



ME 23N: Soft Robots for Humanity

Autumn 2019

Week 3:

Particle jamming and creating stiffness change

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**Lab 1 recap:
Localized compliance
and bending, shape
memory alloys**

Jumper

1. Describe/speculate on how the SMA jumper works
2. What would improve the jump height?
3. What else could you use SMA for in a similar fashion? What are the downsides?



Crawler

4. What is the function of the feet on the crawler?
5. What else could you use SMA actuation like seen in the crawling robot for? What are the downsides?
6. Contrast the function of the SMA and rubber band in the jumper and the crawler.



...for Humanity?

8. What are the **implications** of SMA actuation?

you can make devices that are small, lightweight, and slow

What are the possible **benefits to society** that could be achieved using SMAs?

assistive devices
mechanisms for surgery
devices for spying?

What are the **downsides** of SMAs, ethical or environmental?

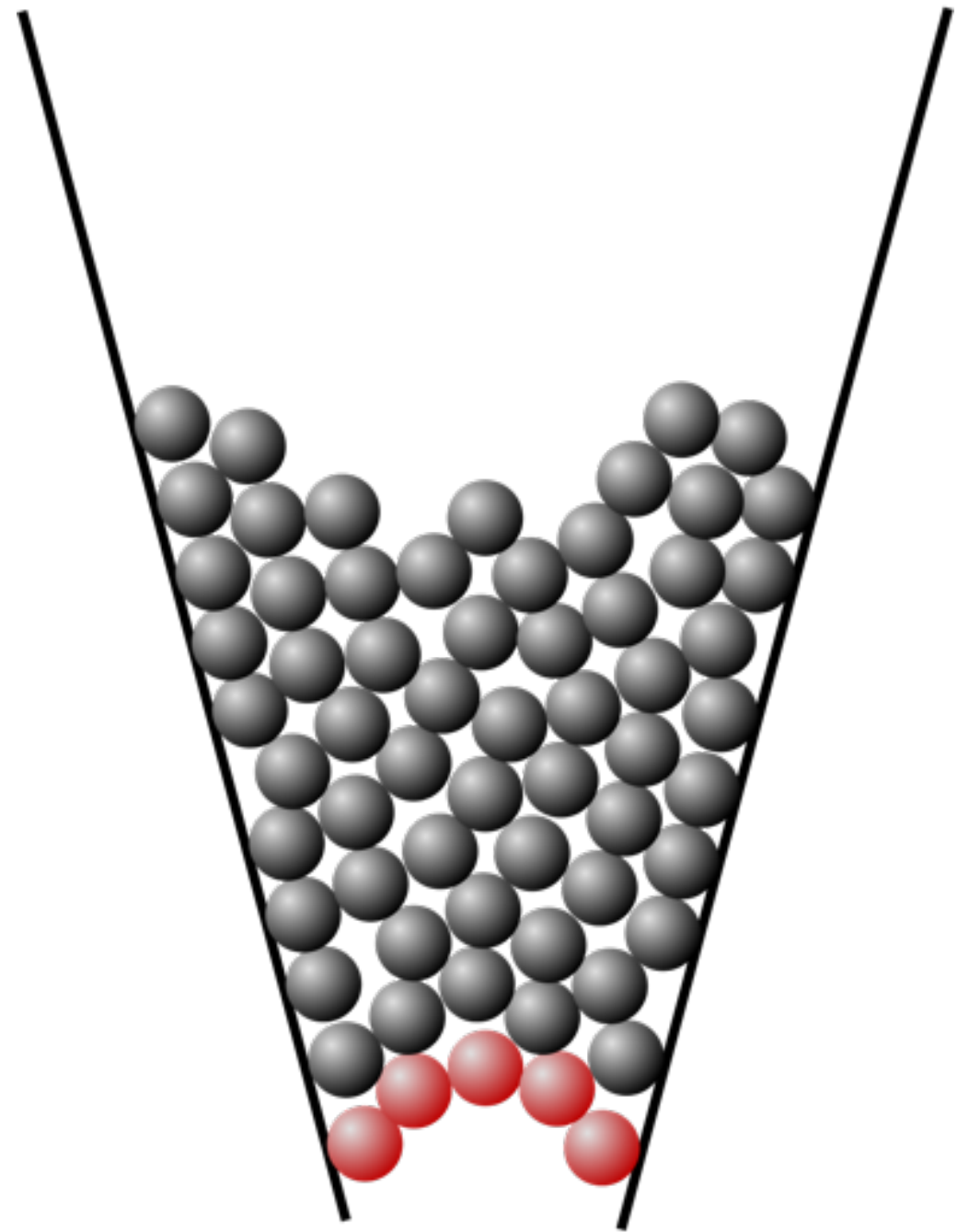
energy efficiency poor
manufacturing waste?
do we consider history?

9. Any other thoughts?

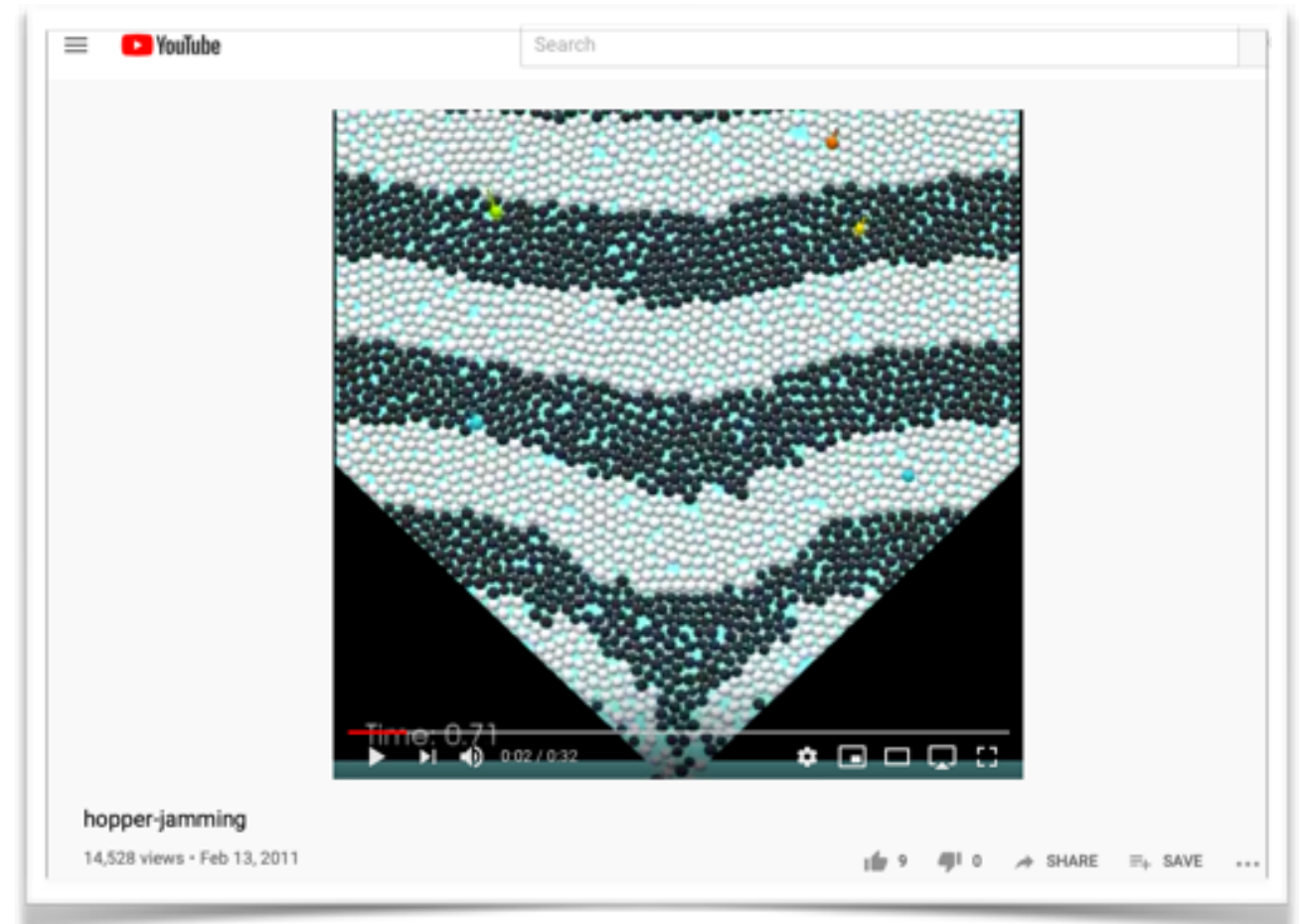
Particle Jamming

Jamming is the physical process by which the **viscosity** of some **mesoscopic** materials, such as granular materials, glasses, foams, polymers, emulsions, and other complex fluids, increases with increasing particle density.

One way to increase the density is by applying a **vacuum**.

