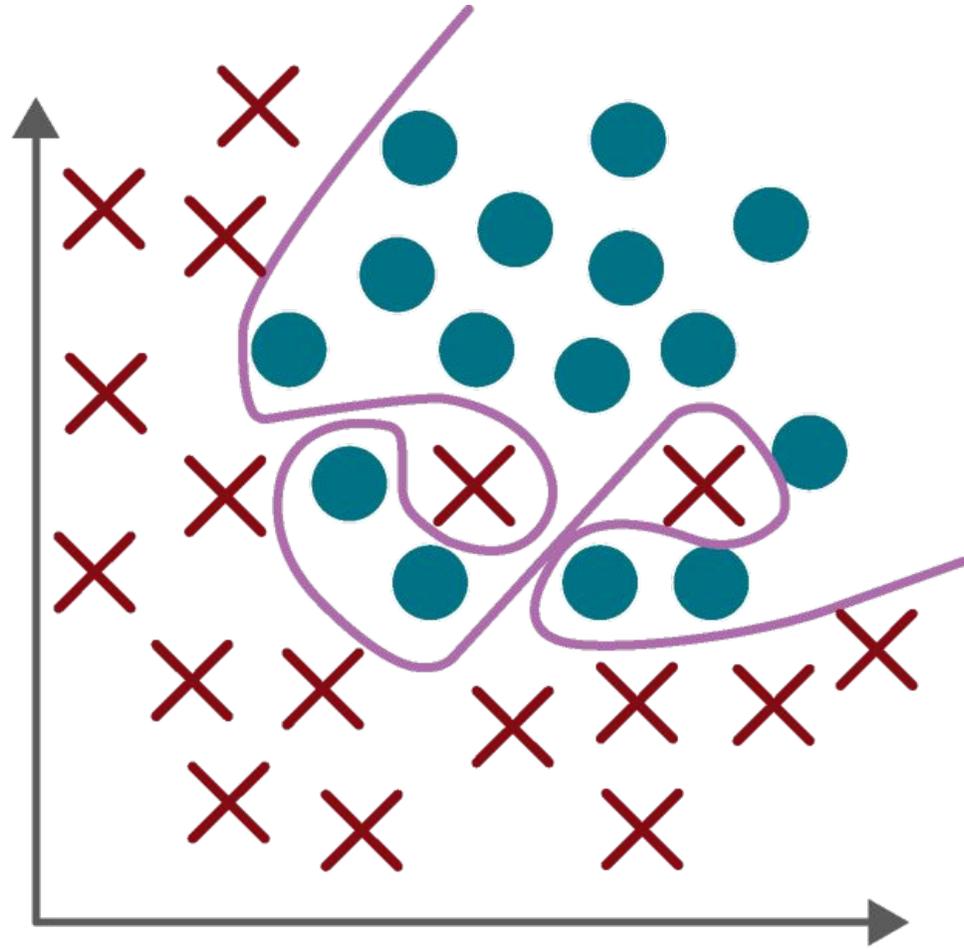
Train

Model 1

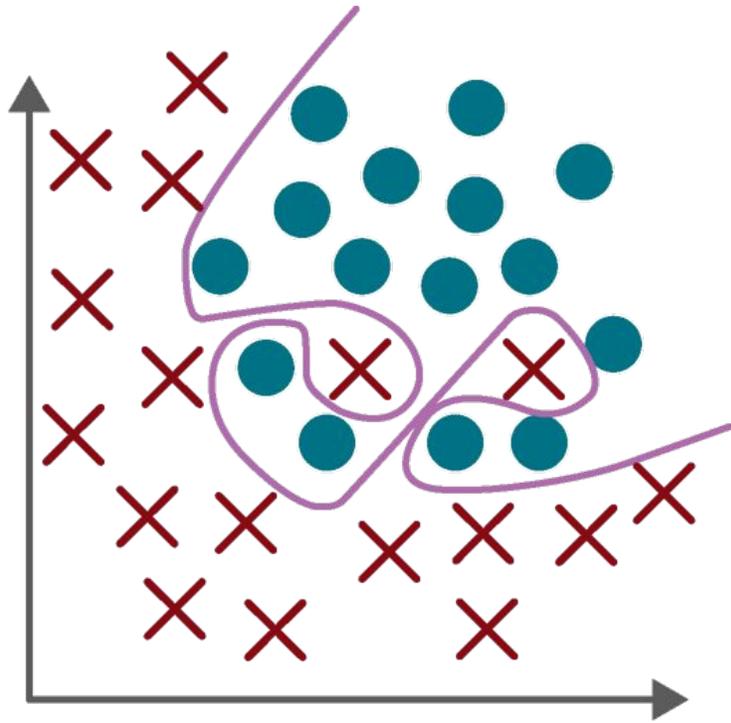


Outline

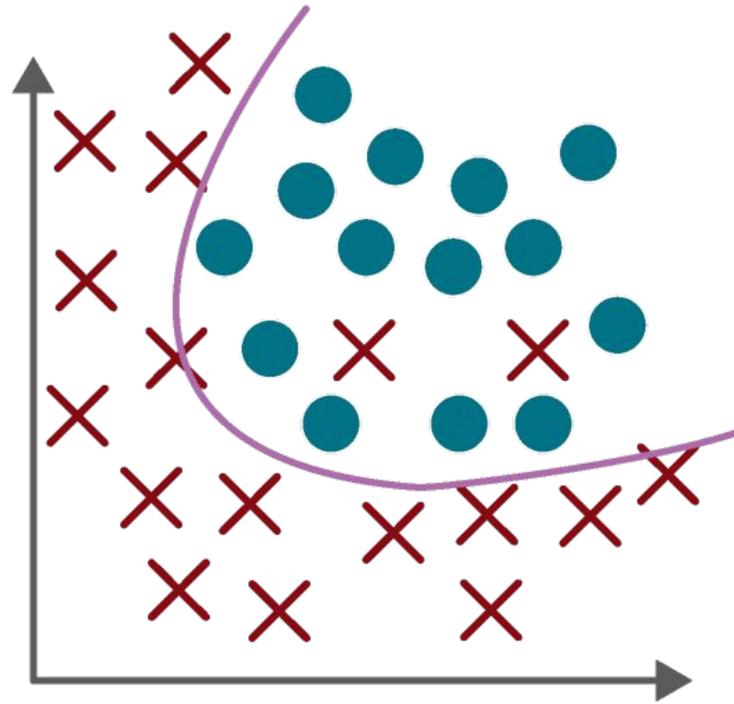
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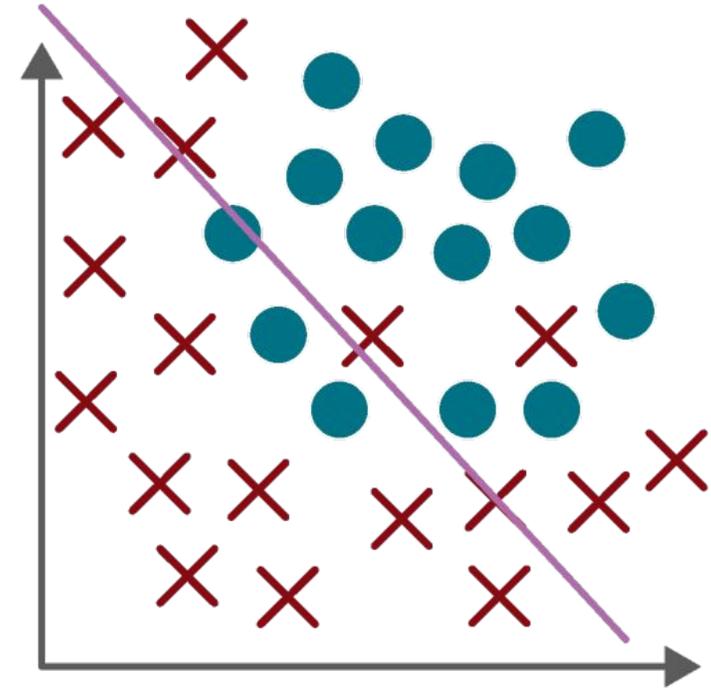
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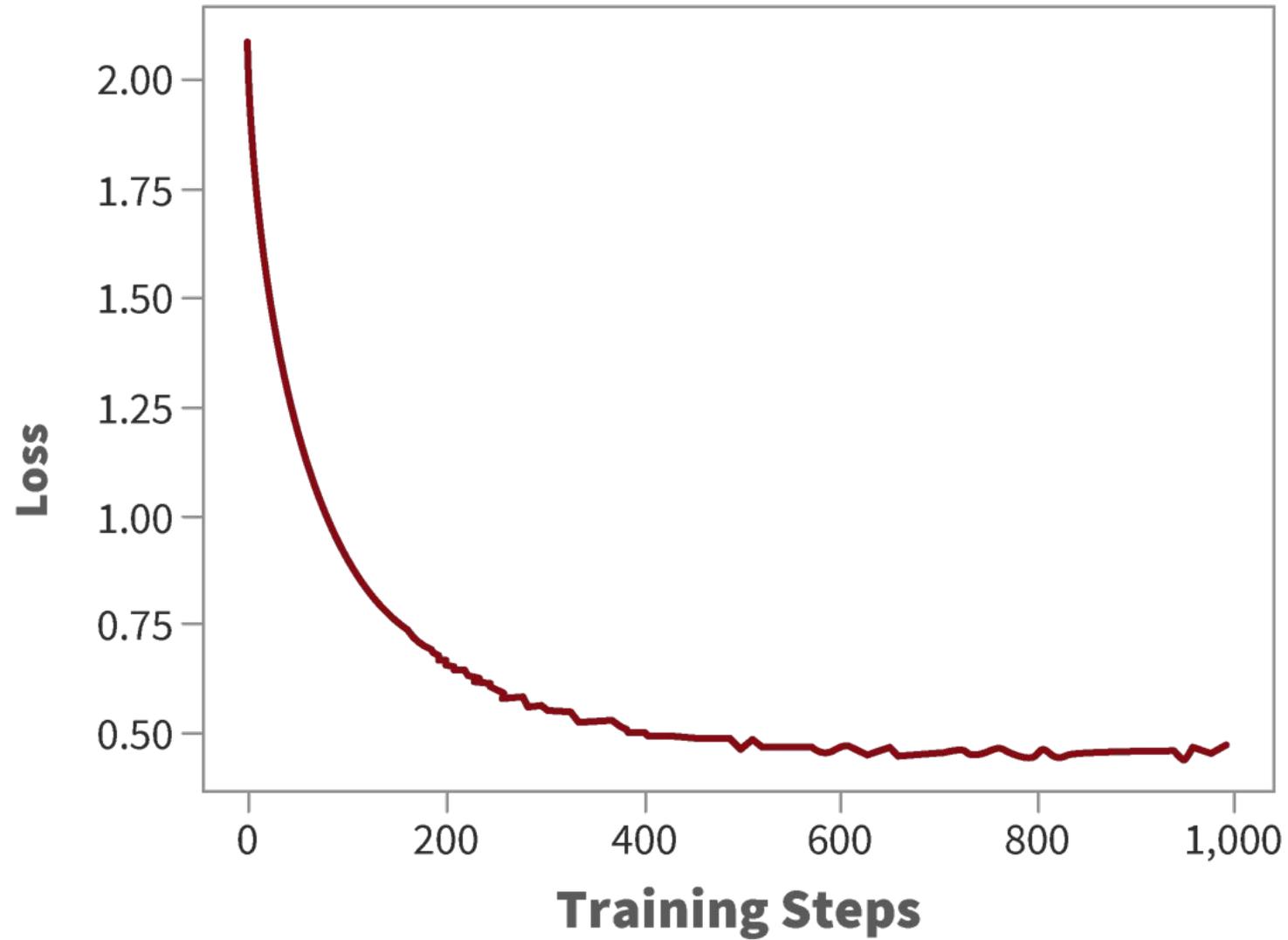


