

Getting Set Up

Ed Discussion:

- [Course Ed Discussion page](#). This page can also be accessed through the Canvas sidebar.
- All announcements will be made on Ed Discussion
- Please use Ed Discussion for all course inquiries, including questions about lectures, assignments, projects, and exams. Please post under the appropriate category (General, Lectures, Sections, Problem Sets, Assignments, etc.) so we can address your questions efficiently
- If you have issues that cannot be resolved on Ed, please contact us at cs279-aut2627-staff@lists.stanford.edu.
- **To get set up:** Any student that is enrolled in the course AND has an Ed account (made with their SUNET) should have access to the course Ed page by simply clicking the link above. If you encounter any trouble accessing our Ed page, please email us at cs279-aut2627-staff@lists.stanford.edu.
 - If you have recently enrolled in the course, you may not have been added to the course roster immediately. You'll know you've been added to the course roster when you see the course "Computational Biology: Structure and Organization of Biomolecules and Cells" available on your Canvas Dashboard. When this happens, you can join Ed via the link above or the "Ed Discussion" sidebar on the canvas page.

Gradescope:

- [Course Gradescope page](#)
- Assignments for the course will typically be submitted through Gradescope
- **To get set up:** Please use your SUNet ID (Stanford email) to sign up for Gradescope if you do not have an existing account. Students enrolled in the course Canvas should have automatic access to the course Gradescope.

If you have trouble accessing our Gradescope page, please email us at cs279-aut2627-staff@lists.stanford.edu.

QueueStatus:

- Please enroll in [QueueStatus](#) using your SUNet ID (Stanford email) to be able to sign up for a spot in office hours. Please note that this tool will be used to manage the queue for both virtual and in-person office hours.

Canvas:

- [Course Canvas page](#)
- Canvas may be used to access lectures, any additional course recordings (such as optional tutorials), and access course resources such as Ed Discussion and the course website.
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