RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

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Professor (Research): Siegfried S. Hecker (School of Engineering)
Associate Professors: Shahzad Bashir (Religious Studies), Maria Gough (Art History), Monika Greenleaf (Slavic Languages and Literatures), Michael A. McFaul (Political Science), Gabriella Safran (Slavic Languages and Literatures), Amir Weiner (History)
Assistant Professors: Robert Crews (History), Branislav Jakovljevic (Drama), Pavle Levi (Film Studies), Bissera Pentcheva (Art History)
Senior Lecturers: Rima Greenhill (Slavic Languages and Literatures), Katherine Jolluck (History), Geoffrey Rothwell (Economics), Allen Weiner (School of Law)
Lecturers: Eugenia Khassina (Slavic Languages and Literatures), Jack Kollmann (Center for Russian, East European and Eurasian Studies), Alma Kumanbaeva (Anthropology), Alan Mikhail (History), Eric Morris (International Policy Studies), Edith Sheffer (History), Kathryn Stoner-Weiss (Political Science)
Courteous Professor: Coit Blacker (Political Science)
Visiting Professors: Jane Curry (Center for Russian, East European and Eurasian Studies), Alan Timberlake (Slavic Languages and Literatures)
Visiting Associate Professor: Ewa Domanska (Anthropology)
Acting Assistant Professor: Asya Pereltsvaig (Linguistics)
Visiting Lecturer: Karla Oeler (Art History)
Affiliates: Michael B. Bernstam (Hoover Institution), Ana Bezc (Anthropology), Jasmina Bojic (International Relations), Robert Conquest (Hoover Institution), John B. Dunlop (Hoover Institution), Lynn Eden (Freeman Spogli Institute for International Studies), Irina Erman (Slavic Languages and Literatures), Christina Gathman (Freeman Spogli Institute for International Studies), Christine Joarath (Freeman Spogli Institute for International Studies), Gail Lapidus (Freeman Spogli Institute for International Studies), Marina Marcos (Slavic Languages and Literatures), Zharina Nauruzbayeva (Anthropology), Ekaterina Neklyudova (Slavic Languages and Literatures), Olena Nikolayenko (Freeman Spogli Institute for International Studies), Bertrand Patenaude (Hoover Institution), Pavel Podvig (Freeman Spogli Institute for International Studies), Karen Rondestvedt (Stanford Libraries), Sonja Schmid (Freeman Spogli Institute for International Studies), John M. Shalikashvili (Freeman Spogli Institute for International Studies), Elizabeth Sherwood-Randall (Freeman Spogli Institute for International Studies), Anatol Shmelev (Hoover Institution), Maciej Sickierski (Hoover Institution), Wojciech Zalewski (Stanford Libraries)
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The Center for Russian, East European and Eurasian Studies (CREEES) coordinates the University’s teaching, research, and extracurricular activities related to the former Soviet Union and Eastern Europe, and administers two interdisciplinary academic programs: an undergraduate minor and an M.A. graduate degree program. Information on center programs and activities is available at http://CREEES.stanford.edu. CREEES and its degree programs are directed by the CREEES Steering Committee, composed of faculty members associated with the Center. The programs draw on the strengths of nationally recognized area faculty and research affiliates and significant library and archival collections at Stanford. The Center is a U.S. Department of Education Title VI National Resource Center for Russia and East Europe.

UNDERGRADUATE PROGRAMS IN RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

The center offers a minor in Russian, East European and Eurasian Studies.

Slavic Theme House—Slavianskii Dom (SlavDom), at 650 Mayfield Avenue, is an undergraduate residence which houses 50 students and offers a wide variety of opportunities to expand knowledge, understanding, and appreciation of Russia, the former Soviet Union, and Eastern Europe.

