

TA Training Workshop

Linguistics 394

Autumn 2017

Course Information

Fridays, 9:00am-10:20am
Building 460, room 120 (Greenberg Room)

Instructors

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Course Description

The purpose of this course is to prepare you for teaching at the undergraduate level. We'll discuss your role as a teaching assistant, how to make decisions about teaching content and style, and how your teaching experiences relate to your academic career.

Course Goals

Each TA will:

- learn Stanford TA policy and departmental TA expectations; have a plan for meeting those expectations
- be prepared to balance teaching with their other responsibilities as a graduate student
- design a course that they might teach in the future

Schedule

Date	Assignment Due	Discussion Topics
September 22		VPTL TA Orientation Discuss TA orientation at lunch Discuss TA quarter
September 29		Introduction to TA Training Workshop The American university classroom Your basic TA responsibilities Balancing teaching & other responsibilities
October 6	Decide on a course idea; find an existing syllabus and respond to it; bring questions for the grad panel	Discuss our potential courses, syllabi <i>Grad student panel 9:30-10:20</i>

Date	Assignment Due	Discussion Topics
October 13		<i>Chris Potts' guest presentation: Teaching concepts in linguistics Setting learning goals</i>
October 20	Write Course Goals section of the syllabus	Discuss the course goals for our syllabi Developing assessments
October 27	Write the Assessment section of the syllabus; attend a section and respond to it	Discuss assessment sections of our syllabi Discuss sections we attended Making course content decisions
November 3	Set the schedule for your course	Discuss our course schedules Course policies
November 10	Write the Course Policy and Course Description sections of the syllabus	<i>John Rickford's guest presentation: How to lead productive discussion sections Discuss whole syllabus</i>
November 17	Decide on the topic of your short lecture	<i>Rob Podesva's guest presentation: In-class activities Qualities of an effective lecture</i>
November 24		No class, Thanksgiving Break
December 1		Short lecture presentations
December 8		Short lecture presentations