The evolution of phonotactic distributions in the lexicon

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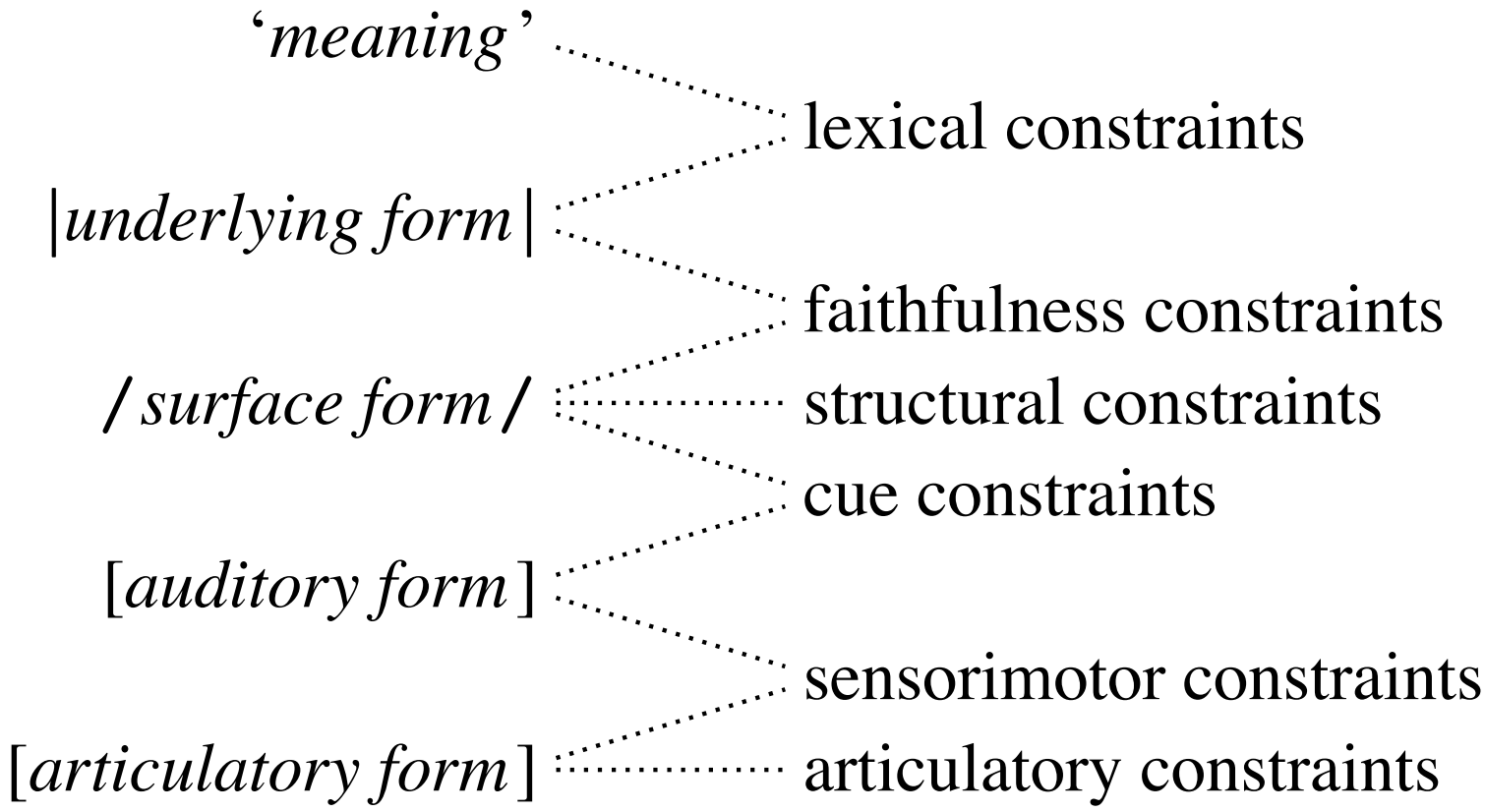
Multiple levels of representation: phonology and phonetics are separate but connected

semantic representations	‘*meaning*’	lexicon
phonological representations	|*underlying form*|	
	/ *surface form* /	phonetics–phonology interface
phonetic representations	[*auditory form*]	
	[*articulatory form*]	

