

# PROGRAM ON URBAN STUDIES

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Courses given in the Program on Urban Studies have the subject code URBANST. For a complete list of subject codes, see Appendix.

The Urban Studies program treats urbanism as an interdisciplinary field; it brings together students, faculty, and outside specialists concerned with cities, and the problems and impacts of cities on society and on people's lives. The Urban Studies major encourages students to inquire deeply into both the nature of cities and the techniques used to modify the urban environments.

A major in Urban Studies prepares students for careers and advanced academic pursuits in fields including architecture, community service, education, environmental planning, real estate development, urban design, and urban planning; many have obtained graduate degrees in architecture, business, law, public policy, urban design, and urban planning from major universities across the country. Information on graduate programs pursued by Urban Studies alumni is available from the Urban Studies program office.

## UNDERGRADUATE PROGRAMS

All students majoring in Urban Studies must complete the Urban Studies core. Those who specialize in urban planning and design, urban education, or community organization must complete their majors by meeting the appropriate requirements for their chosen concentration, supplemented by electives that bring the total units to a minimum of 73. URBANST 198, URBANST 199, and prerequisites for required courses and for electives do not count towards the 73-unit minimum.

The Urban Studies major at Stanford prepares students to address urbanization, urban change, and the interaction of people and groups in urbanized areas. The major gives students a knowledge base and theoretical, analytical, and practical skills to understand urban social systems and effect social change. The major requires students to complete four types of courses totaling at least 73 units: 19 units in the core, 8 units of skills courses, 25 units in an area of concentration, and 10 units in the capstone sequence. If units in these categories total less than 73, the remaining units

may be fulfilled by courses in other concentrations or in Urban Studies courses numbered 100 or higher (except URBANST 198 and 199). Majors must also complete two prerequisites, ECON 1, Elementary Economics, and SOC 1, Introduction to Sociology.

Urban Studies students obtain basic quantitative skills by completing MATH 19, 20, and 21, preferably before the junior year.

Urban Studies students should consider an internship in an urban organization in the public or private sector. Urban Studies majors may enroll in one course for credit for such an internship. Students can consult the Haas Center for Public Service on courses with internship placements at community organizations.

Urban Studies students should spend at least one quarter studying at an overseas studies program to learn how cities vary across societies. Some Urban Studies core course requirements, as well as electives, can be satisfied at Stanford overseas campuses. Courses offered overseas vary from year to year, and students should check in advance with Overseas Studies and Urban Studies concerning which courses meet Urban Studies requirements. It is often possible to arrange a summer placement relevant to an Urban Studies major at Stanford's overseas locations.

A minimum grade of 'C' is required for courses used to satisfy requirements for the major. Qualified students may write a senior honors thesis and graduate with honors; see details in "Honors Program" below. Students interested in declaring Urban Studies as a major are required to meet first with one of the program directors; they then declare the Urban Studies major on Axess.

## URBAN STUDIES CORE

Urban Studies majors should complete URBANST 110, Introduction to Urban Studies, before Spring Quarter of their junior year. The following courses, totally 19 units, are required:

URBANST 110. Introduction to Urban Studies

URBANST 111. Urban Politics

URBANST 112. The Urban Underclass

URBANST 113. Introduction to Urban Design

## SKILLS

A minimum of 8 units are required. The following courses may be used to fulfill the skills requirement; additional courses may be available on the program web site or in the program office:

ARTSTUDI 60. Design I: Fundamental Visual Language

CASA 93B. Prefield Research Seminar

## CONCENTRATIONS

Students must complete at least 25 units in one of the following concentrations. Courses may not be double counted. Students should consult an adviser to develop a program that meets their intellectual goals.

*Community Organization*—Focus is on how community action, philanthropy, and organizations in nonprofit and for-profit sectors address urban social problems. Courses concerned with public service and community organizations provide a foundation for more advanced studies of community conflict resolution and the nonprofit sector. Other courses introduce students to concepts, skills, and aspects of urban planning and design. This concentration prepares students to enter graduate programs concerned with urban affairs and community service, and to work with local governmental agencies and for-profit and nonprofit organizations engaged in community service and development.