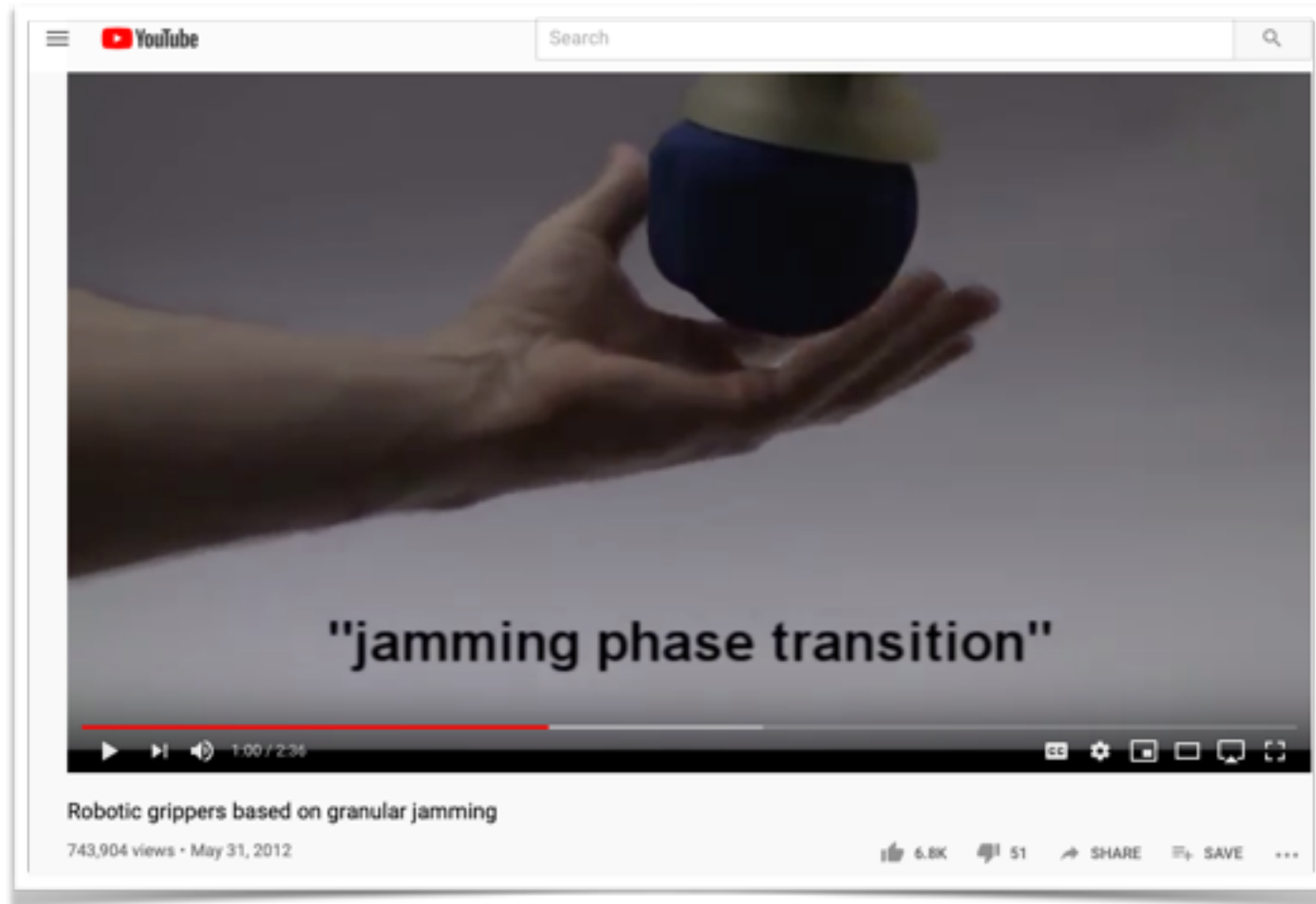


Example: Jamming in a Hopper



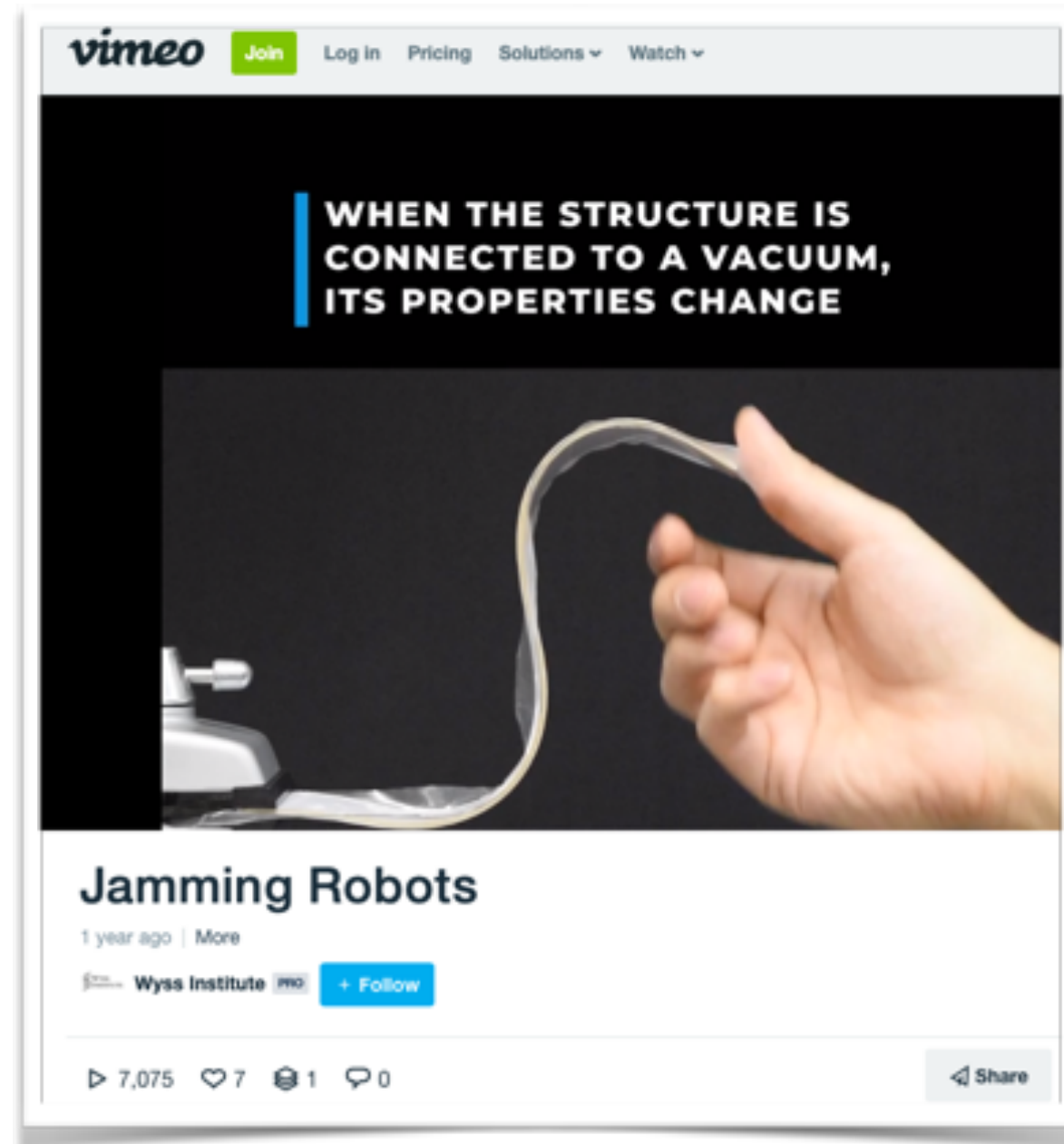
<https://youtu.be/IWSJwZhqoQw>
<https://youtu.be/fPpdBKhx84o>

Example: Vacuum Jamming



https://www.youtube.com/watch?v=ZKOI_IVDPpw

Alternative: Layer Jamming

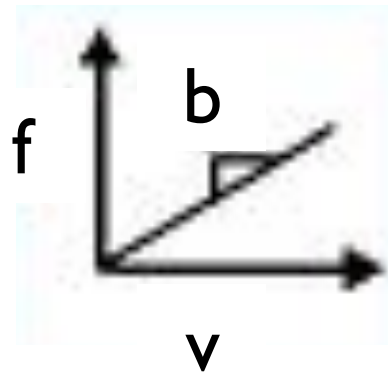


<https://vimeo.com/267446388>

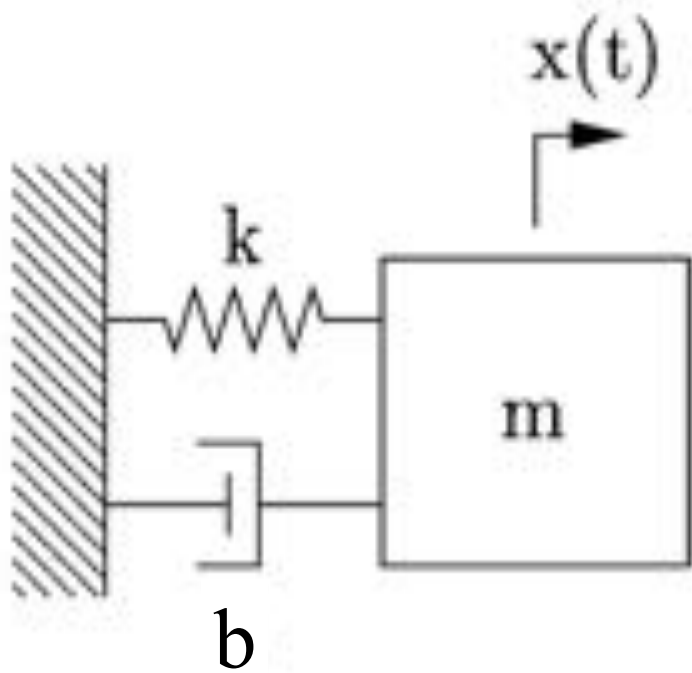
Viscosity and Friction

Viscosity = Damping = Linear Friction

$$f = bv$$



(compare to stiffness: $f=kx$)



f is the force

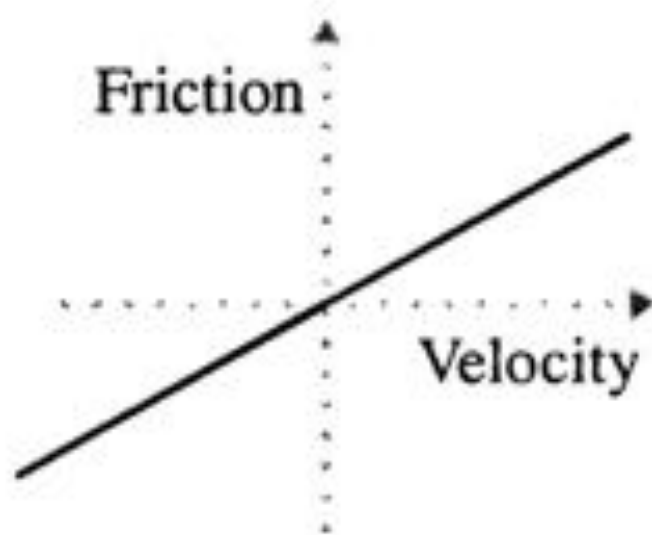
b is the viscosity/
damping/linear friction

v is the velocity of the
material ($v = dx/dt$)



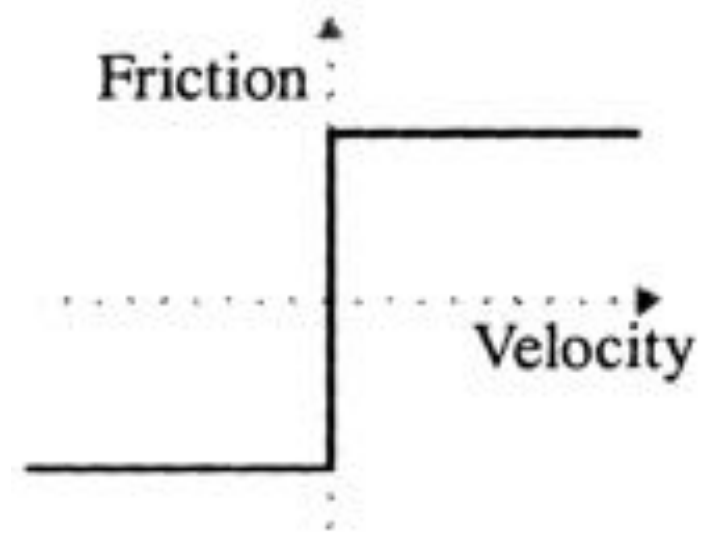
Coulomb (non-linear) Friction

Linear friction



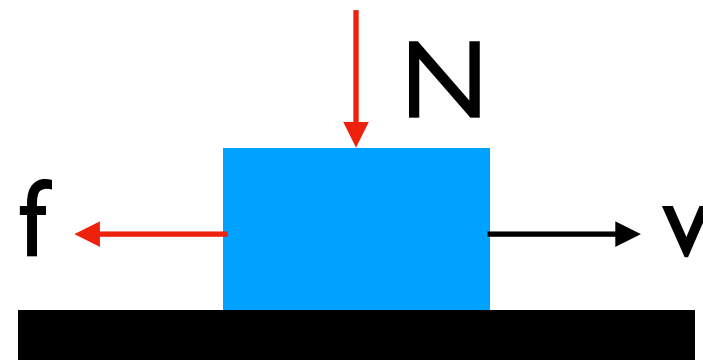
$$f = bv$$

Coulomb friction



$$f = \mu^*N \text{ for } v > 0$$

$$f = -\mu^*N \text{ for } v < 0$$



Static vs. Dynamic Friction

In some cases the friction is higher until movement occurs, then it drops to a lower value.

