

CENTER FOR LATIN AMERICAN STUDIES

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The Center for Latin American Studies coordinates the University's teaching, research, and extracurricular activities related to Latin America.

Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American academics to teach at Stanford each year. The center is a U.S. Department of Education Title VI National Resource Center for Latin American Studies.

The principal programs administered by the center (the bachelor's degree, the honors certificate program, summer field research grants, the master's degree, and concurrent degrees with the schools of Business, Education, Law, and Medicine) are described below. For further information, contact the Center for Latin American Studies, Bolivar House, 582 Alvarado Row, Stanford University, Stanford, California 94305-8545; phone (650) 723-4444. Consult the center's Web site for updated information including course offerings and public programs: www.stanford.edu/group/las.

UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

The A.B. in Latin American Studies (LAS) offers qualified undergraduates the opportunity to pursue an individualized, interdisciplinary study of Latin America, culminating in the preparation of a senior honors thesis written under the guidance of a faculty sponsor, or the completion of an approved service internship and the submission of a satisfactory report that meets program guidelines.

To declare a major in Latin American Studies, a student must apply to the center's Subcommittee on Undergraduate Programs no later than the beginning of the second quarter of the junior year; exceptions are made only in unusual circumstances.

Requirements for the major include the following:

1. Sixty (60) units: no more than 5 units may be taken pass/no credit; at least 40 units must be taken at the 100-level or higher; no more than 20 units completed in overseas study may be applied to the 60-unit requirement. The 60 units must include:
 - a) 10 units that provide a broad survey of Latin America, for example, LAS 80, 87; History 278; Economics 118; Political

Science 113A, 117K; Spanish 160, 161; Overseas Studies (Santiago) 112X, 117X.

- 2) 30 units devoted to one of the three core concentrations:

1) Culture and Identity of Latin America

2) Political Economy of Latin America

3) Ecology, Environment, and Health in Latin America

The core concentration must include one course in theory and methods (see below), and at least one seminar or colloquium. Twenty units must be taken at the 100-level or higher. For example, students selecting the concentration on Culture and Identity might take Spanish 160; students selecting Political Economy might select Political Science 117K; students selecting Ecology, Environment, and Health might take LAS 195 or Anthropological Sciences 164. A complete list of courses and the core concentrations to which they may be applied is available at the LAS program office.

- c) 15 units at the 100-level or higher drawn from the two other core concentrations, with at least 5 units in each.

d) 5 units in the interdisciplinary senior seminar (LAS 199).

2. Fulfillment of the foreign language requirement (see below). First- or second-year language courses may not be counted toward the 60-unit requirement.
3. Field experience (study abroad, internship, field research) in Latin America.
4. An honors thesis or service internship. Students may enroll in up to 15 units of credit work for the thesis or internship, of which no more than 5 units may be applied to the core concentration or breadth requirement. Prior to the end of the Spring Quarter of the junior year, students who wish to write an honors thesis must present a written proposal with faculty sponsorship to be approved by the Subcommittee on Undergraduate Programs. Only the completion of an honors thesis of substantial quality earns the degree designation of Honors in Latin American Studies. Service internships may be completed at any time prior to the final quarter before graduation and require a substantial report written according to program guidelines and endorsed by the Subcommittee on Undergraduate Programs. Students are strongly advised to seek prior approval for the internship from the LAS program office.

THEORY AND METHODS COURSES

The following courses may be used to satisfy the theory and methods requirement: (recommended for Culture and Identity) Art and Art History 1, Comparative Literature 101, Cultural and Social Anthropology 90, History 80, Spanish 140; (recommended for Political Economy; or Ecology, Environment, and Health) Economics 102A, Political Science 35, Psychology 10, Sociology 180A,B; Statistics 60 or 190; (recommended for Ecology, Environment, and Health) Biological Sciences 141.

FOREIGN LANGUAGE REQUIREMENT

Acquisition of a language of Latin America is critical to an in-depth understanding of the region, both for advanced study and fieldwork and for future professional endeavors. The minimum requirement for completion of the degree or honors certification (see below) is three years of university-level language study, equivalent to advanced proficiency by ACTFL standards.