Appropriate-fitting



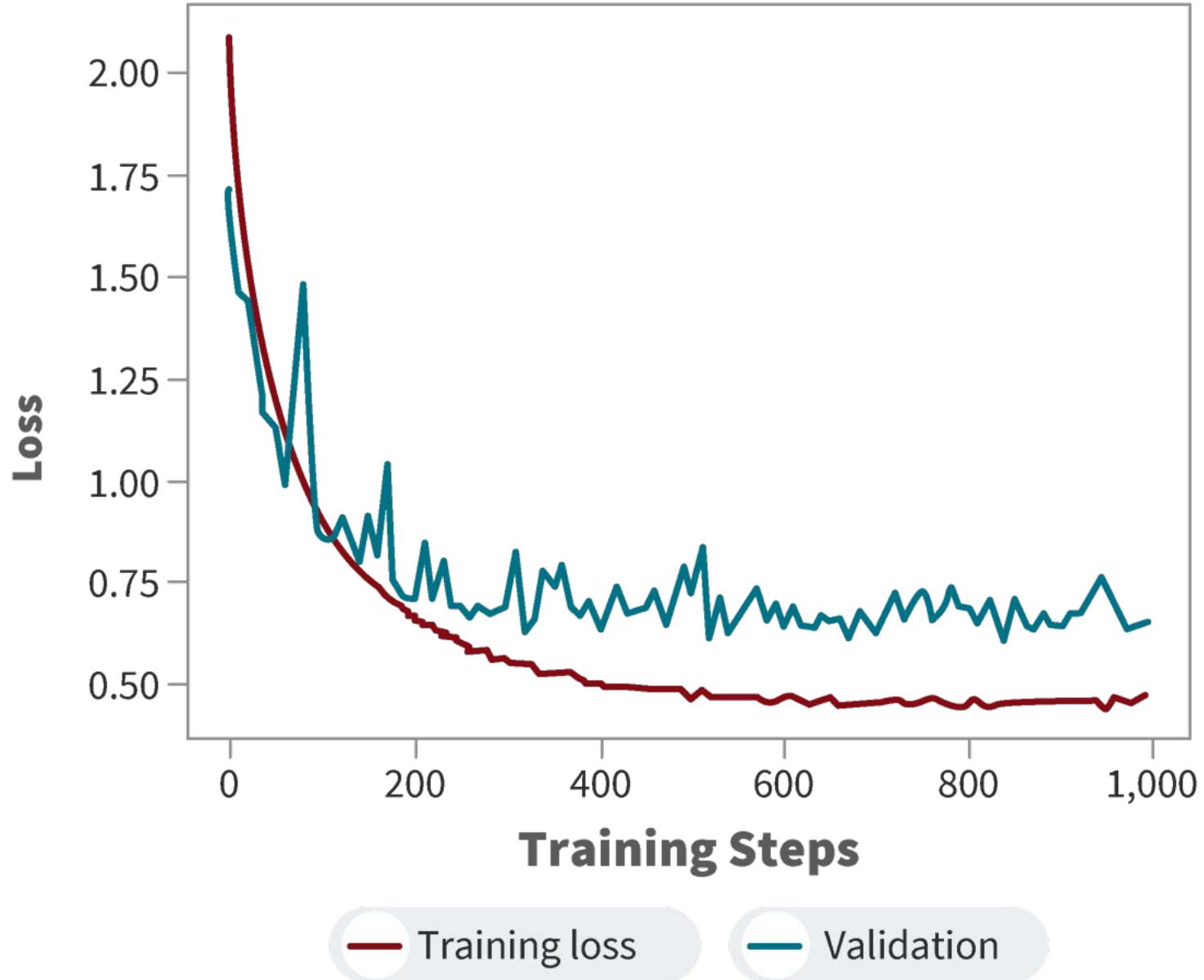
Under-fitting: unable to capture underlying trend of data