Before movement, it is **static friction**
(also called **stiction**)

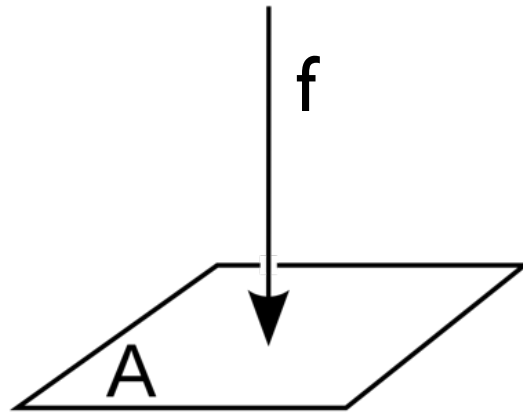
During movement, it is **dynamic friction**

Vacuum

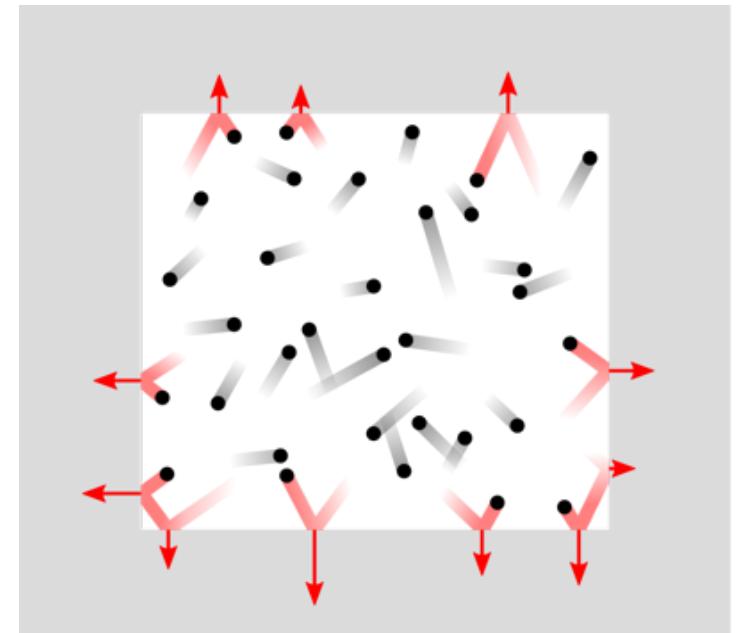
Pressure

Pressure is the force applied perpendicular to the surface of an object per unit area over which that force is distributed.

$$p = f/A$$



The **SI** unit for pressure is the **pascal** (Pa), equal to one **newton** per **square metre** (N/m^2 , or $\text{kg} \cdot \text{m}^{-1} \cdot \text{s}^{-2}$)



Gauge pressure (or gage pressure) is the pressure relative to the ambient pressure.

Vacuum is space devoid of matter

An approximation to such vacuum is a region with a gaseous **pressure** much less than **atmospheric pressure**.

We will use a tool to apply a vacuum to a small enclosed volume with air and particle inside. (We only suck out the air, not the particles!)



Units for Vacuum

Vacuum quality	<u>Torr</u>	<u>Pa</u>	<u>Atmosphere</u>
Atmospheric pressure	760	1.013×10^5	1
Low vacuum	760 to 25	1×10^5 to 3×10^3	9.87×10^{-1} to 3×10^{-2}
Medium vacuum	25 to 1×10^{-3}	3×10^3 to 1×10^{-1}	3×10^{-2} to 9.87×10^{-7}
High vacuum	1×10^{-3} to 1×10^{-9}	1×10^{-1} to 1×10^{-7}	9.87×10^{-7} to 9.87×10^{-13}
Ultra high vacuum	1×10^{-9} to 1×10^{-12}	1×10^{-7} to 1×10^{-10}	9.87×10^{-13} to 9.87×10^{-16}
Extremely high vacuum	$< 1 \times 10^{-12}$	$< 1 \times 10^{-10}$	$< 9.87 \times 10^{-16}$
Outer space	1×10^{-6} to $< 1 \times 10^{-17}$	1×10^{-4} to $< 3 \times 10^{-15}$	9.87×10^{-10} to $< 2.96 \times 10^{-20}$
Perfect vacuum	0	0	0

Low vacuum is often measured in **millimeters of mercury** (mmHg) or pascals (Pa) below standard atmospheric pressure. "Below atmospheric" means that the absolute pressure is equal to the current atmospheric pressure.

Particle Jamming Example: Hands-on Haptic Medical Simulation



Medical Simulation



Laerdal's SimMan



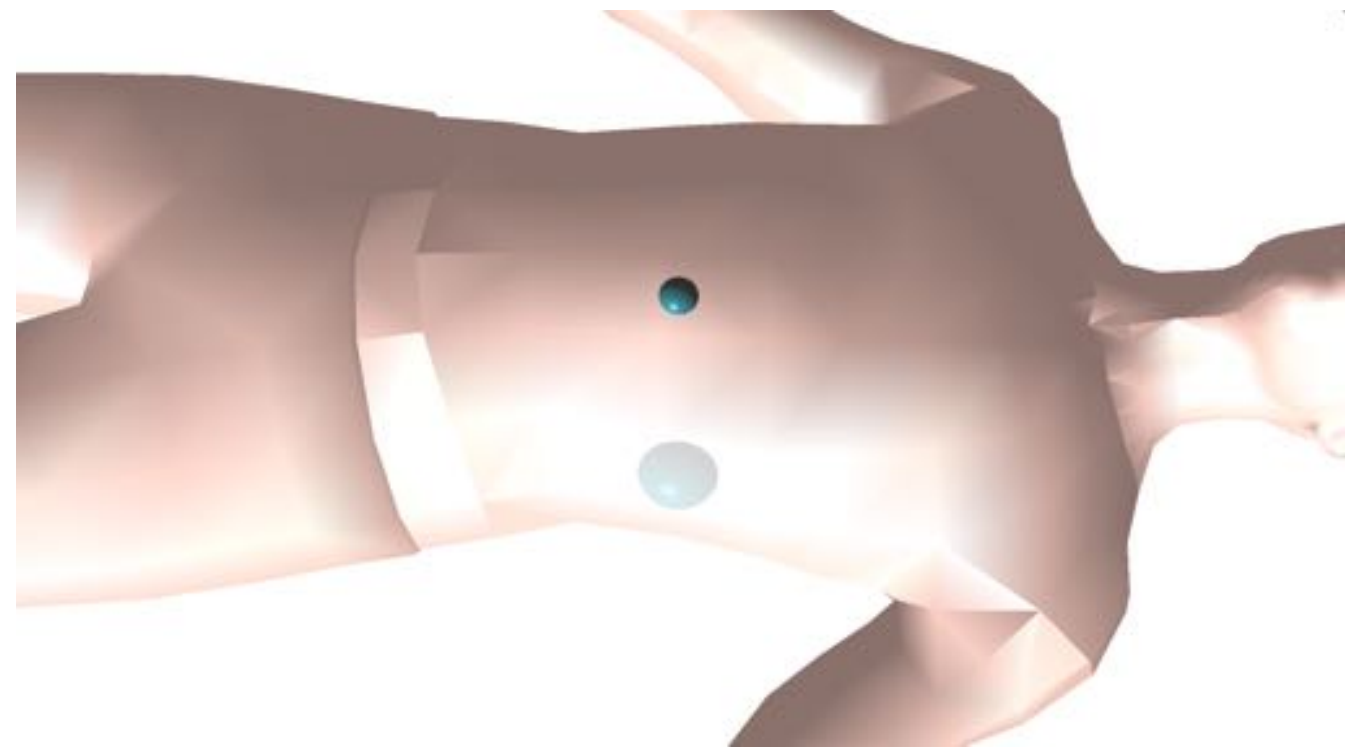
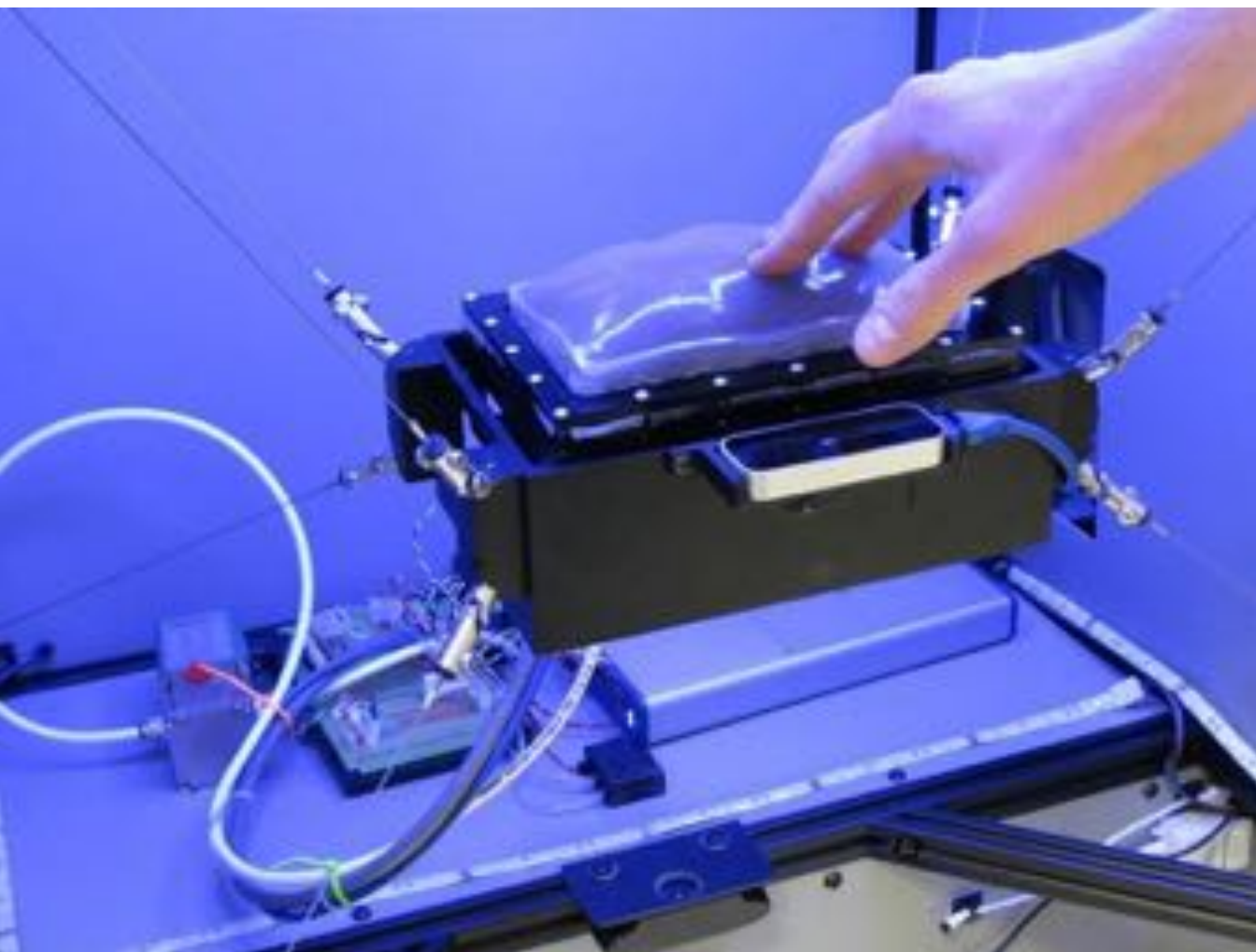
Phantom Desktop

Mannequins:
mostly passive,
tactile, multi-contact

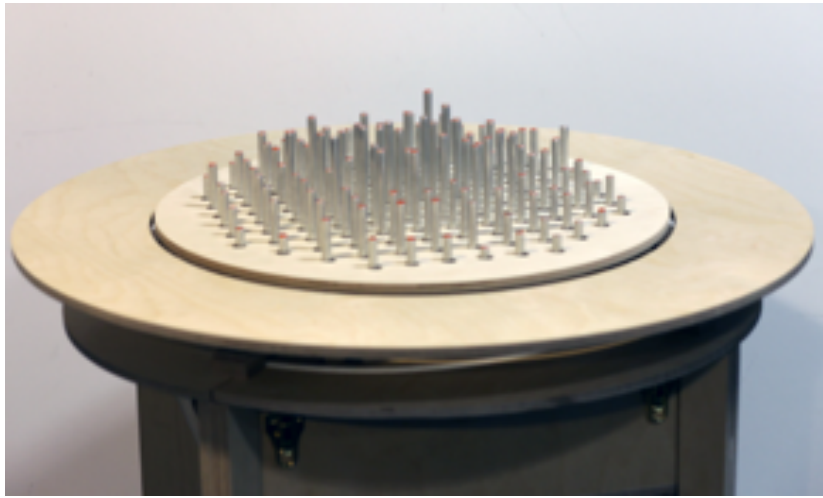
**Tool-based
interaction: active,
programmable forces**

Can we have the best of both worlds?

