

Name:

Personal Learning Reflection – while this is graded, we care more about effort, clear personal reflection, and critical thinking than any specific memorized item. This is an opportunity to thoughtfully reflect on the class; this is not a “test”. You can use any materials you’d like. We have included point totals only to show how much relative effort we expect per question.

A. General Questions (15 pts total)

1. Briefly comment on your learning in the course & how you plan to apply it in the future:
 - a. Knowledge (e.g., global change’s 5 key problems and synergies between those; connections with economic, political, and demographic factors; science communication, etc.):

- b. Skills (e.g., story map building-skills, interview skills, ways maps can be applied to science communication, media search strategies, techniques for engaging with non-scientists, techniques for inserting science into the political process):

- c. Attitudes/values: (e.g., how race, gender, culture, education level, citizenship, socioeconomic status shape global change impacts on communities/individuals; respect for different sources of knowledge and political perspectives, etc.):

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4. *(Note that this question is worth 20 points)* Although this class has focused on the US, global change is truly global, and its manifestations and synergies are dependent on the nuances and interconnections of natural and human geographic features. Choose **one** of the following regions out of those listed below. For each region, read the accompanying articles. Then:
- a. Identify which key problems are at play
 - b. Comment on the synergy of these problems
 - c. Identify human components of the situation and how they relate to the key problems
 - d. Identify natural components of the situation and how they relate to the key problems

Hispaniola: [Article 1](#) [Article 2](#) **West Africa:** [Article 1](#) [Article 2](#)

Middle East: [Article 1](#) [Article 2](#) **Africa & China:** [Article 1](#) [Article 2](#)