Model Loss Curve

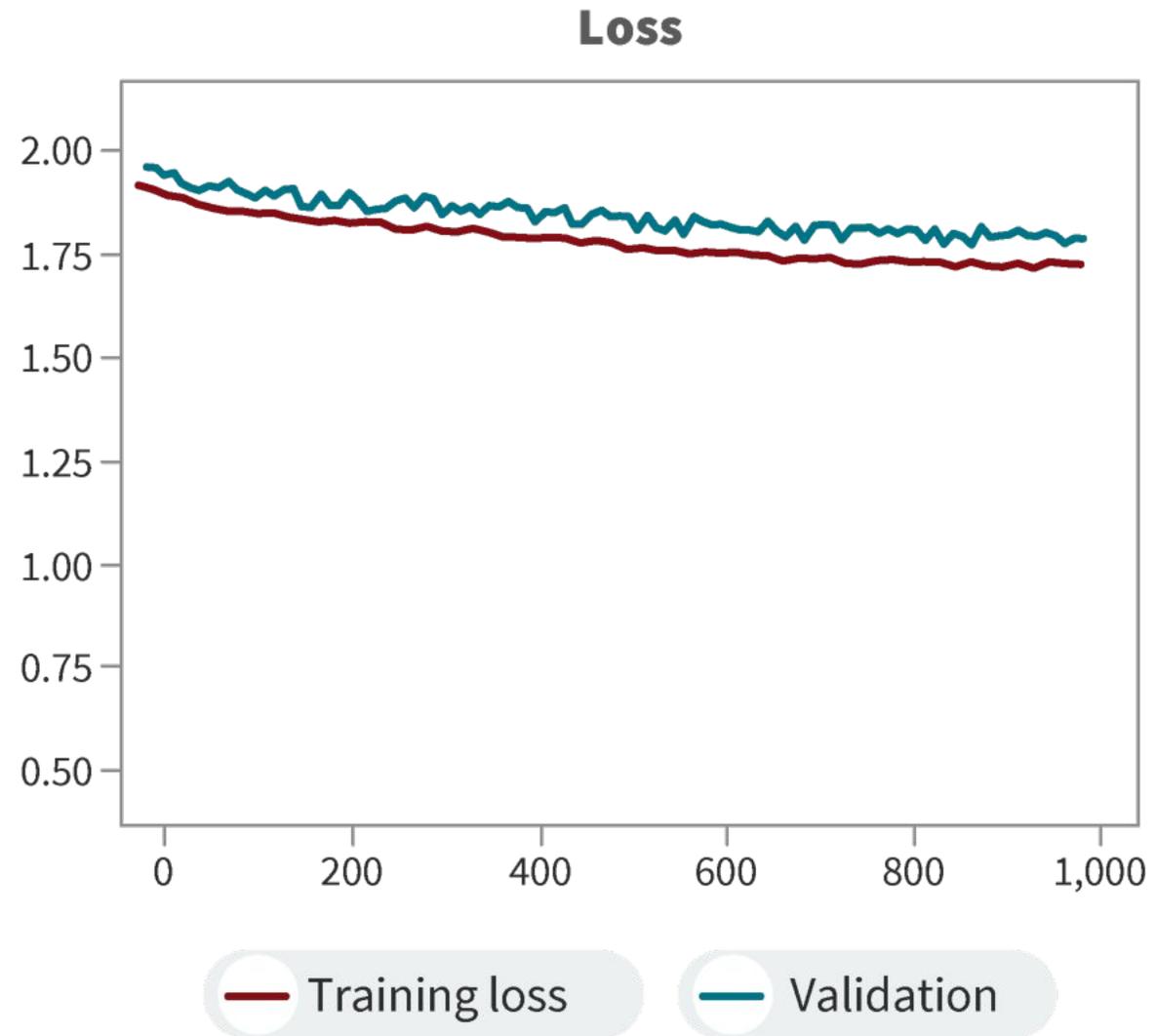


— Training loss

Model Loss Curve

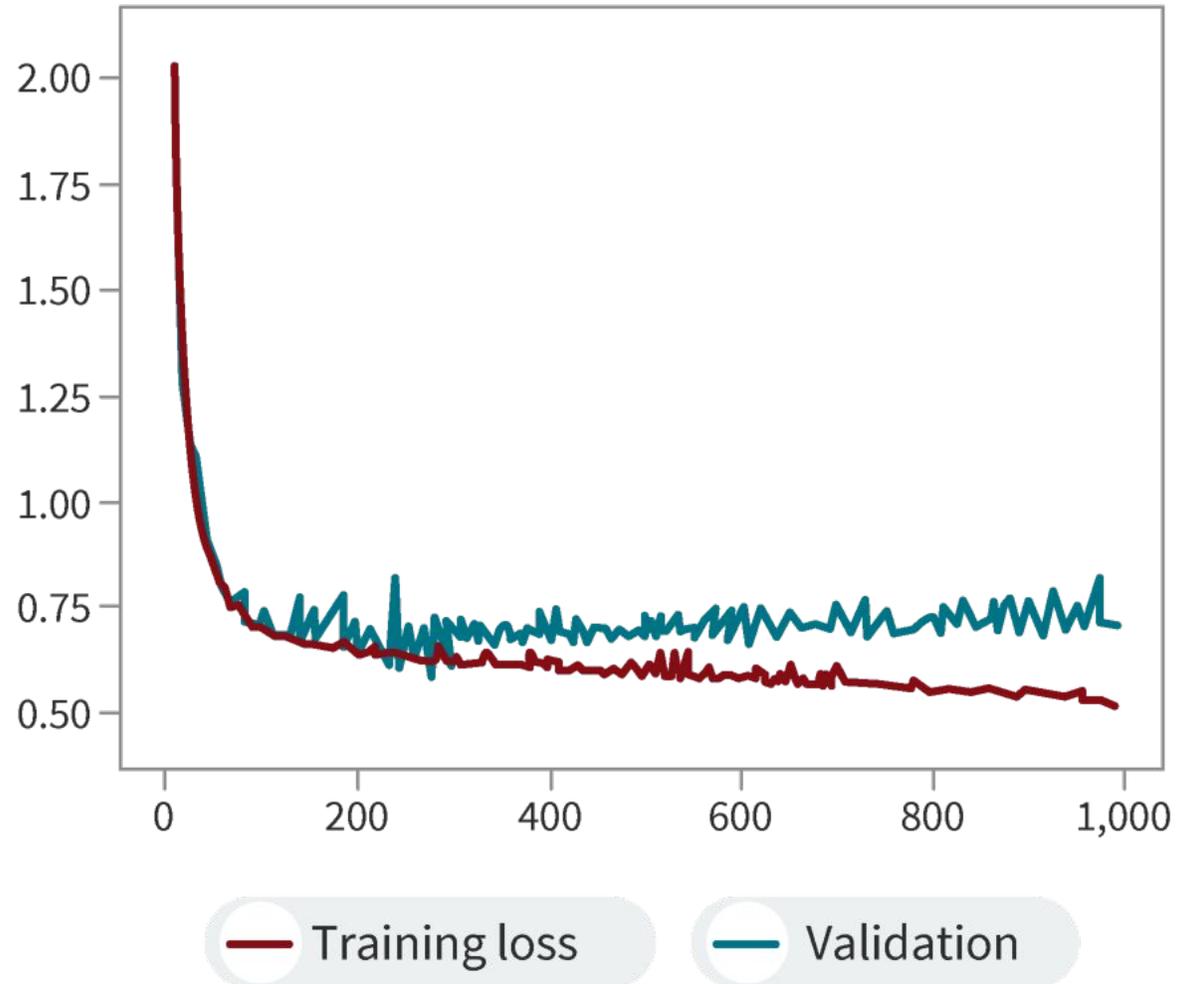


UNDERFITTING



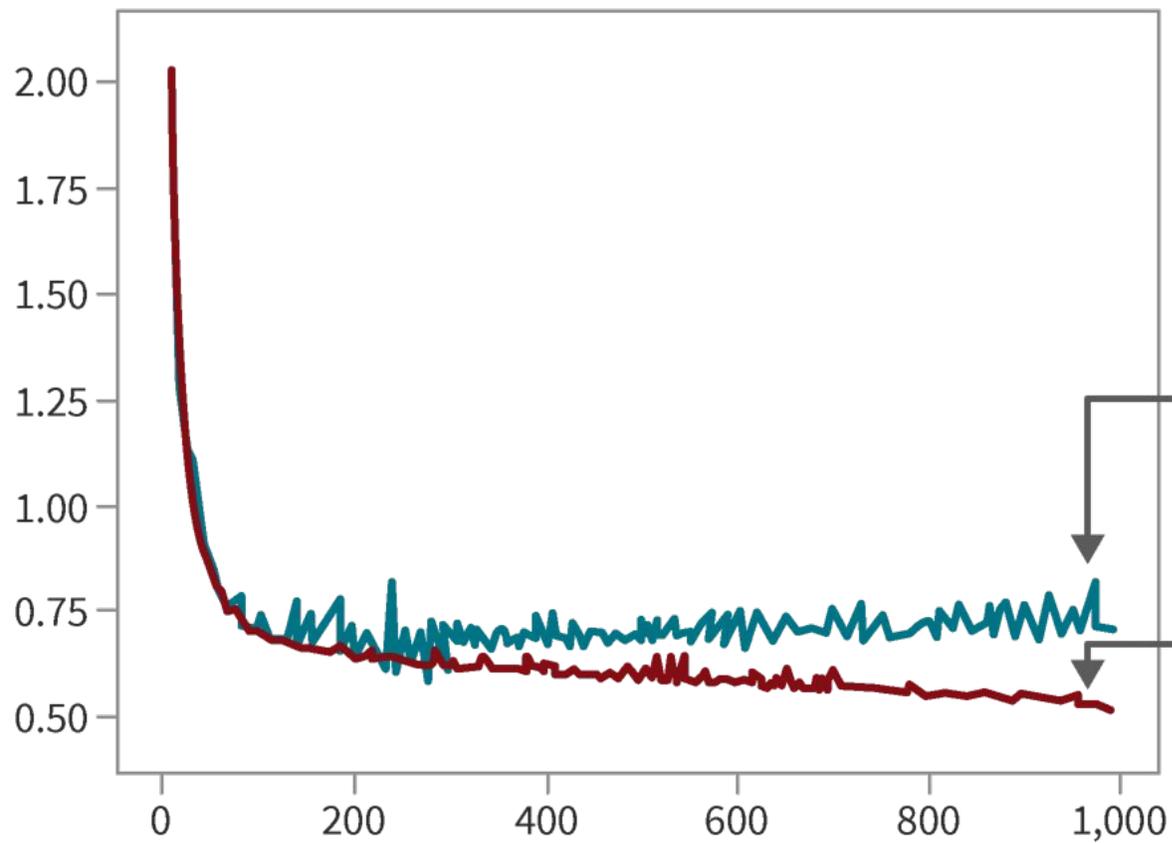
OVERFITTING

Loss



OVERFITTING

Loss



Validation loss increases after overfitting

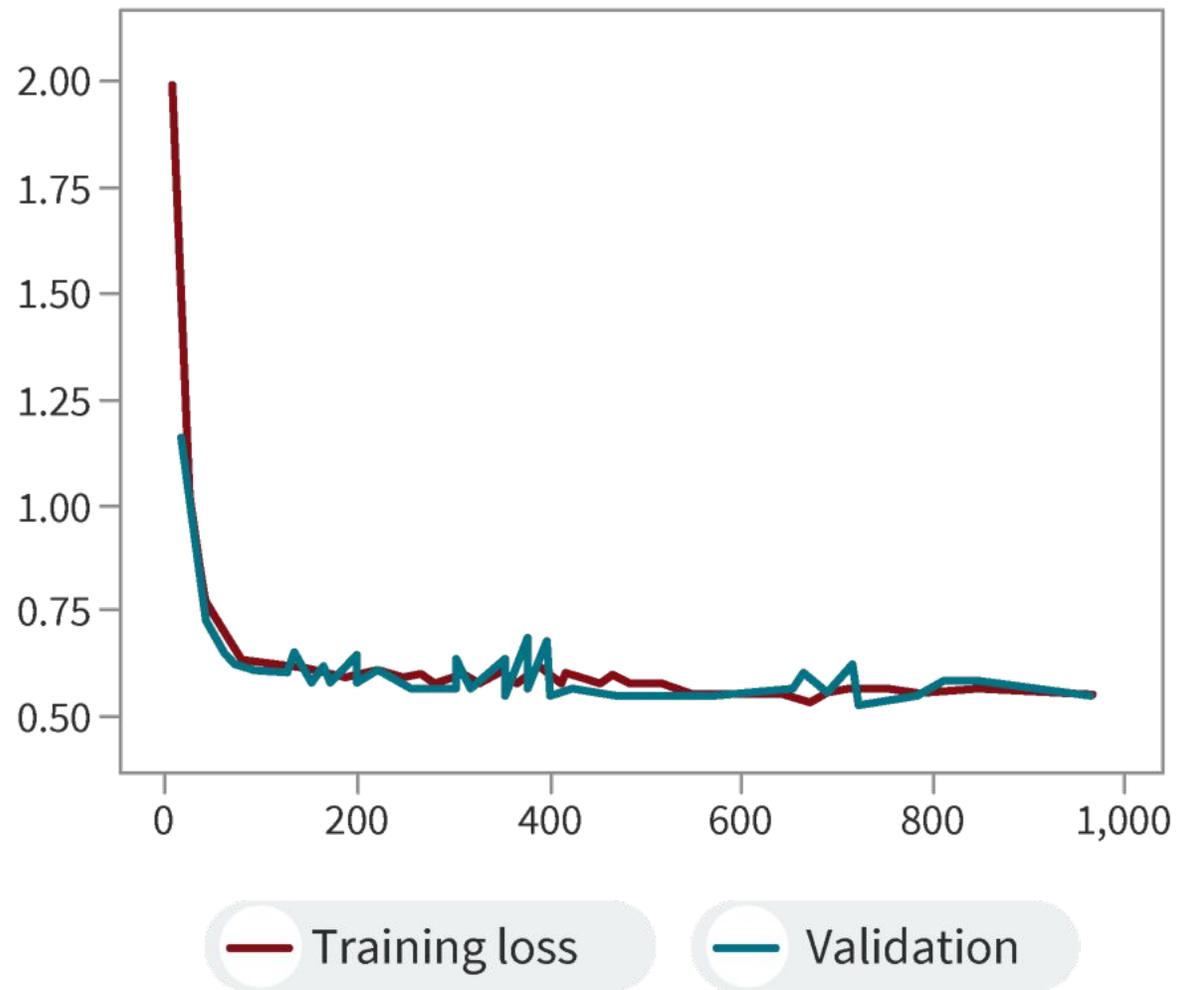
Training loss continues to decrease

— Training loss

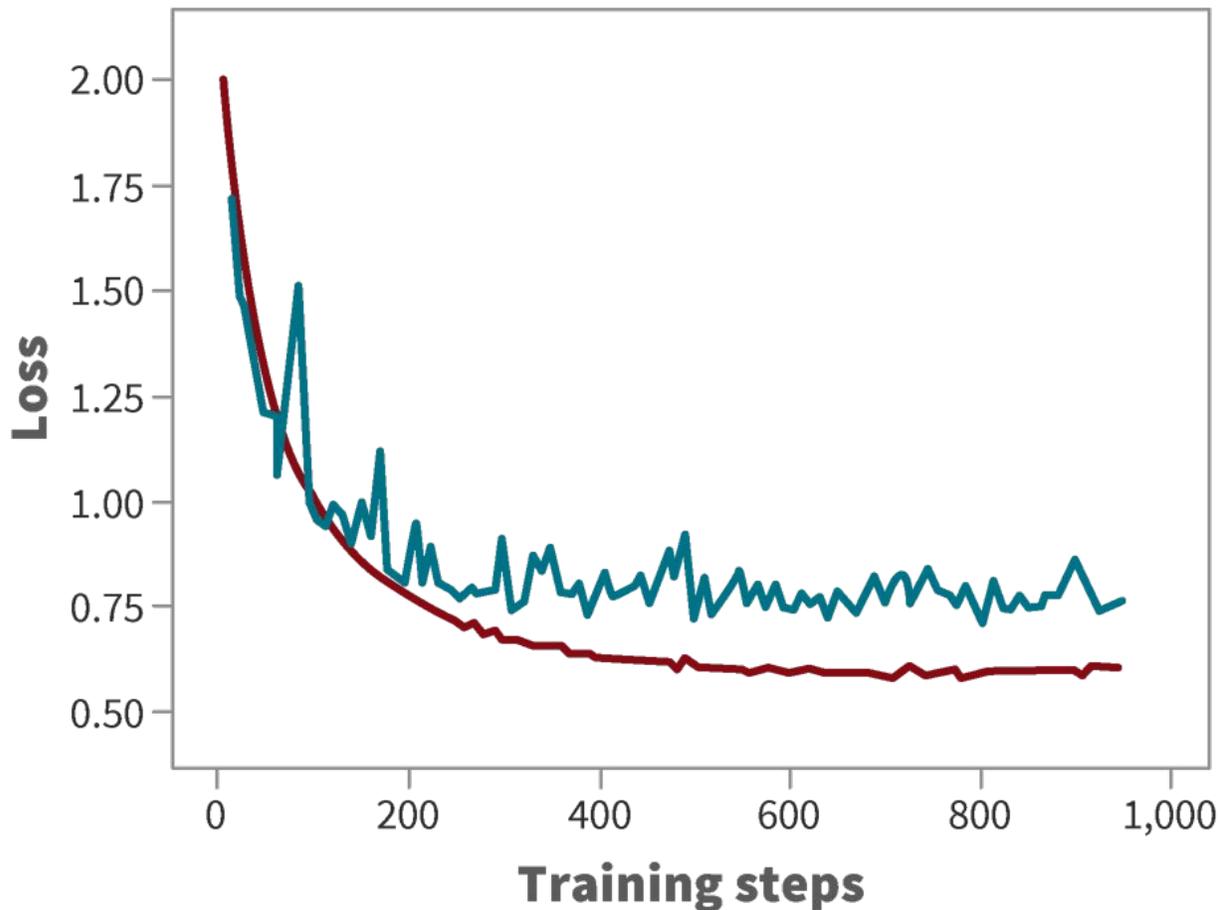
— Validation

GOOD FIT

Loss

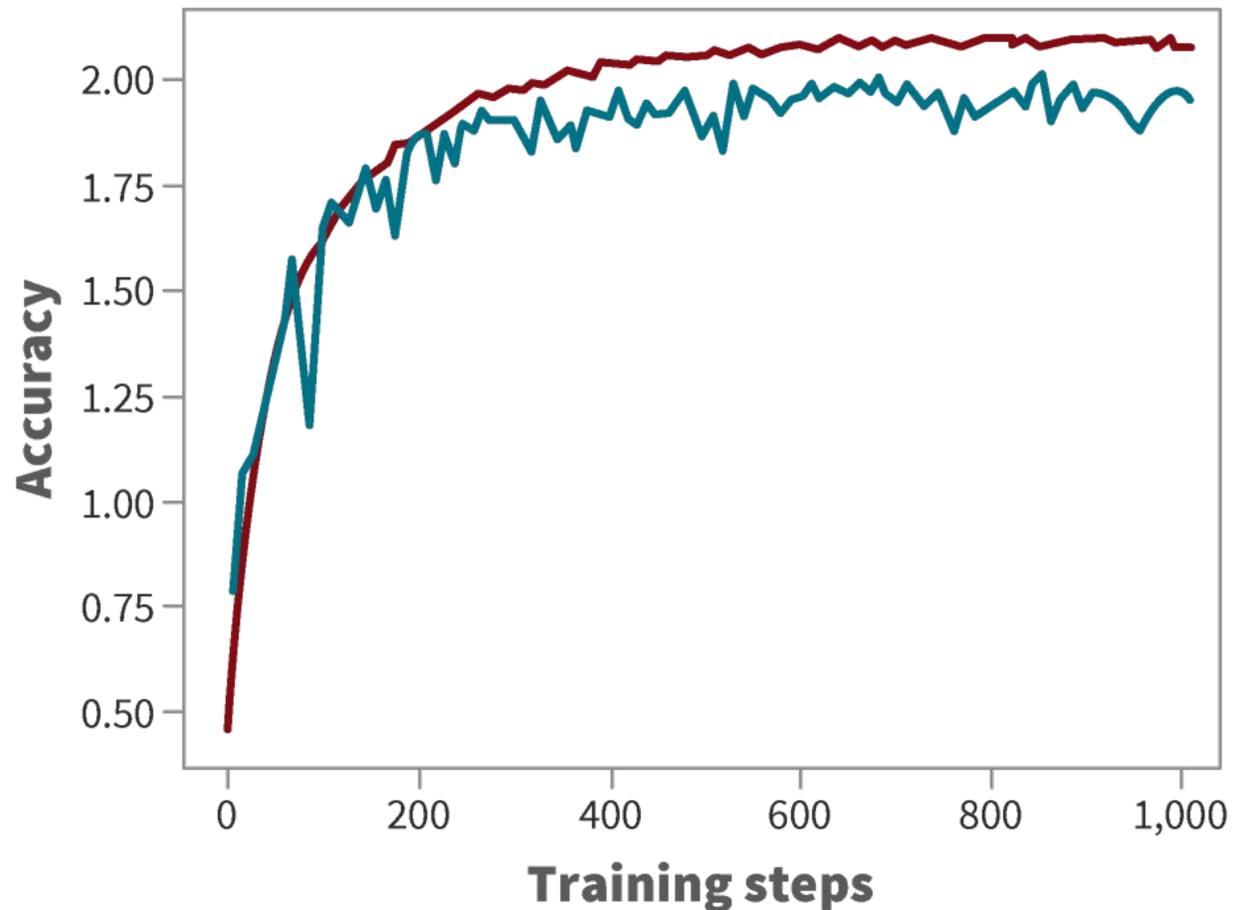


Model Loss Curve



— Training loss — Validation loss

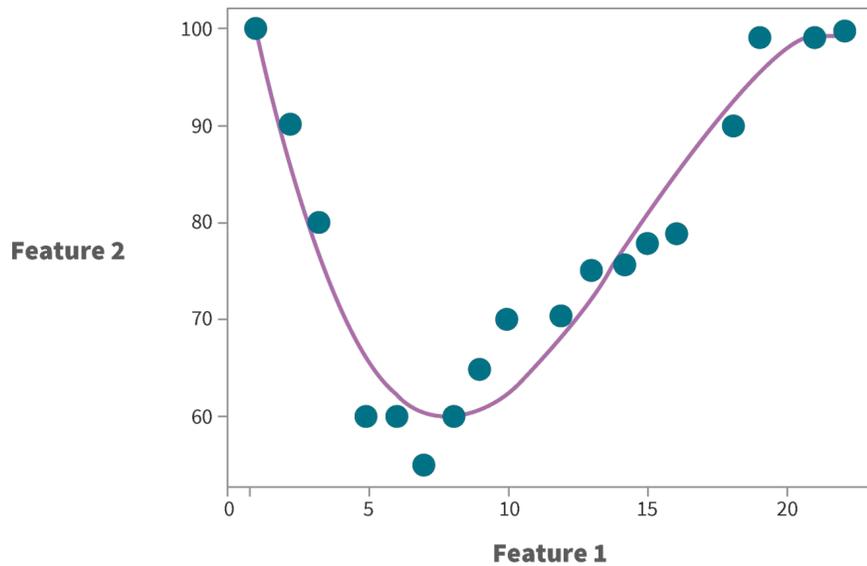
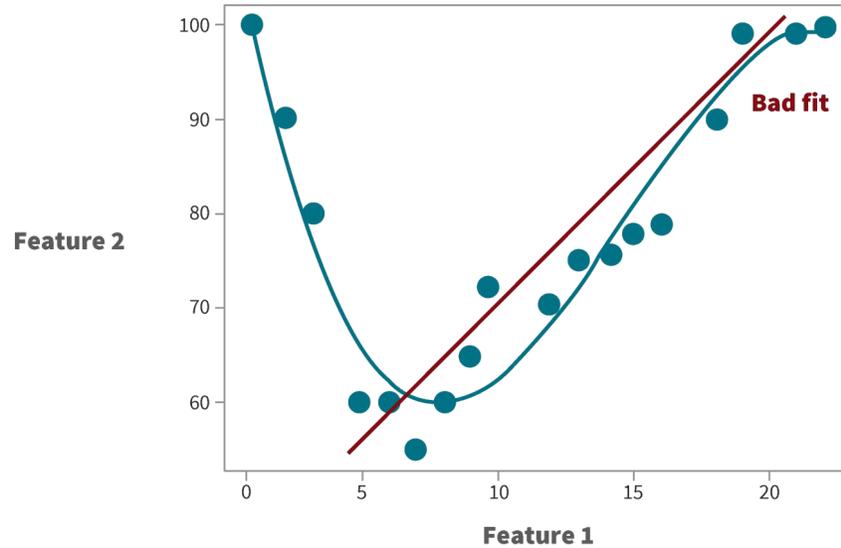
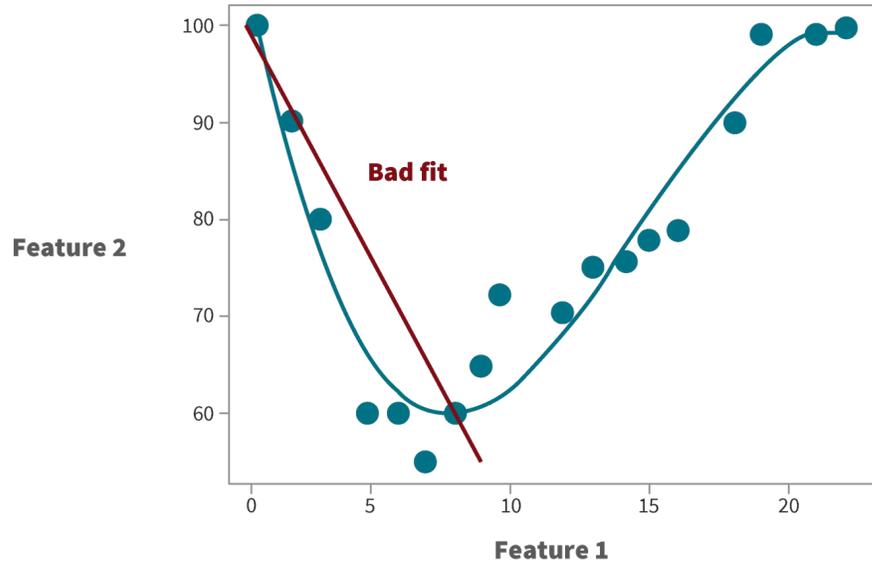
Model Accuracy Curve



— Training Accuracy — Validation Accuracy

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Debugging tip: sanity check to make sure training data includes the information required to make the right decisions



Full Resolution



Downsampled

