Symsys 200 (Symbolic Systems in Practice)
Dimensions of Student Experience (3/9/2012)

Interests
- minds ---- machines
- abstract ---- concrete
- “techie” ----- “fuzzy”

Background
- wealthy family ---- poor family
- strong education ---- weak education
- academic parents ---- nonacademic parents
- strong family expectations ---- weak family expectations

Relation to Major
- typical ----- atypical
- involved ----- uninvolved

Behaviors
- early declare ----- late declare
- do research ----- don't do research
- high unit load ----- low unit load
- other major/minor ----- no other major/minor
- honors program ----- not in honors program
- sym sys-related job in summer ----- no sym sys-related job in summer
- efficient time management ----- inefficient time management
- punctual ----- unpunctual

Academic Outcomes
- high grades ----- low grades
- high income after graduation ----- low income after graduation
- satisfied ----- unsatisfied

Plans Post-Stanford
- high loan burdens ---- no loan burdens
- next step settled before graduation ----- next step settled after graduation
- coterm ---- no coterm
- further degrees ---- no further degrees
- gap year(s) ---- no gap year(s)
- staying local ---- moving away
- living alone ---- living with others
- marriage/partnership ---- no marriage/partnership
- family ---- no family