

SCHOOL OF LAW

Emeriti: (Professors) Barbara Allen Babcock, Wayne G. Barnett, John H. Barton, Paul Brest, William Cohen, Lance E. Dickson, Marc A. Franklin, Jack H. Friedenthal, Robert A. Girard, William B. Gould IV, J. Keith Mann, John Henry Merryman, Margaret Jane Radin, David Rosenhan, Kenneth E. Scott, Byron D. Sher, William H. Simon, Michael S. Wald, Howard R. Williams

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Associate Professors: Mariano-Florentino (Tino) Cuéllar, Michele Landis Dauber, Amalia D. Kessler, Jenny S. Martinez

Assistant Professors: Daniel Ho, Alison D. Morantz

Professor (Teaching): William S. Koski

Associate Professors (Teaching): Juliet M. Brodie, Jeffrey L. Fisher, Jayashri Srikantiah, Allen Weiner

Senior Lecturers: Margaret R. Caldwell, Janet Martinez, David W. Mills, Alan Morrison, Helen Stacy

Professors (by courtesy): Daniel P. Kessler, Maureen F. McNichols, Paul C. Pfleiderer, Madhav Rajan, Jack Rakove

Visiting Professors: Robin Feldman, Scott F. Kieff, Kenneth Manaster, Ayelet Shachar, Christopher Slobogin

Legal Research and Writing Instructors: Brooke Coleman, John Greenman, Grace Hum, Hillel Levin, Beth McLellan, Jeanne Merino, Nirej Sekhon

Lecturers: Alvin Attles, Simao J. Avila, Marilyn Bautista, Yar Chaikovsky, Diane Chin, Susan Diamond, Rande G. Fenner, Jeremy Fogel, Larry Franklin, Edward Frueh, Peter Gall, Michelle Galloway, Thomas C. Goldstein, Manuel Gomez, Linda Grais, Jennifer Granick, Jonathan Greenberg, Timothy H. Hallahan, Brad Handler, Amy Howe, John Huhs, David Johnson, Danielle Jones, Julie Kennedy, Jason Kipnis, Suzanne McKechnie Klahr, Jeffery Kobrick, Paul Lomio, John Lyons, Amichai Magen, Richard Morningstar, Roberta Morris, Tom Nolan, Jessica Notini, Ralph Pais, B. Howard Pearson, Lisa M. Pearson, Joe W. (Chip) Pitts III, Brian Quinn, Dan Siciliano, Deborah A. Sivas, Stephanie Smith, Peggy Stevenson, Victoria Stodden, Tara Twomey, Roland Vogl, Erika Wayne, Janet Whittaker, Kate Wilko, Katherine C. Wright

Affiliated Faculty: Alexandria Boehm (Engineering), Amir Eshel (German Studies), Tamar Herzog (History)

Courses given in Law have the subject code LAW. For a complete list of subject codes, see Appendix.

The School of Law was established as a department of the University in 1893. Its purpose is to provide a legal education for students who are fitted by their maturity and their previous academic training to pursue professional study under University methods of instruction. The curriculum leading to the first professional degree in law (J.D.) constitutes an adequate preparation for the practice of law in any English-speaking jurisdiction. Graduate work leading to the degrees of Master of Laws, Master of the Science of Law, and Doctor of the Science of Law is also offered. For the full curriculum, see the Stanford University School of Law web site at <http://lawreg.stanford.edu>. The school is on a two-term academic calendar: Autumn term classes begin for first-year students August 28, 2006 and on September 5, 2006 for all other students and the term ends on December 6, 2006; Spring term classes begin on January 9, 2007, and the term ends on April 25, 2007.

COURSES GRADUATE

The following courses are open to qualified graduate students in other departments of the University with the consent of the instructor:

LAW 240. Bankruptcy—The rights of secured and unsecured creditors under state and federal law; rights of debtors. Topics include methods of collecting judgments, fraudulent conveyances, general assignments, bankruptcy jurisdiction, powers of the trustee, the automatic stay, reorganization under Chapter 11, and policy considerations underlying the bankruptcy code, along with its relationship to other facets of commercial law.

3 semester units, Spr on the Win quarter schedule (Cole, M)

LAW 243. Bayesian Statistics and Econometrics—Linear and nonlinear regression, covariance structures, panel data, qualitative variable models, nonparametric and semiparametric methods, time series, Bayesian model averaging, and variable selection. Bayesian methodology including Markov chains, Monte Carlo methods, hierarchical models, model checking, mixture models, empirical Bayesian approaches, approximations, and computational issues.

