

INTERNATIONAL RELATIONS

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International Relations (IR) is an interdisciplinary undergraduate major focusing on the study of the changing relations among nation states (political, economic, and cultural). Students pursue a course of study in world politics that includes classes in political science, economics, history, and languages, focusing on a range of issues including international security, international political economy, political and economic development, and the politics of the transition to democracy. All International Relations majors must spend at least one quarter abroad and show two-year proficiency in a foreign language.

The International Relations program provides students with both the foundational skills and specific knowledge necessary to analyze the contemporary behavior of nations. The major prepares students for a variety of careers in government, non-governmental organizations, and business, both domestic and international. In addition, many IR students go on to graduate school in law, business, economics, or political science. More information on IR can be found on our web site at <http://irweb.stanford.edu>.

UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

Requirements for the major (65 units) are:

1. Political Science 35
2. Either Political Science 134A or 134B or History 172A
3. Economics 1, 50, 51, or 52 plus two additional upper-division Economics courses from the IR course offerings lists.
4. At least one of the following skills classes:
 - Economics 102A
 - History 206
 - Political Science 100A
 - Statistics 60
 - Statistics 90

5. At least one course must be an upper-division seminar or colloquium.
6. At least one course designated as writing intensive (WIM) for International Relations.
7. No more than 20 units can be lower-division courses.
8. A minimum grade of 'C' is required for courses to count towards major requirements.
9. Completion of one quarter study overseas either through the Stanford Overseas Studies Program or an approved non-Stanford program.
10. Proficiency in a foreign language through two years of course work or a proficiency exam.
11. Complete either a Functional Specialization or an approved Area Specialization in either Africa or Russia/East Europe.

FUNCTIONAL SPECIALIZATION

Specialization in one of three tracks by completing at least four additional courses from a specific list of classes. Consult the updated Course Offering lists available in the International Relations office or on the web at <http://irweb.stanford.edu/>. The three tracks are:

Comparative Political and Historical Analysis (CPHA)
Comparative Culture and Society (CCAS)
Comparative and International Political Economy (CIPE)

Completion of at least three additional courses in the two remaining tracks. At least one course must be from a third track.

AFRICA AREA SPECIALIZATION

In addition to the core IR requirements, students selecting the Africa Specialization must choose five IR African Studies courses from the following tracks:

Comparative Political and Historical Analysis (CPHA)
Comparative Culture and Society (CCAS)
Comparative and International Political Economy (CIPE)

Three of the five courses must be in one of the above tracks and two courses from each of the remaining tracks (students may also choose to specialize in Health, Health Policy, and Humanitarian Policy Analysis). Ten remaining units will be fulfilled with comparative or further area coursework. Students must designate a focus on Africa in advance and devise the course plan accordingly.

Students selecting the Africa concentration must also demonstrate proficiency in a language commonly spoken in Africa other than English by completing two years of language study or by passing a second-year, third-quarter proficiency exam. The Special Language Program offers instruction in many African languages, including Swahili, Bambara, Chichewa, Shona, Zulu, Maninka, Wolof, and Hausa. Instruction in other African languages can also be arranged with permission of the Special Languages Program. In addition, students can fulfill the IR language requirement by course work or proficiency exam in Afrikaans, French, Portuguese, or Arabic.

Students can fulfill the overseas studies requirement by participating in an overseas studies program in Africa or by participating in a minimum of a two-month approved internship in Africa.

Students selecting the Africa specialization and conducting honors thesis research are invited to participate in the year-long African Studies honors thesis writing workshop. Contact the Center for African Studies for more details.

RUSSIA/EAST EUROPE SPECIALIZATION

In addition to the core IR requirements, students selecting the Russia/East Europe Specialization must choose five IR Russian Studies or East European Studies courses from the following tracks:

Comparative Political and Historical Analysis (CPHA)
Comparative Culture and Society (CCAS)
Comparative and International Political Economy (CIPE)

Three of the five courses must be in one of the above tracks and two courses from each of the remaining tracks. Ten remaining units will be fulfilled with comparative or further area coursework. Students must designate a focus on Russia or East Europe in advance and devise the course plan accordingly.

