

PROGRAM ON URBAN STUDIES

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Courses given in the Program on Urban Studies have the subject code URBANST. For a complete list of subject codes, see Appendix.

The Urban Studies program treats urbanism as an interdisciplinary field; it brings together students, faculty, and outside specialists concerned with cities, and the impacts of cities on society and people's lives. The Urban Studies major encourages students to inquire deeply into the nature of cities and the techniques used to modify urban environments. It prepares students to address urbanization, and gives students a knowledge base and theoretical, analytical, and practical skills to understand urban social systems and effect social change.

A major in Urban Studies prepares students for careers and advanced academic pursuits in fields including architecture, community service, education, environmental planning, real estate development, urban design, and urban planning; many have obtained graduate degrees in architecture, business, law, public policy, urban design, and urban planning from major universities across the country. Information on careers and graduate programs pursued by Urban Studies alumni is available from the Urban Studies program office.

UNDERGRADUATE PROGRAMS

The Urban Studies major requires students to complete four types of courses totaling at least 73 units: 19 units in the core; at least 8 units of skills courses; at least 25 units in an area of concentration; and 10 units in the capstone sequence. If units in these categories total less than 73, the remaining units may be fulfilled by courses in other concentrations or in Urban Studies courses numbered 1000 or higher (except URBANST 198 and 199). Majors must also complete two prerequisites: ECON 1A, Elementary Economics; and SOC 1, Introduction to Sociology; the units for these prerequisite courses do not count toward the 73 units required for the major. URBANST 198, URBANST 199, and prerequisites for required courses and for electives also do not count towards the 73-unit minimum.

Urban Studies students interested in graduate school in business or urban planning are advised to obtain basic quantitative skills by completing MATH 19, 20, and 21, or MATH 41 and 42, preferably before the junior year.

Urban Studies students should consider an internship in an urban organization in the public or private sector. Urban Studies majors may enroll once in URBANST 194 to receive credit for such an internship. Students can consult the Haas Center for Public Service for other courses with internship placements at community organizations.

Urban Studies students are encouraged to spend at least one quarter studying overseas to learn how cities vary across societies. Some Urban Studies core course requirements, as well as electives, can be satisfied at Stanford overseas campuses. Courses offered overseas vary from year to year, and students should check in advance with Overseas Studies and Urban Studies concerning which courses meet Urban Studies requirements. It is often possible to arrange a summer placement relevant to an Urban Studies major at Stanford's overseas locations.

A minimum grade of 'C' is required for courses counted toward the 73-unit graduation requirement for the major. Qualified students may write a senior honors thesis and graduate with honors; see details in "Honors Program" below. Students interested in declaring Urban Studies as a major are required to meet first with one of the program directors; they then declare the Urban Studies major on Axess.

URBAN STUDIES CORE

Urban Studies majors should complete URBANST 110, Introduction to Urban Studies, before Spring Quarter of their junior year. The following courses, totaling 19 units, are required:

URBANST 110. Introduction to Urban Studies

URBANST 111. Urban Politics

URBANST 112. The Urban Underclass

URBANST 113. Introduction to Urban Design

SKILLS

A minimum of 8 units are required. The following courses may be used to fulfill the skills requirement; consult an adviser to determine if additional courses may be available:

ARTSTUDI 60. Design I: Fundamental Visual Language

SOC 180B. Introduction to Sociological Research II

CONCENTRATIONS

Students must complete at least 25 units in one of the following concentrations. Courses may not be double counted. Students should consult an adviser to develop a program that meets their intellectual goals; relevant courses not listed here may be counted toward the concentration with the prior consent of an adviser.

These concentrations are declared to the department; they are not declared on Axess, and they do not appear on the transcript or the diploma.

COMMUNITY ORGANIZATION

Focus is on how community action, philanthropy, and organizations in nonprofit and for-profit sectors address urban social problems. Courses concerned with public service and community organizations provide a foundation for more advanced studies of community conflict and the nonprofit sector. Other courses introduce students to concepts, skills, and aspects of urban planning and design. This concentration prepares students to enter graduate programs concerned with urban affairs and community service, and to work with local governmental agencies and for-profit and nonprofit organizations engaged in community service and development.

Students who may want to pursue a graduate degree in business or city planning are encouraged to take ECON 50, Economic Analysis I.