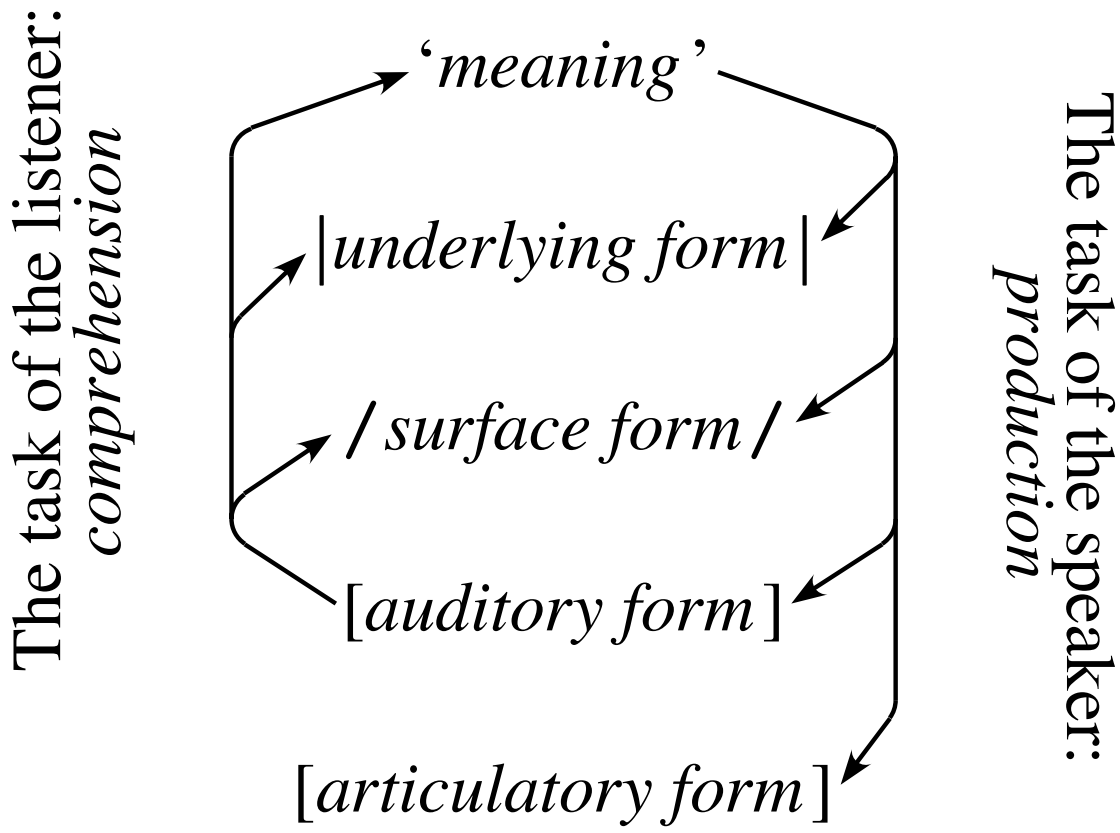
Multi-level bidirectionality: local connections



(constraints & connections by: Prince & Smolensky 1993; Kirchner 1998; Boersma 1998, 2001, 2005; Escudero 2005; Apoussidou 2007)

(bidirectionality by: Smolensky 1996; Tesar 1997; Boersma 1998, 2005)

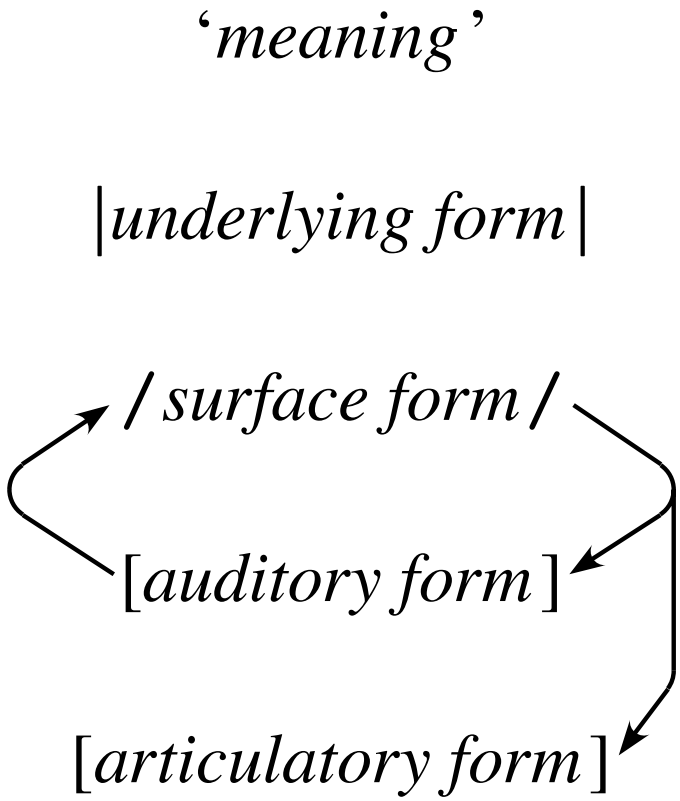
Parallel multi-level bidirectionality: local connections but global evaluation



