

INTERNATIONAL RELATIONS

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Courses in International Relations have the subject code INTNLREL. For a complete list of subject codes, see Appendix.

International Relations (IR) is an interdisciplinary undergraduate major focusing on the changing political, economic, and cultural relations within the international system in the modern era. The program explores how global, regional, and domestic factors influence relations among actors on the world stage. Students are equipped with the foundational skills and knowledge necessary to analyze the choices and challenges that arise in this arena. IR majors pursue a course of study in world politics that includes courses in political science, economics, history, and languages, focusing on issues such as international security, international political economy, political and economic development, and democratization. As an integral part of the major, students must spend at least one quarter overseas and show two-year proficiency in a foreign language. Many IR students pursue careers in government, nongovernmental organizations, and business, or go on to graduate school in law, business, economics, or political science.

UNDERGRADUATE PROGRAMS BACHELOR OF ARTS

Requirements for the major (70 units) are:

IR core courses (numbers 1-5):

1. POLISCI 1
2. POLISCI 110A or 110B or 110C or 110D or HISTORY 158
3. ECON (10 units), two of these five courses: ECON 1A, 1B, 50, 51, 52
4. Two additional upper-division Economics courses from the IR approved course offerings lists
5. At least one of the following skills classes: ECON 102A, POLISCI 150A, STATS 60

6. Complete either a functional specialization or an area specialization (see below for descriptions of specializations). Courses that are used in the core area (1-5 above) cannot also be counted for the specialization.
7. At least one course must be an upper-division seminar or colloquium.
8. At least one course designated as writing intensive (WIM) for International Relations.
9. No more than 20 units can be lower-division courses.
10. A minimum grade of 'C' is required for courses to count towards major requirements.
11. Completion of one quarter study overseas either through the Stanford Overseas Studies Program or an approved non-Stanford program.
12. Proficiency in a foreign language through two years of course work (second-year, third-quarter) or a proficiency exam.

FUNCTIONAL SPECIALIZATION

The three functional specializations are:

1. Comparative Political and Historical Analysis (CPHA)
2. Comparative Culture and Society (CCAS)
3. Comparative and International Political Economy (CIPE)

Students must complete a total of seven courses (35 units) for their functional specialization. Four courses must be from the student's functional area (CPHA, CCAS, CIPE); two courses from a second track; and the final course from the third track (4-2-1). Consult the updated course offering lists available in the International Relations office or on the web site for IR approved courses in each track.

AREA SPECIALIZATION

The area specializations are: Africa, Europe, Latin America, and Russia/East Europe. Students must complete a total of seven courses (35 units) with five courses directly related to their area specialization. Three of these five courses must be in one of the three tracks (CPHA, CCAS, CIPE), one course in a second track, and the final course in the third track. The ten remaining units must be fulfilled by comparative or further area course work.

Students must also demonstrate proficiency in a language, other than English, commonly spoken in the area chosen by completing two years of language study or by passing a second-year, third-quarter proficiency exam. Students can fulfill the overseas studies requirement by participating in an IR-approved Overseas Studies Program in the area of specialization.

Check the IR office for updated information about the area specialization requirements.

DECLARING THE MAJOR

The International Relations major must be declared no earlier than the beginning of sophomore year and no later than the end of the second quarter of the junior year. Students must submit an acceptable proposal to the director of the program and declare IR on Axess. Students completing a double major, or fulfilling International Relations as a secondary major, are also required to file a proposal by the end of the second quarter of the junior year.

MINORS

A minor in International Relations is intended to provide an interdisciplinary background allowing a deeper understanding of contemporary international issues. Declaration of the minor must take place no later than the end of the second quarter of the junior year. To declare, complete the application for a minor on Axess.

Students complete the minor by taking seven unduplicated courses (35 units) from the IR curriculum, including the following:

1. POLISCI 1
2. Two of these four courses: POLISCI 110A, B, C, D
3. Four courses from one of the three tracks (CPHA, CCAS, CIPE), or four courses relating to the same geographic region (Africa, Europe, Latin America, and Russia/East Europe). Consult the updated course offering lists available in the International Relations office or on the web site.

HONORS PROGRAM

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students can select from the IR honors option or the CDDRL (Center on Democracy, Development, and the Rule of Law) option which focuses on issues of democracy, development, and the rule of law; for information on the CDDRL, see <http://cddrl.stanford.edu/>.

