LATIN AMERICAN STUDIES

Director of the Center: Herbert S. Klein
Associate Director: Megan Gorman
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Stanford University Libraries: Adán Griego, Robert Trujillo
Center Offices: Bolivar House, 582 Alvarado Row
Mail Code: 94305-8545
Department Phone: (650) 723-4444
Web Site: http://las.stanford.edu
The Center for Latin American Studies (CLAS) supports research and teaching on Latin America by the faculty and students of Stanford in all fields of study. Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American scholars to teach at Stanford each year.
The center’s resources include funds used in support of student and faculty activities and classes in and about Latin America, visiting professors and scholars, and various forms of public outreach. CLAS also devotes resources to Iberian and Caribbean studies. The center offers an undergraduate minor, an undergraduate honors program, and a master’s degree in Latin American Studies.

UNDERGRADUATE PROGRAMS IN LATIN AMERICAN STUDIES

Although the center does not offer a B.A. in Latin American Studies, it does offer a minor and an honors program. Stanford also has departmental and interdisciplinary degree programs in which a student may concentrate on Latin America. These include Anthropology, History, Political Science, Spanish and Portuguese, and International Relations. Contact the respective departments for further information.

SUMMER INTERNSHIP GRANT

Each summer, the center awards grants to a small number of undergraduates to undertake internships in Latin America. Applications include a proposal, academic transcript, and recommendations from a faculty member and other person knowledgeable about the applicant’s abilities. Students from any department are eligible to apply. See http://las.stanford.edu/funding/undergrad_summer_intgrants.html.

HONORS COLLEGE

The LAS honors college, sponsored with many other departmental and interdisciplinary honors colleges by the Vice Provost for Undergraduate Education, is an intensive three-week residential program offered directly preceding Autumn Quarter. It affords returning LAS honors students who have completed field work a debriefing and a focused series of presentations by a member of the CLAS-affiliated faculty and other Stanford instructors on adviser interaction, bibliographic resources, writing strategies, statistical analysis, organizational techniques for completing the thesis process, and opportunities to socialize with other honors students in the center, all without cost to the students. Ample time is provided for library research, individual faculty consultations, and data analysis. Applications for honors college are available in Spring Quarter prior to the senior year.

MINOR IN LATIN AMERICAN STUDIES

The minor in Latin American Studies is offered to students in any major who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an original proposal of course work no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Units for a student’s major cannot be double-counted towards the minor.

Requirements for the minor include:
Completion of 25 units as follows:

a. 5-unit course surveyed Latin America: HISTORY 70. Culture, Politics, and Society in Latin America

b. 20 additional units at the 100 level or higher (Overseas Studies courses under the 100 level are applicable) which together comprise a coherent focus on a theoretical problem or issue of the region such as culture and identity, political economy, or sustainable development. At least 10 of the 25 units must be completed at Stanford. See the “Latin American Studies Cognate Courses” section following.

2. Fulfill the Foreign Language Requirement. The minimum requirement for completion of the minor in Latin American Studies is advanced proficiency in Spanish or Portuguese by any one of the following means:

   a. Completion of seven quarters of college-level study of Spanish or Portuguese.
   b. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of ‘B’ (3.0).
   c. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Language Center.

3. Field experience in Latin America such as study abroad, summer research, or internship is recommended. Upon completion of all requirements, the center’s subcommittee on undergraduate programs authorizes the designation of the Minor in Latin American Studies on the student’s transcript.

HONORS IN LATIN AMERICAN STUDIES

The Honors Program in Latin American Studies is open to majors in any field. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in the preparation of an honors thesis written under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in HISTORY 299X, Design and Methodology for International Field Research (1
Foreign Language Requirement
The minimum requirement for completion of the honors program is advanced proficiency in Spanish or Portuguese by any one of the following means:

1. Completion of seven quarters of college-level study of Spanish or Portuguese.
2. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of ‘B’ (3.0).
3. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Language Center.

Coterminal Bachelor’s and Master’s Degrees in Latin American Studies
Undergraduates at Stanford may apply for admission to the coterminal master’s program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The annual deadline for coterminal applications is January 6.

Coterminal applicants must submit: a 500-word statement of purpose; resume; 10-15 page double-spaced academic writing sample; three letters of recommendation; a Stanford transcript; and scores from the General Test of the Graduate Record Exam. Coterminal applicants must have a minimum GPA of 3.5 and a working knowledge of Spanish or Portuguese at the third-year level.

