2012 Summer Institute for Middle School Teachers

PI: David Goldhaber-Gordon, Nicholas A. Melosh
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Center for Probing the Nanoscale, Stanford University

The Center for Probing the Nanoscale held its Summer Institute for Middle School Teachers (SIMST) in July of 2012 with the goal of fostering middle school students’ interest in science through teacher training. Fourteen teachers from local middle schools participated in an intensive week-long program of nanoscience lectures, hands-on activities, discussions, lab tours and curriculum development exercises. Each teacher received professional development credit as well as a collection of hands-on activities to take back to the classroom. Lessons learned from 7 years of SIMST were presented at an education symposium during the Materials Research Society Fall Meeting in Boston.

REFERENCES:
http://simst.stanford.edu