(multi-level parallelism by: Boersma 2005; Apoussidou 2007)

Previous simulation result 1 (Boersma & Hamann 2007): emergent auditory dispersion without teleological devices

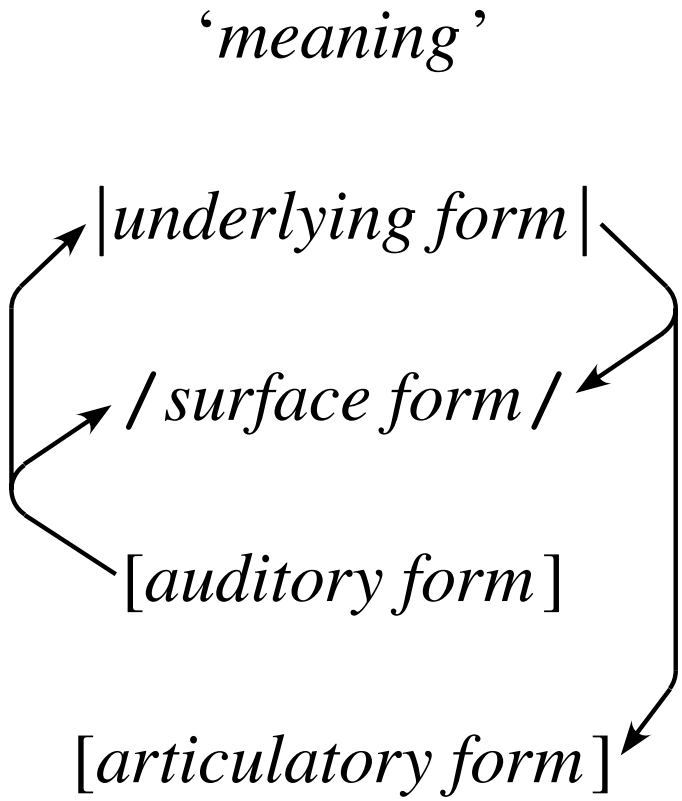
If acquisition optimizes the ranking of cue constraints for *comprehension*, **then** in *production* these same cue constraints (with the same rankings) will lead to a repulsive force between the phonological elements in auditory space. Within several generations, this will lead to a stable balance between auditory contrast and articulatory ease.



Required for this to work: bidirectionality (OT/HG).

Previous simulation result 2 (Boersma 2006): emergent markedness without markedness constraints

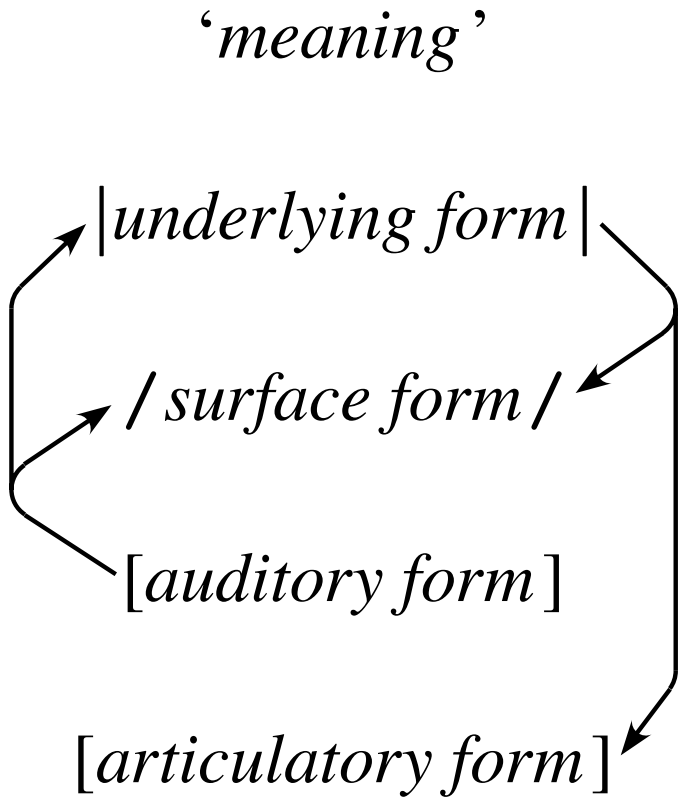
If acquisition optimizes the ranking of cue and faithfulness constraints for *comprehension*, **then** faithfulness will end up being ranked higher for infrequent than for frequent phonological elements. In *production* this leads to a differential phonological activity of these elements (e.g. [lab] > [cor]; [+round] > [–round]).