Students should submit their honors thesis proposal in the Spring Quarter of their junior year; check with IR office for the exact deadline.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, good academic standing, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students are required to enroll in INTNLREL 200A, International Relations Honors Field Research, in Spring Quarter of their junior year and consider participating in Honors College. CDDRL option students should enroll in INTNLREL 199, Honors Research: Democracy, Development, and the Rule of Law in Developing Countries. In their senior year, honors students must enroll in INTNLREL 200B in Autumn Quarter and in research units each quarter with their faculty adviser. Honors students present a formal defense of their theses in mid-May. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations.

GRADUATE PROGRAM MASTER OF ARTS

It is possible for students majoring in International Relations to work simultaneously for a coterminal master's degree in a number of related fields. Coterminal students should consult advisers in both departments or programs to ensure that they fulfill the degree requirements in both fields. For information on the M.A. program in International Policy Studies, see the "International Policy Studies" section in this bulletin.

For University coterminal degree program rules and University application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

COURSES

WIM indicates that the course satisfies the Writing in the Major requirement for International Relations.

CORE ECONOMICS

ECON 1A. Introductory Economics A

5 units, Aut (Clerici-Arias, M), Win (Wright, G)

ECON 1B. Introductory Economics B

5 units, Win, Spr (Staff)

ECON 50. Economic Analysis I

5 units, Aut (Abramitzky, R), Spr (Tendall, M)

ECON 51. Economic Analysis II

5 units, Win (Einav, L), Sum (Staff)

ECON 52. Economic Analysis III

5 units, Aut (Leeson, R), Spr (Klenow, P), Sum (Desmet, K)

ECON 102A. Introduction to Statistical Methods (Postcalculus) for Social Scientists—GER:DB-Math

5 units, Aut (Tendall, M), Win (Gurney, D)

HISTORY

HISTORY 158. The United States Since 1945

4-5 units, Win (Bernstein, B)

POLITICAL SCIENCE

POLISCI 1. Introduction to International Relations—GER:DB-SocSci

5 units, Aut (Schultz, K)

POLISCI 110B. Strategy, War, and Politics— GER:DB-SocSci

5 units, not given this year

POLISCI 110C/110X. America and the World Economy

5 units, Win (Goldstein, J)

POLISCI 110D/110Y. War and Peace in American Foreign Policy

5 units, Spr (Schultz, K)

POLISCI 150A/350A. Political Methodology I

5 units, Aut (Rivers, D)

STATISTICS

STATS 60/160. Introduction to Statistical Methods: Precalculus— (Same as PSYCH 10.) GER:DB-Math

5 units, Aut (Walther, G), Win (Thomas, E), Spr (Switzer, P),
Sum (Richards, W)

ADDITIONAL OFFERINGS

The courses listed below fulfill the IR functional specialization track requirements in CPHA, CCAS, and CIPE, and can fulfill the area specialization option in Africa, Europe, Latin America, or Russia/East Europe. See <http://ica.stanford.edu/?q=internationalrelations> or the International Relations program office for specific course designations. For course descriptions and General Education Requirement (GER) information, see the respective department listings. Additional relevant courses may be offered; for updated information, visit the office or the web site.

COMPARATIVE POLITICAL AND HISTORICAL ANALYSIS (CPHA)

INTNLREL 114D. Democracy, Development, and the Rule of Law—

(Same as POLISCI 114D.) Links among the establishment of democracy, economic growth, and the rule of law. How democratic, economically developed states arise. How the rule of law can be established where it has been historically absent. Variations in how such systems function and the consequences of institutional forms and choices. How democratic systems have arisen in different parts of the world. Available policy instruments used in international democracy, rule of law, and development promotion efforts.

5 units, Aut (Stoner-Weiss, K; McFaul, M)

INTNLREL 131. Globalization and Organizations—(Same as IPS

231.) How organizations act as the carriers of globalization processes by expanding worldwide, proliferating social procedures, establishing isomorphic structures, and diffusing cultural patterns. Political structures, international relations, commercial organizations, cultural institutions. Global organizational expansion, forms of organizational adaptation, notions of national sovereignty under global organizational expansion, and forms of national and international governance. Studies of global organizational fields including science, rights, environment, development, combining theoretical, comparative, and case study pieces. WIM

5 units, Spr (Drori, G)

