STANFORD UNIVERSITY
CENTER FOR SUSTAINABLE DEVELOPMENT & GLOBAL COMPETITIVENESS
Youth Leadership
DEVELOPMENT PROGRAMS
2014
Fostering Youth Leadership

Stanford University, one of the best known centers of high impact innovation, is the perfect setting to stimulate idea development and engage in problem-solving in the globally urgent area of sustainability. This workshop focuses on introducing students to a broad scope of sustainability trends and issues (social, technological and economic), and seeks to help identify leadership opportunities connecting ideas to successful realization. Using a combination of lectures, discussions, hands-on design work, and site visits, the program provides multidimensional views of the sustainability universe, and will introduce you to various tools, approaches and distinguished thinkers so that you can embark on your own course of self-discovery.

Explore Your Creative Universe

The CSDGC Youth Leadership program is based on the premise that in normal learning environments, the objective is to rigidly parallel or even mirror particular knowledge frameworks and as a result, creative thinking is stifled. Our program, set against a sustainability backdrop, simply provides neutral ground and the freedom to explore one’s creative universe - a universe in which ideas are born, shaped and shared, and you are empowered to discover and channel your passion. We also believe that youth, due to their limited exposure to life’s behavioral boundaries, have extremely creative minds and can contribute in the short term as well as the long term they just need the opportunity and the guidance to develop this skill in stages.

Approximation of Leadership Objectives by Age Stage

- professional: role promotion
- post-graduate: role-seeking
- graduate: propulsion
- undergraduate: integration
- high school: proof
- pre-high school: placement
2014
YOUTH CREATIVITY, INNOVATION & SUSTAINABLE LEADERSHIP

Core Program Activities

CREATIVITY POWERS INNOVATIVE THINKING

PROJECT STUDIO
A team project is the common core of every workshop. Work in teams mentored by instructional staff to develop ideas into deliverable problem-solving products or processes. Leverage a multiphase-structured approach.

IDEA DEVELOPMENT: PROBLEM SOLVING & INNOVATION
Look at ideation and the steps towards realizing a product that uniquely addresses an important and significant need. Practice rapid methods for brainstorming and prototyping. Focus on fast thinking for idea generation.

TEAMWORK & TEAM BUILDING
Look at the mechanics of assembling teams, and then getting teams to work together. Explore the challenges of effective team communication. Consider the issues involved in managing teams and resolving conflicts.

SUSTAINABLE LIVING
Explore lifestyle choices that attempt to maximize an individual's or society's efficient use of the planet's natural resources. Broaden your awareness about how sustainability touches our lives, and consider your role in promoting or challenging sustainability standards.

LEADERSHIP IN CONTEXT
Empower yourself by amplifying your emotional intelligence. Reflect on empathy through active listening. Use youth as a competitive advantage.

PERSONAL ASSESSMENT
Complete a personality/behavioral assessment to learn more about yourself. You may be asked to take one or more tests that assess leadership ability, communication skills and/or personal values.

FOR MORE INFORMATION, CONTACT:
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Planning Your Study Tour

Your visit to Stanford University and participation in the CSDGC’s YCISL program is intended to be one component of a study tour. Your group’s overall learning experience will be complemented by tours and activities arranged by your staff and/or travel consultant.

There are a limited number of YCISL schedule slots available each year, and each visit is initiated by an informal discussion of our mutual interests and objectives. Our views of the general format and focus of the visit will also be exchanged.

If interest continues, a proposal will be prepared by CSDGC based on the earlier discussed scope and parameters. This proposal will include a tentative schedule and budget.

When the proposal is accepted, the exact dates of the visit will be confirmed depending on the slots that remain available. The visiting organization will commit to the minimum headcount, and assign a liaison as primary contact for further organization.

The preparatory responsibilities of this primary contact and/or the visiting organization may include:

- Student screening and selection.
- Arranging travel, transfers and accommodation, including visa,* if needed. This may involve a 3rd party travel agency and/or Stanford Conferences.
- Ensuring adequate insurance coverage. This may include health, travel and/or liability insurance.
- Providing a list of student details to CSDGC.
- Providing a list of group leaders and/or chaperones to CSDGC.
- Providing arrival and departure flight information to CSDGC.
- Arranging invoice payments to CSDGC per terms of payment.

CSDGC’s preparatory responsibilities generally include:

- Schedule program-related field trips, special activities and speakers.
- Arrange transportation for program-related field trips.
- Update itinerary as activities and speakers are confirmed.
- Prepare invitation letters as needed for visa application.*
- Reserve meeting room.
- Provide contact information for Stanford Conferences and/or Stanford Guest House, if needed.
- Provide invoices per terms of payment.
- Prepare and present program certificates.

*NOTE: Students are expected to apply for a B-1 Tourist Visa. Stanford University cannot sponsor an F-1 Student Visa for this program.