

Introduction to Linguistics

LINGUIST 1

Course Information

Stanford University, Summer 2024
Mondays, Wednesdays, Fridays, 1:30pm-2:20pm
200-107

Instructor

Bonnie Krejci
bkrejci@stanford.edu
Office hours: Mondays, 2:30pm-3:30pm, 460-124, and by appointment

Discussion section

02: Wednesdays, 4:30pm-5:20pm
160-125
03: Thursdays, 4:30pm-5:20pm
160-123

Teaching Assistant

Anjali Ragupathi
anjaliragupathi@stanford.edu
Office hours: Fridays, 4:00pm-5:00pm, on Zoom

Course Description

This course is an introduction to linguistics, the scientific study of language. It provides an intensive introduction to the main areas of linguistics: phonetics, phonology, morphology, syntax, semantics, pragmatics. Through lectures, in-class activities, and homework assignments, you will gain familiarity with a variety of linguistic phenomena, learn to recognize regularity in their structure and patterning, develop skills for linguistic analysis, and come to appreciate the systematicity and diversity of human languages. While some of the course uses English to illuminate various points, you will learn to analyze a wide variety of languages other than English.

Course Goals

By the end of the course, you should be able to:

- Explain similarities and differences across human languages
- Use linguistic terminology appropriately
- Apply the tools of linguistic analysis to language puzzles
- Understand the questions that drive much of the research in linguistics

Textbook

- *Language Files*. 13th Edition. 2022. Department of Linguistics, The Ohio State University. The Ohio State University Press, Columbus.

Physical and digital copies are available from the publisher at:

[Mhttps://ohiostatepress.org/books/titles/9780814258354.html](https://ohiostatepress.org/books/titles/9780814258354.html)

You can order *physical* copies from other online retailers, but please do not order the Amazon Kindle edition—students have reported formatting issues.

The textbook is on reserve at the library for 3-hour checkouts.

- Supplementary sound files are available at:

[Mhttps://linguistics.osu.edu/research/pubs/lang-files/sounds](https://linguistics.osu.edu/research/pubs/lang-files/sounds)

Assessment

- **Homework assignments** (50% total)

There will be 8 homework assignments to be submitted through Canvas. They are due at 11:59pm (midnight) Pacific time.

Homework assignments are open note and open book. Working together on homework assignments is both allowed and encouraged—but, while you may discuss the technical details of the work with each other (e.g., transcriptions, tree diagrams), the prose writing of each student’s assignment must be written up entirely independently, without help. If you discuss your work with others in any form, note their names at the top on your assignment to give them credit. Do not post your answers online.

Homework assignments are weighted equally (6.25% of your total grade each).

- **Exams** (40% total)

There will be two exams over the quarter, to be submitted online through Canvas.

- Exam 1 will cover phonetics, phonology, and morphology. It is scheduled for the end of Week 5. It opens on Friday, July 26th at 12:01am and closes on Sunday, July 28th at 11:59pm.
- Exam 2 will cover syntax, semantics, pragmatics, language acquisition, and sociolinguistics. It is scheduled for the end of Week 8. It opens on Friday, August 16th at 12:01am and closes on Sunday, August 18th at 11:59pm.

There is no time limit once you begin the exam, but it must be completed within the 72-hour period and submitted by the deadline. Late exams will not be accepted.

Exams are open book and open note, and you may consult with me and Anjali about any part of the exam. However, you should not discuss any part of the exam with any other student (past or present), nor should you post any part of the exam online.

Exams are weighted equally (20% of your total grade each).

- **Participation (10%)**

Attendance at class meetings and active participation are critical components of this class; attendance is taken at each class session. This class involves extensive in-class analysis and discussion of language data and theoretical concepts; students will frequently work together in small groups and pairs. Please come to class prepared to participate with questions and insights about assigned readings and ready to collaborate with your peers.

Class policies

- **Late homework assignments**

To accommodate the challenges you might be facing, all students have a 48-hour grace period for submitting homework assignments. For example, if an assignment is due at 11:59pm on a Friday, you would be allowed to submit the assignment late without penalty until 11:59pm on Sunday.

Please email me to request a longer extension due to serious illness, emergency, or bereavement.

- **Communication**

Please talk to us during office hours, after class, or email us to get in touch. For my part, I will try to answer every email within 1 business day. (This means that if you have a detailed question about an assignment, email me/us sooner rather than later.)

- **Technology policy**

We are requesting your undivided attention during class and section. Please refrain from checking email or doing online tasks, whether they are related to linguistics or not. Cell phones should be inaccessible.

