Helping Students Advance through Oral Presentational Language Use

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Synopsis: Presentational language (PL) is one of three key aspects of communication, along with the interpersonal and interpretive components, highlighted by the National Standards (1999), yet PL tends to receive little attention, especially oral PL, despite its significance for student advancement. This workshop will define PL and review efforts to cultivate oral PL in the Spanish Language Program at Stanford, including a rubric to help guide and assess it, examples of materials and teaching strategies, and data on student output. At the same time, participants will engage in hands-on activities to develop support materials for authentic resources provided in Korean, such as documentaries, debates, and news clips that employ PL. Participants should bring a laptop computer if available.