Helping Students Advance through Oral Presentational Language Use

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Synopsis: Presentational language (PL) is one of three key aspects of communication, along with the interpersonal and interpretive components, highlighted by the *National Standards* (1999), yet PL tends to receive little attention, especially *oral* PL, despite its significance for student advancement. This workshop will define PL and review efforts to cultivate oral PL in the Spanish Language Program at Stanford, including a rubric to help guide and assess it, examples of materials and teaching strategies, and data on student output. At the same time, participants will engage in hands-on activities to develop support materials for authentic resources provided in Korean, such as documentaries, debates, and news clips that employ PL. Participants should bring a laptop computer if available.