

Curriculum Vitae
Herbert H. Clark
Albert Ray Lang Professor of Psychology, Emeritus

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Education

Stanford University, 1958-1962, B.A. with Distinction, 1962
Johns Hopkins University, 1962-1966, M.A., 1964, and PhD, 1966
Linguistics Institute, UCLA, Summer 1966, post-doctoral

Honors

NSF Graduate Fellowship, Johns Hopkins University, 1963-1966
John Simon Guggenheim Fellow, 1975-1976
Fellow, Division 3, American Psychological Association, elected 1978
Fellow, Association for Psychological Science, elected 1988
Fellow, Center for Advanced Study in the Behavioral Sciences, 1978-1979
Fellow, American Academy of Arts and Sciences, elected 1982
Member, Society of Experimental Psychologists, elected 1984
Foreign Member, Koninklijke Nederlandse Academie van Wetenschappen (Royal Dutch Academy of Arts and Sciences), elected 2000
Fellow, Cognitive Science Society, elected 2004
Recipient, James McKeen Cattell Sabbatical Fellowship, 2005-2006
Recipient, Distinguished Scientific Contribution Award, Society for Text and Discourse, 2009
Lecturer, Pufendorf Lectures, Lund University, 2014
Albert Ray Lang Professor of Psychology, Stanford University, 2010-
Doctorat honoris causa (Honorary doctorate), University of Neuchatel, 2012

Professional Positions

Assistant Member of the Technical Staff, Bell Telephone, Laboratories Murray Hill, New Jersey, Summer 1963
Resident Visitor, Bell Telephone Laboratories, Murray Hill, New Jersey, Summers 1964-1965
Post-doctoral Visitor, Linguistics Institute, UCLA, Summer 1966
Assistant Professor, Department of Psychology, Carnegie-Mellon University, 1966-1969
Associate Professor, Department of Psychology, Stanford University, 1969-1975
Professor, Department of Psychology, Stanford University, 1975 on
Chair, Department of Psychology, Stanford University, 1987-1990

Albert Ray Lang Professor of Psychology, Stanford University, 2010 on
Visiting Associate Professor, Summer Institute of Linguistics, University of California at Santa Cruz, Summer 1971
Honorary Research Fellow, University College London, academic years 1975-76, 2005-06
Sloan Visiting Scientist, Massachusetts Institute of Technology, Summer 1978
Fellow, Center for Advanced Study in the Behavioral Sciences, 1978-79
Visiting Scientist, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, Summers 1979, 1981, and academic years 1983-84, 1990-91, 1997-98, 2011
Honorary Visiting Scholar, City University, London, 2005-2006.
Visiting Professor, Summer Institute of Linguistics, Stanford University, Summer 1987; University of Illinois at Urbana-Champaign, Summer 1999; Michigan State University, Summer 2003; Stanford University, Summer 2007
Visiting Professor, New Bulgarian University, Sofia, Bulgaria, Summer 2008
Member, Freiburg Institute for Advanced Study, Freiburg, Germany, 2011

Professional Service (partial list)

Member, Personality and Cognition Review Board, National Institute of Mental Health, 1971-74
Member, Memory and Cognitive Processes Review Board, National Science Foundation, 1976-79
Member, Editorial Board, *Cognitive Psychology*, 1971-81
Consulting Editor, *Journal of Experimental Psychology*, 1971-74
Member, Editorial Board, *Journal of Memory and Language*, 1973-96
Advisory Editor, *Contemporary Psychology*, 1974-77
Member, Editorial Board, *Discourse Processes*, 1978 on
Member, Editorial Board, *Cognitive Science*, 1982 on
Member, Editorial Board, *Journal of Semantics*, 1982 on
Associate Editor, *Journal of Memory and Language*, 1982-83
Member, Editorial Advisory Board, *Language and Cognitive Processes*, 1984 on
Member, Editorial Advisory Board, *Mind and Language*, 1986 on
Member, Social Science Research Council Committee on Cognition and Survey Research, 1986-89.
Member, Scientific Advisory Board, Center for Language Behavior Research, Nijmegen, the Netherlands
Member, Editorial Board, *Papers in Pragmatics*, 1989 on
Member, Scientific Advisory Board, Center for Language Behavior Research, Nijmegen, the Netherlands, 1990 on
Member, Selection Panel, Presidential Faculty Fellows, National Science Foundation, 1992
Member, Advisory Board, International Pragmatics Association, 1995 on.
Member, External Review Committee, University of Chicago, January 1999.