Students selecting the Russia/East Europe concentration must also demonstrate proficiency in a language commonly spoken in the former USSR or Eastern Europe by completing two years of language study or by passing a second-year, third quarter proficiency exam. Russian language instruction is offered in the Slavic Department, and the Special Language Program offers instruction in many regional languages, including but not limited to Polish, Czech, Hungarian, Serbo-Croatian, Romanian, and Ukrainian.

Students can fulfill the overseas studies requirement by participating in the Stanford in Moscow Overseas Studies Program, or by participating in another approved study program or internship of at least ten weeks duration in the former Soviet Union or Eastern Europe.

The International Relations major must be declared no earlier than the beginning of sophomore year and before the end of the second quarter of the junior year. Students must submit an acceptable proposal to the director of the program and declare themselves as an IR major using the student Axxess system. Students completing a double major, or fulfilling International Relations as a secondary major, or declaring a minor are also required to file a proposal by the end of the second quarter of the junior year.

Students who have already been accepted as majors in the program may petition for credit for courses not listed in this section of the bulletin or in the updated course lists. Petitions should contain as much information as possible about the course in question (syllabi, reading lists, examinations, and papers). Courses should be clearly international in nature. Petitions are available in the International Relations Program office.

MINORS

A minor in International Relations is intended to provide an interdisciplinary background allowing a deeper understanding of contemporary international issues. Students complete the minor by taking seven unduplicated courses from the IR curriculum, including the following:

1. Political Science 35
2. Political Science 134A and 134B
3. Four courses from one of the three tracks, or four courses relating to the same geographic region. Consult the updated course offering lists available in the International Relations office or on the web site for update courses.

Declaration of the minor must take place no later than the end of the second quarter of the junior year. To declare, first pick up the updated course offering lists from the International Relations office and then complete the application for a minor on Axxess.

Send questions by email to kp.ask@forsythe.stanford.edu.

HONORS PROGRAM

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students should submit their honors thesis proposal during Spring Quarter of their junior year.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students admitted to the honors program spend three quarters in the honors colloquium and present a formal defense of their thesis in addition to enrolling in research units each quarter with their faculty adviser. Under some circumstances, up to 10 units of honors thesis work may be used towards track requirements. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations or receive honors credit towards their degree requirements.

Further details of the International Relations honors program are available from the program office.

GRANTS

The International Relations Program offers funds to students writing senior honors theses in international relations to finance travel to places where field work or library research is to be conducted, or to support intensive work at Stanford. The grants are intended for use by IR majors during the summer between their junior and senior years. The creativity and intellectual promise of the project and the preparation of the student are major considerations in awarding these funds. Applications are made during the Spring Quarter through the office of Undergraduate Research Opportunities at Stanford.

GRADUATE PROGRAM

MASTER OF ARTS

It is possible for students majoring in International Relations to work simultaneously for a coterminal master's degree in a number of related fields. Coterminal students should consult advisers in both departments or programs to make sure they fulfill the degree requirements in both fields. For information on the M.A. program in International Policy Studies, see the "International Policy Studies" section in this bulletin.

COURSES

(WIM) indicates that the course meets the Writing in the Major requirement for International Relations.

CORE

ECONOMICS

1. Elementary Economics—Introduction to the economic way of thinking and the functioning of a modern market economy. The behavior of consumers and firms. Markets for goods and inputs. Analysis of macroeconomic variables: output, employment, inflation, interest rate. Determination of long-run growth and short-term fluctuations. The role of government: regulation, monetary, and fiscal policy. Limited enrollment. GER:3b

*5 units, Aut (Boskin)
Win (Johnson)
Spr (Clerici-Arias)*

50. Economic Analysis I—Individual consumer and firm behavior under perfect competition. The role of markets and prices in a decentralized economy. Monopoly in partial equilibrium. Economic tools are developed from multi-variable calculus, using partial differentiation and techniques for constrained and unconstrained optimization. Prerequisites: Economics 1, and 50M or Mathematics 51, or passed diagnostic test (administered at the beginning of Economics 50) on multi-variable calculus. GER:2c

*5 units, Aut (Nair)
Win (Levin)*

51. Economic Analysis II—(Graduate students register for Economics 151G.) Introduction to neoclassical analysis of general equilibrium, welfare economics, imperfect competition, externalities and public goods, intertemporal choice and asset markets, risk and uncertainty, game theory, adverse selection, and moral hazard. Multivariable calculus is used. Prerequisite: Economics 50.

