

January 28, 2014

ENGR110/210

Perspectives in Assistive Technology



David L. Jaffe, MS



Margaret Mongare



Professor Drew Nelson



Proadpran P. Punyabukkana, PhD

Questions?



Today's Handouts, Signup Sheets, and Fillout Forms

For all students:

- Attendance List - important to verify your attendance at every class session

For all students and community members:

- Class Session Evaluation Form

ENGR110/210 Enrolled Student Attendance List
January 7, 2014

Name of Enrolled Student	Email address - @eastnet.edu	Name of Enrolled Student	Email address - @eastnet.edu
Agarwal, Arun		Flowers, Jim Thomas	
Baldwin, Ryan		Frederic, Victoria	
Banerjee, Nirmal Prasen		Fronek, Victor James	
Barn, Paul Lewis		Fryson, Peter Stephen	
Benford, Tony Frederick Winick		Gardner, Kirk	
Berry, Kevin Michael		Gravitt, Roger	
Besten, Tom Paul		Grewal, Gurpreet Grewal	
Boyer, Scott Francis		Haberman, Matthew William Nelson	
Brady, Brian Christopher Stevens		Haworth, Todd	
Choi, Taehyung		Holt, Philip Henry	
Colbert, Brent Alexander		Holmes, Matt	
Combs, Chris Lincoln		Howe, Jerry Lee	
Crawford, Christopher Scott		Hudson, Mark Charles Moore	
Day, Richard			
DeWitt, Arthur John			
Diwakar, Dilip Mohan			
Dixon, Joseph Thomas			
Duffy, Lorin Paul			
Dunbar, Scott William			
Dunham, James William			
Dunham, James William			
Eberhardt, Michael			
Edwards, Andrew John			
Ehlers, Scott William			
Engelke, John James			
Fahnestock, John James			
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Perspectives in Assistive Technology - 2014
Class Session Evaluation

Lecture 01a: Course Overview & Introduction to Assistive Technology – David L. Jeffe, MS

Are you an enrolled student? - Yes

The purpose of this questionnaire is to help the teaching team assess today's class session. Please rate the following issues -

⊗ ⊗ ⊗ **Speaker:**

- speaking volume, understandability, ease of following concepts and arguments, clarity of explanations
- quality of PowerPoint slides, use of supporting media (videos) and presentation aids (Show&Tell items)
- stage presence, knowledge of topic, preparedness
- presentation structure, organization, pace and management of allotted time
- opportunity for questioning and class engagement
- provided good answers, examples, and demonstrations

⊗ ⊗ ⊗ **Content:**

- topic interest
- relevance to the broad scope of assistive technology
- presentation of new information
- appropriate level of detail and technical content
- overall value of presented material

Please use the [back of this page](#) to answer the following questions and to provide any additional comments, especially if you found the class session to be either ⊗ or ⊗.

What are your thoughts and observations about the entire class session?
What concepts did you especially like or wish were covered in more detail?

You Make the Call

Thursday's Discussion Options:

1. Failure! – The upside of Failure in the Design / Development Process
2. Famous People with Disabilities
3. Video Theater – short videos from assistive technology articles
4. Fun with Ethics
5. Vintage Assistive Technology
6. Project review

Miscellany



1. Meet with Dave sign-up sheet
2. Make up missed lectures within one week
3. Slides posted on course lecture website as well as recorded audio, weblinks, photos, and video
4. Weekly project progress – by email or meeting
 - Show me your sketches and prototypes
5. Margaret & Proadpran can help with your projects
6. Interacting with and writing about people with disabilities
 - <http://www.stanford.edu/class/engr110/links.html>
7. Anonymous Suggestion Box
 - <http://engr110.stanford.edu/suggestion.html>
8. TED video - Meet the robots for humanity (10:22)
 - http://www.ted.com/talks/henry_evans_and_chad_jenkins_meet_the_robots_for_humanity.html

Thursday

A Tale of Two Wheelchairs

Teri A. Adams, JD



Today

International Perspectives



- Rights of Persons with Disabilities in Israel: Advancements and Hurdles - Gilat Juli Bachar



- Bookshare International: Making Reading Accessible to All - Kristina Pappas, BA, MBA



- Assistive Technology: When East Meets West - Proadpran P. Punyabukkana, PhD

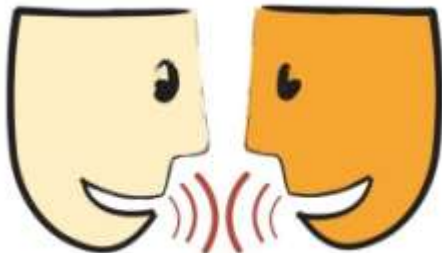
Short Break



Break Activities



- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class



Short Break



Today

International Perspectives



- **Rights of Persons with Disabilities in Israel: Advancements and Hurdles** - Gilat Juli Bachar



- **Bookshare International: Making Reading Accessible to All** - Kristina Pappas, BA, MBA



- **Assistive Technology: When East Meets West** - Proadpran P. Punyabukkana, PhD

Today



Rights of Persons with Disabilities in Israel: Advancements and Hurdles

Gilat Juli Bachar

Today



Bookshare International: Making Reading Accessible to All

Kristina Pappas, BA, MBA

Today



Assistive Technology: When East Meets West

Proadpran P. Punyabukkana, PhD



class dismissed

Miscellany



- Are these considered disabilities?
 - Stress, depression, pyromania, kleptomania, nymphomania, phobias