

INTERNATIONAL POLICY STUDIES

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Courses given in International Policy Studies have the subject code IPS. For a complete list of subject codes, see Appendix.

GRADUATE PROGRAM MASTER OF ARTS

University requirements for the M.A. degree are described in the “Graduate Degrees” section of this bulletin.

International Policy Studies (IPS) is a highly analytical interdisciplinary program focusing on international policy analysis. Its goal is to provide students with in-depth exposure to a range of issues that they will face in the 21st century in international business and public policy, and to develop a foundation of skills and knowledge to address those issues. The program allows students to focus on: the international economic system, developing and transition societies, security issues, or the world environment. More information on IPS can be found at <http://ips.stanford.edu>.

IPS requires completion of the core and cognate requirements listed below which normally amount to 48 units of credit. Additional units are required for students who have not fulfilled the prerequisites for these requirements.

ADMISSION

IPS is designed for students who have a strong undergraduate background in economics and political science. To enroll in the program, students must have taken at least one undergraduate course in international relations, as well as calculus-based undergraduate courses in statistics, microeconomics, and macroeconomics. Stanford courses satisfying these

requirements are POLISCI 1 or IPS 204, and ECON 51, 52, and 102A. In addition, to fulfill the program requirements in one year, students must have completed one advanced undergraduate course in international economics, and one in either security studies or international political economy. Stanford courses that meet these requirements are ECON 165 and POLISCI 110A,B,C, or D.

Applicants from schools other than Stanford or applicants from Stanford who did not apply in their senior year should submit a Graduate Admission Application including a statement setting forth relevant personal, academic, and career plans and goals; official transcripts; three letters of recommendation; Graduate Record Examination (GRE) scores; and a writing sample of at least ten pages. TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction. To apply online or for information on graduate admission, go to <http://gradadmissions.stanford.edu>. Applicants are expected to have a B.A. or B.S. degree from an accredited school. Complete information on applying to IPS is found in the *Guide to Graduate Admission*. Applications for admission beginning Autumn Quarter must be filed together with supporting credentials by the preceding December 13.

Undergraduates at Stanford may apply for admission to the coterminal master’s program in IPS when they have earned a minimum of 120 units toward graduation, including AP and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The coterminal application requires the following supporting materials: two letters of recommendation from University faculty, a writing sample of at least ten pages, and a statement of relevant personal, academic, and career plans and goals. Applications must be filed together with supporting materials by December 13. For University coterminal degree program rules and University application forms, see <http://registrar.stanford.edu/publications/#Coterm>.

DEGREE REQUIREMENTS

To receive the M.A. degree in International Policy Studies, students must complete the items below. These requirements entail 23 units of core courses and an additional 25 units from the cognate curriculum. These courses have the following prerequisites: ECON 51, 52, 102A or POLISCI 350A, and ECON 165; POLISCI 1 or IPS 204 and POLISCI 110A,B,C, or D.

Core—

1. Seminar Requirement: IPS 200, Issues in International Policies (3 units)
2. Skills Requirement: any three of the following courses (15 units)—ECON 102B,C, 150; IPS 201B, 205; POLISCI 350A,B,C; PUBLPOL 105
3. International Economics Requirement (5 units): IPS 202, Topics in International Macroeconomics; or IPS 203, Issues in International Economics

*Cognate Curriculum—*Students must take 25 units of other IPS approved courses for their cognate. All students must take IPS 204 as part of the cognate curriculum. At least 15 units must be in one of the following areas of specialization and 10 units must be in two other areas of specializations (a complete list of the courses in these areas is available in the IPS program office):

International Political Economy
Conflict/Security Studies
Political and Economic Development
Public Organizations and Policy Implementation
World Environmental Policy

*Area Specialization—*Students may earn an area specialization certificate by completing 15 additional units of coursework focusing on one region. Options include Asia, Eastern Europe/Russia, Latin America, and Western Europe. Area specialization units may not be counted toward the cognate curriculum requirement.

*Master’s Thesis—*Students are not required to write a master’s thesis; however, students may register for 10 units of thesis research under the guidance of a faculty member. Thesis proposals must be approved by the

program director. Thesis units may not be counted toward the cognate curriculum requirement. Students should register for IPS 290.

In addition, students must meet the following deadlines:

1. Complete and file the IPS Program Proposal, available in the IPS office, no later than the second week of Autumn Quarter. Students should list all courses to be used to fulfill the IPS requirements, including the required IPS 200 course. Coterminal students must list unduplicated courses, that is, courses not counted toward an undergraduate degree.
2. Use Axxess to file an Application to Graduate by the appropriate deadline.

