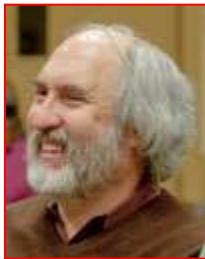


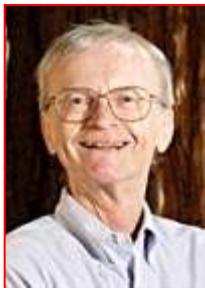
February 20, 2014

ENGR110/210

Perspectives in Assistive Technology



David L. Jaffe, MS



Professor Drew Nelson



Margaret Mongare



Proadpran P. Punyabukkana, PhD

Questions?



Today's Handouts, Signup Sheets, and Fillout Forms

- For all students: Attendance List
- Assignment 2 Handout for students working on a team project
- Driver & passenger signup sheet for tour of Motion & Gait Analysis Lab – Tuesday, February 25th
- For all students and community members:
 - Class Session Evaluation Form

ENGR110/210 Enrolled Student Attendance List

January 7, 2014

Perspectives in Assistive Technology - 2014 Class Session Evaluation

Upcoming Lectures

- Tue – Feb 25th – Motion & Gait Analysis Lab Tour – **Students & Drivers only**
- Thu – Feb 27th – Designing Beyond the Norm to Meet the Needs of All People
- Tue – Mar 4th – Aesthetics Matter in Assistive Technology & Starting an Assistive Technology Company
- Thu – Mar 6th - Wheelchair Fabrication in Developing Countries
- Tue – Mar 11th – Student Team Project Final Presentations
- Thu – Mar 13th – Project Demos, Course Evaluation, and Celebration

Important Weblinks

- Course website
 - <http://enr110.stanford.edu/>
- Lecture schedule
 - <http://enr110.stanford.edu/schedule.html>
- Anonymous Suggestion Box
 - <http://enr110.stanford.edu/suggestion.html>
- Course syllabus
 - <http://enr110.stanford.edu/syllabus.html>
- Example team project report
 - <http://enr110.stanford.edu/ProApps.pdf>
- Final team project assignment
 - <http://enr110.stanford.edu/assignment2.html>
- Individual project assignment
 - <http://enr110.stanford.edu/assignment.html>

Grades

1. Mid-term report and presentation together account for 30% of course grade.
2. Presentations are scored, not “graded”.
3. Reports are marked up and rated “good”, “very good”, or “excellent”.
4. Mid-term report and presentation should be considered “practice” for final report and presentation (which each account for 30% of course grade). Consider presentation comments and report markups.
5. Final grade considers reports, presentations, and participation.
6. Missed lectures that are not made up have an impact on an student’s grade.
7. Previous years’ students got “A” or “A-” because they put in a significant effort into their projects, presentations, and reports – and they participated in class discussions.

Missed Lectures

- The in-class lectures are a vital component of ENGR110/210 Perspectives in Assistive Technology course.
- If you are taking the class for one-unit (either with or without a letter grade), you must attend at least 10 lectures, including the first one.
- With the three-unit option, you are required to attend all the class sessions.
- Any missed mandatory lectures must be made up. Failure to do so will have an impact on the student's grade.

Missed Lectures

- Missed lectures may be made up by first reviewing the lecture recorded audio, slides, any handouts, any videos, any weblinks, and photos posted on the lecture webpage.
- Then either:
 - Write a summary of the missed lecture of 1 - 2 pages in length that includes an overview of the lecture content as well as your comments, thoughts, and reflections about the material. (What was especially interesting, surprising, how it made you feel, etc.) Email the text or Word document to me within a week of the missed lecture. Please don't use a large font, double-spacing, or wide margins.
 - Arrange to meet with me to discuss the missed lecture. Be prepared to lead the conversation with questions, comments, and thoughts. This should take about 15 minutes.
- After I receive and read your emailed submission or met with you, I will credit you with "attending" the missed class lecture.