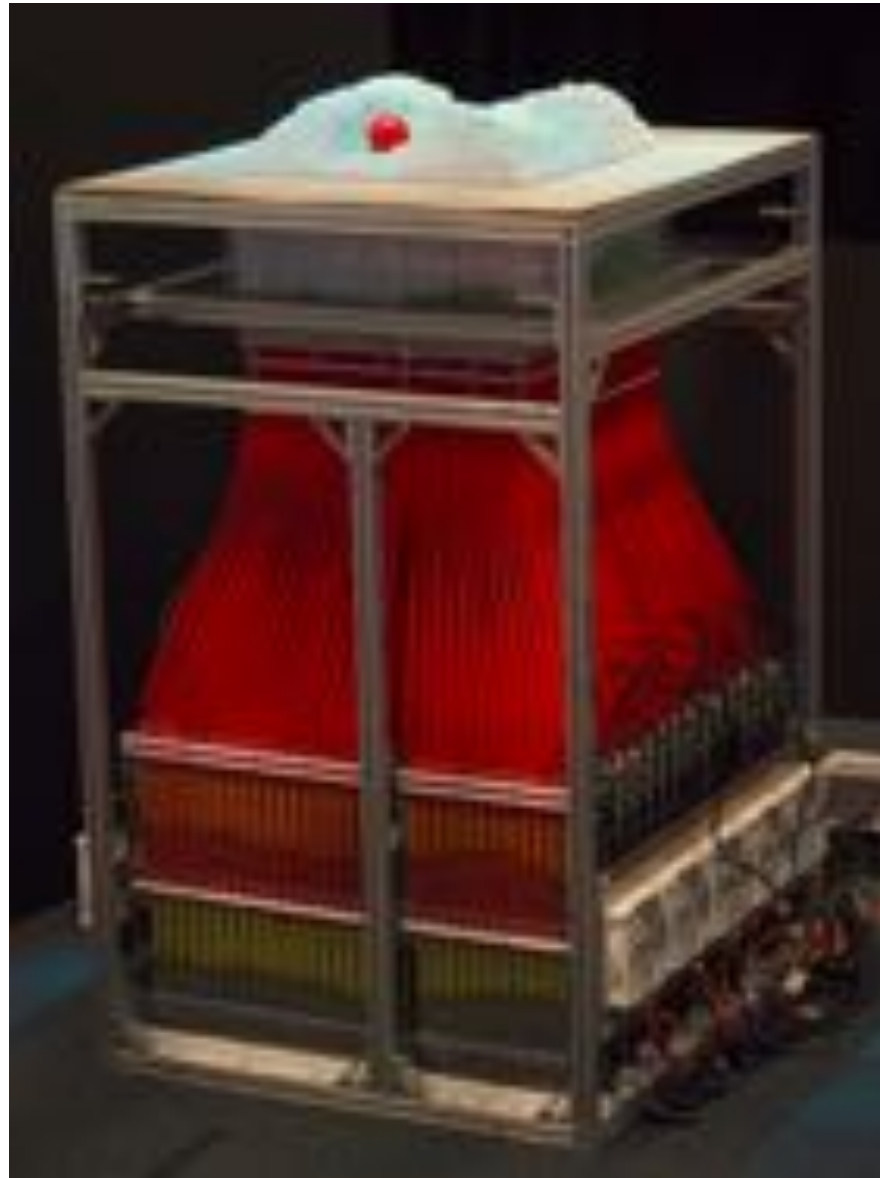
Encountered-Type Medical Simulator



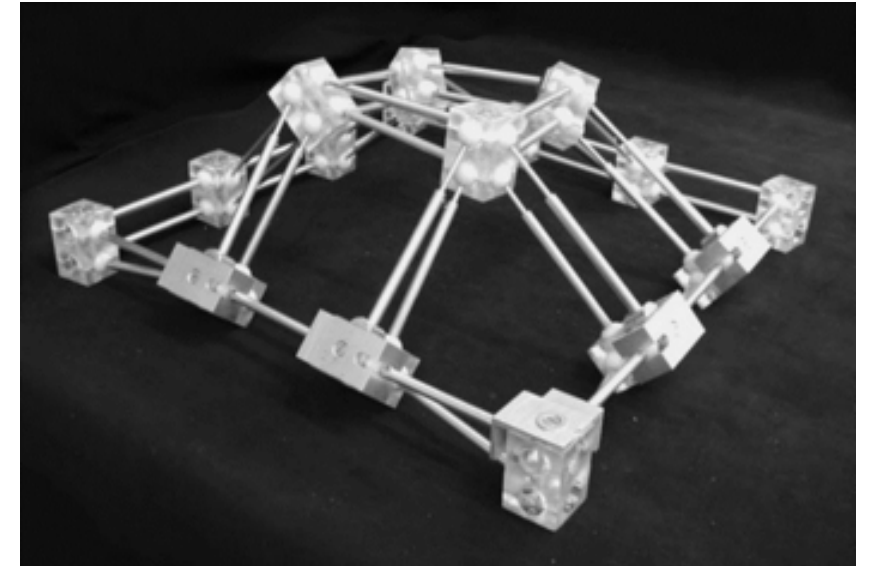
Pin Arrays and Crusts



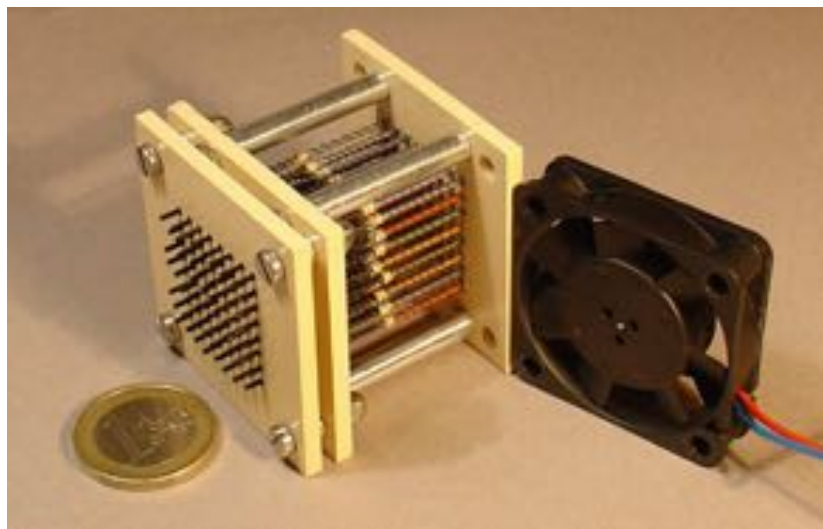
Leithinger et al. 2010



Follmer et al. 2013



Mazzone et al. 2003

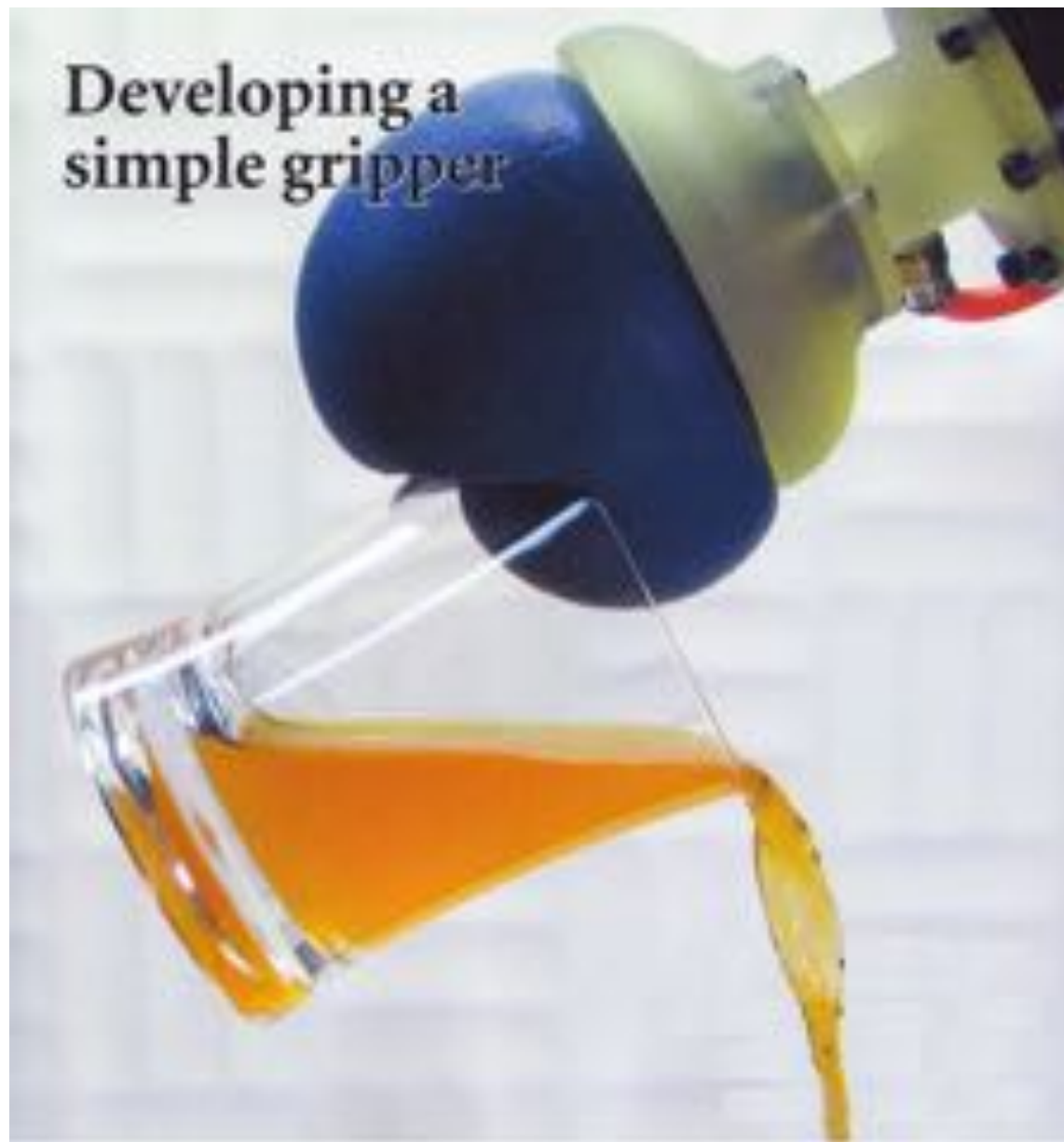


Velazquez et al. 2005



Follmer et al. 2012

Particle Jamming