Required for this to work: bidirectionality & parallelism (OT/HG).

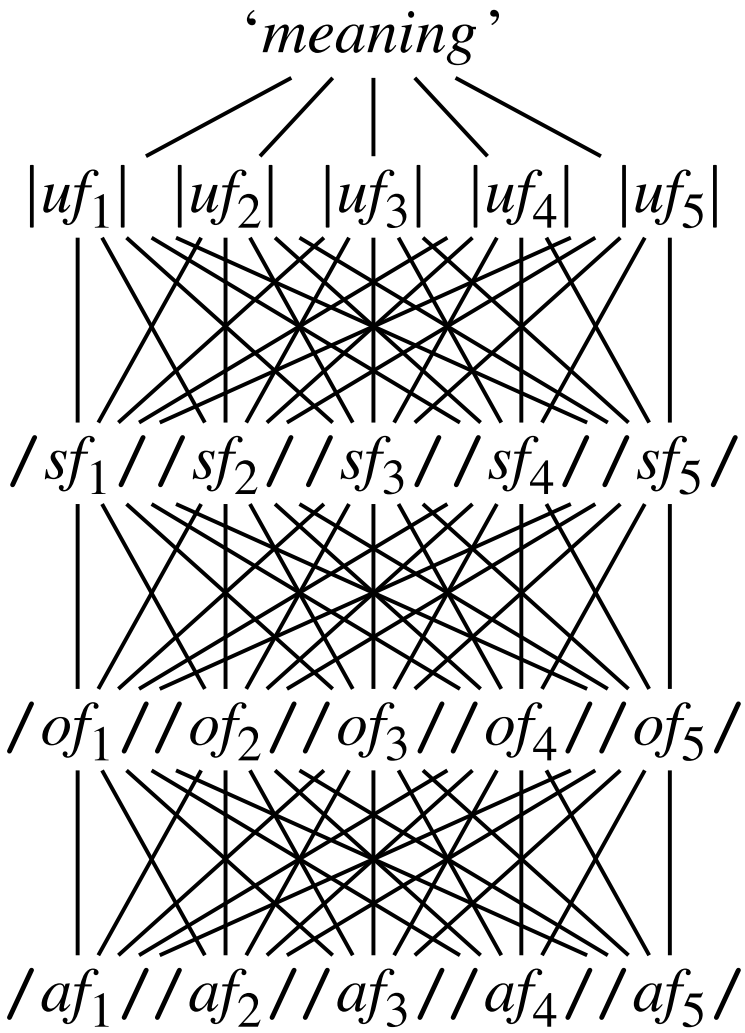
Previous simulation result 3 (Boersma 2006): emergent licensing-by-cue and positional faithfulness

If acquisition optimizes the ranking of cue and faithfulness constraints for *comprehension*, **then** faithfulness wil end up being ranked higher for phonological elements with good than for those with poor auditory cues. In *production* this leads to differential phonological activity: plosive place > nasal place. No P-map required.



Required for this to work: bidirectionality & parallelism (OT/HG).

Today we go all the way up: lexical selection in OT/HG



(separation of meaning and underlying form: Apoussidou 2007)

1. Perceptual merger in reanalysis

The first source of lexical skewings is obvious in any (not necessarily parallel) bidirectional multi-level model, namely, innocent misapprehension (e.g. Ohala 1981, Blevins 1994). Well, it is obvious only in a model with multiple levels (it requires at least the auditory, surface, and underlying forms).

