

Operational Semantics of Cool

Lecture 13

Prof. Aiken CS 143 Lecture 13

1

Lecture Outline

- COOL operational semantics
- Motivation
- Notation
- The rules

Prof. Aiken CS 143 Lecture 13

2

Motivation

- We must specify for every Cool expression what happens when it is evaluated
 - This is the “meaning” of an expression
- The definition of a programming language:
 - The tokens \Rightarrow lexical analysis
 - The grammar \Rightarrow syntactic analysis
 - The typing rules \Rightarrow semantic analysis
 - The evaluation rules
 - \Rightarrow code generation and optimization

Prof. Aiken CS 143 Lecture 13

3

Evaluation Rules So Far

- We have specified evaluation rules indirectly
 - The compilation of Cool to a stack machine
 - The evaluation rules of the stack machine
- This is a complete description
 - Why isn't it good enough?

Prof. Aiken CS 143 Lecture 13

4

Assembly Language Description of Semantics

- Assembly-language descriptions of language implementation have irrelevant detail
 - Whether to use a stack machine or not
 - Which way the stack grows
 - How integers are represented
 - The particular instruction set of the architecture
- We need a complete description
 - But not an overly restrictive specification

Prof. Aiken CS 143 Lecture 13

5

Programming Language Semantics

- A multitude of ways to specify semantics
 - All equally powerful
 - Some more suitable to various tasks than others
- Operational semantics
 - Describes program evaluation via execution rules
 - on an abstract machine
 - Most useful for specifying implementations
 - This is what we use for Cool

Prof. Aiken CS 143 Lecture 13

6

Other Kinds of Semantics

- Denotational semantics
 - Program's meaning is a mathematical function
 - Elegant, but introduces complications
 - Need to define a suitable space of functions
- Axiomatic semantics
 - Program behavior described via logical formulae
 - If execution begins in state satisfying X , then it ends in state satisfying Y
 - X, Y formulas
 - Foundation of many program verification systems

Prof. Aiken CS 143 Lecture 13

7

Introduction to Operational Semantics

- Once again we introduce a formal notation
- Logical rules of inference, as in type checking

Prof. Aiken CS 143 Lecture 13

8

Inference Rules

- Recall the typing judgment
$$\text{Context} \vdash e : C$$
(in the given *context*, expression e has type C)
- We try something similar for evaluation
$$\text{Context} \vdash e : v$$
(in the given *context*, expr. e evaluates to value v)

Prof. Aiken CS 143 Lecture 13

9

Example Operational Semantics Rule

- Example:
$$\frac{\text{Context} \vdash e_1 : 5 \quad \text{Context} \vdash e_2 : 7}{\text{Context} \vdash e_1 + e_2 : 12}$$
- The result of evaluating an expression can depend on the result of evaluating its subexpressions
- The rules specify everything that is needed to evaluate an expression

Prof. Aiken CS 143 Lecture 13

10

Contexts are Needed for Variables

- Consider the evaluation of $y \leftarrow x + 1$
 - We need to keep track of values of variables
 - We need to allow variables to change their values during evaluation
- We track variables and their values with:
 - An *environment* : tells us *where* in memory a variable is stored
 - A *store* : tells us *what* is in memory

Prof. Aiken CS 143 Lecture 13

11

Variable Environments

- A variable environment is a map from variable names to locations
 - Tells in what memory location the value of a variable is stored
 - Keeps track of which variables are in scope
- Example:
$$E = [a : l_1, b : l_2]$$
- $E(a)$ looks up variable a in environment E

Prof. Aiken CS 143 Lecture 13

12

Stores

- A store maps memory locations to values
- Example:
 $S = [l_1 \rightarrow 5, l_2 \rightarrow 7]$
- $S(l_i)$ is the contents of a location l_i in store S
- $S' = S[12/l_1]$ defines a store S' such that
 $S'(l_1) = 12$ and $S'(l) = S(l)$ if $l \neq l_1$

Prof. Aiken CS 143 Lecture 13

13

Cool Values

- Cool values are objects
 - All objects are instances of some class
- $X(a_1 = l_1, \dots, a_n = l_n)$ is a Cool object where
 - X is the class of the object
 - a_i are the attributes (including inherited ones)
 - l_i is the location where the value of a_i is stored

Prof. Aiken CS 143 Lecture 13

14

Cool Values (Cont.)

