

SCHOOL OF LAW

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Associate Professor: Mariano-Florentino (Tino) Cuéllar, Michele Landis Dauber

Assistant Professors: Amalia D. Kessler, Jenny S. Martinez, Alison D. Morantz

Professor (Teaching): William S. Koski

Associate Professors (Teaching): Jayashri Srikantiah, Allen Weiner

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Courtesy Professor: Daniel P. Kessler

Visiting Professors: Juliet Brodie, Christopher L. Kutz, David J. Luban, Joan Petersilia, Jane Schacter, Alan O. Sykes, Timothy Wu

Legal Research and Writing Instructors: Eric Fink, Grace Hum, Suzanne Kim, Beth McLellan, Jeanne Merino, Eliza Patten

Lecturers: Simao J. Avila, Marilyn Bautista, Yar Chaikovsky, Dana L. Curtis, Randee G. Fenner, Jeremy Fogel, Edward Frueh, Thomas C. Goldstein, Linda Grais, Jennifer Granick, Jonathan Greenberg, Timothy H. Hallahan, Brad Handler, Amy Howe, Erik Jensen, Danielle Jones, Julie Kennedy, Jason Kipnis, Suzanne McKechnie Klahr, Jeffrey Kobrick, Paul Lomio, John Lyons, Amichai Magen, Janet Martinez, Richard Morningstar, Tom Nolan, Ralph Pais, B. Howard Pearson, Lisa M. Pearson, Rogelio Perez-Perdomo, Joe (Chip) Pitts, Brian Quinn, Peter Reid, Stephen A. Rosenbaum, Richard Salgado, Deborah A. Sivas, Stephanie Smith, Peggy Stevenson, Roland Vogl, Bruce Wagman, Erika Wayne, Kate Wilko, Katherine C. Wright

Affiliated Faculty: Alexandria Boehm (Engineering), Madhav Rajan (GSB)

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Courses given in Law have the subject code LAW. For a complete list of subject codes, see Appendix.

The School of Law was established as a department of the University in 1893. Its purpose is to provide a thorough legal education for students who are fitted by their maturity and their previous academic training to pursue professional study under university methods of instruction. The curriculum leading to the first professional degree in law (J.D.) constitutes

an adequate preparation for the practice of law in any English-speaking jurisdiction. Graduate work leading to the degrees of Master of Laws, Master of the Science of Law, and Doctor of the Science of Law are also offered. For the full curriculum, see the Stanford University School of Law web site at <http://lawreg.stanford.edu>. The school is on a two-term academic calendar: Autumn term classes begin on September 6, 2005 and the term ends on December 14, 2005; Spring term classes begin on January 23, 2006, and the term ends on May 5, 2006.

COURSES GRADUATE

The following courses are open to qualified graduate students in other departments of the University with the consent of the instructor:

LAW 307. Gender, Law, and Public Policy—(Same as FEMST 307.) Topics: equal protection standards, employment, reproductive rights, sexual harassment, rape, domestic violence, pornography, sexual orientation, feminist legal theory, and the family. Prerequisite: second- or third-year law student; others by consent of instructor.
3 term units, Spr semester (Rhode)

LAW 313. Health Law and Policy I—One of a two-course sequence; may be taken separately or in any order. For medical students; graduate students admitted by consent of instructor. The American health care system and its legal and policy problems. Characteristics of medical care compared with other goods and services, difficulties in assuring quality care, and the patchwork financing system. How the present system works, where it does not work, and how it might be improved.
3 term units, Aut semester (Greely)

LAW 329. Intellectual Property as a Strategic Asset—Open to business students. How intellectual property, including patents, trademarks, copyrights, and trade secrets, creates value. Why intellectual property based companies are among the most profitable, and why firms such as Ford are shedding physical assets to concentrate their patent portfolios and acquire brand names. Research project explores how a student-chosen company manages intellectual property as an asset and how it manages the law's impact on the asset.
3 term units, Spr semester (Goldstein)

LAW 356. Children and Public Policy—Possible topic is: education; vulnerable older youth, including dropouts and youth in the juvenile justice or foster care system; or abused and neglected children.
4 units, Spr semester (Wald)