Brown et al. 2010

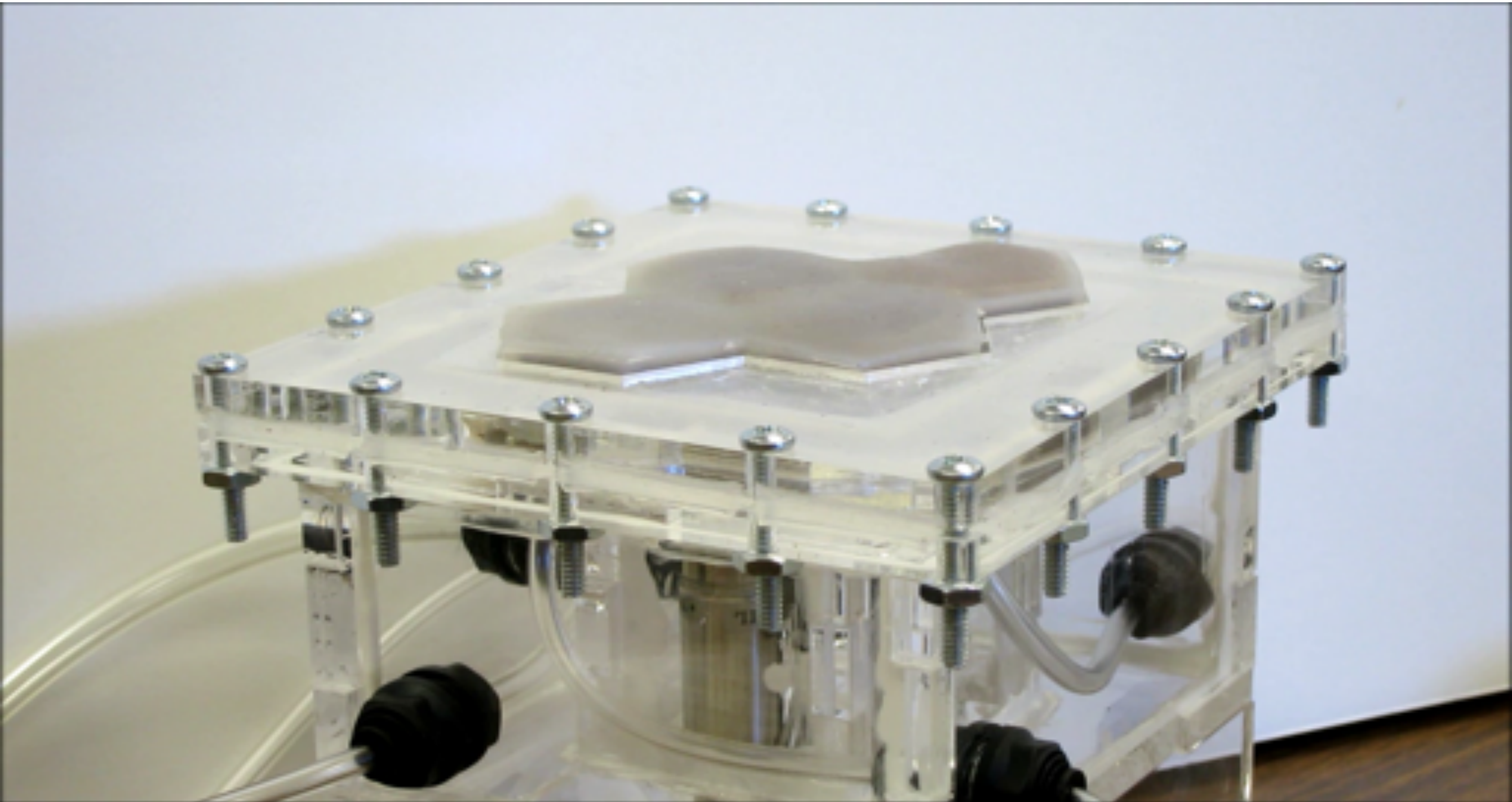


Cheng et al. 2012



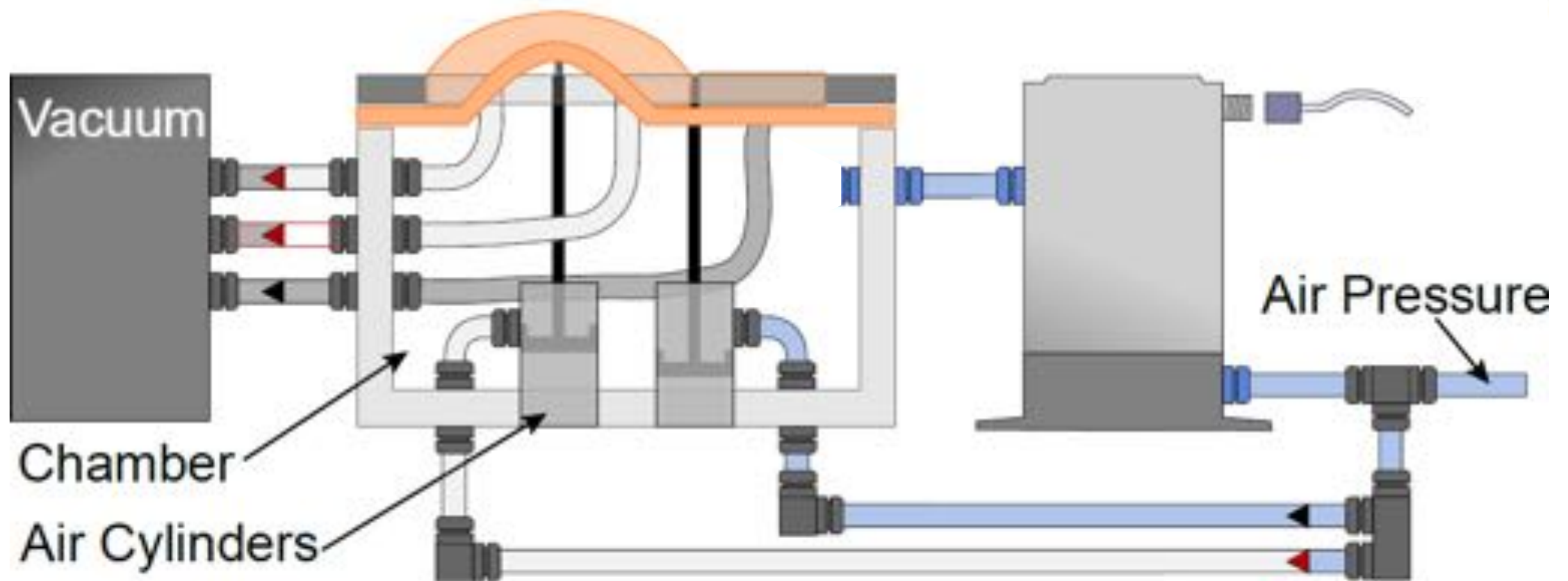
Steltz et al. 2009

Haptic Jamming: Four-Cell Surface

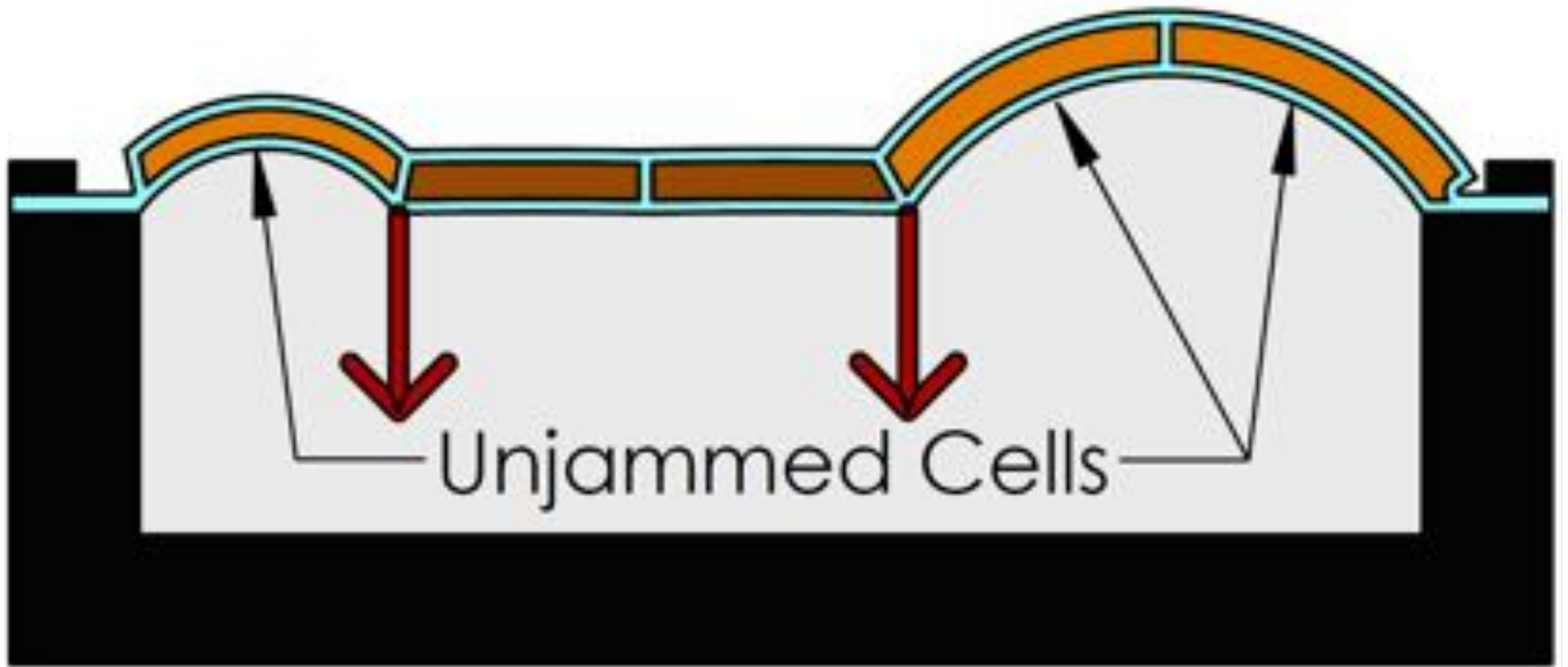


Video is real time

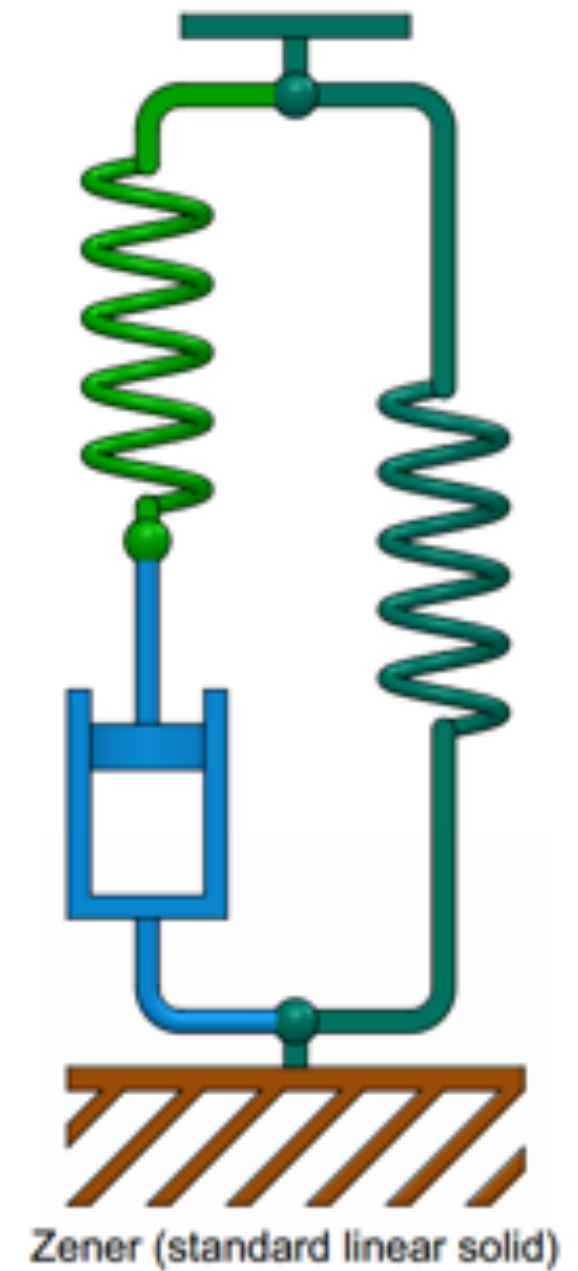
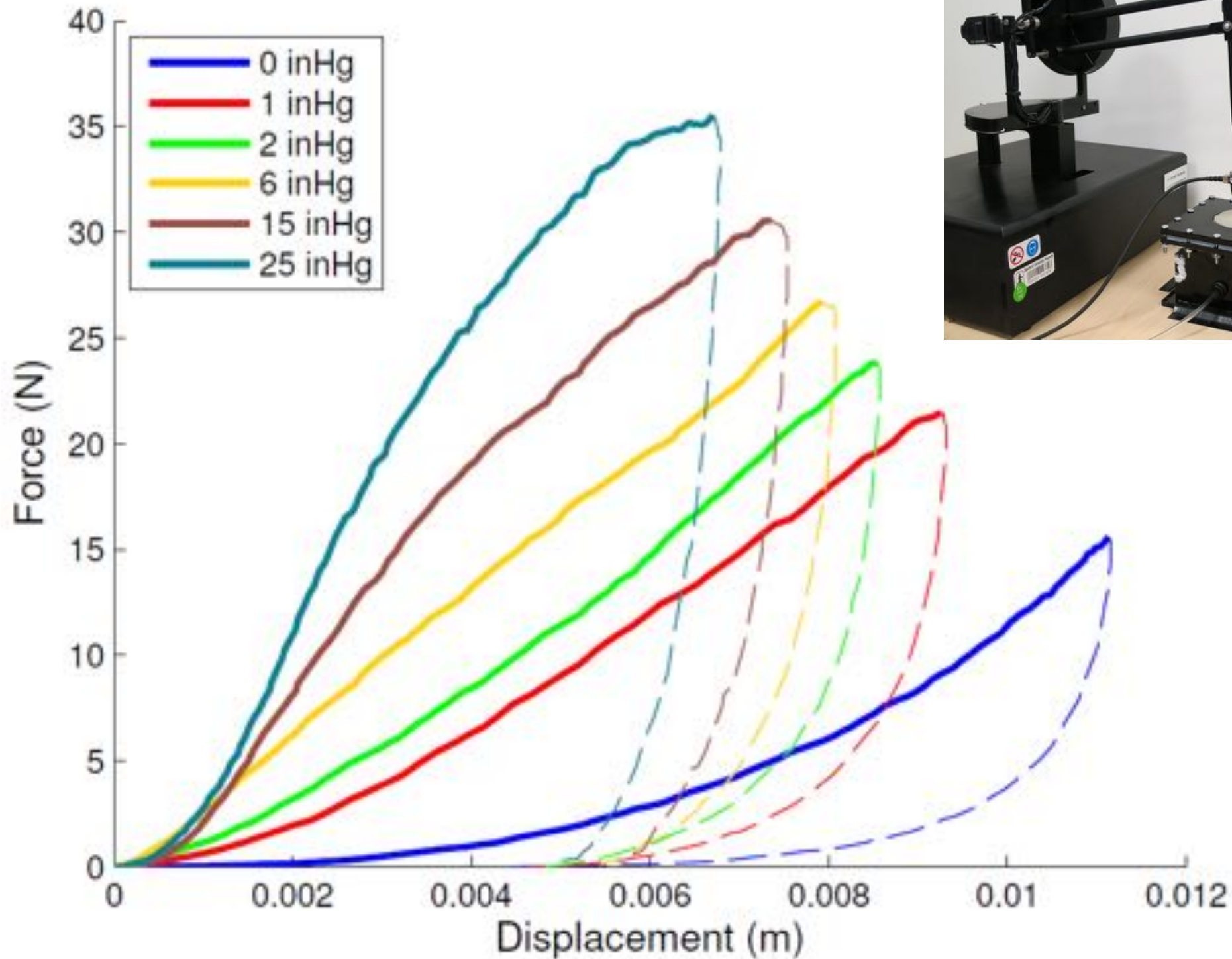
Haptic Jamming Actuation



