

PROGRAM IN STRUCTURED LIBERAL EDUCATION

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Coordinator: Suzanne Greenberg

The Program in Structured Liberal Education (SLE) is designed specifically for first-year students interested in an interdisciplinary approach to the liberal arts. The program emphasizes intellectual rigor and individualized contact between faculty and students. SLE has three basic purposes: to present a coherent program of instruction; to develop a student's ability to ask effective questions of texts, teachers, the culture, and themselves; and to develop intellectual skills in logical reasoning, critical reading, expository writing, and group discussions. SLE stresses inquiry, criticism, and a tolerance for ambiguity. Neither the instructors nor the curriculum provides ready-to-serve answers to the questions being dealt with; rather, SLE encourages a sense of intellectual challenge, student initiative, and originality.

Freshmen interested in enrolling in SLE should indicate this preference for their Area One assignment. SLE is designed as a three quarter sequence and students should be willing to make a commitment for the entire year.

Correspondence regarding the program should be addressed to Program in Structured Liberal Education, Florence Moore Hall, Stanford University, Stanford, CA 94305.

COURSES

SLE 91,92,93. Structured Liberal Education—SLE demands approximately 60 percent of the average academic workload during freshman year. Autumn Quarter focus is on the mythological and cultural foundations of ancient Greece and Israel. Winter Quarter focus is on the religious, ideological, and aesthetic transformations that occurred in Europe, Asia, and the New World as a result of the Middle Ages, Renaissance, Scientific Revolution, and Enlightenment. Spring Quarter focus is on the social, political, and artistic forces that shape the modern world. Completion of the SLE program satisfies the GER: IHUM, DB-Hum, and both University Writing Requirements.

91: 9 units, **Aut, 92:** 9 units, **Win, 93:** 10 units, *Spr (Staff)*