Assignment #6 requires you to build a minimal Adventure program. In terms of features, it has about as little as you can get away with and still have a chance to construct data files that allow it to play even mildly interesting games. For the Adventure contest, your goal is to extend your Assignment #6 submission to be the most interesting Adventure game you can create. To create your new game, you will have to change both the Python program and associated data files. You are free to incorporate parts of the Crowther cave, but you will be judged only on the material you add. The most exciting and playable submission wins.

For the purposes of the contest, it is acceptable to abandon the principle that programs of this sort should be entirely data-driven. In Will Crowther's original Adventure game, the FORTRAN program included highly specific code to implement most of the operations. In particular, each of the action verbs was associated with a section of code that explicitly took care of each possible situation. If the player typed in WAVE, for example, the program would explicitly check to see what object was being waved and whether the player was standing in a particular room. If the right conditions applied, the program would take whatever actions were necessary to update the state. For your contest entry, you should feel free to do the same thing.

Due date: Wednesday, November 20th, 5:00 P.M.

Possible extensions
The following extensions would make the Adventure program much more powerful and would allow the construction of more interesting games:

- **Active objects.** The biggest weakness in the current game is that the objects are entirely passive. All you can do with an object is to pick it up or drop it. Moreover, the only way in which the objects enter into the play of the game is in the specification of locked passages in the room data file: if you’re carrying an object, some passage is open that would otherwise be closed. It would be wonderful if it were possible to type WAVE WAND or UNLOCK GRATE and have the appropriate thing happen. Moreover, being able to READ or EXAMINE an object adds a lot of interest to the game.

- **Permanent objects.** Many objects such as the metal grate are in fixed locations. In the Assignment #6 version of the game, these features are part of the room description and not part of the object data files. This situation leads to silly exchanges like
You are in a 20-foot depression floored with bare dirt. Set into the dirt is a strong steel grate mounted in concrete. A dry streambed leads into the depression from the north.
>
TAKE GRATE
I don't know what you want me to take.
>
It would make far more sense if the grate were an object that could not be taken.

- **Object state.** In the original version of Adventure, objects can have different states. For example, the grate at the entrance to the cave can be either locked or unlocked; similarly, the snake in the Hall of the Mountain King can be blocking your path or driven away. You might add some way to allow the program to keep track of the state of each object and then make it possible for the motion rules to indicate that a particular passage can only be taken if an object is in a certain state: you can go through the grate only if it is unlocked.

- **Containment.** In Don Woods’s extension to Adventure, some objects can contain other objects. Putting this concept into the game adds dimensionality to puzzle construction, but also requires implementing prepositional phrases in the parser so that the program can parse such constructions as

  > PUT NUGGET IN CHEST

- **Filler words.** The current parser limits the player to using commands that consist of one or two words. Saying

  > TAKE THE KEYS

causes an error because the program doesn’t know the word THE; if the parser ignored articles and other filler words, the program would seem more conversational.

- **Adjectives.** A similar extension to the parser is the introduction of adjectives that allow the player to issue commands like

  > TAKE BLACK ROD

In the classic Adventure game, adjectives are associated uniquely with the noun to which they refer. In Zork, on the other hand, adjectives were used to differentiate between many different objects, so that there could be both a black rod and a green rod in the same game.

- **Convenient shorthand for “all” and “it”.** When you’re in a room with many objects, it is extremely useful to be able to type

  > TAKE ALL

to take all the objects at the location. Similarly, the conversation flows more smoothly if you can refer to the most previously mentioned object as IT.

- **Random passages.** There are several rooms in the original adventure game at which the motion through a passage is probabilistic. You could implement this sort of feature by specifying a percentage chance on a locked passage rather than an object. Thus, if the data for a room specified the connection entries
moving south would go to room RoomA thirty percent of the time and to room RoomB otherwise.

- **Graphics.** Given the success of games like Doom and Myst, the feature that most people would like to add to this game is graphics of some kind. You are free to add graphics to the game, although doing so places you in a different judging category, as outlined later in this handout.\(^1\)

The real test of an adventure game, however, is not how many features the driver program contains but rather the quality of the puzzles you have designed. As you write your contest entry, you should focus on implementing those features that allow you to design a better and more playable game.

**Submitting entries**

To enter the contest, you must submit the following items to the Adventure Contest assignment on the web page:

- A new set of data files housing the game data in a format that you choose.
- The complete set of Python files that understand how to your new data files and implement your extensions. If those extensions increase the range of what the player is allowed to do, you should also describe those extensions as part of the text generated by the `HELP` command.

**Judging categories**

Past experience has shown that it is impossible to compare entries that use graphics against purely text-based adventure games. Each style has its own characteristics and requires different kinds of creativity. The programming necessary to add graphics to the game is not really that difficult, but it takes a lot of time to collect the images you use in the game. A text-based adventure often requires more programming—often in the form of adding sophisticated features such as containment or object state to the game—to achieve the same levels of playability. Thus, there are two separate categories of prizes for this game:

1. Purely text-based adventures that make no use of graphics.
2. Graphical adventures that make use of graphics in any way.

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\(^1\) In order to add graphics, you either need to teach yourself some Python graphics package, or you need to adapt your implementation to be a hybrid of Python and JavaScript, so you can tap your knowledge of the JavaScript graphics library you already know very well. If you’d like to pursue this option, then be in touch with either Jerry or Ryan so we can share an example of a Teaching Machine that runs in both Python and JavaScript.
The entries will be judged separately, and we will award a grand prize in each category provided we see submissions worthy of the prize.

**Prizes**
The first prize in the Adventure contest is that you will be able to replace the lowest individual score on anything other than the final exam with a 100%.

Instead of awarding runner-up prizes, each extension you make to the game will be treated as an extension to Assignment #6 and bring you closer to a + or ++ score.

**Contest rules**
1. Only students registered in CS 106AX are eligible to submit entries.
2. Your entry is due by 5:00 p.m. on Wednesday, November 20th and must be submitted using Paperless. Only those entries submitted by 5pm on the 20th are eligible for the contest. No late days may be used on the contest.
3. Contest entries should be sensitive to Stanford’s individual and cultural diversity. Programs or narratives that have the effect of perpetuating negative stereotypes will not be accepted.
4. The contest entries will be judged by Jerry Cain, Ryan Eberhardt, and the CS 106AX section leaders, who will award the final prize to the two entries—one in each category—that implement the most interesting adventure game. Winners will be announced in lecture on Friday, November 22nd unless the number of contest entries is higher than expected, in which case we’ll announce them the day we all return from the weeklong break.