Grade Requirements—All courses to be counted toward the degree, except for the core seminar, must be taken for a letter grade and receive a grade of ‘B-’ or higher.

Financial Aid—Undergraduates may petition for a fifth year of financial aid as coterminal students. Note that these petitions can only be made if the undergraduate degree has not been conferred. University-based financial aid is not normally available for graduate students entering the IPS program.

COURSES

See the IPS degree requirements in the IPS program office or at <http://ips.stanford.edu> for updated information on additional courses.

CORE

SEMINAR REQUIREMENT

IPS 200. Contemporary Issues in International Policies—For IPS students only. Lecture series. Scholars present their analysis of major international public policy issues. May be repeated for credit.

1 unit, Aut, Win, Spr (M.W. Lewis)

SKILLS REQUIREMENT

Any three of the following classes:

IPS 201B. Applied Econometrics—(Same as ICA 201B.) Econometric modeling, techniques, and applications. Theory, including bivariate and multivariate regression analysis, inference and hypothesis testing, heteroscedasticity, autocorrelation, and simultaneous-equation models.

5 units, Win (Aturupane)

IPS 205. Applied Game Theory for Political Economy—(Same as ICA 205.) Solution concepts from non-cooperative game theory with applications in economics and political science. Imperfect information and signaling, off equilibrium path beliefs, and mechanism design. Emphasis is on application over formal proof. Prerequisite: background in non-cooperative game theory.

5 units, Aut (Shelton)

ECONOMICS

ECON 102B. Introduction to Econometrics

5 units, Win (Ryu), Spr (Royalty)

ECON 102C. Advanced Topics in Econometrics

5 units (Pistaferrri) not given 2005-06

ECON 150. Economic Policy Analysis

5 units, Win (Noll)

POLITICAL SCIENCE

POLISCI 350A. Political Methodology I

5 units, Aut (Rivers)

POLISCI 350B. Political Methodology II

5 units, Win (Jackman)

POLISCI 350C. Political Methodology III

3-5 units, Spr (Rivers, Wand)

PUBLIC POLICY

PUBLPOL 105. Quantitative Methods and Their Applications to Public Policy

5 units, Spr (Rothwell)

INTERNATIONAL ECONOMICS REQUIREMENT

IPS 202. Topics in International Macroeconomics—(Same as ICA 202.)

Topics: standard theories of open economy macroeconomics, exchange rate and stabilization policies, the economics of monetary unification and the European Monetary Union, and emerging markets financial and currency crises.

5 units, Win (Aturupane)

IPS 203. Issues in International Economics—(Same as ICA 203.)

Topics in globalization, international trade and international trade policy, including trade and economic growth, regionalism, the World Trade Organization and the political economy of trade policy.

5 units, Spr (Aturupane)

COGNATE

Students must take 25 units in the cognate curriculum; IPS 204 is required. At least 15 units must be in one area of specialization and 10 units must be in two other areas of specializations. There are five areas of specialization: International Political Economy, Conflict/Security Studies, World Environmental Policy, Political and Economic Development, and Public Organizations and Policy Implementation.

INTERNATIONAL POLITICAL ECONOMY

IPS 204. Theories and Concepts in International Relations—(Same as ICA 204.) Seminar. Theoretical approaches and empirical issues in the study of world affairs. Applications to problems of cooperation and conflict. Issues include violent conflicts, trade and finance, and the environment and human rights, and normative theories of international relations surrounding these issues.

5 units, Aut (Kim)

IPS 222A. The Political Economy of the European Union—(Same as INTNLREL 122A.) EU institutions, the legislative process, policies, relations with the U.S., and enlargement and the future of the EU. History and theories of EU integration. Democratic accountability of the institutions, and the emerging party system. Principal policies in agriculture, regional development, the internal market, single currency, and competition. Emphasis is on policies that affect the relations with the U.S. including trade and security. Results of the EU’s constitutional convention.

5 units, Win (Crombez)

IPS 230. Science, Technology, and Development—(Same as INTNLREL 130.) The rates of global expansion of science, technology, and information technology, comparing nations and world religions. The social impact of these trends primarily concerning economic development and notions of progress (democratization, human rights, welfare of local populations, and national security). Globalization, science and technology policy, development, commodification of the public good, and social change. Implications of science and technology globalization, as they shape the diverging trajectory of nation states.

