

# Turing Machines

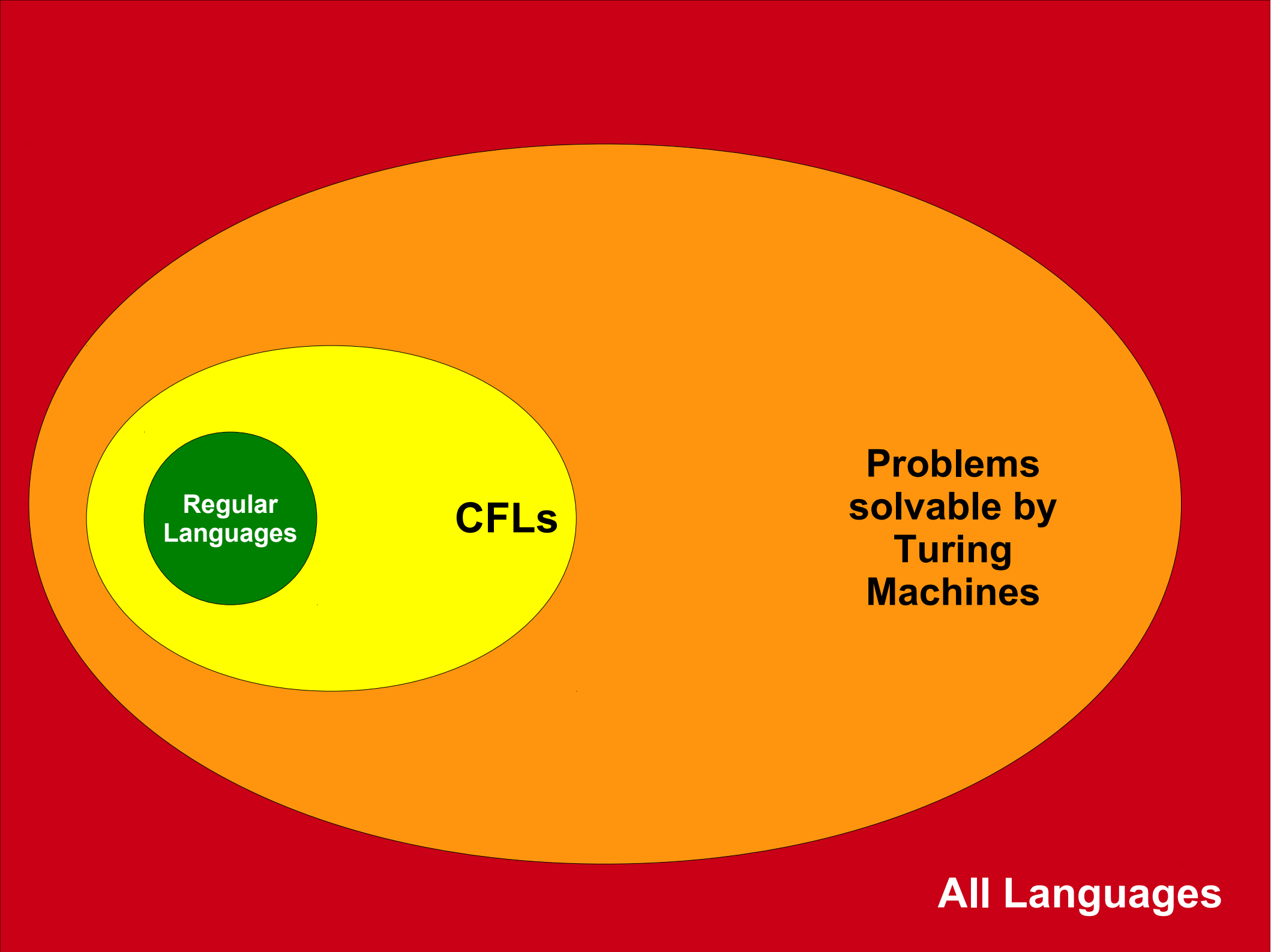
## Part Three

Last Time: ***How powerful are Turing machines?***

The *Church-Turing Thesis* claims that every effective method of computation is either equivalent to or weaker than a Turing machine.

“This is not a theorem – it is a falsifiable scientific hypothesis. And it has been thoroughly tested!”

- Ryan Williams



**Regular  
Languages**

**CFLs**

**Problems  
solvable by  
Turing  
Machines**


**All Languages**

New Stuff!

# Strings, Languages, Encodings, and Problems


What problems can we solve with a computer?

What kind of  
computer?



What **problems** can we solve with a computer?

What is a  
"problem?"





# Decision Problems

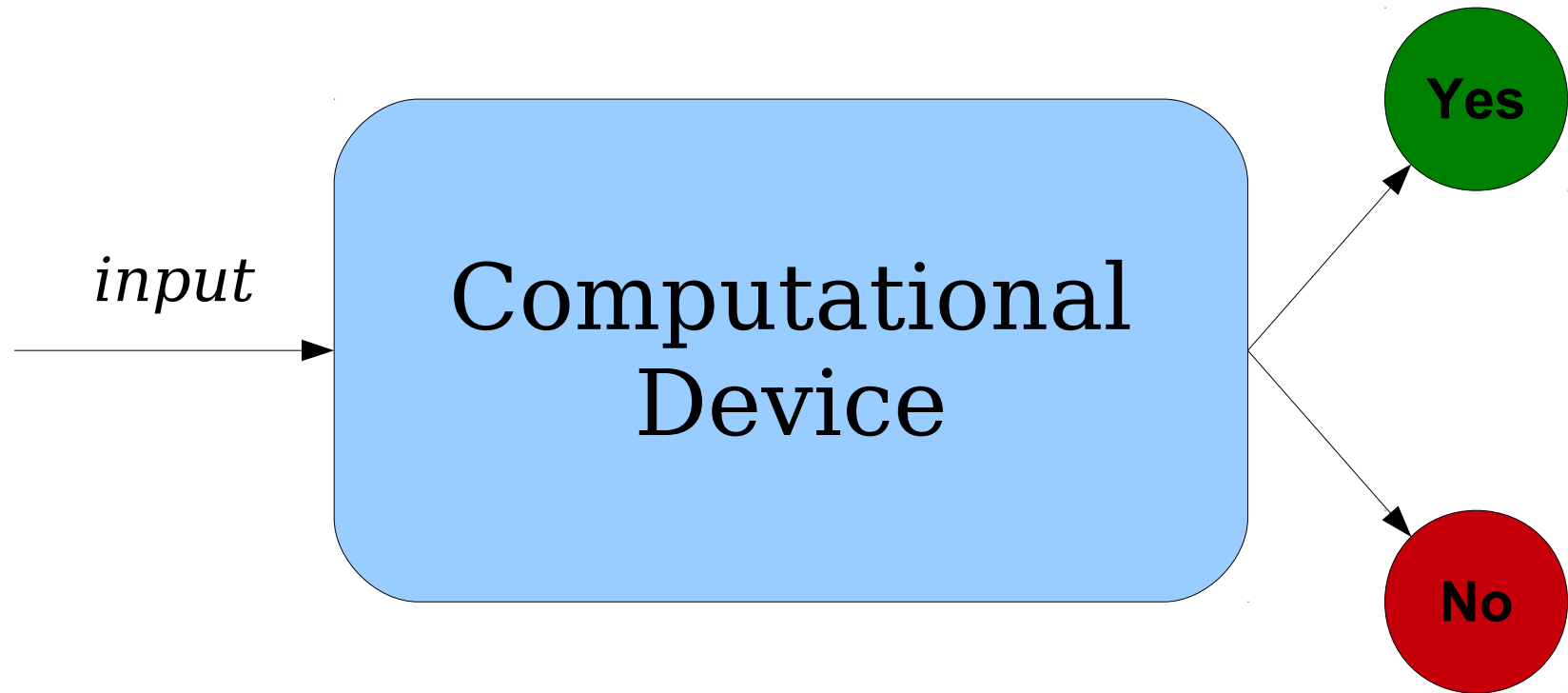
- A **decision problem** is a type of problem where the goal is to provide a yes or no answer.
- Example: Bin Packing

You're given a list of patients who need to be seen and how much time each one needs to be seen for. You're given a list of doctors and how much free time they have. Is there a way to schedule the patients so that they can all be seen?
- Example: Dominating Set Problem

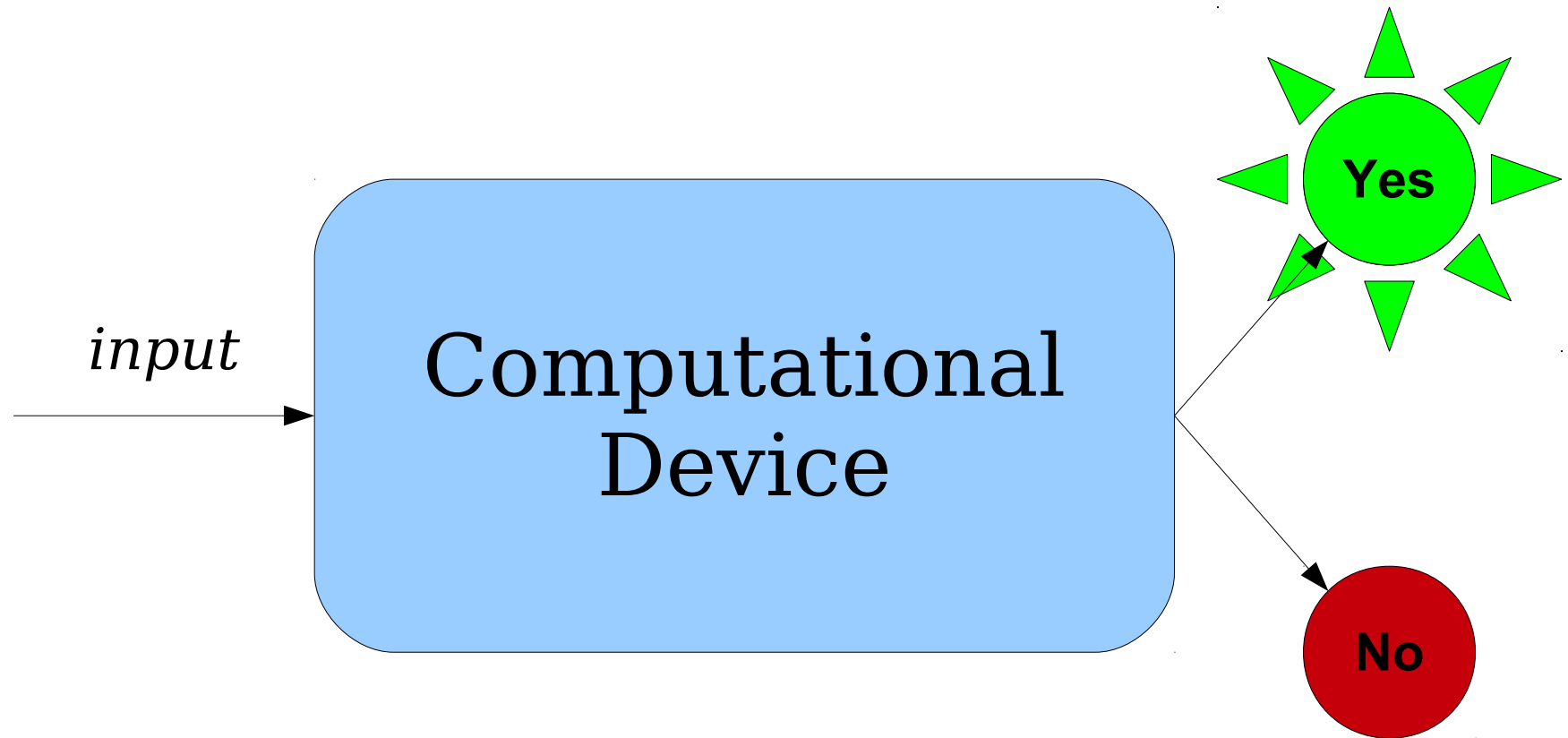
You're given a transportation grid and a number  $k$ . Is there a way to place emergency supplies in at most  $k$  cities so that every city either has emergency supplies or is adjacent to a city that has emergency supplies?
- Example: Route Planning

You're given the transportation grid of a city, a start location, a destination location, and information about the traffic over the course of the day. Given a time limit  $T$ , is there a way to drive from the start to the end locations in at most  $T$  hours?

