

CURRICULUM VITAE

Cai Guo

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EDUCATION

2016 – Present

PhD Candidate in Psychology

Affiliated with the *Philosophy, Literature, and the Arts* Program
Stanford University, Stanford, CA

PhD Advisors: Carol Dweck & Ellen Markman

Dissertation Committee: Carol Dweck, Ellen Markman, & Michael C. Frank

2012 – 2016

Bachelor of Arts in Psychology, *magna cum laude*

Dickinson College, Carlisle, PA

ACADEMIC INTERESTS

Concepts and Categorization

Intuitive Theories

Generic Language

Experimental Philosophy

The Cognitive Science of Literature

Gender and Sexuality

GRANTS AND AWARDS

2019 – 2021

Markowski-Leach Scholarship, Horizons Foundation (\$4000).

2019

Norman H. Anderson Research Fund, Stanford University, Stanford, CA (\$2000).

2018

Society for Philosophy and Psychology Graduate Student Travel + Diversity Awards (\$400).

2016

Stephen D. Benson '56 Senior Prize in Psychology, Dickinson College, Carlisle, PA (\$2000).

2016

Psi Chi Undergraduate Research Grant, for “*The Effects of Cognitive Dissonance and Weight Stereotype Activation on College Women's Internalization of Weight Bias and Food Consumption.*” (\$1500, Role: Principal Investigator).

2016 Dickinson College Kenderdine Student Travel Grant, for Short Paper Presentation “*But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women’s Reactions to Body Disparaging Conversations.*” at the 4th Eating Disorders International Conference, London, England, March 2016. (\$1000).

2016 Emerging Scholars Fellowship – Active Minds, for “*The Effects of Cognitive Dissonance and Weight Stereotype Activation on College Women’s Internalization of Weight Bias and Food Consumption.*” (\$1250, Role: Principal Investigator).

2015 – 2016 Psi Chi Faculty Advisor Research Grant, for “*But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women’s Reactions to Body Disparaging Conversations.*” (\$2,000, Role: Co-Investigator. PI: Suman Ambwani).

2015 Dickinson College Kenderdine Student Travel Grant, for Poster Presentation “*Children’s Evaluations of Social Groups and Minimal Groups*” at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, Ohio (\$1000).

2015 Dickinson College Student Summer Internship Grant (\$1560).

2014 Dickinson College Student Summer Internship Grant (\$2300).

2013 – 2016 Dickinson College Hugh B. & Helena K. Woodward Scholarship (\$30,000).

2012 – 2016 John Dickinson Scholarship (Highest Merit Scholarship at Dickinson College) (\$80,000).

HONORS

2016 – Present *Phi Beta Kappa*
 2013 – Present *Psi Chi International Honor Society in Psychology*
 2013 – Present *Alpha Lambda Delta*
 2012 – 2016 *Dean’s List*, Dickinson College

PUBLICATIONS

Journal Articles

Guo, C., Dweck, C. S., & Markman, E. M. (accepted). Gender categories as dual-character concepts? *Cognitive Science*.

Roberts, S. O., **Guo, C.**, Ho, A. K., & Gelman, S. A. (2018). Children’s descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China. *Journal of Experimental Child Psychology*.

Ambwani, S., Baumgardner, M., **Guo, C.**, Simms, L., & Abromowitz, E. (2017). Challenging fat talk: An experimental investigation of reactions to body disparaging conversations. *Body Image*.

Peer-Reviewed Conference Proceedings

Guo, C., Dweck, C. S., & Markman, E. M. (2018). Gender Categories as Dual-Character Concepts? In Kalish, C., Rau, M., Zhu, J., & Rogers, T. T. (Eds). *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 1751-1756). Madison, WI: Cognitive Science Society.

In Preparation

Guo, C., Xie, C., Dweck, C. S., & Markman, E. M. *Gender, gender conformity, and shared gender-relevant interests in children's reasoning about social affiliation*.

Guo, C., Dweck, C. S., & Markman, E. M. *Lay Beliefs about Self-Identity: The Case of Gender*.

PROFESSIONAL PRESENTATIONS

Guo, C., Wang, M., Wye, E. V., & Roberts, S. O. (2019, Mar). *Children's Descriptive-to-Prescriptive Tendency Predicts Prejudice, Stereotyping, and Race-Based Normativity*. Symposium paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Guo, C., Xie, C., Dweck, C. S., & Markman, E. M. (2019, Mar). *Children Considered Both Gender and Gender Conformity in Reasoning about Social Affiliation*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Guo, C., Dweck, C. S., & Markman, E. M. (2018, Jul). *Gender Categories as Dual-Character Concepts?* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.

Guo, C., Dweck, C. S., & Markman, E. M. (2018, Jul). *Gender Categories as Dual-Character Concepts?* Paper presented at the 44th Annual Meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.

Ambwani, S., Baumgardner, M., **Guo, C.**, Simms, L., & Abromowitz, E. (2017, Jun). *Challenging fat talk: An experimental investigation of reactions to body-disparaging conversations*. Paper presented at the International Conference on Eating Disorders, Prague, Czech Republic.

Guo, C., Simms, L., Abromowitz, E., & Ambwani, S. (2017, Jun). *The effects of cognitive dissonance and weight stereotype activation on internalization of weight bias and food consumption*. Poster presented at the International Conference on Eating Disorders, Prague, Czech Republic.