INTNLREL 140A. International Law and International Relations—

What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? The foundational theories, principles, and sources of public international law. Prominent theories of international relations and how they address the role of law in international politics. Practical problems such as human rights, humanitarian intervention, and enforcement of criminal law. International law as a dynamic set of rules, at times influenced by power, at other times constraining it, but always essential to studying international relations. WIM

5 units, Aut (Lutomski, P)

INTNLREL 163. History and Geography of Contemporary Global Issues—(Same as HISTORY 206.) The historical background and geographical context of contemporary global issues and events. Texts are a world atlas and regular reading of *The New York Times* and *The Economist*. Topics vary according to what is happening in the world. Student presentations. GER:DB-SocSci, WIM
5 units, Spr (Lewis, M)

INTNLREL 167. Political and Economic Change in the Former Soviet Union— From Gorbachev to the present. The main institutions of the Soviet system and theories of its collapse. Reforms and the social impact of rapid systemic change. Topics include shock therapy such as privatization and economic liberalization, nationalism, crime, democratization and authoritarianism, and legislative reform. Comparison of the process of change in the former Soviet Union with democratic and market transitions in Latin America and elsewhere.
5 units, Win (Stoner-Weiss, K)

INTNLREL 205. Ethics, Technology, and International Relations— Applicability of ethical principles to the analysis of international affairs including border control, intervention, transborder diffusion of national cultural products, foreign aid, national and international cultural patrimony, and war and terrorism. The role of technology in challenging traditional thinking about ethical issues in international affairs. Emphasis is on the interplay of theory and practice. Case studies. Limited enrollment.
5 units, not given this year (McGinn, R)

HISTORY

HISTORY 102. The History of the International System—WIM
5 units, Spr (Sheehan, J)

HISTORY 103E. History of Nuclear Weapons—(Same as POLISCI 116.) GER:DB-SocSci
5 units, Spr (Holloway, D)

HISTORY 120C. 20th-Century Russian and Soviet History
5 units, Aut (Patenaude, B)

HISTORY 125. 20th-Century Eastern Europe
5 units, Win (Jolluck, K)

HISTORY 137. The Holocaust
5 units, Win (Staff)

HISTORY 145B. Africa in the 20th Century
5 units, Spr (Roberts, R)

HISTORY 150C. The United States in the Twentieth Century
5 units, Spr (Camarillo, A; Chang, G)

HISTORY 158. The United States Since 1945
4-5 units, Win (Bernstein, B)

HISTORY 181B. The Middle East in the 20th Century
5 units, Spr (Weiss, M)

HISTORY 195C. Modern Japanese History
5 units, Win (Staff)

HISTORY 197. Southeast Asia: From Antiquity to the Modern Era
5 units, Win (Lewis, M)

HISTORY 202/306E. International History and International Relations Theory—(Same as POLISCI 316.)
5 units, Win (Holloway, D)

HISTORY 224A. Modern Russia, Iran, and Afghanistan
5 units, Aut (Crews, R)

HISTORY 228/328. Circles of Hell: Poland in World War II—GER:DB-SocSci
5 units, not given this year

HISTORY 252/355. Decision Making in International Crises: The A-Bomb, the Korean War, and the Cuban Missile Crisis—GER:DB-SocSci
5 units, not given this year

HISTORY 256/356. U.S.-China Relations: From the Opium War to Tiananmen
5 units, Win (Chang, G)

INTERNATIONAL POLICY STUDIES

IPS 219. The Role of Intelligence in U.S. Foreign Policy
5 units, Spr (Hansen, K)

IPS 220. Comparative Political Institutions
5 units, Win (Mcelwain, K)

IPS 241A. Theories of International Law
5 units, Win (Steinberg, R)

MANAGEMENT SCIENCE AND ENGINEERING

MS&E 193/193W/293. Technology and National Security
3 units, Aut (Perry, W; Hecker, S)

POLITICAL SCIENCE

POLISCI 110B. Strategy, War, and Politics—GER:DB-SocSci
5 units, not given this year

POLISCI 110D/110Y. War and Peace in American Foreign Policy—110D fulfills WIM.
5 units, Spr (Schultz, K)

POLISCI 111D. British Politics
5 units, Spr (Dorfman, G)

POLISCI 112/312. Japanese Foreign Policy—GER:DB-SocSci, EC-GlobalCom
5 units, not given this year

POLISCI 112D. International Organization
5 units, Aut (Major, S)

POLISCI 113F. The United Nations and Global Governance
5 units, Spr (Stedman, S)