Member, Fachbeirat (Board of Advisors), Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, 2001-13.

Chair, Fachbeirat (Board of Advisors), Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, 2009-13.

Member, Advisory Board, Joint Action Science and Technology, European Science Foundation, 2004 on.

Member, Directorate Search Committee, Max Planck Gesellschaft, Munich, Germany, 2007-08.

Publications

1965-1970

Clark, H. H. (1965). Some structural properties of simple active and passive sentences. *Journal of Verbal Learning and Verbal Behavior*, 4, 365-370.

Clark, H. H. (1966). The prediction of recall patterns in simple active sentences. *Journal of Verbal Learning and Verbal Behavior*, 5, 99-106.

Clark, H. H. (1968). On the use and meaning of prepositions. *Journal of Verbal Learning and Verbal Behavior*, 7, 421-431.

Clark H. H. (1968). Review of Psycholinguistics Papers. *Journal of Linguistics*, 4, 139-140.

Clark, H. H., & Begun, J. S. (1968). The use of syntax in understanding sentences. *British Journal of Psychology*, 59, 219-229.

Clark, H. H., & Clark, E. V. (1968). Semantic distinctions and memory for complex sentences. *Quarterly Journal of Experimental Psychology*, 20, 129-138.

Clark, H. H. (1969). Linguistic processes in deductive reasoning. *Psychological Review*, 76, 387-404.

Reprinted in Bobbs-Merrill Reprint Series in Psychology, P-730.

Reprinted in P. N. Johnson-Laird & P. C. Wason (Eds.), Thinking. (pp. 98-113). Cambridge: Cambridge University Press, 1977.

Reprinted in translation as: Clark, H. H. Processus linguistiques dans le raisonnement deductif. In J. Mehler & G. Noizet (Eds.), Textes pour une psycholinguistique (pp. 565-602). Paris: Mouton, 1974.

Clark, H. H. (1969). The influence of language in solving three-term series problems. *Journal of Experimental Psychology*, 82, 205-215.

Clark, H. H., & Card, S. K. (1969). The role of semantics in remembering comparative sentences. *Journal of Experimental Psychology*, 82, 545-553.

Clark, H. H. & Stafford, R. A. (1969). Memory for semantic features in the verb. *Journal of Experimental Psychology*, 80, 326-334.

1970-1975

Clark, H. H. (1970). Word associations and linguistic theory. In J. Lyons (Ed.), *New horizons in linguistics* (pp. 271-286). Baltimore: Penguin.

Clark, H. H. (1970). Remembering sentences as semantic features. In J. Linhart (Ed.), *Proceedings of the International Conference on Psychology of Human Learning* (pp. 47-54). Prague: Institute of Psychology, Czechoslovak Academy of Sciences.