Students who may want to pursue a graduate degree in business or city planning are encouraged to take ECON 50, Economic Analysis I.

The following course is required for the community organization concentration:

POLISCI 133. Ethics and Politics in Public Service

The following courses may be counted toward the community organization concentration.

CASA 88. Theories in Race & Ethnicity

CEE 148. Design and Construction of Affordable Housing

ENGR 150. Social Innovation and Entrepreneurship

HISTORY 260. Race and Ethnicity in the American Metropolis

POLISCI 143. Nongovernmental Organizations and Development in Poor Countries

POLISCI 221T. Politics of Race and Ethnicity in the United States

PUBLPOL 183. Philanthropy and Social Innovation  
 SOC 118. Social Movements and Collective Action  
 SOC 140. Introduction to Social Stratification  
 SOC 141. Controversies About Inequality  
 SOC 141A. Social Class, Race/Ethnicity, Health  
 SOC 143. Prejudice, Racism, & Social Change  
 SOC 144. Race & Crime in America  
 SOC 145. Race & Ethnic Relations  
 SOC 147. Crime and Incarceration  
 SOC 160. Formal Organizations or MS&E 180. Organizations: Theory & Management  
 URBANST 121. Civil Society and the Nonprofit Sector  
 URBANST 126. Spirituality & Nonviolent Social Transformation  
 URBANST 131. Social Innovation and the Social Entrepreneur  
 URBANST 132. Concepts and Analytic Skills for the Social Sector  
 URBANST 133. Social Entrepreneurship Collaboratory

*Urban Education*—The purpose of this concentration is to prepare students for a career in educational policy and practice in diverse settings. This concentration is a useful basis for graduate study in educational policy, law, or business, and for students who have been admitted by the School of Education to pursue a coterminal master's degree in the Stanford Teacher Education Program (STEP), the Policy, Organization and Leadership Studies Program (POLIS), or the John Gardner Center for Youth and their Communities. Application and admission to a coterminal degree in these programs occurs during the Autumn Quarter of the junior year and is handled by the School of Education.

Opportunities to obtain teaching and advising experience are available in nearby schools through Upward Bound and other programs administered by the Haas Center for Public Service and through courses offered by the School of Education.

Students who choose this concentration may be eligible for the undergraduate honors program of the School of Education, in which case they should enroll in EDUC 199A,B, or C during their senior year.

The following course is required for the urban education concentration:  
 EDUC 212X. Urban Education

The following courses may be counted toward the urban education concentration.

EDUC 101X. Undergraduate Teaching Practicum  
 EDUC 103A. Exploring Elementary Teaching: Seeing a Child through Literacy  
 EDUC 103B. Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices  
 EDUC 103C. Educational Policy, Diversity, and English Learners  
 EDUC 179. Urban Youth and Their Institutions: Research and Practice  
 EDUC 179B. Youth Empowerment and Civic Engagement  
 EDUC 201. History of Education in the United States  
 EDUC 201A. History of African American Education  
 EDUC 201B. Education for Liberation  
 EDUC 202. Introduction to Comparative and International Education  
 EDUC 204. Introduction to the Philosophy of Education  
 EDUC 220A. Introduction to the Economics of Education  
 EDUC 220B. Introduction to the Politics of Education  
 EDUC 220C. Education and Society  
 EDUC 220D. History of School Reform: Origins, Policies, Outcomes, and Explanations  
 EDUC 221A. Policy Analysis in Education  
 EDUC 232A. The Study of Teaching  
 EDUC 232B. Introduction to Curriculum  
 EDUC 287. Culture and Learning  
 HUMBIO 126. Adolescent Development or PSYCH 60: Developmental Psychology  
 INTNREL 111. Education for All? Public Policy Making in Africa  
 SOC 132. Sociology of Education  
 SOC 147. Sociology of Crime  
 URBANST 144. Dilemmas in Urban Education

*Urban Planning and Design*—Focus is on policies and factors that affect planning and design of urbanized areas, and how plans and designs affect social, economic, and political life. Students should take a course applying economics to the solution of urban or regional problems and courses on urban policy making. Because urban and regional planners rely heavily on computers, students should take an introduction to geographic information systems. This concentration provides preparation for graduate programs fields such as urban and regional planning, urban design, and public policy. Students who may pursue a graduate degree in business or city planning should take ECON 50, Economic Analysis I.

