

TA Training Workshop

Linguistics 394

Autumn 2017

Course Information

Fridays, 9:00am-10:20am
Building 460, room 120 (Greenberg Room)

Instructors

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Course Description

The purpose of this course is to prepare you for teaching at the undergraduate level. We'll discuss your role as a teaching assistant, how to make decisions about teaching content and style, and how your teaching experiences relate to your academic career.

Course Goals

Each TA will:

- learn Stanford TA policy and departmental TA expectations; have a plan for meeting those expectations
- be prepared to balance teaching with their other responsibilities as a graduate student
- design a course that they might teach in the future

Schedule

| Date | Assignment Due | Discussion Topics |
|--------------|---|--|
| September 22 | | VPTL TA Orientation Discuss TA orientation at lunch Discuss TA quarter |
| September 29 | | Introduction to TA Training Workshop The American university classroom Your basic TA responsibilities Balancing teaching & other responsibilities |
| October 6 | Decide on a course idea; find an existing syllabus and respond to it; bring ques- tions for the grad panel | Discuss our potential courses, syllabi <i>Grad student panel 9:30-10:20</i> |

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|--------------------|--|--|
| October 13 | | <i>Chris Potts' guest presentation: Teaching concepts in linguistics Setting learning goals</i> |
| October 20 | Write Course Goals section of the syllabus | Discuss the course goals for our syllabi Developing assessments |
| October 27 | Write the Assessment section of the syllabus; attend a section and respond to it | Discuss assessment sections of our syllabi Discuss sections we attended Making course content decisions |
| November 3 | Set the schedule for your course | Discuss our course schedules Course policies |
| November 10 | Write the Course Policy and Course Description sections of the syllabus | <i>John Rickford's guest presentation: How to lead productive discussion sections Discuss whole syllabus</i> |
| November 17 | Decide on the topic of your short lecture | <i>Rob Podesva's guest presentation: In-class activities Qualities of an effective lecture</i> |
| November 24 | | No class, Thanksgiving Break |
| December 1 | | Short lecture presentations |
| December 8 | | Short lecture presentations |