The Division of International Comparative and Area Studies is comprised of research centers, degree granting programs, and religious and cultural centers: Center for African Studies*, Center for East Asian Studies*, Center for Latin American Studies*, France-Stanford Center for Interdisciplinary Studies; Center for Russian, East European and Eurasian Studies*; Ford Dorsey Program in International Policy Studies*; International Relations*; Mediterranean Studies Forum; Hamid and Christina Moghadam Program in Iranian Studies; Robert H. N. Ho Family Foundation Center for Buddhist Studies at Stanford University; Sohaib and Sara Abbasi Program in Islamic Studies; Taube Center for Jewish Studies*; Center for European Studies; and the Center for South Asian Studies. Degree granting programs are denoted with an asterisk (*); the Taube Center for Jewish Studies oversees an Individually Designed Major.
FORD DORSEY PROGRAM IN INTERNATIONAL POLICY STUDIES
Director: Stephen J. Stedman
Office: Encina Hall West, second floor
Web Site: http://ips.stanford.edu

The Ford Dorsey Program in International Policy Studies (IPS) is a two-year master’s program that seeks to train the next generation of policy analysts to solve key global problems.

For further information, see the “International Policy Studies” section of this bulletin.

PROGRAM IN INTERNATIONAL RELATIONS
Director: Kenneth Schultz
Office: Encina Hall West, second floor
Web Site: http://ir.stanford.edu

International Relations (IR) is an interdisciplinary undergraduate major focusing on changing political, economic, and cultural relations within the international system in the modern era.

For further information, see the “International Relations” section of this bulletin.

HAMID AND CHRISTINA MOGHADAM PROGRAM IN IRANIAN STUDIES
Director: Abbas Milani
Office: Encina Hall West, second floor
Web Site: http://iranian-studies.stanford.edu

The Hamid and Christina Moghadam Program in Iranian Studies at Stanford fosters the interdisciplinary study of Iran as a civilization, one of the oldest in the world. The program combines pedagogy, policy analysis, and research on all aspects of Iran’s past, present, and future. The program organizes lectures and student research conferences on Iran.

SOHAIB AND SARA ABBASI PROGRAM IN ISLAMIC STUDIES
Director: Robert Gregg
Office: Encina Hall West, second floor
Web Site: http://islamicstudies.stanford.edu

The mission of the Sohaib and Sara Abbasi Program in Islamic Studies is to serve as a forum for interdisciplinary research and teaching in Islamic studies, complemented by seminars, colloquia and public lectures. The program seeks to illuminate Islamic history from its beginnings to the 21st century, the religion of Islam in its many aspects, and the diversity of Muslim cultures and societies, past and present, not only in the Middle East but also including South and Southeast Asia, Africa, Europe, and America. In addition to geographical breadth, the program promotes the use of scholarly resources from both the humanities and the social sciences. Participating faculty and students bring perspectives and methods from academic fields including anthropology, art, economics, history, international relations, languages, law, literature, philosophy, political science, and religious studies.

TAUBE CENTER FOR JEWISH STUDIES
Directors: Charlotte Fonrobert, Vered Shemtov
Web Site: http://jewishstudies.stanford.edu

The interdisciplinary Taube Center for Jewish Studies coordinates and promotes the study of all aspects of Jewish life. The center offers an undergraduate minor and an interdisciplinary major coordinated by the Humanities and Sciences dean’s office.

For further information, see the “Jewish Studies” section of this bulletin.

CENTER FOR LATIN AMERICAN STUDIES
Director: Herbert S. Klein
Web Site: http://las.stanford.edu

The Center for Latin American Studies at Stanford University (CLAS) offers an academic program for students, coordinates academic conferences and lectures, and fosters interdisciplinary research for students and faculty through fellowships and funding opportunities. The center offers an undergraduate minor, an interdisciplinary honors certification for undergraduates, and a master’s degree.

For further information, see the “Center for Latin American Studies” section of this bulletin.

MEDITERRANEAN STUDIES FORUM
Director: Aron Rodrigue
Office: Encina Hall West, second floor
Web Site: http://mediterraneanstudies.stanford.edu

The Mediterranean Studies Forum encourages scholars to explore the interplay among societies, cultures, and communities around the Mediterranean Basin from the Middle Ages to the present. Its focus is on all aspects of co-existence and conflict that have marked these encounters in the empires, port cities, nation states, and transregional and transnational social, religious, cultural, and economic contexts of N. Africa, the Levant, the Balkans, and southern Europe. It is also interested in the relations of the Mediterranean with other regions and areas of the world. The central goal of the forum is to contribute to interfield and interdisciplinary dialogue among scholars of these areas through lectures, colloquia, workshops, conferences, and publications.

CENTER FOR RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES
Director: John Dunlop
Office: Encina Hall West, second floor
Web Site: http://creees.stanford.edu

The Center for Russian, East European and Eurasian Studies (CREEES) offers an undergraduate minor and a one-year master’s program in interdisciplinary area studies.

For further information, see the “Center for Russian, East European and Eurasian Studies” section of this bulletin.

CENTER FOR SOUTH ASIAN STUDIES
Directors: Linda Hess, Anjini Kochar
Office: Encina Hall West, second floor
Web Site: http://southasia.stanford.edu

The Center for South Asian Studies serves to coordinate and develop Stanford’s resources for the study of South Asia across all the disciplines in the School of Humanities and Sciences. It works closely with departments and other units of the University to increase faculty strength, support research, enhance the curriculum, build the library collection, and sponsor programs and events.