- **Academic honesty**

I will hold you to high standards of academic honesty, in accordance with the university's guidelines. You are encouraged to work together on homework assignments, and you may work out the technical details together. However, the prose writing of your assignment must be completely your own. Exams must be completed independently.

To learn more about Stanford policy on academic dishonesty, please visit:
[Mcommunitystandards.stanford.edu/policies-and-guidance/honor-code](https://communitystandards.stanford.edu/policies-and-guidance/honor-code)
or talk to me.

- **Access and accommodations**

Stanford is committed to providing equal educational opportunities for disabled students. Disabled students are a valued and essential part of the Stanford community. We welcome you to our class.

If you experience disability, please register with the Office of Accessible Education (OAE). Professional staff will evaluate your needs, support appropriate and reasonable accommodations, and prepare an Academic Accommodation Letter for us. To get started, or to re-initiate services, please visit oae.stanford.edu.

If you already have an Academic Accommodation Letter, we invite you to share your letter with us. Academic Accommodation Letters should be shared at the earliest possible opportunity so we may partner with you and OAE to identify any barriers to access and inclusion that might be encountered in your experience of this course.

[Mhttp://studentaffairs.stanford.edu/oae](http://studentaffairs.stanford.edu/oae)

- **Community resources**

Below is contact information for different campus resources that are available to you:

- Counseling and Psychological Services (CAPS) is available regardless of location. Students can call CAPS 24/7 at 650-723-3785.
[Mhttps://vaden.stanford.edu/caps](https://vaden.stanford.edu/caps)
- The Bridge Peer Counseling Center offers counseling by trained students 24/7 at 650-723-3392.
[Mhttps://web.stanford.edu/group/bridge/](https://web.stanford.edu/group/bridge/)
- Centers for Equity, Community, and Leadership provide a gateway to intellectual, cultural and leadership opportunities for all Stanford students.
[Mhttps://cecl.stanford.edu](https://cecl.stanford.edu)
- The Office for Religious Life offers spiritual guidance for students at 650-723-1762.
[Mhttps://religiouslife.stanford.edu/](https://religiouslife.stanford.edu/)

- **Land acknowledgment**

I acknowledge that we are located on the territories of the Muwekma Ohlone people, the traditional custodians of the land on which Stanford University is built. We have a responsibility to acknowledge the university's relationship to Native peoples.

[Mhttps://facts.stanford.edu/signage/ohlone/](https://facts.stanford.edu/signage/ohlone/)

Course Schedule

Monday	Wednesday	Friday
6/24 No class	6/26 Intro and overview	6/28 Introduction to language and linguistics <i>read Ch. 1.0-1.5</i>
7/1 Phonetics <i>read Ch. 2.0-2.2</i>	7/3 Phonetics <i>read Ch. 2.3-2.5</i> <i>HW 1 due</i>	7/5 Phonology <i>read Ch. 3.0-3.2</i> <i>add/drop deadline</i>
7/8 Phonology <i>read Ch. 3.3-3.5</i> <i>HW 2 due</i>	7/10 Phonology	7/12 Morphology <i>read Ch. 4.0-4.2</i>
7/15 Morphology <i>read Ch. 4.3-4.5</i> <i>HW 3 due</i>	7/17 Syntax <i>read Ch. 5.0-5.2</i>	7/19 Syntax <i>read Ch. 5.3-5.5</i> <i>HW 4 due</i>
7/22 Syntax	7/24 Semantics <i>read Ch. 6.0-6.2</i>	7/26 Semantics <i>read Ch. 6.3-6.4</i> <i>EXAM 1: Fri 7/26-Sun 7/28</i>
7/29 Pragmatics <i>read Ch. 7.0-7.2</i> <i>HW 5 due</i>	7/31 Pragmatics <i>read Ch. 7.3-7.5</i>	8/2 Language Acquisition <i>read Ch. 8.0-8.3</i> <i>HW 6 due</i> <i>W/CR/NC deadline</i>
8/5 Language Acquisition <i>read Ch. 8.4-8.5</i>	8/7 Language Variation <i>read Ch. 10.0-10.2</i> <i>HW 7 due</i>	8/9 Language Variation <i>read Ch. 10.3-10.5</i>
8/12 Language Contact <i>HW 8 due</i> <i>read Ch. 12.0-12.4</i>	8/14 Language Change <i>skim Ch. 13.0-13.6</i>	8/16 No class Friday! <i>EXAM 2: Fri 8/16-Sun 8/18</i>