4 semester units, Spr on the Win quarter schedule (Strnad, J)

LAW 268. Democracy and the Constitution—(Same as PHIL 374C, POLISCI 434.) Connections between democratic theory and constitutional theory. Sources include political philosophy, constitutional law, and jurisprudence, and arguments about freedom of expression, campaign finance, legislative apportionment, and privacy. Readings from Scalia, Breyer, Ely, Ackerman, Dahl, Habermas, Dworkin, Przeworski, Riker, and Schumpeter. Non-Law enrollment limited to 10 chosen by lottery.

2 semester units, Spr on the Win quarter schedule (Cohen, J)

LAW 307. Gender, Law, and Public Policy—Equal protection standards, employment, reproductive rights, sexual harassment, rape, domestic violence, pornography, sexual orientation, feminist legal theory, and the family. Prerequisite: consent of instructor.

3 semester units, Aut semester (Rhode, D)

LAW 313. Health Law and Policy I—(Same as HRP 210.) First of two-course sequence; may be taken separately or in any order. Open to law or medical students and to qualified undergraduates by consent of instructor. The American health care system and its legal and policy problems. Topics: the special characteristics of medical care compared to other goods and services, the difficulties of assuring quality care, the complex patchwork of the financing system, and the ethical problems the system raises.

3 semester units, not give this year (Greely, H)

LAW 314. Health Law and Policy II—Second of a two-course sequence; may be taken separately or in any order. For medical students; graduate students admitted by consent of instructor. The American health care system and its legal and policy problems. Focus is on ethical issues and public health. Topics include end of life, reproductive rights, research ethics, the Food and Drug Administration, and public health law.

3 semester units, Aut quarter schedule (Greely, H)

LAW 326. Intellectual Property: Patents—Patentability, including novelty, nonobviousness, and enablement; infringement; and remedies. Emphasis is on legal principles and policy analysis of the patent system.

3 semester units, Aut quarter schedule (Lemley, M)

LAW 330. International Human Rights—Emphasis is on international human rights treaties and agreements, international and regional human rights courts and tribunals, and international human rights organizations, governmental and nongovernmental. The postwar emergence of civil and political human rights. Normative justifications for enforcing human rights beyond the bounds of national sovereignty, and challenges to these justifications under the forces of globalization.

3 semester units, Spr on the Win quarter schedule (Stacy, H)

LAW 336. International Jurisprudence—International law seeks to regulate the behavior of states in accordance with international norms, and encourage states to regulate their citizens pursuant to those norms. Ideas underpinning international law about sovereignty, self-determination, legitimate war, humanitarian intervention, economic aid, and human rights. Sources include writers such as Grotius, Machiavelli, Hobbes, Kant, Marx, Rawls, Sen, and Okin.

3 semester units, Aut quarter schedule (Stacy, H)

LAW 338. Land Use—Pragmatic aspects of contemporary land use law and policy. Nuisance as a land use tool and foundation for modern land use law; use and abuse of the police power as the legal basis for land use control; zoning flexibility; vested property rights, development agreements, and takings; redevelopment; growth control; and direct democracy. How land use decisions affect environmental quality and how land use decision making addresses environmental impacts. Balancing legal, political, economic, and public interest considerations in land use advocacy and decision making.

3 semester units, Aut quarter schedule (Caldwell, M; Diamond, S)

LAW 343. Scientific Evidence and Expert Testimony—The use of scientific evidence in cases where the science is complicated but not in dispute. Emphasis is on patent infringement litigation. The tasks of expert testimony on: to help litigators determine which legal issues to argue, and to explain the science to judge and jury. Student teams prepare simulations involving direct and rebuttal expert testimony.

3 semester units, Aut semester (Morris, R)

LAW 360. Terrorism—(Same as COMPLIT 356, GERGEN 353.) Interdisciplinary seminar. How to define terrorism and distinguish it from legitimate forms of political resistance. Is terrorism political or criminal? How has terrorism altered the perception of permissible restriction of civil liberties? How does terrorism affect societies?

2 semester units, Aut quarter schedule (Eshel, A; Weiner, A)

LAW 407. International Deal Making—(Same as GSBGEN 583.) The application of legal and business knowledge to real world transactions in the international context. Deal structuring, identifying and resolving legal and business concerns, negotiations, documentation, and deal closing. Case studies.