Strategies to address underfitting

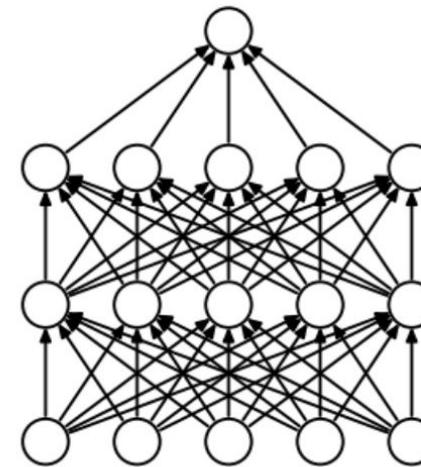
- Train your model for more time
- Increase the capacity of your model (use a neural network or make it bigger and deeper)

Strategies to address overfitting

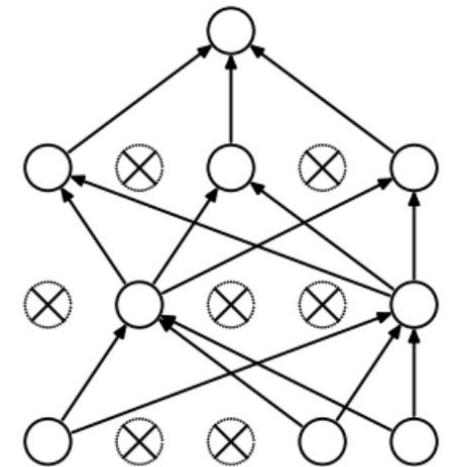
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- **Dropout:** randomly setting parameter values to zero during model training, such that the model has to build in redundancy and cannot be as complex



(a) Standard Neural Net



(b) After applying dropout.

Strategies to address overfitting

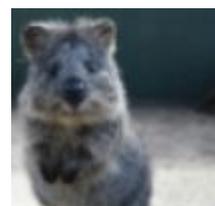
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- **Data augmentation:** randomly warping or transforming samples in the training set to encourage the model to learn more generalizable features.



Original



Rotation



Random
crops



Resizing



Color /
brightness



Flipping

Summary

Today we covered:

- Correlation vs. Causation
- Splitting your data
- Underfitting vs overfitting

Coming up next time: **Data considerations for clinical machine learning**

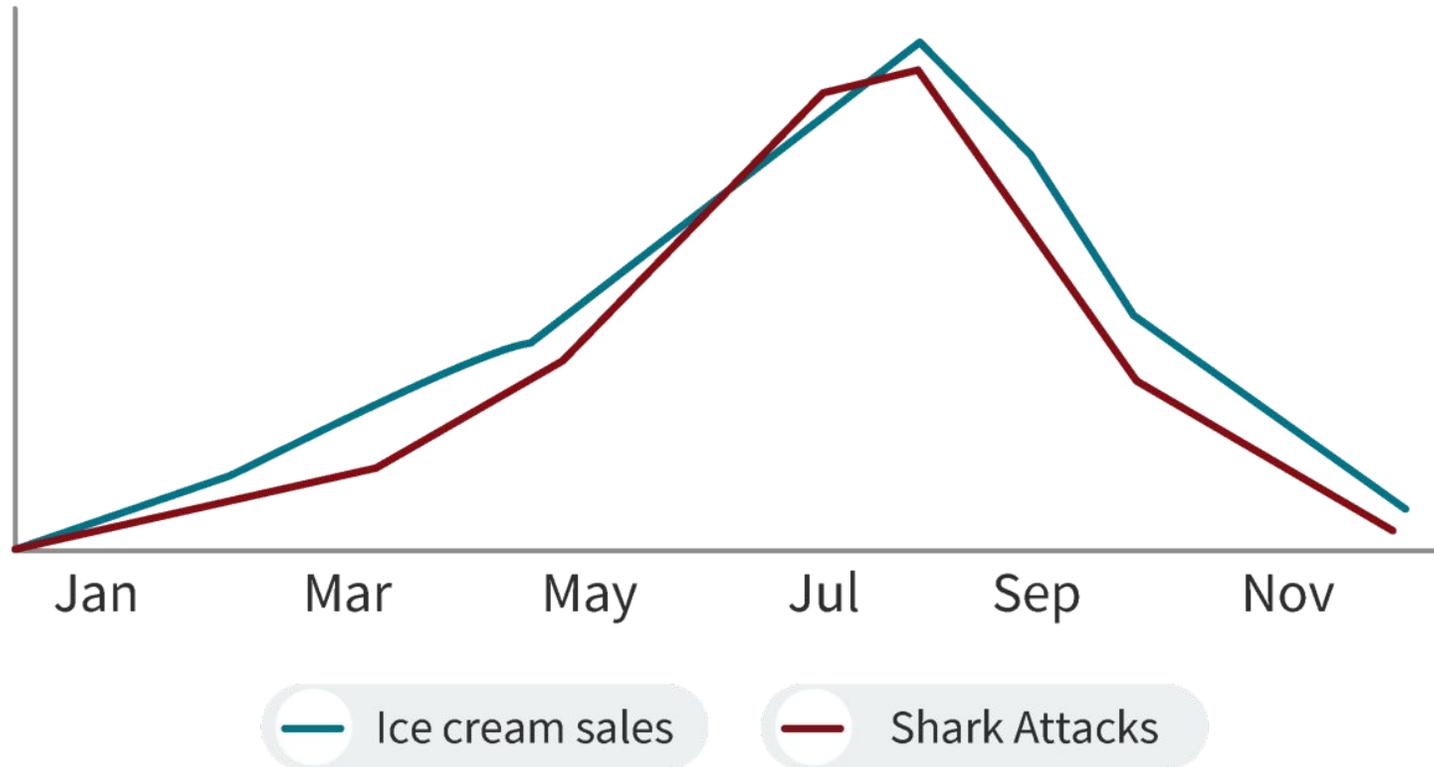
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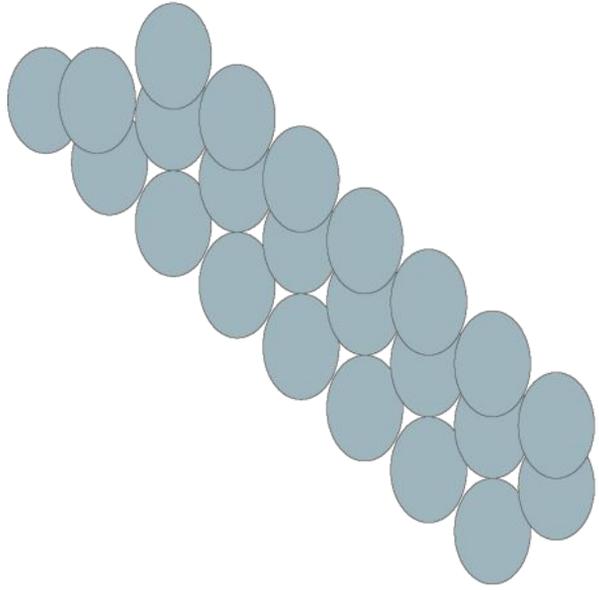
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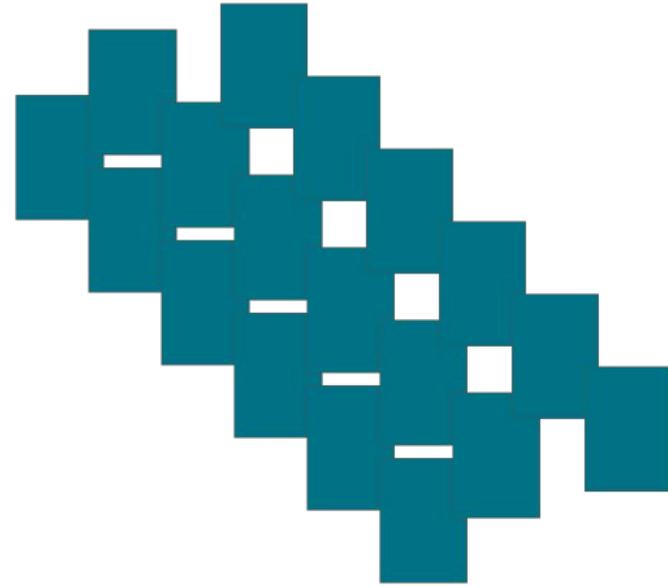
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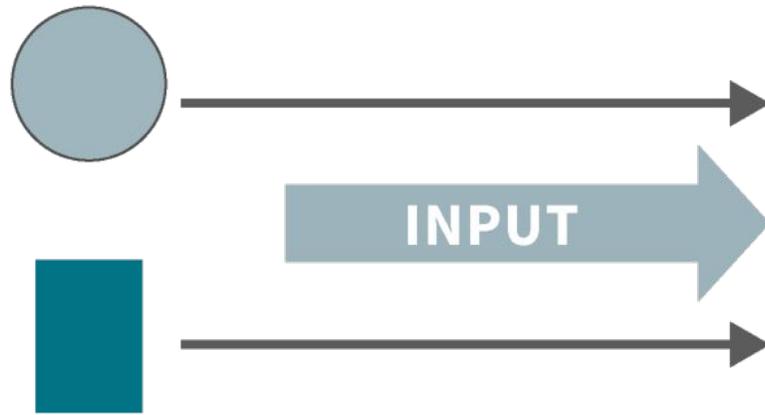
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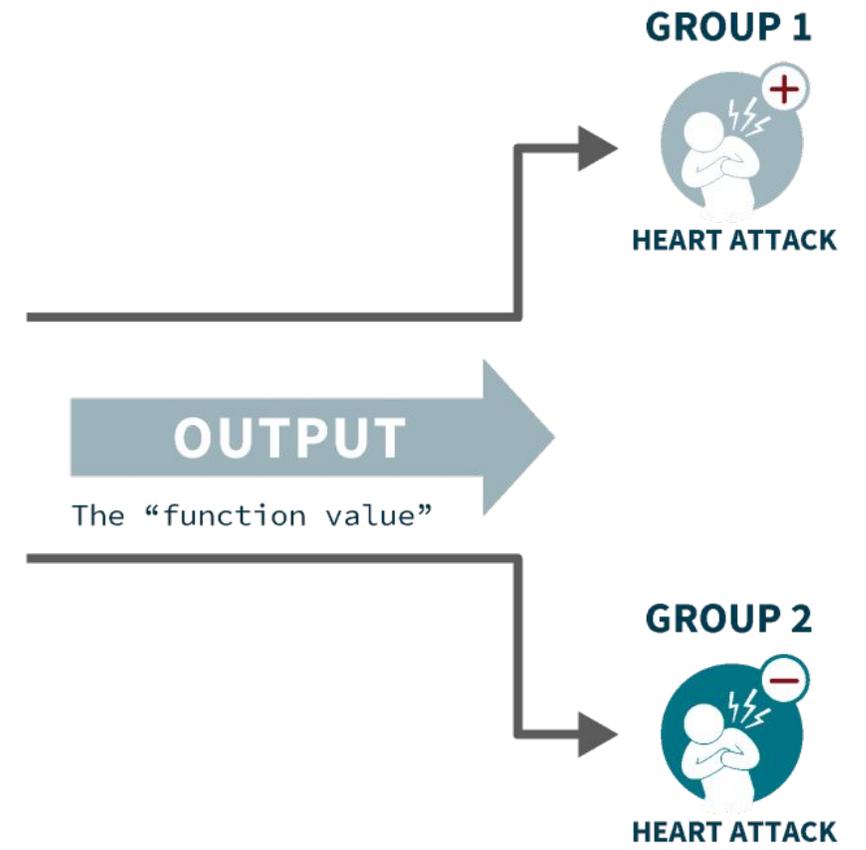
