The Center for Probing the Nanoscale developed and released a new teacher website that provides classroom materials for teachers to incorporate into their curriculum. Part of the developed content is an overview of science standards that relate to nanotechnology in order to provide the teacher with a straightforward way of incorporating nanotechnology into their teachings even though nanotechnology is not explicitly part of the science standards. The website also features developed hands-on nanotechnology activities with background information and student activity sheets. CPN also produced short movies about research and the scientists behind the research, which are available for teachers to incorporate in the classroom.

REFERENCE:
http://teachers.stanford.edu