Overseas Studies Programs—Undergraduates interested in the study of languages, history, culture and social organization of the countries of Russia, Eurasia, and Eastern Europe can apply to study at the Stanford centers in Moscow and Berlin. Participation in these programs is encouraged and easily integrated into the REEES minor. Information about these programs is available at http://osp.stanford.edu.

MINOR IN RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

The minor in Russian, East European and Eurasian Studies (REEES) is an interdisciplinary area studies program that allows the participating student significant opportunity to select REEES courses in various departments according to his or her interests.

REQUIREMENTS

Two core courses: one on Russia and one on Eastern Europe or Eurasia, to be chosen by the student from an annual list of qualifying courses issued by CREEES.

1. At least four additional REEES courses, totaling at least 20 units.

2. The student’s courses, core and additional, must be distributed among at least three disciplines. In addition to REEES courses in the departments of History, Political Science, and Slavic Languages and Literatures, REEES courses in departments such as Anthropology, Economics, and Sociology, when offered, may qualify. The CREEES academic coordinator determines which courses qualify for the minor.

3. A capstone experience in REEES, including, but not limited to, one of the following:
   a. a departmental seminar course for advanced undergraduates
   b. directed reading and research with a Stanford faculty member or a CREEES-approved resident or visiting scholar
   c. participation in the Stanford Overseas Studies Program in Moscow.

Foreign Language—The REEES minor has no language requirement, but students are strongly encouraged to attain working competence in Russian or another relevant language. Courses at the third-year level or above in Russian or another language of the former Soviet Union or Eastern Europe (excluding German) may be counted towards the REEES minor, up to a maximum of 3 units per academic quarter, 9 units total.

Additional Information—The total number of courses applied to the REEES minor must be at least six, but the minor should total no more than 36 units. Courses counting towards the REEES minor may not be counted towards the student’s major. Courses taken at Stanford overseas campuses (particularly the Moscow campus) may count towards the REEES minor, with the approval in each case of the CREEES academic coordinator; at least three courses for the
minor must be taken in residence at Stanford.

Approval of CREEES Academic Coordinator—Students interested in pursuing the REEES minor should consult the CREEES academic coordinator. The minor is declared online using the Axess system. Students declaring the REEES minor must do so no later than three quarters prior to their intended quarter of degree conferral. Approval of minor declarations and certification of requirements are made by the academic coordinator.

Students pursuing the REEES minor work with the CREEES academic coordinator, who is responsible for determining that requirements for the minor are satisfied.

Core Courses for 2008-09—

ANTHRO 147A. Folklore, Mythology, and Islam
HISTORY 120A. Foundations of Modern Russia
HISTORY 120B. The Russian Empire
HISTORY 125. 20th-Century Eastern Europe
POLISCI 114D. Democracy, Development, and the Rule of Law
   (Same as IR 114D.)
REES 105. Central and East European Politics
SLAVGEN 146. History and Other Theories of Time and Action in the Great Russian Novel
SLAVGEN 147. The Age of War and Revolution: A Survey of Russian Literature and Culture, 1900-1950s
SLAVGEN 155. Anton Chekhov and the Turn of the Century
SLAVGEN 190. Tolstoy’s Anna Karenina in Dialogue with Contemporary Philosophical, Social, and Ethical Thought (Same as Humanities 197F.)

Additional 2008-09 courses which may be counted for the minor—

ANTHRO 111A. Cultural Heritage in Post-Sovietist Europe (Same as ARCHLGY 111.)
ANTHRO 126. Post-Socialist City
ANTHRO 148A. Nomads of Eurasia: Culture in Transition
ARCHLGY 111. Cultural Heritage in Post-Sovietist Europe (Same as ANTHRO 111A.)
ARTHIST 245. Photographic Utopia Under Stalin
COMPLIT 115. Nabokov in the Transnational Context (Same as SLAVGEN 156.)
COMPLIT 119. Dostoevsky and His Times (Same as SLAVGEN 151.)
FILMSTUD 134A. Poetic Cinema: The Soviet School
HISTORY 20Q. Russia in the Early Modern European Imagination
HISTORY 22N. Images and Practices of Violence
HISTORY 103E. History of Nuclear Weapons (Same as POLISCI 116.)
HISTORY 137. The Holocaust
HISTORY 182A. The Ottoman Empire
HISTORY 221B. The Woman Question in Modern Russia
HISTORY 223. Art and Ideas in Imperial Russia
HISTORY 224B. Modern Afghanistan
HISTORY 229. Poles and Jews
HISTORY 299X. Design and Methodology for International Field Research
INTNLREL 166. Russia and Islam
MSAE 193. Technology and National Security
POLISCI 116. History of Nuclear Weapons
POLISCI 140C. The Comparative Political Economy of Post-Communist Transitions
POLISCI 240T. American Efforts at Promoting Democracy Abroad: Theory and Reality
REES 130. With God in Russia: Orthodox Christianity in the 19th and 20th Centuries
SLAVGEN 13N. Russia and the Russian Experience
SLAVGEN 77Q. Russia’s Weird Classic: Nikolai Gogol
SLAVGEN 143. Age of Experiment: From Pushkin to Gogol
SLAVGEN 151. Dostoevsky and His Times (Same as COMPLIT 119.)
SLAVGEN 153. Russian Jewish Literature
SLAVGEN 156. Nabokov in the Transnational Context (Same as COMPLIT 115.)
SLAVGEN 195. Russian Theater
SLAVLIT 187. Russian Poetry of the 18th and 19th Centuries
SOC 15N. The Transformation of Socialist Societies

Other courses may be counted towards the minor by special arrangement with the instructor and the CREEES academic coordinator.

GRADUATE PROGRAMS IN RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

The center offers an M.A. in Russian, East European and Eurasian Studies. The center also offers a coterminal M.A. in Russian, East European and Eurasian Studies.

Financial Aid—Subject to funding, CREEES may have a limited number of Foreign Language and Area Studies (FLAS) fellowships for U.S. citizens or permanent residents. Additional financial aid may also be available from CREEES. Applicants in the M.A. program have priority in the annual FLAS competition; in recent years CREEES has also awarded FLAS fellowships in the Graduate School of Business, the School of Medicine, and the School of Law. Consult the CREEES academic coordinator for further information about the application and award process. Applications for FLAS fellowships can be obtained at http://CREEES.stanford.edu/grants/index.html.

Doctoral Programs—Since the University does not offer a Ph.D. in Russian, East European and Eurasian Studies, students wishing to pursue a REEES-related doctoral program must apply to one of the departments offering a Ph.D. with an emphasis on Russia, Eurasia, or Eastern Europe, such as the departments of History, Political Science, or Slavic Languages and Literatures.

MASTER OF ARTS IN RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

CREEES offers a one-year intensive interdisciplinary master’s degree program in Russian, East European and Eurasian Studies for students with a strong prior language and area studies background. The program structure allows students the flexibility to pursue their particular academic interests, while providing intellectual cohesion through a required core curriculum that addresses historical and contemporary processes of change in the former Soviet Union and Eastern Europe. This core curriculum consists of three core courses and REES 200, Core Seminar Series. The program may be taken separately or coterminally with a B.A. degree program. The interdisciplinary M.A. program typically serves three types of students:

1. Those who intend to pursue careers and/or advanced degrees in such fields as business, education, government, journalism, or law, and who wish to establish competence in Russian, East European and Eurasian studies.
2. Those who intend to apply to a Ph.D. program involving Russian, East European and Eurasian studies and who need to enhance their academic skills and credentials.
3. Those who are as yet undecided on a career but who wish to continue an interest in Russian, East European and Eurasian studies.

ADVISIGN

The advising structure is two-tiered: each M.A. candidate works with the CREEES academic coordinator who advises on the program of course work and monitors the student’s progress toward completing the degree. Candidates are also assigned a faculty adviser from the Academic Council faculty, who provides intellectual and academic guidance.

ADMISSION

Applicants are encouraged to apply electronically; see http://gradadmissions.stanford.edu for a link to the electronic application and general information regarding graduate admission. In addition, prospective applicants are strongly encouraged to consult with the academic coordinator at CREEES regarding the application process.

To qualify for admission to the program, the following apply:

Applicants must have earned a B.A. or B.S. degree, or the equivalent.
6. Applicants must have completed at least three years of college-level Russian language study or the equivalent prior to beginning the program. Other languages of Eastern
Europe or the former Soviet Union may be accepted on a case-by-case basis.
7. Applicants whose native language is not English are ordinarily expected to take the Test of English as a Foreign Language (TOEFL) and have the results sent to Graduate Admissions, Office of the University Registrar.
8. All applicants must take the General Test of the Graduate Record Examination and have the results sent to Graduate Admissions, Office of the University Registrar.
9. Applicants must submit a writing sample on a topic in Russian, East European, or Eurasian studies.

The deadline for submission of applications for admission and for financial aid is January 6, 2009. Admission is normally granted for Autumn Quarter, but requests for exceptions are considered.

The successful applicant generally demonstrates the following strengths: requisite foreign language study, significant course work in Russian, East European and Eurasian studies in multiple disciplines, outstanding grades in previous academic work, strong writing skills, high GRE scores (particularly verbal and analytical writing), study or work experience in the region, strong letters of recommendation, and a persuasive statement of purpose explaining why and how the program fits the applicant’s academic and career goals.

**DEGREE REQUIREMENTS**

Candidates for the M.A. degree must meet University requirements for an M.A. degree as described in the “Graduate Degrees” section of this bulletin.

The M.A. program in REEES can ordinarily be completed in one academic year by a well-prepared student; longer periods of study are permitted.

Requirements to complete the interdisciplinary M.A. degree are principally ones of distribution, with the exception of three required core courses and a core seminar, as described below. Each student, with the advice of the CREEES academic coordinator, selects courses according to the student's interests, needs, and goals.

All students in the M.A. REEES program must complete a minimum of 48 academic credit units within the following guidelines.

**Core courses:** students must complete three core courses. Each year, eight to ten courses, typically from the History, Political Science, and Slavic Languages and Literatures departments, are designated as M.A. core courses; students must take at least two of these to meet the core course requirement. Courses selected as core courses examine subject areas of fundamental importance within modern Russian, East European and Eurasian Studies, and address questions of research, methodology, and current scholarship.

**Core seminar:** REES 200, Current Issues in Russian, East European and Eurasian Studies, is required of all students in the M.A. program for a total of three academic quarters. The goal of this course is to survey current methodological and substantive issues in Russian, East European and Eurasian studies, acquaint students with Stanford resources and faculty, and present professional development and career options.

**Interdisciplinary course work:** a minimum of five graduate courses in Russian, East European and Eurasian studies must be completed and distributed among at least three disciplines. All course work applied to the 48-unit minimum must deal primarily with Russian, Eurasian, or East European studies.

**Language study:** students in the program are expected to study Russian or another language of the former Soviet Union or Eastern Europe. Credit towards the 48-unit minimum (maximum 3 units per quarter, 9 units total) is allowed for advanced language work; in the case of Russian, “advanced” is defined as third-year Russian language instruction and above. Similar standards apply for other languages.

All course work qualifying for the 48-unit minimum (except REES 200) must have a letter grade of 'B' or higher. ('B-' does not count for degree credit, nor does 'S' or 'CR'.)

14. All courses counting towards the 48-unit minimum must be approved by the CREEES academic coordinator, who ensures that planned course work satisfies requirements towards the degree. The CREEES director and steering committee determine the requirements.

**Core Courses for 2008-09—**

- HISTORY 221B. The Woman Question in Modern Russia
- HISTORY 323. Art and Ideas in Imperial Russia
- HISTORY 321C. Historiography of the Soviet Union
- HISTORY 322. Topics in Early Modern Russian History
- INTNLREL 166. Russian and Islam
- POLISCI 140C. The Comparative Political Economy of Post-Communist Transitions
- POLISCI 314D. Democracy, Development, and the Rule of Law
  (Same as IPS 230.)
- REES 205. Central and East European Politics
- REES 320. State and Nation Building in Central Asia
- SLAVGEN 255. Anton Chekhov and the Turn of the Century
- SLAVGEN 290. Tolstoy's Anna Karenina in Dialogue with Contemporary Philosophical, Social, and Ethical Thought

**Additional 2008-09 courses which may be counted for the M.A. degree—**

- ANTHRO 147A. Folklore, Mythology, and Islam in Central Asia
- ANTHRO 248A. Nomads of Eurasia: Culture in Transition
- ARTHIST 245. Photographic Utopia Under Stalin
- FILMSTUD 334A. Poetic Cinema: The Soviet School
- HISTORY 337. The Holocaust
- HISTORY 324B. Modern Afghanistan
- HISTORY 329. Poles and Jews
- HISTORY 399A. Design and Methodology for International Field Research
- HISTORY 323B. Research Methodologies in Early Modern Russian History
- HISTORY 324F. The Caucasus and the Muslim World
- HISTORY 421A. Early Modern Russia
- HISTORY 424C. The End of Communism in Europe
- MS&E 293. Technology and National Security
- POLISCI 240T. American Efforts at Promoting Democracy Abroad: Theory and Reality
- REES 320. State and Nation Building in Central Asia
- REES 330. With God in Russia: Orthodox Christianity in the 19th and 20th Centuries
- SLAVGEN 245. Age of Experiment: From Pushkin to Gogol
- SLAVGEN 246. History and Other Theories of Time and Action in the Great Russian Novel
- SLAVGEN 247. The Age of War and Evolution: A Survey of Russian Literature and Culture, 1900-1950s
- SLAVGEN 251. Dostoevsky and His Times (Same as COMPLIT 219.)
- SLAVGEN 253. Russian Jewish Literature
- SLAVGEN 256. Nabokov in the Transnational Context (Same as COMPLIT 215.)
- SLAVGEN 295. Russian Theater
- SLAVLIT 227. Boris Pasternak and the Poetry of the Russian Avant Garde

All other courses may be counted towards the M.A. by special arrangement with the instructor and the CREEES academic coordinator.

A description of the M.A. program is also available on the web at http://CREEES.stanford.edu/academic/graduate-masters.html and by request from the Center for Russian, East European and Eurasian Studies.
COTERMINAL MASTER’S IN RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

To qualify for a coterminal M.A. degree in Russian, East European and Eurasian Studies, besides completing University requirements for the B.A. degree, a student must:
Submit a coterminal application for admission to the program no later than the quarter prior to the expected completion of the undergraduate degree, normally Winter Quarter prior to Spring Quarter graduation. Students with advanced placement and transfer credit must apply at least four quarters before the expected master’s degree conferral date. Applications and instructions may be obtained at http://registrar.stanford.edu/shared/publications.htm#Coterm. The deadline for all coterminal applications to the M.A. program in Russian, East European, and Eurasian Studies is January 6, 2009.

15. Include in the application a program which outlines, by quarter, the schedule of courses the student plans to complete toward the M.A. degree. The student should seek the advice of the CREEES academic coordinator in drafting this schedule. The application also should include: (a) a current Stanford transcript; (b) a one-page statement of purpose; (c) two letters of recommendation from Stanford professors; and (d) a writing sample. Applicants must have a grade point average (GPA) of at least 3.0 (B). Coterminal applicants must take the general test of the Graduate Record Examination and have the results sent to Graduate Admissions, Office of the University Registrar.

16. Complete 15 full-time quarters or the equivalent, or three quarters in full-time residence after completing 180 units; and complete, in addition to the 180 units required for the bachelor’s degree, a minimum of 48 units for the master’s degree.

The same courses may not be counted to meet both undergraduate and graduate requirements, and no courses taken before the junior year may be used to meet the course requirements for the master’s degree. Requirements for completion of the M.A. degree are summarized below; a more detailed description of the program and requirements is available from the center.

RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES (REES) COURSES

For information on undergraduate and graduate programs in the Center for Russian, East European, and Eurasian Studies, see the “Russian, East European, and Eurasian Studies” section of this bulletin.

UNDERGRADUATE COURSES IN RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES

REES 35. Self-Determination in Central Asian Cinema of the 1960s and 1990s
Films with English subtitles from Tajikistan, Uzbekistan, Kazakhstan, Kyrgyzstan, and Turkmenistan. May be repeated once for credit. (AU)
1-2 units, Win (Staff), Spr (Staff)

REES 105. Central and East European Politics
(Same as REES 205.) Focus is on how the states of Central and East Europe, including the Baltic states, have moved from communism and the Soviet Bloc to democracy, NATO and the EU. Topics include the communist legacy, transitions and their legacies, ethnic issues, and the evolution of economic and social policies, and the comparison of democratization processes in these countries to democracies in other regions, such as Latin America and southern Europe. GER:DB-SocSci
5 units, Aut (Staff), given once only

REES 130. With God in Russia: Orthodox Christianity in the 19th and 20th Centuries
(Same as REES 330.) The experience of religion, particularly Orthodoxy, under tsars and commissars. Religion as a lived experience; practice and belief in the provinces and villages, intertwining of religion and folk customs (the so-called double faith); condition of the Church before and after the Revolutions of 1917; religion under Soviet control; and liberation of the Church since the collapse of the Soviet Union.
4-5 units, Aut (Kollmann, J)

GRADUATE COURSES IN RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES

Primarily for graduate students; undergraduates may enroll with consent of instructor.

REES 200. Current Issues in Russian, East European, and Eurasian Studies
Enrollment limited to REEES students. Scholars present analyses of methodologies, challenges, and current issues in the study of Russia, E. Europe, and Eurasia.
1 unit, Aut (Kollmann, J), Win (Kollmann, J), Spr (Kollmann, J)

REES 205. Central and East European Politics
(Same as REES 105.) Focus is on how the states of Central and East Europe, including the Baltic states, have moved from communism and the Soviet Bloc to democracy, NATO and the EU. Topics include the communist legacy, transitions and their legacies, ethnic issues, and the evolution of economic and social policies, and the comparison of democratization processes in these countries to democracies in other regions, such as Latin America and southern Europe.
5 units, Aut (Staff), given once only

REES 299. Directed Reading
1-12 units, Aut (Staff), Win (Staff), Spr (Staff)

REES 320. State and Nation Building in Central Asia
Issues of identity, development, and security following the dissolution of the Soviet Union and the emergence of independent states in Central Asia and the Southern Caucasus. Topics include the impact of 9/11, the spread of radical Islamist movements in the region, its growing role as a transit route for drugs, weapons, and possibly nuclear materials, the impact of the Soviet legacy, the nature of political and economic transformations, relations with neighboring countries, security challenges, and options facing U.S. policy makers.
5 units, Win (Lapidus, G)

REES 330. With God in Russia: Orthodox Christianity in the 19th and 20th Centuries
(Same as REES 130.) The experience of religion, particularly Orthodoxy, under tsars and commissars. Religion as a lived experience; practice and belief in the provinces and villages, intertwining of religion and folk customs (the so-called double faith); condition of the Church before and after the Revolutions of 1917; religion under Soviet control; and liberation of the Church since the collapse of the Soviet Union.
4-5 units, Aut (Kollmann, J)