The following course is required for the urban planning and design concentration:

POLISCI 221R. Urban Policy

The following courses may be counted toward the urban planning and design concentration.

ARTHIST 3. Introduction to the History of Architecture  
 ARTHIST 141. The Invention of Modern Architecture  
 CEE 100. Managing Sustainable Building Projects  
 CEE 131. Architectural Design Process  
 CEE 148. Design and Construction of Affordable Housing  
 CEE 171. Environmental Planning Methods  
 CEE 172. Air Quality Management  
 ECON 150. Economic Policy Analysis  
 ECON 155 Environmental Economics and Policy  
 GES 142. Remote Sensing of Land Use and Land Cover Change  
 GES 144. Fundamentals of Geographic Information Systems  
 HISTORY 164. American Spaces: An Introduction to Material Culture and the Built Environment  
 ME 101. Visual Thinking  
 ME 120. History and Philosophy of Design  
 MS&E 196. Transportation Systems an Urban Development or URBANST 165. Sustainable Urban & Regional Transportation Planning  
 POLISCI 221T. Politics of Race and Ethnicity in the United States  
 PUBLPOL 185. Managing Public Policy  
 SOC 147. Sociology of Crime  
 SOC 160. Formal Organizations or MS&E 180. Organizations: Theory & Management  
 URBANST 161. American Urban History Since 1920  
 URBANST 162. Managing Local Governments  
 URBANST 163. Land Use Control  
 URBANST 164. Utopia and Reality in Modern Urban Planning  
 URBANST 171. Urban Design Studio

*Self-Designed*—Students who wish to concentrate in an area of urban studies other than one of the above concentrations must complete the Urban Studies core and design additional units to bring the total to at least 73 units. The self-designed portion of the major should concentrate on a particular area of urban study, such as urban health care or urban environmental management. Additional units must be approved by both the Director of Urban Studies and an academic adviser who is a member of the Academic Council and has expertise in the particular area of interest to the student. Proposals for courses in the self-designed portion of the concentration should include a list of courses at the 100-level or above and a description of how each course meets the student's educational objectives. A proposal for a self-designed concentration must be accompanied by a letter to the Director of Urban Studies indicating that the academic adviser has examined and approved the student's plan.

Students pursuing a self-designed concentration must submit proposals for approval by the Director of Urban Studies by the middle of the second quarter of the student's junior year. Applications received after that deadline are not considered. Students interested in designing their own concentration are strongly encouraged to meet with the Director of Urban Studies before the end of their sophomore year.

## CAPSTONE

All majors are required to complete a sequence of two seminars, totaling at least 10 units, in which students design a senior project and write the results of their project. The capstone seminars can be used to satisfy the Writing in the Major requirement and to complete some work on an honors thesis. URBANST 201 or 202 should be taken in the junior year, and URBANST 203 in the senior year.

URBANST 201. Preparation for Senior Project (WIM) or URBANST 202. Preparation for Senior Honors Project (WIM)  
 URBANST 203. Senior Seminar

## MINORS

The minor in Urban Studies is designed to introduce students to approaches in several different disciplines to the study of cities, and provides them with the opportunity to explore their interests in one of four specialized fields: Community Organization, Urban Education, Urban Planning and Design, or Urban Planning and Design Social Innovation. Students must declare a minor in Urban Studies no later than the last day of the quarter that is four quarters before degree conferral.

The minor in Urban Studies requires completion of seven courses for a letter grade, including URBANST 110, Introduction to Urban Studies. Two of the seven courses must be from among the other core classes: URBANST 111, 112, 113. At least one course must be from each category.