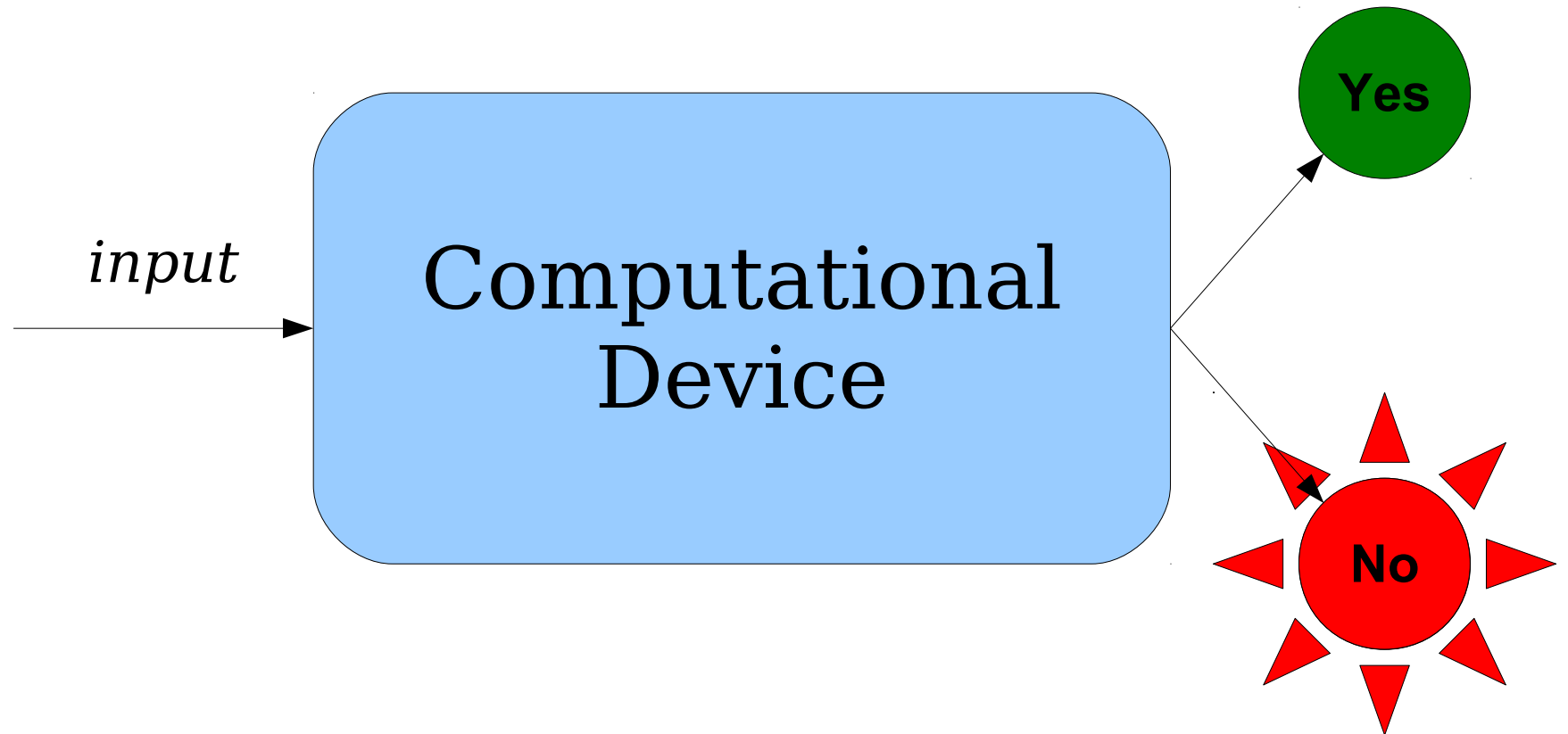
# Solving Decision Problems



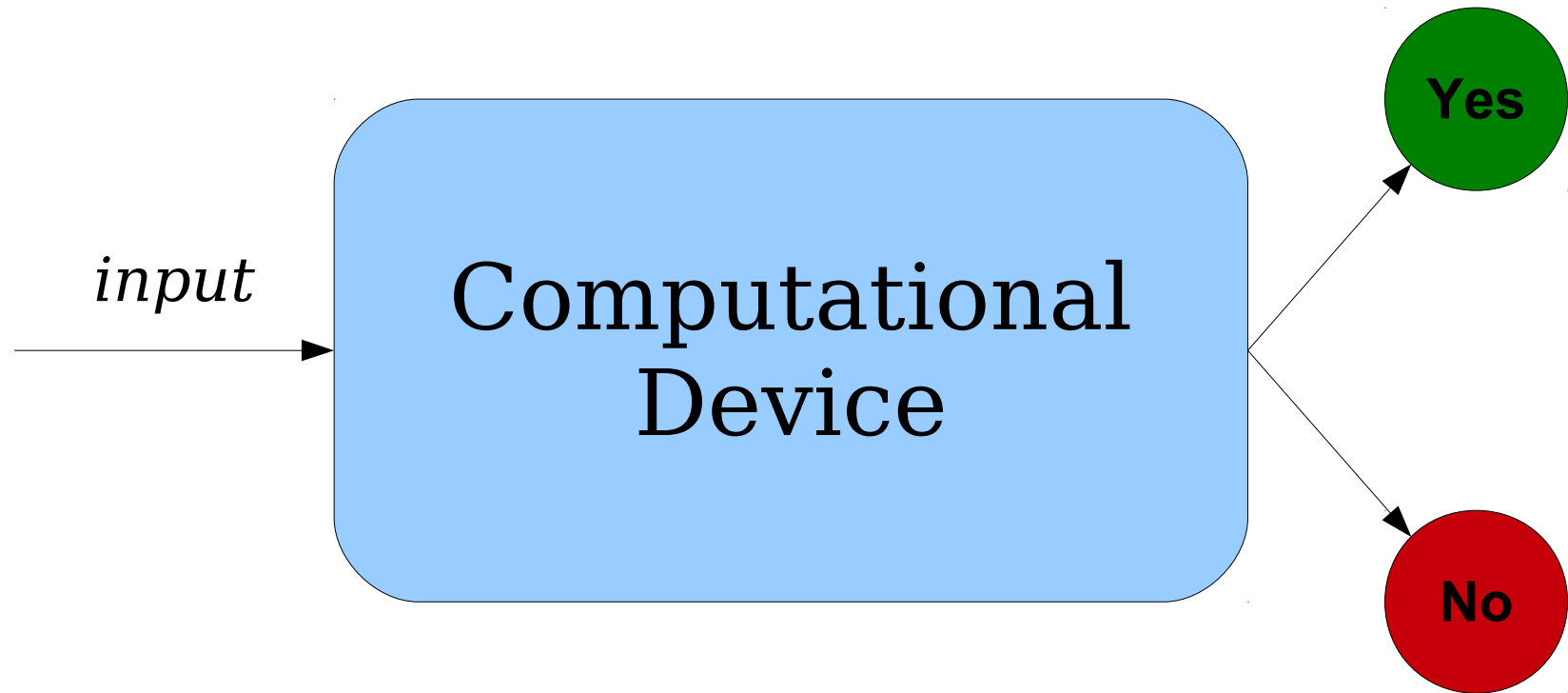
# Solving Decision Problems



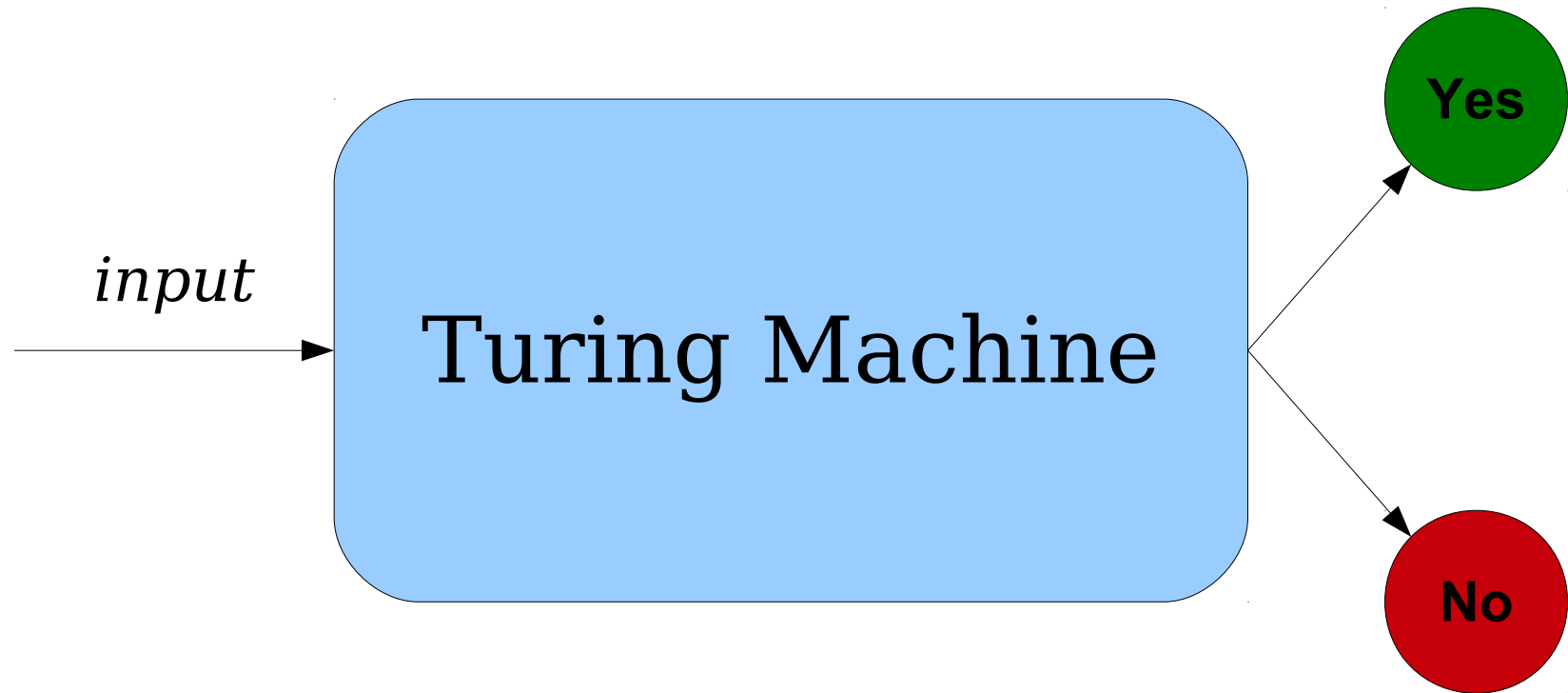
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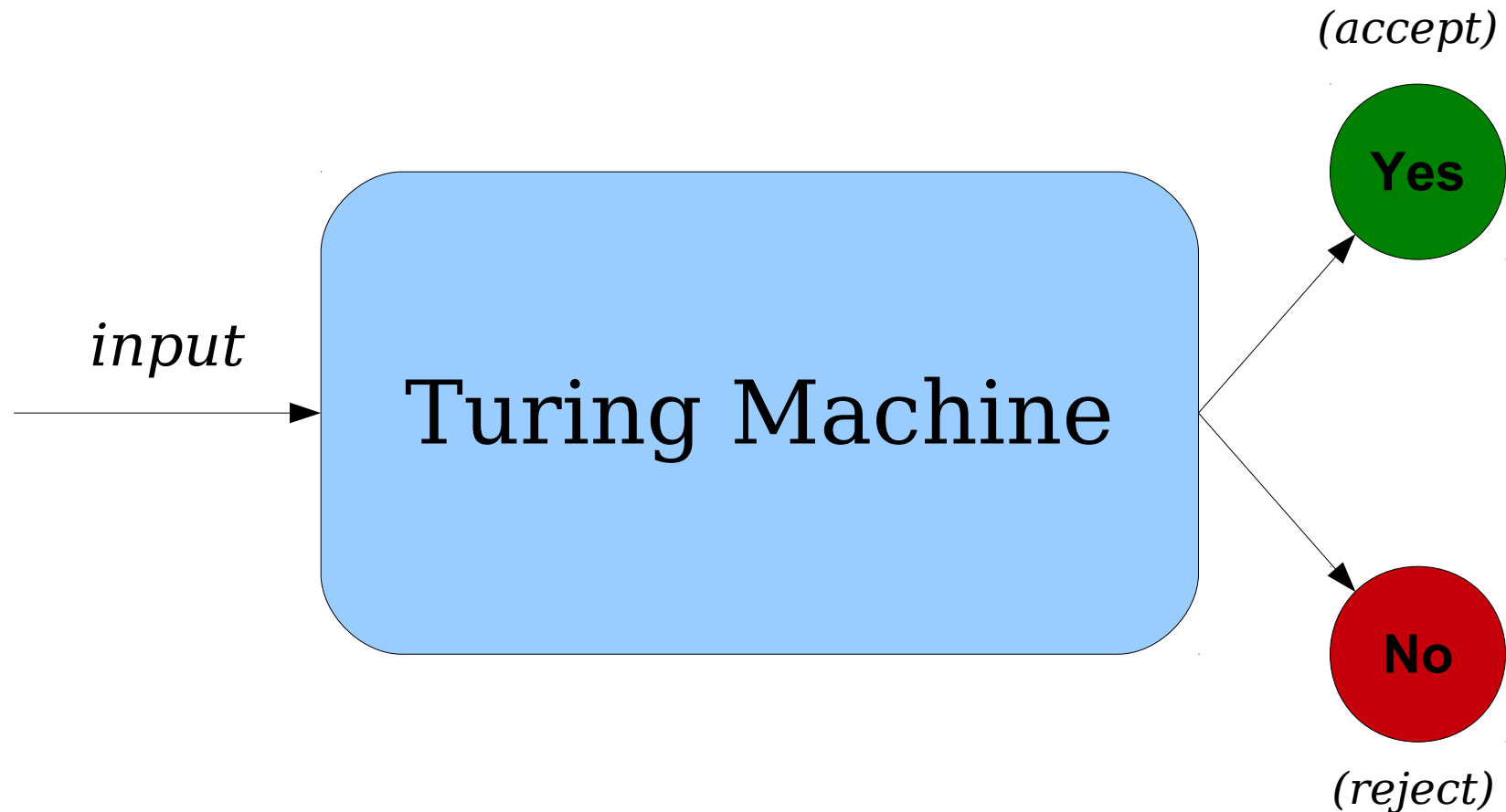
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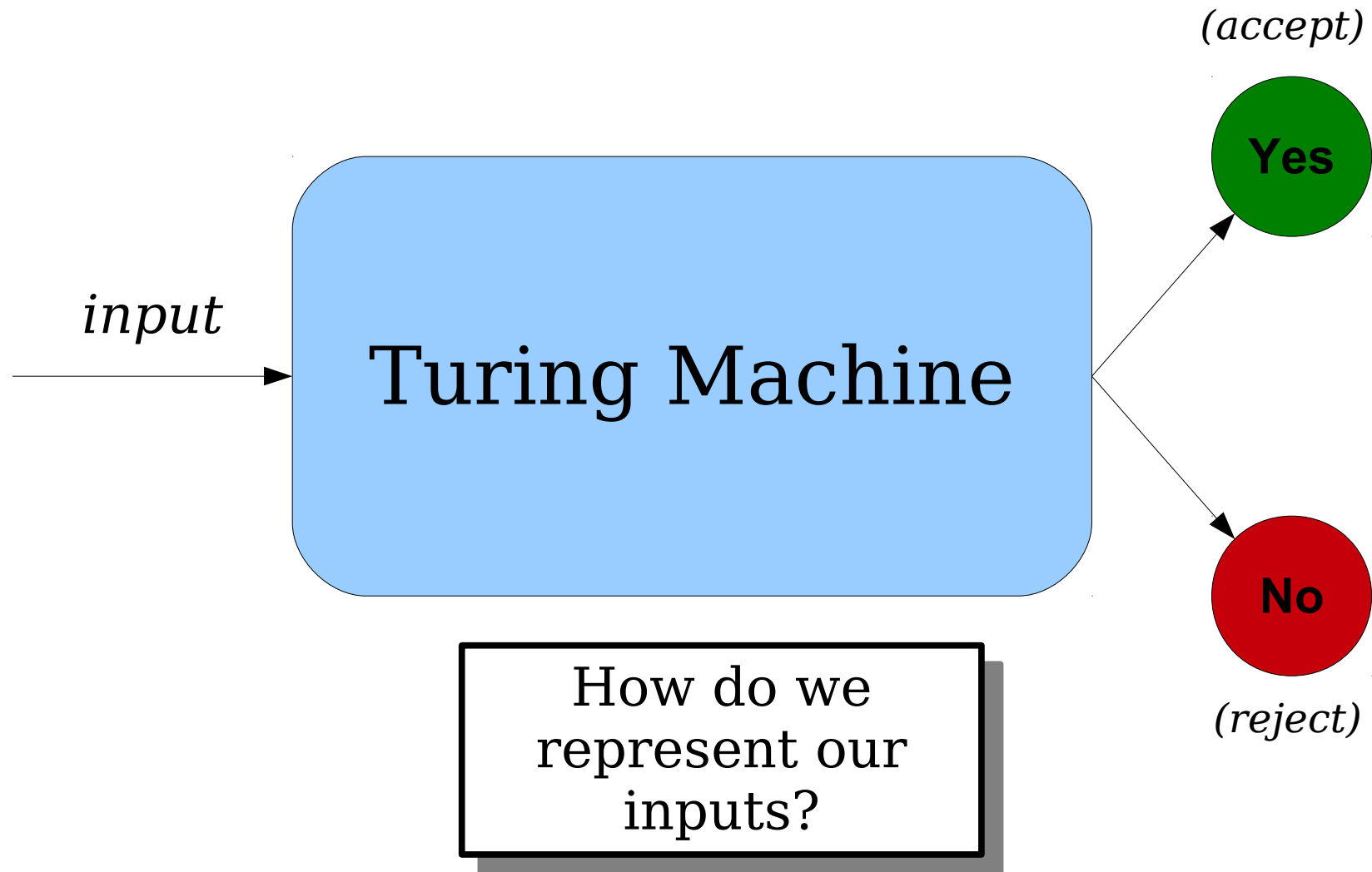
# Solving Decision Problems



# Solving Decision Problems



# Solving Decision Problems





# An Observation

- We've seen several TMs that answer questions about numbers.
- Our first TM was for  $\{ 0^n 1^n \mid n \in \mathbb{N} \}$ , where the number  $n$  was represented by writing out some number of copies of a symbol.
- Later, we designed TMs that worked on decimal representations of integers.
- The computers we use every day work with numbers represented in binary.
- On Problem Set Seven, you're using regular expressions to compute on Roman numerals.

# An Observation

- There is a distinction between the mathematical object “the number 24” and the different ways of representing it.
- Each of the following denotes one way to write the number 24:
  - 24 (decimal)
  - XXIV (Roman numerals)
  - 18 (hexadecimal)
  - 11000 (binary)
  - 𠄎𠄎𠄎𠄎 |||| (tally marks)
  - 二十四 (Chinese numerals)
  - ט"ד (Hebrew numerals)
  - ٢٤ (Arabic numerals)
- Computers are powerful enough to convert any of these formats into any of these other formats. In a sense, what matters more is *what number we're working with* rather than *how that number is represented*.

# An Observation

- Imagine that you're implementing this method:

```
private boolean isEvenNumber(int n) {  
    /* ... some code ... */  
}
```

- As a programmer, you don't need to know how the integer  $n$  is represented internally in the computer in order to write a working implementation.
- Knowing how  $n$  is represented might be useful for implementing this method *efficiently*, but it's certainly not *necessary* for an implementation to use properties of that representation.

# Strings and Objects

- Think about how my computer encodes the image on the right.
- Internally, it's just a series of zeros and ones sitting on my hard drive.
- All data on my computer can be thought of as (suitably-encoded) strings of 0s and 1s.



# Strings and Objects

- A different sequence of 0s and 1s gives rise to the image on the right.
- Every image can be encoded as a sequence of 0s and 1s, though not all sequences of 0s and 1s correspond to images.