*5 units, Win (Kubler)
Spr (Tendall)*

52. Economic Analysis III—(Graduate students register for 152G.) Growth and fluctuations in the economic system as a whole. National income accounts and aggregate relationships among stocks and flows in markets for goods, labor, and financial assets. Economic growth, inflation, and unemployment. The role of macroeconomic policies in the short and long run. Prerequisite: 50.

5 units, Win, Spr (Johnson)

102A. Introduction to Statistical Methods—Introduction to statistical methods relevant to economics. Emphasis is on the description and examples of the use of statistical techniques. Probability: basic rules of probability, conditional probability, Bayes' rule, discrete and continuous probability distributions. Point estimation, tests of hypotheses, confidence intervals, and linear regression model. Prerequisite: Mathematics 41 or equivalent. GER:2c

*5 units, Aut (Amemiya)
Win (Ryu)*

HISTORY

172A. The United States since 1945—Analyzes foreign policy and politics, dealing with social themes and intellectual history. GER:3b

4-5 units (Bernstein) not given 2001-02

206. Undergraduate Colloquium: The Logic of History—(Same as History 306.) How do historians know what happened in the past? How historians build and defend their descriptions and explanations. Classic accounts by major historians explain how they claim to know what they say they know. Examples of different ways of making arguments: traditional narratives, socio-scientific model building, counterfactual propositions, social evolution, cultural history, and postmodern history. Focus is on laying bare the assumptions that historians make, how historians think about the relationships between evidence and arguments, and how they defend the truthfulness of the claims they make about the world. if, indeed, they can.

5 units, Win (Morris)

POLITICAL SCIENCE

35. International Politics—(Same as Political Science 135.) Approaches to the study of conflict and cooperation in world affairs. The main theories that scholars and policymakers use to explain political and economic events. Applications to military conflict, trade policy, international debt, and the environment. Contemporary and historical material. Normative questions such as the ethics of war, and the global distribution of wealth. GER:3b

5 units, Aut (Tomz)

100A. Statistical Methods I—(Same as Political Science 200A.) Introduction to probability and statistical inference, with applications to political science and public policy. Prerequisite: elementary calculus.

5 units, Aut (Fearon)

134A. Strategy, War, and Politics—Traditional and modern theories on the causes of war and sources of peace. Contrasting explanations for the origins of WW I and II; alternative theories of deterrence in the nuclear age; the causes of war in the Persian Gulf, ethnic conflicts, and terrorism in the post-Cold War era. GER:3b

5 units, Spr (Valentino)

134B. America and the World Economy—Analysis of American foreign economic policy. Issues: the evolution of American tariff and trade policy, the development of mechanisms for international monetary management, and American foreign investment policy reflected in the changing political goals pursued by American central decision makers. Prerequisite: Political Science 35 or equivalent. GER:3b (WIM)

5 units, Win (Goldstein) not given 2001-02

STATISTICS

60. Introduction to Statistical Methods: Precalculus—(Graduate students register for 160; same as Psychology 10.) Emphasis is on techniques for organizing data, computing, and interpreting measures of central tendency, variability, and association. Estimation, confidence intervals, tests of hypotheses, t-tests, correlation, and regression. Possible topics: analysis of variance and chi-square tests, computer statistical packages. GER:2c

*5 units, Aut (Walther)
Win (Topmas)
Spr (Switzer)*

ADDITIONAL OFFERINGS

The courses listed below fulfill the IR functional specialization track requirements in CPHA, CCAS, and CIPE, and can fulfill the area specialization option in Africa or Russia/East Europe. Please see the IR program web page or office for specific course designations. For course descriptions and General Education Requirement (GER) information, please see the respective department listings. Additional relevant courses may be offered; for updated information, consult the course offerings in the IR program office or through their web site.