Miscellany



1. RESNA Student Design Competition
2. Project Home Stretch
3. "Meet with Dave" sign-up sheet
4. Driver and passenger signup sheet for field trip:
 - Tue Feb 25th - Motion & Gait Analysis (Menlo Park)
5. Weekly project progress – by email and/or meeting
 - Show me your sketches and prototypes
 - Show me your report and presentation drafts
 - Get another project perspective from Margaret or Proadpran



Tuesday

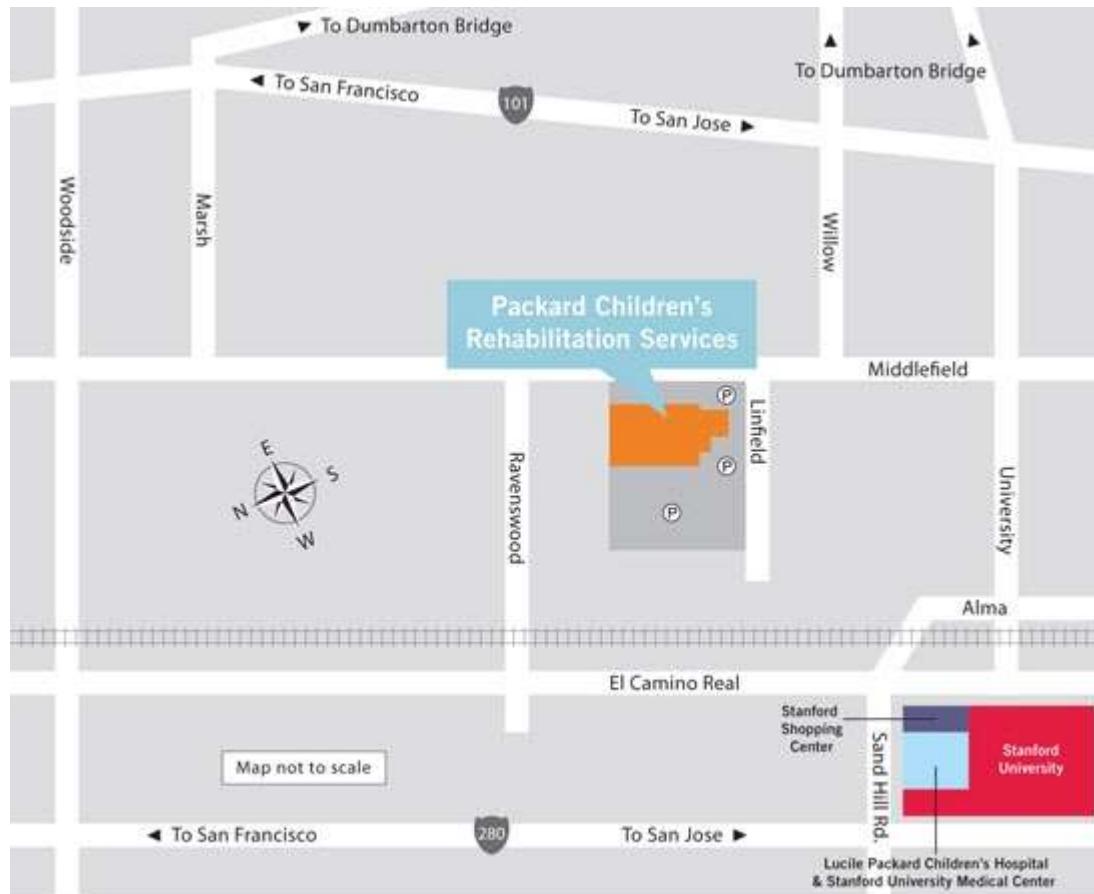


Jessica Rose, PhD & Katelyn Cahill-Rowley