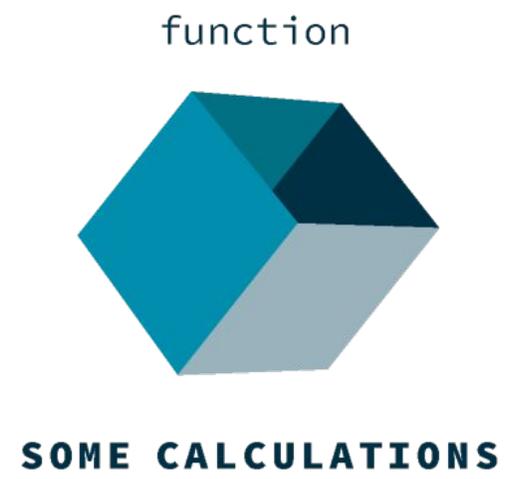
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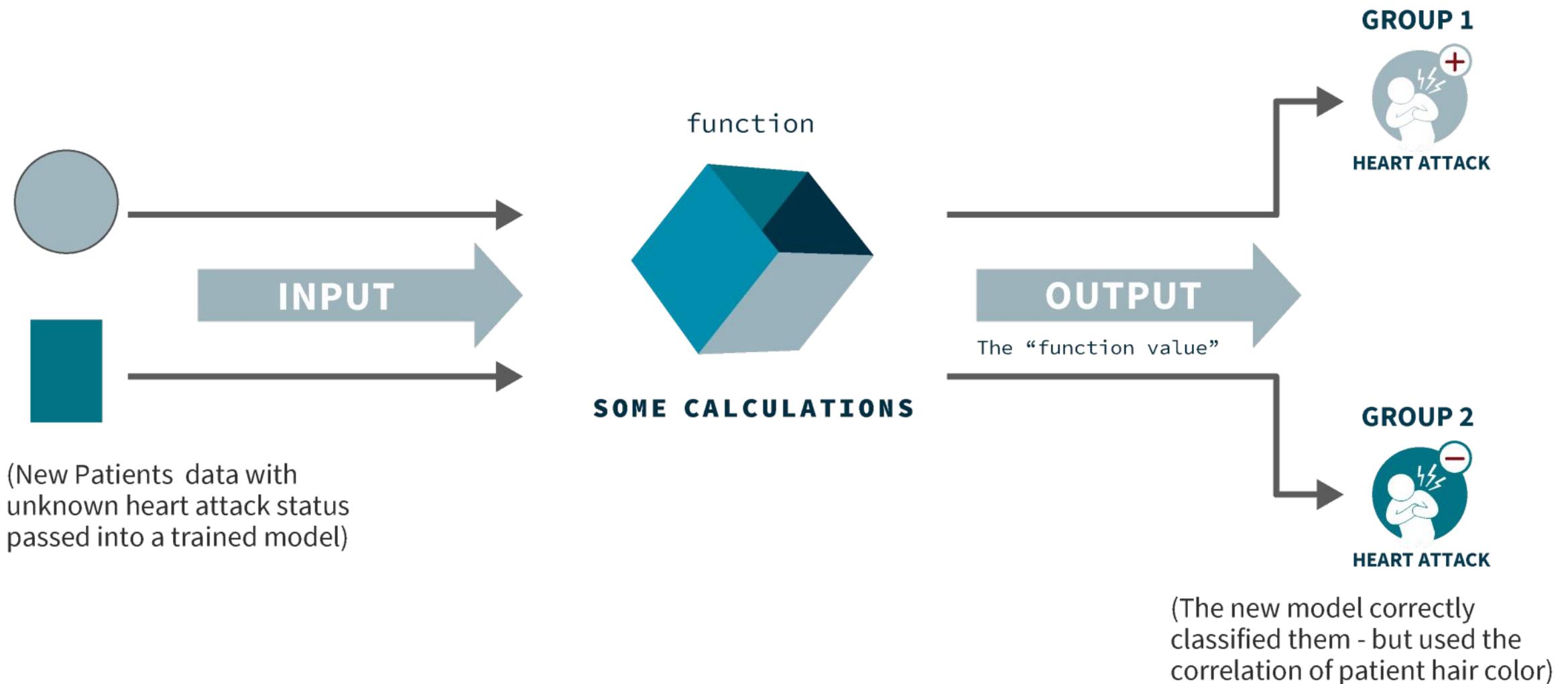
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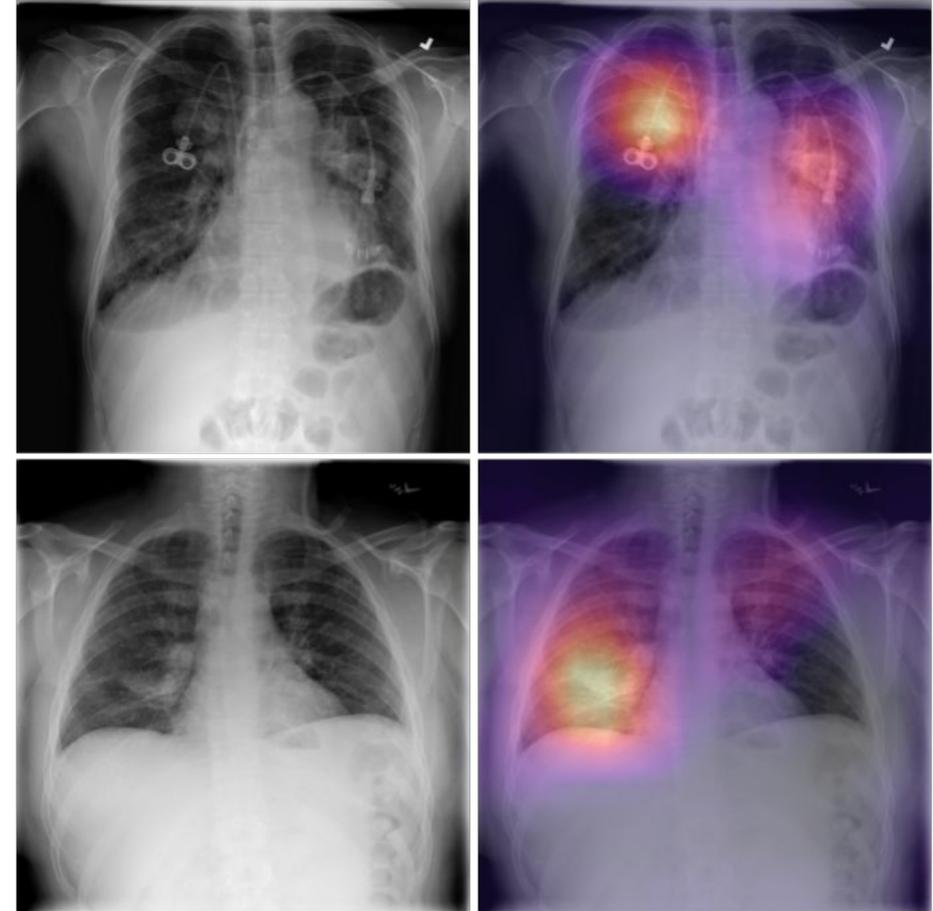
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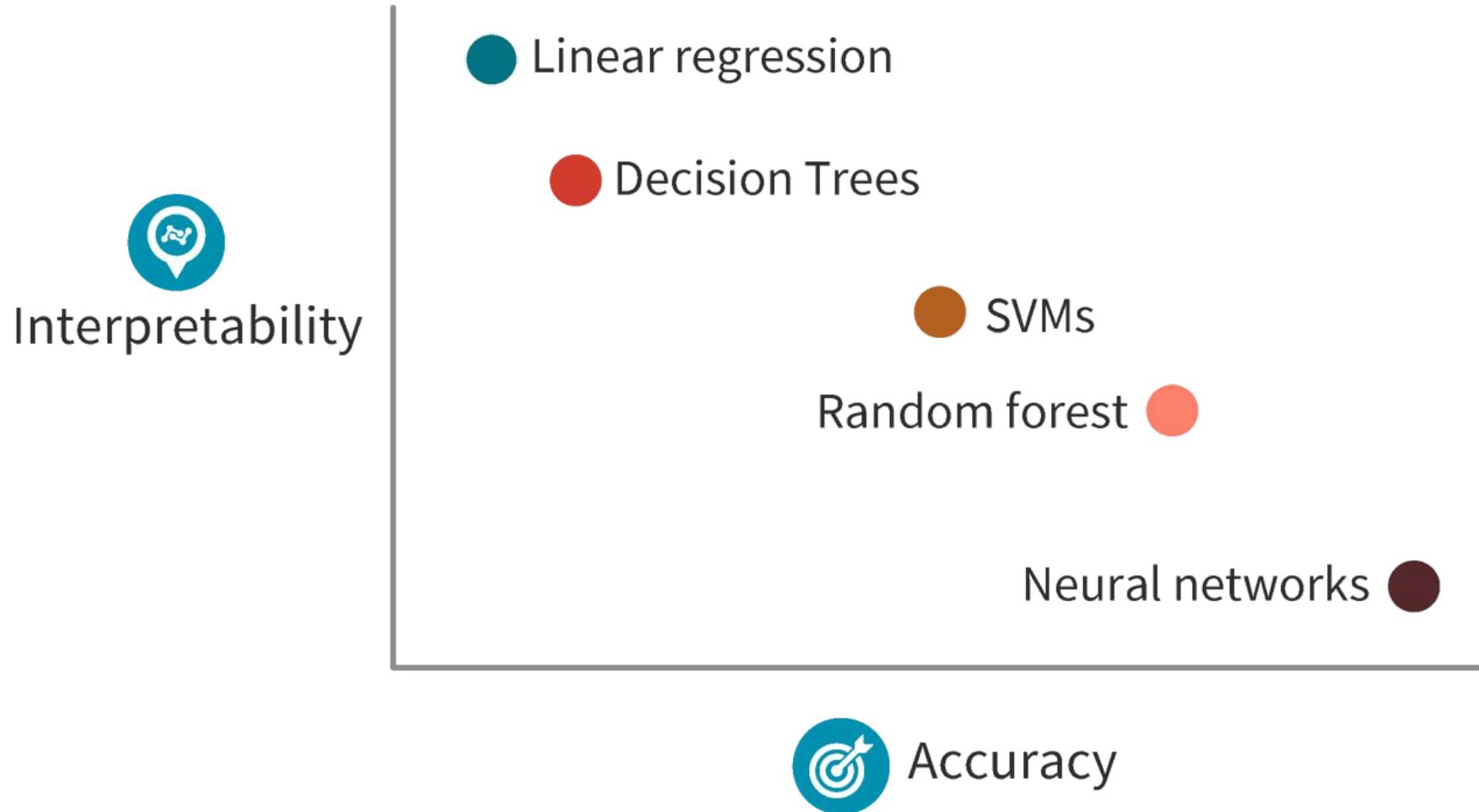
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- Question: Can you think of ways to figure out whether the model is relying solely on spurious correlations rather than causative factors?
- Perhaps you have seen examples in the literature?

