

CENTER FOR LATIN AMERICAN STUDIES

Director of the Center: Herbert S. Klein

Associate Director: Molly Vitore

Visiting Professors: Gustavo Buscaglia, Marcos Cueto, Margo Glantz, Ruy de Queiroz

Affiliated Faculty and Staff:

Anthropological Sciences: Clifford R. Barnett (emeritus), William H. Durham, James A. Fox, Dominique Irvine, John W. Rick, Ian Robertson

Art and Art History: Barbaro Martinez-Ruiz

Biological Sciences: Gretchen Daily, Rodolfo Dirzo, Harold Mooney, Peter Vitousek, Virginia Walbot

Cantor Arts Center: Manuel Jordán

Comparative Literature: Carolyn Duffey, Roland Greene, Hans U. Gumbrecht

Cultural and Social Anthropology: George Collier (emeritus)

Dance: Susan Cashion

Earth Sciences, School of: Pamela Matson, Suki Hoagland

Economics: David McKenzie, Roger Noll, Clark Reynolds (emeritus), Esteban Rossi-Hansberg

Education, School of: Martin Carnoy, Amado Padilla

Engineering, School of: Bruce Lusignan, Leonard Ortolano

English: Ramón Saldivar (also Comparative Literature)

History: Zephyr Frank, Tamar Herzog, Herbert S. Klein

Hoover Institute: William Ratliff

Human Biology: Anne Firth Murray

Language Center, Special Languages Program: José Carlos Fajardo

Law, School of: Jonathan Greenberg

Linguistics: John Rickford

Medicine, School of: Victor F. Froelicher, Evaleen K. Jones, Samuel LeBaron, Julie Parsonnet, Peter M. Small

Political Science: Alberto Diaz-Cayeros, Stephen Haber, Terry Karl, Beatriz Magaloni, Robert Packenham (emeritus), Michael Tomz

Religious Studies: Thomas Sheehan

Sociology: Alex Inkeles (emeritus), Michael Rosenfeld

Spanish and Portuguese: J. Gordon Brotherston, María-Paz Haro, Caridad Kenna, Alice Miano, Otilia Perales, Michael P. Predmore, Jorge Ruffinelli, Lúcia de Sá, Ana Sierra, Guadalupe Valdés (also School of Education), Lyris Wiedemann, Yvonne Yarbro-Bejarano

Stanford Institute for International Studies: Rosamond Naylor, David Victor

Stanford University Libraries: Adan Griego, Robert Trujillo

Center Offices: Bolívar House, 582 Alvarado Row

Mail Code: 94305-8545

Department Phone: (650)723-4444

Web Site: <http://las.stanford.edu/>

The Center for Latin American Studies supports research and teaching on Latin America by the faculty and students of Stanford in all fields of study. Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American scholars to teach at Stanford each year.

The center's resources include funds used in support of student and faculty activities and classes in and about Latin America, visiting professors and scholars, and various forms of public outreach. CLAS also devotes resources to Iberian and Caribbean studies. The center offers an honors certificate program as well as a minor in Latin American Studies for undergraduates.

UNDERGRADUATE PROGRAMS

Although the University does not offer a B.A. in Latin American Studies, it does offer a minor and an honors program. Stanford also has departmental and interdisciplinary degree programs in which a student may concentrate on Latin America. These include Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, Spanish and Portuguese, and International Relations. Contact the respective departments for further information.

MINORS

The minor in Latin American Studies is offered to students in any major who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an online proposal of course work no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Requirements for the minor include:

1. Completion of 25 units as follows: a 5-unit course surveying Latin America such as HISTORY 70 or an approved substitute; 20 additional units at the 100 level or higher which together comprise a coherent focus on a theoretical problem or issue of the region such as culture and identity, political economy, or sustainable development. At least 10 of the 25 units must be completed at Stanford.
2. Demonstration of proficiency in either Spanish or Portuguese, equivalent to the requirement for the honors certificate.
3. Field experience in Latin America such as study abroad, summer research, or internship is recommended.

Units for a student's major cannot be double-counted towards the minor.

Upon satisfactory completion of all requirements, the center's subcommittee on undergraduate programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

HONORS PROGRAM

The Honors Program in Latin American Studies is open to majors in any field. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in the preparation of an honors thesis written under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in HISTORY 299X, Design and Methodology for International Field Research (1 unit), in the sophomore or junior year for an overview of research design and methods for international field research.

Admission to the honors program is by application by the end of the junior year. Applications are reviewed and approved by the CLAS director and associate director. Applicants must have a cumulative grade point average (GPA) of 3.3 (B+) or higher, and maintain this average in courses taken to satisfy the requirements. All courses must be taken for a letter grade where that option is available. Courses credited toward LAS honors may be double counted toward the student's major requirements.

To graduate with interdisciplinary honors in Latin American Studies a student must:

1. Complete a total of 35 units in courses certified for honors by the Center for Latin American Studies, distributed as follows:
 - a) *A survey:* HISTORY 70, Culture, Politics, and Society in Latin America, or an approved substitute. This is normally taken in the sophomore year.
 - b) *For breadth:* two 4-5-unit courses at the 100 level or higher with a focus on the region. These courses are normally taken during the sophomore and junior years.
 - c) *For depth:* one 4-5-unit course at the 100 level or higher with a focus on the region that explores an issue in depth of particular interest to the student, approved by the honors adviser.
 - d) LATINAM 198, Honors Thesis (1-10 units), under the supervision of the student's faculty honors adviser. Normally these units are

spread over two or three quarters of the senior year and are devoted to the completion of the honors thesis.