Example:

Auditory [æ] and [ɒ] are closer together than [ɛ] and [ɔ]. They may be so close together that a child cannot hear them apart. She will then assign them to the same category, say /a/.

This selective merger will lead to vowel inventories with fewer place distinctions for low than for mid vowels.

1. Perceptual merger in reanalysis: the parent

Comprehension		Production	
‘horse’	‘river’	‘horse’	‘river’
|	|	|	|
|#æ#|	|#ɒ#|	|#æ#|	|#ɒ#|
|	|	|	|
/.æ./	/.ɒ./	/.æ./	/.ɒ./
|	|	|	|
[æ]	[ɒ]	[æ]	[ɒ]
		|	|
		[æ]	[ɒ]

1. Perceptual merger in reanalysis: the child

Comprehension		Production	
‘horse’	‘river’	‘horse’	‘river’
|	|	|	|
|#a#|	|#a#|	|#a#|	|#a#|
|	|	|	|
/.a./	/.a./	/.a./	/.a./
|	|	|	|
[æ]	[ɒ]	[a]	[a]
		|	|
		[a]	[a]

1. Perceptual merger in reanalysis: evolution

	|æ ɒ|	|a a|
Speaker generation 1	100%	0%
Speaker generation 2	0%	100%

	|æ ɒ|	|a a|
Population generation 1	80%	20%
Population generation 2	60%	40%
Population generation 3	40%	60%
Population generation 4	20%	80%

Ultimately, this leads to underlying forms that connect to:
auditory forms that contrast well with others

(by merger, not by chain shift; cf. De Boer 1999, Oudeyer 2006)

2. Lexical and cue (and/or faithfulness) constraints

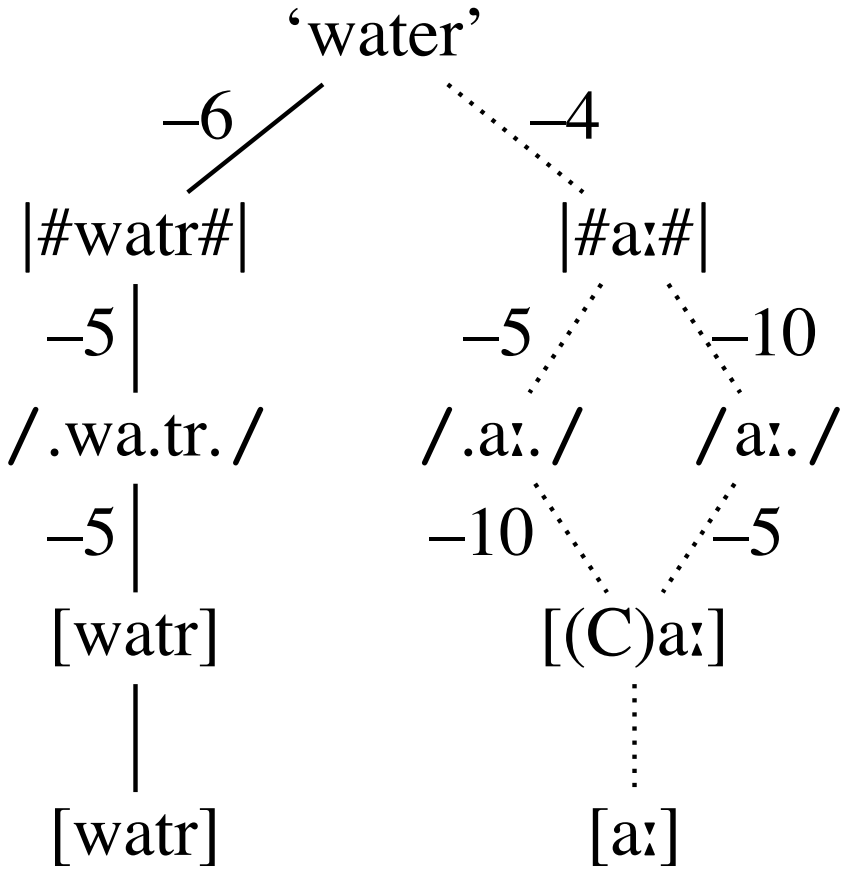
Example:

Proto-Indo-European had two underlying forms meaning ‘water’, namely |#wodr#| and |#ak^{w}a#|.

In Proto-Germanic, regular phonological sound changes changed these into |#watr#| and |#aː#|.