- Clark, H. H. (1970). The primitive nature of children's relational concepts. In J.R. Hayes (Ed.), *Cognition and the development of language* (pp. 269-278). New York: Wiley.
- Clark, H. H. (1970) Comprehending comparatives. In G. B. Flores d'Arcais & W. J. M. Levelt (Eds.), *Advances in psycholinguistics* (pp. 294-306). Amsterdam: North Holland Press.
- Hayes, J. R., & Clark, H. H. (1970). Experiments on the segmentation of an artificial speech analogue. In J. R. Hayes (Ed.), *Cognition and the development of language* (pp. 221-234). New York: Wiley.
- Clark, H. H. (1971). More about "adjectives, comparatives, and syllogisms": A reply to Huttenlocher and Higgins. *Psychological Review*, 78, 505-514.
- Clark, H. H. (1971). The importance of linguistics for the study of speech hesitations. In D. L. Horton & J. J. Jenkins (Eds.), *The perception of language* (pp. 69-78). Columbus: Charles Merrill.
- Clark, H. H., & Begun, J. S. (1971). The semantics of sentence subjects. *Language and Speech*, 14, 34-46.
- Chase, W. G., & Clark, H. H. (1971). Semantics in the perception of verticality. *British Journal of Psychology*, 62, 211-216.
- Clark, H. H. (1972). On the evidence concerning Huttenlocher and Higgins' theory of reasoning: A second reply. *Psychological Review*, 79, 428-432.
- Clark, H. H. (1972). Difficulties people have in answering the question "Where is it?". *Journal of Verbal Learning and Verbal Behavior*, 11, 265-277.
- Clark, H. H. (1972). Les processus de la comprehension des phrases. In T. Slama-Cazacu (Ed.), *La Psycholinguistique: Lectures* (pp. 180-182). Paris: Klincksieck.
- Clark, H. H., & Chase, W. G. (1972). On the process of comparing sentences against pictures. *Cognitive Psychology*, 3, 472-517.
- Chase, W. G., & Clark, H. H. (1972). Mental operations in the comparison of sentences and pictures. In L. Gregg (Ed.), *Cognition in learning and memory* (pp. 205-232). New York: Wiley.
- Clark, H. H. (1973). Space, time, semantics, and the child. In T. Moore (Ed.), *Cognitive development and the acquisition of language* (27-63). New York: Academic Press.
- Clark, H. H. (1973). The language-as-fixed-effect fallacy: A critique of language statistics in psychological research. *Journal of Verbal Learning and Verbal Behavior*, 12, 335-359. [A Citation Classic]
- Clark, H. H., Carpenter, P. A., & Just, M. A. (1973). On the meeting of semantics and perception. In W.G. Chase (Ed.), *Visual information processing* (pp. 311-381). New York: Academic Press.
- Just, M. A., & Clark, H. H. (1973). Drawing inferences from the presuppositions and implications of affirmative and negative sentences. *Journal of Verbal Learning and Verbal Behavior*, 12, 21-31.
- Springston, F. J., & Clark, H. H. (1973). And and or, or the comprehension of pseudoimperatives. *Journal of Verbal Learning and Verbal Behavior*, 12, 258-272.

- Clark, H. H. (1974). Semantics and comprehension. In T. A. Sebeok (Ed.), *Current trends in linguistics: Linguistics and adjacent arts and sciences* (Vol. 12) (pp. 1291-1428). The Hague: Mouton.
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- Clark, H. H., & Chase, W. G. (1974). Perceptual coding strategies in the formation and verification of descriptions. *Memory and Cognition*, 2, 101-111.
- Clark, H. H., & Haviland, S. E. (1974). Psychological processes in linguistic explanation. In D. Cohen (Ed.), *Explaining linguistic phenomena*. Washington: Hemisphere Publication Corporation.
- Haviland, S. E., & Clark, H. H. (1974). What's new? Acquiring new information as a process in comprehension. *Journal of Verbal Learning and Verbal Behavior*, 13, 512-521.
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1975-1980

- Banks, W. P., Clark, H. H., & Lucy, P. (1975). On the locus of the semantic congruity effect on comparative judgments. *Journal of Experimental Psychology: Human Perception and Performance*, 104, 35-47.
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Reprinted in R. Dirven & V. Fried (Eds.), *Functionalism in Linguistics* (Linguistic and Literary Studies in Eastern Europe). Amsterdam: John Benjamins, 1985.
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- Clark, H. H., & Marshall, C. R. (1978). Reference diaries (pp. 57-63). In D. L. Waltz (Ed.), *Theoretical issues in natural language processing* (Vol. 2). New York: Association for Computing Machinery.
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- 1980-1985**
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Reprinted in G. T. M. Altmann (Ed.), (2002). Psycholinguistics: Critical concepts in psychology. London: Routledge.
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- Clark, H. H., & Schunk, D. H. (1981). Politeness in requests: A rejoinder to Kemper and Thissen. *Cognition*, 9, 311-315.
- Clark, H. H., & Carlson, T. B. (1981). Context for comprehension. In J. Long & A. Baddeley (Eds.), *Attention and performance IX* (pp. 313-330). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Clark, H. H., & Carlson, T. B. (1982). Hearers and speech acts. *Language*, 58, 332-373.
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Reprinted in S. Davis. Pragmatics: A reader. Oxford: Oxford University Press, 1991.
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Reprinted in R. W. Gibbs & Herbert Colston (2007). Irony in language and thought: A cognitive science reader. London: Routledge.
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1985-1990

