February 23, 2016

ENGR110/210
Perspectives in Assistive Technology

David L. Jaffe, MS
Instructor
NO TECH-ZONE

NO CELL PHONES, TABLETS, LAPTOPS, OR SMART DEVICES PERMITTED

VIOLATORS SUBJECT TO $300 FINE
Questions, Comments, Suggestions, or Concerns?

Please notify me of your comments or suggestions or concerns so I can address and correct them before the end-of-term course evaluation.
Today’s Handouts, Signup Sheets, and Fillout Forms

For all students:
• Attendance Sheet - important to verify your attendance

For everyone:
• Class Session Evaluation Form
Signup to Meet with Dave

• 15 minutes
• 1 spot before class
• 1 spot after class
• Report team project progress
• Make up missed lectures

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<tr>
<th>Date &amp; Time</th>
<th>Team Name &amp; Specify 15 minute block</th>
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<td>Morning - 8:00am - 10:15am</td>
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Mid-term Report Comments

• My comments and suggestions were mainly focused on readability, grammar, sentence structure, report organization, and formatting.

• Consider the mid-term report as practice or a prototype for your final report. I’m interested in seeing your improvement.

• Project presentations and report writing are very important activities / skills that you will be using professionally.

• Practice promotes excellence.

• Review my mark-ups and make an honest judgment on which comments and suggestions could be helpful.
Continuing Your Project

• Who has enrolled for ME113 next quarter?
• There is a possibility of continuing your project in ME113.
• Forming a team of four would be advantageous.
• Professor Drew Nelson makes the final decision.

• There will probably be assistive technology projects pursued in ME113 – so tell your friends who have already enrolled.

• Current enrollment has maxed out.
Photos from the Playground
Thursday, February 25th

Jules Sherman

Aesthetics Matter in Assistive Technologies

Sha Yao

From Idea to Market: Eatwell, Assistive Tableware for Persons with Cognitive Impairments
Today

Robert Karlovich

Perspectives on Bringing New Assistive Technology Products to Market

Ahmad Al-Ghazi
Short Break
Break Activities

• Stand up and stretch
• Take a bio-break
• Text message
• Web-surf
• Respond to email
• Talk with classmates
• Reflect on what was presented in class
Class Dismissed!