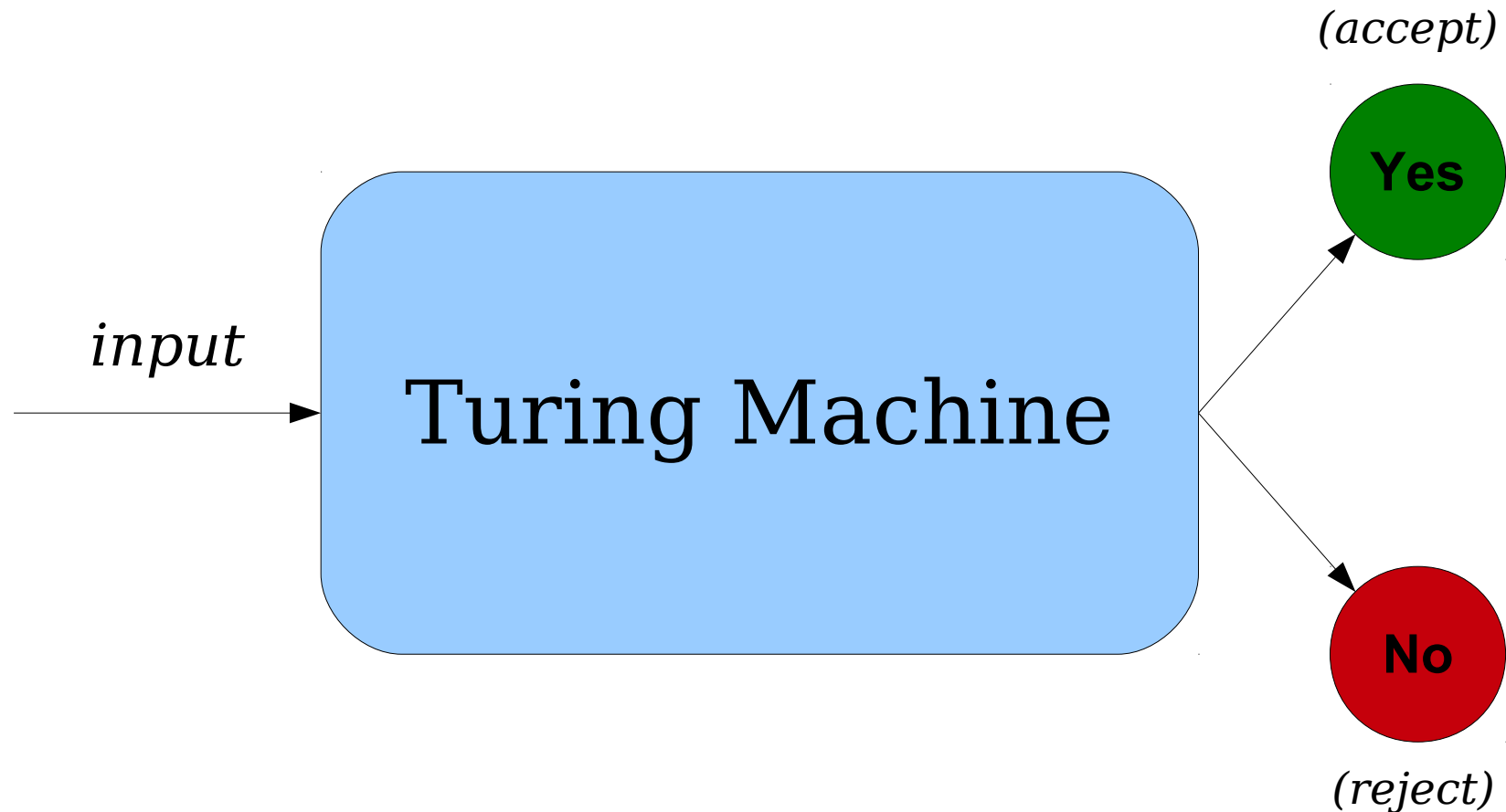
# Strings and Objects

- If  $Obj$  is some mathematical object that is *discrete* and *finite*, then we'll use the notation  $\langle Obj \rangle$  to refer to some what of encoding that object as a string.
- Think of  $\langle Obj \rangle$  like a file on disk – it encodes complex data as a series of characters.
- **Key idea:** If you want to have a TM compute something about  $Obj$ , you can provide the string  $\langle Obj \rangle$  as input to that Turing machine.
- A few remarks about encodings:
  - We don't care *how* we encode the object, just that we can.
  - The particular choice of alphabet isn't important. Given any alphabet, we can always find a way of encoding things.
  - We'll assume we can perform “reasonable” operations on encoded objects.

# Strings and Objects

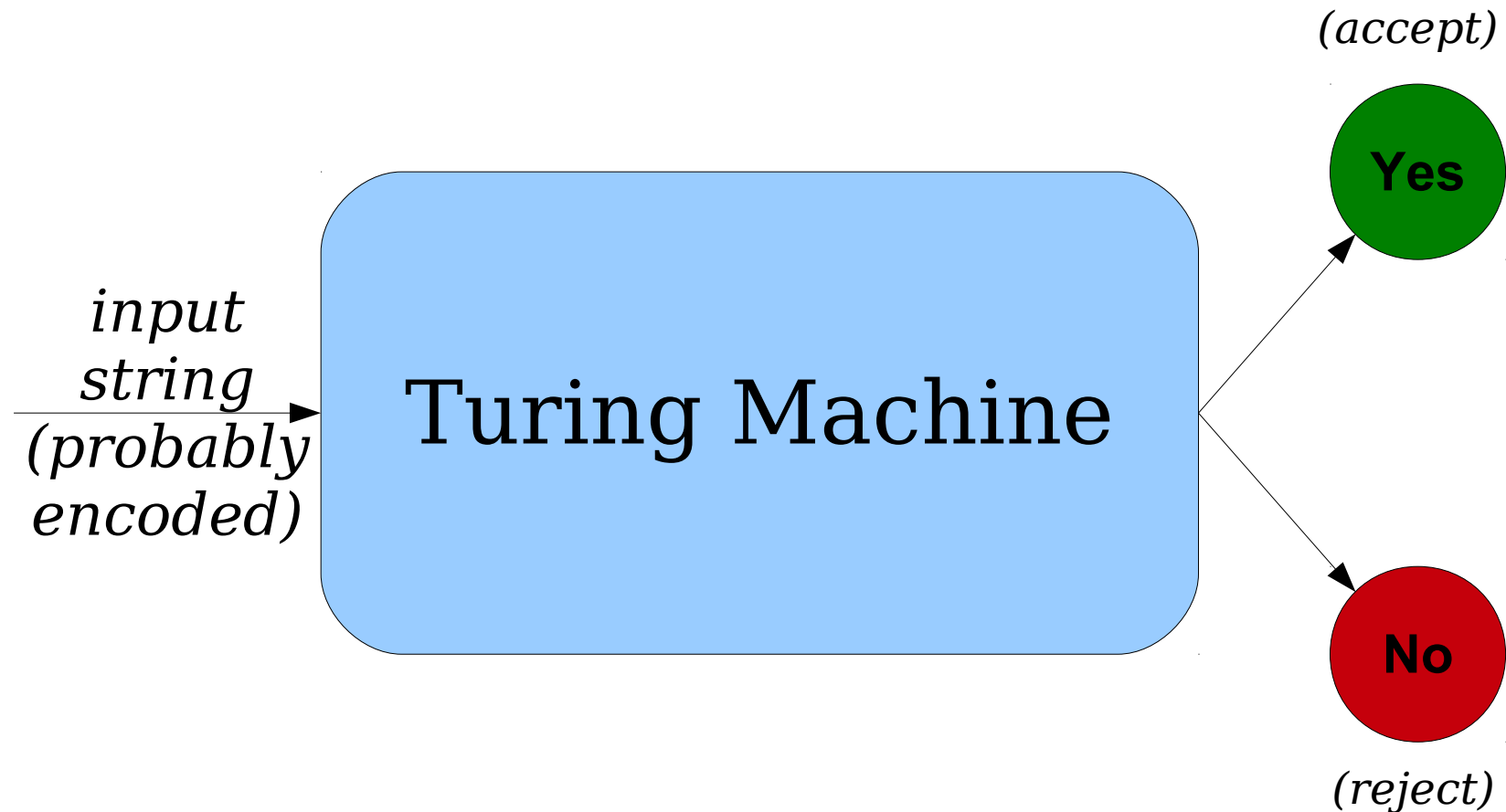
- Given a group of objects  $Obj_1, Obj_2, \dots, Obj_n$ , we can create a single string encoding all these objects.
  - Think of it like a .zip file, but without the compression.
- We'll denote the encoding of all of these objects as a single string by  **$\langle Obj_1, \dots, Obj_n \rangle$** .
- This lets us feed multiple inputs into our computational device at the same time.

# Solving Decision Problems





# Solving Decision Problems



# What All This Means


- Our goal is to speak of *computers solving problems*.
- We will model this by looking at *TMs recognizing languages*.
- For *decision problems* that we're interested in solving, this precisely captures what we're interested in capturing.

# Other Models

- Rather than talking about decision problems, we could talk about *function problems*, where we take in an input and produce some output object rather than just a yes/no answer.
- Rather than running a single input through the TM and looking at the result, we could imagine that the TM is constantly running, processing inputs as they arrive.
- These are interesting questions to explore! Take CS154 or CS254 for more details!


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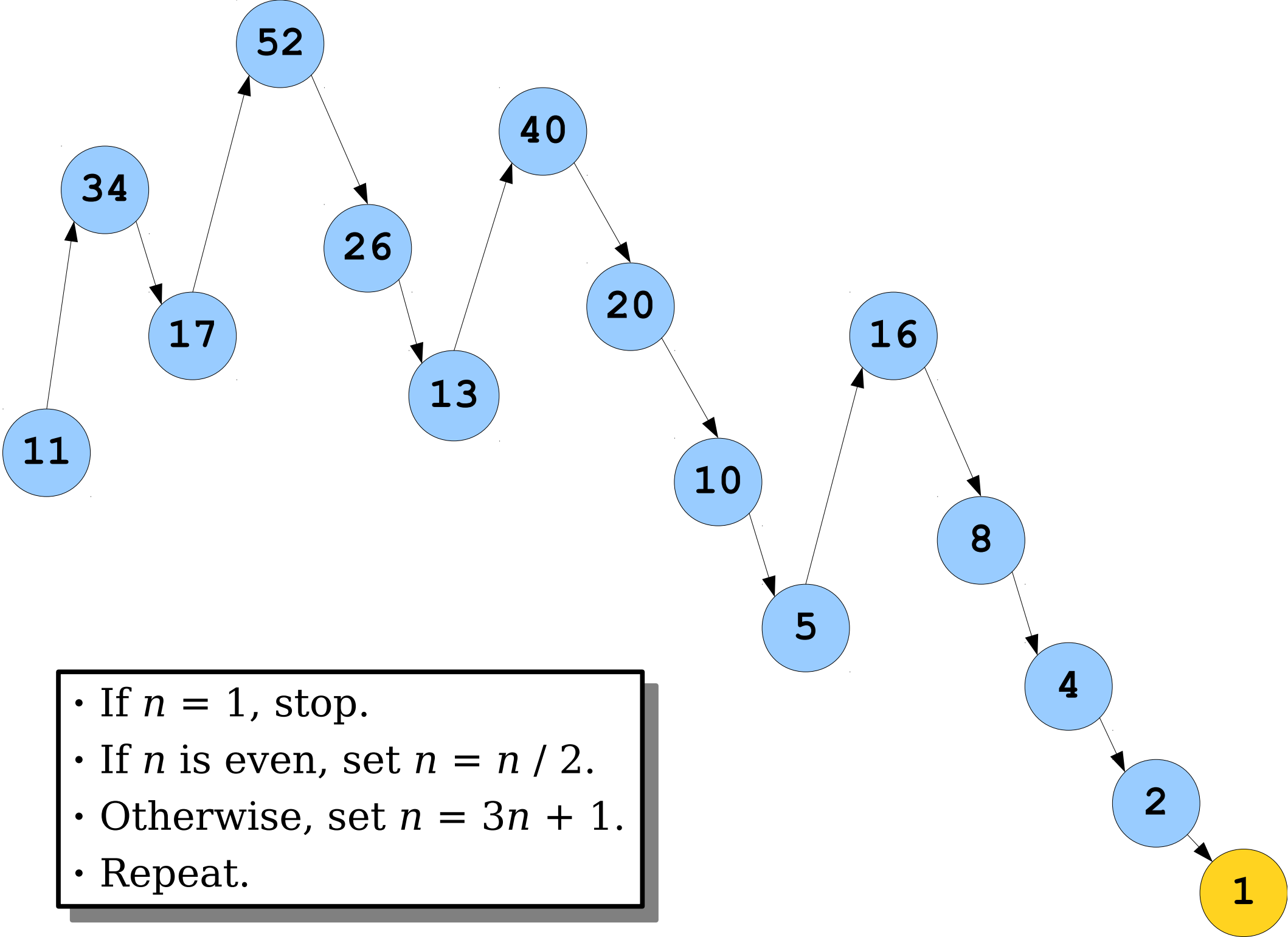
What problems can we solve with a computer?

What does it  
mean to "solve"  
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# The Hailstone Sequence

- Consider the following procedure, starting with some  $n \in \mathbb{N}$ , where  $n > 0$ :
  - If  $n = 1$ , you are done.
  - If  $n$  is even, set  $n = n / 2$ .
  - Otherwise, set  $n = 3n + 1$ .
  - Repeat.
- **Question:** Given a number  $n$ , does this process terminate?



- If  $n = 1$ , stop.
- If  $n$  is even, set  $n = n / 2$ .
- Otherwise, set  $n = 3n + 1$ .
- Repeat.



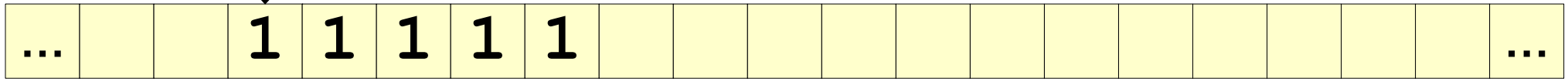
# The Hailstone Sequence

- Let  $\Sigma = \{1\}$  and consider the language  
$$L = \{ 1^n \mid n > 0 \text{ and the hailstone sequence terminates for } n \}.$$
- Could we build a TM for  $L$ ?

# The Hailstone Turing Machine

- We can build a TM that works as follows:
  - If the input is  $\varepsilon$ , reject.
  - While the string is not **1**:
    - If the input has even length, halve the length of the string.
    - If the input has odd length, triple the length of the string and append a **1**.
  - Accept.

