

MATERIALS SCIENCE AND ENGINEERING

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Courses in Materials Science and Engineering have the subject code MATSCI. For a complete list of subject codes, see Appendix B.

The Department of Materials Science and Engineering (MSE) is concerned with the relation between the structure and properties of materials, factors that control the internal structure of solids, and processes for altering the structure and properties of solids. It brings together in a unified discipline the developments in physical metallurgy, ceramics, and the physics and chemistry of solids. The undergraduate program, described under the "School of Engineering" section of this bulletin, provides training for the materials engineer and also preparatory training for graduate work in materials science. Capable students are encouraged to take at least one year of graduate study to extend their course work to obtain a coterminal MSE degree. Coterminal degree programs are encouraged both for undergraduate majors in Materials Science and Engineering and for undergraduate majors in related disciplines. Graduate programs lead to the degrees of Master of Science, Engineer, and Doctor of Philosophy.

FACILITIES

The department is based in the Thomas F. Peterson Engineering Laboratory (Building 550), with extensive facilities in the newly renovated Jack A. McCullough building and the new Gordon and Betty Moore Materials Research Building. These buildings house offices for the chair and most of the faculty, for the administrative and technical staff, and for most graduate students, along with a number of lecture and seminar rooms. Facilities for teaching and research are also available, including equipment for electrical measurements; mechanical testing of bulk and thin film materials; fracture and fatigue of advanced materials; metallography; optical, scanning, transmission electron microscopy, and atomic force microscopy; UHV sputter deposition; vacuum annealing treatments; wet chemistry; and x-ray diffraction. The McCullough/Moore Complex is also the home for the Center for Research on Information Storage Materials (CRISM) with corresponding facilities for magnetic measurements. The Rapid Prototyping Laboratory (RPL), housing material deposition and removal stations, is a joint facility with Mechan-

ical Engineering, and is housed next to the Peterson Labs in Building 530. The department maintains two microcomputer clusters for its students, one with a number of desktop personal computers, and the other with five HP and DEC workstations. Both clusters are linked to the Internet.

Depending on the needs of their program, students and faculty also conduct research in a number of other departments and independent laboratories. Chief among these are the Center for Integrated Systems (CIS), the Geballe Laboratory for Advanced Materials (GLAM), and the Stanford Synchrotron Radiation Laboratory (SSRL).

The Center for Integrated Systems (CIS) is a laboratory joining government and industrially funded research on microelectronic materials, devices, and systems. It houses a 10,000 square foot, class 100 clean room for Si and GaAs integrated circuit fabrication; a large number of electronic test, materials analysis, and computer facilities; and office space for faculty, staff, and students. In addition, CIS provides startup research funds and maintains a "Fellow-Mentor" program with industry.

For information on GLAM and SSRL, see the "Geballe Laboratory for Advanced Materials" and "Stanford Synchrotron Radiation Laboratory" sections of this bulletin.

UNDERGRADUATE PROGRAMS BACHELOR OF SCIENCE

The undergraduate program provides training in solid state fundamentals and materials engineering. Students desiring to specialize in this field during their undergraduate period may do so by following the curriculum outlined in the "School of Engineering" section of this bulletin as well as the *School of Engineering Undergraduate Handbook*. The University's basic requirements for the bachelor's degree are discussed in the "Undergraduate Degrees" section of this bulletin. Electives are available so that students with broad interests can combine materials science and engineering with work in another science or engineering department.

For information about an MSE minor, see the "School of Engineering" section of this bulletin.

COTERMINAL B.S./M.S. PROGRAM

Stanford undergraduates who wish to continue their studies for the Master of Science degree in the coterminal program should apply for entrance after the beginning of the eighth quarter of undergraduate work and before the end of the eleventh quarter. The application must give evidence that the student possesses the potential for strong academic performance at the graduate level. Each application is evaluated by the department's Admissions Committee. Scores from the Graduate Record Exam (GRE) General Test must be reported before action can be taken on an application. Materials science is a highly integrated and interdisciplinary subject, and so applications from students of any engineering or science undergraduate major are encouraged. Information forms pertaining to the coterminal program may be obtained from the department's student services manager, Room 551F, or from Degree Progress in the Registrar's Office, Old Union. Students entering the coterminal program and receiving both their B.S. and M.S. degree in Materials Science and Engineering at Stanford should also see the "Master of Science for Stanford MSE Students" section below. Coterminal M.S. candidates with undergraduate degrees in other majors should follow the general M.S. degree requirements.

GRADUATE PROGRAMS

Graduate students can specialize in any of the areas of materials science and engineering. Additional special programs are available in collaboration with other departments of the University.

MASTER OF SCIENCE

The University's basic requirements for the M.S. degree are discussed in the "Graduate Degrees" section of this bulletin. The following are specific departmental requirements.

The Department of Materials Science and Engineering (MSE) requires a minimum of 45 units for a master's degree to be taken in resi-

dence at Stanford. Master's Program Proposal forms should be filled out, signed by the students' academic adviser, and submitted to the department's Student Services Manager by the end of the students' first quarter of study. Final changes to the master's program must be submitted *no later* than one academic quarter prior to degree conferral.