The following course is required for the community organization concentration:

POLISCI 133. Ethics and Politics in Public Service

The following courses may be counted toward the community organization concentration:

CASA 88. Theories in Race and Ethnicity
 CASA 115. Race and the American City
 EDUC 270A. Learning to Lead in Public Service Organizations
 ENGR 150. Social Innovation and Entrepreneurship
 HISTORY 260. Race and Ethnicity in the American Metropolis
 POLISCI 143. Nongovernmental Organizations and Development in Poor Countries
 POLISCI 221T. Politics of Race and Ethnicity in the United States
 POLISCI 236. Theories of Civil Society, Philanthropy, and the Nonprofit Sector
 PUBLPOL 180. Social Innovation
 PUBLPOL 183. Philanthropy and Social Innovation
 SOC 118. Social Movements and Collective Action
 SOC 137. Homelessness
 SOC 140. Introduction to Social Stratification
 SOC 141. Controversies About Inequality
 SOC 141A. Social Class, Race/Ethnicity, Health
 SOC 143. Prejudice, Racism, and Social Change
 SOC 144. Race and Crime in America
 SOC 145. Race and Ethnic Relations
 SOC 147. Crime and Incarceration
 SOC 160. Formal Organizations
 or MS&E 180. Organizations: Theory and Management
 URBANST 126. Spirituality and Nonviolent Urban and Social Transformation
 URBANST 131. Social Innovation and the Social Entrepreneur
 URBANST 132. Concepts and Analytic Skills for the Social Sector
 URBANST 133. Social Entrepreneurship Collaboratory

URBAN EDUCATION

The purpose of this concentration is to prepare students for a career in educational policy and practice in diverse settings. This concentration is a useful basis for graduate study in educational policy, law, or business, and for students who have been admitted by the School of Education to pursue a coterminal master's degree in the Stanford Teacher Education Program (STEP), the Policy, Organization and Leadership Studies Program (POLS), or the John Gardner Center for Youth and their Communities. Students planning to pursue a coterminal master's should take one of the three practicums: EDUC 103A, B, and C (for the STEP elementary coterm); EDUC 101X (for the STEP secondary coterm); or EDUC 270A (for the POLS coterm). Application and admission to a coterminal degree in these programs occurs during the Autumn Quarter of the junior year and is handled by the School of Education.

Opportunities to obtain teaching and advising experience are available in nearby schools through Upward Bound and other programs administered by the Haas Center for Public Service and through courses offered by the School of Education.

Students who choose this concentration may be eligible for the undergraduate honors program of the School of Education, in which case they should enroll in EDUC 199A,B, or C during their senior year.

The following course is required for the urban education concentration:

EDUC 212X. Urban Education

The following courses may be counted toward the urban education concentration:

EDUC 101X. Undergraduate Teaching Practicum
 EDUC 103A. Exploring Elementary Teaching: Seeing a Child through Literacy
 EDUC 103B. Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices
 EDUC 103C. Educational Policy, Diversity, and English Learners
 EDUC 116X. Service Learning as an Approach to Teaching
 EDUC 105. American Education and Public Policy
 EDUC 177. Education of Immigrant Students: Psychological Perspectives

EDUC 179. Urban Youth and Their Institutions: Research and Practice
 EDUC 179B. Youth Empowerment and Civic Engagement
 EDUC 198X. Tutoring with Adolescents: Ravenswood Writes
 EDUC 201. History of Education in the United States
 EDUC 201A. History of African American Education
 EDUC 201B. Education for Liberation
 EDUC 202. Introduction to Comparative and International Education
 EDUC 204. Introduction to the Philosophy of Education
 EDUC 220A. Introduction to the Economics of Education
 EDUC 220B. Introduction to the Politics of Education
 EDUC 220C. Education and Society
 EDUC 220D. History of School Reform: Origins, Policies, Outcomes, and Explanations
 EDUC 221A. Policy Analysis in Education
 EDUC 287. Culture and Learning
 HUMBIO 126. Adolescent Development
 or PSYCH 60: Developmental Psychology
 INTNREL 111. Education for All? Public Policy Making in Africa
 POLISCI 34Q. Ethics and Politics of Teaching in the United States
 SOC 132. Sociology of Education

URBAN PLANNING AND DESIGN

Focus is on policies and factors that affect planning and design of urbanized areas, and how plans and designs affect social, economic, and political life. Students should take a course applying economics to the solution of urban or regional problems and courses on urban policy making. Because urban and regional planners rely heavily on computers, students should take an introduction to geographic information systems. This concentration provides preparation for graduate programs in fields such as urban and regional planning, urban design, and public policy. Students who may pursue a graduate degree in business or city planning should take ECON 50, Economic Analysis I.

