

GRADUATE EDUCATION

Vice Provost for Graduate Education: Patricia J. Gumpert
Associate Vice Provost for Special Programs: Mark Horowitz
Associate Vice Provost for Graduate Education: Chris Golde
Assistant Dean for Research and Graduate Policy: Ann George
Director and SGF Program Officer: Pat Cook
Associate Director, Programs and Administration: Rebecca Jantzen
Web site: <http://vpge.stanford.edu>
Office: Building 310
Phone: (650) 736-9796
Mail code: 94305-2102

The Vice Provost for Graduate Education (VPGE) is responsible for initiating and managing policies and programs that enhance the quality of graduate education for master's, doctoral, and professional students across Stanford's seven schools. In addition to providing University-wide graduate policy direction, the VPGE office has three primary areas of program activity: administering University-wide graduate fellowship programs; advancing graduate student diversity; and promoting cross-school learning opportunities. The Vice Provost for Graduate Education reports to the Provost.

The Committee on Graduate Studies (C-GS) formulates policy concerning the substance and process of graduate education as well as the evaluation and recording of graduate achievement, and reviews the implementation of such policy. The Committee also monitors the academic quality and effectiveness of the University's graduate interdisciplinary and joint degree-granting programs. Committee members include the Vice Provost for Graduate Education or her delegated staff (ex officio) and representatives from the faculty at large, administration (such as the Office of the University Registrar), and students. The Graduate Student Council, along with the Associated Students of Stanford University (ASSU) nominations committee, selects student members.

GRADUATE POLICY

VPGE recommends, promulgates, and interprets University policies related to graduate education. VPGE oversees administrative and financial systems related to graduate student support, including policies related to requirements for research and teaching assistantships, and minimum compensation levels for those positions. For other policies related to graduate admissions and degree requirements, see relevant sections of this bulletin.

HONOR CODE AND FUNDAMENTAL STANDARD

The Honor Code and Fundamental Standard establish the conditions for academic work at Stanford and represent an agreement between students and faculty about their responsibilities for learning and teaching. The Interpretations and Applications of the Honor Code, the Student Judicial Charter of 1997, the Student Conduct Penalty Code, statistics, and other documents related to Judicial Affairs are available at the Judicial Affairs web site at <http://judicialaffairs.stanford.edu>.

VISAS

In order to register as students, Stanford University requires that all those who are not U.S. citizens or U.S. registered permanent residents must obtain and maintain an appropriate visa status for their stay in the United States. Contact the Bechtel International Center for more information at <http://icenter.stanford.edu>.

RELATED RESEARCH POLICIES

Graduate education and research are interrelated enterprises. Many Stanford graduate students are conducting research under the guidance and sponsorship of Stanford faculty members. The Dean of Research has primary responsibility for oversight of the research enterprise. Several policies in that arena are particularly relevant to graduate students. These include:

Academic Authorship—Guidelines related to academic authorship, such as the allocation of responsibility and credit for scholarly publications. For complete text of the guidelines, see Research Policy Handbook memo 2.8, On Academic Authorship, at <http://www.stanford.edu/dept/DoR/rph/2-8.html>.

Intellectual Property—Policies on copyrights and patents resulting from University work. Graduate students and postdoctoral fellows, as well as all faculty, staff, and visitors engaged in research, must sign the Stanford University Patent and Copyright Agreement. For complete text of the currently applicable versions of these policies, see Research Policy Handbook chapter 5, Intellectual Property, at <http://www.stanford.edu/dept/DoR/rph/Chpt5.html>.

Openness in Research—Policy on openness in research, such as the principle of freedom of access by all interested persons to the underlying data, processes, and final results of research. Stanford University does not accept funding for research projects that require secrecy. For complete text of the currently applicable version of this policy, see Research Policy Handbook memo 2.6, Openness in Research, at <http://www.stanford.edu/dept/DoR/rph/2-6.html>.

Relationships between Students and Outside Organizations—Summary of policies on the establishment of relationships between students and outside entities, such as private companies or nonprofit organizations, as part of or outside the student's academic program at Stanford. This covers open versus proprietary nature of the work, ownership of intellectual property, and possible conflicts of commitment and interest. For complete text of the currently applicable versions of these policies, see Research Policy Handbook memo 2.11, Relationships Between Students (Including Postdoctoral Scholars) and Outside Entities, at <http://www.stanford.edu/dept/DoR/rph/2-11.html>.