For University coterminal degree program rules and application forms, see see http://registrar.stanford.edu/shared/publications.html#Coterm.

Requirements for the master’s degree are summarized in the “Master of Arts in Latin American Studies” section of this bulletin.

Graduate Programs in Latin American Studies
The one-year master’s program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on the region.

Although the center does not offer a Ph.D. in Latin American Studies, Stanford has several departmental programs through which a student may concentrate on Latin America. These include Anthropology, History, Political Science, and Spanish and Portuguese. Contact the respective departments for admission information.

Admission—The application deadline is January 6. Applicants submit an online application, including a 500-word statement of purpose, resume, 10-15 page double-spaced academic writing sample, and three letters of recommendation; official transcripts; and Graduate Record Examination scores. TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction. To apply online or for information on graduate admissions, go to http://gradadmissions.stanford.edu.

The joint Latin American Studies and Law program allows students to work toward an M.A. in Latin American Studies and a Doctor of Jurisprudence (J.D.) degree simultaneously, with a substantial number of courses allowed to count toward both degrees. Students must apply separately for admission to the School of Law and the School of Humanities and Sciences Latin American Studies program. (Note, Latin American Studies appears under the division of International Comparative and Area Studies.) For more information about joint degree programs in the School of Law, please visit the following web site: http://www.law.stanford.edu/program/degrees/joint/#joint_degrees.

To be eligible for a dual degree program with the Graduate School of Business (M.B.A.) or School of Medicine (M.D.), candidates must apply and be accepted independently to both programs.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the third-year level, and have experience working, living, or studying in Latin America or Iberia prior to admission.

Financial Aid—The Center for Latin American Studies has several graduate fellowships as well as limited research and course assistantship positions with the Tinker Visiting Professors each quarter.

Master of Arts in Latin American Studies
The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, and culture of the region, advanced language training, and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests.
JOINT DEGREE PROGRAM IN LATIN AMERICAN STUDIES AND LAW

This joint degree program grants an M.A. degree in Latin American Studies and a Doctor of Jurisprudence (J.D.) degree. It is designed to train students interested in a career in teaching, research, or the practice of law related to Latin American legal affairs. Students must apply separately to the Latin American Studies M.A. program and to the Stanford School of Law and be accepted by both. Enrollment in the JDP allows students to pursue an M.A. degree concurrently with the law degree and to count a defined number of units toward both degrees. Completing this combined course of study requires approximately four academic years, depending on the student’s background and level of language training. Up to 11.25 quarter units of Law School courses with Latin American Studies content may be counted toward the M.A. degree. For more information, see the “Joint Degree Programs” section of this bulletin and consult with the program offices for the two programs.

DUAL MASTER’S DEGREE WITH MEDICINE AND BUSINESS

These dual degree programs grant an M.A. degree in Latin American Studies and a Master of Business Administration degree or a Medical Doctor degree. Students must apply separately to the Latin American Studies M.A. program and the Graduate School of Business or School of Medicine and be accepted by both.

DEGREE REQUIREMENTS

University requirements for the master’s degree are described in the “Graduate Degrees” section of this bulletin.

A description of the M.A. program is also available online at http://www.stanford.edu/group/las/programs/MA.html.

The program requires completion of a minimum of 45 graduate units. Upon entering, each student is assigned a faculty adviser who works with the student to develop a customized program of study.

To receive the M.A. in Latin American Studies, students must complete the following:

5. Cognate courses (15 units): three courses, one from each of the three fields of specialization listed in ‘1’ above. See “Latin American Studies Cognate Courses” following. See http://www.stanford.edu/group/las/programs/MA_cognate_curriculum.html for more information.

6. Elective courses (10-15 units): three elective courses in one of the three fields of specialization (see ‘1’ above) from across the University’s offerings.

7. Language requirement: at least 3 units of course work on a second Latin American language. Students must take either an advanced third-year language course if they have both Spanish and Portuguese, or take a basic course in the language in which they do not possess competence.

8. Seminar requirement: enroll each quarter in LATINAM 200, a 1-unit seminar on Contemporary Issues in Latin American Studies, where guest scholars present analyses of major Latin American themes and topics.

9. Thesis option: students may elect to write a master’s thesis; they may register for LATINAM 398 for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements.