Degree requirements (for students entering after September 1, 2001) are as follows:

1. A minimum of 33 units of MSE course work, including crosslisted courses, taken for a letter grade with these limitations:
 - a) a maximum of 9 units of crosslisted courses may be used in fulfilling this requirement.
 - b) one-unit seminars and research units cannot be used to fulfill this requirement.
2. Six courses selected from the core courses 201 through 210 or MATSCI 152 or 251. These core courses count towards the required 33 units of MSE course work, however:
 - a) MATSCI 152 does not count for students with materials science undergraduate degrees.
 - b) MATSCI 251 may not be used to fulfill this core requirement if the student has a materials science undergraduate degree, although it may be applied towards the required 33 units of MSE course work.
3. Lab courses MATSCI 171, 172, 173 (which count toward the required 33 units of MSE course work).

Note: students who have had equivalent lab courses at other universities, equivalent practical experience, or have a materials related degree or background are *expected* to file a petition with the department's Student Services Manager to have this requirement waived and to substitute other appropriate technical courses for the lab units.

4. Twelve units of approved course electives that result in a technically coherent program. Of the 12 units of elective courses:
 - a) nine of the 12 units must be taken for a letter grade (except for those submitting an M.S. report).
 - b) a maximum of 3 units may be seminars.
 - c) if writing a Master's Research Report, a minimum of 6 and a maximum of 9 units of MSE research units may be counted. MS research units may only be counted if writing an MS Research Report.
 - d) a maximum of 3 units may be undergraduate units (offered at Stanford University).
 - e) a maximum of 5 units may be used for a foreign language course (not including any remedial English courses or courses in the student's native language if other than English).
 - f) the combination of seminar, undergraduate, and language units may not exceed 6 units total.
 - g) the combination of research, seminar, undergraduate, and language units may not exceed 12 units total
5. A minimum grade point average (GPA) of 2.75 for degree course work taken at Stanford.

All proposed degree programs are subject to approval by the department's Academic Degree Committee, which has responsibility for assuring that each proposal is a technically coherent program.

MASTER'S RESEARCH REPORT

Students wishing to take this option must include 6 to 9 MSE research units on their program proposal and the name of the faculty member who will be supervising the research.

The report must be approved by two faculty members. One faculty member is the student's research adviser. The other faculty member must be approved by the department. Three copies of the report (one copy for each approving faculty member and the department file), in final form and signed by two faculty members, must be submitted to the department's Student Services Manager one week before final examinations of the final quarter of the program. The report is not an "official" University thesis but rather is intended to demonstrate to the department faculty an ability to conduct and report directed research. Refer to the *Materials Science and Engineering Student Handbook* for more information and further clarification concerning this report.

In cases where students decide to pursue research after the initial program submission deadline, they should submit a revised MS Program Proposal at least two quarters before the degree is granted. The total combined units of MSE research units, seminars, language courses, and undergraduate courses cannot exceed 12. If a master's research report is not to be submitted, units of MATSCI 200 *cannot* be applied to the department's requirement of 45 units for the master's degree.

MASTER'S DEGREE FOR STANFORD UNIVERSITY MSE BACHELOR'S DEGREE STUDENTS

The University's basic requirements for the M.S. degree are discussed in the "Graduate Degrees" section of this bulletin. The following are specific departmental requirements.

The Department of Materials Science and Engineering (MSE) requires a minimum of 45 units for a master's degree. Students who have received or are currently working towards a B.S. degree in Materials Science and Engineering from Stanford and are pursuing an M.S. in Materials Science and Engineering should follow the requirements below in lieu of those stated in the "Master of Science" section listed above. Master's Program Proposal forms should be completed, signed by the students' academic adviser, and submitted to the department's Student Services Manager by the end of the students' first quarter of study. Final changes to the master's program must be submitted *no later* than one academic quarter prior to degree conferral.

Degree requirements (for students who entered after September 1, 2001) are as follows:

1. Three of the remaining core classes, MATSCI 201-210.
2. 12 units of non-cross-listed MSE 300-level courses (not including MATSCI 300 Ph.D. research).
3. 24 units of approved elective courses that constitute a technically coherent program. Of the 24 units of elective courses:
 - a) 21 of the 24 units must be taken for a letter grade (except for those submitting an M.S. report).
 - b) a maximum of 3 units may be seminars.
 - c) if writing a Master's Research Report, a minimum of 6 and a maximum of 9 units of M.S. research units (MATSCI 200) may be used.*
 - d) a maximum of 6 units may be undergraduate units.
 - e) a maximum of 5 units may be used for a foreign language course (not including any remedial English courses or courses in the student's native language if it is not English).
 - f) the combination of seminar, undergraduate, and language units may not exceed 9 units total.
 - g) the combination of research, seminar, undergraduate, and language units may not exceed 15 units total.
3. A minimum grade point average (GPA) of 2.75 for degree course work at Stanford.

* See the Master's Research Report above for information on Research Report requirements.

HONORS COOPERATIVE PROGRAM

Some of the department's graduate students participate in the Honors Cooperative Program (HCP), which makes it possible for academically qualified engineers and scientists in industry to be part-time graduate students in Materials Science while continuing professional employment. Prospective HCP students follow the same admissions process and must meet the same admissions requirements as full-time graduate students. For information regarding the Honors Cooperative Program, see the "School of Engineering" section of this bulletin.

PETITION PROCESS FOR TRANSFER FROM M.S. TO Ph.D. DEGREE PROGRAM

When a student is admitted to the graduate program, he or she is admitted specifically into either the M.S. or the Ph.D. program. Admission to the Ph.D. program is required for the student to be eligible to work towards the Ph.D. degree. A student in the M.S. program can petition to be admitted to the Ph.D. program by filing an M.S. to Ph.D. Transfer Petition.