5 units, Aut (Drori)

IPS 233. Introduction to Comparative and International Political Economy—(Same as ICA 233, INTNLREL 133.) Major theoretical approaches and empirical issues in international economic policies and outcomes. Review of economic theories underlying political conflicts. Topics include trade, monetary relations, sovereign debt, investment, migration and development. Comparison of developed and developing countries.

5 units, Spr (M. Kim)

IPS 238. Growth and Development: Theory and Policy Implications—(Same as ICA 238, INTNLREL 138.) Models of endogenous growth and their implications for economic policy. Likely topics include the effects of fiscal policy on factor accumulation; connection among inequality, redistributive policy, and economic growth; and trade policy and dynamic sources of comparative advantage. Prerequisite: graduate course in applied game theory.

5 units, Spr (Shelton)

IPS 249. The Economics and Political Economy of the Multilateral Trade System—(Same as INTNLREL 149.) The historical development of the multilateral trade system, the current agenda of the World Trade Organization, and prospects for trade liberalization. Emphasis is on the economic rationale for multilateral trade rules, the political problems facing countries in supporting further liberalization, and the challenges to the legitimacy of WTO procedures and practices. Issues include the greater participation of developing countries, the impact of new members, and the relationship between the WTO and other multilateral bodies. Guest speakers; student research paper presentations.

5 units, Win (Josling)

IPS 282. Southeast Asia: Issues and Perspectives—(Same as INTNLREL 182.) While long conventional to praise the Association of Southeast Asian Nations for its success, regional crises since 1997 have fostered a view of ASEAN as impotent, irrelevant, or both. It is said to have enlarged too fast to the detriment of its coherence and effectiveness, and to rely too much on national sovereignty viewed as an anachronism in a globalizing, borderless, and democratizing world. Emphasis is on Singapore and Indonesia.

5 units, Spr (Emmerson)

EAST ASIAN STUDIES

EASTASN 200E. Globalization and the State in East Asia

5 units, Win (Jung)

ECONOMICS

ECON 224. Science, Technology, and Economic Growth

2-5 units, Aut (David)

ECON 265. International Finance and Open Economy Macroeconomics

2-5 units, Aut (McKinnon)

ECON 266. International Trade

2-5 units, Spr (Srinivassan)

ECON 269. International Financial Markets and Monetary Institutions

5 units, Win (Taylor)

MANAGEMENT SCIENCE AND ENGINEERING

MS&E 271. Global Entrepreneurial Marketing

4 units, Win, Spr (Ramfelt, Smith, Kosnik)

POLITICAL SCIENCE

POLISCI 312. Japanese Foreign Policy

5 units, Aut (Okimoto)

POLISCI 340S. Political Economy of Post-Communism

5 units, Win (Stoner-Weiss)

POLISCI 345R. Political Economy of Japan

5 units, Aut (Okimoto)

POLISCI 347S. Comparative Political Economy of Developed Democracies

3-5 units, Spr (Wren)

POLISCI 348. Chinese Politics: The Transformation and the Era of Reform

5 units (Oi) not given 2005-06

POLISCI 348S. Contemporary Chinese Foreign Relations

5 units, Spr (Miller)

SOCIOLOGY

SOC 214. Economic Sociology

5 units (Granovetter) not given 2005-06

SOC 217A. China Under Mao

5 units (Walder) not given 2005-06

CONFLICT/SECURITY STUDIES

IPS 204. Theories and Concepts in International Relations—For description, see “International Political Economy” subsection above.

5 units, Aut (Kim)

IPS 219. The Role of Intelligence in U.S. Foreign Policy—(Same as INTNLREL 119.) How intelligence supports U.S. national security and foreign policies. How it has been used by U.S. presidents to become what it is today; organizational strengths and weaknesses; how it is monitored and held accountable to the goals of a democratic society; and successes and failures. Current intelligence analyses and national intelligence estimates are produced in support of simulated policy deliberations.

5 units, Win (Hansen)

IPS 240C. The U.S., U.N. Peacekeeping, and Humanitarian War—(Same as INTNLREL 140C.) The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter’s provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan.

5 units, Spr (Patenaude)

IPS 266. Russia and Islam—(Same as INTNLREL 166.) Seminar. Focus is on 1985 to the present. The policies of Gorbachev toward the Muslim populace of the Soviet Union; how post-communist Russia under Yeltsin and Putin has dealt with its Muslim minorities; and the relationship of Russia to the newly independent states of Central Asia and the South Caucasus after the breakup of the USSR in 1991. The two major wars which Russia has fought with the secessionist Russian autonomous republic of Chechnya.