# The Hailstone Turing Machine



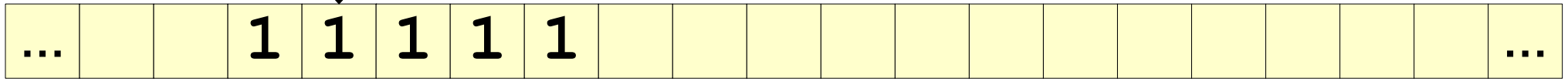
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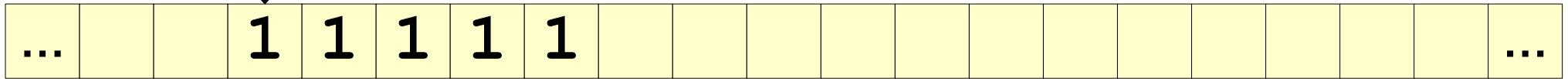
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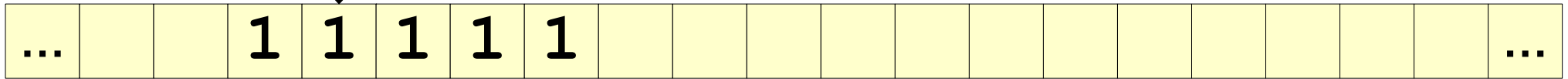
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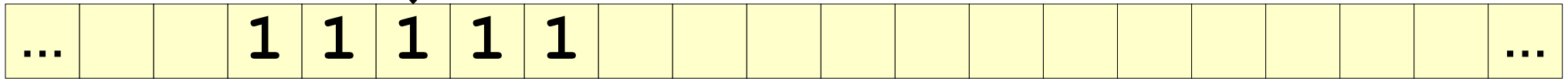
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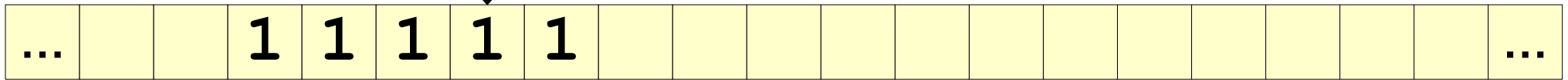
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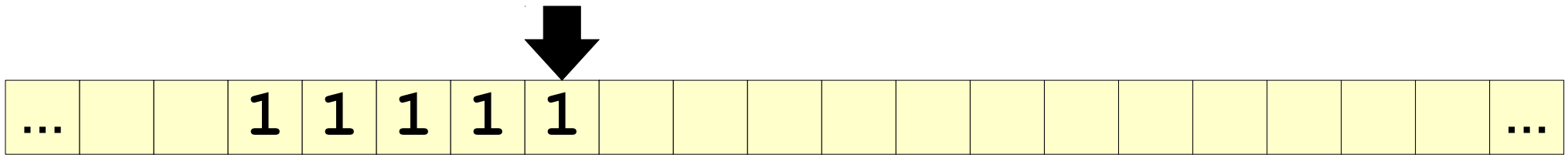
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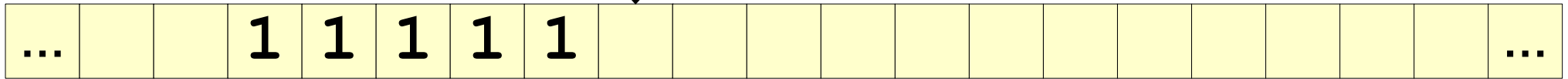
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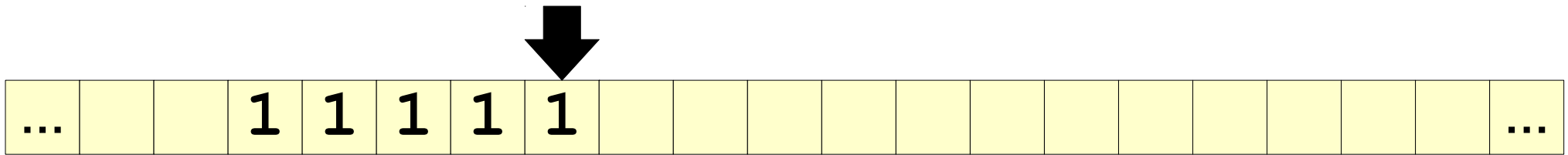
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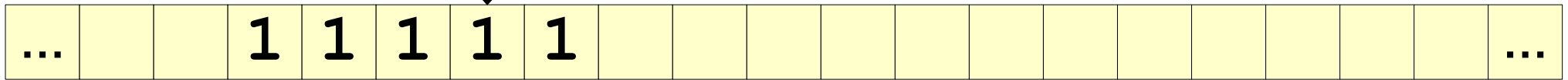
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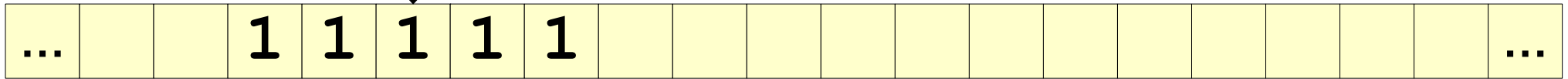
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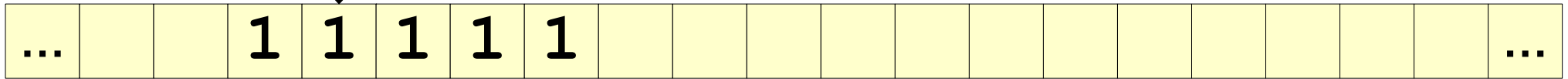
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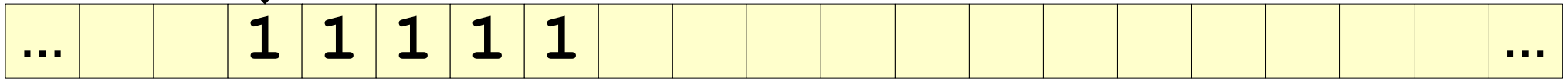
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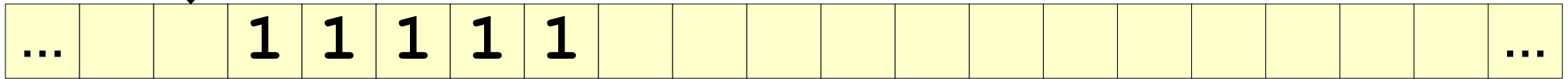
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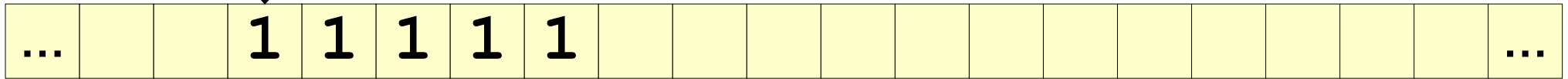
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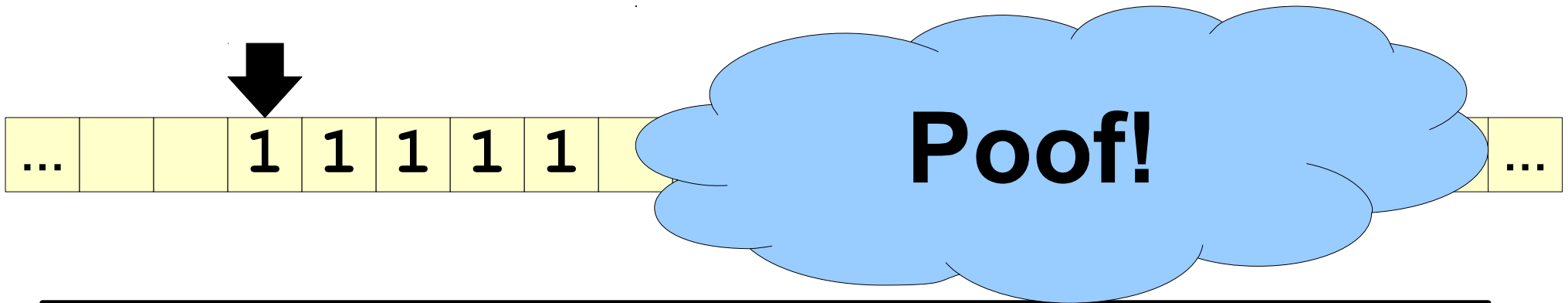
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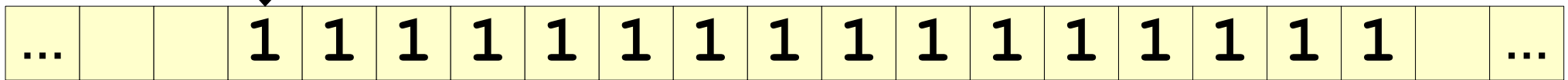
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**Problem Set Question:**

Build a TM that, starting with  $n$  **1**s on its tape, ends with  $3n + 1$  **1**s on its tape.

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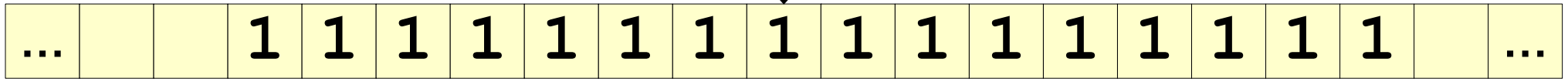
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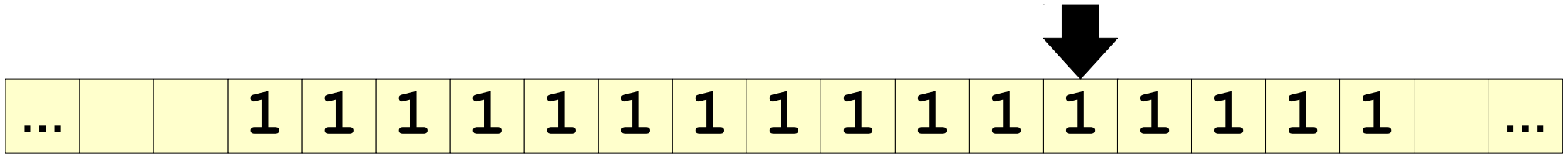
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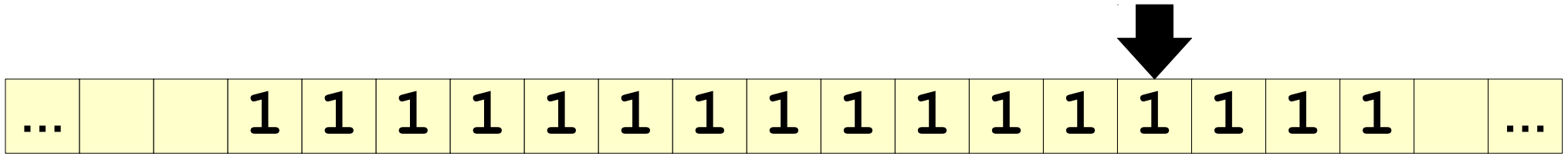
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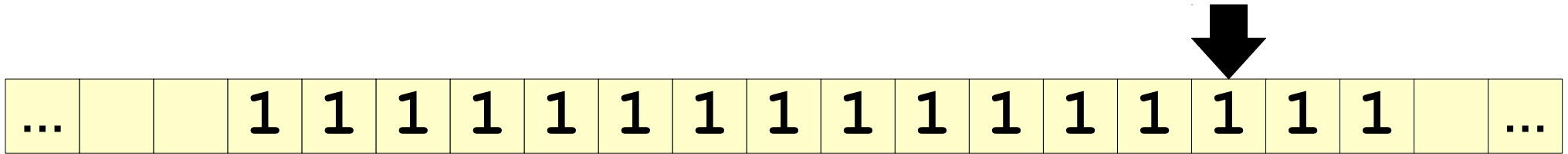
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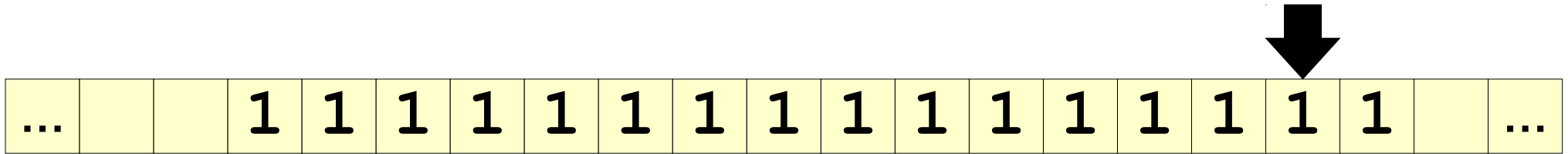
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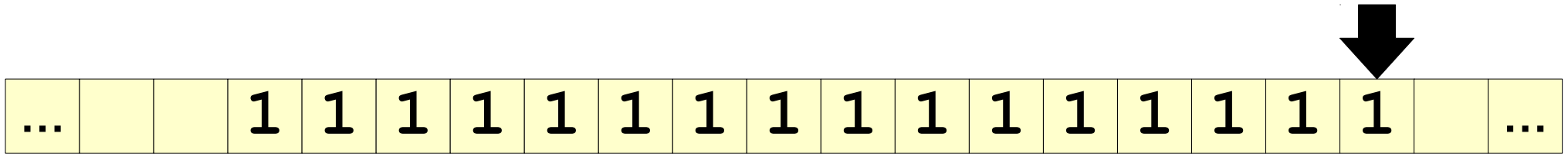
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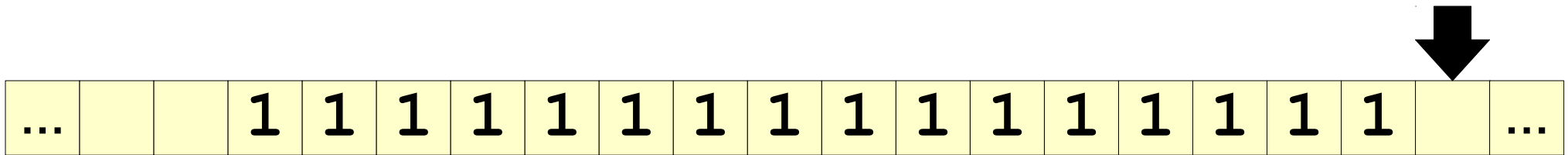
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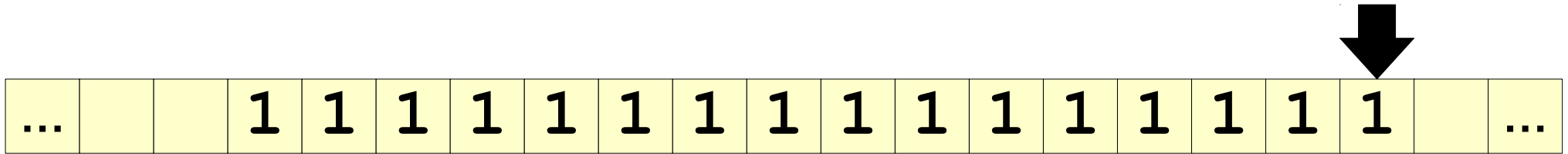
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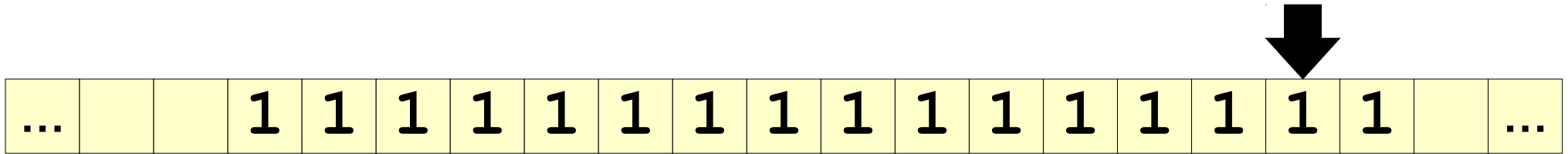
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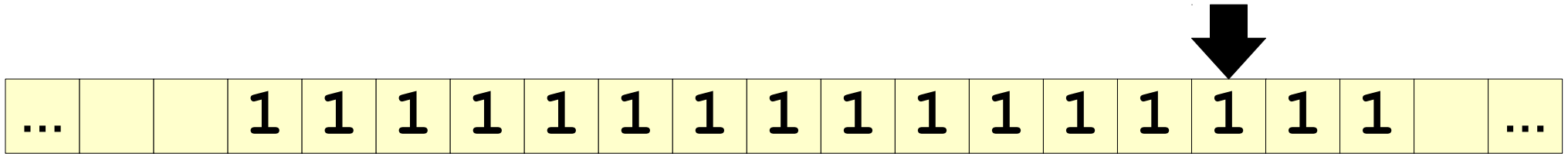
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- If the input has odd length, triple the length of the string and append a **1**.

Accept.

# The Hailstone Turing Machine



If the input is  $\varepsilon$ , reject.

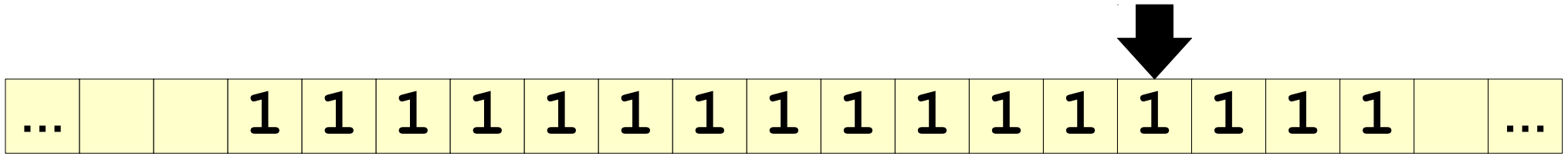
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# The Hailstone Turing Machine



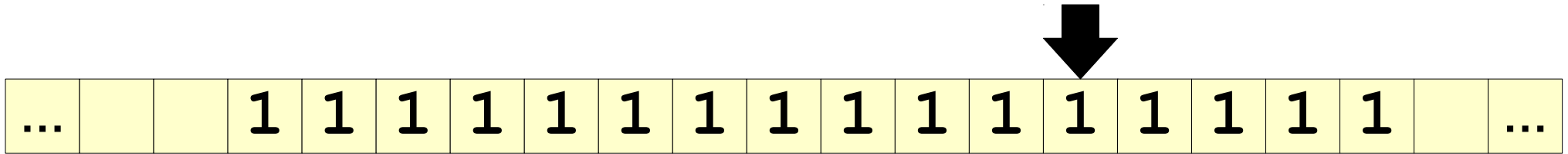
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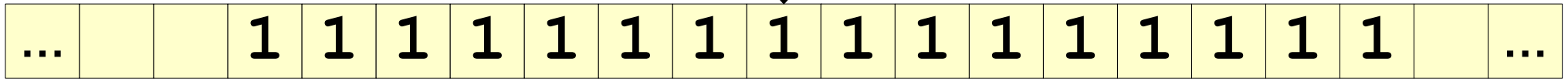
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|     |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |
|-----|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| ... |  |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ... |
|-----|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|

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# The Hailstone Turing Machine



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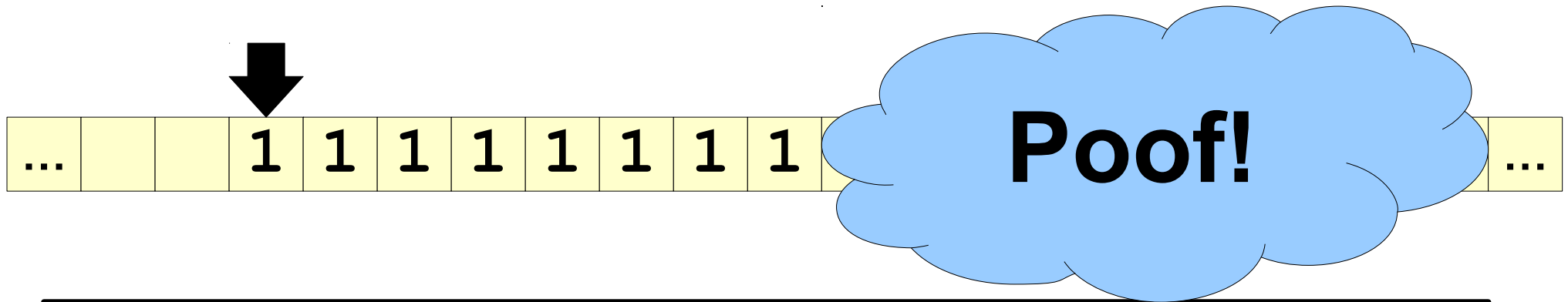
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Accept.