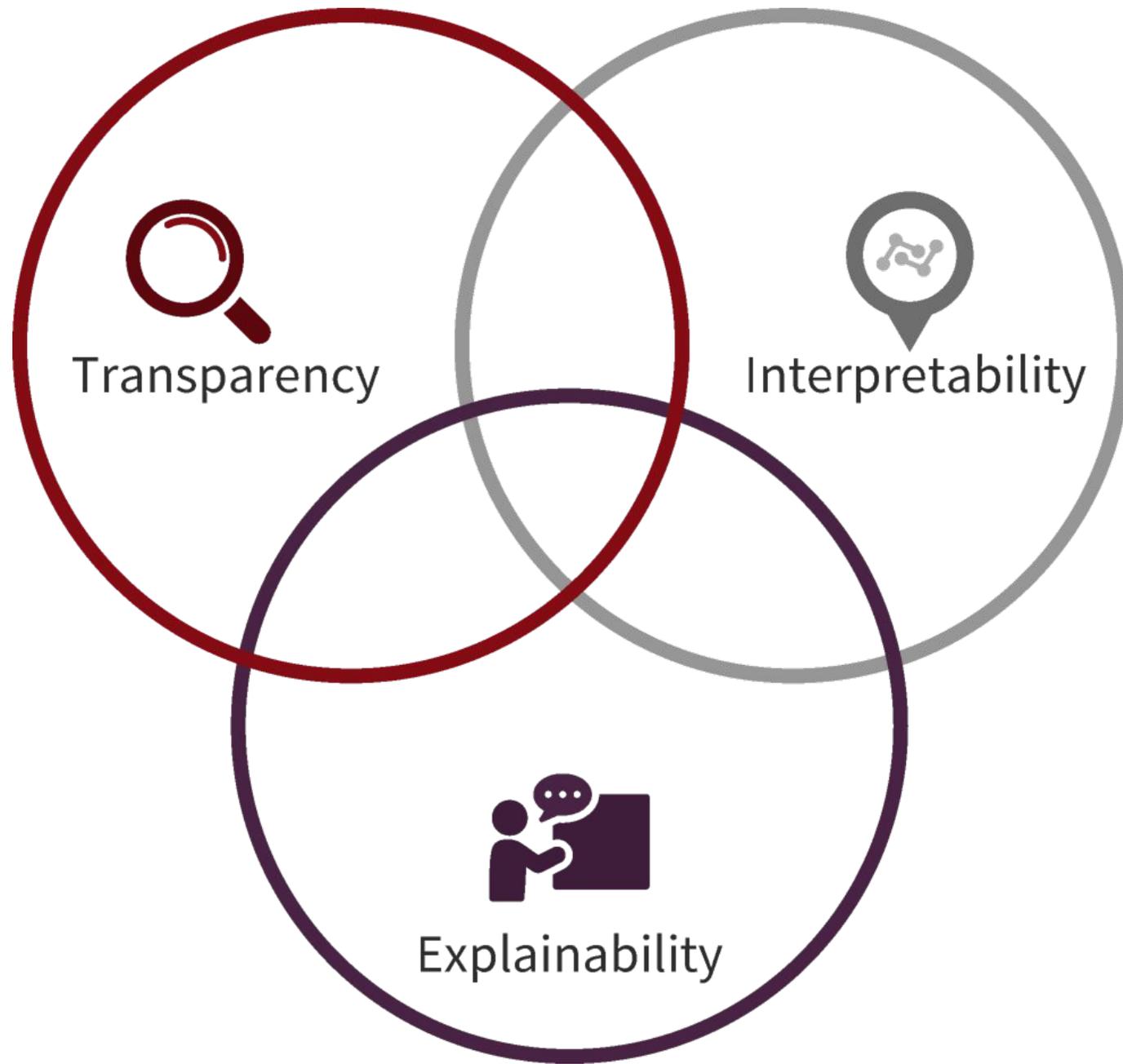
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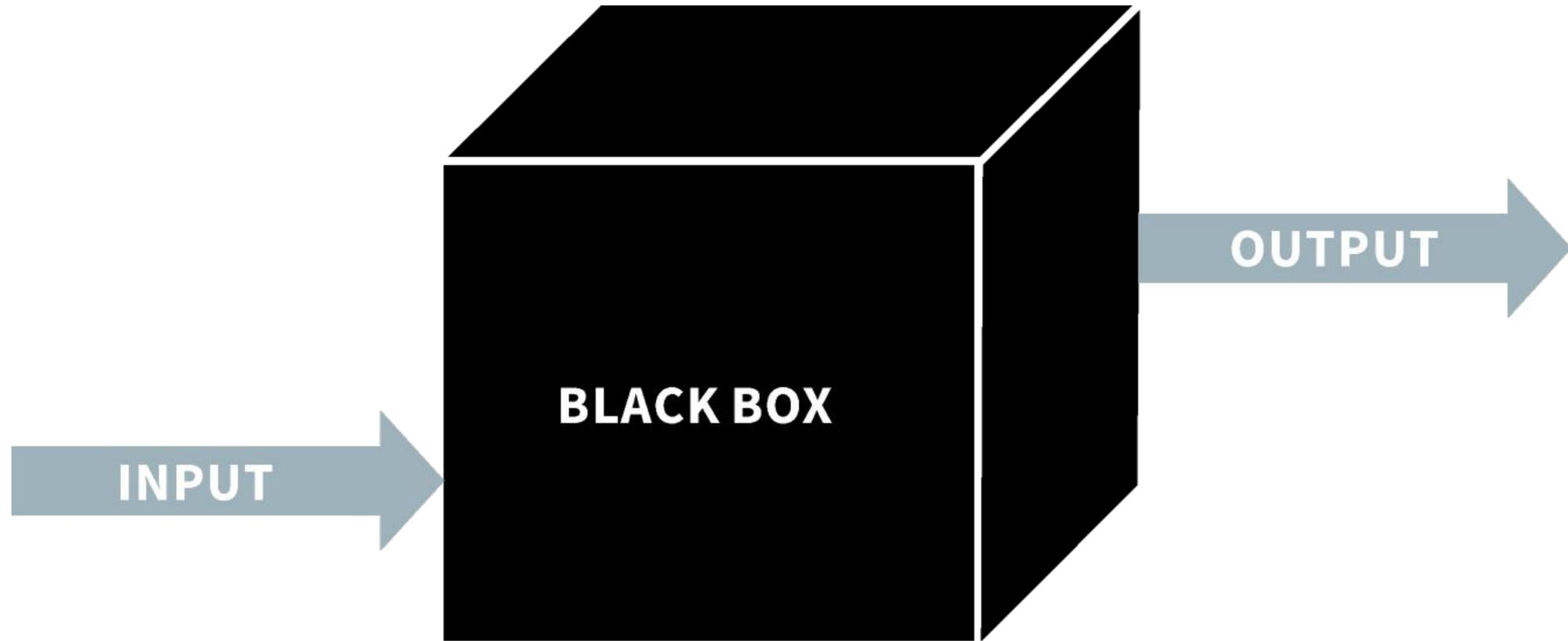