The increased difficulty of mapping an utterance-internal auditory [aː] to the meaning ‘water’ in *comprehension* will lead (at least in a <u>bidirectional</u> model) to a bias against choosing the underlying form |#aː#| in *production*. This bias may overcome any lexical preference for |#aː#| if evaluation is <u>parallel</u> across <u>multiple levels</u>.

2. Lexical and cue constraints: vertical tableau



The solid lines depict the optimal path both in OT (minimize maximum problem) and in HG (minimize sum of problems).

2. Lexical and cue (and faith) constraints: acquisition

The shift under discussion is most likely to occur in languages where most words start with a consonant (a fact that itself can be explained if syllables are costly) *and* where most word boundaries are realized as syllable boundaries.

Children who grow up in such an environment will rank high two constraints (both ranked at '10' on slide 14):

1. the cue constraint *[CV]/C.V/ (Cornulier 1981);
2. the 'faithfulness' constraint /./|#|

Illustration: in French, 'water' is still |#o#|. But in French the constraint /./|#| is ranked low, because that is required by the independent processes of liaison and elision.

2. Lexical and cue constraints: evolution

Learners who optimize their *comprehension* must interpret their parents' *production* biases as lexical preferences:

	|#watr#|	|#aː#|
Generation 1	20%	80%
Generation 2	40%	60%
Generation 3	60%	40%
Generation 4	80%	20%

Ultimately, this leads to underlying forms that connect to:

a. auditory forms with auditory salience;
b. auditory forms that contrast well with others.

(by chain shift, not merger; cf. Wedel 2004, 2006 in exemplar theory, and Boersma & Hamann 2007 in OT)

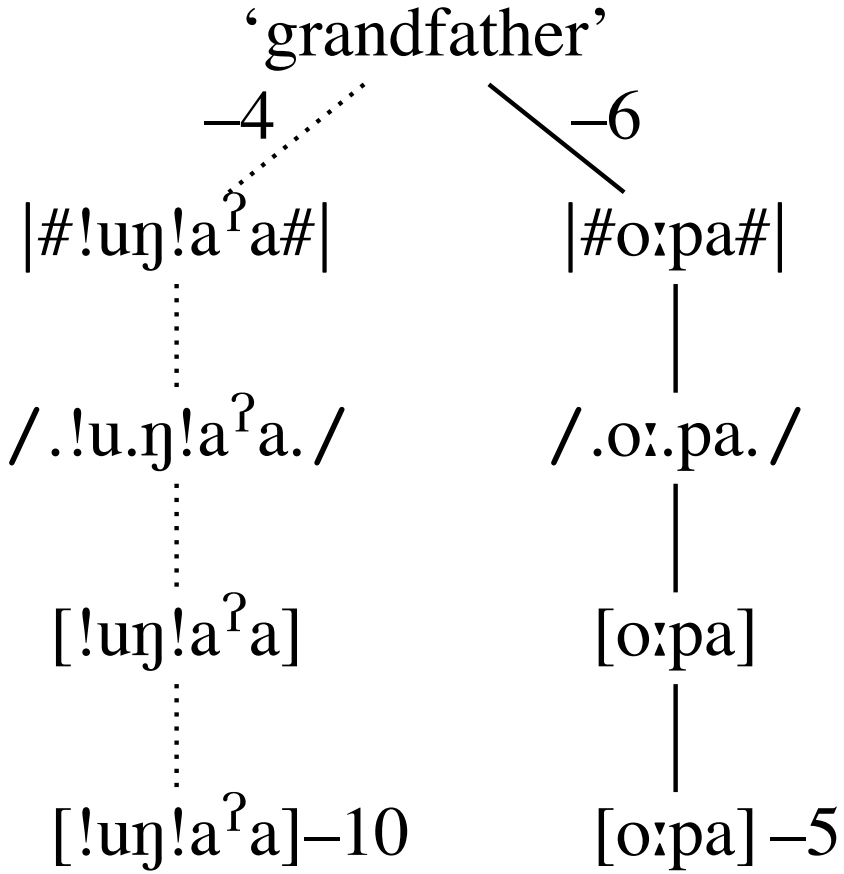
3. Lexical and articulatory constraints

Example: suppose a language has two forms meaning ‘grandfather’: |#!uŋ!aˀa#| and |#oːpa#|.

[!V] requires a synchrony of apical and dorsal gestures, whereas [pV] requires just a single uncritically timed labial gesture.