# The Hailstone Turing Machine



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Accept.



# The Hailstone Turing Machine



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- If the input has odd length, triple the length of the string and append a **1**.

Accept.

# The Hailstone Turing Machine



If the input is  $\varepsilon$ , reject.

While the input is not **1**:

- If the input has even length, delete the last character of the string.
- If the input has odd length, delete the last character of the string and append a **1**.

Accept.

**Problem Set Question:**

Build a TM that, starting with  $2n$  **1**s on its tape, ends with  $n$  **1**s on its tape.

# The Hailstone Turing Machine



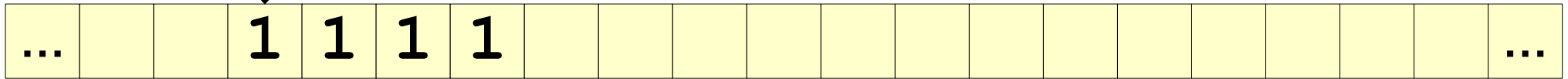
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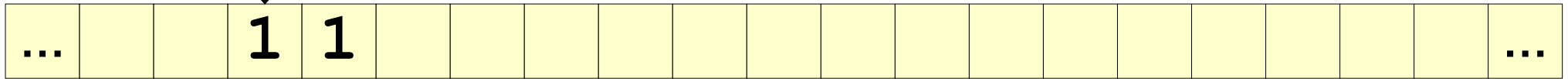
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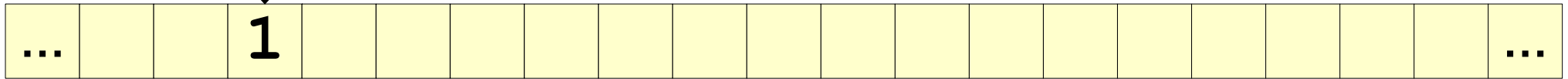
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Accept.

Does this Turing machine accept all  
nonempty strings?

# The Collatz Conjecture

- It is *unknown* whether this process will terminate for all natural numbers.
- In other words, ***no one knows whether the TM described in the previous slides will always stop running!***
- The conjecture (unproven claim) that this always terminates is called the ***Collatz Conjecture***.



# The Collatz Conjecture

*“Mathematics may not be ready for such problems.” - Paul Erdős*

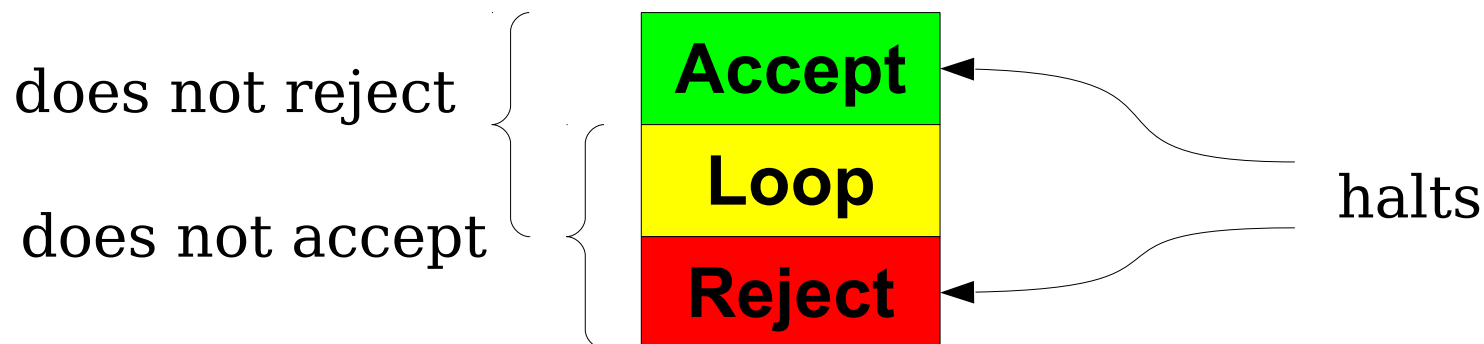
- The fact that the Collatz Conjecture is unresolved is useful later on for building intuitions. Keep this in mind!

# An Important Observation

- Unlike finite automata, which automatically halt after all the input is read, TMs keep running until they explicitly enter an accept or reject state.
- It is possible for a TM to run forever without accepting or rejecting.
- This leads to several important questions:
  - How do we formally define what it means to build a TM for a language?
  - What implications does this have about problem-solving?

# Very Important Terminology

- Let  $M$  be a Turing machine.
- $M$  **accepts** a string  $w$  if it enters an accept state when run on  $w$ .
- $M$  **rejects** a string  $w$  if it enters a reject state when run on  $w$ .
- $M$  **loops infinitely** (or just **loops**) on a string  $w$  if when run on  $w$  it enters neither an accept nor a reject state.
- $M$  **does not accept  $w$**  if it either rejects  $w$  or loops infinitely on  $w$ .
- $M$  **does not reject  $w$**  if it either accepts  $w$  or loops on  $w$ .
- $M$  **halts on  $w$**  if it accepts  $w$  or rejects  $w$ .



# The Language of a TM

- The language of a Turing machine  $M$ , denoted  $\mathcal{L}(M)$ , is the set of all strings that  $M$  accepts:

$$\mathcal{L}(M) = \{ w \in \Sigma^* \mid M \text{ accepts } w \}$$

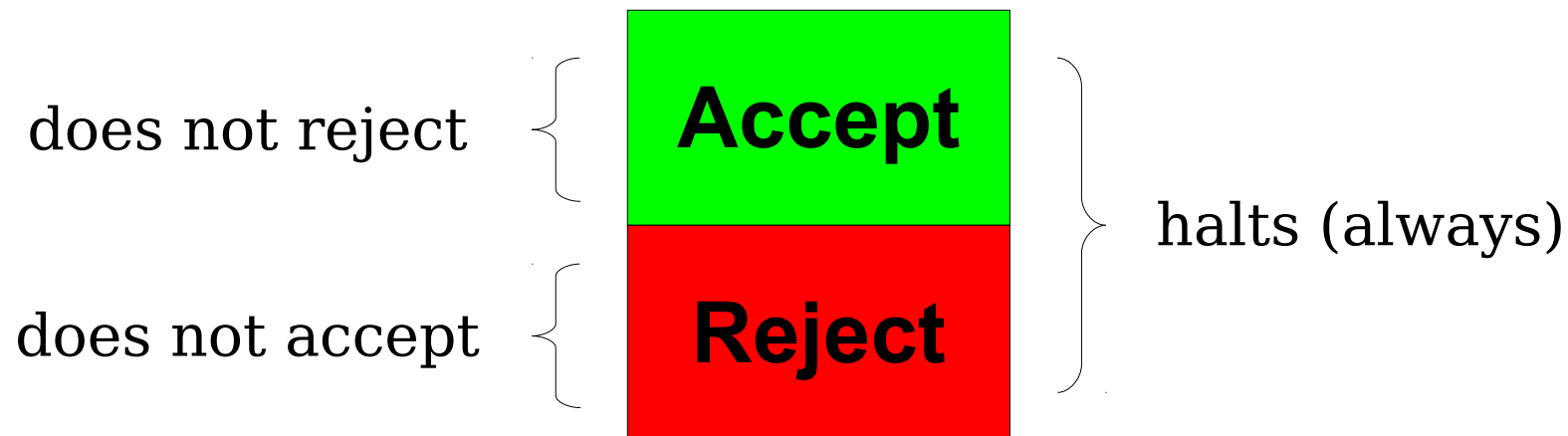
- For any  $w \in \mathcal{L}(M)$ ,  $M$  accepts  $w$ .
- For any  $w \notin \mathcal{L}(M)$ ,  $M$  does not accept  $w$ .
  - It might loop forever, or it might explicitly reject.
- A language is called **recognizable** if it is the language of some TM.
- A TM  $M$  where  $\mathcal{L}(M) = L$  is called a **recognizer** for  $L$ .
- Notation: the class **RE** is the set of all recognizable languages.

$$L \in \mathbf{RE} \leftrightarrow L \text{ is recognizable}$$

What do you think? Does that correspond to what you think it means to solve a problem?

# Deciders

- Some Turing machines always halt; they never go into an infinite loop.
- If  $M$  is a TM and  $M$  halts on every possible input, then we say that  $M$  is a ***decider***.
- For deciders, accepting is the same as not rejecting and rejecting is the same as not accepting.



# Decidable Languages

- A language  $L$  is called **decidable** if there is a decider  $M$  such that  $\mathcal{L}(M) = L$ .
- Equivalently, a language  $L$  is decidable if there is a TM  $M$  such that
  - If  $w \in L$ , then  $M$  accepts  $w$ .
  - If  $w \notin L$ , then  $M$  rejects  $w$ .
- The class **R** is the set of all decidable languages.

$$L \in \mathbf{R} \leftrightarrow L \text{ is decidable}$$

# Examples of **R** Languages

- All regular languages are in **R**.
  - If  $L$  is regular, we can run the DFA for  $L$  on a string  $w$  and then either accept or reject  $w$  based on what state it ends in.
- $\{ 0^n 1^n \mid n \in \mathbb{N} \}$  is in **R**.
  - The TM we built is a decider.
- All CFLs are in **R**.
  - Proof is tricky; check Sipser for details.
  - (This is why it's possible to build the CFG tool online!)



# Why **R** Matters

- If a language is in **R**, there is an algorithm that can decide membership in that language.
  - Run the decider and see what it says.
- If there is an algorithm that can decide membership in a language, that language is in **R**.
  - By the Church-Turing thesis, any effective model of computation is equivalent in power to a Turing machine.
  - Therefore, if there is *any* algorithm for deciding membership in the language, there is a decider for it.
  - Therefore, the language is in **R**.
- ***A language is in R if and only if there is an algorithm for deciding membership in that language.***

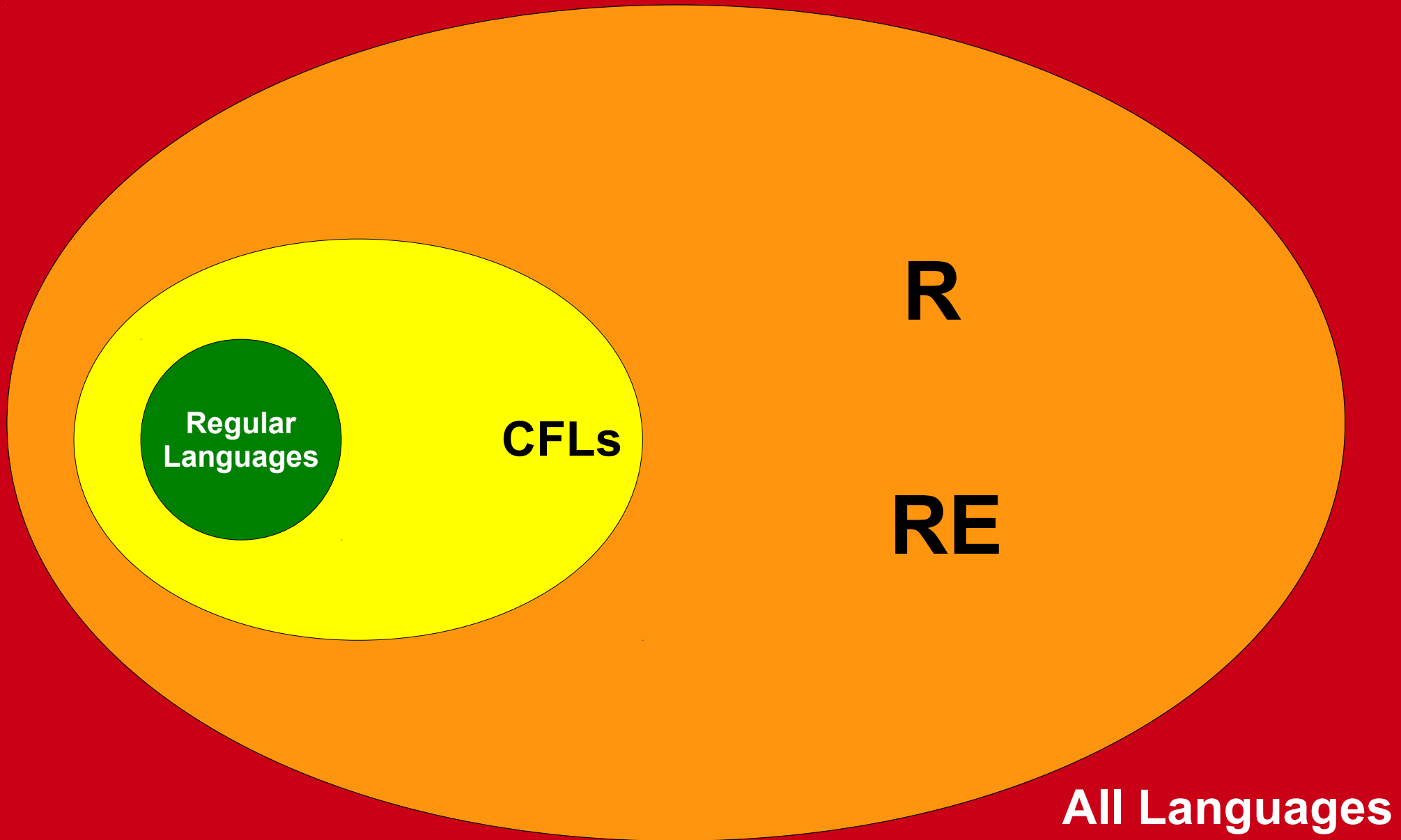
# **R** and **RE** Languages

- Every decider is a Turing machine, but not every Turing machine is a decider.
- This means that **R**  $\subseteq$  **RE**.
- Hugely important theoretical question:

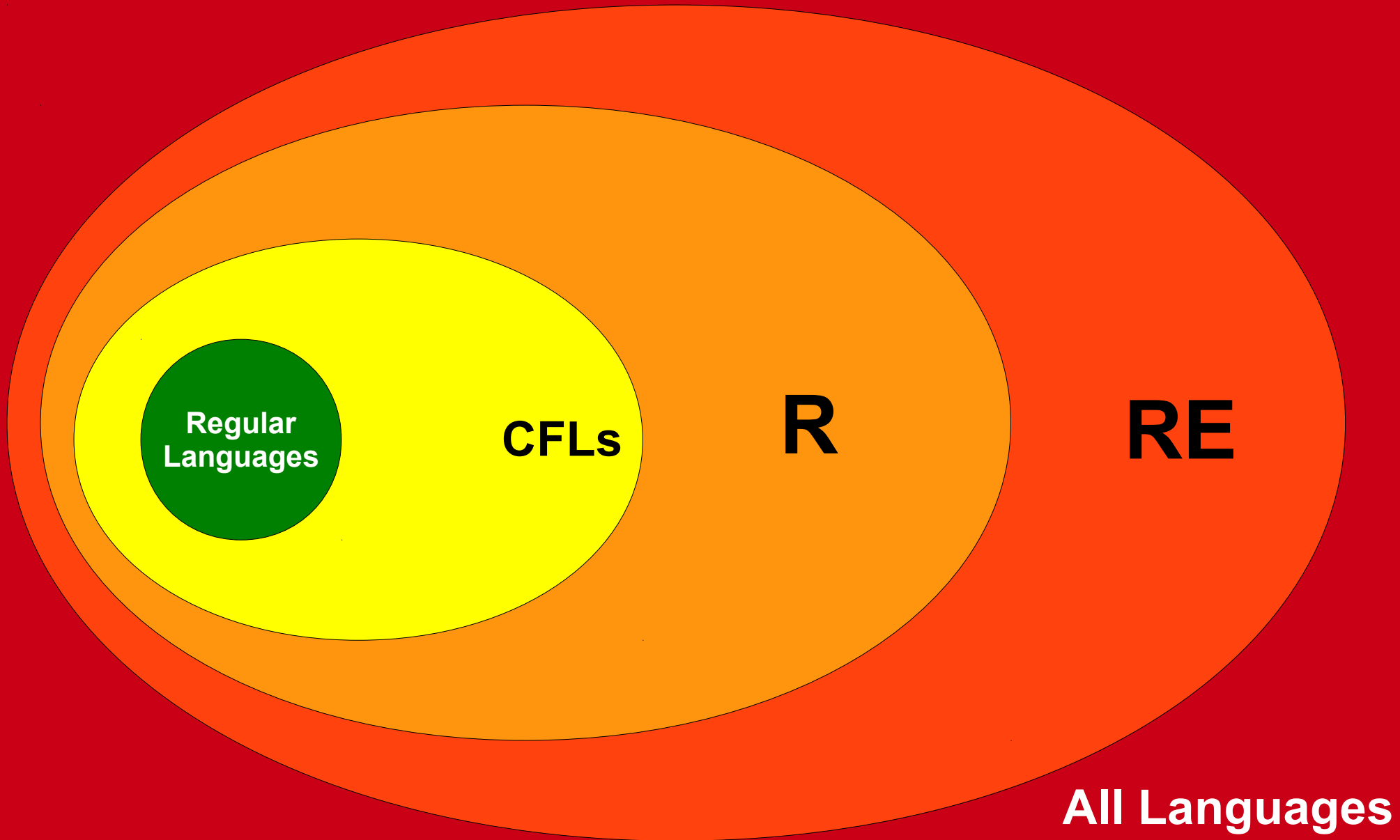
$$\mathbf{R} \stackrel{?}{=} \mathbf{RE}$$

- That is, if you can just confirm “yes” answers to a problem, can you necessarily *solve* that problem?

# Which Picture is Correct?



# Which Picture is Correct?



# Unanswered Questions

- Why exactly is **RE** an interesting class of problems?
- What does the **R**  $\stackrel{?}{=}$  **RE** question mean?
- Is **R** = **RE**?
- What lies beyond **R** and **RE**?
- We'll see the answers to each of these in due time.

**Time-Out for Announcements!**

# Midterm Debrief

- You're done with the second midterm!  
Woohoo!
- We'll be grading the exam over the weekend. We'll get back with solutions and statistics as soon as the exam is graded.
- If you have questions about the midterm in the meantime, please feel free to contact us over email, ask in office hours, or ask on Piazza.

# Problem Set Seven

- PS7 is due on Friday.
  - You can use late days to extend the deadline to Monday if you'd like.
  - ***Planning ahead:*** You can't use late days on PS9. You can use late days on PS8, but it will cut into the time you'll likely want to spend working on PS9.
- As always, please feel free to reach out to us if you have any questions!



Back to CS103!

# Emergent Properties

# Emergent Properties

- An *emergent property* of a system is a property that arises out of smaller pieces that doesn't seem to exist in any of the individual pieces.
- Examples:
  - Individual neurons work by firing in response to particular combinations of inputs. Somehow, this leads to thought and consciousness.
  - Individual atoms obey the laws of quantum mechanics and just interact with other atoms. Somehow, it's possible to combine them together to make iPhones and pumpkin pie.

# Emergent Properties of Computation

- All computing systems equal to Turing machines exhibit several surprising emergent properties.
- If we believe the Church-Turing thesis, these emergent properties are, in a sense, “inherent” to computation. You can't have computation without these properties.
- These emergent properties are what ultimately make computation so interesting and so powerful.
- As we'll see, though, they're also computation's Achilles heel – they're how we find concrete examples of impossible problems.

# Two Emergent Properties

- There are two key emergent properties of computation that we will discuss:
  - **Universality**: There is a single computing device capable of performing any computation.
  - **Self-Reference**: Computing devices can ask questions about their own behavior.
- As you'll see, the combination of these properties leads to simple examples of impossible problems and elegant proofs of impossibility.

# Universal Machines

# An Observation

- When we've been discussing Turing machines, we've talked about designing specific TMs to solve specific problems.
- Does this match your real-world experiences? Do you have one computing device for each task you need to perform?

# Computers and Programs

- When talking about actual computers, most people just have a single computer.
- To get the computer to perform a particular task, we load a program into it and have the computer execute that program.
- In certain cases it's faster or more efficient to make dedicated hardware to solve a problem, but the benefits of having one single computer outweigh the costs.
- **Question:** Can we do something like this for Turing machines?



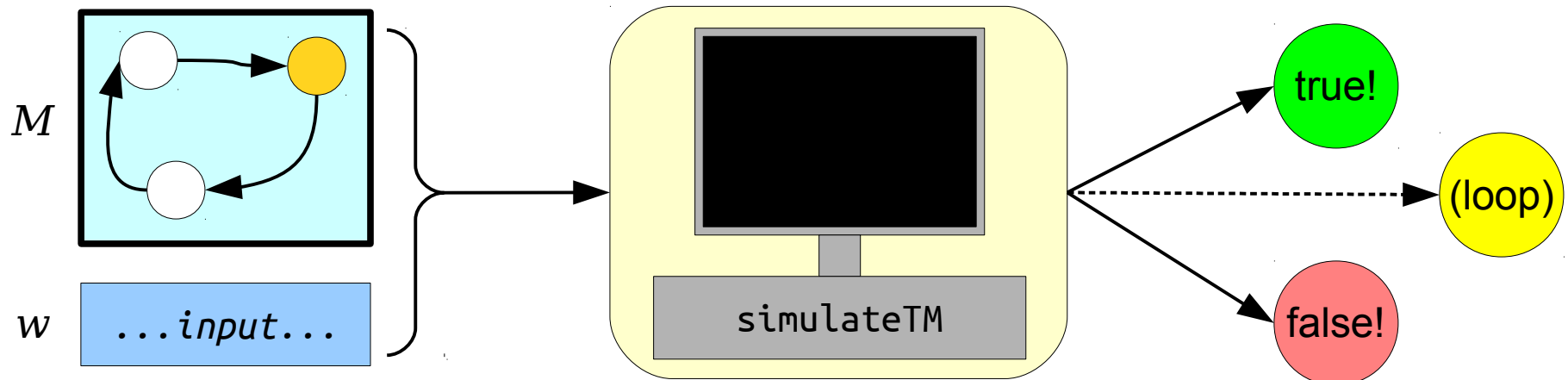
# A TM Simulator

- It is possible to program a TM simulator on an unbounded-memory computer.
  - In fact, we did this! It's on the CS103 website.
- We could imagine it as a method

**boolean** simulateTM(TM  $M$ , string  $w$ )

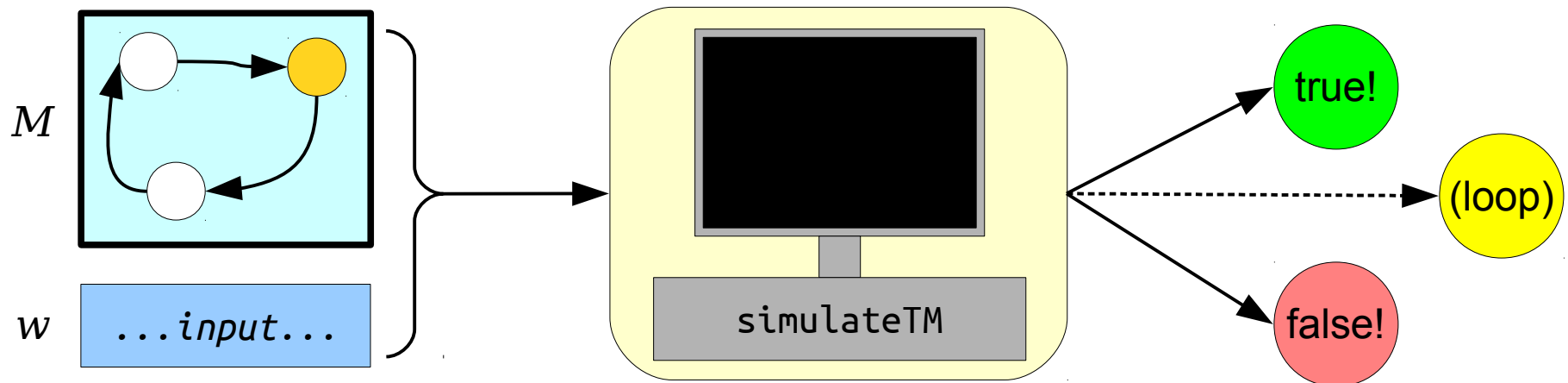
with the following behavior:

- If  $M$  accepts  $w$ , then  $\text{simulateTM}(M, w)$  returns **true**.
- If  $M$  rejects  $w$ , then  $\text{simulateTM}(M, w)$  returns **false**.
- If  $M$  loops on  $w$ , then  $\text{simulateTM}(M, w)$  loops infinitely.



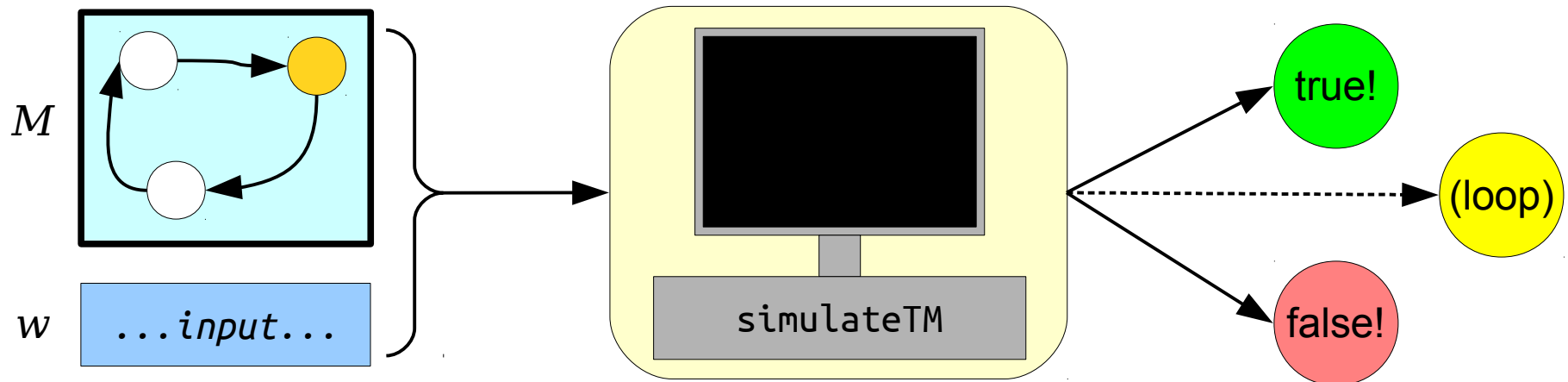
# A TM Simulator

- It is known that anything that can be done with an unbounded-memory computer can be done with a TM.



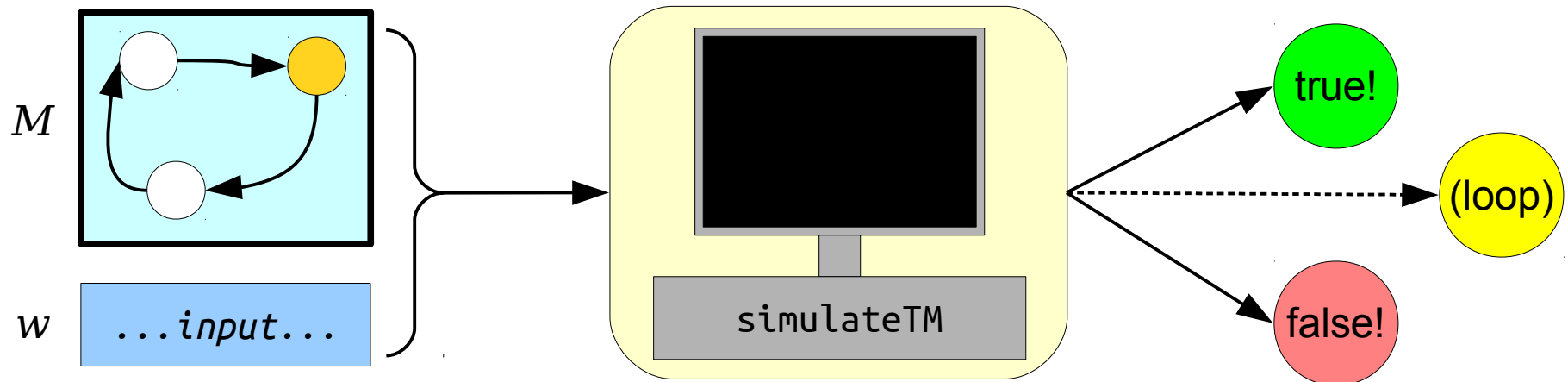
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- This means that there must be some TM that has the behavior of this `simulateTM` method.



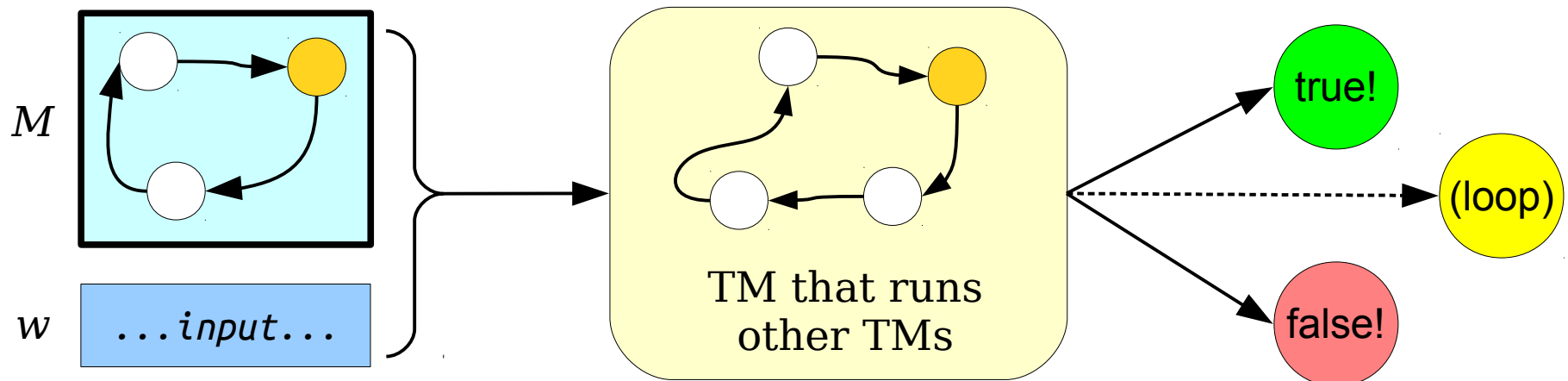
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- What would that look like?