POLISCI 114S. International Security in a Changing World
5 units, Win (Sagan, S)

POLISCI 140L. China in World Politics
5 units, Spr (Miller, L)

POLISCI 142F. Politics of Central Asia in Comparative Perspective
5 units, Aut (Erdem, E)

POLISCI 142R. Representative Government in Europe—GER:DB-SocSci
5 units, not given this year

POLISCI 147. Comparative Democratic Development—GER:DB-SocSci, EC-GlobalCom
5 units, not given this year

POLISCI 148/348. Chinese Politics: The Transformation and the Era of Reform
5 units, Aut (Miller, L)

POLISCI 148S. The U.S. and Asia During the Cold War
5 units, Win (Miller, L)

POLISCI 149S. Islam and the West
5 units, Spr (Milani, A)

POLISCI 218. U.S. Relations in Iran
5 units, Aut (Milani, A)

POLISCI 245D. The European Union
5 units, Aut (Gates, A)

POLISCI 245F. Latin American Political Development*5 units, Win (Etchemendy, S)***POLISCI 245R. Politics in Modern Iran***5 units, Win (Milani, A)***POLISCI 346S. Logic of Authoritarian Government**—(Same as HISTORY 278A/378A)*5 units, Win (H. aber, S)***COMPARATIVE CULTURE AND SOCIETY (CCAS)**

INTNLREL 106. Present Pasts: History and Memory in Culture and Politics—(Same as GERLIT 290.) Theoretical, comparative, and interdisciplinary approach to historical representation and remembrance. Focus is on the uses and abuses of remembering and historiographic accounting for the recent past in culture and politics. Examples include post-WW II Germany and post-1948 Israel. How the memory of 9/11 is played out in contemporary American discourse, including political debates, literature, and popular culture.

5 units, Win (Eshel, A)

INTNLREL 114D. Democracy, Development, and the Rule of Law—(Same as POLISCI 114D.) For description, see “Comparative Political and Historical Analysis” subsection above.

5 units, Aut (Stoner-Weiss, K; McFaul, M)

INTNLREL 140C. The U.S., UN Peacekeeping, and Humanitarian War—The involvement of the U.S. and UN in major wars and international interventions since the 1991 Gulf War. The UN Charter’s provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan.

5 units, Spr (Patenaude, B)

INTNLREL 141B. Camera as Witness: International Human Rights Documentaries—(Same as HUMNTIES 197B, SLAVGEN 197B.) Rarely screened documentary films, focusing on global problems, human rights issues, and aesthetic challenges in making documentaries on international topics. Meetings with filmmakers. GER:DB-Hum

5 units, Aut (Bojic, J)

INTNLREL 141C. Camera as Witness: A Forum for Global Dialogue—(Same as HUMNTIES 197C, SLAVGEN 197C.) Challenges facing filmmakers documenting the struggle for human rights including communication of complex situations to an international audience, interpreting foreign cultures and politics, and filmmaker roles as artists, activists, and journalists. Meetings with filmmakers. GER:DB-Hum

5 units, Win (Bojic, J)

INTNLREL 161A. Global Human Geography: Asia and Africa—(Same as HISTORY 106A.) Global patterns of demography, economic and social development, geopolitics, and cultural differentiation, covering E. Asia, S. Asia, S.E. Asia, Central Asia, N. Africa, and sub-Saharan Africa. Use of maps to depict geographical patterns and processes. GER:DB-SocSci

5 units, Aut (Lewis, M)

INTNLREL 161B. Global Human Geography: Europe and Americas—(Same as HISTORY 106B.) Patterns of demography, economic and social development, geopolitics, and cultural differentiation. Use of maps to depict geographical patterns and processes.

5 units, Win (Lewis, M)

INTNLREL 205. Ethics, Technology, and International Relations—For description, see “Comparative Political and Historical Analysis” subsection above.