The following course is required for the urban planning and design concentration:

POLISCI 221R. Urban Policy

The following courses may be counted toward the urban planning and design concentration.

ANTHSCI 144. Urbanism in the Prehispanic New World
 ARTHIST 3. Introduction to the History of Architecture
 ARTHIST 141. The Invention of Modern Architecture
 CASA 112. Archaeology of Modern Urbanism
 CASA 133. City and Sounds
 CASA 137E. Excavation at Catalhoyuk, Turkey
 CEE 64. Air Pollution: From Urban Smog to Global Change
 CEE 100. Managing Sustainable Building Projects
 CEE 131. Architectural Design Process
 CEE 142A. Sustainable Development
 CEE 171. Environmental Planning Methods
 CEE 172. Air Quality Management
 ECON 150. Economic Policy Analysis
 ECON 155 Environmental Economics and Policy
 GES 138. Urbanization, Global Change and Sustainability
 GES 142. Remote Sensing of Land Use and Land Cover Change
 GES 144. Fundamentals of Geographic Information Systems
 HISTORY 252G. Environmental History of Urban America
 HISTORY 164. American Spaces: An Introduction to Material Culture and the Built Environment
 ME 101. Visual Thinking
 ME 120. History and Philosophy of Design
 MS&E 196. Transportation Systems and Urban Development
 POLISCI 221T. Politics of Race and Ethnicity in the United States
 PUBLPOL 185. Managing Public Policy
 SOC 137. Homelessness
 SOC 147. Crime and Incarceration
 SOC 160. Formal Organizations
 or MS&E 180. Organizations: Theory and Management
 URBANST 158V. Urbanization and Land Use Change in China

URBANST 159V. China's Environment and Prospects for Sustainable Development
 URBANST 161. American Urban History Since 1920
 URBANST 162. Managing Local Governments
 URBANST 163. Land Use Control
 URBANST 164. Utopia and Reality in Modern Urban Planning
 URBANST 168. Politics, Constitutions, and Building America

SELF-DESIGNED

Students who wish to concentrate in an area of urban studies other than one of the above concentrations must complete the Urban Studies core, skills, and capstone requirement, and design additional units to bring the total to at least 73 units. The self-designed portion of the major should concentrate on a particular area of urban study, such as urban health care or urban environmental management. Additional units must be approved by both the Director of Urban Studies and an academic adviser who is a member of the Academic Council and has expertise in the particular area of interest to the student. Proposals for courses in the self-designed portion of the concentration should include a list of courses and a description of how each course meets the student's educational objectives. A proposal for a self-designed concentration must be accompanied by a letter to the Director of Urban Studies indicating that the academic adviser has examined and approved the student's plan.

Students pursuing a self-designed concentration must submit proposals for approval by the Director of Urban Studies by the middle of the second quarter of the student's junior year. Applications received after that deadline are not considered. Students interested in designing their own concentration are strongly encouraged to meet with the Director of Urban Studies before the end of their sophomore year.

CAPSTONE

All majors are required to complete a sequence of two seminars, totaling 10 units, in which students design a senior project and write the results of their project. The capstone seminars can be used to satisfy the Writing in the Major requirement and to complete some work on an honors thesis. URBANST 201 or 202 should be taken in the junior year, and URBANST 203 in the senior year.

URBANST 201. Preparation for Senior Project (WIM)
 or URBANST 202. Preparation for Honors Thesis (WIM)
 URBANST 203. Senior Seminar

MINORS

The minor in Urban Studies is designed to introduce students to several disciplinary approaches to the study of cities, and provides the opportunity to explore one of three specialized options: community organization, urban education, or urban planning and design. Students must declare a minor in Urban Studies no later than the last day of the quarter that is four quarters before degree conferral.

The minor in Urban Studies requires completion of seven courses for a letter grade, including the four core courses, the required course in the student's chosen concentration area, and two additional courses in that option as listed above.

HONORS PROGRAM

The honors program offers qualified students an opportunity to conduct independent research and to write a thesis summarizing the results. Before being accepted to the honors program in Urban Studies, a student must

1. declare a major in Urban Studies and complete at least 30 of the 73 required units including all prerequisites and core classes
2. complete URBANST 201 or 202 (offered Winter Quarter)
3. have an overall GPA of 3.3 and a GPA of at least 3.5 in Urban Studies
4. submit an application, including a one-page abstract and the signatures of an adviser and, if applicable, a second reader. If the adviser is not a member of Stanford's Academic Council, the student must have a second reader who is an Academic Council member. The application must be submitted to the program office no later than the last day of classes in Spring Quarter of the junior year, and it must then be approved by the Director of the Urban Studies honors program.