The foreign language requirement can be satisfied by any of the following: (1) completion of a foreign language class at the third-year level of university training; (2) completion of an upper division (100-level or higher) course taught in the foreign language; or (3) achievement of the Advanced Proficiency level on the ACTFL scale in a test administered by the Department of Spanish and Portuguese. Students entering with advanced proficiency in Spanish are encouraged to enroll in Portuguese for Spanish Speakers; alternatively, students may arrange to study an Amerindian language such as Quechua or Quiche Maya, or Haitian Creole. All students are expected to enhance their language proficiency as part of their program of study.

MINORS

The minor in Latin American Studies is offered for students in other majors who wish to develop a complementary concentration on the region. To pursue the minor, students must declare their intention no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Requirements for the minor include:

1. Completion of 25 units as follows: a 5-unit course surveying Latin America, for example, LAS 80 or an approved substitute; 20 additional units at the 100-level or higher which together comprise a coherent focus on a theoretical problem or issue of the region; for example, culture and identity, political economy, sustainable development. At least 10 of the total 25 units must be completed at Stanford.
2. Demonstration of proficiency in either Spanish or Portuguese, equivalent to the requirement for the major and honors certificate.
3. Field experience in Latin America (study abroad, summer research, internship, and so on) is recommended.

Upon satisfactory completion of all requirements, the center's Subcommittee on Undergraduate Programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

HONORS CERTIFICATION FOR MAJORS IN OTHER DEPARTMENTS OR PROGRAMS

As distinguished from the major in Latin American Studies, Honors Certification in Latin American Studies is intended to complement study in any conventional major. The aim of certification is to enable the student to pursue a foreign area focus through interdisciplinary course work and individualized research on Latin America, culminating in the preparation of a senior honors thesis written under the guidance of a faculty sponsor.

The Honors Certification program is of particular interest to students who plan further disciplinary study or a career with an international or foreign-area focus. Students in the humanities, social sciences, or natural sciences may wish to enrich their studies by acquiring a first-hand understanding of a related aspect of Latin American life.

To pursue the Honors Certification program, students must apply to the Subcommittee on Undergraduate Programs no later than the Spring Quarter of the junior year, with a written proposal with faculty sponsorship.

REQUIREMENTS

1. Completion of a coherent interdisciplinary program of at least 30 units, based on an individualized plan of study achieved in consultation with the student's adviser and approved by the center's Subcommittee on Undergraduate Programs. The curriculum ordinarily includes:
 - a) At least one course (5 units) surveying Latin America comprehensively, whether historically from the perspective of a discipline, or in an explicitly interdisciplinary framework. Appropriate courses include, but are not limited to: LAS 80, 87; Economics 118; History 278; Political Science 113A, 117K; Spanish 160, 161; Overseas Studies (Santiago) 112X, 117X.
 - b) At least four additional courses (20 units) in 100-level courses or higher, focusing directly on Latin America. First- or second-year language courses may not be counted toward the 25 units. Only 5 units of satisfactory/no-credit work may be counted toward the program.
 - c) Five units in the interdisciplinary senior seminar.
2. Fulfillment of the Foreign Language Requirement (see above).
3. Field experience in Latin America (study abroad, summer research, internship, and so on).
4. Submission in the senior year of a research paper of acceptable quality on a topic pre-approved by the Subcommittee on Undergraduate Programs and written under the guidance of a faculty adviser. Up to 15 units may be given for preparation of the senior paper, but no more than 5 of these units may be counted toward the 20 units in '1b.' Prior to the end of the Spring Quarter of the junior year, students who wish to write an honors thesis must present for approval a written propos-

al with faculty sponsorship. Only the completion of an honors thesis of substantial quality earns the degree designation of Honors in Latin American Studies.

HONORS COLLEGE

The honors college is offered directly preceding Autumn Quarter for seniors with thesis projects focusing on Latin America. Most will have completed independent field research in Latin America during the summer. The honors college provides workshops to debrief, refocus, and begin the writing process. Ample time is also available for library research, individual faculty consultations, and data analysis. Applications for Honors College are available in the spring prior to the senior year.

SUMMER FIELD RESEARCH

Each summer, the center awards research grants to a small number of undergraduates to conduct individual research projects in Latin America. Students must have demonstrated the ability to work independently and must possess the necessary language competence. Applications must include a research proposal that has been reviewed and endorsed by a faculty member who agrees to serve as sponsor. A pre-fieldwork course, Latin American Studies (LAS) 165, is required the Spring Quarter before departure. Students from all departments are eligible to apply.

GRADUATE PROGRAMS

MASTER OF ARTS

The A.M. in Latin American Studies is designed for students who wish to develop an advanced interdisciplinary area focus prior to the pursuit of: (1) a Ph.D. in one of the disciplines; (2) a professional degree, for example, J.D., M.B.A., M.D.; or (3) a career in business, government, international development, journalism, teaching, or another field in which advanced knowledge of the region is desirable.

Entering A.M. students are expected to possess language proficiency at the minimum of the university-intermediate level in either Spanish or Portuguese, to have completed a course surveying the history of the region as well as training in at least one of the social sciences, and to have field experience (study abroad, extended residence, internship) in Latin America. Applicants must also take the General Test of the Graduate Record Examination (GRE) and have the results sent to Graduate Admissions, Office of the Registrar. Candidates whose native language is not English and who have not studied in an English-speaking institution for at least one and one-half years must take the Test of English as a Foreign Language (TOEFL). The deadline for submission of applications for admission and financial aid is January 1. Admission is normally granted only beginning in Autumn Quarter.

The A.M. is normally completed in one academic year. A total of 45 units is required, distributed as follows:

1. Ten units offered in the Autumn and Winter quarters as the A.M. core seminar (LAS 250 and 251).
2. Twenty units in one of the three core concentrations: Culture and Identity; Political Economy; or Ecology, Environment, and Health. All of the units must be at the 100-level or higher, with no fewer than 10 units at the 200-level or higher.
3. Fifteen units at the 100-level or higher, drawn from an approved list of courses outside the core concentration. No more than 5 of these 15 units may be devoted to individual directed research (LAS 269).

A minimum of 5 units of course work must be devoted to language study. Students who already possess proficiency in Spanish are encouraged to pursue the study of Portuguese or a language indigenous to the region (for example, Quechua, Quiche Maya, Haitian Creole).

All A.M. students are expected to complete a non-credit workshop on bibliographic resources given early in the Autumn Quarter.

In addition, at the end of the Spring Quarter students must either: (1) pass a comprehensive written exam, or (2) submit an extended research paper of satisfactory quality. The research option requires approval early in the Winter Quarter, based on the submission of an advanced proposal with faculty sponsorship. No more than 10 of the 45 required units

may be devoted to individual directed research (LAS 269), and no more than 5 units of LAS 269 may be applied to the 15-unit breadth requirement of item '3' above.

CONCURRENT DEGREE PROGRAMS

The Center for Latin American Studies collaborates with the schools of Business (M.B.A.), Education (M.A.T.), Law (J.D.), and Medicine (M.D.) to allow students to simultaneously pursue concurrent degrees in LAS (A.M.) and the respective professional field. Students must apply to and be independently admitted to both degree programs. For additional information about specific plans of study and degree requirements, contact the Center for Latin American Studies.

SUMMER FIELD RESEARCH

The center awards summer research grants for continuing graduate students to conduct individual research projects in Latin America. A competition is held each Spring Quarter, and continuing graduate and professional school students in any field and at any level are eligible to apply. Applicants must provide evidence of appropriate language competence and have the sponsorship of a faculty member. For additional information, contact the Center for Latin American Studies.

DOCTOR OF PHILOSOPHY

Although the University does not offer a Ph.D. in Latin American Studies, Stanford has several departmental Ph.D. programs in which a student may concentrate on Latin America. These include Cultural and Social Anthropology, History, Political Science, and Spanish and Portuguese. For admission information, contact the individual departments directly.

COURSES

(WIM) indicates that the course meets the Writing in the Major requirements.

See the respective department section of this bulletin for cross-listed course descriptions.

80/170. Culture, Politics, and Society in Latin America—(Same as History 80.) Introduction to the political and social history of Latin America. Emphasis is on the interaction between institutional change, social structure, and political movements, emphasizing the environment and cultural values. GER:3b,4a (DR:2 or 9) (WIM)

5 units, Win (Wirth)

87Q. Stanford Introductory Seminar: Urbanization, Poverty, and Children in Latin America—Preference to sophomores. Regional issues through the study of street children in Latin America: rural-urban migration patterns, the informal economy and labor sector, human rights, ethnicity and identity, the costs of structural adjustment policies, environmental and other health hazards, the role of public and private institutions, and grassroots mobilization. Disciplinary perspectives on the plight of street children include sociological and demographic profiles; psychological studies; depictions in literature, film, and popular culture; ethnographies; and economic analyses. Case studies of institutional responses. Enrollment limited to 10.

5 units, Spr (Morrison)

109/209. Configurations of the State in Peru—The process of formation of the ancient State in the Central Andes and the social conditions that sustained it. The impact and consequences of the implementation of the Spanish colonial project and republican "modernity" in the heart of Andean civil society.

5 units, Win (Lumbreras)

114/214. Social Policies in Latin America: The Aborted Welfare State—Analysis of the impact of state reduction and market competition on social conditions and policies in the region. Issues: poverty reduction, education, health, urban violence, social security, ethnic discrimination.

Proposals to deal with issues and available political, institutional, and economic resources.

5 units, Win (Schwartzmann)

117K. The Global Politics of Human Rights—(Enroll in Political Science 117K.)

5 units, Win (Karl)

120. Chilean Studies: Modern Chilean Culture through Music, Film, and Literature 1945-1997—(Same as Spanish 168E.) Recommended for students planning to attend the Santiago program and open to all students. Introduction to the history, culture, politics, and literature of Chile, mainly in the 20th century.

3-5 units, Spr (Missana)

122A. The Maya—(Enroll in Anthropological Sciences 122.)

5 units (Fox) not given 2000-01

137A. Darwin, Evolution, and Galapagos—(Enroll in Anthropological Sciences 137.)

5 units (Durham) not given 2000-01

142. Incas and their Ancestors: Peruvian Archaeology—(Enroll in Anthropological Sciences 142.)

5 units (Rick) not given 2000-01

161. Conservation and Community Development Issues in the Amazon—(Enroll in Anthropological Sciences 161A.)

5 units, Win (Stronza, Durham)

165. Introduction to the Design and Methodology of Interdisciplinary Field Research—Preparation for summer fieldwork in Latin America or other regions. Issues of interdisciplinary research design and methodology; the relationship between evidence and argument; practicalities of field research in developing countries; ethical and political considerations.

5 units, Spr (Staff)

165A. Human Ecology of the Amazon—(Enroll in Anthropological Sciences 161B.)

5 units (Lu) not given 2000-01

169/269. Directed Individual Study—(Graduate students register for 269.) For students engaged in special interdisciplinary work that cannot be arranged by department.

1-5 units, Aut, Win, Spr (Staff)

192. The Information Revolution in Latin America—Obstacles and Opportunities through the Internet—Multiple disciplines are used to analyze the opportunities and obstacles that the Information Revolution presents for newly developing countries in Latin America. Students develop the framework and tool set for formulating, evaluating, and recommending possible policy changes and courses of action through country case studies. Topics: internet infrastructure issues; technology transfer, human capital formation, and capacity-building; challenges of access and opportunity; government policy and the role of the private sector; strategies for enterprise development. Mandatory weekly section. Limited enrollment.

5 units, Aut (Morrison, Winograd)

198. Senior Thesis—Restricted to undergraduate majors and those writing the honors thesis in Latin American Studies.

1-10 units, Aut, Win, Spr (Staff)

199. Senior Seminar in Latin American Studies—Required for senior majors in LAS and open to seniors writing honors theses related to Latin America.

5 units, Win (Morrison)

249. Design Studio: Case Study, Mexico—Interdisciplinary studio course/internship on actual project near Ensenada, Mexico. Introduces the design process through hands-on experience. Client contact, site visits, examination of relevant social conditions, design development, and architectural history.

3 units, Spr (Staff)

250. Graduate Core Seminar in Latin American Studies: Latin American Cultural Theory—A Historical Perspective—(Same as Spanish 307.) A historical approach to debates on race and identity in Latin America. Analysis of the works of Bello, Alencar, Martí, Freyre, Andrade, Carpenter, Guevara, Boal, Fernandez Retamar, Rama, etc.

5 units, Aut (Sá)

251. Graduate Core Seminar in Latin American Studies: Society and Politics in Latin America—Restricted to A.M. degree students, or consent of instructor. Analysis of social structures and political systems in the main Latin American countries. Review and interpretation of events since the 1920s provide the basis for comparative conclusions.

5 units, Win (Staff)

306B. Design and Methodology for International Field Research—(Enroll in History 306B.) Preparation for area studies field research. Collaborative project of centers for African, East Asian, Latin American, and Russian and East European Studies.

1 unit, Win (Kollman, R. Roberts)

AFFILIATED DEPARTMENT OFFERINGS

The courses listed below by department deal primarily with Latin America. See the respective department listings for course descriptions and General Education Requirement (GER) information. Additional relevant courses by resident or visiting faculty may be offered; for updated information, consult the quarterly *Time Schedule* or contact the Center for Latin American Studies for a list of approved courses and their respective core concentration areas.

ANTHROPOLOGICAL SCIENCES

3. Introduction to Prehistoric Archaeology
3-5 units, Aut (Rick)

23N. Stanford Introductory Seminar: Maya Mythology Multimedia Project
3 units, Win (Fox)

111. Language and Prehistory
5 units (Fox) not given 2000-01

115. Maya Hieroglyphic Writing
5 units, Spr (Fox)

141/241. Hunter-Gatherers in Archaeological Perspective
5 units, Win (Rick)

162. Indigenous Peoples and Environmental Problems
3-5 units (Durham) not given 2000-01

163. Community-Based Conservation
5 units (Staff) not given 2000-01

168B. Environmental Justice
5 units, Aut (Lu)

170. Medical Anthropology
5 units, Aut (Barnett)

193. Prefield Research Seminar
5 units, Spr (Staff)

194. Postfield Research Seminar

5 units, Aut (Staff)

213. Topics in Linguistic Anthropology (Vocabulary and Culture)

3 units, Aut (Fox)

250. Advanced Ecological Anthropology

5 units, Win (Durham)

251. Anthropological Solutions to Environmental Problems

5 units (Staff) not given 2000-01

252. Political Ecology

5 units (Durham) not given 2000-01

266. Human Evolutionary Ecology

5 units, Spr (Lu)

269. Research Methods in Ecological Anthropology

5 units (Staff) not given 2000-01

270. Advanced Medical Anthropology

5 units, Win (Barnett)

282. Colonization and Migration in Human Evolution

5 units, Aut (Mountain)

CULTURAL AND SOCIAL ANTHROPOLOGY

72. Dance and Culture in Latin America

3-4 units, Spr (Cashion)

88A. Race and Ethnicity in Mexico

5 units, Spr (Vaughn)

93. Prefield Research Seminar

5 units, Spr (Davis)

94. Postfield Research Seminar

5 units, Aut (Rosaldo)

133A,B,C. Ethics of Development in a Global Environment (EDGE)

1-4 units, Aut, Win, Spr (Lusignan, Gupta)

134A. Anthropology of Development

5 units, Spr (DeHart de Galicia, Sharma)

140A. Archaeology of Hunter-Gatherers in Latin America

5 units, Spr (Politis)

150C. Introduction to Chicana/o Life and Culture

5 units, Win (Rosaldo, Yarbo-Bejarano)

DANCE

42. Dances of Latin America

1 unit, Aut (Cashion)

43. Afro-Brazilian and Afro-Peruvian Dance

1 unit, Aut (Cashion)

75. Mexican Dance and Folklore

2 units, Win (Cashion)

ECONOMICS

99Q. Stanford Introductory Seminar: State, Market, and Development

5 units, Win (Meier)

106. The World Food Economy

5 units, Win (Falcon, Naylor)

118. The Economics of Development
5 units, Aut (Chun)

165. International Economics
5 units, Win (Kumhof)
Spr (Razin)

169. International Financial Markets and Monetary Institutions
5 units, Spr (McKinnon)

214. Microeconomic Issues in Economic Development
5 units, Win (Krueger)

216. The Macroeconomics of Economic Development and Growth
5 units, Spr (Lau)

217. Money and Finance in Economic Development
5 units, Aut (McKinnon)

266. International Trade Theory
5 units, Win (Razin)

267. Special Topics in International Economics
5 units, Spr (A. Krueger)

365A,B,C. Workshop in International Economics
10 units (Staff)

EDUCATION

197. Education and the Status of Women: Comparative Perspective
4-5 units, Win (Wotipka)

202. Introduction to Comparative and International Education
4-5 units, Aut (Mundy)

283. Attitudes toward Languages and Language Study
3 units (Padilla) not given 2000-01

306A. Education and Economic Development
5 units, Win (Carnoy)

306B. The Politics of International Cooperation in Education
3-4 units, Spr (Mundy)

306C. Culture and Technology
4 units, Spr (McDermott)

306D. World, Societal, and Educational Change: Comparative Perspectives
4-5 units, Aut (Ramirez)

335X. Language Policy and Planning: National and International Perspectives
3 units, Spr (Valdés)

376. Education and Theories of the State
5 units (Carnoy) not given 2000-01

387A,B,C. Workshop: Comparative Studies of Educational and Political Systems—(Same as Sociology 311A,B,C.)
387A. 2-5 units, Aut (Ramirez)
387B. 2-5 units, Win (Meyer)
387C. 2-5 units, Spr (Meyer)

408. Research Workshop in International and Comparative Education
2-5 units, Win (Carnoy)

ENGLISH

262. Literatures of the Americas
4-5 units, Aut (D. Jones)

GEOPHYSICS

50Q. Stanford Introductory Seminar: The Coastal Zone Environment
3 units, Aut (Ingle)

HISTORY

80. Culture, Politics, and Society in Latin America
5 units, Win (Wirth)

177. Modern Latin America
5 units (Haber) not given 2000-01

178. Colonial Latin America
5 units, Aut (Frank)

180. 20th-Century Brazil
5 units, Spr (Wirth)

206B/306B. Design and Methodology for International Field Research
1 unit, Win (Kollmann, R. Roberts)

252/352. Undergraduate/Graduate Colloquium: Decision-Making in International Crises—The A-Bomb, the Korean War, and the Cuban Missile Crisis
5 units, Aut (Bernstein)

270S. Undergraduate Research Seminar: North American Wests
5 units, Spr (White)

277. Undergraduate Colloquium: History and Public Policy—The Political Economy of Economic Growth
4-5 units, Aut (Lopez-Alonso)

279. Undergraduate Colloquium: Latin American Development: Economy and Society, 1800-2000
5 units, Win (Frank)

281A/381A. Undergraduate/Graduate Colloquium: Environmental History of the Americas
5 units, Spr (Wirth)

281. The Family in Latin America
5 units, Win (Frank)

283/383. Undergraduate/Graduate Colloquium: The Process of Industrialization—Europe, the United States, and Latin America
4-5 units (Haber) not given 2000-01

378. Frontiers, Backlands, and Boundaries in Latin America
5 units, Spr (Frank)

476. Graduate Seminar on Latin America
4-5 units, Aut (Wirth)

HUMAN BIOLOGY

152. Environmental Policies and Institutions in Developing Countries
5 units (Rosencranz) not given 2000-01

167. International Health
3 units, Spr (Wang)

INTERNATIONAL RELATIONS

134. Global Environmental Policy and Law

5 units, Aut (Rosencranz)

146. The Economics of Regional Agreements

5 units, Aut (Josling)

192 Global Hot Spots: Understanding Current World Conflicts and International Political Issues

1 unit, Spr (Goldstein)

215. International Environmental Politics

5 units, Win (Mitchell)

POLITICAL SCIENCE

24N. Stanford Introductory Seminar: The Politics of Economic Development

5 units, Spr (Tomz)

25. Colonialism and Nationalism in the Third World

5 units (Abernethy) given 2001-02

35/135. International Politics

5 units, Aut (Mitchell)

112M. Latin American Politics

5 units (Magaloni) not given 2000-01

113A. Politics and Development in Latin America

5 units, Win (Packenham)

114K. Political Economy of Development

5 units (Karl) not given 2001-02

116L/216L. Comparative Democratic Development

5 units (Diamond) given 2001-02

117K. The Global Politics of Human Rights

5 units, Win (Karl)

132D. Seminar: Controversies over Foreign Aid

5 units (Abernethy) given 2001-02

211M. Seminar: Comparative Party Politics and Elections

5 units (Magaloni) not given 2000-01

212M. Seminar: Comparative Political Institutions

5 units (Magaloni) not given 2000-01

213P. Seminar: Economic Reform and Development in Latin America

5 units, Spr (Packenham)

221K. Seminar: Comparative Democratization—Latin America and Other Regions

5 units, Win (Karl)

224. Seminar: States and Markets in Development

5 units (Packenham) not given 2000-01

227D. Seminar: Consolidating Democracy

5 units, Spr (Diamond)

228D. Seminar: Non-Governmental Organizations and Development in Poor Countries

5 units (Abernethy) given 2001-02

297. Graduate Seminar: The Political Economy of Immigration

5 units (Wong) not given 2000-01

311. Graduate Seminar: Major Theories in Comparative Politics

5 units, Aut (Packenham)

314K. Seminar: Political Economy of Development

5 units (Karl) not given 2000-01

315K. Research in Latin America and Other Regions

5 units, Spr (Karl)

SCIENCE, TECHNOLOGY, AND SOCIETY

279. Technology Policy and Management in Newly-Industrializing Countries

2-4 units (Forbes) not given 2000-01

SOCIOLOGY

110/210. Politics and Society

5 units, given 2001-02

311A,B,C. Workshop: Comparative Studies of Educational and Political Systems—(Same as Education 387A,B,C.)

311A. 2-5 units, Aut (Ramirez)

311B. 2-5 units, Win (Meyer)

311C. 2-5 units, Spr (Meyer)

SPANISH AND PORTUGUESE

109A. Practicum: Portuguese for Speakers of Spanish (Part 1)

2-3 units, Aut (Wiedemann)

109B. Practicum: Portuguese for Speakers of Spanish (Part II)

2-3 units, Aut (Wiedemann)

110N. Stanford Introductory Seminar: Introduction to Chicana/o Literature and Visual Art

3-5 units, Aut (Yarbro-Bejarano)

112N. Stanford Introductory Seminar: The U.S.-Mexico Border Region in Film and Literature

3-5 units, Spr (Fox)

114N. Stanford Introductory Seminar: Lyric Poetry

3-5 units, Spr (Predmore)

132. Mexican and Chicano Cultural Perspectives

4 units, Win (Gonzalez)

143E. Latinos/as and Popular Culture in the United States

3-5 units, Win (Negrón)

161. Latin American Literature

3-5 units, Spr (Ruffinelli)

168E. Chilean Studies: Modern Chilean Culture through Music, Film, and Literature 1945-1997

3-5 units, Spr (Missana)

172E. Reading the Rain Forest

3-5 units, Aut (Sá)

175Q. Stanford Introductory Seminar: Latin American Heroes and Heroines in Film and Literature

3-5 units, Win (Ruffinelli)

179E. Teatro America Workshop: The Theater of Native/Chicano America

5 units, Spr (Moraga)

180E. Introduction to Chicana/o Cultural Studies

5 units, Win (Yarbro-Bejaarano, Rosaldo)