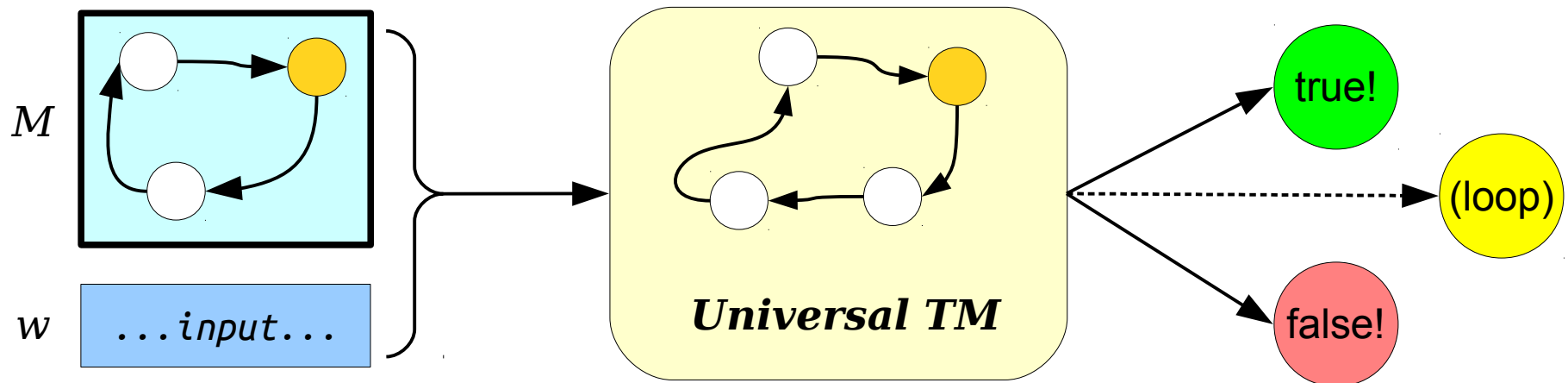
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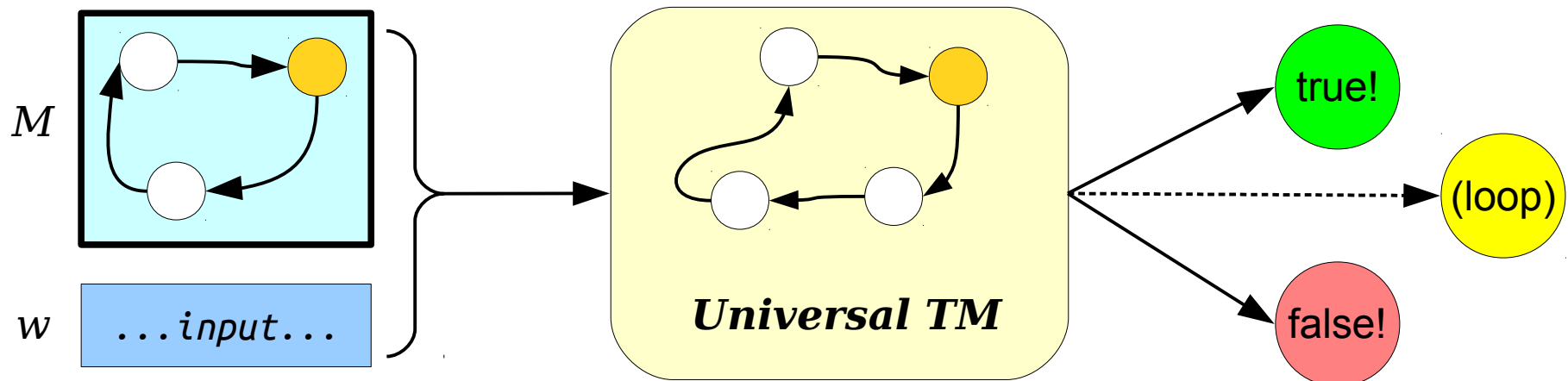
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- This means that there must be some TM that has the behavior of this `simulateTM` method.
- What would that look like?



# The Universal Turing Machine

- **Theorem (Turing, 1936):** There is a Turing machine  $U_{TM}$  called the **universal Turing machine** that, when run on an input of the form  $\langle M, w \rangle$ , where  $M$  is a Turing machine and  $w$  is a string, simulates  $M$  running on  $w$  and does whatever  $M$  does on  $w$  (accepts, rejects, or loops).
- The observable behavior of  $U_{TM}$  is the following:
  - If  $M$  accepts  $w$ , then  $U_{TM}$  accepts  $\langle M, w \rangle$ .
  - If  $M$  rejects  $w$ , then  $U_{TM}$  rejects  $\langle M, w \rangle$ .
  - If  $M$  loops on  $w$ , then  $U_{TM}$  loops on  $\langle M, w \rangle$ .
- **$U_{TM}$  accepts  $\langle M, w \rangle$  if and only if  $M$  accepts  $w$ .**

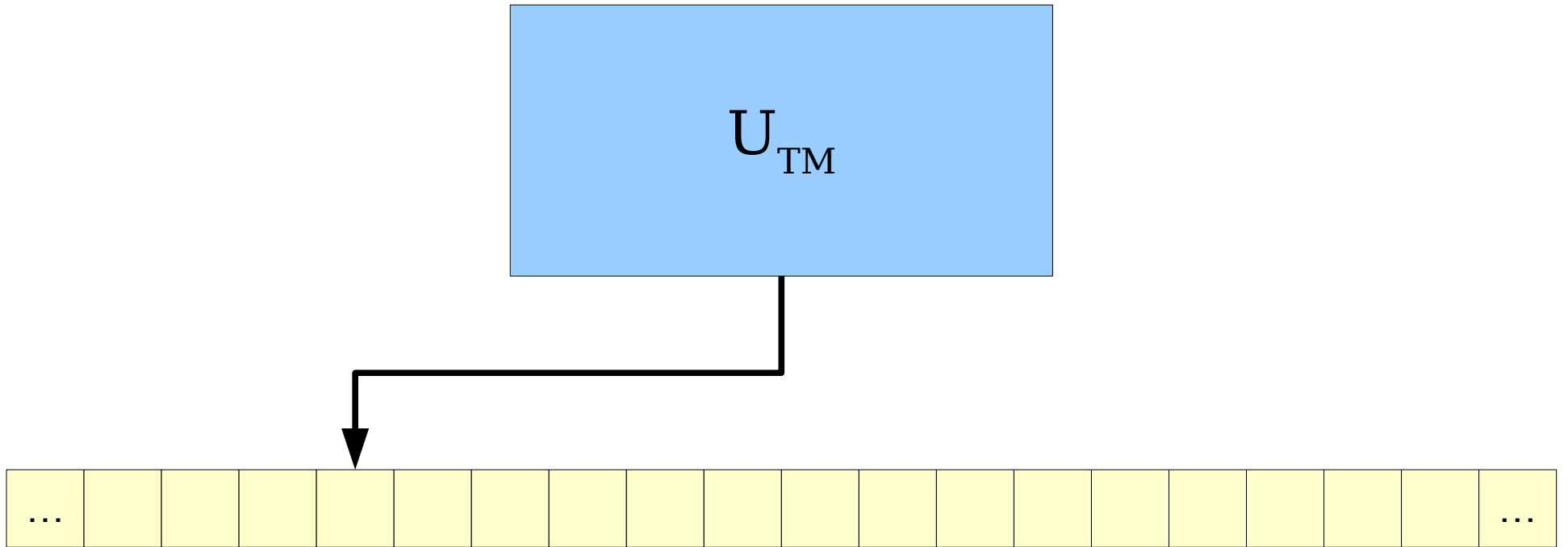


# An Intuition for $U_{TM}$

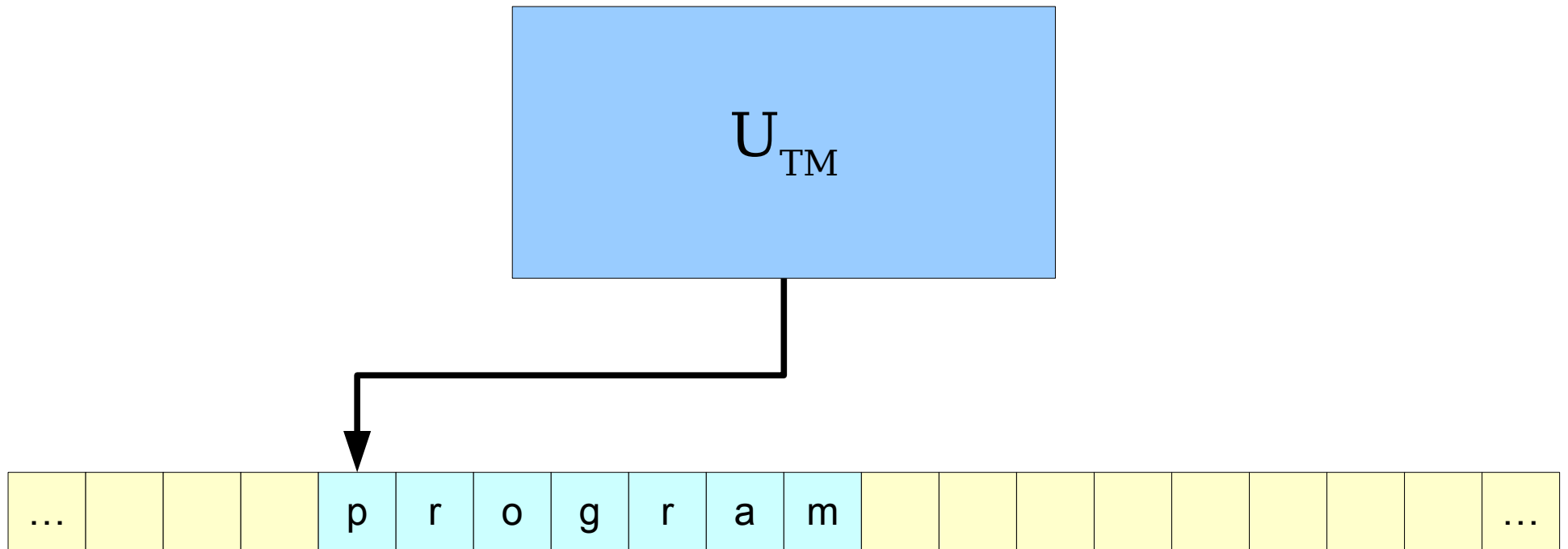
- You can think of  $U_{TM}$  as a general-purpose, programmable computer.
- Rather than purchasing one TM for each language, just purchase  $U_{TM}$  and program in the “software” corresponding to the TM you actually want.
- $U_{TM}$  is a powerful machine: ***it can perform any computation that could be performed by any feasible computing device!***