This petition must be accompanied by a one-page statement of purpose stating the reasons why the student wishes to transfer to the Ph.D. program, and two letters of recommendation from members of the Stanford faculty, including one from the student's prospective adviser and at least one from an MSE faculty member belonging to the Academic Council.

The M.S. to Ph.D. Transfer Petition is due to the Student Services Manager by the end of the second week of Spring Quarter during the student's first year in the M.S. program. Only students enrolled in the 200 series core-course sequence are eligible to petition, and a grade point average (GPA) of 3.25 or better in the core courses is required.

Transferring to the Ph.D. program is a competitive process and only fully qualified M.S. students are admitted. The Admissions Committee and the department chair consider the student's original application to the graduate program as well as the material provided with the transfer petition.

ENGINEER

The University's basic requirements for the degree of Engineer are outlined in the "Graduate Degrees" section of this bulletin.

A student wishing to enter the Engineer program must have completed the substantial equivalent requirements of the M.S. in Materials Science and Engineering, and must file a petition requesting admission to the program, as well as stating the type of research to be done and the professor who will be supervising. Once approved, the Application for Candidacy must be submitted to the department's Student Services Manager by the end of the second quarter in the Engineer program. Final changes in the Application for Candidacy form must be submitted *no later* than one academic quarter prior to degree conferral.

The 90-unit program must include 9 units of graduate non-crosslisted courses in materials science (exclusive of research units, seminars, colloquia, MATSCI 400, Participation in Teaching, and so on) beyond the requirements for the M.S. degree, and additional research or other units to meet the 90-unit University minimum requirement. A grade point average (GPA) of 3.0 must be maintained for all degree course work taken at Stanford.

Completion of an acceptable thesis is required. The Engineer thesis must be approved by two Academic Council faculty members, one of whom must be a member of the department, and submitted in triplicate.

DOCTOR OF PHILOSOPHY

The University's basic requirements for the Ph.D. degree are outlined in the "Graduate Degrees" section of this bulletin.

Degree requirements (for students entering after September 1, 2001) are as follows:

1. Submit a Ph.D. Program consisting of at least 135 units,† which contains a minimum of 57 technical course units. Of these 57 units:
 - a) at least 54 of the 57 units must be for a letter grade.
 - b) 33 units must be taken as non-cross-listed MSE courses for a letter grade.
 - c) all students must take six core courses.*
 - 1) 203, 204 and 207 are required of all students in their first year.
 - 2) all students must take three additional core courses in their first year as follows:
 - a) either 205 or 206
 - b) two of 208, 209, or 210.
 - d) a minimum of 12 units of 300-level courses from the MSE faculty (not including MATSCI 300, Ph.D. research).
 - e) a minimum of 12 units of courses taken from one of the following lists of Advanced Specialty Courses (see below). Some and/or all of these courses can be the same as the courses used to meet the requirement of 12 units of 300-level courses; however, the units may not be counted twice toward the 57 technical units or the 135 total degree units.
 - f) the remaining units beyond the 57 units of technical course work may consist of Ph.D. research, seminars, teaching experience, and so on.

2. First-year Ph.D. students are required to take the MSE Colloquium, MATSCI 230 each quarter of their first year.
3. Pass a departmental oral qualifying examination by the end of January of their second year. A grade point average (GPA) of 3.25 from the six core classes taken (201-210) is required for admission to the Ph.D. qualifying exam. Students whose GPA is between 3.00 and 3.25 may petition for possible admission to the exam. Students who have passed the departmental oral examination are required to complete the Application for Candidacy for the Ph.D. degree by the end of the quarter in which they pass the exam. Final changes in the Application for Candidacy form must be submitted *no later* than one academic quarter prior to degree conferral.
4. Maintain a GPA of 3.0 in all degree courses taken at Stanford.
5. Present the result of the dissertation at a department seminar immediately preceding the University Oral examination.

* Students may, if they have sufficient background, petition out of some of the required core courses. To successfully petition, students must have prior permission from their academic adviser, and also permission from the instructor of the particular core course. That instructor provides an oral or written examination that the petitioning student must pass.

† At least 90 units must be taken in residence at Stanford. Students entering with an M.S. degree in Materials Science from another university may request to transfer up to 45 units of equivalent work toward the total of 135 required units.

ADVANCED SPECIALTY COURSES

1. Biomaterials: APPPHYS 192; BIOPHYS 228; CHEMENG 260, 310A, 350, 355, 444A, 452; ME 283, 284, 381, 385A,B, 386, 457
2. Electronic Materials Processing: EE 212, 216, 217, 311, 316, 410; MATSCI 312, 313, 330
3. Materials Characterization: APPPHYS 216, 218; CHEMENG 345; EE 329; MATSCI 320, 321, 322, 323, 324, 325
4. Mechanical Behavior of Solids: AA 252, 256; MATSCI 251, 255, 270, 350, 352, 353, 354A, 355, 356, 358, 359; ME 335A,B,C, 338
5. Physics of Solids and Computation: APPPHYS 218, 272, 273, 372, 373; CHEMENG 444A; EE 222, 223, 228, 327, 328, 329; MATSCI 330, 343, 347, 349, 359; ME 344A,B, 444B
6. Soft Materials: CHEMENG 260, 310A, 460, 462; MATSCI 343

Ph.D. MINOR

The University's basic requirements for the Ph.D. minor are outlined in the "Graduate Degrees" section of this bulletin. A minor requires 20 units of graduate work of quality and depth to be approved by the Advanced Degree Committee of the department. Individual programs must be submitted to the Student Services Manager at least one quarter prior to degree conferral and approved as are other academic plans.

