
Dean: Kathleen M. Sullivan
Vice Dean: Barton H. Thompson, Jr.
Academic Associate Deans: Richard Craswell, Mark G. Kelman (Autumn)
Senior Academic Associate Dean: Martin Shell
Associate Deans: Frank F. Brucato, Mitchell W. Davis, Faye Deal, Susan Liataud, Julie Lythcott-Haims, Susan Robinson


Associate Professor: G. Marcus Cole
Assistant Professor: R. Richard Banks
Professor (Teaching): William C. Lazor

Senior Lecturers: David M. Mills, Maude H. Pervere


Visiting Professors: Akhil Reed Amar, Allen S. Hammond IV, Roderick M. Hills, Jr., Morton J. Horowitz, Rogelio Pérez-Perdomo, Piet Jan Slot

The School of Law was established as a department of the University in 1893. Its purpose is to provide a thorough legal education for students who are fitted by their maturity and their previous academic training to pursue professional study under university methods of instruction. The curriculum leading to the first professional degree in law (J.D.) constitutes an adequate preparation for the practice of law in any English-speaking jurisdiction. Graduate work leading to the degrees of Master of the Science of Law and Doctor of the Science of Law are also offered. (For the full curriculum, see the Stanford University bulletin School of Law.) The school is on a two-term academic calendar. Autumn term classes begin on September 7, 2000. Spring term classes begin on January 29, 2001, and the term ends on May 18, 2001.

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School of Law

COURSES

GRADUATE

The following courses are open to qualified graduate students in other departments of the University with the consent of the instructor:

236. Art and the Law—The range of problems that arise at the intersection of law and the visual arts (painting, sculpture, and graphic art): the protection of works of art in time of war, occupation, and civil strife; international traffic in stolen and smuggled cultural treasures; censorship, criticism, selection, and artistic freedom; copyright, moral right, and the proceeds right; art forgery, fakes, and consumer protection in the visual arts; legal relations between artists, dealers, museums, collectors, and auction houses; tax and estate problems of artists and collectors; legal services for artists; artnapping and insurance; legal problems of art museums, etc.

3 term units, Spr semester (Merryman)

307. Gender, Law, and Public Policy—Open to second- and third-year law students and other qualified students with consent of instructor. Topics: equal protection standards, employment, reproductive rights, sexual harassment, rape, domestic violence, pornography, sexual orientation, feminist legal theory, and the family.

3 term units, Spr semester (Rhode)

313. Health Law and Policy—(Same as Health Research and Policy 210.) Open to all law or medical students and, by consent of instructor, to qualified undergraduates. Introductory survey of the American health care system and its legal and policy problems. Topics: the special characteristics of medical care as compared with other goods and services, the difficulties of assuring quality care, the complex patchwork of the financing system, and the ethical problems the system raises.

3 term units, Aut semester (Greely)

433. International Labor Standards and Regulations—Preference to students who have taken labor law; applications in the Law School Registrar’s Office in October. The dynamics which have prompted a new focus on international labor standards, such as the movement of capital and labor across international boundaries. The idea of international labor standards and what may be appropriate. The machinery for development, administration, and enforcement of such standards through regional agreements like the NAFTA and the European Union. Focus is on the International Labor Organization, the World Trade Organization, and their respective mechanisms. Prerequisite: consent of instructor.

2 term units, Spr semester (Gould)

440. Biotechnology Law and Policy—Open to graduate and professional students and, by consent of the instructors, to qualified undergraduates. Interdisciplinary exploration of the legal and policy issues raised by the biotechnology industry. Patenting, corporate organization and financing, conflicts of interest, regulatory approvals, health care financing issues, and tort liability. The prospects for and implications of the biotechnology revolution. Interdisciplinary student groups present and discuss a solution to a series of hypothetical problems.

3 term units, Spr semester (Barton, Botstein, Greely)

611. Interdisciplinary Seminar on Conflict Resolution—(Same as Economics 386, Management Science and Engineering 459, Psychology 283.) Addresses problems of conflict resolution and negotiation from an interdisciplinary perspective. Presentations by faculty and scholars from other universities.

1 term unit, Win, Spr semester (Alexander, Arrow, Hensler, Ross, Wilson)

649. Advanced Issues in Health Law and Policy: Genetics and Law—(Same as Health Research and Policy 211.) Open to 20 students from any Stanford graduate or professional program. Writing seminar on the ethical, legal, and social issues raised by the revolution in human
genetics. Topics: DNA fingerprinting, genetic privacy, property rights in
genes, genetic testing, genetic discrimination, transgenics, and eugenics.
2 term units (Greely)

NONPROFESSIONAL

The following course is open to undergraduates and graduate students
in other departments, and may be counted toward the A.B. degree, but
not toward professional degrees in law.

106. Introduction to American Law—(Same as American Studies 179,
Political Science 182F.) American law for undergraduates. The structure
of the American legal system, including the courts; American legal
culture; the legal profession and its social role; the scope and reach of the
legal system; the background and impact of legal regulation; the relation-
ship between the American legal system and American society in
general. Prerequisite: Political Science 10 or consent of instructor.
GER:3b (DR:9)
5 units, Aut (Friedman)