1. Community Organization
  - a) POLISCI 133. Ethics and Politics in Public Service
  - b) SOC 118. Social Movements and Collective Action
  - c) URBANST 121. Civil Society and the Nonprofit Sector
  - d) URBANST 132. Concepts and Analytic Skills for the Social Sector
2. Urban Education
  - a) EDUC 110. Sociology of Education
  - b) EDUC 179. Urban Youth and their Institutions: Research and Practice
  - c) EDUC 212X. Urban Education
  - d) URBANST 144. Dilemmas in Urban Education
3. Urban Planning and Design
  - a) CEE 148. Design and Construction of Affordable Housing
  - b) MS&E 196. Transportation Systems and Urban Development *or* URBANST 165. Sustainable Urban and Regional Transportation Planning
  - c) POLISCI 221R Urban Policy
  - d) URBANST 161. Urban History Since 1920
  - e) URBANST 162. Managing Local Governments
  - f) URBANST 163. Land Use Control
  - g) URBANST 171. Urban Design Studio
4. Social Innovation
  - a) URBANST 121. Civil Society and the Nonprofit Sector
  - b) URBANST 132. Concepts and Analytic Skills for the Social Sector
  - c) PUBLPOL 180. Social Innovation
  - d) ENGR 150. Social Entrepreneurship Startup (must be taken for 4 or 5 units for the minor) *or* URBANST 133. Social Entrepreneurship Collaboratory

## HONORS PROGRAM

The honors program offers qualified students an opportunity to conduct independent research and to write a thesis summarizing the results. Before being accepted to the honors program in Urban Studies, a student must

1. declare a major in Urban Studies and complete at least 30 of the 73 required units including all prerequisites and core classes
2. complete URBANST 202 (offered Winter Quarter);
3. have an overall GPA of 3.3 and a GPA of at least 3.5 in Urban Studies
3. submit an application, including a one-page abstract and the signatures of an adviser and, if applicable, a second reader. If the adviser is not a member of Stanford's Academic Council, the student must have a second reader who is an Academic Council member. The application must be submitted to the program office no later than the last day of classes in Spring Quarter of the junior year, and it must then be approved by the Director of the Urban Studies honors program.

Honors students must register for 7-15 units total in URBANST 199, Senior Honors Thesis, over the course of their senior year. These units do not count towards the 73-unit requirement for graduating with a B.A. in Urban Studies. Honors work is considered to be above and beyond regular graduation standards.

URBANST 202 is required for all students who plan on writing honors theses. This course should be taken during junior year. Students who plan to be away during Winter Quarter of their junior year are advised to take URBANST 202 in the Winter Quarter of their sophomore year.

In Winter Quarter of senior year, all students writing honors theses must register for one unit of URBANST 202, in which they present portions of their theses as models for juniors in the class. Seniors also meet separately to present and discuss their work-in-progress. All honors students are required to present their theses at the Senior Honors Colloquium in Spring Quarter of senior year.

To graduate with honors, students must receive a grade of at least 'A-' in the honors work and have a GPA of at least 3.5 in courses for the Urban Studies major at the time of graduation.

## COTERMINAL PROGRAMS

Undergraduates in Urban Studies may enter coterminal master's degree programs in a number of departments and schools in the University. In recent years, Urban Studies majors have developed coterminal programs with the departments of Civil and Environmental Engineering, Cultural

and Social Anthropology, and Sociology, and with the School of Education. A special coterminal program with the School of Education exists for students in the Urban Education concentration, but other coterminal programs can also be arranged through the School of Education. Information and applications for coterminal degree programs are available at the Undergraduate Advising Office. Students should discuss the coterminal program with a program director during their junior year.

For University coterminal degree program rules and University application forms, see <http://registrar.stanford.edu/publications/#Coterm>.

## COURSES

Further descriptions and details of current courses offered by the Program on Urban Studies may be obtained from the program office before each quarter.