*5 units, not given this year (McGinn, R)***AFRICAN STUDIES**

AFRICAST 211. Education for All? The Global and Local in Public Policy Making in Africa

*5 units, Spr (Samoff, J)***ECONOMICS**

ECON 143. Ethics in Economics Policy

*5 units, Aut (Hammond, P)***HISTORY**

HISTORY 185B. Jews in the Modern World

5 units, Spr (Zipperstein, S)

HISTORY 221B. The Woman Question in Modern Russia

5 units, Aut (Jolluck, K)

HISTORY 227/327. East European Women and War in the 20th Century—GER:DB-SocSci, EC-Gender

5 units, not given this year

HISTORY 245E/347E. Health and Society in Africa—GER:DB-SocSci, EC-GlobalCom

5 units, not given this year

HISTORY 248S/448A. African Societies and Colonial States—GER:DB-SocSci

5 units, Win, Spr (Roberts, R)

HISTORY 281/381. Economic and Social History of the Modern Middle East—GER:DB-SocSci

4-5 units, not given this year

HISTORY 295J/395J. Chinese Women’s History—GER:DB-Hum, EC-Gender

*5 units, not given this year***INTERNATIONAL POLICY STUDIES**

IPS 241B. International Criminal Justice

5 units, Spr (Danner, A)

IPS 266. Russia and Islam

*5 units, Win (Dunlop, J)***JAPANESE GENERAL**

JAPANGEN 51/251. Japanese Business Culture

*2-5 units, Win (Dasher, R)***PHILOSOPHY**

PHIL 171/271. Justice—(Same as ETHICSOC 171, POLISCI 136S.)

*5 units, Aut (Cohen, J)***POLITICAL SCIENCE**

POLISCI 141. The Global Politics of Human Rights

5 units, not given this year

POLISCI 149S. Islam and the West

5 units, Spr (Milani, A)

POLISCI 215. Explaining Ethnic Violence—WIM

*5 units, Aut (Fearon, J)***SCIENCE, TECHNOLOGY, AND SOCIETY**

STS 110. Ethics and Public Policy—(Same as MS&E 197, PUBLPOL 103B.)

*5 units, Win (McGinn, R)***SOCIOLOGY**

SOC 111/211. State and Society in Korea

5 units, Win (Shin, G)

SOC 117A/217A. China Under Mao

5 units, Spr (Walder, A)

COMPARATIVE INTERNATIONAL POLITICAL ECONOMY (CIPE)

INTNLREL 114D. Democracy, Development, and the Rule of Law—(Same as POLISCI 114D.) For description, see “Comparative Political and Historical Analysis” subsection above.

5 units, Aut (Stoner-Weiss, K; McFaul, M)

INTNLREL 115. Development Issues in South Asia—Development problems and solutions from theoretical and practical perspectives, including village economies and global networks, during the present period of S. Asian growth.

5 units, Win (Staff)

INTNLREL 130. Science, Technology, and Development—(Same as IPS 230) Global and sociological perspectives on science and technology expansion, comparing nations and regions. Social features such as gender equity; and social impact economic development strategies such as tech incubators, the triple helix model, and UN initiatives. Democratization, human rights, welfare of local populations, and national security. Policy issues, the digital divide, development debates, commodification of the public good, and notions of social change. WIM

5 units, Aut (Drori, G)

INTNLREL 143. Nongovernmental Organizations and Development in Poor Countries—(Same as POLISCI 143.) How nongovernmental organizations affect economic growth, equity, political stability, and prospects for democracy in poor countries. Do NGOs contribute to these goals? What is reasonable to expect from the NGO sector? Interactions among NGOs from wealthy and poor countries, governments, international financial institutions, and multinational corporations. GER:DB-SocSci

5 units, not given this year (Abernethy, D)

INTNLREL 167. Political and Economic Change in the Former Soviet Union—For description, see “Comparative Political and Historical Analysis” subsection above.

5 units, Win (Stoner-Weiss, K)

ECONOMICS

ECON 106. World Food Economy

5 units, Win (Falcon, W; Naylor, R)

ECON 111. Money and Banking

5 units, Aut (Gould, A), Sum (Leeson, R)

ECON 113. Technology and Economic Change

5 units, Aut (Moser, P)

ECON 115. European Economic History

5 units, Win (Chaudhary, L)

ECON 118. Development Economics

5 units, Aut (Jayachandran, S)

ECON 120. Socialist Economies in Transition

5 units, Win (Gathmann, C)

ECON 124. Contemporary Japanese Economy

5 units, Aut (Staff)

ECON 126. Economics of Health and Medical Care—(Same as BIO-MEDIN 156/256.)

5 units, Aut (Bhattacharya, J)

ECON 150. Economic Policy Analysis—(Same as PUBLPOL 104.)

5 units, Spr (Kessler, D)

ECON 155. Environmental Economics and Policy—(Same as EARTH-SYS 112.)