- Special cases (classes without attributes)
 - $\text{Int}(5)$ the integer 5
 - $\text{Bool}(\text{true})$ the boolean true
 - $\text{String}(4, \text{"Cool"})$ the string "Cool" of length 4
- There is a special value **void** of type **Object**
 - No operations can be performed on it
 - Except for the test **isvoid**
 - Concrete implementations might use NULL here

Prof. Aiken CS 143 Lecture 13

15

Operational Rules of Cool

- The evaluation judgment is
 $so, E, S \vdash e : v, S'$
- read:
 - Given **so** the current value of **self**
 - And **E** the current variable environment
 - And **S** the current store
 - If the evaluation of **e** terminates then
 - The return value is **v**
 - And the new store is **S'**

Prof. Aiken CS 143 Lecture 13

16

Notes

- "Result" of evaluation is a value and a store
 - New store models the side-effects
- Some things don't change
 - The variable environment
 - The value of **self**
 - The operational semantics allows for non-terminating evaluations

Prof. Aiken CS 143 Lecture 13

17

Operational Semantics for Base Values

$so, E, S \vdash \text{true} : \text{Bool}(\text{true}), S$ $so, E, S \vdash \text{false} : \text{Bool}(\text{false}), S$

$\frac{i \text{ is an integer literal}}{so, E, S \vdash i : \text{Int}(i), S}$ $\frac{s \text{ is a string literal} \quad n \text{ is the length of } s}{so, E, S \vdash s : \text{String}(n, s), S}$

- No side effects in these cases
(the store does not change)

Prof. Aiken CS 143 Lecture 13

18

Operational Semantics of Variable References

$$\frac{E(id) = l_{id} \quad S(l_{id}) = v}{so, E, S \vdash id : v, S}$$

- Note the double lookup of variables
 - First from name to location
 - Then from location to value
- The store does not change

Prof. Aiken CS 143 Lecture 13

19

Operational Semantics for Self

- A special case:

$$\frac{}{so, E, S \vdash self : so, S}$$

Prof. Aiken CS 143 Lecture 13

20

Operational Semantics of Assignment

$$\frac{so, E, S \vdash e : v, S_1 \quad E(id) = l_{id} \quad S_2 = S_1[l_{id}/v]}{so, E, S \vdash id \leftarrow e : v, S_2}$$

- Three step process
 - Evaluate the right hand side
 - a value v and new store S_1
 - Fetch the location of the assigned variable
 - The result is the value v and an updated store

Prof. Aiken CS 143 Lecture 13

21

Operational Semantics of Conditionals

$$\frac{so, E, S \vdash e_1 : \text{Bool}(\text{true}), S_1 \quad so, E, S_1 \vdash e_2 : v, S_2}{so, E, S \vdash \text{if } e_1 \text{ then } e_2 \text{ else } e_3 : v, S_2}$$

- The “threading” of the store enforces an evaluation sequence
 - e_1 must be evaluated first to produce S_1
 - Then e_2 can be evaluated
- The result of evaluating e_1 is a **Bool**. Why?

Prof. Aiken CS 143 Lecture 13

22

Operational Semantics of Sequences

$$\frac{so, E, S \vdash e_1 : v_1, S_1 \quad so, E, S_1 \vdash e_2 : v_2, S_2 \quad \dots \quad so, E, S_{n-1} \vdash e_n : v_n, S_n}{so, E, S \vdash \{ e_1; \dots; e_n \} : v_n, S_n}$$

- Again the threading of the store expresses the required evaluation sequence
- Only the last value is used
- But all the side-effects are collected

Prof. Aiken CS 143 Lecture 13

23

Operational Semantics of while (I)

$$\frac{so, E, S \vdash e_1 : \text{Bool}(\text{false}), S_1}{so, E, S \vdash \text{while } e_1 \text{ loop } e_2 \text{ pool} : \text{void}, S_1}$$

- If e_1 evaluates to **false** the loop terminates
 - With the side-effects from the evaluation of e_1
 - And with result value **void**
- Type checking ensures e_1 evaluates to a **Bool**