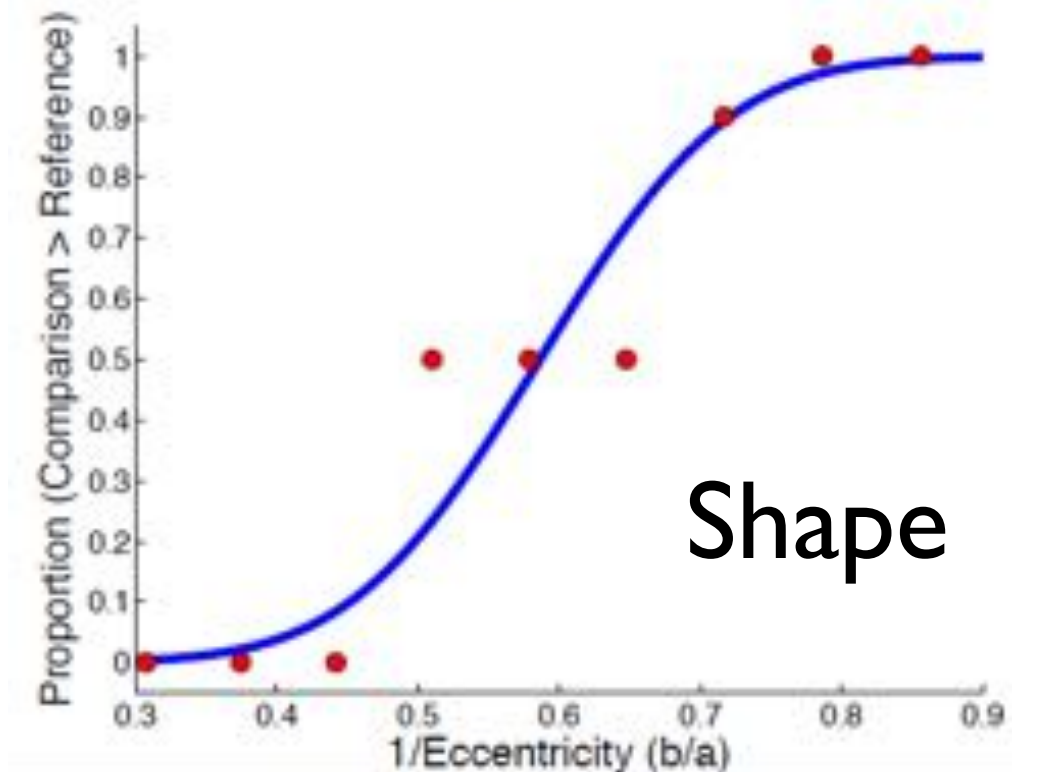
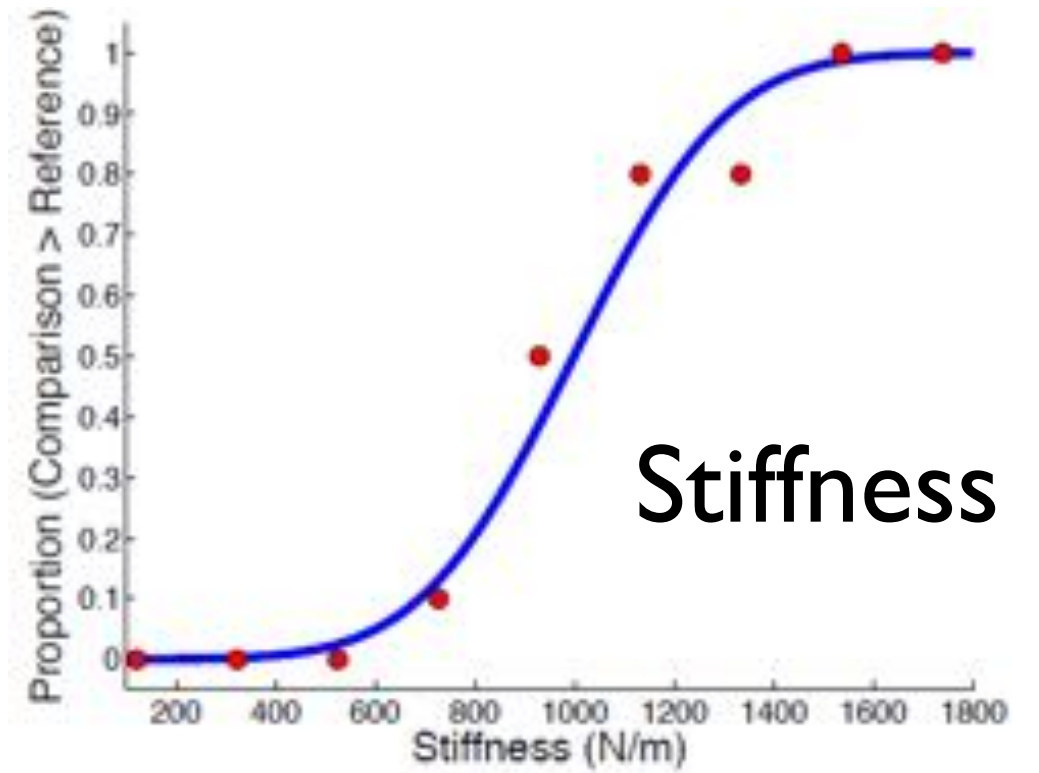
Haptic Jamming Actuation