COMPARATIVE POLITICAL AND HISTORICAL ANALYSIS (CPHA)

131. Globalization and Organizations—Issues of globalization processes, focusing on links between the two. Organizations serve as the carriers of globalization processes: expanding worldwide, organizations proliferate social procedures, establish isomorphic structures, and diffuse cultural patterns. Political structures (structuring the state and its agencies), international relations (establishing political alliances and trade partnerships), commercial organizations (forming multinational corporations, local branches, or business partnerships), cultural institutions (entertainment conglomerates, and fashion and tastes). Global organizational expansion (loose coupling and isomorphism), forms of organizational adaptation, notions of national sovereignty under intensifying global organizational expansion, and forms of national and international governance. Studies of global organizational fields (science, rights, environment, development, etc.), combining theoretical, comparative, and case study pieces. (WIM)

5 units, Win (Drori)

141. Post-Soviet Foreign Policy Dilemmas—New realities in post-Soviet space with significant international implications. New constellations of national interests have emerged in the former USSR, but even now Russia preserves its central position in the post-Soviet space and influences post-Soviet political and economic developments. A broad range of problems mostly from the Russian perspective; also interests and perspectives of other major players in the region, including the EU and the U.S. Discussion topics will include anti-missile defense, the Caucasus, Caspian oil, Kaliningrad, Islam and Central Asia, Russia's relations with Belarus and Moldova, and mass media throughout the FSU.

5 units, Spr (Bratersky)

151. International Law and Global Politics—Seminar on the historical evolution of the legal and normative dimension of the global system, contemporary theoretical perspectives and arguments about the nature and role of law in the global system, and the empirical evidence for and against its relevance and meaningful existence in the conduct of states and other international actors. Student paper examines whether and how international law operates and regulates state and other behavior in particular contemporary domains e.g., human rights, the environment, economic relations, or the resort to the use of deadly force.

5 units, Aut (Angiletta)

191. International Relations Journal

1 unit, Aut, Win, Spr (Staff)

192. Global Hot Spots: Understanding Current World Conflicts and International Political Issues—Weekly lecture series surveying the historical background and current context of major issues in international politics today. (AU)

1 unit, Spr (Staff)

204. Theoretical Issues in International Policy Studies—War and violent conflict are clearly common in international relations. In realms outside national security such as economic affairs, human rights, and environmental protection, states often miss obvious and important opportunities to solve problems through cooperation. The factors that make international cooperation possible, examining themes of continuity and change. How recent increasing economic, informational, and ecological interdependence is likely to reshape international relations in the future.

Understanding these related questions; using causal analysis to understand other social problems.

5 units, Aut (Mitchell)

HISTORY

102A. The International System

5 units, Win (Naimark, Simons)

118. Russia and the West, 1815-1917

5 units, Spr (Patenaude)

120C. 20th-Century Russian and Soviet History

5 units, Aut (Weiner)

125. 20th-Century Eastern Europe

5 units, Win (Jolluck)

165C. The United States in the 20th Century

5 units, Spr (Kennedy)

172A. The United States since 1945—(Fulfills the American Foreign Policy Requirement.)

4-5 units (Bernstein) not given 2001-02

180. Modern Brazil

5 units, Win (Wirth)

187. Palestine, Zionism, and the Arab-Israeli Conflict

5 units, Aut (Blecher)

188C. Jews in the Modern World

5 units, Aut (Zipperstein)

192C. Modern China

5 units, Spr (R. Thompson)

218B. Undergraduate Colloquium: Ethnic Cleansing

5 units, Win (Naimark)

203. Undergraduate Colloquium: India, Pakistan, and U.S. Policy since the Cold War

5 units (Simons) not given 2001-02

220. Undergraduate Colloquium: Rise and Fall—Yugoslavia in Historical Perspective

5 units, Win (Djordjevic)

222B. Undergraduate Colloquium: Circles of Hell—Poland in WW II

5 units, Spr (Jolluck)

223S. Undergraduate Research Seminar: Stalin and Europe; Europe and Stalin

5 units, Spr (Naimark)

224. Undergraduate Colloquium: Stalinism in Eastern Europe

5 units, Spr (Naimark)

243. Undergraduate Colloquium: Britain and Empire in the Modern World

5 units, Spr (Koenek)

247S. Undergraduate Research Seminar: The Great Mau Mau Rebellion in 1950s Kenya

5 units, Win (Jackson)

248D. Undergraduate Colloquium: Law and Colonialism in Africa

5 units, Spr (R. Roberts)

275A. Undergraduate Colloquium: U.S.-China Relations—From the Opium War to Tiananmen

5 units, Win (Chang)

276S. Undergraduate Research Seminar: The Western Hemisphere Idea

5 units, Spr (Wirth)

281A. Undergraduate Colloquium: Environmental History of the Americas

5 units, Win (Wirth)

