<table>
<thead>
<tr>
<th>Class 1</th>
<th>Class 2</th>
<th>Class 3</th>
<th>Class 4</th>
<th>Class 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Thursday</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Thursday</td>
</tr>
<tr>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
</tr>
<tr>
<td>Saturday</td>
<td>Saturday</td>
<td>Saturday</td>
<td>Saturday</td>
<td>Saturday</td>
</tr>
<tr>
<td>Sunday</td>
<td>Sunday</td>
<td>Sunday</td>
<td>Sunday</td>
<td>Sunday</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>Balloons saved per behavior</td>
<td>Balloons saved per behavior</td>
<td>Balloons saved per behavior</td>
<td>Balloons saved per behavior</td>
<td>Balloons saved per behavior</td>
</tr>
<tr>
<td>Hang-dry clothes instead of using a dryer (# of times)</td>
<td>Turn off appliances when not in use rather than leave them on (# of days)</td>
<td>Walk, bike, carpool or bus rather than drive a car (# of miles per day)</td>
<td>Eat a vegetarian meal instead of one with meat (# of meals)</td>
<td>Eat a snack of whole foods rather than pre-processed or packaged foods (# of snacks)</td>
</tr>
<tr>
<td>900</td>
<td>200</td>
<td>200</td>
<td>700</td>
<td>40</td>
</tr>
</tbody>
</table>

**OBSERVATION WORKSHEET**

**My electricity change:**

Before:
- What will my first step be?
- What do I think will be difficult?
- How will I overcome this?
- When will I start?
- What do I think I’ll like?

After:
- What was my first step?
- What was difficult?
- How did I try to overcome it?
- What worked?
- What did I like?

**My transportation change:**

Before:
- What will my first step be?
- What do I think will be difficult?
- How will I overcome this?
- When will I start?
- What do I think I’ll like?

After:
- What was my first step?
- What was difficult?
- How did I try to overcome it?
- What worked?
- What did I like?

**My food change:**

Before:
- What will my first step be?
- What do I think will be difficult?
- How will I overcome this?
- When will I start?
- What do I think I’ll like?

After:
- What was my first step?
- What was difficult?
- How did I try to overcome it?
- What worked?
- What did I like?
Group Activity: Group Name: ________________________________ Members: ____________________________________________________________________________ Date: ___________ Class Period: ___ Teacher: _________________

1. Select your behavior: Specify the audience: HIGH SCHOOL STUDENTS Specify the topic (circle one): ELECTRICITY TRANSPORTATION FOOD
High-energy behavior you want to change: ____________________________ Low-energy behavior you want to promote: ____________________________ Specific change to promote: ____________________________

2. Start your story
Medium (circle one): Skit/Soap Opera/Ad/Cartoon/Song/Poem/Other Positive Character: ____________________________ Transitional Character: ____________________________ Other Characters: ____________________________ Setting: ____________________________ Situation: ____________________________

3. Address Challenges, Motivation
How does the low-energy behavior link to bigger issues (like climate change, energy insecurity)? How will you encourage your audience to remember to do this behavior? What is challenging about the behavior? How will your character overcome the challenge? What are some good things about the low-energy behavior?

4. Enhance your story
(circle the SUCCESs tools you will use and write next to it ideas for how to apply it.) simple unexpected concrete credible emotional

5. Write your final story here using the numbered list below. Use one scene/idea/poem verse per number. Title: ____________________________
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________

6. Convert to storyboard
(if appropriate for your project) and draw where each character is and what happens in each frame.
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________

PROTOTYPE WORKSHEET