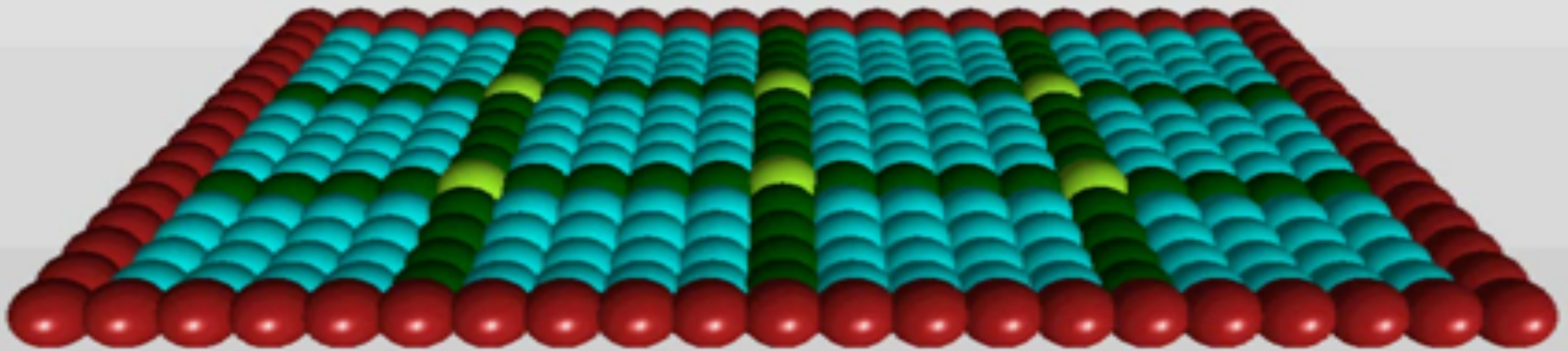
Mechanical Properties



Perception

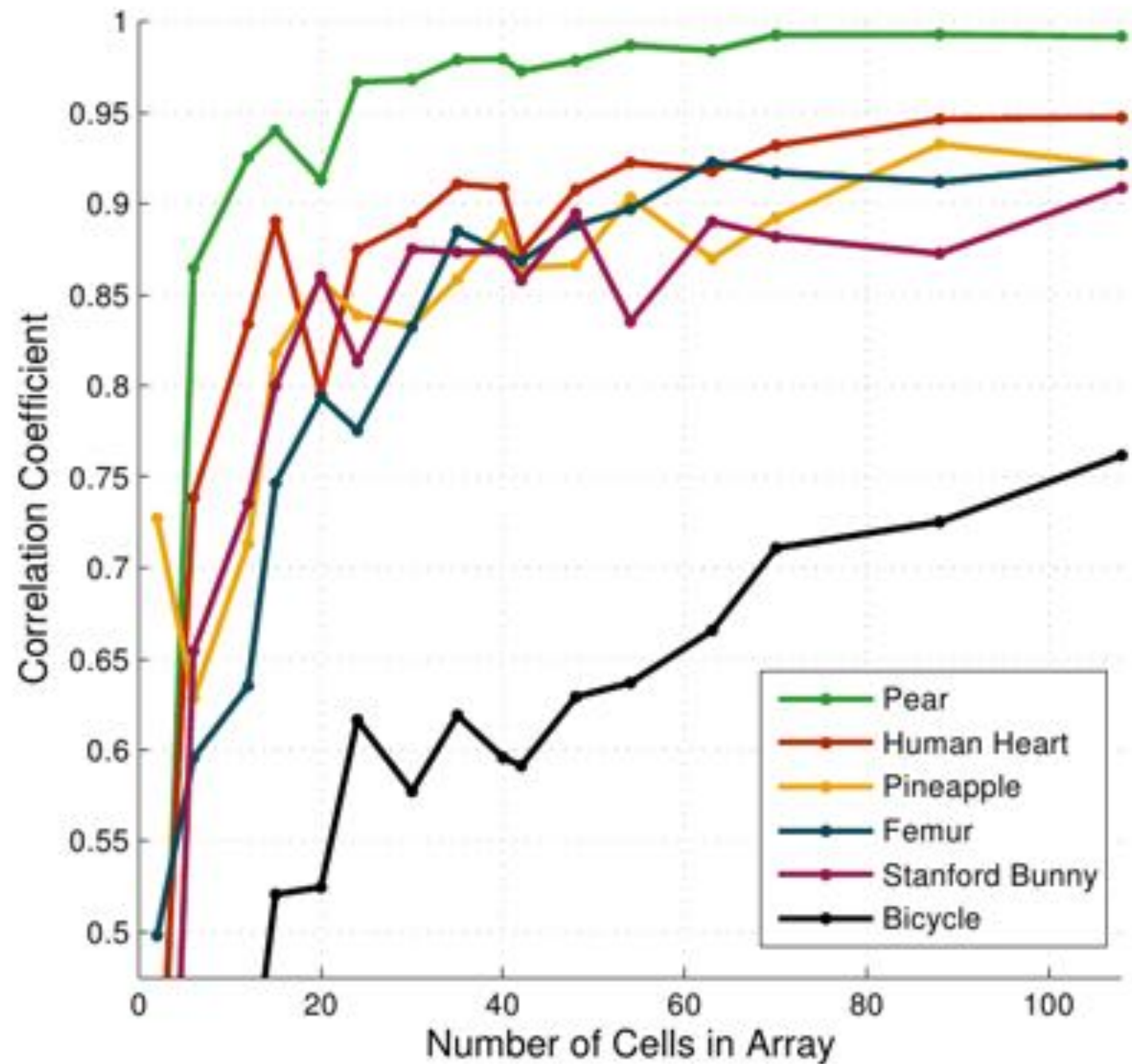
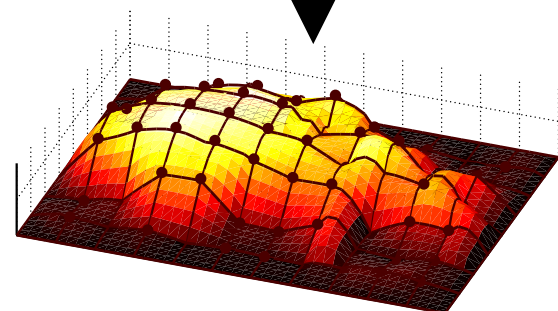
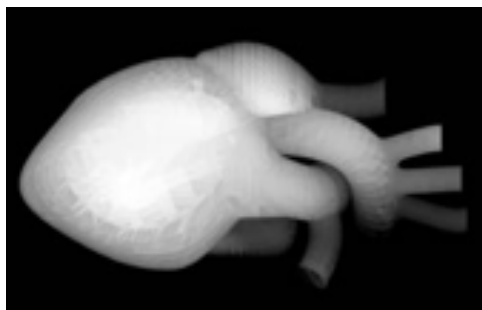
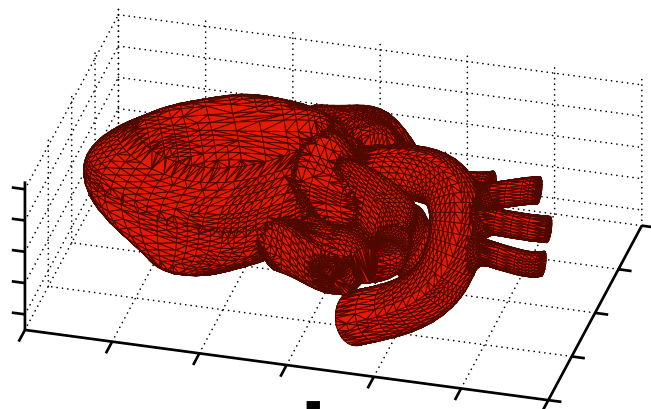


Shape Simulation

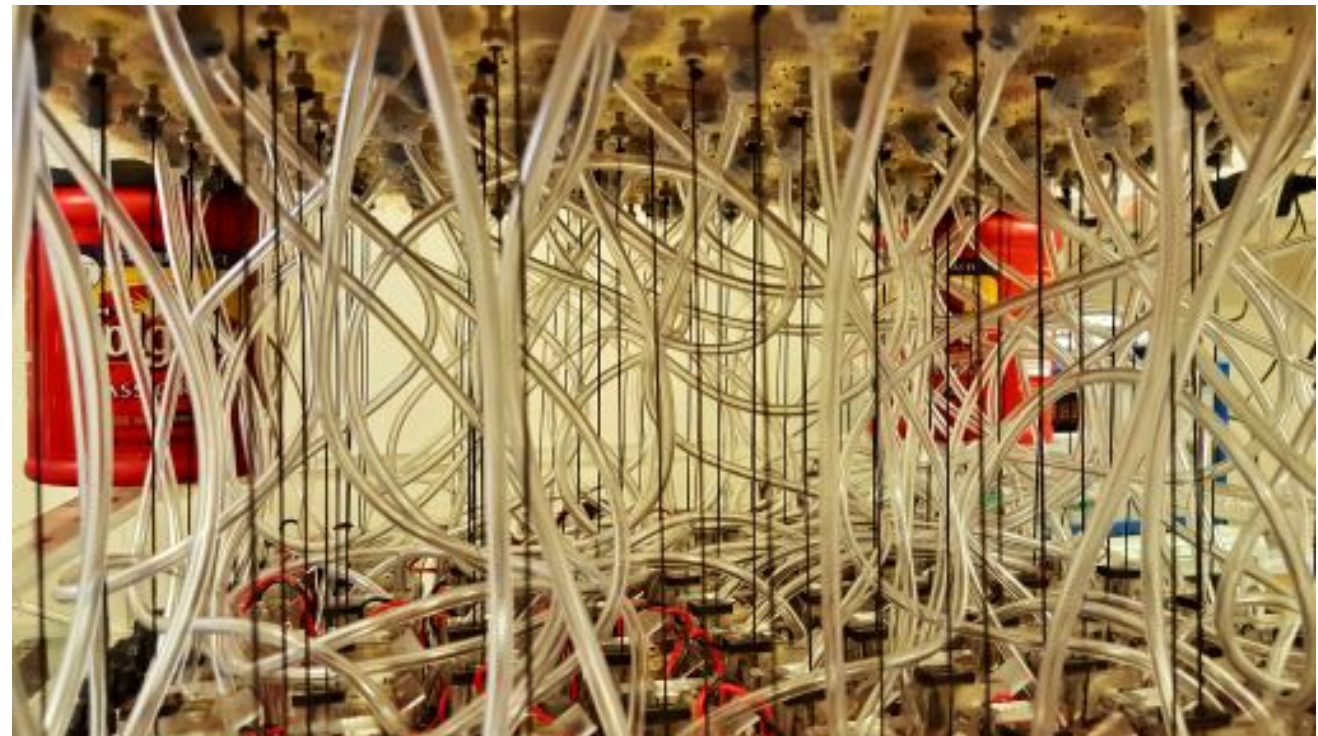
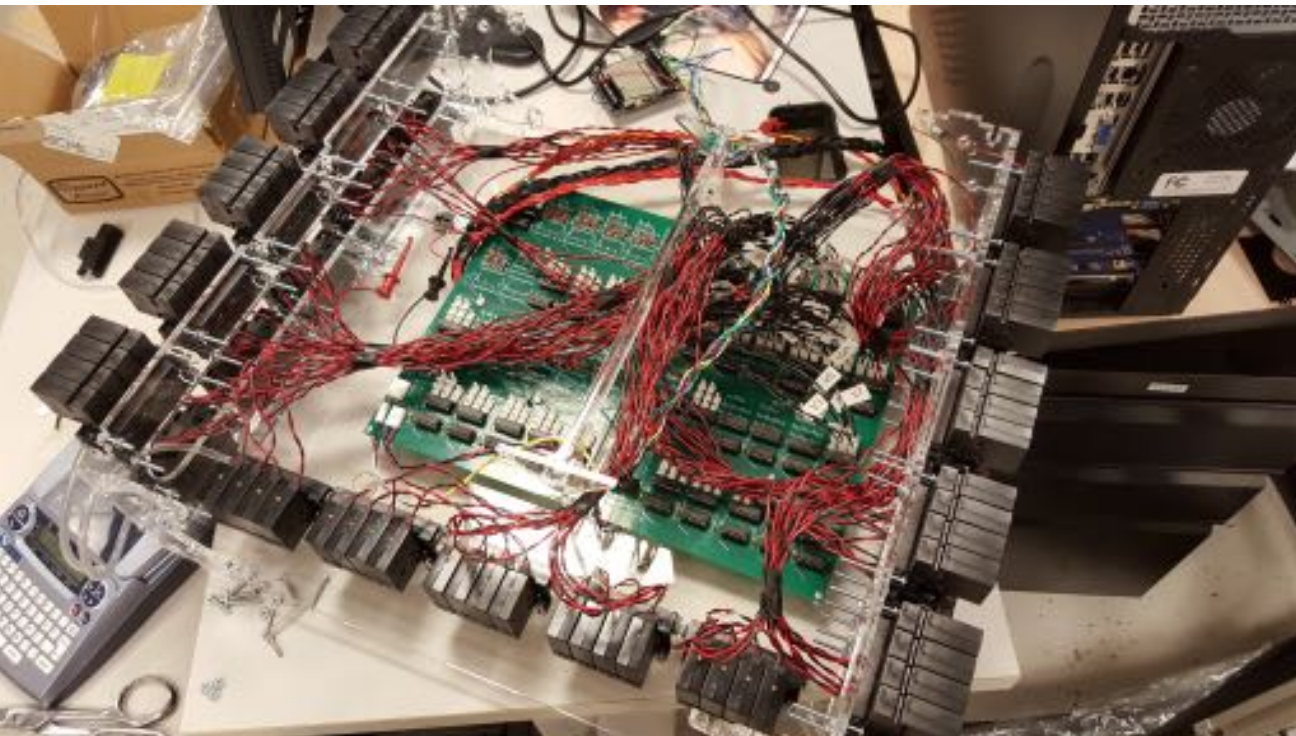
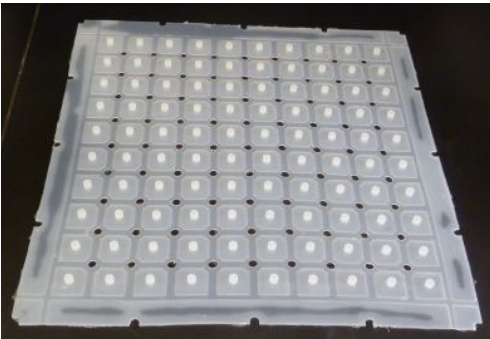
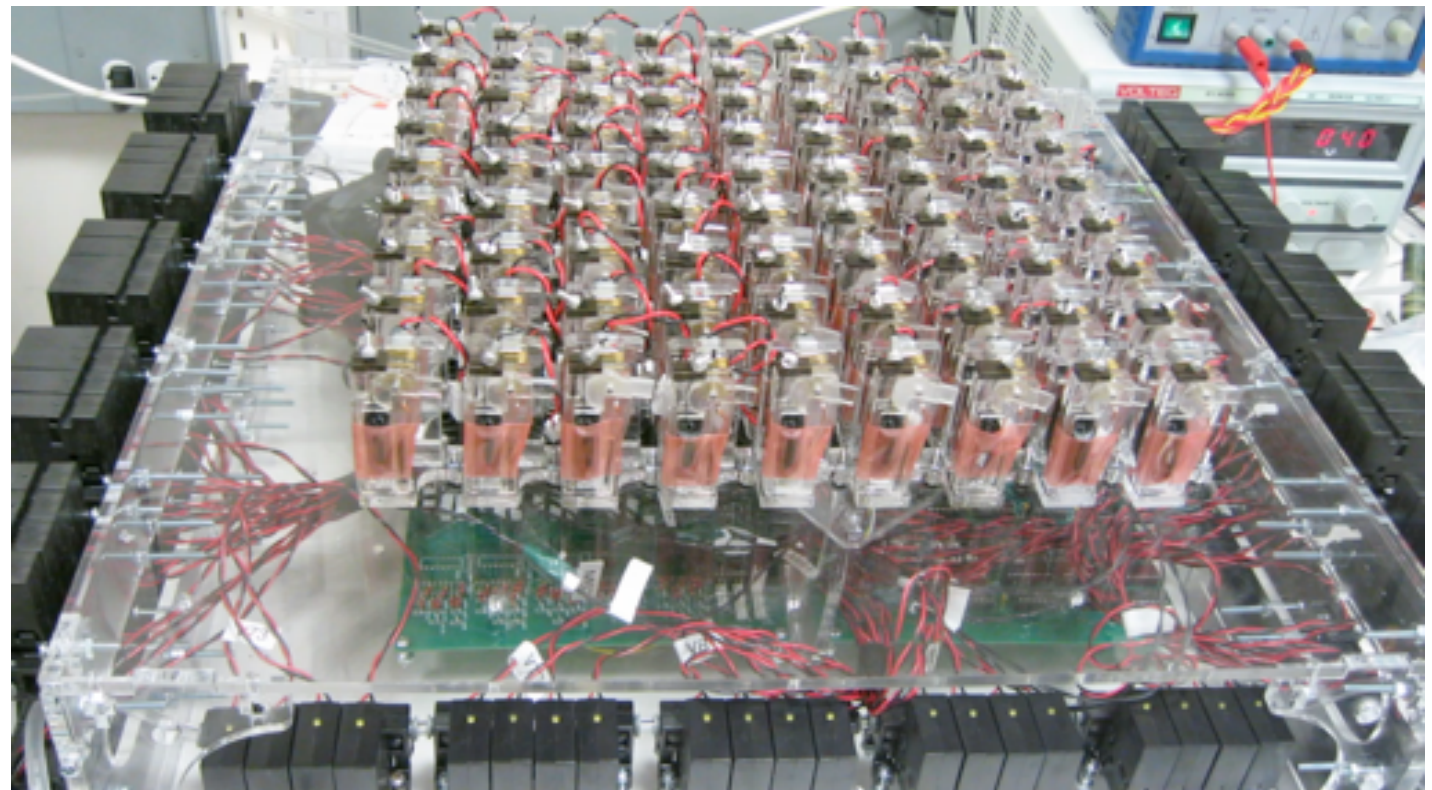
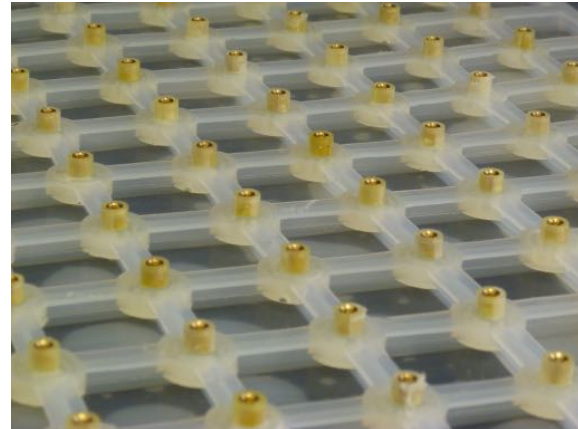