284D. Undergraduate Colloquium: Islam Today

5 units, Win (Dallal)

289C. Undergraduate Colloquium: Problems in the History of Zionism and the State of Israel

5 units, Win (Mancall)

MANAGEMENT SCIENCE AND ENGINEERING

193. Technology in National Security

3 units, Aut (Perry)

POLITICAL SCIENCE

111D. British Politics

5 units, Spr (Dorfman)

112M. Latin American Politics

5 units (Magaloni)

115B. Chinese Politics: The Transformation and the Era of Reform—(WIM)

5 units, Win (Oi)

117F. The Politics of Rights: The Example of France

5 units, Aut (Sniderman)

118A. Political Change in Tropical Africa

5 units, Win (Abernethy)

119M. Seminar: Revolutions—(WIM)

5 units, Win (McFaul)

121M. Russian Politics

5 units (McFaul) not given 2001-02

126. Issues in Israeli Politics: A Comparative Perspective

5 units, Aut (Rahat)

128. East Asia in the Age of Imperialism

5 units, Win (Staff)

134A. Strategy, War, and Politics—(Fulfills American Foreign Policy requirement.)

5 units, Spr (Valentino)

137F. Nationalism and International Conflict

5 units (Fearon) not given 2001-02

138. International Security in a Changing World

5 units, Win (Blacker, May, Perry, Sagan)

138B. International Negotiation

5 units (Staff) not given 2001-02

138C. Security, Civil Liberties, and Terrorism

5 units, Spr (Donohue)

139A. Japanese Foreign Policy

5 units (Okimoto) not given 2001-02

139B. Seminar: Foreign Policy Decision-Making*5 units (O'Neill) not given 2001-02***143F. Explaining Ethnic Violence***5 units, Win (Fearon) not given 2001-02***143S. Major Issues in International Conflict Management***5 units, Spr (Stedman)***217. Seminar: Russia in Transition***5 units, Win (McFaul)***221K. Seminar: Comparative Democratization—Latin America and Other Regions***5 units (Karl) not given 2001-02***227D. Seminar: Consolidating Democracy***5 units (Diamond) given 2003-04***241B. Seminar: Decision Making in U.S. Foreign Policy***5 units, Spr (Blacker)*

SOCIOLOGY

111. State and Society in Korea*5 units, Win (Shin)***167. Asia-Pacific Transformation***5 units, Spr (Shin)*

COMPARATIVE CULTURE AND SOCIETY (CCAS)

ANTHROPOLOGICAL SCIENCES

125A. 20th-Century Chinese Societies*5 units, Spr (Brown)*

ASIAN LANGUAGES

115. History of Japanese Popular Culture*4 units, Spr (Reichert)***151. Japanese Business Culture***3 units, Win (Dasher)*

CULTURAL AND SOCIAL ANTHROPOLOGY

77. Japanese Society and Culture*5 units (Inoue) not given 2001-02***87. Contemporary China: Social Change and Ruptures of the Everyday***5 units, Aut (Kohrman)***87A. Human Rights: Anthropological Perspectives***5 units (Staff) not given 2001-02***134A. The Anthropology of Development***5 units (Staff) not given 2001-02*

ECONOMICS

143. Ethics in Economic Policy*5 units, Win (Hammond)*

FRENCH AND ITALIAN

128E. Science, Ethics, and Society: Debates and Controversies in Europe and in America*3-5 units, Spr (Dupuy)*

GERMAN STUDIES

133A. 20th-Century Literature and Culture: German Modernism*4 units, Spr (Kenkel)*

HISTORY

145C. Britain: 1832-2002*5 units, Spr (Koenek)***147A. African History in Novels and Film***5 units, Win (Jackson)***186A. Modern South Asia: History, Society, Cultures***5 units, Aut (Mancall, Gupta)***187C. Women in the Modern Middle East***5 units, Spr (Beinin)***201. Undergraduate Colloquium: Varieties of Islamic Revival since 1870***5 units (Simons) not given 2001-02***217B. Undergraduate Colloquium: The “Woman Question” in Modern Russia***5 units, Aut (Jolluck)***218B. Undergraduate Colloquium: Ethnic Cleansing***5 units, Win (Naimark)***219S. Undergraduate Research Seminar: The Soviet Civilization***5 units, Win (Weiner)***225D. Undergraduate Colloquium: East European Women and War in the 20th Century***5 units, Aut (Jolluck)***247B. Undergraduate Colloquium: Health and Society in Africa***5 units, Win (R. Roberts)***284D. Undergraduate Colloquium: Islam Today***5 units, Win (Dallal)***295D. Undergraduate Colloquium: Modern Chinese Social History***5 units, Aut (R. Thompson)***295S. Undergraduate Research Seminar: Creating Modern China—From Empire to Nation in the Age of Imperialism***5 units, Win (R. Thompson)*