Honors students are expected to complete a portion of their honors work in URBANST 203, Senior Seminar, in Autumn Quarter. Additionally, they must register for 5-10 units total in URBANST 199, Senior Honors Thesis, over the course of their senior year. The units of URBANST 199 do not count towards the 73-unit requirement for graduating with a B.A. in Urban Studies. Honors work is considered to be above and beyond regular graduation standards.

URBANST 201 or 202 should be taken during the junior year. Students who plan to be away during Winter Quarter of their junior year are advised to take URBANST 201 or 202 in the Winter Quarter of their sophomore year. All honors students are required to present their theses at the Senior Colloquium in Spring Quarter of senior year.

To graduate with honors, students must receive a grade of at least 'A-' in the honors work and have a GPA of at least 3.5 in courses for the Urban Studies major at the time of graduation.

COTERMINAL PROGRAMS

Undergraduates in Urban Studies may enter coterminal master's degree programs in a number of departments and schools in the University. In recent years, Urban Studies majors have developed coterminal programs with the departments of Civil and Environmental Engineering, Cultural and Social Anthropology, and Sociology, and with the School of Education. Information and applications for coterminal degree programs are available at Undergraduate Advising and Research. Students should discuss the coterminal program with a program director during their junior year.

For University coterminal degree program rules and University application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

COURSES

Further descriptions and details of current courses offered by the Program on Urban Studies may be obtained from the program office before each quarter.

URBANST 10. The Image of the City in Film, Art, and Popular Culture—How the modern city has been reflected in forms of contemporary popular culture including film, literature, art, music, advertising, and television. How the social and physical conditions of modern urbanism are reproduced and reinterpreted in popular culture; how urban narratives concerning the movement of literary characters from rural to urban settings as they move from innocence to experience, have been used to make sense of the urban experience.

1 unit, Sum (Staff)

URBANST 110. Introduction to Urban Studies—The study of cities and urban civilization. History of urbanization and disciplinary methodologies comprising the field of urban studies including economics, political science, sociology, urban design, urban history, and urban public policy. GER:DB-SocSci

4 units, Aut, Win (Stout, F), Spr (Kahan, M)

URBANST 111. Urban Politics—(Same as POLISCI 121.) The major actors, institutions, processes, and policies of sub-state government in the U.S., emphasizing city general-purpose governments through a comparative examination of historical and contemporary politics. Issues related to federalism, representation, voting, race, poverty, housing, and finances. Prerequisite: POLISCI 2 or consent of instructor. GER:DB-SocSci

5 units, Win (Fraga, L)

URBANST 112. The Urban Underclass—(Same as SOC 149/249; graduate students register for 249.) Recent research and theory on the urban underclass, including evidence on the concentration of African Americans in urban ghettos, and the debate surrounding the causes of poverty in urban settings. Ethnic/racial conflict, residential segregation, and changes in the family structure of the urban poor. GER:DB-SocSci

5 units, Aut (Rosenfeld, M)

URBANST 113. Introduction to Urban Design—Urban design theory and contemporary practice. Issues in urban development and conservation. Neighborhood livability, central city revitalization, historic preservation, and regional growth through comparative case studies from N. America and abroad. Projects focus on neighborhood, downtown, and regional issues in San Francisco and the Bay Area. Two Saturday field workshops in San Francisco. GER:DB-SocSci

5 units, Win (Gast, G)

URBANST 121. Civil Society and the Nonprofit Sector—(Same as POLISCI 232) Development of the idea of civil society from early Enlightenment Europe to the contemporary U.S. Historical and theoretical foundations. Contemporary features of the nonprofit sector including its legal, economic, political, and ethical dimensions. Structure and operation of modern philanthropy and challenges of the 21st century.

2-4 units, not given this year

URBANST 123. Introduction to Community-Based Research—Principles and practice of community-based research as a collaborative enterprise between academic researchers and community members. Guest speakers from community organizations, faculty members, and alumni of the Public Service Scholars Program. How experience with community organizations provides a starting point for developing community-based senior theses or independent research projects.