10. Grade requirements: courses to be counted toward the degree, except LATINAM 200, must be taken for a letter grade and receive a grade of ‘B’ or higher.

LATIN AMERICAN STUDIES COGNATE COURSES

The following courses may be used to satisfy requirements in the master’s program and in undergraduate honors and minor programs.

CULTURE AND SOCIETY (CULSOC)

ANTHRO 101. The Aztecs and Their Ancestors: Introduction to Mesoamerican Archaeology

ANTHRO 103A/203A. Humanized Landscapes: Archaeological Approaches to Human/Environment Interactions (Same as ARCHLGY 101B/301B.)

ANTHRO 105/205. Ancient Cities in the New World

ANTHRO 105A/205A. Indigenous Peoples of South America and the Politics of Ethnicity

ANTHRO 107A/207A. Ethnohistory in the Andean World: Inca State, Rebellions, and Resistance

ANTHRO 120. Introduction to Language Change (Same as LINGUIST 160.)

ANTHRO 123A. Human Diversity: A Linguistic Perspective (Same as HUMBIO 187.)

ANTHRO 374. Beginnings of Social Complexity

COMPLIT 121. Poems, Poetry, Worlds: An Introductory Course

COMPLIT 123. The Novel, The World (Same as ENGLISH 184.)

COMPLIT 141. Literature and Society in Africa and the Caribbean (Same as FRENLIT 133.)

COMPLIT 142. The Literature of the Americas (Same as ENGLISH 172E.)

COMPLIT 149. What is Nobel Literature? Reading, Assessing, and Interpreting the Nobel Novels on the World Stage

COMPLIT 233. Baroque and Neobaroque (Same as ENGLISH 233, SPANLIT 293E.)

CSRE 145A. Poetics and Politics of Caribbean Women’s Literature (Same as ANTHRO 145A.)

EDUC 136/306D. World, Societal, and Educational Change: Comparative Perspectives (Same as SOC 231.)

EDUC 149/249. Theory and Issues in the Study of Bilingualism

EDUC 150A. Listen Up! Core Peer Counseling Skills

EDUC 193B. Peer Counseling in the Chicano/Latino Community

FILMSTUD 116/316. International Documentary

GSGBN 374. Interpersonal Influence and Leadership

HISTORY 70. Culture, Politics, and Society in Latin America

HISTORY 106B. Global Human Geography: Europe and Americas

HISTORY 170. Colonial Latin America

HISTORY 205B/305B. Quantitative Methods in Historical Research

HISTORY 206. History and Geography of Contemporary Global Issues

HISTORY 217B/317B. Land of Three Religions: Medieval Spain

HISTORY 273B/373B. Latin American Societies: The Public and the Domestic Domain

HISTORY 275F/375F. Social Change in Latin America Since 1900

HISTORY 279A/379A. Visual and Urban Culture of Modern Latin America

HISTORY 299X/399X. Design and Methodology for International Field Research

SPANLIT 102N. Contemporary Latin American Theater

SPANLIT 106N. Contemporary Latin American Novel in Translation

SPANLIT 109Q. Ten Latin American Protagonists who Changed the World

SPANLIT 120. Introduction to Literary and Scholarly Research

SPANLIT 130. Cultural Perspectives in Iberia

SPANLIT 131. Cultural Perspectives in the Luso-Hispanic Americas

SPANLIT 136. Survey of Modern Iberian Literature

SPANLIT 157. Introduction to Medieval and Early Modern Iberian Literatures

SPANLIT 161. Survey of Latin American Literature

SPANLIT 193. The Cinema of Pedro Almodóvar

SPANLIT 225E. Theater, Society, and Politics in 20th-Century Spain

SPANLIT 241. The Short Story: Theory and Praxis

SPANLIT 247E. Magical Realism and Globalization

SPANLIT 248. Politics, Terrorism, and Documentary Films in South America
SOC 143/243. Poverty in Brazil: From Empirical Evidence to Anti-poverty Policies
OSPMADRD 42. A European Model of Democracy: The Case of Spain
OSPSANTG 68. The Emergence of Nations in Latin America
OSPSANTG 116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century
OSPSANTG 119X. The Chilean Economy: History, International Relations, and Development Strategies
OSPSANTG 129X. Latin America in the International System
OSPSANTG 141X. Politics and Culture in Chile
OSPSANTG 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective