and 13 units in the capstone sequence. If units in these categories
8 units of skills courses; at least 25 units in an area of concentration;

BACHELOR OF ARTS IN URBAN STUDIES

URBAN STUDIES

Director: Doug McAdam (Sociology)
Associate Director: Michael Kahan (Lecturer, Urban Studies)
Executive Committee: Albert Camarillo (History), Karen Cook
(Sociology), Milbrey McLaughlin (Education), Walter Scheidel
(Classics), Jeff Wachtel (President’s Office)
Affiliated Faculty: Scott Bukatman (Art and Art History), Albert
Camarillo (History), Prudence Carter (Education), Samuel Chiu
(Management Science and Engineering), Karen Cook
(Sociology), Paulla Ehron (Anthropology), Paula Findlen
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Fishkin (English), Charlotte Fonrobert (Religious Studies),
Richard Ford (Law), Zephyr Frank (History), David Grusky
(Sociology), Ian Hodder (Anthropology), Miyako Inoue
(Anthropology), Sarah Jain (Anthropology), David Labaree
(Education), Raymond Levitt (Civil and Environmental
Engineering), Carolyn Lougee (History), Monica McDermott
(Sociology), Raymond McDermott (Education), Daniel
McFarland (Education), Milbrey McLaughlin (Education),
William Meeman (Office of Religious Life), Ian Morris
(Classics), Josiah Ober (Classics, Political Science), Susan Olzak
(Sociology), Leonard Ortolano (Civil and Environmental
Engineering), Sean Reardon (Education), Rob Reich (Political
Science), Ian Robertson (Anthropology), Michael Rosenfeld
(Sociology), Rebeccia Sandefur (Sociology), Walter Scheidel
(Classics), Karen Seto (Geological and Environmental Sciences),
Michael Shanks (Classics), Jennifer Trimble (Classics), Nancy
Brandon Tuma (Sociology, Hoover Institution), Paul Turner (Art
and Art History), Barbara Voss (Anthropology)

Lecturers: David Boesch, Karin Cotterman, Melanie Edwards,
Radford Hall, Michael Kahan, Michael Kieschnick, Joseph Kott,
Michael Reilly, Laura Scher, Jackie Schmidt-Posner, Frederic Stout

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Courses offered by the Urban Studies Program have the subject
code URBANST, and are listed in the “Urban Studies (URBANST)
Courses” section of this bulletin.

The Urban Studies program treats urbanism as an interdisciplinary
discipline: it brings together students, faculty, and
outside specialists concerned with cities, and the impacts of cities
on society and people’s lives. The Urban Studies major encourages
students to inquire deeply into the nature of cities and the techniques
used to modify urban environments. It prepares students to address
urbanization, and gives students a knowledge base and theoretical,
analytical, and practical skills to understand urban social systems
and effect social change.

A major in Urban Studies prepares students for careers and
advanced academic pursuits in fields including architecture,
community service, education, environmental planning, real estate
development, urban design, and urban planning from major universities across the
country. Information on careers and graduate programs pursued by
Urban Studies alumni is available from the Urban Studies program
office.

UNDERGRADUATE PROGRAMS IN URBAN STUDIES

BACHELOR OF ARTS IN URBAN STUDIES

The Urban Studies major requires students to complete four
types of courses totaling at least 73 units: 19 units in the core; at least
8 units of skills courses; at least 25 units in an area of concentration;
and 13 units in the capstone sequence. If units in these categories
total less than 73, the remaining units may be fulfilled by courses in
other concentrations or in Urban Studies courses numbered 100 or
higher (except URBANST 198 and 199). Majors must also complete
two prerequisites: ECON 1A, Introductory Economics A; and
ECON 1B, Introductory Economics B; the units for these
prerequisite courses do not count toward the 73 units required for
the major. URBANST 198, URBANST 199, and prerequisites for
required courses and for electives also do not count towards the 73-
unit minimum.

Urban Studies students interested in graduate school in business
or urban planning are advised to obtain basic quantitative skills by
completing MATH 19, 20, and 21, or MATH 41 and 42, preferably
before the junior year. A course in statistical methods, such as
STATS 60, ECON 102A, POLISCI 150A or 151B, or SOC 181B, is
recommended for students interested in business or urban planning.

Urban Studies students carry out an internship in an urban
organization in the public or private sector, typically by enrolling in
URBANST 201A during Winter Quarter of the junior year. This
internship, or an appropriate substitution where necessary, should be
arranged no later than Autumn Quarter of the junior year. Urban Studies majors who wish to receive academic credit for additional
internship work may enroll once in URBANST 194. Students can
consult the Haas Center for Public Service for other courses with
internship placements at community organizations.

Urban Studies students are encouraged to spend at least one
quarter studying overseas to learn how cities vary across societies.
Some Urban Studies core course requirements, as well as electives,
can be satisfied at Stanford overseas campuses. Courses offered
overseas vary from year to year, and students should check in
advance with Overseas Studies and Urban Studies concerning which
courses meet Urban Studies requirements. Students may arrange to
fulfill the internship requirement through a summer placement at one of
Stanford’s overseas locations.

Courses counted toward the 73-unit graduation requirement for
the major (except URBANST 201A) must be taken for a letter grade,
and a minimum grade of ‘C’ is required. Qualified students may
write a senior honors thesis and graduate with honors; see details in
“Honors Program” below. Students interested in declaring Urban
Studies as a major are required to meet first with the student services
administrator and one of the program’s advisers; they then declare the
Urban Studies major on Axess.

URBAN STUDIES CORE

Urban Studies majors should complete URBANST 110,
Introduction to Urban Studies, before Spring Quarter of the junior
year. The following courses, totaling 19 units, are required:
URBANST 110. Introduction to Urban Studies
URBANST 112. The Urban Underclass

URBANST 113. Introduction to Urban Design
URBANST 114. Cities in Comparative Perspective

SKILLS

A minimum of 8 units are required. The following courses may
be used to fulfill the requirements; consult an adviser to
determine if additional courses may be available:
EARTHSYS 144. Fundamentals of Geographic Information
Systems
SOC 180A. Foundations of Social Research

CONCENTRATIONS

Students must complete at least 25 units in one of the following
concentrations. Courses may not be double counted. Students should
consult an adviser to develop a program that meets their intellectual
goals; relevant courses not listed here, including research methods
courses taken in preparation for the capstone project, may be
counted toward the concentration with the prior consent of an
adviser.

These concentrations are declared to the department; they are not
declared on Axess, and they do not appear on the transcript or the
diploma.

CITIES IN COMPARATIVE AND HISTORICAL PERSPECTIVE

Focus is on how cities have evolved over time, and how they are
continuing to change today in societies around the world, drawing on
disciplinary approaches including anthropology, archaeology, art
history, geography, and history. By placing urban issues in
perspective, students improve their comprehension of the present as
well as the past.

Students in this concentration are encouraged to study off campus, and preferably overseas, for at least one quarter. Many courses offered through the Overseas Studies Program can be counted toward the concentration. Similarly, internships offered at many of Stanford’s overseas locations can be used to fulfill the Urban Studies internship requirement. Students should also consider enrolling in one of the Stanford Overseas Seminars, intensive courses taught in September in locations which do not have overseas campuses.

The following course is required for the cities in comparative and historical perspective concentration:

ANTHRO 112. The Archaeology of Modern Urbanism

The following courses may be counted toward the cities in comparative and historical perspective concentration:

AFRICAST 107. Community Restructuring and Development in South Africa
AMSTUD 184. Cityscapes of the Imaginary: The Urban World in Literature and Film
AMELANG 177. Middle Eastern Cities in Literature and Film
ANTHRO 128B. Globalization and Japan
ANTHRO 142. Incas and their Ancestors: Peruvian Archaeology
ANTHRO 144. Ancient Cities in the New World
ANTHRO 145B. Evolution of Civilizations
ANTHRO 146A. The Aztecs and their Ancestors: Introduction to Mesoamerican Archaeology
ANTHRO 151. Anthropology and Demography
ARTHIST 3. Introduction to the History of Architecture
ARTHIST 107A. St. Petersburg: A Cultural Biography
ARTHIST 141. The Invention of Modern Architecture
ARTHIST 212. Renaissance Florence, 1400-1540
ARTHIST 252A. Place: Making Space Now
ARTHIST 283A. Paris and Shanghai, 1880-1940: Mediating the City
ANTHRO 133. City and Sounds
ANTHRO 137E. Excavation at Catalhoyuk, Turkey
ANTHRO 126A. Post-Socialist City
CLASSGEN 36. Projecting Rome
CLASSGEN 60. The Life and Death of a Roman City: Pompeii and Herculaneum
CLASSHIS 60. The Romans
CLASSHIS 101. The Greeks
CLASSHIS 105. History and Culture in Ancient Egypt
GES 138. Urbanization, Global Change, and Sustainability
GES 142. Remote Sensing of Land Use and Land Cover
HISTORY 85S. Jews, Christians and Muslims in a Mediterranean Port City: Salonica, 1821-1945
HISTORY 106A. Global Human Geography: Asia and Africa
HISTORY 106B. Global Human Geography: Europe and Americas
HISTORY 110C. Introduction to Modern Europe
HISTORY 150C. The United States in the 20th Century
HISTORY 232D. Rome: The City and the World
HISTORY 234. Paris and Politics, 1880-1940: Mediating the City
HISTORY 237. Jewish and Christian Rome in the 1st to 6th Centuries
HISTORY 251C. America and the World Economy
HISTORY 276. Modern Brazil
HISTORY 291B. The City in Imperial China
ME 120. History and Philosophy of Design
OSPBER 11. The Vanishing City: Lost Architecture and the Art of Commemoration in Berlin
OSPBER 60. Cityscape as History: Architecture and Urban Design in Berlin
OSPBER 13. Jewish and Muslim Berlin
OSPFLOR 36. Introduction to the International Economy: The State, the Firm, and the Region
OSPFLOR 115Y. The Duomo and the Piazza della Signoria: Symbols of a Civilization
OSPMADRD 70. European Urban Development: The Cases of Madrid and Barcelona
OSPPOXFRD 65. Oxford: The City as a Work of Art
OSPSPARIS 25. Literature and the City
POLISCI 110A. Sovereignty and Globalization
POLISCI 110C. America and the World Economy
RELIGST 237. Jewish and Christian Rome in the 1st to 6th Centuries
SOC 143. Poverty in Brazil: From Empirical Evidence to Anti-Poverty Policies
SOC 168. Global Organizations: Managing Diversity
URBANST 161. American Urban History since 1920

**URBAN EDUCATION**

The purpose of this concentration is to prepare students for a career in educational policy and practice in diverse settings. This concentration is a useful basis for graduate study in educational policy, law, or business, and for students who have been admitted by the School of Education to pursue a coterminal master’s degree in the Stanford Teacher Education Program (STEP) or the Policy, Organization, and Leadership Studies Program (POLS). Students planning to pursue a coterminal master’s degree should take one of the three practica: EDUC 103A, B, and C (for the STEP elementary coterm); EDUC 101X (for the STEP secondary coterm); or EDUC 270A (for the POLS coterm). Application and admission to a coterminal degree in these programs occurs during the Autumn Quarter of the junior year and is handled by the School of Education.

Opportunities to obtain teaching and advising experience are available in nearby schools through Upward Bound and other programs administered by the Haas Center for Public Service and through courses offered by the School of Education.

Students who choose this concentration may be eligible for the undergraduate honors program of the School of Education, in which case they should enroll in EDUC 199A,B, or C during their senior year.

The following course is required for the urban education concentration:

EDUC 212X. Urban Education

The following courses may be counted toward the urban education concentration:

AFRICAST 211. Education for All? The Global and Local in Public Policy Making in Africa
EDUC 101. Undergraduate Teaching Practicum
EDUC 103A. Tutoring: Seeing a Child through Literacy (Same as SOC 103A)
EDUC 103B. Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices
EDUC 103C. Educational Policy, Diversity, and English Learners
EDUC 104X. Conduct of Research with and in Communities
EDUC 115Q. Identities, Race, and Culture in Urban Schools
EDUC 116X. The Aztecs and their Ancestors: Introduction to Mesoamerican Archaeology
EDUC 177. Education of Immigrant Students: Psychological Perspectives
EDUC 179. Urban Youth and Their Institutions: Research and Practice
EDUC 198X. Tutoring with Adolescents: Ravenswood Woods
EDUC 201. History of Education in the United States
EDUC 201A. History of African American Education
EDUC 201B. Education for Liberation
EDUC 202. Introduction to Comparative and International Education
EDUC 204. Introduction to the Philosophy of Education
EDUC 220A. Introduction to the Economics of Education
EDUC 220B. Introduction to the Politics of Education
EDUC 220C. Education and Society
EDUC 220D. History of School Reform: Origins, Policies, Outcomes, and Explanations
EDUC 221A. Policy Analysis in Education
EDUC 233A,B. Adolescent Development and Mentoring in the Urban Context
HUMBIO 142. Adolescent Development
HUMBIO 142. Adolescent Development
HUMBIO 142. Adolescent Development
PSYCH 60. Introduction to Developmental Psychology
SOC 132. Sociology of Education: The Social Organization of Schools

**URBAN SOCIETY AND SOCIAL CHANGE**

Focus is on issues in contemporary urban society and the tools and concepts that planners, policy makers, and citizens use to address those issues. Topics include environmental challenges, racial
and class inequality, and the provision of adequate urban infrastructure. Students learn how community action, urban planning and design, and organizations in nonprofit, for-profit, and government sectors address urban social and environmental problems. This concentration prepares students to enter graduate programs concerned with urban affairs, community service, and public policy, and to work with local governmental agencies and for-profit and nonprofit organizations engaged in community service and development.

The following course is required for the urban society and social change concentration:

**POLISCI 133. Ethics and Politics of Public Service**

The following courses may be counted toward the urban society and social change concentration:

- **ANTHRO 88. Theories in Race and Ethnicity**
- **CEE 64. Air Pollution: From Urban Smog to Global Change**
- **CEE 100. Managing Sustainable Building Projects**
- **CEE 131. Architectural Design Process**
- **CEE 142A. Sustainable Development**
- **CEE 171. Environmental Planning Methods**
- **CEE 172. Air Quality Management**
- **EARTH SY S 124. Environmental Justice: Local, National, and International Dimensions**
- **ECON 150. Economic Policy Analysis**
- **ECON 155. Environmental Economics and Policy**
- **EDUC 270A. Learning to Lead in Public Service Organizations**
- **ENGR 150. Social Innovation and Entrepreneurship**
- **GES 138. Urbanization, Global Change and Sustainability**
- **GES 42. Remote Sensing of Land Use and Land Cover Change**
- **HISTORY 105. Gandhi, King and Non-Violence**
- **HISTORY 252H. Environmental History of the San Francisco Bay Area**
- **HISTORY 255. Martin Luther King, Jr.: The Social Gospel and the Struggle for Justice**
- **HISTORY 260. California’s Minority-Majority Cities**
- **MS&E 196. Transportation Systems and Urban Development**
- **POLISCI 143. Nongovernmental Organizations and Development in Poor Countries**
- **PUBLPOL 183. Philanthropy and Social Innovation**
- **SOC 118. Social Movements and Collective Action**
- **SOC 119. Understanding Large-Scale Societal Change: The Case of the 1960’s**
- **SOC 135. Poverty, Inequality, and Social Policy in the United States**
- **SOC 137. Homelessness: Its Causes, Consequences, and Policy Solutions**
- **SOC 140. Introduction to Social Stratification**
- **SOC 141. Controversies About Inequality**
- **SOC 141A. Social Class, Race, Ethnicity, Health**
- **SOC 143. Prejudice, Racism, and Social Change**
- **SOC 144. Race and Crime in America**
- **SOC 145. Race and Ethnic Relations**
- **SOC 160. Formal Organizations or MS&E 180. Organizations: Theory and Management**
- **SOC 161. The Social Science of Entrepreneurship**
- **SOC 164. Immigration and the Changing United States**
- **SOC 166. Mexicans, Mexican Americans, and Chicanos in American Society**
- **URBANST 111. Urban Politics**
- **URBANST 126. Spirituality and Nonviolent Urban and Social Transformation**
- **URBANST 131. Social Innovation and the Social Entrepreneur**
- **URBANST 132. Concepts and Analytic Skills for the Social Sector**
- **URBANST 133. Social Entrepreneurship Collaboratory**
- **URBANST 162. Managing Local Governments**
- **URBANST 163. Land Use Control**
- **URBANST 165. Sustainable Urban and Regional Transportation Planning**
- **URBANST 171. Urban Design Studio**
- **URBANST 173. Urban Economics**

**SELF-DESIGNED**

Students who wish to concentrate in an area of urban studies other than one of the above concentrations must complete the Urban Studies core, skills, and capstone requirement, and design additional units to bring the total to at least 73 units. The self-designed portion of the major should concentrate on a particular area of urban study, such as urban health care or urban environmental management. Additional units must be approved by both the Director of Urban Studies and an academic adviser who is a member of the Academic Council and has expertise in the particular area of interest to the student. Proposals for courses in the self-designed portion of the concentration should include a list of courses and a description of how each course meets the student’s educational objectives. A proposal for a self-designed concentration must be accompanied by a letter to the Director of Urban Studies indicating that the academic adviser has examined and approved the student’s plan.

Students pursuing a self-designed concentration must submit proposals for approval by the Director of Urban Studies by the middle of the second quarter of the student’s junior year. Applications received after that deadline are not considered. Students interested in designing their own concentration are strongly encouraged to meet with the Director of Urban Studies before the end of their sophomore year.

**CAPSTONE**

All majors are required to complete an internship and a sequence of two seminars, totaling 13 units, in which students participate in the work of an urban organization related to their area of interest, design a senior project, and write the results of their project. The capstone seminars can be used to satisfy the Writing in the Major requirement and to complete some work on an honors thesis. URBANST 201A and 201 or 202 should be taken in the junior year, and URBANST 203 in the senior year.

**URBANST 201. Preparation for Senior Project**

**URBANST 202. Preparation for Honors Thesis**

**URBANST 203. Senior Seminar (WIM)**

**HONORS PROGRAM**

The honors program offers qualified students an opportunity to conduct independent research and to write a thesis summarizing the results. Before being accepted to the honors program in Urban Studies, a student must declare a major in Urban Studies and complete at least 30 of the 73 required units including all prerequisites and core courses.

1. Complete URBANST 201 or 202 (offered Winter Quarter)
2. have an overall GPA of 3.3 and a GPA of at least 3.5 in Urban Studies
3. submit an application, including a one-page abstract and the signatures of an adviser and, if applicable, a second reader. If the advisor is not a member of Stanford’s Academic Council, the student must have a second reader who is an Academic Council member. The application must be submitted to the program office no later than the last day of classes in Spring Quarter of the junior year, and it must then be approved by the Director of the Urban Studies honors program.

Honors students are expected to complete a portion of their honors work in URBANST 203, Senior Seminar, in Autumn Quarter. Additionally, they must register for 5-10 units total in URBANST 199, Senior Honors Thesis, over the course of their senior year. The units of URBANST 199 do not count towards the 73-unit requirement for graduating with a B.A. in Urban Studies. Honors work is considered to be above and beyond regular graduation standards.

URBANST 201 or 202 should be taken during the junior year. Students who plan to be away during Winter Quarter of their junior year are advised to take URBANST 201 or 202 in the Winter Quarter of their sophomore year. All honors students are required to present their theses at the Senior Colloquium in Spring Quarter of senior year.

To graduate with honors, students must receive a grade of at least ‘A-’ in the honors work and have a GPA of at least 3.5 in
courses for the Urban Studies major at the time of graduation.

MINOR IN URBAN STUDIES

The minor in Urban Studies is designed to introduce students to several disciplinary approaches to the study of cities, and provides the opportunity to explore one of three specialized options: cities in comparative and historical perspective; urban education; or urban society and social change.

The minor in Urban Studies requires completion of seven courses for a letter grade, including the four core courses, the required course in the student’s chosen concentration area, and two additional courses in that option as listed above.

COTERMINAL PROGRAMS IN URBAN STUDIES

Undergraduates in Urban Studies may enter coterminal master’s degree programs in a number of departments and schools in the University. In recent years, Urban Studies majors have developed coterminal programs with the departments of Civil and Environmental Engineering, Communications, and Sociology, and with the School of Education. Information and applications for coterminal degree programs are available at Undergraduate Advising and Research. Students should discuss the coterminal program with a program director during their junior year.

For University coterminal degree program rules and University application forms, see http://registrar.stanford.edu/shared/publications.htm#Coterm.

URBAN STUDIES (URBANST)

For information on undergraduate programs in Urban Studies, see the “Urban Studies” section of this bulletin.

UNDERGRADUATE COURSES IN URBAN STUDIES

URBANST 110. Introduction to Urban Studies

The study of cities and urban civilization. History of urbanization and current issues such as urbanization, racial discrimination, globalization, terrorism, and the environment. Public policies designed to address these issues. GER:DB-SocSci, EC-AmerCul

4 units, Aut (Stout, F), Win (Stout, F)

URBANST 111. Urban Politics

(Same as POLISCI 121, SOC 149X, SOC 249X.) The major actors, institutions, processes, and policies of sub-state government in the U.S., emphasizing city general-purpose governments through a comparative examination of historical and contemporary politics. Issues related to federalism, representation, voting, race, poverty, housing, and finances. Prerequisite: POLISCI 2 or consent of instructor. GER:DB-SocSci

5 units, not given this year

URBANST 112. The Urban Underclass

(Same as SOC 149, SOC 249. Graduate students register for 249.) Recent research and theory on the urban underclass, including evidence on the concentration of African Americans in urban ghettos, and the debate surrounding the causes of poverty in urban settings. Ethnic/racial conflict, residential segregation, and changes in the family structure of the urban poor. GER:DB-SocSci, EC-AmerCul

5 units, Spr (Rosenfeld, M)

URBANST 113. Introduction to Urban Design: Contemporary Urban Design in Theory and Practice

Comparative studies in N. America and abroad of neighborhood conservation, central city regeneration, and growth policies for metropolitan regions. Case studies, team projects, and class workshops in San Francisco. GER:DB-SocSci

5 units, Win (Gast, G)

URBANST 114. Cities in Comparative Perspective

(Same as ANTHRO 126.) Core course for Urban Studies majors. The city as interdisciplinary object. Discourses about cities such as the projects, practices, plans, representations, and sensibilities that combine to create what people know about urban spaces. Local, national, and transnational spatial scales. Conversations across regional boundaries; geographies of difference. Case studies. GER:DB-SocSci

5 units, not given this year

URBANST 115. Urban Sustainability: Long-Term Archaeological Perspectives

(Same as CLASSGEN 123, CLASSGEN 223.) Comparative and archaeological view of urban design and sustainability. How fast changing cities challenge human relationships with nature. Innovation and change, growth, industrial development, the consumption of goods and materials. Five millennia of city life in the urban underclass, including Near Eastern city states, Graeco-Roman antiquity, the Indus Valley, and the Americas. GER:DB-SocSci

3-5 units, Spr (Shanks, M)

URBANST 123. Approaching Research and the Community

How experience with community organizations provides a starting point for developing community-based senior theses or independent research projects. Principles and practice of doing community-based research, including a collaborative enterprise between academic researchers and community members; how academic scholarship can be made useful to community organizations. Guest speakers from community organizations, faculty, and alumni of the Public Service Scholars Program.

2 units, Aut (Cotterman, K)

URBANST 126. Spirituality and Nonviolent Urban and Social Transformation

A life of engagement in social transformation is often built on a foundation of spiritual and religious commitments. Case studies of nonviolent social change agents including Rosa Parks in the civil rights movement, César Chávez in the labor movement, and William Sloane Coffin in the peace movement; the religious and spiritual underpinnings of their commitments. Theory and principles of nonviolence. Films and readings. Service learning component includes placements in organizations engaged in social transformation. GER:DB-Hum

5 units, not given this year

URBANST 131. Social Innovation and the Social Entrepreneur

Invited lecture series. Perspectives and endeavors of thought leaders and entrepreneurs who address social needs in the U.S. and internationally through private for-profit and nonprofit organizations, nongovernmental organizations, or public institutions.

1 unit, Aut (Edwards, M)

URBANST 132. Concepts and Analytic Skills for the Social Sector

Analytical methods, marketing, language, organizational mission, strategy, and finance in the for-profit and nonprofit social sectors. Focus is on the integration of theory and application. Opportunities and limits of methods from the profit sector to meet social goals. Enrollment limited to 20. GER:DB-SocSci

4 units, Win (Kieschnick, M)

URBANST 133. Social Entrepreneurship Collaboratory

Interdisciplinary student teams create and develop U.S. and international social entrepreneurship initiatives. Proposed initiatives may be new entities, or innovative projects, partnerships, and/or international social entrepreneurship initiatives. Focus is on each team’s research and on planning documents to further project development. Project development varies with the quarter and the skill set of each team, but should include: issue and needs identification; market research; design and development of an innovative and feasible solution; and drafting of planning documents. In advanced cases, solicitation of funding and implementation of a pilot project. Enrollment limited to 30. May be repeated for credit. Prerequisites: 131 and 132, or consent of instructor.

4 units, Aut (Edwards, M), Spr (Scher, L)
URBANST 161. U.S. Urban History since 1920
The end of European immigration and its impact on cities; the Depression and cities; WW II and the martial metropolis; de-industrialization; suburbanization; African American migration; urban renewal; riots, race, and the narrative of urban crisis; the impact of immigration from Asia, Latin America, and Africa; homelessness; the rise of the Sunbelt cities; gentrification; globalization and cities. Final project is history of a San Francisco neighborhood, based on primary sources and site visit. GER:DB-SocSci, EC-AmerCul
1-10 units, Aut (Staff), Win (Staff), Spr (Staff)

URBANST 194. Internship in Urban Studies
For Urban Studies majors only. Students organize an internship in an office of a government agency, a community organization, or a private firm directly relevant to the major. Reading supplements internship. Paper summarizes internship experience and readings.
2-4 units, Aut (Staff), Win (Staff), Spr (Staff)

URBANST 195. Special Projects in Urban Studies
1-5 units, Aut (Staff), Win (Staff), Spr (Staff)

URBANST 197. Directed Reading
1-5 units, Aut (Staff), Win (Staff), Spr (Staff)

URBANST 198. Senior Research in Public Service
Limited to seniors approved by their departments for honors thesis, and admitted to the year-round Public Service Scholars Program sponsored by the Haas Center for Public Service. What standards in addition to those expected by the academy apply to research conducted as a form of public and community service? How can communities benefit from research? Theory and practice of research as a form of public service. Readings in research theory and methods of participatory action research; presentations on research as service; workshops on each participant’s thesis work-in-progress; public presentation of completed research; thesis evaluation by a community-based reader. May be repeated for credit. Corequisite: 199.
1-3 units, Aut (Schmidt-Posner), J, Win (Schmidt-Posner), J, Spr (Schmidt-Posner, J)

URBANST 199. Senior Honors Thesis
1-10 units, Aut (Staff), Win (Staff), Spr (Staff)

URBANST 201. Preparation for Senior Project
(Same as SOC 201.) First part of capstone experience for Urban Studies majors pursuing an internship-based research project or honors thesis. Individually arranged internship beginning in Winter Quarter of their junior year may continue for additional quarter as an internship with senior research plans. Must be completed by start of Autumn Quarter research. Corequisite: URBANST 201A.
1-5 units, Win (Kahan, M)

URBANST 201A. Capstone Internship in Urban Studies
Restricted to Urban Studies majors. Students work at least 80 hours with a supervisor, establish learning goals, and create products demonstrating progress. Reflection on service and integration of internship with senior research plans. Must be completed by start of Winter Quarter senior year. May continue for additional quarter as a form of public service. Readings in research theory and methods of participatory action research; presentations on research as service; workshops on each participant’s thesis work-in-progress; public presentation of completed research; thesis evaluation by a community-based reader. May be repeated for credit. Corequisite: 201 or consent of instructor.
3 units, Aut (Staff), Spr (Staff)

URBANST 202. Preparation for Honors Thesis
(Same as SOC 202.) Primarily for juniors in Sociology; sophomores who plan to be off-campus Winter Quarter of their junior year may register with consent of instructor. Students write a research prospectus and grant proposal, which may be submitted for funding. Research proposal in final assignment may be carried out in Spring or Summer Quarter, consent required for Autumn Quarter research. Corequisite: URBANST 201A.
5 units, Win (McAdam, D)

URBANST 203. Senior Seminar
Conclusion of capstone sequence. Students write a substantial paper based on the research project developed in 201 or 202. Students in the honors program may incorporate paper into their thesis. Guest scholar chosen by students. WIM
5 units, Aut (Beck, C)

URBANST 162. Managing Local Governments
In-the-trenches approach. Issues in leading and managing local governments in an era of accelerating and discontinuous change. Focus is on practical strategies related to financing, public services impacted by increasing demand and revenue constraints, the politics of urban planning, private-public partnerships, public sector marketing, entrepreneurial problem solving, promoting a learning and risk-taking organizational culture, and developing careers in local government. Enrollment limited to 25; preference to Urban Studies majors. GER:DB-SocSci
3-4 units, Win (Boesch, D)

URBANST 163. Land Use Control
Methods of land use control related to the pattern and scale of development and the protection of land and water resources. Emphasis is on the relationship between the desired land use goal and geographical landscape, physical externalities, land use law, and regulatory agencies. Topics include the historical roots of modern land use controls; urban reforms of the 19th century; private ownership of land; zoning; local, state, and federal land use regulation; land trusts preservation. Smart growth, environmental impact consideration, private property rights, and special purpose agencies are related to current issues. GER:DB-SocSci
4 units, Spr (Hall, R)

URBANST 164. Utopia and Reality in Modern Urban Planning
(Same as ARTHIST 254.) Primarily for Urban Studies and Art majors. Utopian urbanist thinkers such as Ebenezer Howard, Le Corbusier, and Frank Lloyd Wright who established the conceptual groundwork of contemporary urban planning practice. Research paper. GER:DB-Hum
5 units, not given this year

URBANST 165. Sustainable Urban and Regional Transportation Planning
Environmental, economic, and equity aspects of urban transportation in 21st-century U.S. Expanded choices in urban and regional mobility that do not diminish resources for future generations. Implications for the global environment and the livability of communities. GER:DB-SocSci
5 units, not given this year

URBANST 171. Urban Design Studio
The practical application of urban design theory. Projects focus on designing neighborhood and downtown regions to balance livability, revitalization, population growth, and historic preservation.
5 units, not given this year

URBANST 173. Urban Economics
(Same as PUBLPOL 176.) Application of the principles of economic analysis to urban issues and policy, including urban land use, housing, transportation, economic development, and the financing of public services. Fundamentals of microeconomic theory.
4-5 units, Aut (Reilly, M)

URBANST 190. Urban Professions Seminar
Workshop. Contemporary practice of urban design and planning, community development, urban education, public service law, and related fields. Topics depend partly on student interests. Bay Area professionals lecture and respond to questions concerning their day-to-day work, impressions of their field, and the academic background recommended for their work.
1 unit, Spr (Kahan, M)
OVERSEAS STUDIES COURSES IN URBAN STUDIES

For course descriptions and additional offerings, see the respective “Overseas Studies” courses section of this bulletin or http://bosp.stanford.edu. Students should consult their program’s student services office for applicability of Overseas Studies courses to a major or minor program.

FLORENCE URBAN STUDIES COURSES

OSPFLOR 115Y. The Duomo and Palazzo della Signoria: Symbols of a Civilization

4 units, Aut (Verdon, T)