COURSES

PRIMARILY FOR UNDERGRADUATES

MATSCI 31. Chemical Principles with Application to Materials Technology—(Enroll in CHEM 31M.)

4 units, Win (Chidsey, McIntyre)

MATSCI 50. Introductory Science of Materials—(Enroll in ENGR 50.)

4 units, Win (Melosh), Spr (Sinclair)

MATSCI 70N. Building the Future: Invention and Innovation with Engineering Materials—Stanford Introductory Seminar. Preference to freshmen. The technological importance of materials in human civilization is captured in historical names such as the Stone, Bronze, and Iron Ages. The present Information Age could rightly be called the Silicon Age. The pivotal roles of materials in the development of new technologies. Quantitative problem sets, field trips, and formal presentations of small-group projects. GER:2b

4 units, Spr (Bravman)

MATSCI 100. Undergraduate Independent Study—Independent study in materials science under supervision of a faculty member.

1-3 units, Aut, Win, Spr, Sum (Staff)

MATSCI 150. Undergraduate Research—Participation in a research project.

3-6 units, Aut, Win, Spr, Sum (Staff)

MATSCI 151. Microstructure and Mechanical Properties—(For undergraduates; see 251.)

4 units, Aut (Dauskardt)

MATSCI 152. Electronic Materials Engineering—Materials science and engineering for information technology applications. Kinetic molecular theory and thermally activated processes; band structure and electrical conductivity of metals and semiconductors; intrinsic and extrinsic semiconductors; diffusion; elementary p-n junction theory; operating principles of metal-oxide-semiconductor field effect transistors; introduction to crystal growth; oxidation kinetics; ion implantation; thermodynamics and kinetics of chemical vapor deposition; survey of physical vapor deposition methods, etching, and photolithography.

3 units, Spr (Staff)

MATSCI 159Q. Japanese Companies and Japanese Society—(Same as ENGR 159Q.) Stanford Introductory Seminar. Preference to sophomores. The structure of a Japanese company from the point of view of Japanese society. Visiting researchers from Japanese companies give presentations on their research enterprise, with question and answer periods. Exploration of the Japanese research ethic. The home campus equivalent of a Kyoto SCTI course.

3 units, Spr (Sinclair)

MATSCI 161. Materials Science Lab I—(Same as 171.) For undergraduates. The development of standard lab procedures for materials scientists with an emphasis on microscopy, metallography, and technical writing. Techniques: optical, scanning-electron, atomic-force microscopy, and metallographic specimen preparation. The relationships between microscopic observation, material properties, and processing. Prerequisite: ENGR 50 or equivalent.

4 units (Staff) not given 2003-04

MATSCI 162. Materials Science Lab II—(Same as 172.) For undergraduates. Introduction to x-ray diffraction for microstructural analysis of materials, emphasizing powder and single-crystal techniques. Diffraction from thin films, thin-film multilayers, amorphous materials, strain measurements, orientation measurements, and electron diffraction. Prerequisite: 193/203. (WIM)

4 units, Win (Vailionis)

MATSCI 163. Materials Science Labs III—(Same as 173.) For undergraduates. Lab on experimental techniques for the study of the mechanical properties of materials, including fracture toughness testing of metallic materials, ductile-to-brittle transition curves, fracture of ceramics using indentation techniques, and effects of grain size on yielding and strain hardening. Prerequisites: 198/208, 151/251, or equivalent.

4 units, Spr (Staff)

MATSCI 170. Materials Selection In Design—(For undergraduates; see 270.)

4 units (Prinz) not given 2003-04

MATSCI 171. Materials Science Lab I—(For graduate students; see 161.)

3 units (Staff) not given 2003-04

MATSCI 172. Materials Science Lab II—(For graduate students; see 162.)

3 units, Win (Vailionis)

MATSCI 173. Materials Science Labs III—(For graduate students; see 163.)

3 units, Spr (Staff)

MATSCI 187. Scattering Physics—(Enroll in APPPHYS 196/218.)

4 units (Grevin) not given 2003-04

MATSCI 189Q. Materials in Art and the Ancient World—Stanford Introductory Seminar. Preference to sophomores. The processing, mi-

crostructures, and properties of materials used in art and, more generally, in ancient structures and artifacts. Topics: interaction of light with matter (especially dyes and pigments, minerals and metals), materials selection for ancient structures, long-term environmental stability of materials, early metallurgical practices, ceramic and glass art processing.

3 units (McIntyre) alternate years, given 2004-05

MATSCI 190. Organic Materials—(For undergraduates; see 210.)

4 units, Aut (McGehee)

MATSCI 191. Mathematical and Computational Methods in Materials Science—(For undergraduates; see 201.)

4 units, Aut (Barnett)

MATSCI 192. Solid State Thermodynamics—(For undergraduates; see 202.)

4 units, Aut (Musgrave)

MATSCI 193. Atomic Arrangements in Solids—(For undergraduates; see 203.)

4 units, Aut (Sinclair)

MATSCI 194. Phase Equilibria—(For undergraduates; see 204.)

4 units, Win (McIntyre)

MATSCI 195. Waves and Diffraction in Solids—(For undergraduates; see 205.)