Research Compliance—Seven administrative panels review and approve research projects to safeguard the rights and welfare of all human research subjects, ensure the humane care and use of laboratory animals, and protect the safety of personnel and the general public in the areas of biosafety and radiological safety. For more information, contact the Research Compliance Office, <http://researchcompliance.stanford.edu>.

Research Misconduct—Policy on allegations, investigations, and reporting of research misconduct. Each member of the University community has a responsibility to foster an environment which promotes intellectual honesty and integrity, and which does not tolerate misconduct in any aspect of research or scholarly endeavor. For complete text of the currently applicable version of this policy, see Research Policy Handbook memo 2.5, Research Misconduct: Policy on Allegations, Investigations and Reporting, at <http://www.stanford.edu/dept/DoR/rph/2-5.html>.

COMPETITIVE GRADUATE FELLOWSHIP PROGRAMS

Several University-wide graduate fellowship programs are administered by the VPGE, including the Stanford Graduate Fellowships Program in Science and Engineering (SGF) and the Stanford Interdisciplinary Graduate Fellowship (SIGF) program. VPGE also administers several smaller University-wide fellowships programs to new and continuing doctoral students that require nomination by faculty or deans.

STANFORD GRADUATE FELLOWSHIPS PROGRAM IN SCIENCE AND ENGINEERING (SGF)

Web site: <http://sgf.stanford.edu>

SGF competitively awards approximately 100 two- and three-year fellowships providing tuition support and stipend to outstanding students pursuing a doctoral degree in the sciences and engineering. SGF Fellows can explore labs in a variety of fields. Nominations for SGF fellowships are submitted by science and engineering departments and programs.

STANFORD INTERDISCIPLINARY GRADUATE FELLOWSHIPS (SIGF)

Web site: <http://sigf.stanford.edu>

Beginning in 2008-09, the new SIGF program awards fellowships on a competitive basis to doctoral students engaged in interdisciplinary research. The fellowships enable Stanford doctoral students to pursue questions that cross traditional disciplinary boundaries. Nominations for SIGF fellowships are submitted by faculty.

GRADUATE STUDENT DIVERSITY

VPGE works to diversify the graduate student population by supporting recruitment and retention programs in collaboration with faculty and staff in each of the schools. VPGE funds recruiting activities to expand the pool of qualified applicants, such as visits to campus and travel grants. VPGE offers resources to groups within and across schools for activities that enhance the quality of students' educational experiences and improve retention. VPGE also works collaboratively to develop programs that cultivate interest in academic careers and diversify the pipeline for future faculty.

CROSS-SCHOOL LEARNING OPPORTUNITIES

VPGE provides seed funding to initiatives that foster cross-school interactions for graduate students. The Stanford Graduate Summer Institute (SGSI) offers noncredit interdisciplinary short courses exclusively for Stanford graduate students and postdoctoral scholars. VPGE also seeks to facilitate enrollment in courses outside of students' home departments and schools.

Leadership, pedagogy, communication, and entrepreneurship are topics of interest to graduate students across the University. VPGE collaborates with other departments, such as the Center for Teaching and Learning, the Graduate Life Office, and the Writing Center to raise the visibility and expand the breadth of these offerings.

STANFORD GRADUATE SUMMER INSTITUTE (SGSI)

Web site: <http://sgsi.stanford.edu>

SGSI courses introduce graduate students to multidisciplinary and interdisciplinary thinking. Students from across the University have the opportunity to meet others outside their fields, to create networks and foster cross-disciplinary collaborations. Most SGSI courses are small and taught in an intensive workshop format at the end of Summer Quarter. Courses do not bear academic credit, nor are students charged tuition or fees.

This file has been excerpted from the *Stanford Bulletin*, 2007-08, pages 73-74. Every effort has been made to ensure accuracy; post-press changes may have been made here. Contact the editor of the bulletin at arod@stanford.edu with changes or corrections. See the bulletin web site at <http://bulletin.stanford.edu> for additional information.