1 unit, Aut (Schmidt-Posner, J)

URBANST 126. Spirituality and Nonviolent Urban and Social Transformation—A life of engagement in social transformation is often built on a foundation of spiritual and religious commitments. Case studies of nonviolent social change agents including Rosa Parks, César Chávez, and Women in Black; the religious and spiritual underpinnings of their commitments. Theory and principles of nonviolence. Films and readings. A service learning component includes placements in organizations engaged in social transformation. GER:DB-Hum

5 units, not given this year

URBANST 131. Social Innovation and the Social Entrepreneur—Invited lecture series. Perspectives and endeavors of thought leaders and entrepreneurs who address social needs in the U.S. and internationally through private for-profit and nonprofit organizations, nongovernmental organizations, or public institutions.

1 unit, Aut (Staff)

URBANST 132. Concepts and Analytic Skills for the Social Sector—Analytical methods, marketing, language, organizational mission, strategy, and finance in the for-profit and nonprofit social sectors. Focus is on the integration of theory and application. Opportunities and limits of methods from the profit sector to meet social goals. Enrollment limited to 20. Prerequisite: ECON 1. GER:DB-SocSci

4 units, Win (Kieschnick, M)

URBANST 133. Social Entrepreneurship Collaboratory—Interdisciplinary student teams create and develop U.S. and international social entrepreneurship initiatives. Proposed initiatives may be new entities, or innovative projects, partnerships, and/or strategies impacting existing organizations and social issues in the U.S. and internationally. Focus is on each team's research and on planning documents to further project development. Project development varies with the quarter and the skill set of each team, but should include: issue and needs identification; market research; design and development of an innovative and feasible solution; and drafting of planning documents. In advanced cases, solicitation of funding and implementation of a pilot project. Enrollment limited to 30. May be repeated for credit. Prerequisite: 131, 132 (may be taken concurrently), or consent of instructor.

4 units, Spr (Edwards, M; Scher, L)

URBANST 144. Dilemmas in Urban Education—Dichotomies such as: large, traditional schools versus small schools; segregation versus integration; and teacher certification versus large-scale testing. Topics: interaction of the city in the school through gang activity or job placement programs; current legal challenges; class size reduction; tracking; and retention and social promotion policies. Students contribute their own experiences. Goal is to explore issues facing education in an urban setting, not to solve problems. GER:DB-SocSci

5 units, not given this year

URBANST 147. Crime and Incarceration—(Same as SOC 147/247.) The process of criminal justice in the U.S.; major theories of criminal deviance. How individuals and social groups are processed through the criminal court system, historical changes in correctional philosophy and organizational structure; inmate socialization; and changes in the social environment of U.S. prisons. GER:DB-SocSci

5 units, Aut (Colwell, B)

URBANST 161. U.S. Urban History since 1920—Possible topics include: the end of European immigration and its impact on cities; the rise of the automobile; mass culture and consumerism; the Depression and cities; WW II and the martial metropolis; de-industrialization; suburbanization; African American migration; urban renewal; riots, race, and the narrative of urban crisis; the impact of immigration from Asia, Latin America, and Africa; homelessness; the rise of the Sunbelt cities; gentrification; globalization and cities. GER:DB-SocSci

5 units, not given this year

URBANST 162. Managing Local Governments—In-the-trenches approach. Issues in leading and managing local governments in an era of accelerating and discontinuous change. Focus is on practical strategies related to financing, public services impacted by increasing demand and revenue constraints, the politics of urban planning, private-public partnerships, public sector marketing, entrepreneurial problem solving, promoting a learning and risk-taking organizational culture, and developing careers in local government. Enrollment limited to 25; preference to Urban Studies majors. GER:DB-SocSci

3-4 units, Win (Boesch, D)

URBANST 163. Land Use Control—Methods of land use control related to the pattern and scale of development and the protection of land and water resources. Emphasis is on the relationship between the desired land use goal and geographical landscape, physical externalities, land use law, and regulatory agencies. Topics include the historical roots of modern land use controls; urban reforms of the 19th century; private ownership of land; zoning; local, state, and federal land use regulation; and land trusts preservation. Smart growth, environmental impact consideration, private property rights, and special purpose agencies are related to current issues. GER:DB-SocSci

4 units, Spr (Hall, R)

URBANST 164. Utopia and Reality in Modern Urban Planning—(Same as ARTHIST 254.) Primarily for Urban Studies majors. Utopian urbanist thinkers such as Ebenezer Howard, Le Corbusier, and Frank Lloyd Wright who established the conceptual groundwork of contemporary urban planning practice. Research paper. GER:DB-Hum, WIM

5 units, Spr (Stout, F; Turner, P)

URBANST 165. Sustainable Urban and Regional Transportation Planning—Environmental, economic, and equity aspects of urban transportation in 21st-century U.S. Expanded choices in urban and regional mobility that do not diminish resources for future generations. Implications for the global environment and the livability of communities. GER:DB-EngrAppSci

4-5 units, not given this year

URBANST 168. Politics, Constitutions, and Building America—(Same as POLISCI 225D, PUBLPOL 127.) How Americans built their infrastructure; why financing infrastructure has changed. Sources include economic history, political history, public finance theory, and political economy theory.

