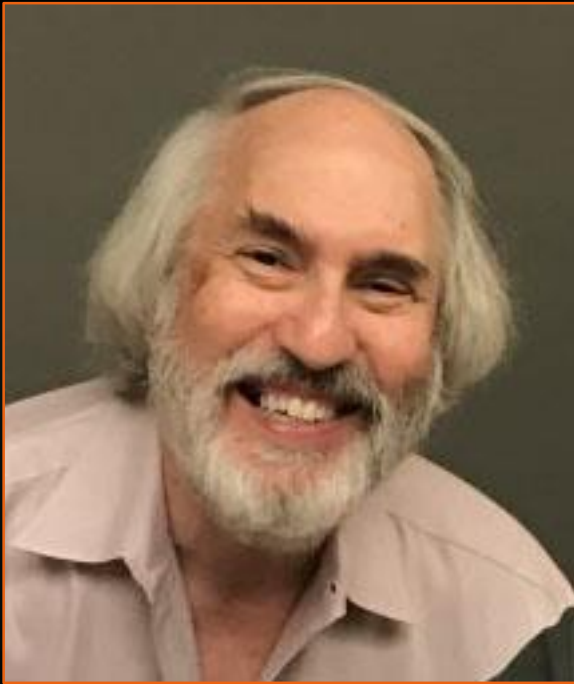


January 26, 2021
Perspectives of Stanford Students with a Disability



ENGR110/210

Perspectives in Assistive Technology



David L. Jaffe, MS
Instructor

15
Years

Questions?



Students working on projects



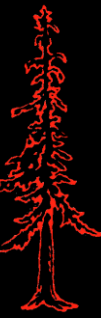
- ▶ Connect with other students working on the same project
- ▶ Connect with your project suggestor (if you have one)
- ▶ Understand the problem with your project suggestor
- ▶ Search the web for information on the user group, disability condition, existing products / solutions

Students working on projects



- ▶ Decide on project title
- ▶ Identify report sections to include: Cover Page, TOC, Abstract, ... , Appendix, Bibliography
- ▶ Assume the identity of an Investigative Reporter for report projects
- ▶ Schedule weekly progress checks, alternating between Zoom meeting with Kat and submitting informal written progress reports
- ▶ Do not hesitate to ask questions

Students not working on projects



- ▶ Attend and reflect on class sessions
- ▶ Schedule a Zoom meeting with me starting in Week 4
- ▶ Do not hesitate to ask questions

Age-related Disabilities

What you missed because you were “Born Too Late”



- ▶ Music: Beatles, Rolling Stones, Motown, Classic Rock
- ▶ People: JFK, MLK (I have a dream)
- ▶ Events: Woodstock, The Summer of Love, Moon Landing
- ▶ Sports: “The Catch”
- ▶ Introduction of TouchTone phone, FM radio, transistor radios, color TV, home computers, modems, stereo LPs, cassette tapes

Age-related Disabilities

What you **avoided** because you were “Born Too Late”

- ▶ War in Vietnam
- ▶ The draft
- ▶ Political unrest
- ▶ Nixon
- ▶ The Cuban Missile Crisis



Attendance Sheet, Evaluation Form, and Meet with Dave Signup



For all students:

- Sign Attendance Sheet - important to verify your attendance (looking at another option)
- Sign up to meet with Dave for lecture makeup and Individual Project discussion

For everyone:

- Fill out Class Session Evaluation Form – this provides feedback to guest lecturer



Social Model Animation



[Play
video](#)

Thursday, January 28th



Designing Beyond the Norm to Meet the Needs of All People

Peter W. Axelson, MSME, ATP, RET

Beneficial Designs, Inc.

Director of Research & Development

Today



Stanford Students with a Disability (and Abby)



Sylvia Colt-Lacayo

Gene Sung-Ho Kim

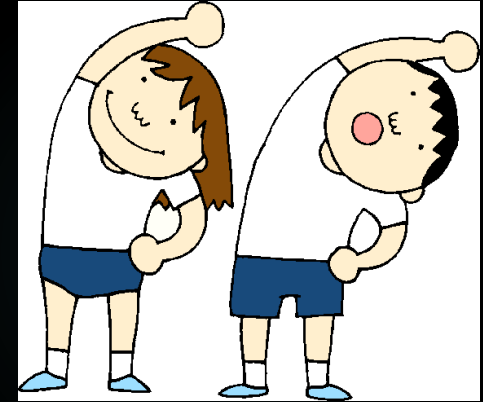
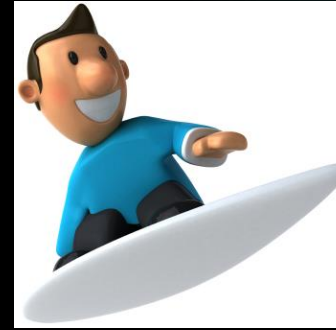
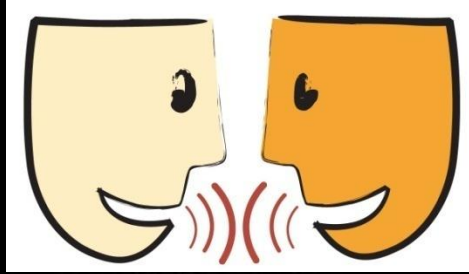
Tilly Kennedy Griffiths

Austin Gregory Brotman

Abby Tamara

Break Activities

- ▶ Breakout rooms
- ▶ Attendance sheet
- ▶ Stand up and stretch
- ▶ Take a bio-break
- ▶ Text message
- ▶ Web-surf
- ▶ Respond to email
- ▶ Talk with classmates
- ▶ Reflect on what was presented in class



Short Break

