Project work 2
Chris Potts, Ling 230b: Advanced semantics and pragmatics, Spring 2016
Distributed May 23; due May 30

1 Task

Our June 1 meeting is devoted to in-class presentations of your work. Each of you will have 15 minutes to present. Your task for this assignment is to submit a draft handout for this presentation.

I'll get comments back to you within 24 hours of your submission. Early submissions are of course very welcome here!

2 Notes

I don't want to dictate anything about the format of the handout. Ideally, it will provide useful raw materials for your final project write-up, but there are many ways this can be done. Some ideas:

- Provide a high-level overview of the main questions in your area, their importance, and the techniques people have used to address those questions.

- Something more like a regular 230b handout: define a theory from the literature, work through an example, and then have the class work through a similar example in groups. For this, you have to give up some of your speaking time, but the trade-off is that the audience is likely to be more engaged and learn the material more deeply.

- State the central question you are confronting and provide context for it. If there are opposing views, define (some of) them and weigh them against each other. If you have a theory of your own, begin to map it out.

There are no length or format requirements for the handout.

3 The presentations on June 1

The one procedural requirement I have is that you be willing to take questions throughout your talk. Relatedly, I'll be evaluating the presentation in part on how well you are able to manage your allotted time. Your handout can include sections that you know you won't get through (others can benefit from the extra insights and information), but you should work hard to get through a coherent chunk of the material.