Guo, C., Dweck, C. S., & Markman, E. M. (2017, May). *Lay Beliefs about Self-Identity: The Case of Gender*. Paper presented at the Developmental Brownbag Talk Series, Stanford, CA.

Guo, C., Dweck, C. S., & Markman, E. M. (2017, May). *Lay Beliefs about Self-Identity: The Case of Gender*. Paper presented at the Annual Stanford-Berkeley-Santa Cruz Developmental Conference, Stanford, CA.

Yang, F., **Guo, C.**, & Dunham, Y. (2017, May). *Differential Effects of Minimal Group Vs. Real Social Group Memberships on Children's Intergroup Bias*. Poster presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.

Roberts, S. O., Ho, A. K., Gelman, S. A., & **Guo, C.** (2017, Apr). *So it is, so it shall be: Group regularities license children's prescriptive judgments*. Paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Guo, C., Roberts, S. O., & Gelman, S. A. (2017, Apr) *Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Baumgardner, M. F., **Guo, C.**, Simms, L., & Ambwani, S. (2016, Mar). *But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women's Reactions to Body Disparaging Conversations*. Short paper presented at the 4th Eating Disorders International Conference, London, England.

Guo, C., Yang, F., & Dunham, Y. (2015, Oct). *Children's Evaluations of Social Groups and Minimal Groups*. Poster presented at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, OH.

Helweg-Larsen, M., **Guo, C.**, & Meneghin, J. A. (2015, Mar). *Smoking Risk Beliefs among Smokers and Non-Smokers from the United States, Denmark, Spain, and Bulgaria*. Poster presented at the 30th Annual Science Student Research Symposium, Dickinson College, Carlisle, PA.

INVITED TALKS

2019 July *Embracing "Otherness": A Psychological Perspective on Promoting Gender/Sexual Diversity and Inclusion in STEM*. SLAC Equity, Diversity, and Inclusion Symposium 2019, SLAC National Accelerator Laboratory, Menlo Park, CA.

PROFESSIONAL SERVICE

Journal Reviewer

PLOS One
Child Development

Conference Reviewer

2021 Annual Meeting of the Cognitive Science Society

2020 Annual Meeting of the Cognitive Science Society

2019 Annual Meeting of the Cognitive Science Society

2017 Biennial Meeting of the Society for Research in Child Development

PUBLIC SERVICE

Winter 2019 - **Contributor**
Present 500 Queer Scientists Program

Fall 2015 - **Mentor**
Spring 2016 Queer Peers Program @ Dickinson College LGBT Center

TEACHING EXPERIENCE

Fall 2020 - **Teaching Assistant**
Spring 2021 *Advanced Research (Honors Thesis)*
Stanford University, Stanford, CA
Instructor: Jeffrey Wine, PhD. & Lee Ross, PhD.

Winter 2020 **Guest Lecturer**
Introduction to Developmental Psychology
Stanford University, Stanford, CA
Instructor: Erica Yoon, PhD.

Fall 2019 **Teaching Assistant**
Cognitive Development
Stanford University, Stanford, CA
Instructor: Hyowon Gweon, PhD.

Spring 2019 **Teaching Assistant**
Language and Thought
Stanford University, Stanford, CA
Instructor: Noah Goodman, PhD.

Fall 2018 **Teaching Assistant**
Introduction to Developmental Psychology
Stanford University, Stanford, CA
Instructor: Erica Yoon, PhD.

Summer 2018 **Guest Lecturer**
Introduction to Developmental Psychology
Stanford University, Stanford, CA

Instructor: Erica Yoon, PhD.

Fall 2017 &
Winter 2018

Teaching Fellow

Psych One: Introduction to Psychology

Stanford University, Stanford, CA.

Instructor: James Gross, PhD. & Gregory Walton, PhD.

Fall 2015

Teaching Assistant

PSY 201: Design of Psychological Research

Dickinson College, Carlisle, PA.

Instructor: Marie Helweg-Larsen, PhD.

UNIVERSITY SERVICE

Fall 2017 -
Present

Organizer

Developmental Brownbag Talk Series

Department of Psychology

Stanford University, Stanford, CA.

Fall 2019 -
Winter 2020

Faculty Search Committee

Developmental Area

Department of Psychology

Stanford University, Stanford, CA

Winter 2019

Admissions Committee

Undergraduate Summer Internship

Center for the Study of Language and Information

Stanford University, Stanford, CA.

Fall 2018

Admissions Committee

Graduate Student Admissions

Department of Psychology

Stanford University, Stanford, CA.

Spring 2018 -
Present

Member

Graduate Student Statistics Committee

Department of Psychology

Stanford University, Stanford, CA.

Summer 2017 -
Present

Mentor

Undergraduate PsychSummer Internship

Department of Psychology

Stanford University, Stanford, CA.

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science
Cognitive Development Society
Cognitive Science Society
Institut Français
Society for Research in Child Development
Society for Philosophy and Psychology
Psi Chi

LANGUAGE SKILLS

Chinese (Mandarin)
English
French

COMPUTER SKILLS

R, Python, SPSS, HTML, CSS, JavaScript, Git, Qualtrics, Inquisit, MouseTracker, MAXQDA, Adobe Photoshop, Microsoft Office (Word, Excel, PowerPoint, Publisher).