- Clark, H. H. (1985). Language use and language users. In G. Lindzey & E. Aronson (Eds.), *Handbook of social psychology* (3rd ed., pp. 179-231). New York: Harper and Row.
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- Clark, H. H., & Wilkes-Gibbs, D. (1986). Referring as a collaborative process. *Cognition*, 22, 1-39.
- Reprinted in P. R. Cohen, J. L. Morgan, & M. E. Pollack (Eds.), *Intentions in Communication*. Cambridge: MIT Press, 1990.
- Clark, H. H. (1986). Is philosophy of language empirical? *Mind and Language*, 1, 15-17.
- Clark, H. H. (1986). What is said to whom: A rejoinder to Allan. *Language*, 62, 518-529.
- Clark, H. H. (1987). Four dimensions of language use. In J. Verschueren & M. Bertuccelli-Papi (Eds.), *The pragmatic perspective* (pp. 9-25). Amsterdam: John Benjamins.
- Clark, H. H. (1987). Relevance to what? *Behavioral and Brain Sciences*, 10, 714-715.
- Clark, H. H., & Schaefer, E. F. (1987). Collaborating on contributions to conversation. *Language and Cognitive Processes*, 2, 19-41.
- Reprinted in R. Dietrich & C. F. Graumann (Eds.), *Language processing in a social context*. Amsterdam: North Holland, 1989.
- Clark, H. H., & Schaefer, E. F. (1987). Concealing one's meaning from overhearers. *Journal of Memory and Language*, 26, 209-225.
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- Clark, H. H., & Schaefer, E. F. (1989). Contributing to discourse. *Cognitive Science*, 13, 259-294.
- Schober, M. F., & Clark, H. H. (1989). Understanding by addressees and overhearers. *Cognitive Psychology*, 21, 211-232.

1990-1995

- Clark, H. H. (1990). Language production. In W. Bright (Ed.), *International encyclopedia of linguistics* (pgs. 278-281). Oxford: Oxford University Press.
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- Isaacs, E. A., & Clark, H. H. (1990). Ostensible invitations. *Language in Society*, 19, 493-509.
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- Clark, H. H. (1991). Pragmatics of language. In M. W. Eysenck (Ed.) *The Blackwell dictionary of cognitive psychology* (pgs. 197-198). Oxford: Blackwell.

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1995-2000

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- Clark, H. H. (1998). Communal lexicons. In K. Malmkjær & J. Williams (Eds.), *Context in language learning and language understanding* (pp. 63-87). Cambridge: Cambridge University Press.
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- Clark, H. H. (1999). Speaking in time. *Proceedings of the ESCA workshop on dialogue and prosody*, September 1-3, Veldhoven, the Netherlands.
- Clark, H. H. (1999). How do real people communicate with virtual partners? *Proceedings of 1999 AAAI Fall Symposium, Psychological Models of Communication in Collaborative Systems*, November 5-7th, 1999, North Falmouth, MA.
- 2000-2005**
- Clark, H. H. (2000). O uso da linguagem. *Cadernos de Tradução*, Porto Alegre, Brazil, 9, 49-74.
- Clark, H. H. (2000). Everyone can write better (and you are no exception). In K. A. Keough & J. Garcia, *Social Psychology of Gender, Race, and Ethnicity*. New York: McGraw-Hill.
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