**URBANST 110. Introduction to Urban Studies**—The study of cities and urban civilization. History of urbanization and disciplinary methodologies comprising the field of urban studies including economics, political science, sociology, urban design, urban history, and urban public policy. GER:DB-SocSci

*4 units, Aut, Spr (Stout), Win (Kahan)*

**URBANST 111. Urban Politics**—(Same as POLISCI 121.) The major actors, institutions, processes, and policies of sub-state government in the U.S., emphasizing city general-purpose governments through a comparative examination of historical and contemporary politics. Issues related to federalism, representation, voting, race, poverty, housing, and finances. Prerequisite: POLISCI 2 or consent of instructor. GER:DB-SocSci

*5 units, Win (Fraga)*

**URBANST 112. The Urban Underclass**—(Same as SOC 149.) Recent research and theory on the urban underclass, including evidence on the concentration of African Americans in urban ghettos, and the debate surrounding the causes of poverty in urban settings. Ethnic/racial conflict, residential segregation, and changes in the family structure of the urban poor. GER:DB-SocSci

*5 units, Spr (Rosenfeld)*

**URBANST 113. Introduction to Urban Design**—Urban design theory and contemporary practice. Critical issues in urban development and conservation. Neighborhood livability, central city revitalization, historic preservation, and regional growth are examined through comparative case studies from N. America and abroad. Projects focus on neighborhood, downtown, and regional issues in San Francisco and the Bay Area. Two Saturday field workshops in San Francisco. GER:DB-SocSci

*5 units, Win (Gast)*

**URBANST 121. Civil Society and the Nonprofit Sector**—Development of the idea of civil society from early Enlightenment Europe to the contemporary U.S. Historical and theoretical foundations. Contemporary features of the nonprofit sector including its legal, economic, political, and ethical dimensions. Structure and operation of modern philanthropy and challenges of the 21st century.

*2-4 units, Spr (Sievers)*

**URBANST 123. Introduction to Community-Based Research**—Principles and practice of community-based research as a collaborative enterprise between academic researchers and community members. Guest speakers from community organizations, faculty members, and alumni of the Public Service Scholars Program. How previous experience with community organizations provides a starting point for developing community-based senior theses or independent research projects.

*1 unit, Aut (Schmidt-Posner)*

**URBANST 124. Urban Youth and Their Institutions: Research and Practice**—(Enroll in EDUC 179.)

*4-5 units (McLaughlin) not given 2005-06*

**URBANST 125. Youth Empowerment and Civic Engagement**—(Enroll in EDUC 179B.)

*2-4 units (McLaughlin) not given 2005-06*

**URBANST 126. Spirituality and Nonviolent Social Transformation**—A life of engagement in social transformation is often built on a foundation of spiritual and religious commitments. Case studies of nonviolent social change agents including Rosa Parks, César Chávez, and Women in Black; the religious and spiritual underpinnings of their commitments. Theory and principles of nonviolence. Films and readings. A service learning component includes placements in organizations engaged in social transformation. GER:DB-Hum

4 units, Win (McLennan, Karlin-Neumann, Sanders)

**URBANST 130. Social Innovation**—(Enroll in PUBLPOL 180.)

4 units, Aut (Phills)

**URBANST 131. Social Innovation and the Social Entrepreneur**—Invited lecture series. Perspectives and endeavors of thought leaders and entrepreneurs who address social needs in the U.S. and internationally through private for-profit and nonprofit organizations, nongovernmental organizations, or public institutions.

1 unit, Aut (Phills, Staff)

**URBANST 132. Concepts and Analytic Skills for the Social Sector**—Analytical methods, marketing, language, organizational mission, strategy, and finance in the for-profit and nonprofit social sectors. Focus is on the integration of theory and application. Opportunities and limits of methods from the for-profit sector to meet social goals. Enrollment limited to 20. Prerequisite: ECON 1. GER:DB-SocSci

4 units, Win (Kieschnick)

**URBANST 133. Social Entrepreneurship Collaboratory**—Interdisciplinary student teams create and develop U.S. and international social entrepreneurship initiatives. Proposed initiatives may be new entities, or innovative projects, partnerships, and/or strategies impacting existing organizations and social issues in the U.S. and internationally. Focus is on each team's research and on planning documents to further project development. Project development varies with the quarter and the skill set of each team, but should include: issue and needs identification; market research; design and development of an innovative and feasible solution; and drafting of planning documents. In advanced cases, solicitation of funding and implementation of a pilot project. Enrollment limited to 30. May be repeated for credit. Prerequisite: 131, 132 (may be taken concurrently), or consent of instructor.