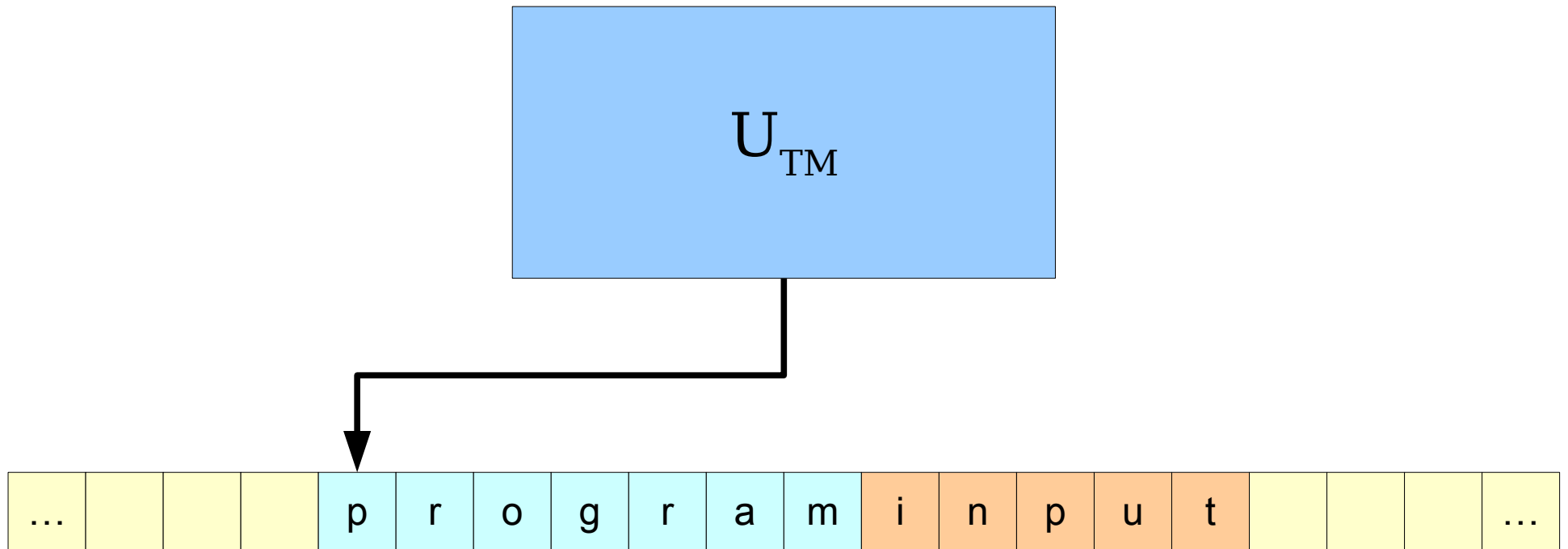
# A Universal Machine



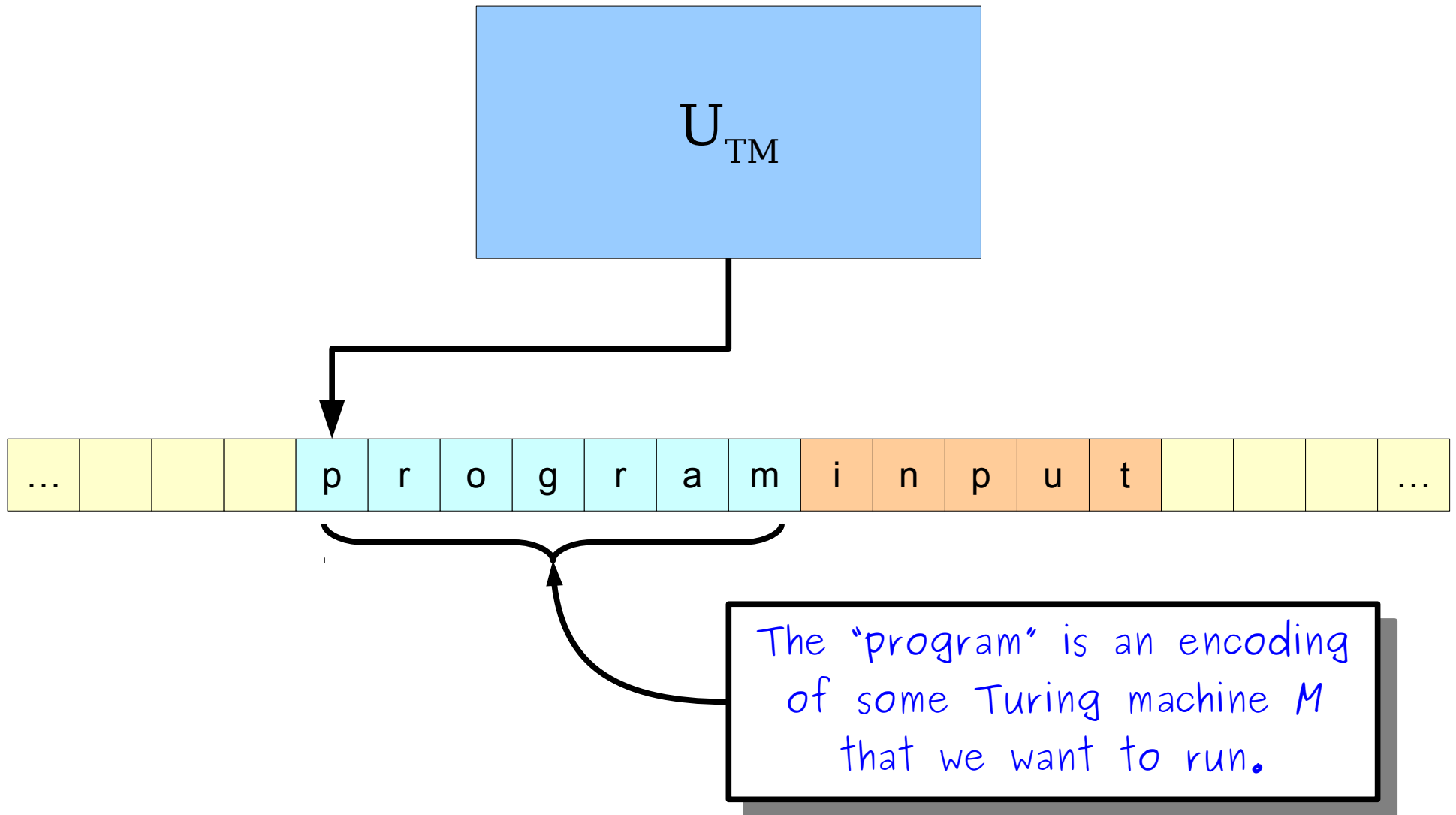
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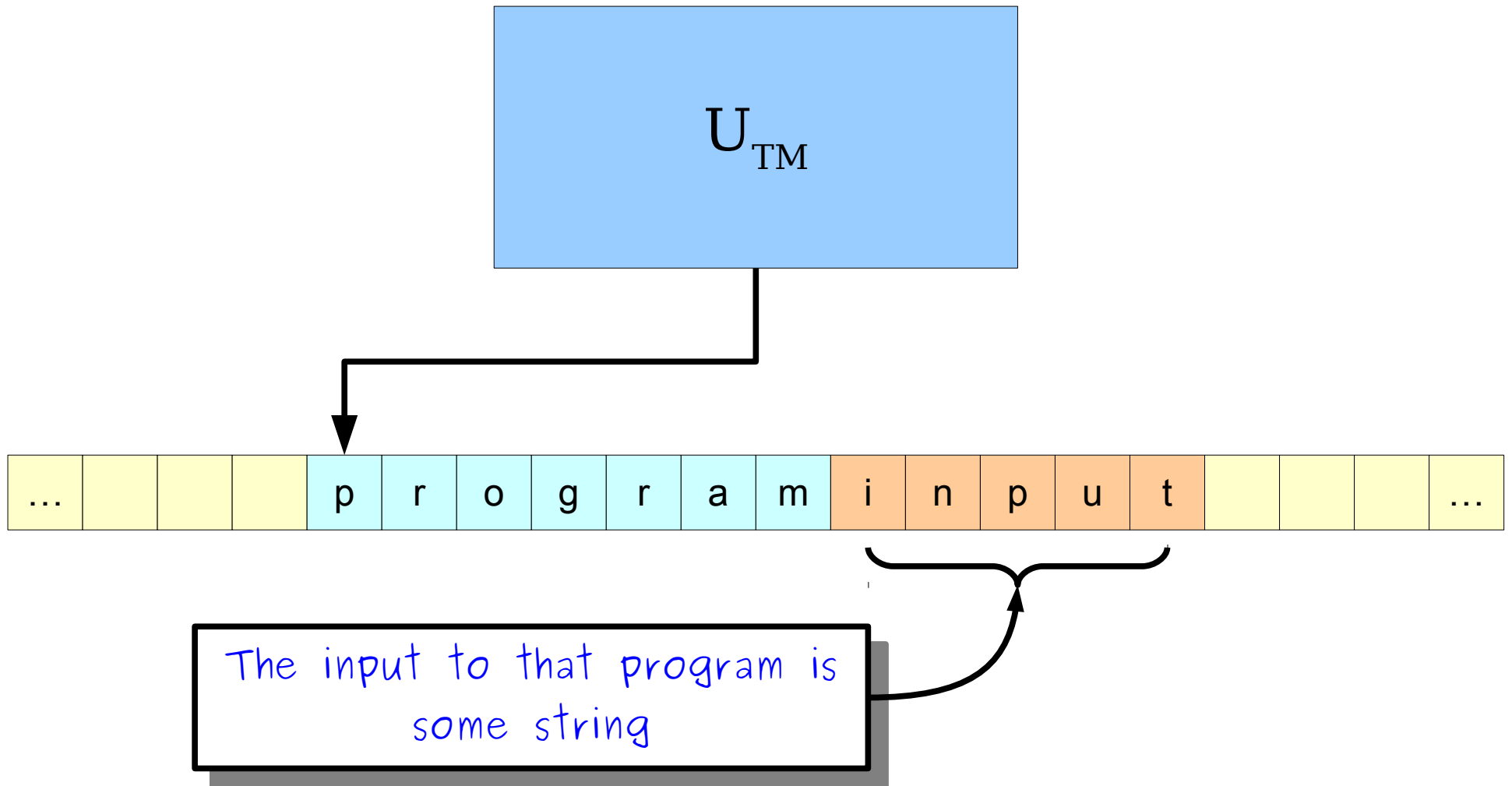
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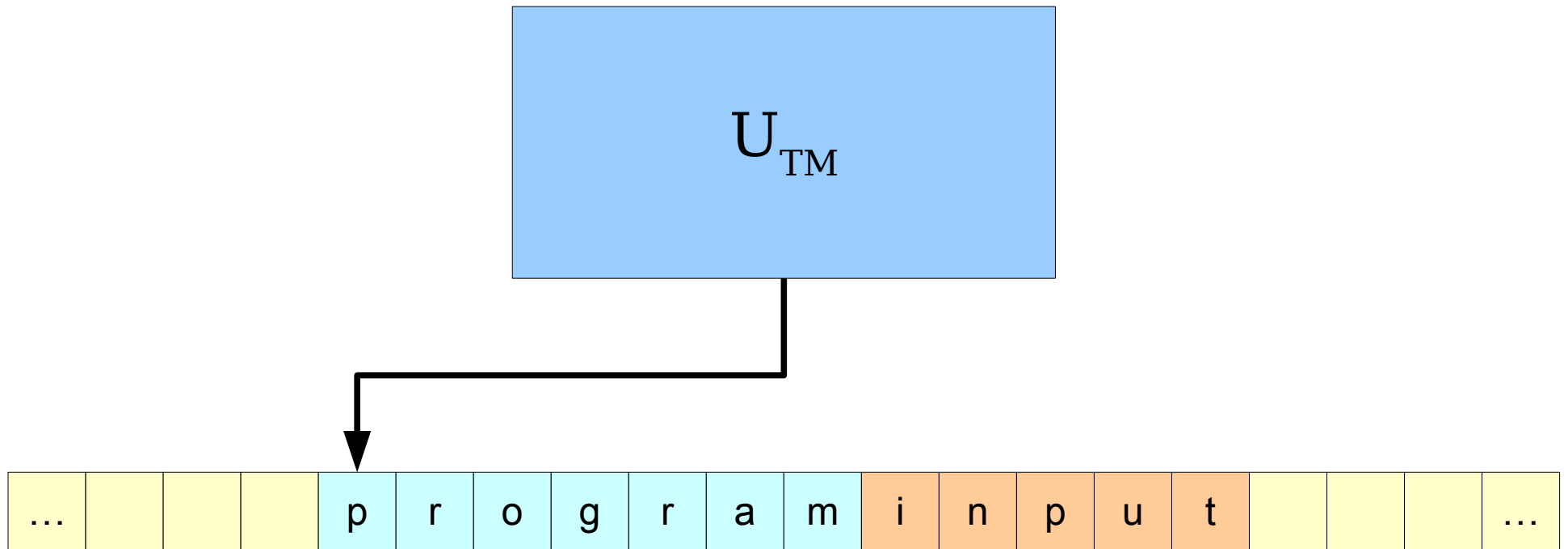
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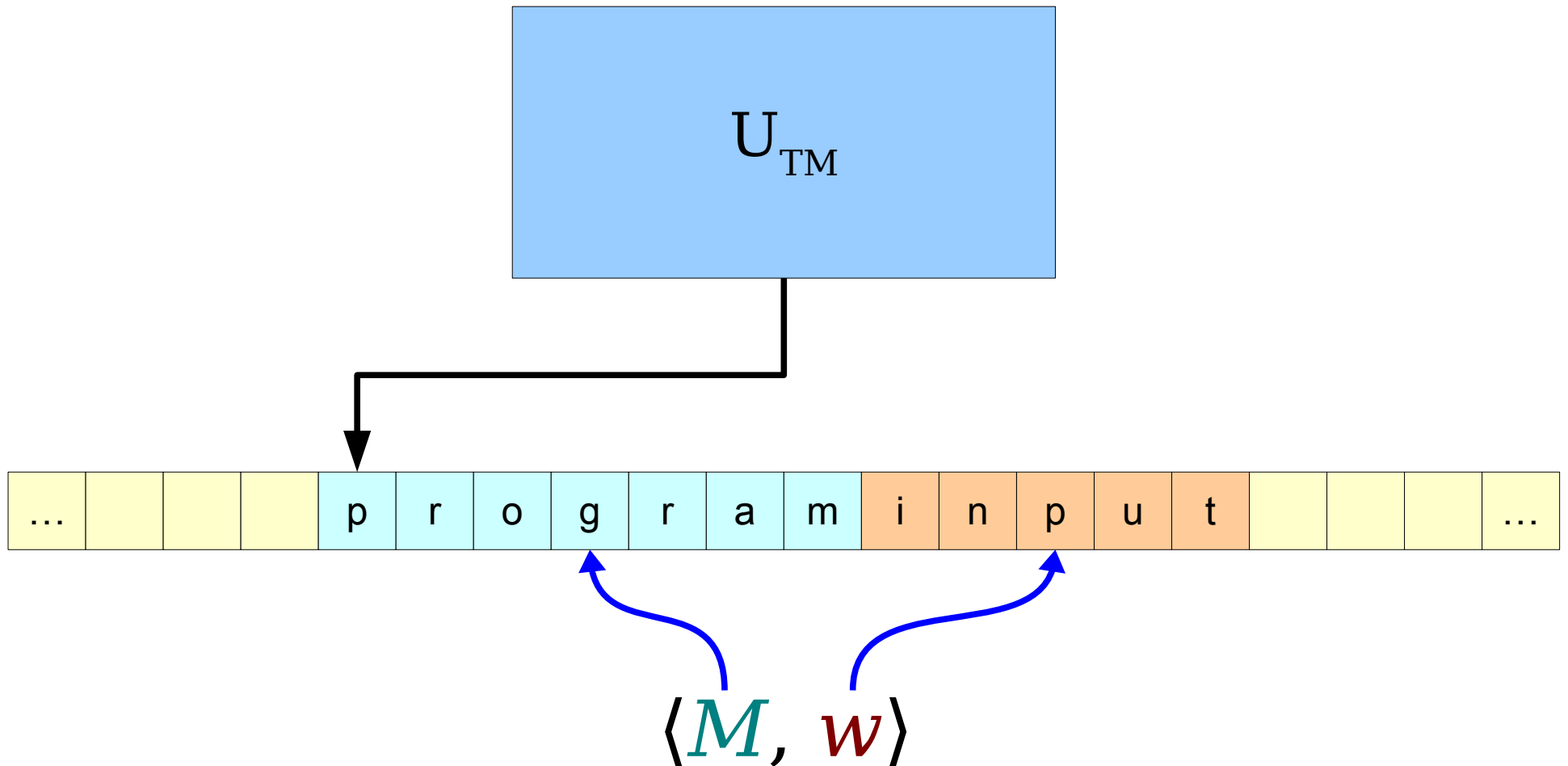


# A Universal Machine



The input has the form  $\langle M, w \rangle$ , where  $M$  is some TM and  $w$  is some string.

# A Universal Machine



Since  $U_{\text{TM}}$  is a TM, it has a language.

What is the language of the universal  
Turing machine?



# The Language of $U_{\text{TM}}$

- Recall: For any TM  $M$ , the language of  $M$ , denoted  $\mathcal{L}(M)$ , is the set

$$\mathcal{L}(M) = \{ w \in \Sigma^* \mid M \text{ accepts } w \}$$

- What is the language of  $U_{\text{TM}}$ ?
- $U_{\text{TM}}$  accepts  $\langle M, w \rangle$  iff  $M$  is a TM that accepts  $w$ .
- Therefore:

$$\mathcal{L}(U_{\text{TM}}) = \{ \langle M, w \rangle \mid M \text{ is a TM and } M \text{ accepts } w \}$$

$$\mathcal{L}(U_{\text{TM}}) = \{ \langle M, w \rangle \mid M \text{ is a TM and } w \in \mathcal{L}(M) \}$$

- For simplicity, define  $A_{\text{TM}} = \mathcal{L}(U_{\text{TM}})$ . This is an important language and we'll see it many times.

Regular Languages

CFLs

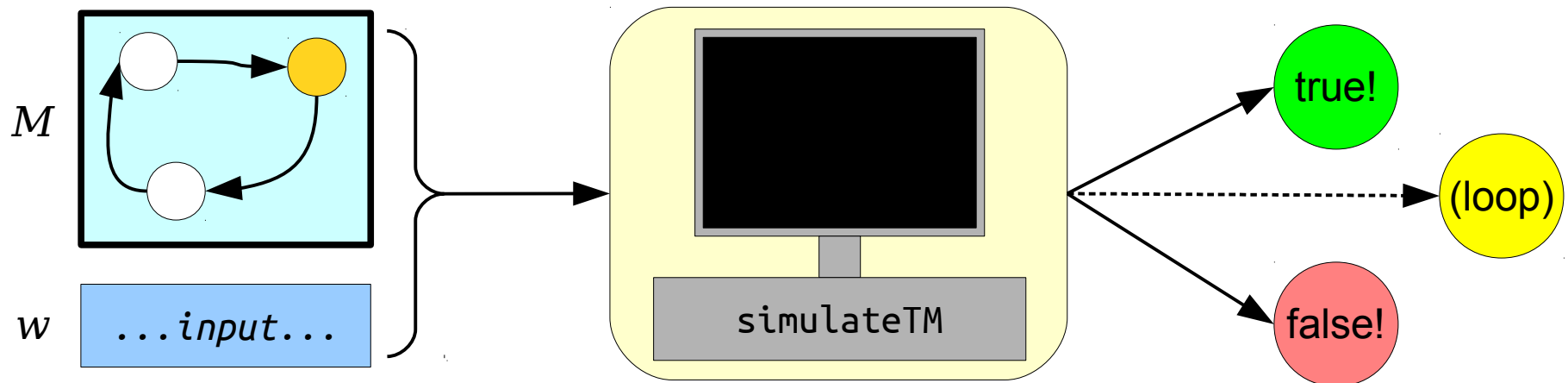


RE

All Languages

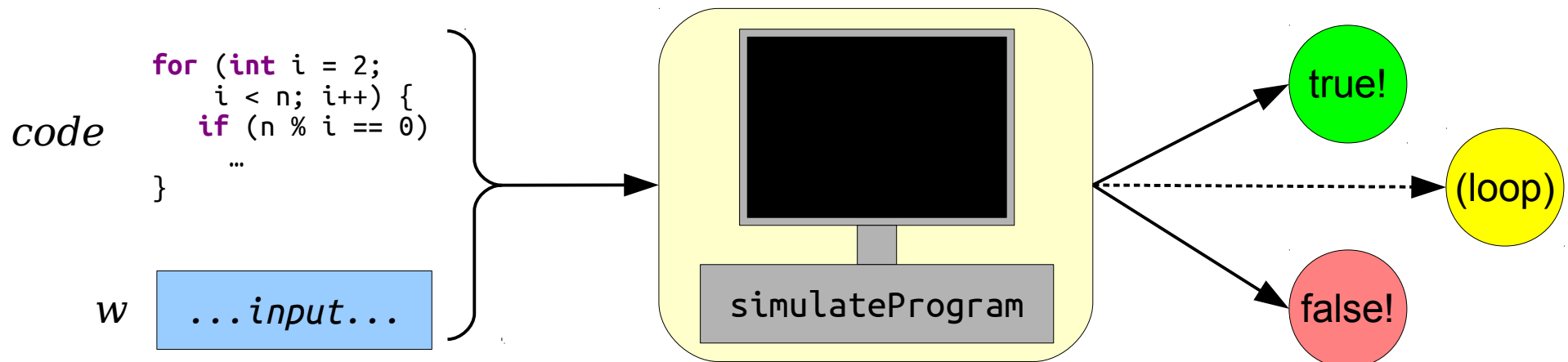
# Why Does This Matter?

- The existence of a universal Turing machine has both theoretical and practical significance.
- For a practical example, let's review this diagram from before.
- Previously we replaced the *computer* with a TM. (This gave us the universal TM.)
- What happens if we replace the *TM* with a computer program?



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# Universal Computers

- In the context of TMs, a TM that simulates other TMs is called a universal TM.
- In the context of computers, a program that simulates other programs goes by many names:
  - An *interpreter*, like the Java Virtual Machine.
  - An *emulator*, like VirtualBox.
- The existence of the universal TM means that *any model of computation equal to a Turing machine can simulate itself!*

# Why Does This Matter?

- The key idea behind the universal TM is that idea that TMs can be fed as inputs into other TMs.
  - Similarly, an interpreter is a program that takes other programs as inputs.
  - Similarly, an emulator is a program that takes entire computers as inputs.
- This hits at the core idea that ***computing devices can perform computations on other computing devices.***

# Next Time

- ***Self-Reference***
  - Half party trick, half fundamental property of computing, half ancient source of philosophical questions.
- ***Undecidable Problems***
  - A truly impossible problem!