

CEE101S/201S
Science and Engineering Problem Solving using *MATLAB*
Preliminary Course Information
Summer Quarter 2016-17

Instructor: Derek Fong
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Office Hours: TBA

Teaching Assistant: TBA

Registration:

Please register for the class using the Axess system. There is an enrollment limit of forty students for this class, and enrollment is offered on a first-come, first-served basis. This course is a 3 unit class that can be taken for letter grade or credit/no credit.

General Course description:

This class serves as an introduction to the application of MATLAB as a powerful tool to solve a variety of science and engineering problems. Students will be exposed to computational and visualization tools available through MATLAB to analyze, solve, and visualize some common problems of interest in science and engineering. Along the way, students will hopefully develop an understanding of uncertainty and error, and improve programming skills.

Course objectives:

1. To become familiar with MATLAB as a tool for computations and visualization
2. To develop problem solving skills using computers
3. To cultivate efficient and effective programming skills
4. To illustrate how computers can be used to perform computations arising from problems of interest in science and engineering.

Ultimate objective: to teach oneself additional MATLAB skills and uses after leaving the class.

Prerequisites:

Students should have a working knowledge of algebra, trigonometry, vectors, and calculus and a willingness to use them in solving a variety of problems in science and engineering.

Grading:

The course grade will be based on overall performance on homework (40%), two midterm exams (30%), and a final project (30%).

Late Homework policy: Homework deadlines are firm and due at class time on the day specified for each assignment. Homework turned in late will be penalized 10% per day up to a maximum of 30%. Solutions will be posted 3 days after the due date, after which, the maximum allowable score will be 70% of the original assignment value.

Exams:

There will be two midterm exams which require the solution of a few short problems.

Final project:

You will be required to complete a final project in teams of two, which will be randomly assigned. The project does not need to be complicated, elaborate, or sophisticated. However, the goal of the final project is demonstrate some of the skills learned in this class to do something useful, practical, and hopefully relevant to your own interests and experiences. The effort for the final project should be the equivalent of about one and a half to two times a typical homework effort.

MATLAB: Stanford and CEE-cluster computers have MATLAB installed. Mathworks constantly upgrades MATLAB. For this class, any recent version will do. If you have your own personal computer, it is strongly recommended that you purchase your own copy of the latest student version MATLAB (see below). It is a true bargain at under \$100 and will serve you well beyond this class.

You are encouraged to purchase the MATLAB student version for your personal computer. This may be purchased from the Stanford bookstore or directly from Mathworks (http://www.mathworks.com/academia/student_version/)

Textbook (recommended)

Hanselman and Littlefield, *Mastering MATLAB*, Prentice-Hall.

Collaboration:

Students are expected to adhere to the *Stanford Honor Code* (<http://studentaffairs.stanford.edu/judicialaffairs/policy/honor-code>) which describes standards of acceptable and unacceptable student conduct. Of particular importance are the rules regarding receiving aid that is not explicitly permitted in exams and class work.

It is also important that students take an active part in seeing that the letter and spirit of the Honor Code are upheld by themselves and others.

It is OK to ask a fellow classmate for clarification on a problem or direction on its solution after a good faith effort. However, wholesale copying is strictly forbidden. Each student is responsible for handing in solutions to their homework and it should reflect their own understanding of the material and work. If you receive any significant help on an assignment or particular problem, you are required to document this assistance and who provided it to you.

Also of importance in these days of the ubiquitous Internet are the explicit prohibition of plagiarism. Penalties for violation of the Honor Code can be serious (e.g., expulsion from the University).

Students with Documented Disabilities Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. (<http://oea.stanford.edu>).

CEE101S/201S Summer 2017: Tentative Course Calendar

Week of	M	T	W	Th	F
26-Jun	L1: Intro to Matlab	L2: Matlab Basics	<i>Section</i>	L3: Conditionals	
3-Jul	L4: Flow Control	L5: Functions I	<i>Section</i>	L6: Functions II	
10-Jul	L7: Coding & Debugging I	<i>HOLIDAY</i>	<i>Section</i>	L8: Coding & Debugging II;	
17-Jul	L9: Plotting and Graphics tools	L10: Image Processing	<i>Section</i>	Exam 1	
24-Jul	L11: Linear Algebra	L12: Calculus	<i>Section</i>	L13: Interpolation	
31-Jul	L14: ODEs I	L15: ODEs II	<i>Section</i>	L16: ODEs III	
7-Aug	L17: Nonlinear equations	Exam 2	<i>Section</i>	L18: Basic Statistics	
14-Aug	<i>Project Presentations</i>	<i>Project Presentations</i>	<i>Project Presentations</i>	<i>Project Presentations</i>	

All Homeworks due on Tuesday at 9am