

Investigating the Effect of Beloved Children's Literature on the Long-Term Cognitive and Emotional Development of the Most Darling Baby Ever

Abstract

It has long been known that introducing the newborn baby to language through reading improves cognitive reasoning ability, enhances concentration and discipline skills, establishes a strong foundation for future academic success and, most importantly strengthens the fundamental parent-child relationship. This research study proposes that exposing children to curated reading examples, selected by an extended network of colleagues and friends, will accelerate the cognitive and emotional development of the child while significantly simplifying the literature acquisition process for the mother and father. Results will be monitored over 6 months, two years and for a lifetime after this intervention. Implications for siblings are discussed.

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