4 units, Win (Clemens)

MATSCI 196. Imperfections in Crystalline Solids—(For undergraduates; see 206.)

4 units, Win (Staff)

MATSCI 197. Rate Processes in Materials—(For undergraduates; see 207.)

4 units, Spr (Clemens)

MATSCI 198. Mechanical Properties of Materials—(For undergraduates; see 208.)

4 units, Spr (Staff)

MATSCI 199. Electronic and Optical Properties of Solids—(For undergraduates; see 209.)

4 units, Spr (Brongersma)

PRIMARILY FOR GRADUATE STUDENTS

MATSCI 200. Master's Research—Participation in a research project.

1-9 units, any quarter (Staff)

MATSCI 201. Mathematical and Computational Methods in Materials Science—(Same as 191.) Introduction to mathematical techniques useful in the study of materials science and solid state physics. Varies annually; course may be repeated for credit. In 2003-04, physical properties of crystals using tensors and matrices. In subsequent years, mathematical methods associated with crystal physics, diffusion, variational calculus, and quantum mechanics. Prerequisite: familiarity with ordinary differential equations and elementary understanding of matrices.

3 units, Aut (Barnett)

MATSCI 202. Solid State Thermodynamics—(Same as 192.) The principles of thermodynamics and relationships between thermodynamic variables. Equilibrium in thermodynamic systems. Elementary statistical thermodynamics. Thermodynamics of multicomponent systems, interfaces, and defects in solids. Prerequisite: physical chemistry or introductory thermodynamics.

3 units, Aut (Musgrave)

MATSCI 203. Atomic Arrangements in Solids—(Same as 193.) Atomic arrangements in perfect and imperfect crystalline solids, especially important metals, ceramics, and semiconductors. Elements of formal crystallography, including development of point groups and space groups.

3 units, Aut (Sinclair)

MATSCI 204. Phase Equilibria—(Same as 194.) The principles of heterogeneous equilibria and their application to phase diagrams. Thermodynamics of solutions; chemical reactions; non-stoichiometry in compounds; first order phase transitions and metastability; higher order transitions; statistical models of alloy thermodynamics; binary and ternary phase diagram construction; thermodynamics of surfaces. Prerequisite: 192/202; or consent of instructor.

3 units, Win (McIntyre)

MATSCI 205. Waves and Diffraction in Solids—(Same as 195.) The elementary principals of x-ray, vibrational, and electron waves in solids. Basic wave behavior including Fourier analysis, interference, diffraction, and polarization. Examples of wave systems, including electromagnetic waves from Maxwells equations. Diffracted intensity in reciprocal space and experimental techniques such as electron and x-ray diffraction. Lattice vibrations in solids, including vibrational modes, dispersion relationship, density of states, and thermal properties. Free electron model. Basic quantum mechanics and statistical mechanics including Fermi-Dirac and Bose-Einstein statistics. Prerequisite: 193/203 or consent of instructor.

3 units, Win (Clemens)

MATSCI 206. Imperfections in Crystalline Solids—(Same as 196.) The relation of lattice defects to the physical and mechanical properties of crystalline solids. Introduction to point imperfections and their relationship to transport properties in metallic, covalent, and ionic crystals. Geometric, crystallographic, elastic, and energetic properties of dislocations. Relations between dislocations and the mechanical properties of crystals. Introduction to the structure and properties of interfaces in solids. Prerequisite: 193/203.

3 units, Win (Staff)

MATSCI 207. Rate Processes in Materials—(Same as 197.) Diffusion and phase transformations in solids. Diffusion topics: Ficks laws, atomic theory of diffusion, and diffusion in alloys. Phase transformation topics: nucleation, growth, diffusional transformations, spinodal decomposition, and interface phenomena. Material builds on the mathematical, thermodynamic, and statistical mechanical foundations in the prerequisites. Prerequisites: 194/204.

3 units, Spr (Clemens)

MATSCI 208. Mechanical Properties of Materials—(Same as 198.) Introduction to the mechanical behavior of solids, emphasizing the relationships between microstructure and mechanical properties. Elastic, anelastic, and plastic properties of materials. The relations between stress, strain, strain rate, and temperature for plastically deformable solids. Application of dislocation theory to strengthening mechanisms in crystalline solids. The phenomena of creep, fracture, and fatigue and their controlling mechanisms. Prerequisites: 193/203, 196/206.

3 units, Spr (Staff)

MATSCI 209. Electronic and Optical Properties of Solids—(Same as 199.) The concepts of electronic energy bands and transports applied to metals, semiconductors, and insulators. The behavior of electronic and optical devices including p-n junctions, MOS-capacitors, MOSFETs, optical waveguides, quantum-well lasers, light amplifiers, and metallo-dielectric light guides. Emphasis is on relationships between structure and physical properties. Elementary quantum and statistical mechanics concepts are used. Prerequisite: 195/205 or equivalent.

3 units, Spr (Brongersma)

MATSCI 210. Organic Materials—(Same as 190.) Bonding and intermolecular interactions in organic materials. Techniques for determining the chemical structure and molecular packing of organic materials. Relationship between the structure and physical properties of polymers, liquid crystals, and other macromolecules. Introduction to synthesizing organic macromolecules. Current technological applications for organic materials such as flexible flat panel displays.