5 units, Spr (Gurney, D)

ECON 162. Monetary Economics

5 units, Aut (Leeson, R)

ECON 165. International Economics

5 units, Aut (Fitzgerald, D), Win (Staiger, R), Sum (Desmet, K)

ECON 167. European Monetary and Economic Integration

5 units, Win (Schroeder, J)

ECON 169/269. International Financial Markets and Monetary Institutions

5 units, Spr (Taylor, J)

HUMAN BIOLOGY

HUMBIO 129. Critical Issues in International Women’s Health

4 units, Aut (Murray, A)

HUMBIO 129S. International Health

4 units, Win (Staff)

INTERNATIONAL POLICY STUDIES

IPS 207. Governance, Growth, and Development

5 units, Spr (Aturupane, C)

IPS 222A. The Political Economy of the European Union

5 units, Win (Crombez, C)

IPS 225. Japanese Politics and Political Economy

5 units, Aut (Mcelwain, K)

IPS 233. Introduction to Comparative and International Political Economy

5 units, Spr (Mcelwain, K)

IPS 236. The Chinese Economy

5 units, Spr (Lorentzen, P)

IPS 249. The Economics and Political Economy of the Multilateral Trade System

5 units, Win (Josling, T)

POLITICAL SCIENCE

POLISCI 110C/110X. America and the World Economy—110C fulfills WIM.

5 units, Win (Goldstein, J)

POLISCI 140. Political Economy of Development—GER:DB-SocSci, EC-GlobalCom

5 units, not given this year

POLISCI 140F. The Comparative Political Economy of Advanced Countries

5 units, Win (Etchemendy, S)

POLISCI 145. Politics and Development in Latin America—GER:DB-SocSci, EC-GlobalCom

5 units, not given this year

POLISCI 242U. Varieties of Capitalism—GER:DB-SocSci

5 units, not given this year

POLISCI 248T. Problems of Governance and Economic Growth in Mexico: From the Aztecs to NAFTA—(Same as HISTORY 278.) GER:DB-SocSci

5 units, not given this year

SCIENCE, TECHNOLOGY, AND SOCIETY

STS 279. Technology, Policy, and Management in Newly-Industrializing Countries

2-4 units, Spr (Forbes, N)

1- AND 2-UNIT OPTIONS

INTNLREL 110. South Asia: Politics, Economics, Culture, and Society—Lectures by Stanford faculty and guest speakers. May be repeated for credit.

5 units, Aut (Staff)

INTNLREL 191. IR Journal

1 unit, Aut, Win, Spr (Schultz, K)

INDEPENDENT STUDY/HONORS

INTNLREL 197. Directed Reading in International Relations—Open only to declared International Relations majors.

3-5 units, Aut, Win, Spr, Sum (Staff)

INTNLREL 198. Senior Thesis—Open only to declared International Relations majors with approved senior thesis proposals.

2-5 units, Aut, Win, Spr, Sum (Staff)

INTNLREL 199. Honors Research: Democracy, Development, and the Rule of Law in Developing Countries—Restricted to students in the CDDRL option of the International Relations honors program. Goal is to prepare students to do research and/or fieldwork to complete their thesis research. Main currents in democracy and development literature concerning how economic growth and democratization are related; how the rule of law supports these processes in countries undergoing change. Student presentations of thesis questions; student groups develop research problems and designs. May be repeated for credit.

3-5 units, Spr (Stoner-Weiss, K)

INTNLREL 200A. International Relations Honors Field Research—For juniors planning to write an honors thesis during senior year. Initial steps to prepare for independent research. Professional tools for conceptualizing a research agenda and developing a research strategy. Preparation for field research through skills such as data management and statistics, references and library searches, and fellowship and grant writing. Creating a work schedule for the summer break and first steps in writing. Prerequisite: acceptance to IR honors program.

3-5 units, Spr (Drori, G)

INTNLREL 200B. International Relations Honors Seminar—Second of two-part sequence. For seniors working on their honors theses. Professional tools, analysis of research findings, and initial steps in writing of thesis. How to write a literature review, formulate a chapter structure, and set a timeline and work schedule for the senior year. Skills such as data analysis and presentation, and writing strategies. Prerequisites: acceptance to IR honors program, and 199 or 200A.

3 units, Aut (Drori, G; Stoner-Weiss, K)

OVERSEAS STUDIES

The following courses taught overseas are approved for the International Relations major; consult the updated course offering lists available in the International Relations office or on the IR website for track information. For course descriptions and additional information, see the “Overseas Studies” section of this bulletin.

