Note The following questions are aimed at helping to get you focused on what's important for our discussions of Syrett et al.¹

(1) What assumptions do Syrett et al. make about the felicity conditions of the definite determiner?

(2) What role do the control examples in Table 1 play in the experiment?

(3) What scale structure(s) are maximality adverbs consistent with?

(4) What scale structure(s) are proportion adverbs consistent with?

(5) What scale structure(s) are minimality adverbs consistent with?

(6) On the theory Syrett et al. develop, what is the expected pattern of behavior (for children and adults) for the following prompts in a situation in which there are two medium-sized, spotted cups, both with some liquid in them but neither full, where one is noticeably larger than the other?
   a. Hand me the cup.
   b. Hand me the tall cup.
   c. Hand me the full cup.
   d. Hand me the spotted cup.

(7) How well do the results of our in-class experiment align with those of Syrett et al. for (i) totally-open adjectives, (ii) lower-closed adjectives, and (iii) upper-closed adjectives?