5 units, Win (Wallis, J)

URBANST 171. Urban Design Studio—The practical application of urban design theory. Projects focus on designing neighborhood and downtown regions to balance livability, revitalization, population growth, and historic preservation.

5 units, not given this year

URBANST 180. Introduction to Social Science Research Methods

5 units, not given this year

URBANST 190. Urban Professions Seminar—Workshop. Contemporary practice of urban design and planning, community development, urban education, public service law, and related fields. Topics depend partly on student interests. Bay Area professionals lecture and respond to questions concerning their day-to-day work, impressions of their field, and the academic background recommended for their work.

1 unit, Win (Kahan, M)

URBANST 194. Internship in Urban Studies—For Urban Studies majors only. Students organize an internship in an office of a government agency, a community organization, or a private firm directly relevant to the major. Reading supplements internship. Paper summarizes internship experience and related readings.

2-4 units, Aut, Win, Spr (Staff)

URBANST 195. Special Projects in Urban Studies

1-5 units, Aut, Win, Spr (Staff)

URBANST 197. Directed Reading

1-5 units, Aut, Win, Spr (Staff)

URBANST 198. Senior Research in Public Service—Limited to seniors approved by their departments for honors thesis, and admitted to the year-round Public Service Scholars Program sponsored by the Haas Center for Public Service. What standards in addition to those expected by the academy apply to research conducted as a form of public and community service? How can communities benefit from research? Theory and practice of research as a form of public service. Readings in research theory and methods of participatory action research; presentations on research as service; workshops on each participant's thesis work-in-progress; public presentation of completed research; and thesis evaluation by a community-based reader. May be repeated for credit. Corequisite: 199.

1-3 units, Aut, Win, Spr (Schmidt-Posner, J)

URBANST 199. Senior Honors Thesis

1-15 units, Aut, Win, Spr (Staff)

URBANST 200A. Choosing a Topic and Questions for a Senior Project—For juniors and sophomores majoring in Urban Studies or Sociology. Students choose a topic and narrow it to a manageable research question. Preparation for 201 or 202.

1-2 units, Aut (Kahan, M)

URBANST 201. Preparation for Senior Project—(Same as SOC 201.) First part of capstone experience for Urban Studies majors pursuing an internship-based project. Individually arranged internship beginning in Winter Quarter, minimum 5 hours per week. Prospective students must consult with instructor early in Autumn Quarter to plan placement. Reflections and assignments culminate in a research proposal. Internship normally continues in Spring Quarter; research proposed in the final assignment may be carried out in Spring or Summer Quarter; consent required for Autumn Quarter research. WIM

5 units, Win (Kahan, M)

URBANST 202. Preparation for Honors Thesis—(Same as SOC 202.) Primarily for juniors in Sociology or Urban Studies thinking about writing a senior honors thesis; sophomores who plan to be off-campus Winter Quarter of their junior year may register with consent of instructor. Students write a research prospectus and grant proposal for research funding. WIM

5 units, Win (McAdam, D)

URBANST 203. Senior Seminar—Students write a substantial paper based on research or internship project developed in 201 or 202. Oral presentations.

5 units, Aut (Kahan, M)

OVERSEAS STUDIES

Courses approved for the Urban Studies major and taught overseas can be found in the "Overseas Studies" section of this bulletin, or in the Overseas Studies office, 126 Sweet Hall.

BEIJING

URBANST 158V. Urbanization and Land-Use Change in China—(Same as EARTHYSYS 139X, GES 136.)

4 units, Spr (Seto, K)

URBANST 159V. China's Environment and Prospects for Sustainability—(Same as EARTHYSYS 137X, GES 135.)

4 units, Spr (Seto, K)

BERLIN

URBANST 143U. Architecture and the City, 1871-1990: Berlin as a Nucleus of Modernity—(Same as ARTHIST 110Y, HISTORY 229V, STS 119V.) GER:DB-Hum

4 units, Spr (Neckenig, F)

SANTIAGO

URBANST 157V. Traces of Authority: The City of Santiago de Chile—GER:DB-SocSci

5 units, Aut (Fuenzalida, E)