2 semester units, Aut quarter schedule (Franklin, L)

LAW 409. Introduction to Intellectual Property—Patents, copyrights, trademarks, and trade secrets; key legal issues.

4 semester units, Spr semester (Morris, R)

LAW 514. California Coast: Science, Policy, and Law—(Same as CEE 175A/275A, EARTHSYS 175/275.) Interdisciplinary. The legal, science, and policy dimensions of managing California's coastal resources. Coastal land use and marine resource decision making. The physics, chemistry, and biology of the coastal zone, tools for exploring data from the coastal ocean, and the institutional framework that shapes public and private decision making. Field work: how experts from different disciplines work to resolve coastal policy questions

3 semester units, Spr on the Win quarter schedule (Caldwell, M; Boehm, A; Sivas, D)

LAW 538. Sociology of Law—(Same content as SOC 136/236.) Major issues and debates in the sociology of law. Topics include: historical perspectives on the origins of law; rationality and legal sanctions; normative decision-making and morality; cognitive decision-making; crime and deviance; the law in action versus the law on the books; organizational responses to law in the context of labor and employment; the roles of lawyers, judges, and juries; and law and social change emphasizing the American civil rights movement.

3 semester units, Spr on the Win quarter schedule (Dauber, M)

LAW 604. Environmental Workshop: Land Conservation—Academics, practitioners, and policy makers discuss their current research or work in the environmental and natural resources field. Students lead in-class discussions.

2 semester units, Spr on the Win quarter schedule (Caldwell, M)

LAW 605. International Environmental Law: Climate Change—Legal, political, economic, and organizational issues associated with the formation of international regimes for the environment. The problem of climate change: the Framework Convention on Climate Change, the Kyoto Protocol, and post-Kyoto negotiations. The Montreal Protocol for Ozone Depleting substances and the work of the World Council on Dams.

2 semester units, Spr on the Win quarter schedule (Heller, T)

LAW 611. International Conflict Resolution—(Same as MS&E 459, PSYCH 283.) Sponsored by the Stanford Center on International Conflict and Negotiation (SCICN). Interdisciplinary colloquium. Conflict, negotiation, and dispute resolution emphasizing international dimensions including conflicts involving states, peoples, and political factions. Lectures by SCICN faculty and affiliated scholars, guest lecturers, and practitioners from around the world.

1 semester unit, Spr on the Win quarter schedule (Weiner, A)

LAW 615. Negotiation—Tools and concepts for analyzing and preparing for negotiations. Issues of representation, ethics, and the place of negotiation in the legal system.

3 semester units, Spr on the Win quarter schedule (Dickstein, M; Martinez, J)

LAW 628. Interpersonal Influence and Leadership—How to build more open and effective working relationships as well as the foundational skills of face-to-face leadership. Improving knowledge and abilities in interpersonal communication is crucial to becoming a more effective leader in today's complex and highly interdependent organizations. The entire course is about learning from experience, an essential skill for leading organizations through a changing environment.

4 semester units, Spr on the Win quarter schedule (Robin, C)

NONPROFESSIONAL

The following courses are open to undergraduates in other departments, and may be counted toward the non-Law degrees depending upon the requirements of a given major, but not toward professional degrees in Law.

LAW 106. Introduction to American Law—(Same as AMSTUD 179, POLISCI 122.) For undergraduates. The structure of the American legal system including the courts, American legal culture, the legal profession and its social role, the scope and reach of the legal system, the background and impact of legal regulation, criminal justice, civil rights and civil liberties, and the relationship between the American legal system and American society in general. GER:DB-SocSci

5 quarter units, Aut (Friedman, L)

LAW 107Q. Legal Craft and Moral Institutions—(Same as POLISCI 33Q.) Stanford Introductory Seminar. Preference to sophomores. The conflict between translating rules for social interaction into legal practices versus deciding what constitutes impermissible harm-causing, coercion, or discrimination. Approaches to this conflict through cases such as: can government forbid wetland development without compensating property owners; why might private nurses or Playboy bunnies but not flight attendants be selected on the basis of gender; why is gender equality in resource distribution provided for college athletes but not math graduate students? GER:DB-SocSci

4 quarter units, Win (Kelman, M)

LAW 108Q. *The Federalist*—Stanford Introductory Seminar. Preference to sophomores. A series of newspaper essays drafted to help secure passage of the Constitution in 1787-88, and widely considered American's single greatest contribution to political theory. The authors' arguments about democratic government, federalism, separation of powers, and constitutionalism.

3 quarter units, Spr (Kramer, L)