PHILOSOPHY

20. Introduction to Moral Philosophy*5 units, Win (Perry)***30. Introduction to Political Philosophy/Theory***5 units, Aut (Hussain)***109. Topics in Latin American Philosophy***3-5 units, Win (Vargas)***171. Political Philosophy***4 units, given 2002-03*

POLITICAL SCIENCE

117K. The Global Politics of Human Rights*5 units (Karl) not given 2001-02***167. Seminar: Gender, Development, and Women’s Human Rights in International Perspective***5 units, Win (Okin)***218L. Seminar: Ethnicity and Nationalism in Soviet and Post-Soviet Politics***5 units (Lapidus) not given 2001-02*

RELIGIOUS STUDIES

- 112. Women and Islam: Evolving Identities in a Changing World**
4 units, Win (*Armijo-Hussein*)

SCIENCE, TECHNOLOGY, AND SOCIETY

- 110. Ethics and Public Policy**
5 units, Win (*Jamieson*)

- 279. Technology, Policy, and Management in Newly Industrializing Countries**—(International Relations majors must take for 4 units.)
2-4 units, Aut (*Forbes*)

SOCIOLOGY

- 110. Politics and Society**
5 units, Win (*Meyer*)

- 113. Institutional Theories of Nation-States and Other Organizations**
5 units, not given 2001-02

- 117A. China under Mao**
5 units, Aut (*Walder*)

COMPARATIVE INTERNATIONAL POLITICAL ECONOMY (CIPE)

- 130. Science, Technology and Development**—(Enroll in International Policy Studies 230.) (WIM)
5 units, Aut (*Drori*)

- 134. Global Environmental Policy and Law**—Advanced seminar on the international management of regional and global environmental issues, focusing on the issues themselves, and on the international institutions and agreements created to manage them. The need for international environmental law, its sources, and the participants in its creation and implementation. What works in international environmental management and what does not. Topics: ozone depletion, global warming, forests, transboundary and marine waters, Antarctica, endangered species, biodiversity, plant genetic resources, trade and the environment, and the rights of indigenous people. The future of global environmental policy and law. (WIM)
5 units, Aut (*Rosencranz*)

- 146. Regional Trade Agreements and the Multilateral Trade System**—(Same as International Policy Studies 246.) The economics and political economy of regional trade agreements, and the implications for the global economy of the movement toward economic and political integration in the post-war period. European integration compared with that found in the Americas, Asia, and Africa. The challenge to the multilateral trade system in the context of current negotiations for an FTAA, the APEC process, developments in ASEAN, EU enlargement, and the upcoming round of WTO negotiations.
5 units, Win (*Josling*)

- 199. Seminar: Transatlantic Trade and Economic Relations**—(Same as International Policy Studies 229.) Focus is on the nature of the transatlantic economic relationship, in particular in the trade area. Emphasis is given to the links between economic, political, and security dimensions of the transatlantic relationship. Topics include the construction of the post-war economic institutions; U.S. support for European reconstruction, and the process of economic integration; collective management of international trade and monetary regimes; current trade frictions; and institutional devices proposed for improving these relationships.
5 units, Spr (*Josling*)

ECONOMICS

- 106. The World Food Economy**
5 units, Win (*Falcon, Naylor*)

- 111. Money and Banking**
5 units, Aut (*Gonzales*)
Spr (*Cukierman*)

- 113. Technology and Economic Change**
5 units, Win (*Arora*)

- 115. European Economic History**
5 units, Aut (*Daudin*)

- 118. The Economics of Development**
5 units, Aut, Win (*Kochar*)

- 120. Socialist Economies in Transition**
5 units, Win (*Gardner*)

- 121. Development Economics, with Special Reference to East Asia**
5 units, not given 2001-02

- 124. The Economy of Japan**
5 units, Spr (*Okazaki*)