Shape Simulation

Which shapes will render well?

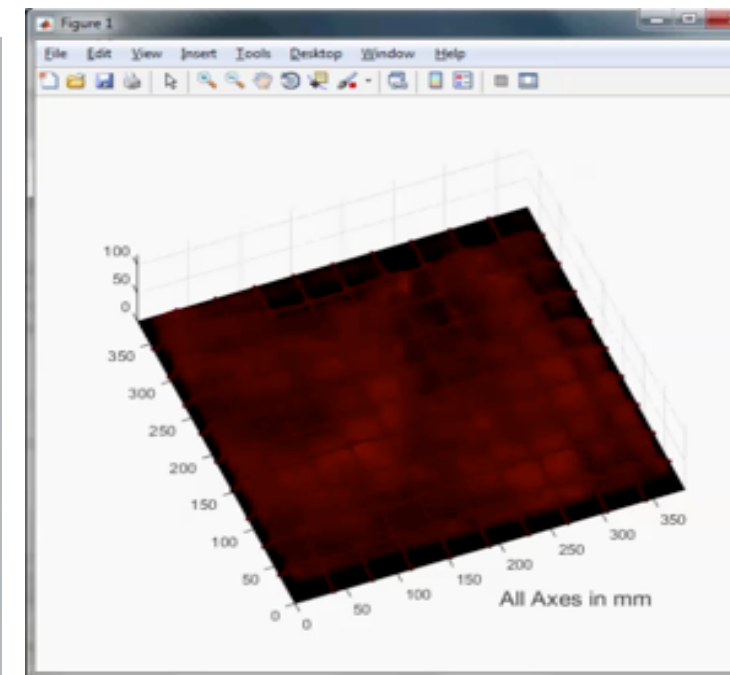
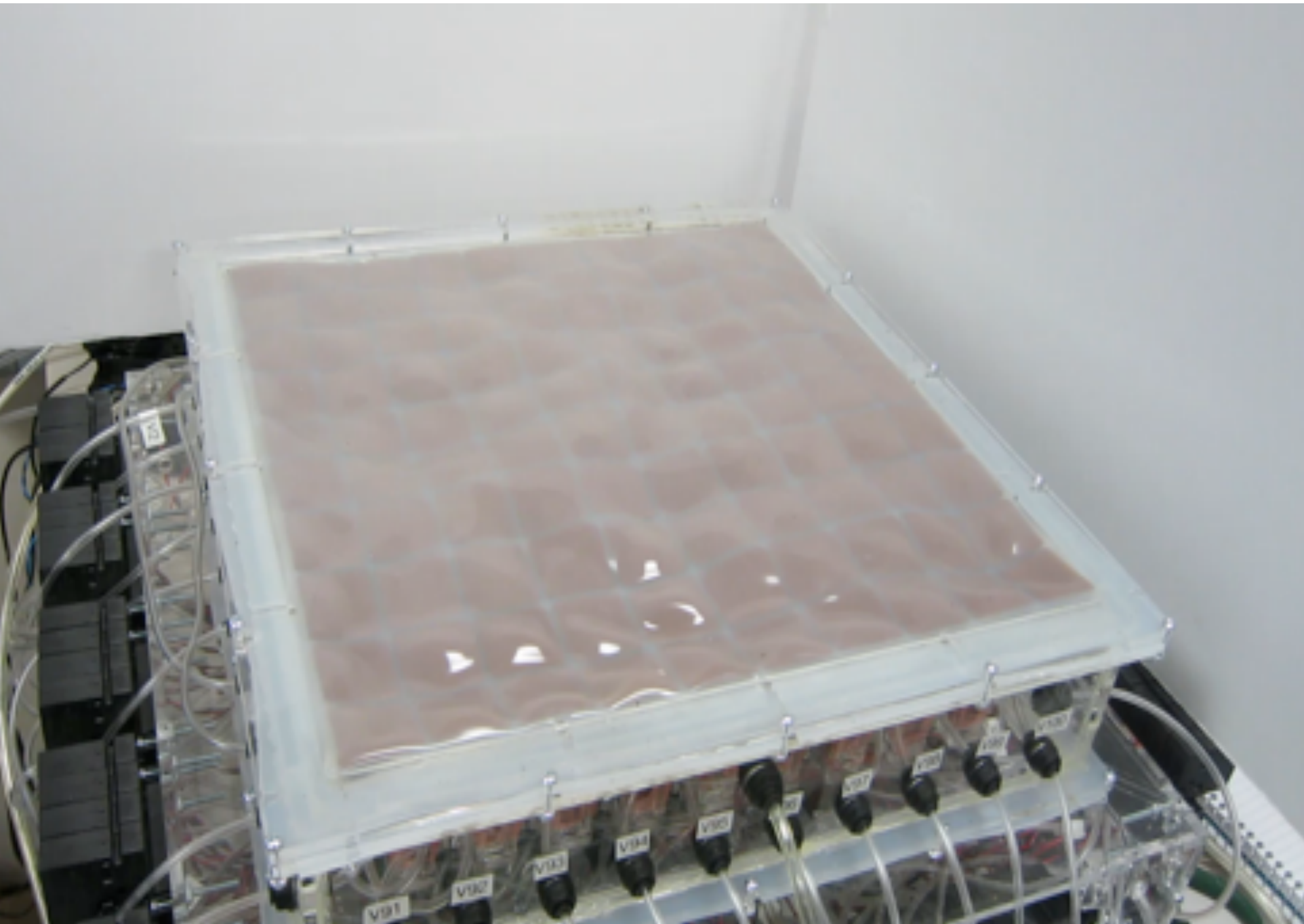


100-Cell Array

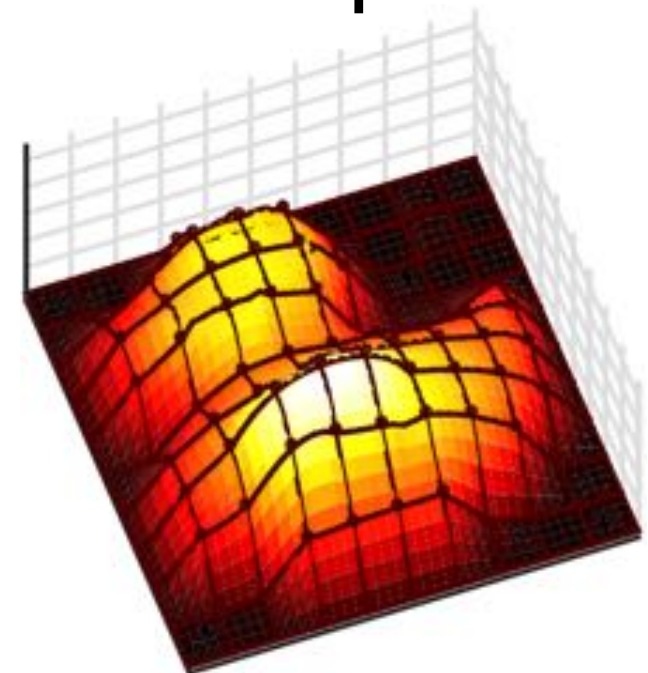


100-Cell Array

Measured Output



Simulated Output



Video is real time

Stanley & Okamura in preparation

Other Applications

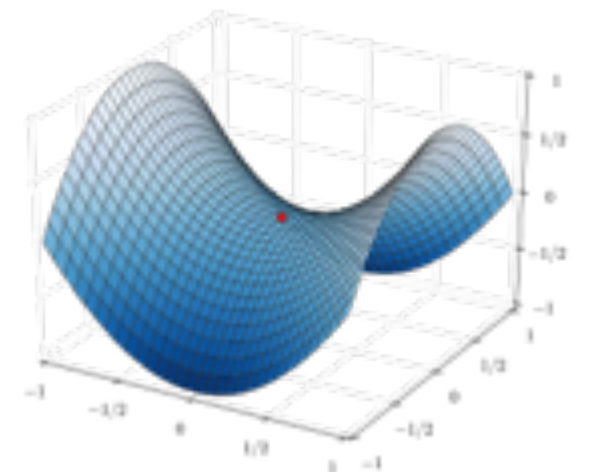
- Human-computer interaction scenarios
- Self-sensing of shape and contact with human
- “Fast refresh” 3D printing
- Changeable Product



consumer



assistive/rehab



education



To Do

- Take over a lab bench with your partner (see next slide).
- Read the lab handout first, including the questions!
- Work on the lab for the rest of today and Thursday.
- Answer the questions in your lab notebook (clearly label it with the date and “Lab 2”). Turn in the lab notebook by the end of class on Thursday, or let us know if you need more time/help.

Groups of two for Lab 2

1	Leena	Ellie
2	Caroline	Nadin
3	Brian	Youngju
4	Tomas	Angelo
5	Sochima	Alana
6	Cherié	Huy
7	Nick	Emma
8	Senkai	Josue