The higher difficulty of pronouncing [!uŋ!aˀa] as compared to [oːpa] leads to a bias against choosing the underlying form |#!uŋ!aˀa#| in production. This bias may overcome any lexical preference for |#!uŋ!aˀa#|, but only if evaluation is <u>parallel</u> across <u>multiple levels</u> (in a serial model, articulation can have no influence on the earlier process of lexical selection in production).

3. Lexical and articulatory constraints: tableau



The solid lines depict the optimal path both in OT (easily) and in HG (with some effort, because of the double violation of *[!V]).

3. Lexical and articulatory constraints: acquisition

In an environment where clicks occur but are not predominant, a child would learn to rank *[!V] >> *[pV].

Illustration: in !Xũ, where clicks *are* predominant, ‘grandfather’ *is* |#!uŋ!a^{ʔ}a#| (Snyman 1970: 54).

3. Lexical and articulatory constraints: evolution

Learners who optimize their *comprehension* must interpret their parents' *production* biases as lexical preferences:

	|#!uŋ!aˀa#|	|#oːpa#|
Generation 1	80%	20%
Generation 2	60%	40%
Generation 3	40%	60%
Generation 4	20%	80%

Ultimately, this leads to underlying forms that connect to:

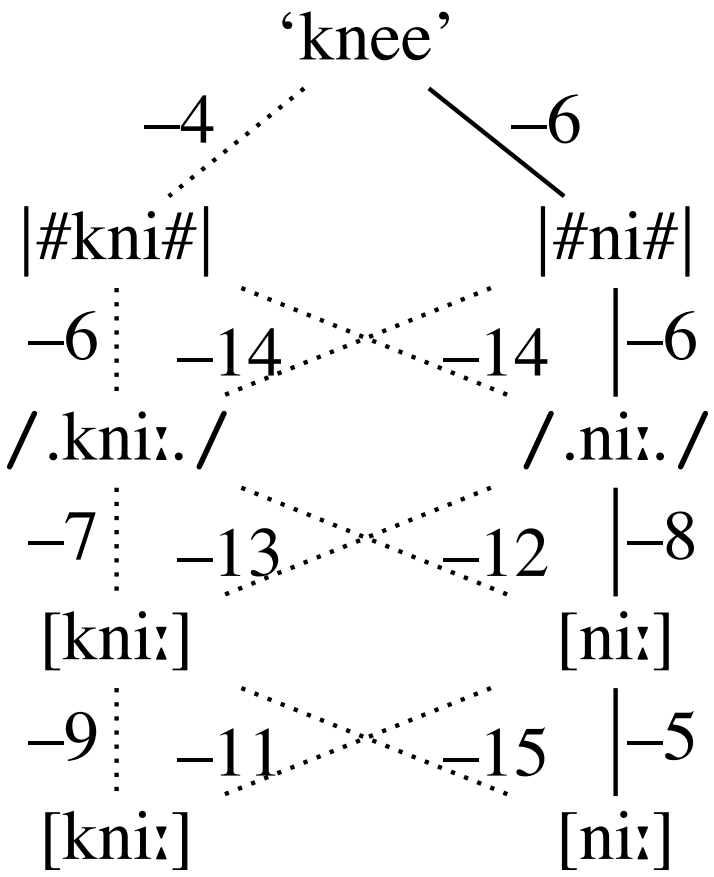
articulatory forms that are easy to pronounce.

4. Lexical and sensorimotor constraints

Example: in the history of English, the underlying form |#kniː#| 'knee' turned into |#niː#|. The two underlying forms may have coexisted for some time.

The low audibility of dorsal plosive cues before /n/ in *comprehension* leads to a bias against choosing the underlying form |#kniː#| in *production*, at least in a <u>bidirectional</u> model. This bias may overcome any lexical preference for |#kniː#|, but only if evaluation is <u>parallel</u> across <u>multiple levels</u> (in a serial model, low-level sensorimotor knowledge can have no influence on the earlier process of lexical selection in production).

4. Lexical and sensorimotor constraints: vertical tableau



The solid lines depict the optimal path both in OT and in HG.

4. Lexical and sensorimotor constraints: acquisition

Sensorimotor learning in a noisy environment will lead to the knowledge that a pronounced $[k]_{Art}$ before $[n]_{Art}$ is likely not to generate any dorsal plosive cues.