3 units, Aut (McGehee)

MATSCI 230. Materials Science Colloquium—May be repeated for credit. (AU)

1 unit, Aut (Dauskardt, McIntyre), Win (Brongersma, Wang), Spr (Barnett, McGehee)

MATSCI 251. Microstructure and Mechanical Properties—(Same as 151.) Primarily for students without a materials background. Mechanical properties and their dependence on microstructure in a range of engineering materials. Elementary deformation and fracture concepts, strengthening and toughening strategies in metals and ceramics. Topics: dislocation theory, mechanisms of hardening and toughening, fracture, fatigue, and high-temperature creep. Prerequisite: ENGR 50 or equivalent.

3 units, Aut (Dauskardt)

MATSCI 255. Mechanical Properties of Composites—Introduction to composite materials and their applications. Elastic and plastic properties of structural polymers, metals, and ceramics, reinforced by fibers, laminates and dispersed particles. Application of micromechanics to the understanding of strength, fracture toughness, creep resistance, and thermal properties of composites. Synthesis, processing, and the characterization of structural composites.

3 units (Staff) not given 2003-04

MATSCI 270. Materials Selection In Design—(Same as 170.) Methods to select materials for engineering applications, emphasizing structural and thermal properties. Fundamentals of the interrelation between materials parameters. Strategies for optimal selection subject to performance, processing, and manufacturing constraints. Materials selection with and without shape considerations. Use of materials databases. Design case studies. Material synthesis methodologies. Prerequisite: ENGR 14 and 50 or ME 111.

3 units (Prinz) not given 2003-04

MATSCI 273. Magnetism and Long Range Order in Solids—(Enroll in APPPHYS 270.)

3 units, Spr (Fisher)

MATSCI 299. Practical Training—Educational opportunities in high-technology research and development labs in industry. Qualified graduate students engage in internship work and integrate that work into their academic program. Following the internship, students complete a research report outlining their work activity, problems investigated, key results, and any follow-on projects they expect to perform. Student is responsible for arranging own employment. See department student services manager before enrolling.

3 units, Aut, Win, Spr, Sum (Staff)

MATSCI 300. Ph.D. Research—Participation in a research project.

1-15 units, Aut, Win, Spr, Sum (Staff)

MATSCI 310. Integrated Circuit Fabrication Processes—(Enroll in EE 212.)

3 units, Aut (Plummer)

MATSCI 312. New Methods in Thin Film Synthesis—Materials base for engineering new classes of coatings and devices. Techniques to grow thin films at atomic scale and to fabricate multilayers/superlattices at nanoscale. Fundamentals of vacuum growth techniques including evaporation, molecular beam epitaxy (MBE), sputtering, ion beam assisted deposition, laser ablation, chemical vapor deposition (CVD), and electroplating. Future direction of material synthesis such as noncluster deposition and nanoparticles self-assembly. Relationships between deposition parameters and film properties. Applications of thin film synthesis in microelectronics, nanotechnology, and biology. SITN/SCPD televised.

3 units, Aut (Wang)

MATSCI 313. Synthesis and Processing of Bulk and Thin Film Ceramics—Unit process operations used to fabricate polycrystalline ceramic components and thin films. Topics: grain growth, solid state and liquid phase sintering, drying, forming processes, particle packing effects, powder synthesis through solid state reaction and wet chemical

methods, thin film deposition via sol gel and vapor phase synthesis routes. Prerequisites: 204 and 207, or equivalents.

3 units (*McIntyre*) not given 2003-04

MATSCI 315. Polymer Surfaces and Interfaces—(Enroll in CHE-MENG 460.)

3 units (*Frank*) alternate years, given 2004-05

MATSCI 316. Nanoscale Science, Engineering, and Technology—Overview of nanotechnology with an emphasis on self-assembly and molecular electronics. Topics: intermolecular interactions; self-assembly of amphiphilic molecules, block copolymers, organic-inorganic mesostructures, colloidal crystals, proteins, DNA and abalone shells; biologically inspired growth of materials; scanning probe microscopy and lithography; carbon nanotubes; organic semiconductors; nanoelectronics; molecular electronics. Other nanotechnology topics may be explored through a group project. Prerequisite: knowledge of how conventional silicon transistors are fabricated and how they function. SITN/SCPD televised.

3 units, *Win* (*McGehee*)

MATSCI 317. Advanced Integrated Circuit Fabrication Processes—(Enroll in EE 311.)

3 units, *Spr* (*Saraswat*)

MATSCI 318. Integrated Circuit Fabrication Laboratory—(Enroll in EE 410.)

3-4 units, *Win* (*Saraswat*)

MATSCI 319. Electron and Ion Beams for Semiconductor Processing—(Enroll in EE 217.)

3 units (*Pease*) alternate years, given 2004-05

MATSCI 320. Nanocharacterization of Materials—Current methods of directly examining the microstructure of materials. Topics: optical microscopy, scanning electron and focused ion beam microscopy, field ion microscopy, transmission electron microscopy, scanning probe microscopy, and microanalytical surface science methods. Emphasis is on the electron-optical techniques. Recommended: 193/203.

3 units, *Win* (*Sinclair*) alternate years, not given 2004-05

MATSCI 321. Transmission Electron Microscopy—Image formation and interpretation. The contrast phenomena associated with perfect and imperfect crystals from a physical point of view and from a formal treatment of electron diffraction theory. The importance of electron diffraction to systematic analysis and recent imaging developments. Prerequisite: 193/203, 195/205, or equivalent.