- 143. Ethics in Economic Policy**
5 units, Win (*Hammond*)

- 150. Economics Policy Analysis**—(Same as Public Policy 104.)
5 units, Win (*Noll*)

- 155. Environmental Economics and Policy**
5 units, Spr (*Goulder*)

- 156. Economics of Health and Medical Care**
5 units, Win (*Bundorf*)

- 162. Monetary Economics**
5 units, not given 2001-02

- 165. International Economics**
5 units, Win (*Willmann*)

- 169. International Financial Markets and Monetary Institutions**
5 units, Spr (*McKinnon*)

- 224. Science and Technology in Economic Growth**
5 units, Spr (*Arora*)

HISTORY

- 247B. Undergraduate Colloquium: Health and Society in Africa**
5 units, Win (*R. Roberts*)

- 279. Undergraduate Colloquium: Latin American Development—Economy and Society, 1800-2000**
5 units, Spr (*Frank*)

HUMAN BIOLOGY

- 122. International Health Policy: Comparative National Health Care Systems**
3 units, Win (*Lee*)

- 136. Conservation and Development Issues in the Amazon**
54 units, Win (*Stronza, Durham*)

- 143. Globalization, Labor, and the Environment**
4 units, Aut (*Rosencranz*)

- 147. Controlling Climate Change in the 21st Century**
3 units, Aut (*Schneider, Rosencranz*)

- 152. Environmental Policies and Institutions in Developing Countries**
5 units, Spr (*Rosencranz*)

- 167. International Health**
3 units, Spr (*Wang*)

169. Critical Issues in International Women's Health*4 units, Aut (Firth-Murray)*

POLITICAL SCIENCE

113A. Politics and Development in Latin America*5 units, Win (Packenham)***121F. Political Economy of East Central Europe***5 units, Aut (Grittersova)***122W. Politics and Economic Policy in Advanced Industrial Democracies***5 units, Win (Wren)***123W. Seminar: Political Parties, Voters, and Public Policy in Developed Democracies***5 units, Spr (Wren)***125. The Rise of Industrial Asia***5 units, Aut (Oi, Okimoto)***127. Political Economy of Western Europe***5 units (Mares) not given 2001-02***132D. Seminar: Controversies over Foreign Aid***5 units, Win (Abernethy)***213P. Seminar: Economic Reform and Development in Latin America***5 units, Spr (Packenham)***223M. Seminar: Political Economy of Post-Communism***5 units (McFaul) not given 2001-02***224. Seminar: States and Markets in Development***5 units, Spr (Packenham)***226. Seminar: The Politics of Welfare State Expansion and Reform***5 units (Mares) not given 2001-02*

PUBLIC POLICY

175. Economic Development in Latin America since 1980*3 units, Win (Gonzalez)*

INDEPENDENT STUDY/HONORS

Students must obtain section numbers for courses 197 and 198A,B,C from the International Relations office before enrolling.

197. Directed Study in International Relations*3-5 units, any quarter (Staff)*

198A,B,C. Senior Thesis I, II, III—Open only to declared International Relations majors with approved senior thesis proposals.

3-4 units, any quarter (Staff)

198H. Honors Thesis Colloquium—Open to International Relations majors in the honors program, and other majors, with approval of instructor.

1 unit, Aut, Win, Spr (Staff)

OVERSEAS STUDIES

These courses are approved for the International Relations major and taught at the campus indicated. Students should discuss with their major advisers which courses would best meet educational needs. Course descriptions can be found in the "Overseas Studies" section of this bulletin or in the Overseas Studies Program office.

For information on Track designations, consult the updated Course Offering Lists available in the International Relations office, the *Overseas Studies Bulletin*.

BERLIN

120V. Industry, Technology and Culture, 1780-1945—(Enroll in History 105V.)

4 units, Win (Neckenig)

114X. The European Union, Superpower in the Making?—(Enroll in Political Science 114X.)

4-5 units, Win (Brückner)

115X. The German Economy: Past and Present

4-5 units, Aut, Spr (Klein)

126X. A People's Union? Money, Markets, and Identity in the EU—(Enroll in Political Science 126X.)

4-5 units, Aut (Brückner)

161X. The German Economy in the Age of Globalization—(Enroll in Economics 161X.)

