The class meets three times a week (Monday, Wednesday, and Friday at 10) for lectures. Discussion sections begin in the second week. Additional meetings may be scheduled to hear speakers, view videos, and discuss relevant current events.

COURSE REQUIREMENTS:
- Participation in discussion sections, based on careful, critical reading of weekly assignments. 30% of course grade
- Research paper, c3750-4500 words (15-18 pages), due Monday, June 5. 40% of grade
- Final take-home exam (48 hours, during examination week). 30% of grade

BOOKS TO PURCHASE:

Jennifer Brinkerhoff, PARTNERSHIP FOR INTERNATIONAL DEVELOPMENT: RHETORIC OR RESULTS? (Lynne Rienner Publishers, 2002)


Ian Smillie and Larry Minear, THE CHARITY OF NATIONS: HUMANITARIAN ACTION IN A CALCULATING WORLD (Kumarian Press, 2004)
A course reader may be purchased at the Bookstore. Assignments reprinted in the reader are noted here with an asterisk.

LECTURE TOPICS AND READINGS

INTRODUCTION TO THE COURSE April 5

Principal course themes. Why is this topic important? Course requirements. A walk through the syllabus.

WHAT IS DEVELOPMENT? HOW MIGHT IT BE MEASURED? DEBATES OVER APPROPRIATE DEVELOPMENT STRATEGIES April 7


*United Nations Development Programme, HUMAN DEVELOPMENT REPORT 2004 (2004), Tables 1 (Human Development Index), 5 (Demographic trends), 13 (Economic performance)


A THREE-SECTOR MODEL: STATE, MARKET, CIVIL SOCIETY April 10

Sectors at the national and local levels:

Jennifer Brinkerhoff, PARTNERSHIP FOR INTERNATIONAL DEVELOPMENT, Ch. 3


Sectors at the international level:

Sanjeev Khagram et al., RESTRUCTURING WORLD POLITICS, Chs. 1 and 2
NON-GOVERNMENTAL ORGANIZATIONS: EVOLUTION, ORGANIZATIONAL DYNAMICS

April 12

Early examples:


Margaret Keck and Kathryn Sikkink, ACTIVISTS BEYOND BORDERS: ADVOCACY NETWORKS IN INTERNATIONAL POLITICS (1998), Ch. 2, pp. 39-78.

Organizational and management issues:


*Ian Smillie and John Hailey, MANAGING FOR CHANGE: LEADERSHIP, STRATEGY AND MANAGEMENT IN ASIAN NGOs (2001), Ch. 8, Conclusions.


PERFORMANCE, EVALUATION, AND ACCOUNTABILITY

April 14


THE RESEARCH PAPER

Suggestions for researching and writing a term paper. Topics to consider for this course. Ways to frame your topic.

NGO INTERACTIONS WITH INTERNATIONAL ORGANIZATIONS AND NATIONAL-LEVEL GOVERNMENTS

Khagram et al., RESTRUCTURING WORLD POLITICS, Chs. 7 and 8


*Elizabeth Jay Friedman et al., “Sovereign Limits and Regional Opportunities for Global Civil Society in Latin America,” LATIN AMERICAN RESEARCH REVIEW, 36:3 (2001), pp. 7-35.


NGO INTERACTIONS WITH CORPORATIONS AND BANKS        April 24

Publish What You Pay, with Save the Children U.K., “Beyond the Rhetoric: Measuring Revenue Transparency - Company Performance in the Oil and Gas Industries,” (2005), pp. 11-6, 16-32. (Access via publishwhatyoupay.org; click on resources, then publications.)


INTERACTIONS BETWEEN NORTHERN- AND SOUTHERN-BASED NGOs  April 26


CROSS-SECTOR PARTNERSHIPS                                                     April 28

Jennifer Brinkerhoff, PARTNERSHIPS FOR INTERNATIONAL DEVELOPMENT, Ch. 1; pp. 81-97 in Ch. 4; Chs. 5-7

NON-GOVERNMENTAL ORGANIZATIONS: A TYPOLOGY                      May 1

Class handout

LINKS BETWEEN NGO ACTIVITIES AND DEVELOPMENT: TESTABLE HYPOTHESES          May 3
NORTHERN-BASED NGOs: A SURVEY  
May 5, 8

Class handout: websites of selected organizations and of InterAction, an alliance of over 160 U.S.-based international development and relief NGOs.


SOUTHERN-BASED NGOs: A SURVEY  
May 10, 12

Class handout: websites of selected organizations

Howell and Pearce, CIVIL SOCIETY AND DEVELOPMENT, Ch. 8, “Civil Society in Regional Perspective: Sub-Saharan Africa, Central Asia, and Latin America,” pp. 177-228.

Alagappa, CIVIL SOCIETY AND POLITICAL CHANGE IN ASIA, Chs. 6, 9, 11, 13 (India, Pakistan, Sri Lanka, China)


Stephen Ndegwa, THE TWO FACES OF CIVIL SOCIETY


THE DEVELOPMENT TASKS OF NGOs: INCOME GENERATION  
May 15

Ford Foundation, FORESTRY FOR SUSTAINABLE RURAL DEVELOPMENT: A REVIEW OF FORD FOUNDATION-SPONSORED COMMUNITY FORESTRY PROGRAMS IN ASIA (1998)

David Bornstein, HOW TO CHANGE THE WORLD: SOCIAL ENTREPRENEURS AND THE POWER OF NEW IDEAS (2004), Ch. 3 (Ashoka Fellow in Brazil)

SOCIAL SERVICES: EDUCATION, HEALTH, CHILDREN’S ISSUES May 17

Bornstein, HOW TO CHANGE THE WORLD, Chs. 7,11, 15 (Ashoka Fellows in India, Brazil, and South Africa)

PROTECTING THE NATURAL ENVIRONMENT May 19

Khagram et.al., RESTRUCTURING WORLD POLITICS, Chs. 10 and 11


Rainforest Action Network website (ran.org); see Global Finance Campaign.

ASSISTING AND EMPOWERING WOMEN May 22


Keck and Sikkink, ACTIVISTS BEYOND BORDERS, Ch. 5, “International Networks on Violence against Women,” pp. 165-98.

Global Fund for Women website (globalfundforwomen.org)

OPPOSING GOVERNMENT VIOLATIONS OF HUMAN RIGHTS May 24

Ann Marie Clark, DIPLOMACY OF CONSCIENCE: AMNESTY INTERNATIONAL AND CHANGING HUMAN RIGHTS NORMS
PRESSING FOR REGIME CHANGE: TRANSITIONS TO DEMOCRACY          May 26


Alagappa, CIVIL SOCIETY AND POLITICAL CHANGE IN ASIA, Chs. 3 and 12 (Philippines, Burma)

Khagram et al., RESTRUCTURING WORLD POLITICS, Ch. 9 (Indonesia)


No lecture on May 29 (Memorial Day) and June 2

RELIEF WORK IN TIMES OF WAR AND NATURAL DISASTER       May 31, June 5

Ian Smillie and Larry Minear, THE CHARITY OF NATIONS, Chs. 2-5, 8, 10, Appendix 1