4 units, Win, Spr (Edwards, Scher)

**URBANST 135. Social Innovation and Entrepreneurship**—(Enroll in ENGR 150.)

1-6 units, Aut, Win, Spr (Behrman)

**URBANST 140. Urban Education**—(Enroll in EDUC 212X.)

3-4 units, Spr (McDermott)

**URBANST 144. Dilemmas in Urban Education**—Dichotomies such as: large, traditional schools versus small schools; segregation versus integration; and teacher certification versus large-scale testing. Topics: interaction of the city in the school through gang activity or job placement programs; current legal challenges; class size reduction; tracking; and retention and social promotion policies. Students contribute their own experiences. Goal is to explore issues facing education in an urban setting, not to solve problems. GER:DB-SocSci

5 units, Win (Scarloss)

**URBANST 147. Crime and Incarceration**—(Enroll in SOC 147.)

5 units, Aut (Colwell)

**URBANST 161. U.S. Urban History since 1920**—Possible topics include: the end of European immigration and its impact on cities; the rise of the automobile; mass culture and consumerism; the Depression and cities; WW II and the martial metropolis; de-industrialization; suburbanization; African American migration; urban renewal; riots, race, and the narrative of urban crisis; the impact of immigration from Asia, Latin America, and Africa; homelessness; the rise of the Sunbelt cities; gentrification; globalization and cities. GER:DB-SocSci

5 units, Aut (Kahan)

**URBANST 162. Managing Local Governments**—In-the-trenches approach. Issues in leading and managing local governments in an era of accelerating and discontinuous change. Focus is on practical strategies related to financing, public services impacted by increasing demand and revenue constraints, the politics of urban planning, private-public partnerships, public sector marketing, entrepreneurial problem solving, promoting a learning and risk-taking organizational culture, and developing careers in local government. Enrollment limited to 25; preference to Urban Studies majors. GER:DB-SocSci

3-4 units, Win (Benest, Boesch)

**URBANST 163. Land Use Control**—Methods of land use control related to the pattern and scale of development and the protection of land and water resources. Emphasis is on the relationship between the desired land use goal and geographical landscape, physical externalities, land use law, and regulatory agencies. Topics include the historical roots of modern land use controls; urban reforms of the 19th century; private ownership of land; zoning; local, state, and federal land use regulation; and land trusts preservation. Smart growth, environmental impact consideration, private property rights, and special purpose agencies are related to current issues. GER:DB-SocSci

4 units, Spr (Hall)

**URBANST 164. Utopia and Reality in Modern Urban Planning**—Primarily for Urban Studies majors. Utopian urbanist thinkers such as Ebenezer Howard, Le Corbusier, and Frank Lloyd Wright who established the conceptual groundwork of contemporary urban planning practice. Research paper. GER:DB-Hum, WIM

5 units, Win (Stout)

**URBANST 165. Sustainable Urban and Regional Transportation Planning**—Environmental, economic, and equity aspects of urban transportation in 21st-century U.S. Expanded choices in urban and regional mobility that do not diminish resources for future generations. Implications for the global environment and the livability of communities. GER:DB-EngrAppSci

4-5 units, Aut (Kott)

**URBANST 166. Urbanization, Global Change, and Sustainability**—(Enroll in GES 138.)

3 units (Seto) not given 2005-06

**URBANST 171. Urban Design Studio**—The practical application of urban design theory. Projects focus on designing neighborhood and downtown regions to balance livability, revitalization, population growth, and historic preservation.