BEIJING

OSPBEIJ 11. Chinese Society in the Post-Mao Era—(Same as SOC 118S.)

5 units, Aut (Walder, A)

OSPBEIJ 14. Comparing the Chinese and American Legal Systems—(Same as POLISCI 246P.)

5 units, Aut, Spr (Zhang, Q)

OSPBEIJ 23. China’s Red Guard Movement, 1966-68—(Same as SOC 115S.)

5 units, Aut (Walder, A)

OSPBEIJ 34. Urbanization and Land-Use Change in China—(Same as EARTHSYS 139X, GES 136, URBANST 158V.)

4 units, Spr (Seto, K)

OSPBEIJ 35. China’s Environment and Prospects for Sustainability—(Same as EARTHSYS 137X, GES 135, URBANST 159V.)

4 units, Spr (Seto, K)

OSPBEIJ 45. Wartime China: Chinese Nationalism and the Anti-Japanese War—(Same as HISTORY 198V.)

5 units, Spr (Plum, M)

OSPBEIJ 50. Chinese Economy—(Same as POLISCI 144P.)

5 units, Aut (Zhu, T)

BERLIN

OSPBER 15. Shifting Alliances? The European Union and the U.S.—(Same as POLISCI 245P.)

5 units, Win (Brueckner, U)

OSPBER 105V. Industry, Technology, and Culture, 1780-1945—(Same as HISTORY 105V, STS 120V.)

4 units, Win (Neckenig, F)

OSPBER 115X. The German Economy: Past and Present—(Same as ECON 115X, POLISCI 111P.)

4-5 units, Aut (Klein, I)

OSPBER 126X. A People’s Union? Money, Markets, and Identity in the EU—(Same as POLISCI 112P.)

4-5 units, Aut (Brueckner, U)

OSPBER 161X. The German Economy in the Age of Globalization—(Same as ECON 161X.)

4-5 units, Win (Klein, I)

OSPBER 174. Sports, Culture, and Gender in Comparative Perspective—(Same as GERGEN 174.)

5 units, Spr (Junghanns, W)

OSPBER 177A. Culture and Politics in Modern Germany—(Same as GERGEN 177A.)

4-5 units, Aut (Kramer, K)

FLORENCE

OSPFLOR 11. Global Environmental Problems—(Same as PUBLPOL 120P.)

4 units, Spr (Gaeta, P)

OSPFLOR 49. The Cinema Goes to War: Fascism and World War II as Represented in Italian and European Cinema—(Same as ARTHIST 160Y, COMM 53, ITALGEN 191F, HISTORY 235V.)

5 units, Win (Campani, E)

OSPFLOR 52. The Euro, the Dollar, and the Developing Countries in a World of Globalization—(Same as ECON 130X.)

5 units, Spr (Yotopoulos, P)

OSPFLOR 78. An Extraordinary Experiment: Politics and Policies of the New European Union—(Same as POLISCI 42P.)

5 units, Aut (Morlino, L)

OSPFLOR 77. Italian Politics Between Europe and the Mediterranean—(Same as POLISCI 123P.)

5 units, Win (Staff)

OSPFLOR 79. Migrations and Migrants: The Sociology of a New Phenomenon—(Same as SOC 114S.)

5 units, Aut (Allam, K)

OSPFLOR 84. Democratic Quality in the Contemporary World—(Same as POLISCI 43P.)

5 units, Spr (Morlino, L)

OSPFLOR 97. Current Issues in Human Rights and International Justice—(Same as POLISCI 210P.)

4 units, Win (Vierucci, L)

OSPFLOR 106V. Italy: From Agrarian to Postindustrial Society—(Same as HISTORY 106V, POLISCI 145P.)

4 units, Aut (Mammarella, G)

KYOTO

OSPKYOTO 24. Japan in Contemporary International Affairs—(Same as POLISCI 211P.)