In other words, the sensorimotor constraint

$$*[\text{tongue-body closure}/\_n]_{Art}[\text{dorsality \& plosion}/\_n]_{Aud}$$

which can be abbreviated as

$$*[k/\_n]_{Art}[k/\_n]_{Aud}$$

will end up being ranked high.

4. Lexical and sensorimotor constraints: evolution

Learners who optimize their *comprehension* must interpret their parents' *production* biases as lexical preferences:

	|#kniː#|	|#niː#|
Generation 1	80%	20%
Generation 2	60%	40%
Generation 3	40%	60%
Generation 4	20%	80%

Ultimately, this leads to underlying forms that connect to:

a. articulatory forms with predictable auditory results (salient sounds, and Stevens' "quantal theory");
b. auditory forms with unambiguously recoverable articulations (salient and contrastive sounds).

If both OT and HG work, which is best?

Comparison of convergence of learning algorithms
as a function of the number of levels of representations:

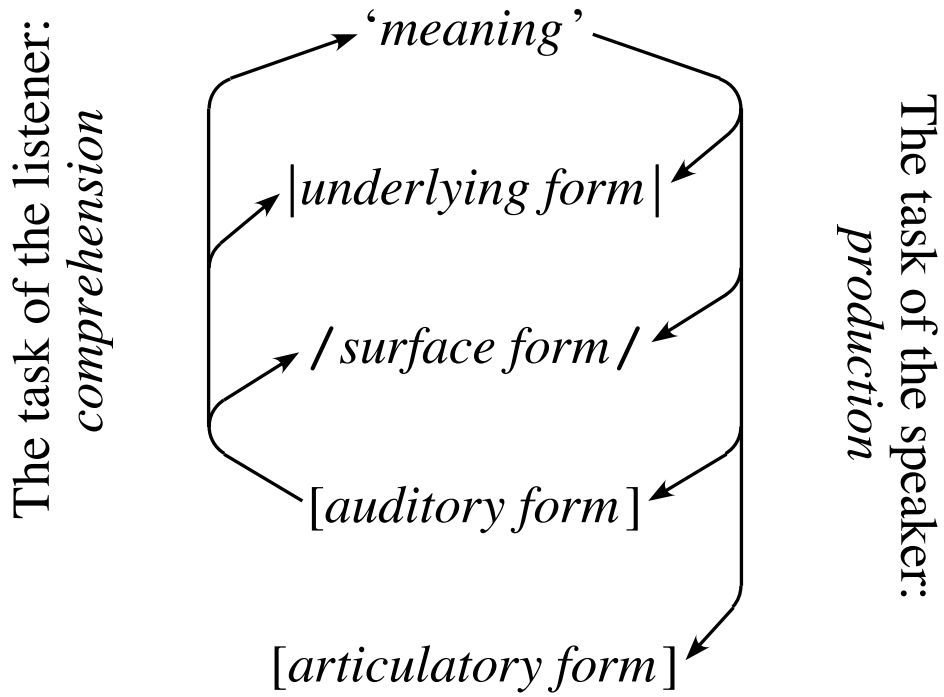
	Categorical OT[1] (EDCD[2])	Stoch.OT[3] (GLA[3])	Stoch.HG[8,9] (BMLA[4])
two levels	100%[2]	97%[7,9]	100%[9]
three levels	60%[5]	70%[6]	80%[9]

([1]Prince & Smolensky 1993; [2]Tesar 1995; [3]Boersma 1997;
[4]Soderstrom, Mathis & Smolensky 2006; [5]Tesar & Smolensky 2000;
[6]Boersma 2003; [7]Pater to appear; [8]Boersma & Escudero to appear;
[9]Boersma & Pater in progress)

The correct learning algorithm...

is the one whose misconvergences coincide with those of humans.

The crucial leap of thought: the Input



From Prince & Smolensky (1993) on, the *Input* and *Richness of the Base* have been thought to be located in Underlying Form. I propose they are both instead located in Auditory Form for *comprehension*, and in Meaning for *production*.

Conclusion

Parallel bidirectional multi-level constraint satisfaction predicts six types of lexical skewings:

1. auditory contrast by selective merger;
2. auditory contrast by chain shift;
3. auditory salience;
4. articulatory ease;
5. auditory predictability;
6. articulatory recoverability.

(Some cases discussed in this talk could be due to several of these causes, not just to the cause(s) proposed in the example tableaus)

My suspicion: there aren't any more types of lexical skewings.

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