Prof. Aiken CS 143 Lecture 13

24

Operational Semantics of **while** (II)

$$\frac{\begin{array}{l} \text{so, } E, S \vdash e_1 : \text{Bool}(\text{true}), S_1 \\ \text{so, } E, S_1 \vdash e_2 : v, S_2 \\ \text{so, } E, S_2 \vdash \text{while } e_1 \text{ loop } e_2 \text{ pool} : \text{void}, S_3 \\ \text{so, } E, S \vdash \text{while } e_1 \text{ loop } e_2 \text{ pool} : \text{void}, S_3 \end{array}}$$

- Note the sequencing ($S \rightarrow S_1 \rightarrow S_2 \rightarrow S_3$)
- Note how looping is expressed
 - Evaluation of “while ...” is expressed in terms of the evaluation of itself in another state
- The result of evaluating e_2 is discarded
 - Only the side-effect is preserved

Prof. Aiken CS 143 Lecture 13

25

Operational Semantics of **let** Expressions (I)

$$\frac{\begin{array}{l} \text{so, } E, S \vdash e_1 : v_1, S_1 \\ \text{so, } ?, ? \vdash e_2 : v, S_2 \\ \text{so, } E, S \vdash \text{let id} : T \leftarrow e_1 \text{ in } e_2 : v_2, S_2 \end{array}}$$

- In what context should e_2 be evaluated?
 - Environment like E but with a new binding of id to a fresh location l_{new}
 - Store like S_1 but with l_{new} mapped to v_1

Prof. Aiken CS 143 Lecture 13

26

Operational Semantics of **let** Expressions (II)

- We write $l_{\text{new}} = \text{newloc}(S)$ to say that l_{new} is a location not already used in S
 - newloc is like the memory allocation function
- The operational rule for let:

$$\frac{\begin{array}{l} \text{so, } E, S \vdash e_1 : v_1, S_1 \\ l_{\text{new}} = \text{newloc}(S_1) \\ \text{so, } E[l_{\text{new}}/id], S_1[v_1/l_{\text{new}}] \vdash e_2 : v_2, S_2 \\ \text{so, } E, S \vdash \text{let id} : T \leftarrow e_1 \text{ in } e_2 : v_2, S_2 \end{array}}$$

Prof. Aiken CS 143 Lecture 13

27

Operational Semantics of **new**

- Informal semantics of **new T**
 - Allocate locations to hold all attributes of an object of class T
 - Essentially, allocate a new object
 - Initialize attributes with their default values
 - Evaluate the initializers and set the resulting attribute values
 - Return the newly allocated object

Prof. Aiken CS 143 Lecture 13

28

Default Values

- For each class A there is a default value denoted by D_A
 - $D_{\text{int}} = \text{Int}(0)$
 - $D_{\text{bool}} = \text{Bool}(\text{false})$
 - $D_{\text{string}} = \text{String}(0, \text{""})$
 - $D_A = \text{void}$ (for any other class A)

Prof. Aiken CS 143 Lecture 13

29

More Notation

- For a class A we write $\text{class}(A) = (a_1 : T_1 \leftarrow e_1, \dots, a_n : T_n \leftarrow e_n)$ where
 - a_i are the attributes (including the inherited ones)
 - T_i are their declared types
 - e_i are the initializers

Prof. Aiken CS 143 Lecture 13

30

Operational Semantics of new

- **new SELF_TYPE** allocates an object with the same dynamic type as **self**

$$\begin{aligned}
 T_0 &= \text{if } (T == \text{SELF_TYPE} \text{ and } so = X(\dots)) \text{ then } X \text{ else } T \\
 \text{class}(T_n) &= (a_1 : T_1 \leftarrow e_1, \dots, a_n : T_n \leftarrow e_n) \\
 l_i &= \text{newloc}(S) \text{ for } i = 1, \dots, n \\
 v &= T_0(a_1 = l_1, \dots, a_n = l_n) \\
 S_1 &= S[D_{T_1}/l_1, \dots, D_{T_n}/l_n] \\
 E' &= [a_1 : l_1, \dots, a_n : l_n] \\
 \hline
 v, E', S_1 &\vdash \{ a_1 \leftarrow e_1; \dots; a_n \leftarrow e_n; \} : v_{nr}, S_2 \\
 \hline
 so, E, S &\vdash \text{new } T : v, S_2
 \end{aligned}$$

Prof. Aiken CS 143 Lecture 13

31

Notes on Operational Semantics of new.