3 units (*Sinclair*) alternate years, given 2004-05

MATSCI 322. Transmission Electron Microscopy Laboratory—Experimental application of electron microscopy to typical materials science studies. Topics include microscope operation and alignment, diffraction modes and analysis, bright-field/dark-field analysis of defects, high resolution imaging, and analytical techniques for compositional analysis (EDAX). Prerequisites: 321, consent of instructor.

3 units, *Spr* (*Marshall*)

MATSCI 323. Thin Film and Interface Microanalysis—The science and technology of a variety of microanalytical techniques, including Auger electron spectroscopy (AES), Rutherford backscattering spectroscopy (RBS), secondary ion mass spectroscopy (SIMS), ion scattering spectroscopy (ISS), and x-ray photoelectron spectroscopy (XPS or ESCA). Generic processes such as sputtering and high-vacuum generation. Prerequisite: some prior exposure to atomic and electronic structure of solids. SITN/SCPD televised.

3 units, *Aut* (*Brongersma*)

MATSCI 324. Selected Topics in Thin Film Microcharacterization—Case study characterizing materials, defining problems in characterizing surfaces or thin films, carrying out analyses of relevant samples, and reporting the results. Students operate modern electron, ion, and x-ray probe instruments to study samples. Methodology for approaching

characterization problems; experience in interpreting and presenting experimental results. Emphasis is on the application of theoretical measurement capabilities to practical problems, and the capabilities and limitations of modern techniques. Topics: choosing the appropriate techniques, analytical pitfalls, quantitative analysis, effects of noise and other uncertainties on analytical precision. Enrollment limited. Prerequisite: 323 or consent of instructor.

3 units (*Kelly*) alternate years, given 2004-05

MATSCI 325. X-Ray Diffraction—Diffraction theory and its relationship to structural determination in solids. Focus is on applications of x-rays; concepts can be applied to neutron and electron diffraction. Topics: Fourier analysis, kinematic theory, Patterson functions, diffraction from layered and amorphous materials, single crystal diffraction, dynamic theory, defect determination, surface diffraction, techniques for data analysis, and determination of particle size and strain. Prerequisites: 193/203, 195/205.

3 units, *Aut* (*Clemens*) alternate years, not given 2004-05

MATSCI 327. Scattering Physics—(Enroll in APPPHYS 196/218.)

3 units (*Greven*) not given 2003-04

MATSCI 330. Metal Oxide-Based Electronics—Electronic and ionic conduction, and dielectric, piezoelectric, and opto-electronic properties of advanced ceramic materials. Behavior of bulk polycrystalline ceramics and thin films. Relationships among processing history, microstructure, point defect chemistry, and the functional properties of ceramic. Application areas: high permittivity on-chip capacitor dielectrics, piezoelectric sensors/actuators, fast ion conductors, electrical and thermal transducers, and electro-optic devices. Prerequisite: 209 or equivalent.

3 units (*McIntyre*) alternate years, given 2004-05

MATSCI 331. Solid State Physics I—(Enroll in APPPHYS 272.)

3 units, *Win* (*Manoharan*)

MATSCI 332. Solid State Physics II—(Enroll in APPPHYS 273.)

3 units, *Spr* (*Manoharan*)

MATSCI 334. Basic Physics for Solid State Electronics—(Enroll in EE 228.)

3 units, *Aut* (*Fan*)

MATSCI 335. Properties of Semiconductor Materials—(Enroll in EE 327.)

3 units (*J. Harris*) alternate years, given 2004-05

MATSCI 336. Physics of Advanced Semiconductor Devices—(Enroll in EE 328.)

3 units, *Spr* (*J. Harris*) alternate years, not given 2004-05

MATSCI 341. Principles and Models of Semiconductor Devices—(Enroll in EE 216.)

3 units, *Aut* (*J. Harris*)

MATSCI 342. The Electronic Structure of Surfaces and Interfaces—(Enroll in EE 329.)

3 units (*Pianetta*) alternate years, given 2004-05

MATSCI 343. Organic Semiconductors for Electronics and Photonics—The science of organic semiconductors and their use in electronic and photonic devices. Topics: methods for fabricating thin films and devices; relationship between chemical structure and molecular packing on properties such as band gap, charge carrier mobility and luminescence efficiency; doping; field-effect transistors; light-emitting diodes; lasers; biosensors; photodetectors and photovoltaic cells. SITN/SCPD televised.

3 units, *Spr* (*McGehee*)

MATSCI 344. Micromachined Sensors and Actuators—(Enroll in EE 312.)

3 units, *Win* (*Kovacs*)

MATSCI 345. Advanced VLSI Devices—(Enroll in EE 316.)

3 units, *Win* (*Wong*)

MATSCI 346. Nanophotonics—(Same as EE 336.) Recent developments in micro- and nanophotonic materials and devices. Basic concepts of photonic crystals. Integrated photonic circuits. Photonic crystal fibers. Superprism effects. Optical properties of metallic nanostructures. Sub-wavelength phenomena and plasmonic excitations. Meta-materials.

3 units, Win (Fan, Brongersma)

MATSCI 347. Introduction to Magnetism and Magnetic Nanostructures—Atomic origins of magnetic moments, magnetic exchange and ferromagnetism, types of magnetic order, magnetic anisotropy, domains, domain walls, hysteresis loops, hard and soft magnetic materials, demagnetization factors, and applications of magnetic materials, especially magnetic nanostructures and nanotechnology. Basic tools include finite-element and micromagnetic modeling. Design topics include electromagnet and permanent magnet, electronic article surveillance, magnetic inductors, bio-magnetic sensors, and magnetic drug delivery. Focus is on design projects, team work, and computer-aided design. Prerequisites: PHYSICS 53 and 57, or equivalents.