5 units, Spr (MacDougall, T)

OSPKYOTO 35. Environmental Policy Design and Implementation in Japan, China, and the U.S.—(Same as CEE 171X.)*3 units, Spr (Ortolano, L)***OSPKYOTO 215X. The Political Economy of Japan**—(Same as ECON 124X, POLISCI 240P.)*4-5 units, Spr (Hayashi, T)***MOSCOW****OSPMOSC 60. Russian Politics and Institutions in a Comparative Perspective**—(Same as POLISCI 118P.)*5 units, Aut (Melville, A)***OSPMOSC 61. Problems and Prospects of Post-Soviet Eurasia**—(Same as POLISCI 143P.)*5 units, Aut (Trenin, D)***OSPMOSC 62. Economic Reform and Economic Policy in Modern Russia**—(Same as ECON 120X.)*5 units, Aut (Mau, N)***OXFORD****OSPOXFRD 24. British and American Constitutional Systems in Comparative Perspective**—(Same as POLISCI 244P.)*4 units, Win (McMahon, R)***OSPOXFRD 35. Modern UK and European Government and Politics**—(Same as POLISCI 141P.)*4 units, Aut (Auel, K)***OSPOXFRD 42. Comparative Health Care Systems: UK and U.S.**—(Same as HUMBIO 122X.)*4 units, Win (Senior, J)***OSPOXFRD 45. British Postwar Economic Policy**—(Same as ECON 131X.)*4 units, Win (Forder, J)***OSPOXFRD 55. The British Healthcare System**—(Same as ANTHSCI 101X.)*5 units, Spr (Barrett, R)***OSPOXFRD 117W. Social Change in Modern Britain**—(Same as SOC 117W.)*4 units, Spr (Palmer, A)***OSPOXFRD 141V. European Imperialism and the Third World, 1870-1970**—(Same as HISTORY 141V, POLISCI 148P.)*5 units, Spr (Darwin, J)***PARIS****OSPPARIS 11. Cultures of Violence in 20th-Century Europe**—(Same as HISTORY 237V.)*5 units, Win (Daughton, J)***OSPPARIS 55. The History and Legacy of French Imperialism, 1830-Present**—(Same as HISTORY 236V.)*5 units, Win (Daughton, J)***OSPPARIS 57. Human Rights in Comparative Perspective**—(Same as POLISCI 144P.)*4-5 units, Spr (Remy-Granger, D)***OSPPARIS 81. France During the Second World War: Between History and Memory**—(Same as HISTORY 139V.)*5 units, Aut (Virgili, F)***OSPPARIS 91. Globalization and Its Effect on France and the European Union**—(Same as ECON 125X.)*5 units, Spr (Le Cacheux, J)***OSPPARIS 122X. Europe: Integration and Disintegration of States, Politics, and Civil Societies**—(Same as POLISCI 149P.)*4-5 units, Win (Strudel, S)***OSPPARIS 124X. Building the European Economy: Economic Policies and Challenges Ahead**—(Same as ECON 127X.)*5 units, Aut (Le Cacheux, J)***OSPPARIS 153X. Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time**—(Same as HUMBIO 120X, PUBLPOL 111P.)*4-5 units, Win (Fessler, J)***OSPPARIS 211X. Political Attitudes and Behavior in Contemporary France**—(Same as POLISCI 241P.)*4-5 units, Aut (Mayer, N; Muxel, A)***SANTIAGO****OSPSANTG 70. Urban Politics in Latin America**—(Same as POLISCI 223P.)*5 units, Spr (Fraga, L)***OSPSANTG 104X. Modernization and Culture in Latin America**—(Same as ANTHSCI 104X, SPANLIT 290Z.)*5 units, Aut (Subercaseaux, B)***OSPSANTG 111. Social Heterogeneity in Latin America**—(Same as SOC 111S, SPANLIT 164S.)*5 units, Aut (Valdés, T)***OSPSANTG 116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century**—(Same as POLISCI 242P.)*5 units, Spr (Correa, G)***OSPSANTG 119X. The Chilean Economy: History, International Relations, and Development Strategies**—(Same as ECON 119X.)*5 units, Spr (Muñoz, O)***OSPSANTG 129X. Latin America in the International System**—(Same as POLISCI 117P.)*4-5 units, Win (Fuentes, C)***OSPSANTG 130X. Latin American Economies in Transition**—(Same as ECON 129X.)*5 units, Aut (Di Filippo, A)***OSPSANTG 141X. Politics and Culture in Chile**—(Same as LATINAM 141X.)*5 units, Spr (Subercaseaux, B)***OSPSANTG 160X. Latin America in the International Economy**—(Same as ECON 128X.)*5 units, Win (Di Filippo, A)***OSPSANTG 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective**—(Same as LATINAM 221X, POLISCI 243P.)*5 units, Aut (Micco, S)*