5 units, Spr (Glanz)

**URBANST 174. Architectural Design Process**—(Enroll in CEE 131.)

4 units, Spr (Blake, Todd)

**URBANST 190. Urban Professions Seminar**—Workshop. Contemporary practice of urban design and planning, community development, urban education, public service law, and related fields. Topics depend partly on student interests. Bay Area professionals lecture and respond to questions concerning their day-to-day work, impressions of their field, and the academic background recommended for their work. At least one session focuses on graduate schools and degrees relevant to these fields.

1 unit (Kahan) not given 2005-06

**URBANST 194. Internship in Urban Studies**—For Urban Studies majors only. Students organize an internship in an office of a government agency, a community organization, or a private firm directly relevant to the major. Reading supplements internship. Paper summarizes internship experience and related readings.

2-4 units, Aut, Win, Spr (Staff)

**URBANST 195. Special Projects in Urban Studies**

1-5 units, Aut, Win, Spr (Staff)

**URBANST 197. Directed Reading**

1-5 units, Aut, Win, Spr (Staff)

**URBANST 198. Senior Research in Public Service**—Limited to seniors approved by their departments for honors theses, and admitted to the year-round Public Service Scholars Program sponsored by the Haas Center for Public Service. What standards in addition to those expected by the academy apply to research conducted as a form of public and community service? How can communities benefit from research? Theory and practice of research as a form of public service. Readings in research theory and methods of participatory action research; presentations on research as service; workshops on each participant's thesis work-in-progress; public presentation of completed research; and thesis evaluation by a community-based reader. May be repeated for credit. Corequisite: 199.

*1-3 units, Aut, Win, Spr (Schmidt-Posner, Staff)*

**URBANST 199. Senior Honors Thesis**

*1-15 units, Aut, Win, Spr (Staff)*

**URBANST 200A. Choosing a Topic and Questions for a Senior Project**—For juniors and sophomores majoring in Urban Studies or Sociology.

*1-2 units, Aut (Kahan)*

**URBANST 201. Preparation for Senior Project**—First part of capstone experience for Urban Studies majors not writing honors theses. Students explore an urban issue of their choice and develop a proposal for a research project or internship based on it. The research or internship may be carried out beginning in Spring, Summer, or Autumn Quarter. Register for 203 to complete writing. WIM

*5 units, Spr (Kahan)*

**URBANST 202. Preparation for Honors Thesis**—(Same as SOC 202.) Primarily for juniors in Sociology or Urban Studies thinking about writing a senior honors thesis; sophomores who plan to be off-campus Winter Quarter of their junior year may register with consent of instructor. Students write a research prospectus and grant proposal for research funding. Urban Studies seniors writing an honors thesis register for 1 unit to present their work. For WIM credit, must be junior or sophomore registering for at least 3 units. WIM

*1-5 units, Win (Tuma)*

**URBANST 203. Senior Seminar**—Students write a substantial paper analyzing the research or internship project developed in 201 or 202. Students work independently but collaboratively, share work in progress, and offer peer feedback. Oral presentations.

*5 units (Staff) not given 2005-2006*

## OVERSEAS STUDIES

Courses approved for the Urban Studies major and taught overseas can be found in the "Overseas Studies" section of this bulletin, or in the Overseas Studies office, 126 Sweet Hall.

### BERLIN

**URBANST 143U. Architecture and the City, 1871-1990: Berlin as a Nucleus of Modernity**—(Same as ARTHIST 110Y, HISTORY 229V, STS 119V.)

*4 units, Spr (Neckenig)*

**URBANST 155V. Inventing the Modern City: Berlin in the Twenties and the Nineties**

*4 units, Spr (Friedlander)*

### FLORENCE

**URBANST 156V. The Duomo and Palazzo della Signoria: Symbols of a Civilization**—(Same as ARTHIST 115Y.)

*4 units, Aut (Verdon)*

### SANTIAGO

**URBANST 157V. Traces of Authority: The City of Santiago de Chile**

*5 units, Aut (Fuenzalida)*