4-5 units, Win (Klein)

177A. Culture and Politics in Modern Germany—(Enroll in German Studies 177A.)

4-5 units, Win (Kramer)

BUENOS AIRES

113X. Contemporary Political History of Argentina—(Enroll in Political Science 113X.)

5 units, Spr (Berensztein)

117X. Politics and Society in Argentina in the 19th and 20th Centuries

5 units, Spr (Gallo)

136X. Argentina's Foreign Policy

5 units, Spr (Russell)

162X. Themes in the Political Economy of Argentina—(Enroll in Economics 162X.)

5 units, Spr (Canitrot)

168X. Culture, City, and Politics in Argentina—(Enroll in Political Science 168X.)

4 units, Spr (Shmidt)

FLORENCE

120X. Italy: Crisis, Change, and Choice

5 units, Aut (Morlino)

123X. European Union and Southern Europe: The Challenge of Europeanization—(Enroll in Political Science 123X.)

5 units, Win (Morlino)

178F. The Integration of Europe

4-5 units, Aut (Spini)

KYOTO

215X. The Political Economy of Japan—(Enroll in Political Science 215X.)

4-5 units, Spr (Kume)

MOSCOW

119X. Russian Politics—(Enroll in Political Science 119X.)

5 units, Aut (Bratersky)

120X. Economic Reform and Economic Policy in Modern Russia—(Enroll in Economics 120X.)

5 units, Aut (Mau)

146X. Contemporary Issues of Russian Society—(Enroll in Political Science 146X.)

4 units, Win (Bratersky)

OXFORD

111X. Modern British Politics and Government

4-5 units, Aut (Hansen)

117W. Gender and Social Change in Modern Britain—(Enroll in Sociology 117W.)

4-5 units, Spr (Palmer)

127X. A New Europe: Conflict and Integration since 1980—(Enroll in Political Science 127X.)

4-5 units, Win (Hansen)

141V. European Imperialism and the Third World, 1870-1970—(Enroll in History 141V.)

5 units, Spr (Darwin)

160. Changing Health Care Delivery in Britain—(Enroll in Human Biology 160.)

4 units, Aut (Birch)

168X. Path Dependence of Science and Technology since the Industrial Revolution—(Enroll in Economics 168X.)

5 units, Spr (David)

PARIS

111. Health Systems and Health Insurance: France and the U.S.—A Comparison—(Enroll in Public Policy 111, Human Biology 153X)

4-5 units, Win (Chaix-Couturier)

122X. Europe: Integration and Disintegration of States, Politics, and Civil Societies

4-5 units, Win (Lazar)

124X. Building the European Economy: Economic Policies and the Challenges Ahead

5 units, Aut (Balleix)

211X. Political Attitudes and Behavior in Contemporary France—(Enroll in Political Science 211X.)

4-5 units, Aut (Mayer)

PUEBLA

105X. Mexico: Explaining Change in an Era of Globalization

5 units, Win (Morales)

109X. Competitiveness and Corporate Governance of Latin American Firms—(Enroll in Economics 109X.)

5 units, Win (Castañeda)

114X. Development Macroeconomics: The Mexican Case—(Enroll in Latin American Studies 114X, Economics 118X.)

5 units, Win (Cárdenas)

SANTIAGO

116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century

5 units, Spr (Heine)

118X. Cultural Modernization: The Case of Chile—(Enroll in Latin American Studies 118X.)

5 units, Win (Fuenzalida)

120X. Modernization and Culture in Latin America—(Enroll in Latin American Studies 120X.)

5 units, Aut (Subercaseaux)

129X. Latin America in the International System—(Enroll in Latin American Studies 129X, Political Science 137X.)

4-5 units, Win (Rojas)

130X. Latin American Economies in Transition—(Enroll in Latin American Studies 130X, Economics 165X.)

5 units, Aut (Muñoz)

141X. Politics and Culture in Chile—(Enroll in Latin American Studies 141X.)

5 units, Spr (Subercaseaux)

160X. Latin America in the International Economy—(Enroll in Economics 160X.)

5 units, Win (Di Filippo)

221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective—(Enroll in Political Science 221X.)

5 units, Aut (Heine)

This file has been excerpted from the *Stanford Bulletin*, 2001-02, pages 453-461. Every effort has been made to ensure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at arod@stanford.edu with changes, corrections, updates, etc.