

Acknowledgements

Geographic Impacts of Global Change: Mapping the Stories of Californians

This map of global change in California was a group effort, produced by students and instructors of the Stanford University class *Biology 128: Geographic Impacts of Climate Change: Mapping the Stories*, from Spring 2014. Two graduate students, **Alexis Mychajliw** and **Melissa Kemp**, and a professor, **Dr. Elizabeth Hadly**, led the course. The project was inspired by the “Scientific Consensus on Maintaining Humanity’s Life Support Systems in the 21st Century: Information for Policy Makers,” which can be read and signed at the following website: <http://consensusforaction.stanford.edu>

The original course description for Biology 128 is as follows:

“Climate change imparts political, socioeconomic and ecological impacts worldwide, creating an urgent need for scientists to communicate with policy-makers. Students will collect data for a region of the US from multiple sources ranging from academic journals to popular media to create an interactive Story Map (<http://storymaps.arcgis.com>) that merges the scientific and human dimensions of climate change. Students will present this map to state and national policy-makers. Students enrolled in 3 credits will have an emphasis on engagement of community partners in addition to normal class participation. This is a graduate-student led course.”

This map could not have been completed without the course students, who diligently collected data and contributed many wonderful ideas: **Simone Barley-Greenfield, Osama El-Gabalawy, Jason Kaufman, Job Nalianya, ZiXiang Zhang.**

The course and our product was enriched by conversations with **Sarah Truebe**, director of community engaged learning at Stanford University, and members of the Stanford Geospatial Center, including **Patricia Carbajales, Felicia Bill, and David Medeiros**. We would also like to thank **Dawn Wright** and members of ESRI (**Matt Artz, Clem Henriksen, Angela Lee, Allen Carroll, David DiBiase, Rupert Essinger**) for their enthusiastic support of this project!

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