FRESHMAN AND SOPHOMORE PROGRAMS

Assistant Vice Provost and Program Director: Sharon Palmer
Academic Technology Specialists: Carlos Seligo, Dena Slothower
Oral Communication Lecturer: Joyce Moser

Freshman and Sophomore Programs (FSP), a division of the office of the Vice Provost for Undergraduate Education, sponsors and supports Stanford Introductory Seminars, including Freshman Seminars, Sophomore Seminars and Dialogues, and Sophomore College. FSP also coordinates initiatives that encourage faculty and students to build on relationships formed in introductory seminars by forming on-going mentoring and research partnerships based on their shared intellectual interests. FSP is located on the fourth floor of Sweet Hall. For detailed information, see the FSP web site at http://fsp.stanford.edu/ or call (650) 723-4338.

STANFORD INTRODUCTORY SEMINARS

Stanford Introductory Seminars provide opportunities for first- and second-year students to work closely with faculty in an intimate and focused setting. These courses aim to intensify the intellectual experience of the freshman and sophomore years by allowing students to work with faculty members in a small group setting; introducing students to the variety and richness of academic topics, methods, and issues which lie at the core of particular disciplines; and fostering a spirit of mentorship between faculty and students. Over 200 faculty from more than 60 departments take part in the introductory seminars programs. The courses are given department credit and most count towards an eventual major in the field. Some also fulfill General Education Requirements (GERs).

Some faculty who have taught Freshman Seminars or Sophomore College volunteer to continue working with their students through a formal advising relationship during the students’ sophomore year.

FRESHMAN SEMINARS AND SOPHOMORE SEMINARS AND DIALOGUES

Freshman Seminars and Sophomore Seminars and Dialogues are offered in a variety of disciplines throughout the academic year. Freshman preference seminars are typically given for 3–4 units to a maximum of 16 students, and generally meet twice weekly. Although preference for enrollment is given to freshman, sophomores may participate on a space-available basis and with the consent of the instructor. Sophomore preference seminars and dialogues, similarly, give preference to sophomores, but freshmen may participate on a space-available basis and with the consent of the instructor. Sophomore preference seminars are given for 3–5 units to a maximum of ten to twelve students, while sophomore preference dialogues take the form of a directed reading, and are given for 1–2 units to a maximum of four to five students. All seminars require a brief application. For a list of introductory seminars offered in 2002-03, please see the Stanford Introductory Seminars section in this bulletin. See the Stanford Introductory Seminars annual course catalogue, published each September, or web site, http://introsems.stanford.edu/, for an application or more information.

SOPHOMORE COLLEGE

Sophomore College offers second-year students the opportunity to study intensively in small groups with Stanford faculty for several weeks before the beginning of Fall Quarter. Students immerse themselves in a subject and collaborate with peers, upperclass Sophomore Assistants, and faculty in constructing a community of scholars. They are also encouraged to explore the full range of Stanford’s academic resources in workshops and individually. Each Sophomore College course enrolls twelve students, who live together in a Stanford residence and receive two units of academic credit. Eligible students will be rising sophomores who have been enrolled for no more than three academic quarters; be in good academic standing; and have completed at least 36 units of academic work by the end of spring quarter. Students must also have an on-campus housing assignment for the ensuing academic year. Students pay a fee toward the cost of board ($400 in 2002). Tuition, room, the remainder of board costs, and other academic expenses are covered by Sophomore College. Courses are announced in March, and applications are due in April. For a list of Sophomore College Seminars offered, please see the SIS section in this Bulletin. For more information or to apply, see the Sophomore College web site at http://soco.stanford.edu/.

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