3 units, Spr (Wang)

MATSCI 349. Introduction to Information Storage Systems—(Enroll in EE 335.)

3 units, Win (Wang)

MATSCI 350. Micromechanics of Solids—Use of the theory of elasticity to discuss fields of dislocations, inclusions, inhomogeneities, and their interactions in deformable solids. Applications to the microscopic foundations of macroscopic plasticity, the effects of strain energy on morphologies associated with phase transformations, and the determination of effective properties of composite media. Prerequisite: any brief introduction to the theory of elasticity, or consent of instructor.

3 units, Spr (Barnett) not given 2004-05

MATSCI 352. Stress Analysis in Thin Films and Layered Composite Media—Introduction to methods of stress analysis of layered dissimilar media, including thin films deposited on substrates, composite laminates, and stratified anisotropic elastic materials based on techniques pioneered by Stroh. Stress states generated by thermal and elastic mismatch and local stress concentrations at interfacial cracks or corners, with applications to integrated circuit devices, aircraft materials, and geophysical media. Prerequisites: introductory course on the strength of materials or the theory of elasticity, some familiarity with matrix algebra.

3 units (Barnett) alternate years, given 2004-05

MATSCI 353. Mechanical Properties of Thin Films—The mechanical properties of thin films on substrates. The mechanics of thin films and of the atomic processes which cause stresses to develop during thin film growth. Experimental techniques for studying stresses in and mechanical properties of thin films. Elastic, plastic, and diffusional deformation of thin films on substrates as a function of temperature and microstructure. Effects of deformation and fracture on the processing of thin film materials. Prerequisite: 198/208.

3 units (Staff) not given 2003-04

MATSCI 354A. Theory and Applications of Elasticity—(Enroll in ME 340A.)

3 units, Win (Barnett)

MATSCI 355. Time-Dependent Plasticity—Theories and mechanisms of creep. Temperature and strain rate effects on the plastic flow of solids. The relation of high temperature strength and ductility of materials to structure. Prerequisite: 198/208.

3 units (Staff) alternate years, not given 2003-04

MATSCI 356. Fatigue Design and Analysis—(Enroll in ME 345.)

3 units, Win (Nelson)

MATSCI 357. Physical Solid Mechanics—(Enroll in ME 329.)

3 units (Cho) not given 2003-04

MATSCI 358. Fracture and Fatigue of Engineering Materials—Linear-elastic and elastic-plastic fracture mechanics from a materials

science perspective, emphasizing microstructure and the micromechanisms of fracture. Plane strain fracture toughness and resistance curve behavior. Mechanisms of failure associated with cleavage and ductile fracture in metallic materials and brittle fracture of ceramics and their composites. Fracture mechanics approaches to toughening and subcritical crack-growth processes, with examples and applications in advanced materials including cyclic fatigue and high-temperature creep of metals and ceramics. Prerequisite: 151/251, 198/208, or equivalent.

3 units, Win (Dauskardt)

MATSCI 359. Crystalline Anisotropy—Introductory matrix and tensor analysis with applications to the effects of crystal symmetry on elastic deformation, thermal expansion, diffusion, piezoelectricity, magnetostriction, and thermodynamics, following a treatment at the level of Nyes text. Homework sets use Mathematica.

3 units (Barnett) not given 2003-04

MATSCI 360. Techniques of Failure Analysis—(Enroll in AA 252.)

2 units, Spr (Ross)

MATSCI 361. Mechanics of Composites—(Enroll in AA 256.)

3 units, Win (Springer)

MATSCI 371A. Computational Nanotechnology—(Enroll in ME 344A.)

3 units, Aut (Cho)

MATSCI 371B. Nanomaterials Modeling—(Enroll in ME 344B.)

3 units, Win (Cho)

MATSCI 372. Quantum Simulations of Molecules and Materials—(Enroll in CHEMENG 444A.)

3 units (Staff) not given 2003-04

MATSCI 380. Molecular Biomaterials—For students with engineering backgrounds who want to learn more about biology. The characteristics of natural and man-made biomaterials from a molecular perspective. Why molecules with particular structures and properties are used in signaling pathways, cell scaffolding, and enzymatic reactions, with the goal of exploiting these characteristics to create new materials and devices. The interface between materials engineering/nanoscience and molecular biology/biophysics. Cellular mechanics and activity, tissue regeneration and drug delivery, engineering strategies to interface biological species with synthetic devices.

3 units, Aut (Melosh)

MATSCI 400. Participation in Materials Science Teaching—May be repeated for credit.

1-3 units, Aut, Win, Spr (Staff)

MATSCI 405. Seminar in Applications of Transmission Electron Microscopy—Can be repeated for credit. (AU)

1 unit, Aut, Win, Spr (Sinclair)

MATSCI 459. Frontiers in Interdisciplinary Biosciences—(Cross-listed in multiple departments in the schools of Humanities and Sciences, Engineering, and Medicine. Students should enroll through their affiliated department; otherwise enroll in CHEMENG 459.) See CHEMENG 459 or http://biox.stanford.edu/chemeng_index.html for description.

1 unit, Aut, Win, Spr (Robertson)

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