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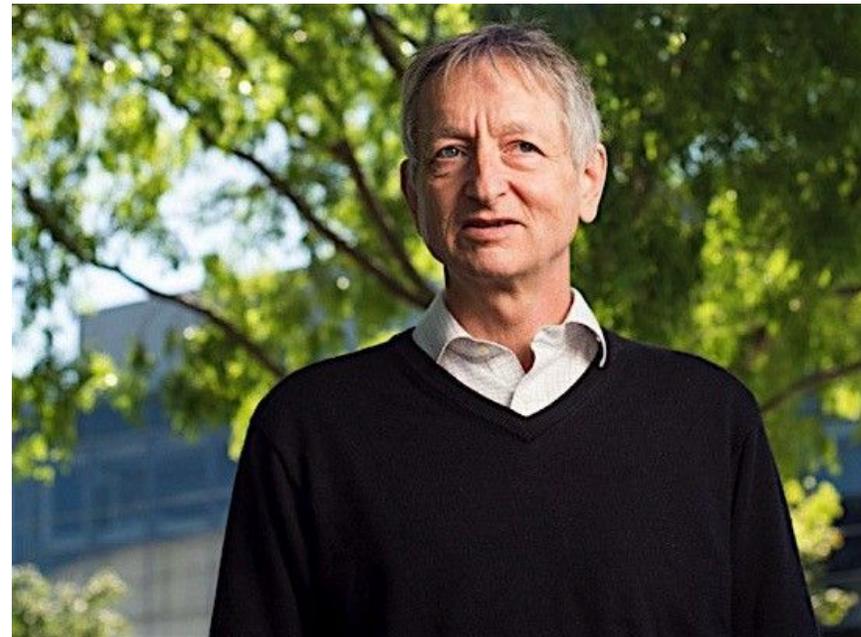




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≥ 14	7

Acute admission?	Score
Yes	3
No	0

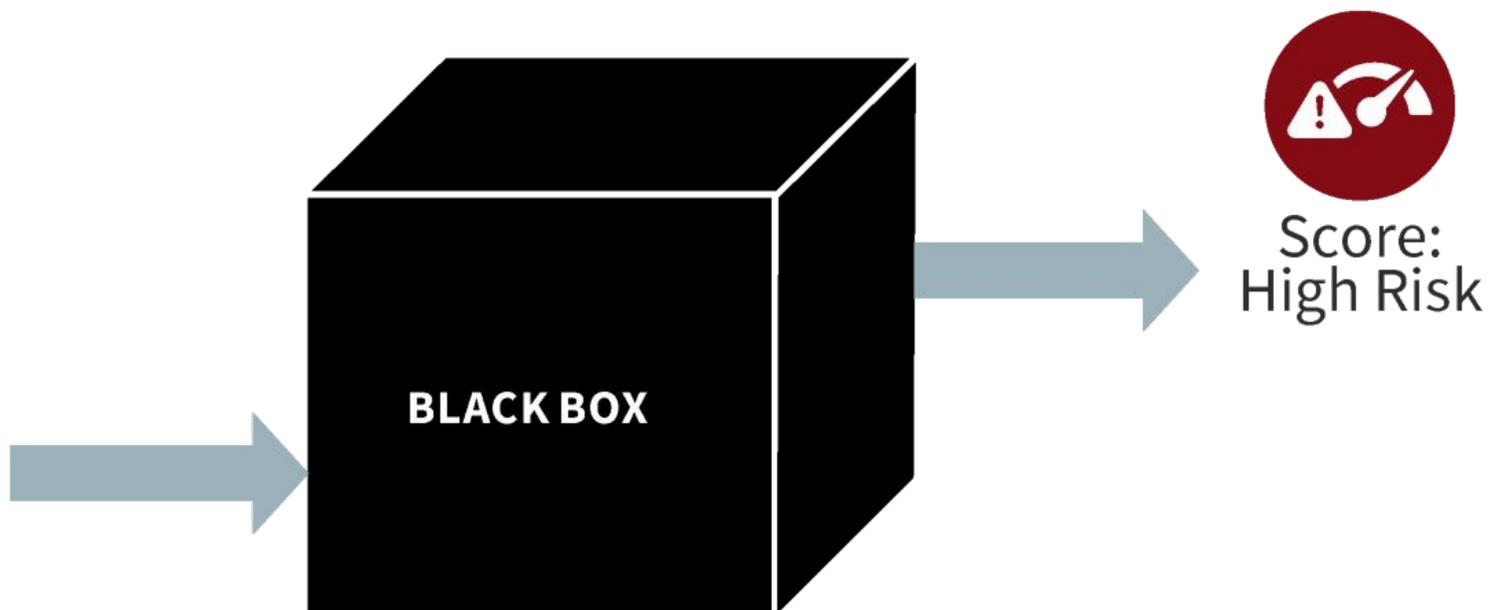
Comorbidities	Score
Previous myocardial infarction	+1
Cerebrovascular disease	+1
Peripheral vascular disease	+1
Diabetes mellitus (uncomplicated)	+1
Heart failure	+2
Diabetes mellitus (complicated)	+2
Chronic pulmonary disease	+2
Mild liver or renal disease	+2
Any tumor (includes lymphoma/leukemia)	+2
Dementia	+3
Connective tissue disease	+3
Acquired immune deficiency syndrome	+4
Moderate or severe liver or renal disease	+4
Metastatic solid tumor	+5

Emergency department visits in prior 6 months	Score
0	0
1	1
2	2
3	3
≥ 4	4

If total score between 0 to 3, enter score.
If total score ≥ 4, enter 5

Clinical input features

Glasgow onsciousness scale (GCS)
Systolic Blood Pressure (SBP) (mmHg)
Pulse Rate (Beat/minute)
Respiratory rate
Oral temperature (°C)
O₂ Saturation (%)
Arterial HCO₃ (mM); Normal: 22-26 mM
Serum CO₂ Pressure; Normal: 35-45 mmHg
Arterial pH (7.35-7.45)
Serum Potassium (K) (meq/l); Normal: 3.5-5
Serum Sodium (Na) (meq/l); Normal: 135-150
Hematocrite (%)
WBC Count (per mm)
Hemoglobin (g/dl)
Blood glucose level at admission (mg.ml)
(70-110mg/dl)
Serum Calcium (mg/dl); Normal 8-10 mg/dl
Serum Magnesium (mg/dl); Normal: 1.8-3 mg/dl
Alanine aminotransferase (ALT) (U/L) (7-56 U/l)
Aspartate aminotransferase (AST) (U/L) (5-35 U/L)
Total Bilirubin (mg/dl); Normal: 0.2-1.3 mg/dl
Serum creatinin (mg/dl)
Blood Urea nitroger (mg/dl)



Some key messages

- Both black box and transparent model performance should both be evaluated against existing standards of care on real-world data to evaluate effectiveness in their specific patient population.
- Black Box models (low model interpretability) are especially important to evaluate with empirical pilot testing; example prospective data, external data and then maybe a trial
- Clinicians should be educated on the benefits, risks, and limitations of a given clinical model based on the evaluation metrics.