

Stanford University Fulbright U.S. Student Program Grantees 2019-2020

Twenty-seven Stanford seniors, graduate students and alumni have been awarded grants to pursue special projects abroad next year with funding from the [Fulbright U.S. Student Program](#).

The Fulbright recipients affiliated with Stanford will travel to 15 countries, including Italy, Hungary, Nepal, Netherlands, Paraguay, Spain, and Vietnam where they will carry out individually designed study/research projects, or take part in English Teaching Assistant Programs during the 2019-2020 academic year.

The Fulbright U.S. Student Program, which is designed to build lasting connections between the people of the United States and the people of other countries, has awarded grants to more than 1,900 U.S. citizens who will pursue special projects in more than 160 countries.

Fulbright Project Summaries

Calvin Baker (BA in Philosophy, '18) **United Kingdom** – will pursue a MA in Religion (Buddhist studies) at the University of Bristol. He will study Buddhist philosophy and Sanskrit and write a masters dissertation. He hopes to blend Buddhist and Western philosophy for his PhD.

Alexandria Brown-Hedjazi (PhD in Art History, '21) **Italy** – will examine seventeenth-century diplomacy between Italy and Safavid Iran with a focus on artistic trade between three sets of cities: Shiraz and Venice; Florence and Qandahar; Isfahan and Rome.

Nicholas Burns (BA in History, '18) **United Kingdom** – will pursue an MA at Queen Mary University of London in intellectual history through the joint program with UCL. His dissertation topic is the influence of Benjamin Constant on the Brazilian constitution of 1824.

Joseph Cadagin (PhD in Musicology, '19) **Hungary** – will study the cultural heritage of Hungarian composer György Ligeti and audit courses on Hungarian language and music at the Franz Liszt Academy of Music in Budapest.

Marleny DeLeon (MA in Latin American Studies, '19) **Italy** – will conduct research by interviewing and recording many deaf refugees throughout Italy to evaluate their needs and establish a series of future best practice indicators.

Allison Emge (BA in History, '19) **Spain ETA** – will be an English Teaching Assistant in Madrid, creating an after-school program teaching American politics, culture and language. As a deaf American, Allison is uniquely situated to engage with Spanish culture by interacting with deaf Spaniards in schools.

Simon Evered (BS in Physics, '19) **Germany** – will research experimental quantum simulation at the Max-Planck-Institute for Quantum Optics in Munich, Germany, developing new tools for single-site detection of atoms trapped in an optical lattice.

Isabelle Foster (BA in Public Policy '18, MA in International Policy Studies, '19) **Paraguay** – will study economic development through entrepreneurship, social innovation, and impact investing. She will use an interdisciplinary approach to study the role of the public sector, private sector, and civil society.

Cheyenne Garcia (BA in Psychology, '19) **Netherlands** – will examine the relationship between “free-range” parenting in the Netherlands and the development of child autonomy.

Madelaine Graber (BA in Psychology, '18 and BA Slavic Languages and Literature, '18, MA in Russian, East European and Eurasian Studies, '19) **Russia** – will examine how schizophrenia manifests in the Russian cultural context at Kazan State Medical University. Her study endeavors to understand cultural differences in patients' experiences of auditory vocal hallucinations.

Jenny Han (BS in Symbolic Systems, '19) **China** – *Education Technology for China's "Left Behind Children"* - Jenny proposes to identify best practices for the design and integration of education technologies into rural classrooms, using an ethnographic lens.

Claire Jacobson (BA in English, '19) **Nepal** – working with the Emergency Department at Dhulikhel Hospital, Claire will help implement the country's first emergency central dispatch system. She seeks to analyze the emergency transport statistics for implementation, and establish specific protocols for hospital staff.

Akshay Jaggi (BS in Biology, '19) **Spain** – will build Alzheimer's diagnostic tools using machine learning and the world's largest database of patients with cardiovascular disease and cognitive impairment in Barcelona.

Samantha Kargilis (BS in Human Biology, '19) **India** – with the vast majority of Andhra Pradesh's rural pregnant women suffering from IDA, Samantha proposes to create, disseminate, and evaluate a maternal health education program with community health workers in rural Kadapa, India.

Mattias Lanas (BS & MS in Earth Systems, '12) **France** – will investigate 18th-century French natural history drawing techniques on vellum and create scientific illustrations for a botanist at Musée National d'Histoire Naturelle in Paris.

Francesca Lupia (BA in Human Biology, '19) **Italy** – will examine the academic and social experiences of youth of Chinese descent in Prato, Italy. Through classroom observations and interviews, she will identify strategies for multicultural inclusivity in Italian schools.

Ian Miller (BA in Philosophy, '19) **India** – will conduct archival research in the Judges' Library of the Supreme Court of India of the historical development of the law's relationship to sexuality. He will also be affiliated with the Center for Women's Studies, Jawaharlal Nehru University.

Renata Miller (BA in International Relations, '19) **Brazil ETA** – will teach English to university students in Brazil with a focus on cultural exchanges. When she's not teaching, she hopes to work with sports programs that empower young women.

Frank Mondelli (PhD in Japanese Literature, '21) **Japan** – will research the history of Deaf assistive technology (AT) and portrayals of Deafness in popular culture. Accessing archives in Tokyo, he will analyze the connections between the development of AT, Deaf communities, and contemporary broadcasting infrastructure.

Kevin Niehaus (PhD in East Asian Languages and Culture, '20) **Japan** – His dissertation argues that Japanese writers deployed letters within fictional texts to imagine and engender the modern reader.

William Penniman (BA in Iberian and Latin American Cultures and Sociology, '19) **Brazil ETA** – Will be an English Teaching Assistant in a university in Brazil. He plans to lead an open-ended, open-air weekly poetry workshop with community members from within and beyond the university.

Hannah Potter (BA in International Relations, '16) **Spain ETA** – will be an English Teaching Assistant in Madrid. Along with teaching, she will examine Spain's response to the recent influx of refugees, with the goal of starting an immigrant health clinic with a human-centered design approach.

Rachel Reichenbach (BA in Comparative Literature, '18) **Vietnam** – Aims to improve the delivery of education in the Vietnamese countryside by education-based NGO's through refining the ethics of service work, developing and implementing specific trainings for NGO volunteers to impact Cần Thơ university students.

Gabriela Torres-Lorenzotti (BA in International Relations, '19) **Spain ETA** – Will be an ETA for International Relations courses at the university level in Madrid, Spain. Gabriela will collaborate with local organizations to address the refugee crisis that uniquely affects Spain.

Sienna White (BS in Atmosphere/Energy Engineering, '19) **Netherlands** – will develop a strategy for flood risk models to account for changes in a riverbed's shape and sediment characteristics over time. The project will be conducted at TU Delft.

Jimmy Zhou (BA in Public Policy and Economics, '19, MA in Public Policy, '19) **China** – will examine social enterprises in Chengdu, China and analyze how government policy has aided the expansion and growth of these businesses.

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