5 units, Win (Dunlop)

HISTORY

HISTORY 328. Circles of Hell: Poland in World War II

5 units (Jolluck) not given 2005-06

HISTORY 356. U.S.-China Relations: From the Opium War to Tiananmen

5 units, Win (Chang)

MANAGEMENT SCIENCE AND ENGINEERING

MS&E 293. Technology and National Security

3 units, Aut (Perry, Paté-Cornell)

POLITICAL SCIENCE

POLISCI 114S. International Security in a Changing World

5 units, Win (Sagan, Blacker, Perry)

POLISCI 114T. Major Issues in International Conflict Management

5 units, Spr (Stedman)

POLISCI 312R. Domestic Politics and International Conflict

5 units (Schultz) not given 2005-06

POLISCI 318S. State Building

5 units (Krasner) not given 2005-06

POLITICAL AND ECONOMIC DEVELOPMENT

IPS 204. Theories and Concepts in International Relations—For description, see “International Political Economy” subsection above.

5 units, Aut (Kim)

IPS 230. Science, Technology, and Development—(Same as INTNLREL 130.) For description, see “International Political Economy” subsection above.

5 units, Aut (Drori)

IPS 238. Growth and Development: Theory and Policy Implications—(Same as INTNLREL 138.) For description, see “International Political Economy” subsection above.

5 units, Spr (Shelton)

ECONOMICS**ECON 106. World Food Economy***5 units, Win (Falcon, Naylor)***ECON 214. Development Economics: Microeconomic Issues***2-5 units, Win (Tarozzi)***ECON 216. Development Economics and Growth: Macroeconomics***2-5 units, Aut (Attanasio)***ECON 217. Development Economics: Money and Finance***2-5 units (McKinnon) not given 2005-06***HISTORY****HISTORY 347E. Health and Society in Africa***5 units, Spr (Roberts)***HISTORY 379. Latin American Development: Economy and Society, 1800-2000***5 units, Aut (Frank)***HISTORY 381. Economic and Social History of the Modern Middle East***5 units, Win (Beinin)***MANAGEMENT SCIENCE AND ENGINEERING****MS&E 249. Growth and Development***3 units, Sum (de La Grandville)***POLITICAL SCIENCE****POLISCI 141. The Global Politics of Human Rights***5 units, Win (Karl)***POLISCI 246R. Market-Oriented Reform and Development in Latin America***5 units, Spr (Packenham)***POLISCI 347S. Comparative Political Economy of Developed Democracies***3-5 units, Spr (Wren)***PUBLIC ORGANIZATIONS AND POLICY IMPLEMENTATION**

IPS 204. Theories and Concepts in International Relations—For description, see “International Political Economy” subsection above.

5 units, Aut (Kim)

IPS 211. Education for All? The Global and Local in Public Policy Making in Africa—(Same as ICA 211, INTNLREL 111.) Although international institutions, national governments, and non-governmental organizations agreed in 1990 to promote education for all within a decade, the goal has not been achieved. The need in Africa is great but education systems are underfunded and overstressed, schools are crowded and poorly equipped, and teachers are overburdened and underprepared. Focus is on policy making in Africa and the intersection of policy processes and their political and economic dimensions. Case studies.

5 units, Spr (Samoff)

IPS 219. The Role of Intelligence in U.S. Foreign Policy—(Same as INTNLREL 119.) For description, see “Conflict/Security Studies” subsection above.

5 units, Win (Hansen)

IPS 231. Globalization and Organizations—(Same as INTNLREL 131.) How organizations act as the carriers of globalization processes by expanding worldwide, proliferating social procedures, establishing isomorphic structures, and diffusing cultural patterns. Political structures, international relations, commercial organizations, cultural institutions. Global organizational expansion, forms of organizational adaptation, notions of national sovereignty under global organizational expansion, and forms of national and international governance. Studies of global organizational fields including science, rights, environment, development, combining theoretical, comparative, and case study pieces. WIM

5 units, Win (Drori)

IPS 232. International Governance—(Same as ICA 232, INTNLREL 132.) Actors, issues, and problems. Role of states, international governmental organizations, nongovernmental organizations, and private entities in addressing global problems. Conflicts and intervention, trade and finance, development, the environment and health, and human rights. Problems in legitimacy, decision making, implementation, and effectiveness.

5 units, Win (M. Kim)

IPS 239. The Political Economy of Governance—(Same as ICA 239, INTNLREL 139.) Game theoretic models of political institutions. Emphasis is on performance of collective choice institutions in the presence of heterogeneous preferences, time-inconsistent preferences, asymmetric information, and uncertainty. Likely topics include collective action, free riding, and public goods; credibility, reputation, and transparency; corruption and lobbying; delegated authority; reform and fiscal adjustment; and elections and the volatility of economic policy. Prerequisite: graduate course in applied game theory.