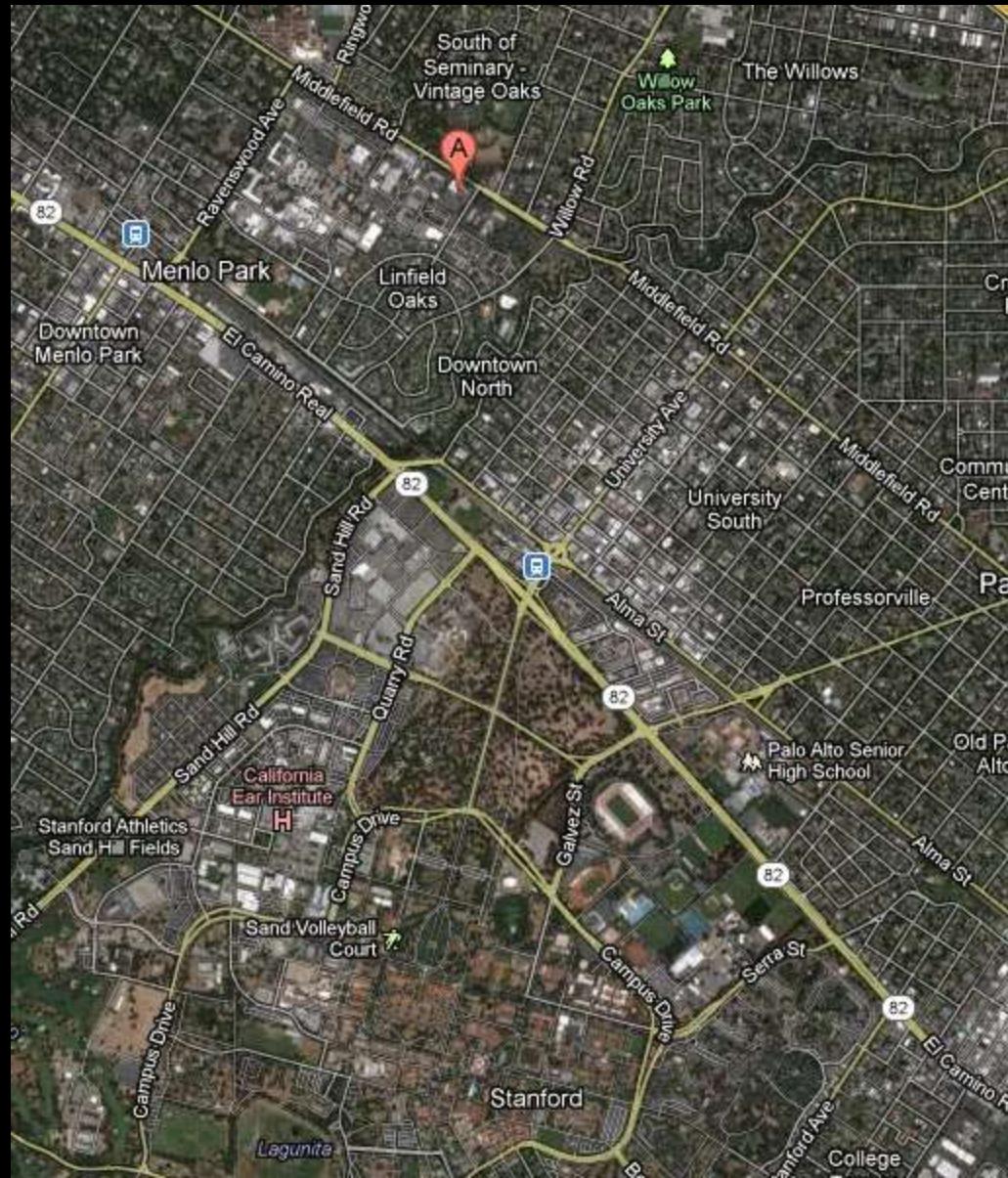
Tour of Motion & Gait Analysis Lab

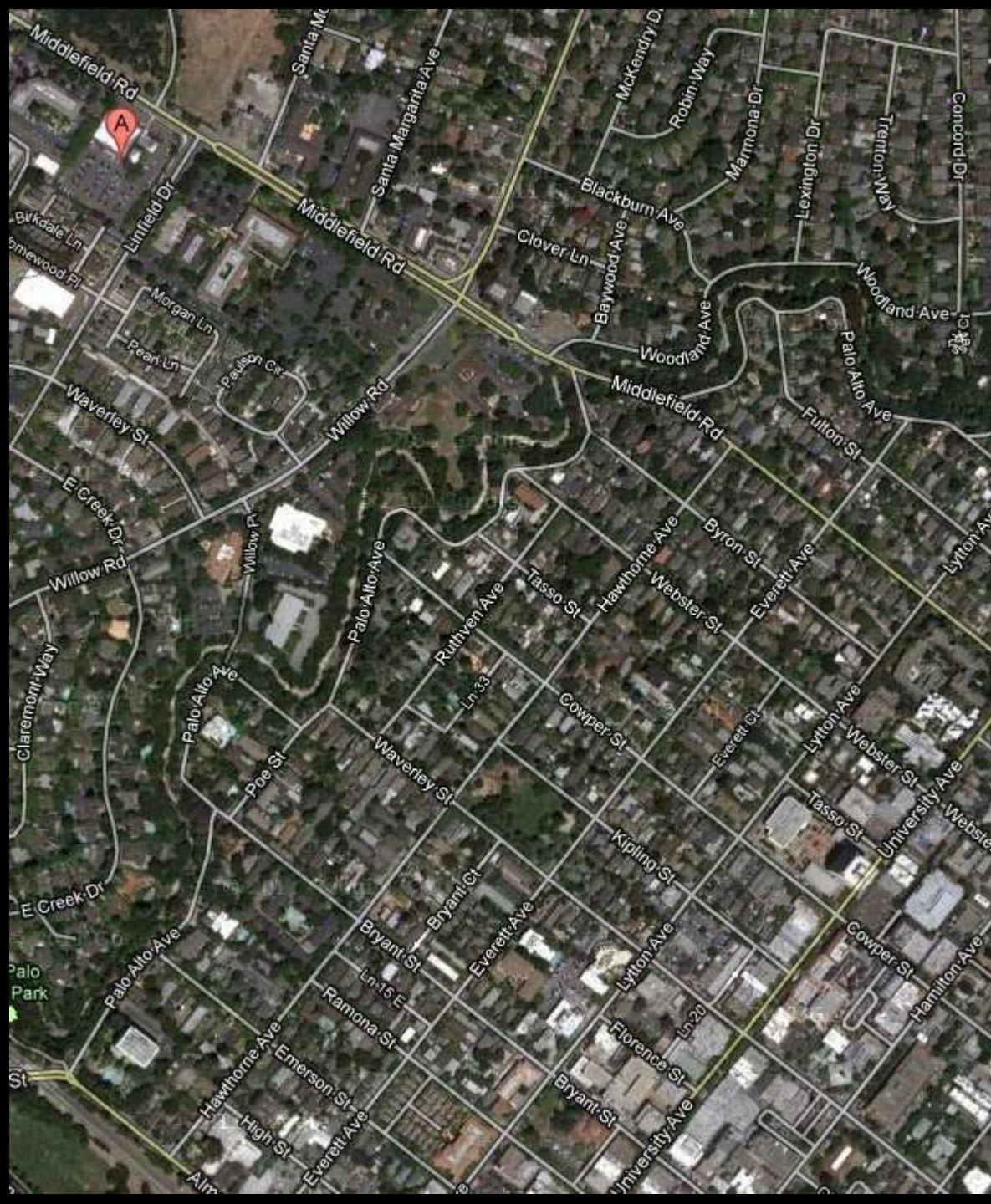


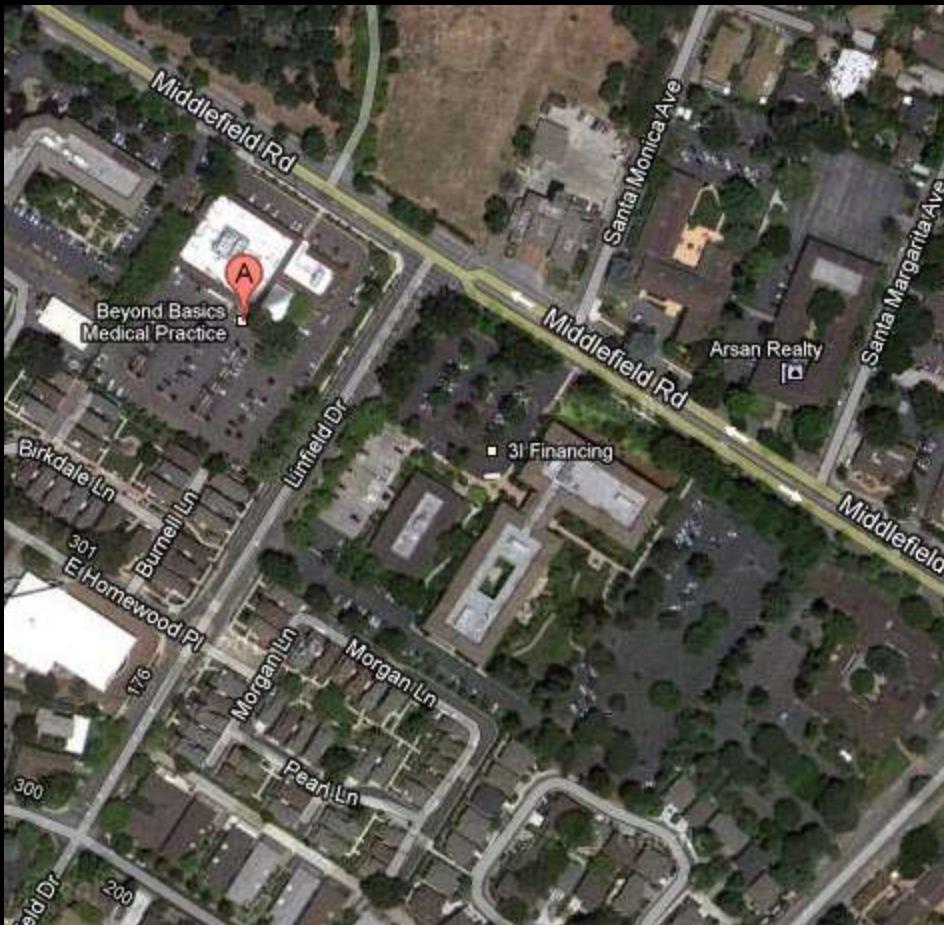
Motion & Gait Analysis Laboratory



321 Middlefield Road, Suite 130
Menlo Park, CA 94025















Today



Kurt Ohlfs

Assistive Technology Opportunities in Autism

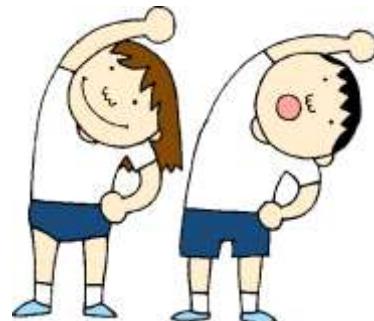
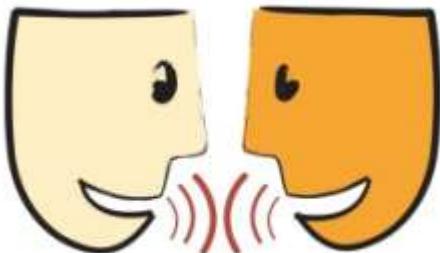
Short Break





Break Activities

- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class



Short Break