LAW 368. Law and Biosciences—(Same as HRP 211.) For medical students; graduate students by consent of instructor. Legal, social, and ethical issues arising from advances in the biosciences. Focus is on human genetics; also advances in assisted reproduction and neuroscience. Topics include forensic use of DNA, genetic testing, genetic discrimination, eugenics, cloning, pre-implantation genetic diagnosis, neuroscientific methods of lie detection, and genetic or neuroscience enhancement.
3 term units, Aut semester (Greely)

LAW 369. Legal Ethics—Professional ethics and regulation. Topics include candor, confidentiality, conflicts of interest, lawyer/client relationships, competence, regulatory structures, delivery of services, and pro bono responsibilities.
3 term units, Aut semester (Luban, Rhode)

LAW 369. Legal Ethics—The organization of the legal profession and how it controls the delivery of legal services including issues such as bar admission, discipline, attorneys' fees, pro bono obligations, limitations on advertising, and restrictions on non-lawyers undertaking activities performed by lawyers. The impact of these rules on services and cost. Traditional ethics: client confidentiality and avoiding conflicts of interest. Their impact on clients, the courts, and third parties. Ethical and related issues that arise in class actions: applicable rules of procedure and due process cases.
3 term units, Spr semester (Morrison)

LAW 440. Biotechnology Law and Policy—Interdisciplinary. Patenting, corporate organization and financing, conflicts of interest, regulatory approvals, health care financing issues, and tort liability. Prospects for and implications of the biotechnology revolution. Materials for non-scientists on background knowledge about the science and technologies involved, and for non-law students on background knowledge about the legal system. Students groups to present solution to posed problems. Undergraduates require consent of instructor.

3 term units, Spr semester (Greely)

LAW 504. Globalization, Middle East Regional Dilemmas, and Israel—(Same as JEWISHST 253/353.) The impact of globalization on Middle Eastern issues, emphasizing Israel. How Israel is adapting to changes in the international arena, their effect on its relationship with organizations such as the UN, WTO, OECD, U.S., and EU, and their effect on regional processes including the Middle East peace process, the disengagement plan, and strategies for a more secure Middle East.

4 units (2 term units for Law students), Aut (Matias)

LAW 514. California Coast: Science, Policy, and Law—(Same as CEE 175A/275A, EARTHSYS 175/275.) Interdisciplinary. The legal, science, and policy dimensions of managing California's coastal resources. Coastal land use and marine resource decision making. The physics, chemistry, and biology of the coastal zone, tools for exploring data from the coastal ocean, and the institutional framework that shapes public and private decision making. Field work: how experts from different disciplines work to resolve coastal policy questions.

3-4 units, Aut (Caldwell, Boehm, Sivas)

LAW 538. Sociology of Law—Same content as SOC 136/236. Topics include: historical perspectives on the origins of law; rationality and legal sanctions; normative decision making and morality; cognitive decision making; crime and deviance; law in action versus law on the books; organizational responses to law in the context of labor and employment; the roles of lawyers, judges, and juries; and law and social change emphasizing the American civil rights movement.

3 units, Aut (Dauber)

LAW 604. Environmental Workshop—Academics, practitioners, and policy makers discuss their current research or work in the environmental and natural resources field. Students lead in-class discussions.

2 term units, Spr semester (Caldwell)

LAW 611. Interdisciplinary Seminar on Conflict and Dispute Resolution—(Same as MS&E 459, PSYCH 283.) Problems of conflict resolution and negotiation from an interdisciplinary perspective. Presentations by faculty and scholars from other universities.

1 unit, Win (Hensler, Ross)

NONPROFESSIONAL

The following course is open to undergraduates and graduate students in other departments, and may be counted toward the B.A. degree, but not toward professional degrees in law.

LAW 106. Introduction to American Law—(Same as AMSTUD 179, POLISCI 122.) For undergraduates. The structure of the American legal system including the courts; American legal culture; the legal profession and its social role; the scope and reach of the legal system; the background and impact of legal regulation; criminal justice; civil rights and civil liberties; and the relationship between the American legal system and American society in general. GER:DB-SocSci

5 units, Aut (Friedman)