5 units, Spr (Shelton)

IPS 240A. International Law and International Relations—(Same as INTNLREL 140A.) What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? The foundational theories, principles, and sources of public international law. Prominent theories of international relations and how they address the role of law in international politics. Practical problems such as human rights, humanitarian intervention, and enforcement of criminal law. International law as a dynamic set of rules, at times influenced by power, at other times constraining it, but always essential to studying international relations.

5 units, Aut (Lutomski)

IPS 240C. The U.S., U.N. Peacekeeping, and Humanitarian War—(Same as INTNLREL 140C.) For description, see “Conflict/Security Studies” subsection above.

5 units, Spr (Patenaude)

IPS 314S. Decision Making in U.S. Foreign Policy—(Same as POLISCI 314S.) Priority given to students in International Policy Studies. The formal and informal processes involved in U.S. foreign policy decision making. The formation, conduct, and implementation of policy, emphasizing the role of the President and executive branch agencies. Theoretical and analytical perspectives are supplemented by case studies. Preparation of policy memorandum and substantial research paper or take-home final.

*5 units, Spr (Blacker)***HISTORY****HISTORY 355. Decision Making in International Crises: The A-Bomb, the Korean War, and the Cuban Missile Crisis***5 units, Aut (Bernstein)***MANAGEMENT SCIENCE AND ENGINEERING****MS&E 234. Organizations and Information Systems***4 units, Win (Tabrizi)***MS&E 254. The Ethical Analyst***1-3 units, Spr (Howard)***POLITICAL SCIENCE****POLISCI 346S. The Logic of Authoritarian Government***5 units (Haber) not given 2005-06***POLISCI 348T. AIDS, Literacy, and Land: Policy Challenges in Contemporary Africa***4-5 units, Win (Samoff)***POLISCI 362. New Economics of Organization***5 units, Spr (Weingast)***POLISCI 364. Politics and Organization***5 units, Win (Bendor)*

POLISCI 365. Organizational Decision Making

5 units (*Bendor*) not given 2005-06

SOCIOLOGY**SOC 214. Economic Sociology**

5 units (*Granovetter*) not given 2005-06

WORLD ENVIRONMENTAL POLICY

IPS 204. Theories and Concepts in International Relations— For description, see “International Political Economy” subsection above.

5 units, *Aut (Kim)*

IPS 261A. Global Human Geography: Asia and Africa—(Same as ICA 261A, INTNLREL 161A, HISTORY 106A.) Global patterns of demography, economic and social development, geopolitics, and cultural differentiation, covering E. Asia, S. Asia, S.E. Asia, Central Asia, N. Africa, and sub-Saharan Africa. Use of maps to depict geographical patterns and processes.

5 units, *Aut (M.W. Lewis)*

IPS 261B. Global Human Geography: Europe and Americas—(Same as ICA 261B, INTNLREL 161B, HISTORY 106B.) Patterns of demography, economic and social development, geopolitics, and cultural differentiation. Use of maps to depict geographical patterns and processes.

5 units, *Win (M.W. Lewis)*

IPS 263. History and Geography of Contemporary Global Issues—(Same as ICA 163, INTNLREL 163, HISTORY 206.) The historical background and geographical context of contemporary global issues and events. Texts are a world atlas and regular reading of *The New York Times* and *The Economist*. Topics vary according to what is happening in the world. Student presentations.

5 units, *Spr (M.W. Lewis)*

CIVIL AND ENVIRONMENTAL ENGINEERING**CEE 171. Environmental Planning Methods**

3 units, *Win (Ortolano)*

ECONOMICS**ECON 155. Environmental Economics and Policy**

5 units, *Spr (Goulder)*

ECON 243. Economics of Environment

2-5 units, *Win (Goulder)*

MANAGEMENT SCIENCE AND ENGINEERING**MS&E 248. Economics of Natural Resources**

3-4 units, *Aut (Sweeney)*

MS&E 250A. Engineering Risk Analysis

2-3 units, *Win (Paté-Cornell)*

INDEPENDENT STUDY

IPS 290. Master’s Thesis—For IPS students only. May be repeated for credit.

1-10 units, *Aut, Win, Spr, Sum (Staff)*

IPS 299. Directed Reading—For IPS students only. May be repeated for credit.

1-5 units, *Aut, Win, Spr, Sum (Staff)*