- The first three steps allocate the object
- The remaining steps initialize it
 - By evaluating a sequence of assignments
- State in which the initializers are evaluated
 - Self is the current object
 - Only the attributes are in scope (same as in typing)
 - Initial values of attributes are the defaults

Prof. Aiken CS 143 Lecture 13

32

Operational Semantics of Method Dispatch

- Informal semantics of $e_0.f(e_1, \dots, e_n)$
 - Evaluate the arguments in order e_1, \dots, e_n
 - Evaluate e_0 to the target object
 - Let X be the dynamic type of the target object
 - Fetch from X the definition of f (with n args.)
 - Create n new locations and an environment that maps f 's formal arguments to those locations
 - Initialize the locations with the actual arguments
 - Set **self** to the target object and evaluate f 's body

Prof. Aiken CS 143 Lecture 13

33

More Notation

- For a class A and a method f of A (possibly inherited) we write:

$\text{impl}(A, f) = (x_1, \dots, x_n, e_{\text{body}})$ where

- x_i are the names of the formal arguments
- e_{body} is the body of the method

Prof. Aiken CS 143 Lecture 13

34

Operational Semantics of Dispatch

$$\begin{aligned}
 so, E, S &\vdash e_1 : v_1, S_1 \\
 so, E, S_1 &\vdash e_2 : v_2, S_2 \\
 &\dots \\
 so, E, S_{n-1} &\vdash e_n : v_n, S_n \\
 so, E, S_n &\vdash e_0 : v_0, S_{n+1} \\
 v_0 &= X(a_1 = l_1, \dots, a_m = l_m) \\
 \text{impl}(X, f) &= (x_1, \dots, x_n, e_{\text{body}}) \\
 l_{x_i} &= \text{newloc}(S_{n+1}) \text{ for } i = 1, \dots, n \\
 E' &= [a_1 : l_1, \dots, a_m : l_m][X_1/l_{x_1}, \dots, X_n/l_{x_n}] \\
 S_{n+2} &= S_{n+1}[V_1/l_{x_1}, \dots, V_n/l_{x_n}] \\
 \hline
 v_0, E', S_{n+2} &\vdash e_{\text{body}} : v, S_{n+3} \\
 \hline
 so, E, S &\vdash e_0.f(e_1, \dots, e_n) : v, S_{n+3}
 \end{aligned}$$

Prof. Aiken CS 143 Lecture 13

35

Notes on Operational Semantics of Dispatch

- The body of the method is invoked with
 - E mapping formal arguments and self's attributes
 - S like the caller's except with actual arguments bound to the locations allocated for formals
- The notion of the frame is implicit
 - New locations are allocated for actual arguments
- The semantics of static dispatch is similar

Prof. Aiken CS 143 Lecture 13

36

Runtime Errors

Operational rules do not cover all cases

Consider the dispatch example:

$$\frac{\begin{array}{l} \dots \\ s_0, E, S_n \vdash e_0 : v_0, S_{n+1} \\ v_0 = X(a_1 = l_1, \dots, a_m = l_m) \\ \text{impl}(X, f) = (x_1, \dots, x_n, e_{\text{body}}) \\ \dots \end{array}}{s_0, E, S \vdash e_0.f(e_1, \dots, e_n) : v, S_{n+3}}$$

What happens if $\text{impl}(X, f)$ is not defined?

Cannot happen in a well-typed program

Prof. Aiken CS 143 Lecture 13

37

Runtime Errors (Cont.)

- There are some runtime errors that the type checker does not prevent
 - A dispatch on void
 - Division by zero
 - Substring out of range
 - Heap overflow
- In such cases execution must abort gracefully
 - With an error message, not with segfault

Prof. Aiken CS 143 Lecture 13

38

Conclusions

- Operational rules are very precise & detailed
 - Nothing is left unspecified
 - Read them carefully
- Most languages do not have a well specified operational semantics
- When portability is important an operational semantics becomes essential

Prof. Aiken CS 143 Lecture 13

39