193Q. Stanford Introductory Seminar: Spaces and Voices of Brazil
3-5 units, Spr (Wiedemann)

194. Women in Films and Films by Women: A Different Gaze?
3-5 units, Aut (Haro)

206. Spanish Use in Chicano Community
3-5 units, Spr (Valdés)

216. The Classical Traditional, Political Ideology and Literature in 20th-Century Latin America
3-5 units, Spr (Campuzano)

247. Cuba: Forty Years in Poetry and Film
3-5 units, Spr (Ruffinelli)

251. Legal Culture and Repression in Continental America
3-5 units, Win (Gomez)

253E. The Modern Imagination and Mexico's Ancient Books
3-5 units, Aut (Brotherston)

256. One Hundred Years of Moving Images from Latin America
3-5 units, Aut (Ruffinelli)

258. International Baroque
3-5 units, Spr (Gómez)

269. Borges
3-5 units, Win (Ruffinelli)

272. Black Literature in Brazil
3-5 units, Win (Sá)

298. Senior Seminar: Pan-American Movements
3-5 units, Win (Fox)

307E. Latin American Cultural Theory: A Historical Perspective
3-5 units, Aut (Sá)

310E. Life in Megalopolis: Mexico City and São Paulo
3-5 units, Win (Sá)

313. The Colonial Condition
3-5 units, Spr (Gómez)

327. Literary and Cultural Theories
3-5 units, Aut (Rios)

328. Nation(s) and Citizenship(s): Modernity, Postmodernity, and Globalization
3-5 units, Aut (Rios)

369. The U.S.-Mexico Border Region
3-5 units, Win (Fox)

370. Narratives of Women and Crisis in 1990s Cuba
3-5 units, Spr (Campuzano)

380E. Critical Concepts in Chiana/o Literature
3-5 units, Spr (Yarbro-Bejarano)

OVERSEAS STUDIES

These courses are approved for the Latin American Studies major and taught at the campus indicated. Students should discuss with their major advisers which courses would best meet educational needs. Course descriptions can be found in the "Overseas Studies" section of this bulletin or in the Overseas Studies Program office, 126 Sweet Hall.

BUENOS AIRES

2. Argentina's Foreign Policy
5 units, Spr (Russell)

4. Politics and Society in Argentina in the 19th and 20th Centuries
5 units, Spr (Gallo)

113X. Contemporary Argentine Political History
5 units, Spr (Berensztein)

PUEBLA

15. Research Project
2-3 units, Win (Staff)

16. Writing Workshop
2 units, Win (Staff)

104X. Cholula: The Workings of a Sacred City
3 units, Win (Knab)

105X. Mexico: Explaining Change in an Era of Globalization
5 units, Win (Morales)

109X. Competitiveness and Corporate Governance of Latin American Firms
5 units, Win (Castañeda)

114X. Development Macroeconomics: The Mexican Case
5 units, Win (Cárdenas)

190Y. Popular Mexican Art
4 units, Win (Staff)

SANTIAGO

106H. Man-Environment Interactions: Case Studies from Central Chile
5 units, Aut (Hajek)

110X. Urban Politics in Latin America
5 units, Win (Fraga)

111. Social Heterogeneity in Latin America
5 units, Aut (Valdés)

112X. Urban Cultures in Santiago
5 units, Win (Fraga)

116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century
5 units, Spr (Heine)

118X. Cultural Modernization: The Case of Chile
5 units, Win (Fuenzalida)

120X. Modernization and Culture in Latin America
5 units, Aut (Subercaseaux)

129X. Latin America in the International System
4-5 units, Win (Rojas)

130X. Latin American Economies in Transition
5 units, Aut (Muñoz)

141X. Politics and Culture in Chile
5 units, Spr (Subercaseaux)

160X. Latin America in the International Economy
5 units, Win (Di Filippo)

162X. Core Seminar: Ecology-Policy Studies

5 units, Win (Hajek)

221X. Political Transition and Democratic Consolidation: Chile in

Comparative Perspective

5 units, Aut (Heine)