- e) **LATINAM 201** (same as HISTORY 275F), *Social Change in Latin America: Social Policy and Demographic and Social Change Since 1900* (5 units). This Winter Quarter honors seminar must be taken in the senior year.
 - f) Enough additional courses focusing on Latin America to bring the total to 35 units. These must be at the 100-level or higher, except that up to 5 units may also come from study of Spanish or Portuguese beyond the seventh quarter, or of a second language of Latin America at any level, as outlined in the Foreign Language Requirement.
 - g) Of the courses applied to 'b' and 'c' above, 10 units may be completed in Overseas Studies and 5 units may be taken as directed individual study.
2. Fulfill the Foreign Language Requirement (see below).
 3. Submit an honors thesis which meets standards of scholarly excellence and is approved by the thesis adviser. If graduating in June, participate in the LAS honors symposium at the end of May.

More information about the honors program is available at http://las.stanford.edu/programs/honors_detailed.html.

FOREIGN LANGUAGE REQUIREMENT

The minimum requirement for completion of either the minor or honors certificate is advanced proficiency in Spanish or Portuguese by any one of the following means:

1. Completion of seven quarters of college-level study of Spanish or Portuguese.
2. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of 'B' (3.0).
3. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Department of Spanish and Portuguese.

HONORS COLLEGE

The LAS honors college, sponsored along with many other departmental and interdisciplinary honors colleges by the Vice Provost for Undergraduate Education, is an intensive three-week residential program offered directly preceding Autumn Quarter. It affords returning LAS honors students who have completed field work a debriefing and a focused series of presentations by a member of the CLAS-affiliated faculty and other Stanford instructors on adviser interaction, data preservation, bibliographic resources, writing strategies, statistical analysis, organizational techniques for completing the thesis process, and opportunities to socialize with other honors students in the college, all without cost to the students. Ample time is provided for library research, individual faculty consultations, and data analysis. Applications for honors colleges are available in Spring Quarter prior to the senior year.

SUMMER INTERNSHIP GRANT

Each summer, the center awards grants to a small number of undergraduates to undertake internships in Latin America. Applications include a proposal, academic transcript, and recommendations from a faculty sponsor and one other person knowledgeable about the applicant's abilities. Students from all departments are eligible to apply.

GRADUATE DEGREE PROGRAMS

Although the University does not offer an M.A. or Ph.D. in Latin American Studies, Stanford has several departmental programs through which a student may concentrate on Latin America. These include Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, and Spanish and Portuguese. Contact the respective departments for admission information.

COURSES

LATINAM 135. The Mexican Novel and the Cinema—(Same as SPANLIT 149.) Novels dealing with the Mexican Revolution from the revolutionary period to the 80s. Adaptations to film and television. Relationship among artistic languages.

5 units, Spr (Glantz)

LATINAM 136. Gender Violence in Latin American Literature—(Graduate students register for SPANLIT 355.) Women writers who dealt with gender-based social inequities and contradictions. Writers include Sor Juana Inés de la Cruz, María de Zayas, Nellie Campobello, and Elena Garro.

5 units, Aut (Glantz)

LATINAM 137/237. Health, Medicine, and Society in Latin American History—(Same as HISTORY 277G.) The role played by disease, public health and medicine in Latin American societies during the 19th and 20th centuries. How changing perceptions and definitions of health and disease, gender and the body, and race and ethnicity have shaped official and popular understandings of the health of individuals, populations, and societies.

5 units, Win (Cueto)

LATINAM 197. Directed Individual Research—For students engaged in special interdisciplinary work that cannot be arranged by department.

1-10 units, Aut, Win, Spr (Staff)

LATINAM 198. Honors Thesis—Restricted to those writing an honors thesis in Latin American Studies.

1-10 units, Aut, Win, Spr (Staff)

LATINAM 201/301. Social Change in Latin America Since 1900—(Same as HISTORY 275F.) Changes in the social and demographic characteristics of Latin American populations since 1900 and the response of national governments in terms of the evolution of social welfare, health, and educational systems. Fulfills requirement for Latin American Studies honors seminar.

5 units (Klein) not given 2005-06

INTERDEPARTMENTAL OFFERINGS

Since CLAS is an interdisciplinary program, many of its course requirements are offered through other departments. See <http://las.stanford.edu/programs/courses.html> for additional course listings.

CHICANA/O STUDIES

CHICANST 181S. U.S.-Mexico Borderlands in Comparative Perspective

5 units, Spr (Palafox)

HISTORY

HISTORY 70. Culture, Politics, and Society in Latin America

5 units, Win (Frank)

POLITICAL SCIENCE

POLISCI 141. The Global Politics of Human Rights

5 units, Win (Karl)

OVERSEAS STUDIES

Courses taught overseas can be found in the "Overseas Studies" section of this bulletin, or in the Overseas Studies office, 126 Sweet Hall.

SANTIAGO

LATINAM 58X. Living Chile: A Land of Extremes—(Same as EARTHSYS 110X.)

5 units, Aut, Spr (Poblete, Ginocchio)

LATINAM 141X. Politics and Culture in Chile

5 units, Spr (Subercaseaux)

LATINAM 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective—(Same as POLISCI 243P.)

5 units, Aut (Micco)